

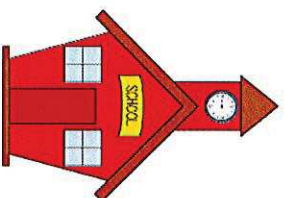


*The Superintendent's Report*

*Sheila S.-Gorski, Community School District 32*

*Community Education Council 32 Meeting*

*February 27, 2020*



*PS 299, Thomas Warren Field Elementary School*

*Principal, Dr. Carleen Miller-Bailey*



## D32K299: Thomas Warren Field Elementary School 2019-2020

### Vision:

The **vision** of PS 299--School of Leadership and Service is to empower **all students** to be *independent thinkers* and *intellectual risk-takers* equipped with an array of strategies to advocate for the advancement of their learning and the improvement of their community.

### Mission:

The **mission** of PS 299--School of Leadership and Service is to create a professional community of learners who collaboratively seek more in-depth content knowledge and innovative pedagogical practices to provide opportunities for independent learning illustrated by scholars engaging in academic discourse and content inquiry--making their thinking visible, supporting claims, and challenging the assertions of their peers.

### Vision Statement:

PS 299 is a *welcoming, family-centered school* that puts students first. We value and create learning environments where scholars feel safe and supported. Learning projects are multisensory incorporating instruction that is culturally relevant and challenges scholars' thinking. Here at PS 299 the School of Leadership and Service scholars have multiple opportunities to practice research-based strategies, engage in academic discussions with their peers and to receive actionable, on-the-spot feedback to advance their learning. Our goal is to ensure that **ALL Students Experience Success, No Exceptions!**

### School-wide Instructional Focus (Theory of Action):

“If our leaders build trust, prioritize for teachers, keep an open and clear line of communication, and provide quality professional learning based on teachers’ needs, then teachers will be able to plan effective instruction by making their thinking visible and ask higher-order questions in order to provide opportunities for students to explore content, explain, and challenge each other’s thinking in all content areas.”



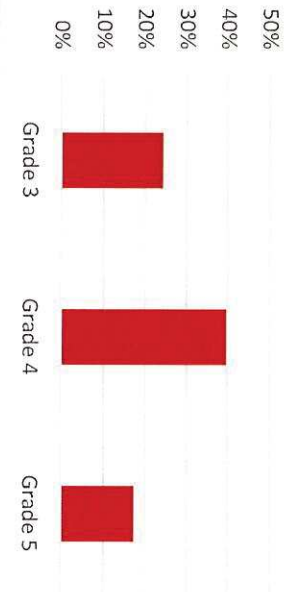
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## School Standardized Test Scores & Data Analysis

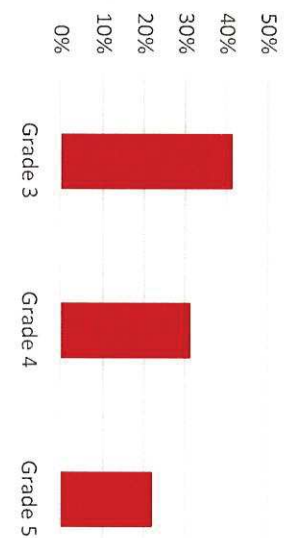
NYS Assessment Data 2018-2019 (Formative Data in Social Studies & Science)					
ELA	Level 3 + 4	(Gain or loss percentage)	Math	Level 3 + 4	(Gain or loss percentage)
Grade 3	24.2	-10	Grade 3	41.2	+8.8
Grade 4	39.5	-1.6	Grade 4	31	+8.3
Grade 5	17.2	-7	Grade 5	21.7	+8.4

NYS Science Exam	Level 3 + 4	(Gain or loss percentage)
Grade 4	N/A	

P.S. 299 ELA NYS 2018 - 2019  
Percentage of Level 3 & 4



P.S. 299 Math NYS 2018 - 2019  
Percentage of Level 3 & 4





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## 2019-2020

### Overall School Enrollment Information

<b>Student Enrollment Total:</b>	
<b>Student Demographics</b>	<b>Percentage</b>
Asian	N/A
Black	46%
Hispanic	52%
White	2%
Multi Lingual learned (MLL)	17%
Students with Disabilities (SWD)	27%

What are you doing differently to raise ELA and Math scores?

- In 2018, we shifted math programs from Go Math to Eureka Story of Units. Educators who constructed the common core standards created Eureka mathematics. Therefore, the program incorporated the prescribed level of rigor needed to meet the standards.
- In 2019, it was important to shift our literacy program from ReadyGen to Pearson's Wonders for Kindergarten to second grade. For Grades 3-5, we have invested in Great Minds Wit and Wisdom. In 2018, it was important to shift our literacy program from ReadyGen to Pearson's Wonders for Kindergarten to second grade. For Grades 3-5, we have invested in Wit and Wisdom.
- We shifted from teacher-centered instruction to the gradual release model to provide student-centered opportunities.
- We protected the instructional time by providing 90 minutes block of uninterrupted focused learning.
- Teachers have common prep across all grades five days a week for collaborative planning.



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## 2019-2020

Extra-Curricular Programs & Arts Offered to Students	Grade Level
Brooklyn Arts Council: Instrumental	3 <sup>rd</sup> , 4 <sup>th</sup> , and 5 <sup>th</sup>
National Elementary Honor Society	4 <sup>th</sup> and 5 <sup>th</sup>
Student Council	Kindergarten to 5 <sup>th</sup> Grades
School Wellness Council	Kindergarten to 5 <sup>th</sup> Grades
Yoga and Mindfulness	Pre-Kindergarten to 5 <sup>th</sup> Grades
Speaking and Leadership	4 <sup>th</sup> and 5 <sup>th</sup>

### Department of Education (DOE) Programs Offered to Students

- Civics for ALL
- Dual Language
- Transitional Bi-lingual
- Integrated Collaborative Teaching

<u>Community Partnerships (Community Based Organizations)</u>	<u>After-School Offerings</u>
<ul style="list-style-type: none"> <li>▪ Modern MD and Ujima Community Working Together--Holiday Gifts Giveaway, Turkey Giveaway</li> <li>▪ Serve Church, Pastor Danny Torres--Bookbag Giveaway</li> </ul>	<ul style="list-style-type: none"> <li>▪ Mighty Miler Running Club 7:10 am to 8:00 am</li> <li>▪ Karate 3:30 pm to 5:00 pm</li> <li>▪ CHAMPS--BOKS- soccer, basketball</li> <li>▪ Arts and Crafts--Grades Pre-K, K, 1<sup>st</sup>, and 2<sup>nd</sup></li> <li>▪ Music and Movement-- Grades Pre-K, K, 1<sup>st</sup>, and 2<sup>nd</sup></li> </ul>



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<ul style="list-style-type: none"> <li>▪ <b>83<sup>rd</sup> Precint--</b>Read Aloud with Pre-K Spider Tea Party, Halloween-Candy Give Away</li> <li>▪ <b>Assembly Member Salazar and 83<sup>rd</sup> Precint--</b>Turkey Giveaway-Sunday, November 24, 2019 at PS 299</li> <li>○ <b>RB Senior Center--</b>Community Service</li> <li>○ <b>Tommy Torres-Williamsburg Sports League</b> (Soccer Team for 5 and 6 year olds)</li> <li>▪ <b>Council Member Reynoso--</b>CASA Grant-<b>Conservatory of Music</b>-small band of recorders, trumpet, trombone, and clarinets</li> <li>▪ <b>RiseBoro-</b> Mental Health Whole-class (accountability) On Fridays, work with 1<sup>st</sup> , 3<sup>rd</sup> , 4<sup>th</sup> , and 5<sup>th</sup></li> <li>▪ <b>NYDOMH-</b>three sessions on creating community (student facing) and how to deal with trauma (teacher-facing)</li> <li>▪ <b>Fearlessly Girl-Empowerment</b> for 3<sup>rd</sup> to 5<sup>th</sup> grade girls</li> <li>▪ <b>WE Day-</b>Service Project-developing leadership and service skills</li> <li>▪ Cornell University Nutrition and Wellness Program</li> <li>▪ Hispanic Coalition Family and Children Services</li> <li>▪ SMILES-Dental Services</li> </ul>	<ul style="list-style-type: none"> <li>▪ Title I--ELA and Mathematics Enrichment Program-Grades 3<sup>rd</sup> -5<sup>th</sup></li> <li>▪ Title III--MLL Enrichment Program--Grades Kindergarten to 5<sup>th</sup></li> </ul>
<b>What is your school offering to secure the DOE Priorities &amp; Drivers?</b>	
<p style="text-align: center;"><u>Instructional Leadership Framework (ILF)</u> <u>Effective Leadership</u></p> <p>To prepare our students with 21<sup>st</sup> century skills necessary to navigate our global community, we strive to provide our students with access</p>	<p style="text-align: center;"><u>Comprehensive School Support (CSS)</u> <u>BCO Support (CSL, ARTS, Literacy, ICT, MLL)</u></p> <p>ICT: Opened four additional ICT Class with emphasis on Specially Designed Instruction MLL: Opened Dual Language Kindergarten</p>



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<p>and opportunity to engage them in learning that will advance their literacy skills.</p>	<p>MLL: Transitional Bilingual Third Grade Class</p>
<p style="text-align: center;"><b><u>Supportive Environment Framework (SEF)</u></b></p> <p style="text-align: center;"><b><u>Social Emotional Learning (Kids@Hope, Sanford Harmony, Restorative Strategies)</u></b></p> <ul style="list-style-type: none"> <li>▪ Physical Health and Mental Wellness</li> <li>▪ Mindful Moment-First 5 minutes of the school day</li> <li>▪ Incorporated Yoga as part of PE</li> <li>▪ Wellness Council</li> <li>▪ Small Group Lunch Sessions-engaging in activities to deepening understanding of the learning dispositions associated with Culturally Responsive Sustaining Education with STH Coordinator, Bridging the Gap Social Worker, SAPIS, and Guidance counselor</li> <li>▪ Kids at Hope-Time Travelers-Who are our students aspiring to be? How do we see them in their future?</li> <li>▪ Sanford Harmony-weekly-Fridays</li> <li>▪ Restorative Practices-5<sup>th</sup> Grade</li> <li>▪ RiseBoro- Mental Health Sessions</li> <li>▪ On Fridays, work with 1<sup>st</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> NYDOMH-three sessions (student facing) creating community and (teacher-facing) how to deal with trauma</li> <li>▪ Fearlessly Girl-Empowerment for 3<sup>rd</sup> to 5<sup>th</sup> grade girls</li> <li>▪ WE Day-Service Projects</li> </ul>	<p style="text-align: center;"><b><u>Developing People (Building Collective Capacity)</u></b></p> <p>The School of Leadership and Service—PS 299 is an adult learning institute. We provide our teachers with comprehensive professional learning to advance their content and pedagogical knowledge to fully embed high quality instruction to maximize on student growth and achievement.</p> <p>We engage in on-going learning with the renowned author Dr. Paul Bloomberg the founder and Chief Learning Officer for The Core Collaborative, a learning network that specializes in student-centered approaches to learning. His partnership with PS 299, assists us with our efforts to empower ALL students to take ownership of their learning.</p> <p>To deepen instructional practices to support our MLL, we have collaborated with Dr. Rosa Delgado, Chief Educational Officer of the Educational Consortium. Dr. Delgado works collaboratively with PS 299’s educators to embed language development instructional skills within curriculum and instruction, through advance literacy methodology and school reform.</p> <p>Great Minds Mathematics Institute provides on-going professional learning to hone teachers’ skills to deepen student’s conceptual understanding of mathematics.</p>
<p style="text-align: center;"><b><u>E-STEAM (Equity through STEM Education)</u></b></p> <p>At PS 299, our have the opportunity to engage in a science curriculum that blends hands-on investigations, literacy-rich activities, and interactive digital tools to empower students to think, read, write, and argue like real scientists and engineers.</p>	