

Valley Academy Inc. Public Board Meeting Agenda
August 5th, 2023 @ 9:00 am
539 N 870 W, Hurricane, UT 84737

1. Welcome
2. Pledge of Allegiance and Mission Statement

At Valley Academy we are dedicated to achieving excellence in our education, our character, and our pathways for the future.*

3. Public Comment

The Board requests that you provide written notice to be heard for public comment so we can plan for the time required for this agenda item. Requests may be sent to miranda@valleyacademycharter.com. Please plan ahead for your comments to be 3 minutes or less. Due to open meeting regulations, please be aware that the board will not be able to *formally* discuss or take action on items brought up in this meeting's public comment period.

4. Monthly Training Topic: Governance vs. Management
5. Review and discussion of Annual Board Calendar
6. Review previous month's action items:
 - a. Gang Prevention Policy
 - b. Submitting Early Learning Plan to state
 - c. UPN - minutes and audio
 - d. Website - approved minutes and handout packet
7. Student Council Report
8. Business Manager Monthly Report
9. Director's Monthly Report
10. Reports from Board Committees:
 - a. Finance/Audit
 - b. Policy
 - c. Charter Accountability
 - d. Executive
11. Approval of the July 11th, 2023, meeting minutes.
12. Discussion of annual Board meeting schedule
13. Discussion of the Board Evaluation
14. Discussion and possible approval of the Behavior Plan Policy
15. Discussion and possible approval of the front office construction project
16. Discussion and possible approval of the submission of the small expansion application
17. Review Board goals from the 2022-2023 school year
18. Presentation of School goals for 2023-2024 school year by Administration
19. Discussion and creation of Board goals for the 2023-2024 school year
20. Discussion and creation of committees and assignments for 2023-2024 school year
21. Closed session, if needed. **Utah Code 52-4-205(a).**

22. Any action necessary from closed session
23. Recap and assignment of any action items needed from this meeting
24. Next proposed meeting is September 14, 2023.
25. Adjourn

Valley Academy Inc. Public Board of Directors
539 N 870 W, Hurricane, UT 84737
2023-2024 Proposed Schedule

All meetings are held at VAC and begin at 6 pm unless otherwise noted

July 13th

Aug 5th - Annual Retreat to begin at 9 am

Sept 14th

Oct 19th

Nov 9th

Dec 14th

Jan 11th

Feb 8th

Mar 21st

Apr 11th

May 9th

June 20th



Valley Academy Behavior Plan Policy

I. Purpose

- a. Each student has unique personal, social and emotional needs. As a result, each disciplinary situation becomes singular in nature. Consequences for inappropriate choices provide the best learning value when matched to the situation. Research proves when students see a connection between their behavior choices and resulting consequences they learn from their mistakes.
- b. Our goal is to develop students academically and help them become responsible citizens who demonstrate appropriate social behavior. We believe emotional growth and well-being depend on the development of positive, honest relationships. This is why we have carefully chosen Social/Emotional learning as a pillar of education at Valley Academy.

II. Policy

- a. The Valley Academy staff dedicates itself to these beliefs that provide a guide for dealing with behavior. They guide our attempts to individualize disciplinary procedures and to help students see direct connections between their behavioral choices and the resulting consequences.
- b. All students need a school-wide system of support with social/emotional learning training which includes positive proactive consequences, active supervision and monitoring, firm, fair and connected accountability.
- c. A small number of students may need classroom and small group strategies and further interventions to be successful.
- d. Mentors, increased academic support, self-management assistance and consistent consequences are strategies to assist in growth and academic achievement.
- e. An even smaller number of students may need intensive, individual interventions with multi agency interventions and planning. For major infractions of safe school issues, other interventions are indicated in the following provisions.
- f. The following directives incorporate principles of social/emotional learning and Valley Academy operates with the following principles as a guide and expects all staff members to do the same:
 - i. We will react without anger or haste when problems arise.
 - ii. We will guide students toward personal responsibility.
 - iii. Students will not be humiliated or demeaned.
 - iv. We will work with the student, parent, and teacher to find an appropriate consequence.
 - v. We will make every effort to help the student understand the consequences of

choices made.

- vi.** If a student feels they are being treated unfairly, the student has the right to state their case and request a meeting with the parent and teacher to discuss the student's feelings. Consequences may or may not change depending on the outcome of that meeting.
- g.** Teachers are the primary managers of student behavior in their classrooms. They will set up their own classroom behavioral expectations, procedures. Those expectations and procedures must align to Valley Academy's principles of social/emotional learning and Behavior Plan. The administration will act as a support to the teachers as they work with their students. Valley Academy support staff will also utilize the Behavior Plan to guide their management of student behavior. In the event that a teacher or support staff has followed the Behavior Plan and needs additional support they will contact an administrator to assist. Ultimately consequences rest with the teacher and administrators. They will use the attachments, "Consequences for Inappropriate Choices" and "Valley Academy Behavior Plan," as a guide when determining consequences.

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