# Valley Academy Inc. Public Board Meeting Agenda 

February 9th. 2023 @ 6:00 pm
539 N 870 W, Hurricane, UT 84737

1. Welcome
2. Pledge of Allegiance and Mission Statement:

The mission of Valley Academy is to provide a superior, character building academic program enhanced by integrated training in fine and performing arts, and a technologically advanced curriculum; in a Social Emotional Learning environment that promotes responsible freedom.
3. Public Comment

The Board requests that you provide written notice to be heard for public comment so we can plan for the time required for this agenda item. Requests may be sent to miranda@valleyacademycharter.com. Please plan ahead for your comments to be 3 minutes or less. Due to open meeting regulations, please be aware that the board will not be able to formally discuss or take action on items brought up in this meeting's public comment period.
4. Monthly Training Topic: Utah Trust Lands Grant Overview Training Videos (utahcharters.org)
5. Review and discussion of Annual Board Calendar
6. Review and Report: Action Items from last month's meetings.
a. Posting of items
b. Updating charter goals to reflect committee goals
7. Student Council Report
8. Business Manager's Monthly Report
9. Director's Monthly Report
10. Nancy Roundy - Spalding report
11. Reports from Board Committees:
a. Finance/Audit
b. Policy
c. Charter Accountability
d. Executive
12. Approval of the January 12th, 2023 meeting minutes.
13. Discussion and possible approval of the Body Exhibit field trip to Las Vegas.
14. Discussion and possible approval of the spring book fair fundraiser.
15. Discussion of 2023-2024 School fees and Spend Plan..
16. Discussion and possible approval of the updated Wellness Policy.
17. Discussion and possible approval of the 2023-24 School Calendar.
18. Closed session, if needed. Utah Code 52-4-205(a).
19. Any action necessary from closed session
20. Recap and assignment of any action items needed from this meeting
21. Next proposed meeting is March 9th, 2023
22. Adjourn

## Financial Summary

as of January 31st, 2023
Enrollment
Revenue
1000 Local
3000 State
4000 Federal
Total Revenue
Expenses
100 Salaries
200 Benefits
300 Prof \& Technical Services 400 Purchased Property Services 500 Other Purchase Services 600 Supplies and Materials 700 Property, Equipment 800 Debt Service and Misc Total Expenses
et Income from Operations
Operating Margin

|  | $\begin{gathered} \text { YTD } \\ \text { Actuals } \end{gathered}$ |  | Approved Budget |  | Forecast | \% of Forecast |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 531 |  | 515 |  | 531 |  |
| \$ | 81,500 | \$ | 37,218 | \$ | 82,642 | 99\% |
| \$ | 2,950,926 | \$ | 4,465,490 | \$ | 4,981,742 | 59\% |
| \$ | 138,192 | \$ | 509,218 | \$ | 594,542 | 23\% |
| \$ | 3,170,618 | \$ | 5,011,927 | \$ | 5,658,926 | 56\% |
| \$ | 1,732,383 | \$ | 2,795,388 | \$ | 2,903,831 | 60\% |
| \$ | 462,156 | \$ | 735,524 | \$ | 735,524 | 63\% |
| \$ | 107,220 | \$ | 161,879 | \$ | 223,573 | 48\% |
| \$ | 346,281 | \$ | 566,059 | \$ | 580,845 | 60\% |
| \$ | 68,605 | \$ | 52,874 | \$ | 83,901 | 82\% |
| \$ | 373,410 | \$ | 432,000 | \$ | 466,571 | 80\% |
| \$ | 210,538 | \$ | 77,000 | \$ | 225,477 | 93\% |
| \$ | 16,784 | \$ | 20,000 | \$ | 45,000 | 37\% |
| \$ | 3,317,376 | \$ | 4,840,724 | \$ | 5,264,722 | 63\% |
| \$ | $(146,758)$ | \$ | 171,203 | \$ | 394,204 |  |

CASH

| Building Set Aside | $\$$ | 183,512 |
| :--- | :--- | ---: |
| Restricted Cash Balance | Since Jan. 2018 |  |
| Ending Total Cash Balance (Restricted \& Unrest.) | $\$$ | $1,847,754$ |

## RESERVES

|  | Actual Ytd |  |  | Forecast |
| :---: | :---: | :---: | :---: | :---: |
| Last Year Reserve Balance | \$ | 1,603,798 | \$ | 1,603,798 |
| Reserves Added this Year | \$ | $(146,758)$ | \$ | 394,204 |
| Expenses from Reserves |  |  |  |  |
|  | \$ | - | \$ |  |
|  | \$ | - | \$ | - |
| New Reserve Balance | \$ | 1,457,040 |  | 1,998,002 |

RATIOS



|  | Actual | Goal |
| :---: | :---: | :---: |
| Forecasted |  |  |
| Operating Margin | 7.0\% | 3\% |
| Debt Service Coverage | 1.99 | 1.25 |
| Days Cash on Hand | 128 | 60-90 |
| Building Payment \% | 18.0\% | 20\% |






| Budget Detail Report | Actuals as of: January 31st, 2023 Percentage of Year 58.3\% |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | (514 Students) <br> Previous Yr's <br> Actuals <br> FY22 | (531 Students) Current Yr's Actuals FY23 | (515 Students) <br> Approved Budget FY23 | Amount Changed |  | Actuals as a \% of Forecast |
| Revenue |  |  |  |  |  |  |
| 1000 Local |  |  |  |  |  |  |
| 1510 Interest on Investments | \$ 1,600 | \$ 7,144 | 1,200 | \$ 7,800 | 9,000 | 79.4\% |
| 1610 Food Service | \$ 2,000 | \$ 25,128 | 979 | \$ 24,149 | \$ 25,128 | 100.0\% |
| 1720 Bookstore Sales (Yearbooks) | 3,765 | \$ 2,975 | 2,043 | \$ - | 3,000 | 99.2\% |
| 1720 Student Government | 5,114 | 1,232 | 1,320 | \$ | 1,320 | 93.3\% |
| 1741 General Student Fees | \$ - | \$ 2,225 | 5,000 | \$ | 5,000 | 44.5\% |
| 1743 Curricular Activity Fees | 6,000 | \$ - | \$ 4,700 | \$ - | \$ 4,700 | 0.0\% |
| 1747 Extra Curricular Activity Fees | 6,082 | \$ - | \$ 4,000 | (4,000) | \$ - | 0.0\% |
| 1747 Disneyland | \$ - | 5,788 | \$ - | 5,788 | 5,788 | 100.0\% |
| 1747 Ski Trip | 5,700 | 1,957 | 1,990 | (33) | 1,957 | 100.0\% |
| 1910 Rental of Facility | 7,500 | 5,457 | 7,000 | \$ - | 7,000 | 78.0\% |
| 1920 Private Donations | 5,500 | \$ 3,049 | 2,500 | 549 | \$ 3,049 | 100.0\% |
| 1920 Fundraisers | 2,782 | 12,687 | 2,782 | 10,218 | \$ 13,000 | 97.6\% |
| 1920 PTO/PAC | 3,306 | \$ 3,016 | 3,306 | \$ - | 3,300 | 91.4\% |
| 1930 Sale of Assets | 700 | \$ 375 | 398 | \$ 2 | 400 | 93.8\% |
| 1990 Miscellaneous | 8,255 | 10,466 | \$ - | \$ - | \$ - | 0.0\% |
| Total 1000: | \$ 58,304 | \$ 81,500 | 37,218 | 44,473 | 82,642 | 98.6\% |
| 3000 State |  |  |  |  |  |  |
| 0.3005 Regular School Prgm K | \$ 152,175 | 93,796 | \$ 167,678 | $(7,179)$ | \$ 160,499 | 58.4\% |
| 0.3010 Regular School Prgm 1-12 | \$ 1,534,985 | 985,800 | \$ 1,607,225 | 82,719 | \$ 1,689,944 | 58.3\% |
| 0.3020 Professional Staff | \$ 85,981 | \$ 76,204 | \$ 86,148 | 44,486 | \$ 130,635 | 58.3\% |
| 31.1205 Special Education -- Add-On | \$ 331,017 | \$ 229,942 | \$ 331,017 | \$ 63,169 | \$ 394,186 | 58.3\% |
| 31.1210 Special Education -- Self-Contained | \$ - | \$ | \$ - | \$ - | \$ - | 0.0\% |
| 31.1220 Special Education-- Extended Year | 2,259 | 1,318 | \$ 2,259 | \$ - | \$ 2,259 | 58.3\% |
| 31.1225 Special Education- Impact Aid | 6,171 | \$ 4,029 | 6,171 | 736 | \$ 6,907 | 58.3\% |
| 31.1278 Special Education - Extended Year Stipend | 1,341 | \$ - | 447 | (447) | \$ - | 0.0\% |
| 31.5201 Class Size Reduction - K -8 | \$ 179,547 | 116,176 | \$ 179,896 | 19,263 | \$ 199,159 | 58.3\% |
| 31.5344 Enhancement for At-Risk Students | \$ 62,658 | \$ 53,888 | \$ 62,780 | \$ 29,599 | \$ 92,379 | 58.3\% |
| 32.0500 Charter School Base Fund | \$ 43,699 | \$ 29,219 | \$ 43,784 | \$ 6,305 | \$ 50,089 | 58.3\% |
| 32.5619 Charter School Local Replacement | \$ 1,388,314 | 913,697 | \$ 1,488,350 | 77,987 | \$ 1,566,337 | 58.3\% |
| 32.5651 Educator Professional Time | \$ - | 56,694 | \$ - | 56,694 | \$ 56,694 | 100.0\% |
| 32.5653 Public Ed Capital \& Tech Fund | \$ | \$ 74,117 | \$ | 72,000 | 72,000 | 102.9\% |
| 33.5641 Early Intervention OEK Grant | \$ 92,652 | \$ 52,500 | \$ 92,832 | \$ $\quad(2,832)$ | \$ 90,000 | 58.3\% |
| 33.5805 Early Literacy Prgm K-3 | \$ 31,893 | 12,235 | \$ 31,955 | \$ $\quad(11,208)$ | \$ 20,747 | 59.0\% |
| 34.5807 TSSP | \$ 5,356 | \$ | \$ - | \$ - | \$ - | 0.0\% |
| 34.5868 Classroom Supplies \& Materials | \$ 4,141 | \$ 4,304 | \$ 4,149 | 155 | 4,304 | 100.0\% |
| 34.5876 Educator Salary Adjustment | \$ 142,615 | \$ 86,994 | \$ 142,615 | \$ 6,518 | \$ 149,133 | 58.3\% |
| 34.5911 English Language Learner Software | 2,765 | \$ | 5 | \$ 5,445 | \$ 5,445 | 0.0\% |
| 35.5420 School Land Trust Program | 66,713 | 69,408 | \$ 69,314 | 94 | 69,408 | 100.0\% |
| 35.5666 Professional Learning Grant | \$ 5,524 | \$ 2,898 | \$ 5,500 | (532) | 4,968 | 58.3\% |
| 35.5677 Computer Science Grant | \$ 20,000 | \$ | \$ 15,000 | \$ 5,000 | \$ 20,000 | 0.0\% |
| 35.5678 Teacher \& Student Success Act Program | \$ 89,238 | \$ 62,529 | \$ 89,411 | \$ 18,161 | \$ 107,572 | 58.1\% |
| 35.5679 School Based Mental Health Grant | \$ | \$ - | \$ - | \$ 40,402 | 40,402 | 0.0\% |
| 35.5810 Library Books \& Electronic Res | \$ 624 | \$ 364 | 625 | (1) | 624 | 58.3\% |
| 38.5644 STEM Endorsement Incentive | \$ | \$ 700 | S | 700 | \$ 700 | 100.0\% |
| 38.5654 Period Products | \$ | \$ | \$ | \$ 1,271 | \$ 1,271 | 0.0\% |
| 38.5673 E-Cig \& Nicotine Prevention | \$ 2,333 | \$ 4,000 | \$ 2,333 | \$ 1,667 | \$ 4,000 | 100.0\% |
| 38.5674 Suicide Prevention | \$ 1,000 | \$ 1,000 | \$ 1,000 | \$ | \$ 1,000 | 100.0\% |
| 38.5697 LETRS Professional Development | 5 | \$ | \$ - | 6,081 | 6,081 | 0.0\% |
| 38.8070 School Lunch (Liquor Tax) | \$ 50,000 | \$ 19,114 | \$ 35,000 | \$ | \$ 35,000 | 54.6\% |
| Total 3000: | \$ 4,303,000 | \$ 2,950,926 | \$ 4,465,490 | \$ 516,252 | \$ 4,981,742 | 59.2\% |
| 4000 Federal |  |  |  |  |  |  |
| 42.7210 ESSER Cares |  | \$ |  | \$ | \$ - | 0.0\% |
| 42.7215 ESSER II CARES | \$ 145,059 | \$ | \$ 68,676 | \$ $\quad(18,987)$ | \$ 49,689 | 0.0\% |
| 42.7225 ESSER III - ARP | \$ 35,923 | \$ | \$ | \$ 99,601 | \$ 99,601 | 0.0\% |
| 42.7230 GEERS Funding | \$ 11,800 | \$ 9,513 | \$ 20,000 | \$ 16,593 | \$ 36,593 | 26.0\% |
| 45.4522 IDEA Pre-School | \$ 2,127 | \$ | \$ 2,127 |  | \$ 2,127 | 0.0\% |
| 45.4524 IDEA Part-B | \$ 90,029 | \$ | \$ 90,029 | \$ - | \$ 90,029 | 0.0\% |
| 45.4526 MTSS Grant | \$ | \$ | \$ | \$ | \$ | 0.0\% |
| 45.8071 National School Lunch Prgm | \$ 22,500 | \$ 20,786 | \$ 20,000 | \$ $\quad-$ | \$ 20,000 | 103.9\% |
| 45.8072 Free \& Reduced Reimbursement | \$ 245,000 | \$ 48,752 | \$ 136,571 | \$ $(25,128)$ | \$ 111,443 | 43.7\% |
| 45.8074 Breakfast | \$ 54,000 | \$ 14,608 | \$ 40,805 | \$ | \$ 40,805 | 35.8\% |
| 45.8080 Pandemic EBT Flow Through | \$ | \$ 628 | \$ | \$ 628 | \$ 628 | 100.0\% |
| 45.8081 Emergency Operating Fund - NSLP | \$ 355 | \$ | 5 | \$ | \$ | 0.0\% |
| 48.7801 Title IA | \$ 72,787 | \$ | \$ 77,124 | \$ - | \$ 77,124 | 0.0\% |
| 48.7860 Title IIA | \$ 12,600 | \$ | \$ 12,600 | \$ - | \$ 12,600 | 0.0\% |
| 48.7905 Title IV | \$ | \$ | 5 | \$ 10,000 | \$ 10,000 | 0.0\% |
| REAP Grant | \$ 45,626 | \$ 43,905 | \$ 41,287 | \$ 2,618 | \$ 43,905 | 100.0\% |
| Total 4000: | \$ 737,805 | \$ 1338,192 | \$ 5 509,218 | 85,324 | \$ 594,542 | 23.2\% |
| Total Revenue: | \$ 5,099,109 | \$ 3,170,618 | \$ 5,011,927 | \$ 646,049 | \$ 5,658,926 | 56.0\% |




| (435) 635-7815 |
| :---: |
| Fax: (435) 705-7576 |


| August |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{S}$ | M | T | W | T | F | S |
|  |  | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 |  |  |

## Valley Academy Charter School <br> 2023-2024 <br> www.valleyacademycharter.com



## Valley Academy Charter School Board:

## GOALS

## 2022-2023 Goals

1. Charter Accountability

- Once a year (usually in the fall), review the school grade/report card from the state. This will coincide with our goal in the Exhibit A to compare our scores with the 20 closest comparable schools.
- After the Data Moments meetings, Admin will bring the findings to the Accountability Committee (currently scheduled for Oct, Feb, and May Accountability meetings)
- Review of how the school is developing and managing each of the pillars.
- Using the mission/vision statement and goals to drive the conversation and questions for each meeting.
- Safety (getting an update on Risk Assessment survey, etc)


## 2. Executive

- To understand the School's Culture, Liability, and Governance and to be proactive to ensure optimal performance.

1) Each meeting we discuss the culture of the school and how the Board can support it.
2) Each meeting Tracy will give the committee an update on any potential liability issues.
3) Governance will be monitored with the LEA reporting and the evaluation check-ins.
3. Finance

- To obtain the projections for a mock-up budget with the increased student enrollment and an additional building payment.
- Will modify budget items to maintain at least a $3 \%$ net profit margin.

4. Policy

- complete at least 6 policies for board vote per year
- *consistent meetings-once a month on third wednesday of each month


## 5. Building Plans

- Development Taskforce to continue preliminary steps

6. Board Development

- 100\% Completion of required training - Open Meeting Act and Audit
- Update calendar with training applicable to school pathways


## 3 Year Goals:

Goals were set in 2020 for completion by 2023

1. Gain approval and implement 9th Grade and enrollment cap at 750
2. Additional facilities
3. Completed Natural Amphitheatre
4. Explore Pre-School


VALLEY ACADEMY
539 North 870 West | Hurricane Utah 84737 | 435.635.7815 | Fax: 435.705 .7576 |www.valleyacademycharter.com

## Valley Academy School Fee Schedule 2023-2024

## General Information:

1. All fees listed are the maximum allowable.
2. The maximum fee per student per activity will not exceed $\$ 100$ with the exceptions of the $8^{\text {th }}$ grade American Heritage trip for which the maximum fee is $\$ 1400$, the Student Council Leadership trip for which the maximum fee is $\$ 1105$, and the Ski Trip for which the maximum fee is $\$ 50$ per trip.
3. The maximum aggregate fee amount per 6-8 grade student will not exceed $\$ 2700$ per student, including fundraised money.
4. Any payment for student participation in a class, program, or activity is a fee and is subject to the fee waiver requirement. Families will receive fee waiver information and forms at school registration. For more specific information on fee waivers and other details contact the Valley Academy Director. The information and forms are also published on the school website, as required by law.
5. Students are responsible to pay for any loss, breakage, or damage they cause to school property. Loss breakage or damage is not subject to the waiver requirement in accordance with Utah Code Ann. 53G-8-212.
6. Donations are permissible in both elementary and secondary school, but all such requests are voluntary. A student may not be excluded from an activity or program because they did not donate. If donations are sought in grades $\mathrm{K}-5$, the request must include the express language required in R277-407-3(6); "NOTICE: THE ITEMS ON THIS LIST WILL BE USED DURING THE REGULAR SCHOOL DAY. THEY MAY BE BROUGHT FROM HOME ON A VOLUNTARY BASIS, OTHERWISE, THEY WILL BE FURNISHED BY THE SCHOOL."
7. There are no fees charged in grades K-5. Students may however purchase items such as lunch, yearbook, etc. as a convenience.

## Elementary School K-5

There are no school fee charges for students in grades K-5.

## Middle School Fees

\$50.00 Ski Activity (per trip, max 4)
Includes Ski pass, rental fee for skis and boots (or snowboard)

## $\mathbf{\$ 1 1 0 . 0 0 6 - 7} \mathbf{7}^{\text {th }}$ Utah History Trip

- \$60 Outfitter Costs
- \$40 Meals
- \$10 Lodging
\$1400.00 $\mathbf{8}^{\text {th }}$ Grade American Heritage Trip (6-7 ${ }^{\text {th }}$ special circumstance)
- \$825 Transportation (Air and Ground)
- \$325 Lodging
- \$200 Meals
- $\$ 50$ Entrance fees to non-governmental sites
\$1105 Student Council Leadership Trip
- \$254 Admission to destination
- \$36 Leadership Experience Fee
- \$170 Transportation
- \$120 Meals
- $\$ 525$ Lodging


## Valley Academy Health and Wellness Policy

## I. Rationale

The link between nutrition, physical activity and learning is well documented. Healthy eating and activity patterns are essential for students to achieve their full academic potential, full physical and mental growth, and lifelong health and well-being. Healthy eating and physical activity are essential to reduce risk for many chronic diseases. Schools have a responsibility to help students learn, establish and maintain lifelong healthy eating and activity patterns. Well planned and effectively implemented school nutrition and fitness programs have been shown to enhance students' overall health as well as their behavior and academic achievement in school. Staff wellness also is an integral part of a health school environment, since school staff can be daily role models for healthy behaviors.
II. Goal

All students at Valley Academy Charter School will possess the knowledge and skills necessary to make nutritious food choices and enjoyable physical activity choices for a lifetime. All staff members at Valley Academy Charter School are encouraged to model healthful eating and physical activity as a valuable part of daily life.

To meet this goal, Valley Academy adopts this school wellness policy with the following commitments to nutrition education, physical activity, nutrition guidelines, other schoolbased activities, and implementations. This policy is designed to effectively utilize school and community resources to equitably serve the needs and interest of all students, families, and staff, taking into consideration difference in culture.

This policy will be made available to our stakeholders on the school website, through staff training, and education of the students and families.

This policy may be updated to reflect new federal and state guidelines.

## III. Nutrition Education

a. The school cafeteria or eating area serves as a learning laboratory to support nutrition education through menu offerings and signage.
b. The school will provide education for students, families, and staff to help them learn skills needed to practice lifelong healthy eating, through such things as fun assemblies, school gardening projects, and many others.
c. The classroom, cafeteria, and other school venues provide clear and consistent messages
that explain and reinforce healthy eating and physical activity habits.

## IV. Promotion of Healthy Eating and Nutrition Guidelines

a. Encourage the increased consumption of a variety of healthy foods, including fruits, vegetables, whole grain and low-fat dairy products. This includes all foods available at Valley Academy. Since 2014, all foods must comply with the federal Smart Snacks Rule.
b. Offer food and beverages outside the lunch and breakfast meal service which are a good source of nutrients, moderate in sodium, moderate or low in fat, and moderate in sugar that is not naturally occurring in the food and moderate in calories.
c. Classroom celebrations should encourage healthy choices and portion control. Celebrations involving treat food should be limited to Halloween, Christmas, and Valentine's Day. During these three food parties, a healthy food option should also be offered alongside the treats. Students who bring treats for their birthday should be encouraged to bring non-food items or healthy snacks.
d. Non-food rewards will be planned for classrooms that participate in the Healthy Eating and Nutrition Guidelines.
e. Vending machine items, if provided, and any onsite fundraising that will be selling food items, should be moderate in sodium, fat, and sugar. Drinks should be limited to water, $1 \%$ milk, and juices that are $100 \%$ juice with no sugar added. Since 2014, all foods comply with the federal Smart Snacks Rule.
f. Strive to improve student nutrition behaviors on the school campus; include an increase of healthier meal choices by students to include fruits, vegetables, whole grains, and low-fat dairy products.
g. Serve school meals which meet the USDA nutrition standards for all meals as well as provide sufficient choices, including new foods and foods prepared in new ways to meet the taste preference of the students.
h. Designated lunch periods for all students should offer sufficient time to enjoy eating healthy foods. Lunch periods will be scheduled near the middle of the school day when possible.
i. Students shall be encouraged to test healthy food items with which they are not familiar to promote behavior change and healthy school meal consumption.
j. Support healthy eating by utilizing the food service area as a learning laboratory to support classroom instruction through menu offerings and signs supporting healthy eating.
k. Food and beverages are not used as reward or punishment. Time scheduled for lunch should never be shortened or taken away.
I. Provide student's opportunities to practice healthy habits - they can choose from an array of healthy food options, eat in relaxed and comfortable surroundings and enjoy daily physical activity.

## V. Physical Activity

a. Valley Academy will ensure that all students receive regular, age-appropriate quality physical education.
b. Provide within the school environment a safe enjoyable activity for all students, including those who are not athletically gifted.
c. Provide, through physical education, safe and satisfying physical activity for all students,
including those with special needs.
d. Provide for fitness education and assessment to help students understand and improve or maintain their physical well-being.
e. Promote the benefits of doing regular amounts of physical activity now and through life.
f. Schools should ensure that physical activity facilities on school grounds are kept safe and well maintained.
g. Physical activity should be encouraged throughout the school day to help improve ontask behavior. Programs such as Take 10!, Instant Recess, and The Energizers are just a few ideas that teachers can utilize.
h. Students will be encouraged to be physically moving during recess.

## VI. Goals for Other School Based Activities

a. The before and after-school environment includes physical activity and promotes healthy eating habits as outlined above, including clubs, celebrations, fundraisers, meetings, and any other extra-curricular activities.
b. Our goal is to provide a points system for classes, with fun rewards for healthy behaviors. We will also provide a "treasure chest" of non-food rewards that will replace food rewards.
c. Valley Academy will participate in the Gold Medal School's program.
d. Valley Academy will provide services for students with nutrition-related health problems, referring them to appropriate services for counseling or medical treatment.
e. Dining room supervisory staff (teachers, aids, janitorial staff, etc.) shall receive appropriate training in how to maintain a safe, orderly, and pleasant eating environment.

## VII. Staff as Role Models

a. Train staff members who supervise student dining areas to encourage healthy eating patterns through positive experiences, allowing students adequate time to eat.
b. Offer opportunities and encouragement for staff to model healthy eating habits.
c. Provide ideas and resources for teachers, school administrators, students, foodservice professionals, and community members to serve as role models in practicing health eating and being physically active.

## VIII. Food Safety/Food Security

a. All foods made on campus will comply with state and local food safety and sanitation regulations.
b. Implement Hazard Analysis and Critical Control Point (HACCP) plans and guidelines to prevent food illness in school.
c. All food service equipment and facilities must meet applicable local and state standards concerning health, safe food preparation, handling and storage, drinking water, sanitation and workplace safety

## IX. Measuring Implementation

a. Form a committee of shareholders to oversee and make recommendations for school wellness. This committee will be made up of parents, students, teachers, school health professionals, school administrators, the school board, and the general public. This
committee will not exclude any person who wishes to be a member. The committee will be responsible for development, implementation, periodic review, and update of the wellness policy. The committee will meet at least quarterly in a public forum advertised to the school, on the school website, and by social media. This committee will report to Valley Academy's standing Accountability Committee, which reports to the Board on a monthly basis.
b. Prepare and submit a semi-yearly report from the school's Wellness Committee to the Board's Accountability Committee regarding the progress toward implementation of the school wellness policy and recommendations for any revisions to the policy as necessary.
c. Periodically assess how well the policy is being managed and enforced.
d. Conduct a semi-annual review of the progress toward school wellness policy goals and identify areas for improvement. This review will include a survey of school staff, parents, and students in order to provide a good sample of overall school wellness and compliance.

