Valley Academy Inc. Public Board Meeting Agenda August 6th @ 9 am 539 N 870 W, Hurricane, UT 84737

- 1. Welcome
- 2. Pledge of Allegiance and Mission Statement:

The mission of Valley Academy is to provide a superior, character building academic program enhanced by integrated training in fine and performing arts, and a technologically advanced curriculum; in a **Social Emotional Learning** environment that promotes responsible freedom.

3. Public Comment

The Board requests that you provide written notice to be heard for public comment so we can plan for the time required for this agenda item. Requests may be sent to miranda@valleyacademycharter.com. Please plan ahead for your comments to be 3 minutes or less. Due to open meeting regulations, please be aware that the board will not be able to *formally* discuss or take action on items brought up in this meeting's public comment period.

- 4. Monthly Training Topic: Erin Preston Construction and Development
- 5. Review and discussion of Annual Board Calendar
- 6. Review and Report: Action Items from last month's meetings.
- 7. Business Manager's Monthly Report
- 8. Director's Monthly Report
- 9. Approval of the July 14th, 2022 meeting minutes
- 10. Discussion and possible approval of the updated mission statement to be submitted to the state
- 11. Discussion and possible approval to amend Exhibit A.
- 12. Discussion and possible approval of a marketing budget of \$12,000.
- 13. Discussion and possible approval of an animal shade purchase of \$10,000.
- 14. Review Board goals from the 2021-2022 school year
- 15. Discussion and creation of Board goals for the 2022-2023 school year
- 16. Review of committees and assignments for 2022-2023 school year
- 17. Closed session, if needed. Utah Code 52-4-205(a).
- 18. Any action necessary from closed session
- 19. Recap and assignment of any action items needed from this meeting
- 20. Next proposed meeting is September 8th, 2022
- 21. Adjourn

Exhibit "A"

No portions of Exhibit "A" may be changed unless amended pursuant to Charter Agreement Section 5.3

- 1. Name: The name of the Charter School shall be Valley Academy.
- 2. Applicant: A Charter Agreement is granted to Valley Academy, Inc., which applied on March 19, 2010.
- 3. Location: The Charter School shall be established in Hurricane, Utah, located within the Washington County School District, which is material to its authorization.
- 4. Mission statement: The Charter School mission statement, as set forth in the application is: "At Valley Academy we are dedicated to achieving excellence in our education, our character and our pathways for the future."
- 5. Purpose(s): The Charter School purposes consistent with U.C.A. §53G-5-104 include:
 - a. Continue to improve student learning through four main pillars: exposure to the arts as an integral part of each school day, significantly improved use of technology school-wide, empowerment of the teaching staff through exceptional training and professional development, as well as life skills and character education that will involve parents and the community as partners in the school.
 - b. Increase choice of learning opportunities for students though providing a charter school choice in the Hurricane valley.
 - c. Provide opportunities for greater parental involvement by encouraging parents to be involved in the school through the parent organizations, on the Board of Directors or Board specific committees, and other school level volunteer opportunities.
- 6. Key elements: The key elements of the Charter School, as set forth in the application, are programs and processes that make this school unique. They will be included in the State Charter School Board annual review as assurances and included in the School Accountability Framework Comprehensive reviews.

Valley Academy:

- a. Implements four pillars: Academics, Technology, Social Emotional Learning, and Fine and Performing Arts
- b. Offers direct, hands-on instruction, with a variety of modalities to reach every learning type
- c. Continually assesses students formally and informally, and diagnostic adjustments are made to that information
- d. Students receive exposure to technology as an integral part of each school day

- e. Students receive exposure to the arts as an integral part of each school day
- f. Students receive training in Social and Emotional Learning (SEL), scoped and sequenced and age appropriate
- g. Classroom sizes are determined by the Administrative Team. The approximate classroom size is 25 students and does not exceed 28 students in K-5 and 30 students in 6-8. Any exceptions require the approval of the Board of Directors on a case-by-case basis.
- h. Maintains a large enough student population to offer all programmatic elements listed in the approved charter application
- i. Does not offer distance or online education, as it is defined by the Utah State Board of Education
- 7. Opening School Year: 2012-2013
- 8. Student Population: The grade levels served, and the maximum authorized enrollment is:
 - a. Grades Served: Kindergarten up to grade 8
 - b. Maximum Authorized Enrollment: 500
- 9. Enrollment preferences permitted by board policy and UCA §53G-6-502:
 - a. a child or grandchild of a founding board member;
 - b. a child or grandchild of a member of the charter school governing board;
 - c. a sibling of an individual who is presently enrolled in the charter school;
 - d. a child of an employee of the charter school.
- 10. Structure of governing board:
 - a. Number of board members: 5 to 7
 - b. Appointment of board members: Application to the Board and voted on by the Board, seeking members with specific area of expertise, with parental input allowed.
 - c. Board members' terms of office: Three years
 - d. Meetings: Regularly, no less than 10 times per year.
- 11. Administrative rules waived: None.

12. Additional school specific standards used to assess School Achievement in the Charter School Accountability Framework:

Measure	Metric	Targets			
		Exceeds	Meets	Does Not Meet	Falls Far Below
Relative Academic Performance	performance compared to 20 schools with demographic similarity on at least 2 out of 3	Valley Academy will be at or above the median score for performance compared to 20 schools with demographic similarity on at least 3 out of 3 state accountability measures (ie ELA, Math, and Science) as measured by state accountability.	for performance compared to 20 schools with demographic similarity on at least 2 out of 3 state accountability measures (ie ELA, Math, and Science) as measured by state accountability.	above the	Valley Academy will be at or above the median score for performance compared to 20 schools with demographic similarity on at least 0 out of 3 state accountability measures (ie ELA, Math, and Science) as measured by state accountability.

- 13. State Accountability: As defined by statute and implemented by the Utah State Board of Education by rule or Federal plan.
- 14. Student Engagement, Financial, and Governance Measures: Defined by the SCSB, as required by rule and statute. School will be held to the approved Charter School Accountability Framework (subject to update and revision).