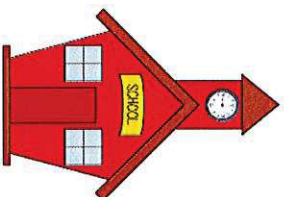




*The Superintendent's Report*

*Sheila S.-Gorski, Community School District 32  
Community Education Council 32 Meeting*

*February 27, 2020*



*PS 075, Mayda Cortiella Elementary School  
Principal, Dr. Yolanda Williams*





## D32 PS 75/ The Mayda Cortiella School 2019-2020

### **Vision Statement:**

PS 75's vision is to create a challenging learning environment that forges high expectations and academic success for all learners. Teachers and school leaders envision students' attainment proficient communication skills, critical reasoning, and logical problem-solving skills, resulting in lifelong learners who are prepared to meet the challenges of a culturally diverse society. Our goal is to work in a partnership with parents and the community to create an environment where students are empowered to discover their strengths and achieve their maximum potential.

### **Mission:**

- Our mission is to endorse high academic standards in an environment that cultivates character, fosters positive social behavior and encourages learning in a safe, supportive, and nurturing environment. The teachers and the school leadership aim to provide students with a challenging Core Curriculum that is rich, rigorous, and embraces and respects diversity in students' learning styles. The teachers and administrators aspire to prepare students to become self-sufficient and college and career ready individuals.
- The teachers, teacher leaders, and the administration have adopted the New York Core Curriculum. Teacher teams align lessons to the Next Generation Standards. Block schedules allow provides time to meet students' individual needs. The Kids at Hope mantra is recited daily. On a daily basis, students from different classes get the opportunity to share their personal example of the core virtue for the month.

### **School-wide Instructional Focus:**

The school wide focus for 2019 -2020 school year is to gain a deeper understanding of the five pillars of reading instruction, including writing.



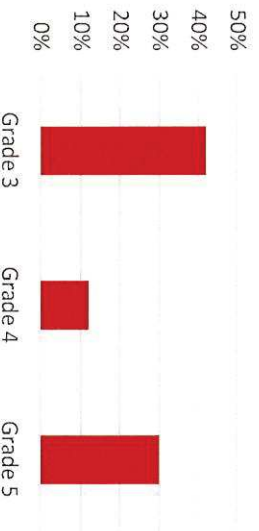


# D32 PS 75/ The Mayda Cortiella School 2019-2020

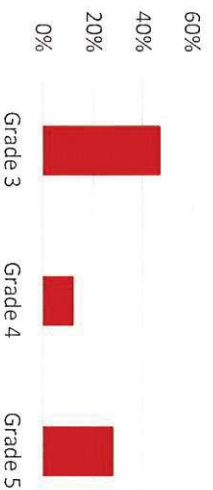
## School Standardized Test Scores & Data Analysis

NYS Assessment Data 2018-2019					
ELA	Level 3 + 4	(Gain or loss percentage)	Math	Level 3 + 4	(Gain or loss percentage)
Grade 3	(2018) 10 of 49 (2019) 18 of 42	(2018) – 20% (2019) – 42% <b>(+22%)</b>	Grade 3	(2018) 8 of 51 (2019) 20 of 42	(2108) 16% (2019) 47% <b>(+31%)</b>
Grade 4	(2018) 17 of 57 (2019) 5 of 42	(2018) 30% (2019) 12% <b>(-18%)</b>	Grade 4	(2018) 11 of 53 (2019) 5 of 44	(2018) 23% (2019) 12% <b>(-11%)</b>
Grade 5	(2018) 6 of 45 (2019) 15 of 51	(2018) 13% (2019) 30% <b>(-17%)</b>	Grade 5	(2018) 8 of 45 (2019) 14 of 51	(2018) 17% (2019) 28% <b>(+11%)</b>
NYS Science Exam	Level 3 + 4	(Gain or loss percentage)			
Grade 4	(2018) 52 (2019) 33	(2108) 96% (2019) – 75% <b>(-21%)</b>			

P.S. 75 ELA NYS 2018 - 2019  
Percentage of Level 3 & 4



P.S. 75 Math NYS 2018 - 2019  
Percentage of Level 3 & 4





# D32 PS 75/ The Mayda Cortiella School 2019-2020

## Overall School Enrollment Information

**Student Enrollment Total:**

<b>Student Demographics</b>	<b>Percentage</b>
Asian	2%
Black	21%
Hispanic	75%
White	2%
Multi Lingual learned (MLL)	19%
Students with Disabilities (SWD)	27%

### What are you doing differently to raise ELA and Math scores?

The principal, assistant principals, and teachers have implemented the following systems to meet the needs of all students:

- Closer look at data
- Create action plans with goals and next steps to address the needs of student groups
- Progress monitor benchmarks
- Implementation of workstations and guided reading
- Math: New Program – Envision
- Embedding technology in instruction



## D32 PS 75/ The Mayda Cortiella School 2019-2020

Extra-Curricular Programs & Arts Offered to Students	Grade Level
LEAP	Grades 1 - 5
Green Theatre	Grades 3 - 5
Riseboro	Grades 1-5

### Department of Education (DOE) Programs Offered to Students

<u>Community Partnerships (Community Based Organizations (CBO)</u>	<u>After-School Offerings</u>
<ul style="list-style-type: none"> <li>• SANITATION DEPARTMENT (SUSTAINABILITY PROGRAM)</li> </ul>	<ul style="list-style-type: none"> <li>• LEAP</li> </ul>
<b>What is your school offering to secure the DOE Priorities &amp; Drivers?</b>	
<p><b>Instructional Leadership Framework (ILF)</b> Effective Leadership</p> <ul style="list-style-type: none"> <li>• <b>PRIORITY 2:</b> KNOW EVERY STUDENT WELL</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Academic Research Team (ART)</b> Provided third grade teachers with support in writing. The third grade teachers were concerned about the students' reading and comprehension. The ART Team provided professional learning in the area of guided reading also.</li> </ul>





## D32 PS 75/ The Mayda Cortiella School 2019-2020

<p style="text-align: center;"><b><u>Supportive Environment Framework (SEF)</u></b> <b><u>Social Emotional Learning( Kids@Hope, Sanford Harmony, Restorative Justice)</u></b></p> <ul style="list-style-type: none"> <li>• KIDS AT HOPE</li> <li>• PAX</li> </ul> <p>Promotes social and emotional learning in all students by engaging students in co-creating expectations and developing shared relational frames in which children recognize their own thoughts and feelings and regulate their behaviors and emotions.</p> <ul style="list-style-type: none"> <li>• SANFORD HARMONY</li> <li>• RISEBORO</li> </ul> <p>Offers youth and adults in North Brooklyn the opportunity to discover their true potential through a holistic approach providing skills needed to succeed.</p>	<p style="text-align: center;"><b><u>Developing People (Building Collective Capacity)</u></b></p> <ul style="list-style-type: none"> <li>• <b><u>INSTRUCTIONAL LEADERSHIP TEAM:</u></b></li> </ul> <p>Administrators and teachers meet weekly, conduct inter-visitations, and take low-inference notes. The team shares the low-inference notes to strategize an area in need using the Danielson Rubric. The results allow the team members to provide professional learning for all teachers.</p>
<p><b><u>E-STEM/E-STEAM</u></b> <b><u>(Equity)</u></b></p> <p>Sustainability Club provides students in grades 3-5 an opportunity to teach their peers about preserving the Earth. The students go to the lunchroom and classrooms to monitor the garbage cans ensuring that recycling is taking place. The students chart the results and each classroom receives a rating of A, B, or C.</p> <p>Hydroponics Lab will be installed in July 2020 for K-2 students.</p>	