# Valley Academy Inc. Public Board Meeting Agenda <br> October 19th, 2023 @ 6:00 pm <br> 539 N 870 W, Hurricane, UT 84737 

1. Welcome
2. Pledge of Allegiance and Mission Statement

At Valley Academy we are dedicated to achieving excellence in our education, our character, and our pathways* for the future.
3. Public Comment

The Board requests that you provide written notice to be heard for public comment so we can plan for the time required for this agenda item. Requests may be sent to miranda@valleyacademycharter.com. Please plan ahead for your comments to be 3 minutes or less. Due to open meeting regulations, please be aware that the board will not be able to formally discuss or take action on items brought up in this meeting's public comment period.
4. Monthly Training Topic: None
5. Review and discussion of Annual Board Calendar
6. Review previous month's action items:
7. Student Council Report
8. Business Manager Monthly Report
9. Director's Monthly Report
a. Title I Compliance Report
10. Reports from Board Committees:
a. Finance/Audit
b. Policy
c. Charter Accountability
d. Executive
11. Approval of the September 14th, 2023, meeting minutes.
12. Discussion and possible approval of the Parental Engagement Policy
13. Discussion and possible approval of the parking lot improvements
14. Discussion and possible approval of the Teacher Student Success Act (TSSA) grant
15. Discussion and possible approval to submit the large expansion application
16. Closed session, if needed. Utah Code 52-4-204, 205.
17. Any action necessary from closed session
18. Recap and assignment of any action items needed from this meeting
19. Next proposed meeting is November 9, 2023.
20. Adjourn

## Financial Summary

## as of September 30th, 2023






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## Parental Engagement Policy

Valley Academy Charter (VAC) School believes parental engagement is an important part of each child's educational program, and that such involvement may result in higher student achievement and better social behavior, in addition to more satisfaction for parents and teachers alike. This policy was jointly developed/revised with parent input.

Valley Academy Charter School will implement the following:
a. The school will provide programs, activities, and procedures for the involvement of parents. These programs, activities and procedures will be planned and accomplished with meaningful consultation of parents of participating children.
b. Parents and family members will be involved in the planning, review, and improvement of parent and family engagement programs, including the development and revision of this policy, through being a part of the Adult Learning and Modeling Action Team led by a VAC employee.
c. The school will report annually to the parents the status of the Title I program, as well as other Title I services available to children and parents.
d. The school will provide parents with specific opportunities to be involved in their child's education such as volunteering, take-home library, math, technology and literacy nights, and so forth.
e. The school will establish consistent and effective communication between parents, teachers and administrators by using monthly newsletters, a current website, and other forms of communication.
f. The school will provide full opportunity for the participation of parents with children with limited English proficiency, parents with children with disabilities and parents of migratory children, including information, school reports and opportunities for involvement.
g. The school will establish a School Community Council following all rules and guidelines provided by the State of Utah under the Community Council statutes. This council may also serve as the school parent advisory council required by Title I, Part A.
h. The school will work within Title I parent involvement requirements including timely notification of parents in a language they can understand concerning school meetings, parent trainings and SEP's.
i. The school will hold all calendared SEP's, including a variety of meeting times and other forms of communication.
j. The school and representative parents will develop a school-parent-student compact.
k. The school will provide reasonable support for parents with math and literacy trainings for parents and students.
I. The school will encourage parents to support and participate in school related extracurricular activities.
m. VAC educates all faculty and staff in the value and usefulness of parent/family contributions by pointing out all the ways parents and families are useful, i.e., in the classroom, lunchroom, and out at recess. Administration dedicates a training at the beginning of the year in regard
to reaching out and communicating with and working with parents as equal partners in their child's education. Teachers are encouraged to invite parents collectively, individually and personally to the classroom to support the learning of the students.

## Annual Evaluation

a. Every year, parents are asked to give feedback about school culture, curriculum, and classroom teacher through a parent survey that is created by VAC.
i. Within the survey, parents are asked what are, if any, difficulties they may be facing, i.e.: limited English, disabled, economically disadvantaged;
ii. Within the survey, parents are asked if their academic needs are being met and they are confident in helping their child at home. If not, what are they needing.
iii. Within the survey, parents are asked what has helped them the most to be involved at VAC.
iv. The survey results will be collected by VAC administrators, evaluated for information that could be beneficial in training teachers, and shared at a teacher in-service.
b. VAC will use the findings of the annual evaluation to improve the practice that parents are needing to be more successful. Suggestions made to improve better family engagement will be seriously considered and the policy will be reevaluated every year during the summer to implement the new practice at the beginning of the school year.

## Teacher Student Success Act Framework 2023-24



Valley Academy's 2023-2024 goal is for all students to succeed. We define our success this year by achieving increased proficiency on the Mathematics and English Language Arts RISE State Assessments in grades 3-8th. To measure this success we will increase the average scores (grades 3-8th) by 5\% or more. We have used this model for 3 years and we will continue to seek approval for this framework as long as we are increasing our \% proficiency.

2021-22 Scores: Math 29.1\%, ELA 32.0\%, and ELL 0\%

2022-23 Scores: Math 36.1\%, ELA 40.3\%, and ELL 10.7\%

Valley Academy will achieve this goal by:

- concentrating on our English Language Learners with extra personnel to work with them in small groups on language acquisition.
- implementing professional development for classroom teachers to learn best practices.
- implement and run before and/or after school programs with reading, writing, and language acquisition as a focus.
- funding substitute teachers so employees can visit other classrooms and receive professional development.
- increase existing teacher's pay (this is for teachers below the state average)

