

# CHILDREN OF THE WORLD LEARNING CENTER



## 2021 - 2022 Impact Report

Finally, a full school year back together in person! We certainly made the most of it. It was a GOOD year!

COTW brought together 20 students, representing 12 countries, 4 continents, and countless traditions and perspectives. Every day was an experience of unity and inclusion with music, dance, food, books, laughs, and special moments shared with one another.

Children learned about letters, numbers, shapes, and colors; they learned how to take turns, how to express how they felt with words, and most importantly, how to be compassionate, respectful, and united.

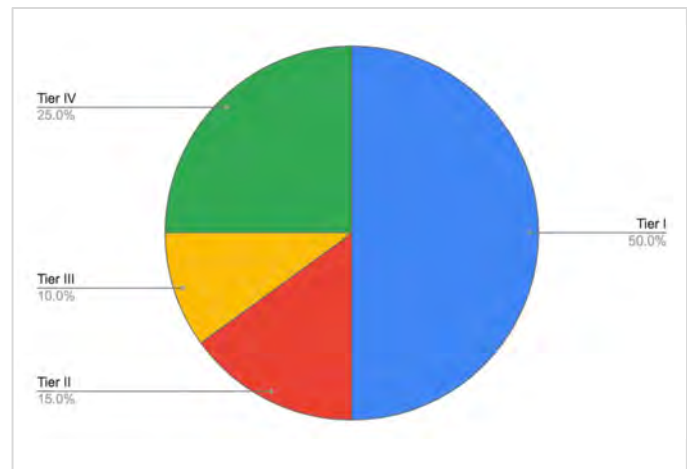
Prompted by our unique curriculum infusing the United Nations Sustainable Development Goals, these young minds spent hours in conversation to create innovative solutions to community problems. The Charlotte Mecklenburg Library offered us rich literature focused on diversity, equity, and inclusion. With their families, students provided food for the Central Cares Food Pantry, clothing for Crisis Assistance, and books for other local preschools.

Through our partnerships parents participated in the Parents Succeeding Program, connecting families across the community with different cultural, educational, recreational, and social activities. The Parents as Teachers program encouraged learning at home and in the world around us. Social events like our Hispanic Heritage Festival offered celebrations of our unique identities and contributions. We are grateful for our time together, and for the children who unite us in these shared experiences.

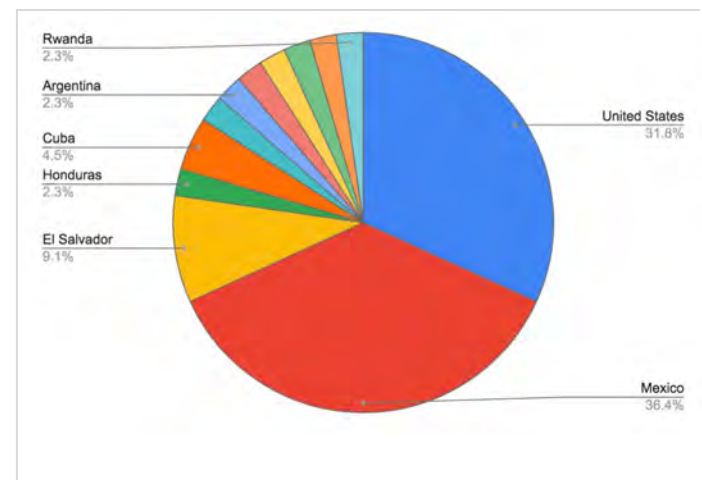
We invite you to celebrate this amazing school year with us, and all that we have accomplished at Children of the World of the World.

*Maria Cardarelli, Program Director*

### Socioeconomic Representation of Students



### Nationalities Represented by Students





## Global Education

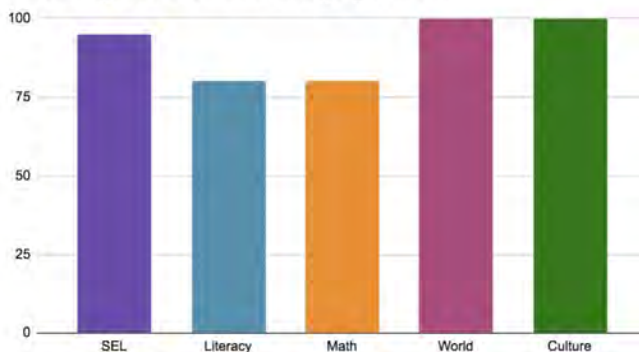
: cf YUM 7fYUj Y 7i ffW i a i b]h z ci f hYUM Yfg ]bhY [ fUH X h Y United Nations Sustainable Development Goals hc YUfb UVci h h Y Y f fc Y ]b h Y c W U g k Y U g [ c V U W ta a i b]m 8]g W g j c b g U fci b X i b [ Y f z k U f z U b X h Y Y b j ] f c b a Y b h Ya d U g j n Y X d f c V Ya ! g c j ] b [ U b X Ya d U h m t 9 U W unit culminated with a g Y f j W project, often engaging the entire family and/or in partnership with local community businesses and organizations (such as these cards made for Ukrainian children delivered through Manolo's Bakery).

## Making Multicultural Learning Authentic & Meaningful

In connection with our curriculum, students and families bring their lived experiences into the classroom. Ensuing discussions supplemented with books, activities, and videos help expand perspectives about Creative Curriculum units such as clothes, buildings, and signs, to incorporate culture and geography. Families' contributions to our learning help encourage students to make sense of UN SDGs like good health and well-being and industry, innovation, and infrastructure.



Percentage of Parents in Strong Agreement



## Family Engagement & Satisfaction

At the end of the year, parents were surveyed to assess their perceptions of their children's learning. 50% of parents agreed they were satisfied with their child's learning. Parents told us the following:

*"My child has joyfully and confidently developed this year without feeling pressure or stress. I loved that so much of his artwork is unique and self-directed."*

*"My daughter is very concerned about our impact on the environment. She reminds us to limit our use of paper and to be careful our trash doesn't end up in the ocean."*

## Kindergarten Readiness & Continuing Bilingual Education

This year we had 10 four-year-old students promoted to kindergarten. Of these graduates, four students will continue their bilingual education at a school with a dual language program.

At the beginning of the 2021-2022 school year, on average nearly half of our children were below age appropriate expectations on the GOLD assessment. By the end of the year, 95% of students met or exceeded expectations in the domains of language, physical, cognitive, social emotional, literacy, and mathematics.

