Australian and Aotearoa New Zealand Clinical Practice Guideline for the assessment and management of mild traumatic brain injury/concussion and persisting post-concussion symptoms in adults and children

Consultation draft — April 2024

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Summary

Affecting 210,000 people in Australia and Aotearoa New Zealand and 50-60 million people world wide every year,¹ there is an increasing recognition of the significant long-term symptoms and functional impairments following mild traumatic brain injury. Concussions are a form of mild traumatic brain injury (mTBI). The term "mild", however, is a misnomer when 25% to 35% of people experience longer term problems which may last months or years after their injury and finding help for these symptoms can be difficult. Indeed, many studies in Australia and worldwide have shown that patient care along the journey from injury to recovery is highly variable, advice from health care practitioners is often inconsistent, and management is uncoordinated and incongruent with expert recommendations, compounding poor outcomes.

The 2023 Report to the Australian Senate on concussions and repeated head trauma in contact sports is evidence of the increasing public concern about mTBI/concussion. Sport is the most recognized cause, especially due to the propensity for repeated injury, however, many mTBI/concussions are also due to falls (most common), motor vehicle accidents, assault/domestic violence, and military activities. It observes no social or economic boundaries and can occur in anyone; children, young adults, elderly and aboriginal peoples being most frequently affected. This Guideline addresses some of the key recommendations from the Senate Inquiry by facilitating the evidence-based management of mTBI/concussion through increasing the knowledge of health professionals, providing a source of up-to-date management recommendations, offering key tools to support care, and ultimately aiming to standardize practice across Australia and Aotearoa New Zealand.

Over the last decade, there have been significant advances in the approach to mTBI/concussion and postconcussion symptoms, yet management continues to significantly lag behind the medical evidence. Indeed, Australians are concerned that care professionals have significant knowledge gaps in this area.² Clinical practice guidelines are key tools to bridge knowledge gaps, improve outcomes and optimize resource utilization.³ Key factors demonstrated to improve outcomes in mTBI/concussion management are early recognition, avoidance of repeat injury, education, and an early, appropriate, graduated return to activities that is tailored to the individual. Although most people will have an uncomplicated recovery, a significant number will experience symptoms that persist for longer and remit more slowly; some requiring input from multiple medical disciplines in a coordinated approach.

There are several evidence-based clinical practice guidelines to help guide the management of mTBI/concussion across specific populations⁴⁻⁸ yet none address all sectors of the population nor take into account the varied Australia and Aotearoa New Zealand health care settings. This Guideline was developed using a meta-guideline approach, closely aligned to the ADAPTE approach,⁹ a pragmatic process to expedite guideline development through analysis, synthesis and expansion of multiple existing high-quality national and international guidelines. Where possible recommendations are evidence-based, otherwise recommendations are based on consensus of experts and consumers and tailored to be applicable to the majority of Australia and Aotearoa New Zealand. Consumers and health care professionals called for consistency and clarity especially in regard to returning to play. Validated questionnaires and screening tools aimed to support patient assessment are provided throughout the Guideline.

For practical purposes, we have structured the Guideline into three sections based on phases of recovery: Initial diagnosis and management (day 1-3), early symptom management and return to activities (day 3-28), and the assessment and management of persisting post-concussion symptoms (>1 month). The way in which different health care professionals use this Guideline will vary depending on their knowledge, skills and role, as well as the setting in which care is provided. Whatever the setting and circumstances, mTBI/concussion care should be tailored to the individual and their symptoms, allow for their prevous medical history, and be culturally responsive. It should involve collaborative decision-making. Health professionals providing care should have appropriate training and skills and should work together to provide continuity of care following mTBI/concussion.

Summary of recommendations and practice points

The table below lists the recommendations and practice points included in this draft Guideline. Four types of guidance are included:

- evidence-based recommendations (EBR) a recommendation formulated after a systematic review
 of the evidence, with a clear linkage from the evidence base to the recommendation using GRADE
 methods and graded either:
 - 'strong' implies that most/all individuals will be best served by the recommended course of action; used when confident that desirable effects clearly outweigh undesirable effects or, conversely, when confident that undesirable effects clearly outweigh desirable effects (shaded in blue) or
 - 'conditional' implies that not all individuals will be best served by the recommended course of action; used when desirable effects probably outweigh undesirable effects; used when undesirable effects probably outweigh desirable effects (shaded in turquoise)
- consensus-based recommendation (CBR) a recommendation formulated in the absence of quality evidence, after a systematic review of the evidence was conducted and failed to identify sufficient admissible evidence on the clinical question (shaded in mauve)
- practice point (PP) advice on a subject that is outside the scope of the search strategy for the
 systematic evidence review, based on expert opinion and formulated by a consensus process (shaded
 in green).

Table 1 Recommendations and practice points

INITIAL DIAGNOSIS, ASSESSMENT AND MANAGEMENT

Initial diagnosis and assessment

1	EBR	Suspected mTBI/concussion should be recognised as soon as Strong possible.
i	CBR	Adults and children with suspected mTBI/concussion should be referred to an appropriately qualified health professional for confirmation of diagnosis.
ii	CBR	 People with mTBI/concussion should be assessed in a hospital setting if the mechanism of injury was severe¹ or if they develop the following signs or symptoms within 72 hours of injury: seizure or convulsion loss of consciousness deteriorating level of consciousness confusion not acting normally, including abnormal drowsiness, increasing agitation, restlessness or combativeness double vision, ataxia, clumsiness or gait abnormality weakness and tingling in arms or legs vomiting² presumed skull fracture (palpable fracture, 'raccoon eyes' or Battle's signs, cerebrospinal fluid leak, otorrhea, rhinorrhoea) severe headache (children 2-18 years) occipital or parietal or temporal scalp haematoma (in children aged less than 2 years only)³

iii	CBR	Children with head injuries sustained from ground-level falls or walking or running into stationary objects, with no loss of consciousness, a GCS score of 15 and no signs or symptoms of head trauma other than abrasions, do not need to attend hospital for assessment; they can be safely managed in primary care or at home.		
iv	CBR	 Special consideration needs to be made for elderly people who: had a fall/head trauma (witnessed or unwitnessed) or explicit significant injury are on anticoagulation/antiplatelet therapy with the above incidents. Further assessment and CT of the brain should be considered. 		
2	EBR	An appropriately qualified health professional should conduct a review of every person who has sustained mTBI/concussion to confirm diagnosis.	Strong	
3	EBR	Initial medical management of a person with mTBI/concussion should be based on a thorough history and physical examination, and concurrent potential contributing factors, such as co-morbid medical conditions and mental health conditions	Conditional	
4	EBR	Consideration should be given to use of an age-appropriate standardised concussion symptom inventory tool.	Conditional	
5	EBR	Neuroimaging should not be routinely used for the purpose of diagnosing mTBI/concussion.	Conditional	
6	EBR	In children with mTBI/concussion who have one or more risk factors for a brain injury, health care professionals should take into account the number, severity and persistence of signs and symptoms (see Figure 1 and Appendix C), and family factors (e.g. distance from hospital and social context) when choosing between structured observation and a head CT.	Conditional	
7	EBR	The need for neuroimaging of people with mTBI/concussion on acute presentation (within 24-48 hours post-injury) should be determined according to the Canadian CT rule (see Figure 2), noting that people who are anticoagulated or who have bleeding disorders require extra consideration.	Conditional	
v	CBR	Plain skull x-rays are not recommended for the purpose of diagr mTBI/concussion.	nosing	
vi	CBR	Health professionals <u>should not</u> use single-photon emission CT quantitative electroencephalogram in the acute evaluation of su diagnosed mTBI/concussion.		
8	EBR	After a normal initial head CT in people presenting to an acute care setting following mTBI/concussion, neurological deterioration should prompt urgent reappraisal, with consideration of an immediate repeat head CT and consultation with a neurosurgical service.	Strong	

9	EBR	People who are being observed after a normal initial head CT who have not achieved a GCS score of 15 after up to 6 hours observation from the time of injury, should have senior clinical review for consideration of a further head CT or MRI and/or consultation with a neurosurgical service. The differential diagnosis of neurological deterioration or lack of improvement should take account of other injuries, drug or alcohol intoxication and non-traumatic aetiologies.
vii	CBR	Consultation with a neurosurgical service should occur in all cases with an intracranial injury shown on a head CT, other than in infants and children with an isolated, non-displaced, linear skull fracture on a head CT without intracranial injury and a GCS score of 15.
viii	CBR	Consultation with a neurological services should occur in all adults with a base of skull fracture, or skull fracture and confusion, decreased conscious level, or neurological symptoms or signs.
а	РР	Where structured observation is undertaken, observation period should be 4 hours or greater and should include amnesia and orientation assessment.
b	PP	If the GCS does not return to 15, repeat assessment should be performed.
с	PP	Discharge criteria should be met, even if there is a normal head CT.

Complicating factors

d	PP	Consider the possibility of abusive head trauma in all presentations of mTBI/concussion.	
e	PP	In people with a ventricular shunt and mTBI/concussion, if there are local sing of shunt disconnection, shunt fracture (e.g. palpable disruption or swelling) signs of shunt malfunction, consider obtaining a shunt series, and consultation with a neurosurgical service.	
10	EBR	For people with congenital or acquired bleeding disorders who have experienced mTBI/concussion, consider structured observation over immediate head CT if there are no risk factors for more serious forms of traumatic brain injury (see Box A) and no symptoms consistent with intracranial bleeding. If there is a risk factor for intracranial injury, a head CT should be performed. If there is a deterioration in neurological status, a head CT should be performed urgently.	
f	РР	For people with a coagulation factor deficiency (e.g. haemophilia) who have experienced mTBI/concussion that results in presentation to an acute care setting, neuroimaging should not delay the urgent administration of replacement factor, with guidance from a haematologist sought as required.	
g	g PP For children with a bleeding disorder or on anticoagulant or antiplated who have experienced mTBI/concussion that results in presentation to care setting, health professionals should urgently seek advice from a haemoatologist.		

h	РР	In adults on anticoagulant or antiplatelet therapy or who have known bleeding disorders, CT should be strongly considered. Health professionals should follow local protocols and guidelines for management of anticoagulation agents in trauma patients.
ix	CBR	It is unclear whether people with neurodevelopmental disorders have a different background risk for intracranial injury following mTBI/concussion. Consider performing a period of structured observation or a head CT because these people may be difficult to assess. Shared decision making with caregivers and the clinical team that knows the person is particularly important.
x	CBR	In people who are intoxicated with drugs or alcohol who have experienced mTBI/concussion, treat as if the neurological findings are due to the mTBI/concussion. A low threshold should be used to recommend head CT. Brain imaging decision rules may not have adequate sensitivity for this group.

11	EBR	 Provide patient/parent/support person with clear, age-appropriate verbal and written advice including: reassurance that most people recover fully natural history of early post concussive symptoms possibility of persisting symptoms advice on early symptom management advice on return to activities/school/work follow-up with heath care practitioner if symptoms persist discharge letter (for people seen in the emergency department). 	Strong
12	EBR	All people discharged from medical care after presenting with a mTBI/concussion should be given clear, age appropriate, written and verbal advice on when to return to the emergency department; this includes worsening symptoms (e.g. headache, confusion, irritability, or persistent or prolonged vomiting), a decreased level of consciousness or seizures.	Strong
13	EBR	All people discharged from medical care after presenting with mTBI/concussion, should be given contact information for the emergency department, telephone advice line or other local providers of advice.	Strong
xi	CBR	Advise people who have experienced mTBI/concussion to avoid other recreational drugs while symptoms persist.	alcohol and
xii	CBR	Provide people who have experienced mTBI/concussion with gu fatigue management and age-appropriate sleep hygiene metho	
14	EBR	Over-the-counter medications such as paracetamol and ibuprofen may be recommended to treat acute headache in people with mTBI/concussion. Use paracetamol in those who are also taking anticoagulants or antiplatelet medication.	Conditional

15	EBR	 People presenting with acute mTBI/concussion can be safely discharged for home observation in the care of a responsible adult if they meet the following clinical criteria: normal neurological examination and mental status (alertness/behaviour/cognition) no clinical risk factors indicating the need for head CT (or a normal head CT if performed due to presence of risk factors) absence of risk factors warranting hospital admission (e.g. other injuries, clinical concerns [e.g. persistent vomiting], drug or alcohol intoxication, social factors, underlying medical conditions such as bleeding disorders or possible abusive head trauma). 	Conditional
Follow-up)		
16	EBR	All people discharged from hospital after presenting with	Conditional

		mTBI/concussion should be advised to follow up with their primary health professional (e.g. general practitioner) within 1 to 2 weeks for assessment of post-concussive symptoms and monitoring of clinical status.	
i	РР	People (or their parents or carers) should be reassured that mo concussive symptoms are not a clinical indication for imaging.	st post-

Prognosis

•				
17	EBR	For people at high risk of persisting symptoms (see <u>Box A</u>), health professionals should consider earlier referral to specialist services for post-concussive symptom management.	Conditional	
j	РР	For people presenting with mTBI/concussion, health profession consider factors known to be associated with an increased risk opost-concussive symptoms (see <u>Box A</u>).	known to be associated with an increased risk of developing	
k	РР	Health professionals should counsel people with mTBI/concussion and their families that, although some factors predict an increased or decreased risk for persisting symptoms, each person's recovery from mTBI/concussion is unique and will follow its own trajectory.		

RETURN TO ACTIVITY

General activity

18	EBR	Strict rest until the complete resolution of mTBI/concussion- related symptoms is <u>not</u> beneficial and <u>not</u> recommended.	Strong
19	EBR	Relative (not strict) rest is recommended for 24-48 hours after mTBI/concussion. Most activities of daily living can resume immediately.	Strong

20	EBR	Following mTBI/concussion, physical activity should be started between 24 and 48 hours post injury, gradually increasing from low to moderate physical activity, provided that it is at a level that does not result in significant exacerbation of post-concussive symptoms. A small increase in symptoms (i.e. 20% increase in symptoms) is acceptable. Physical activities that pose no or low risk of sustaining another mTBI/concussion (e.g. walking or stationary cycling) are advisable.	Strong
xiii	CBR	Individuals should be advised to avoid the risk of re-injury (i.e. contact, collision or fall) until a qualified health professional determines it is safe for higher risk activities.	
I	PP	Where a fall was the cause of mTBI/concussion in an elderly person, early resumption of daily activities should be encouraged. It is important to provide information on falls prevention strategies. Refer to the <u>RACGP Falls Prevention in Older Adults</u> website or <u>World falls guidelines 2022</u> for further details on assessing and managing falls risk.	
21	EBR	Explain that transient symptom worsening with increased activity is common.	Conditional
22	EBR	Reduced screen use in the first 48 hours after mTBI/concussion is warranted but may not be effective beyond that time.	Strong
m	PP	Parents and caregivers should be aware of general recommendations for screen use in children aged over 5 years; that is, promote that children get adequate sleep (8–12 hours, depending on age), recommend that children not sleep with devices in their bedrooms (including televisions, computers and smartphones) and avoid exposure to devices or screens for 1 hour before bedtime.	

Return to driving/operating machinery

xiv	CBR	People who have experienced mTBI/concussion should be advise to avoid driving during the first 24 hours.
xv	CBR	People returning to driving should be advised that symptoms such as blurred vision, dizziness, fatigue, impaired cognition, headache and neck pain or stiffness may affect their ability to drive.

Return to work

23	EBR	Encourage people to return to some form of work, so long as work does not place the person at high risk of reinjury. Facilitate identification of necessary modifications (to decrease the risk of reinjury) and appropriate accommodations by clearly identifying exacerbators of symptoms and functional limitations (physical, cognitive and emotional).	Conditional
24	EBR	Students should have returned to school full-time before commencing extra-curricular work (unless part of educational activity).	Conditional

xvi	CBR	When persisting post-concussive symptoms pose a barrier to return to pre-injury
		employment, introduction of other meaningful activities that facilitate recovery
		should be considered. Other employment (full-time or part-time), educational
		activities, community roles, and activities that promote community integration
		(e.g. volunteer work) may be considered as an alternative focus for meaningful
		activities.

School/learning

	•			
xvii	CBR	To minimise academic and social disruptions following mTBI/conprofessionals should <u>not</u> recommend complete rest and isolation initial 24–48 hours, and instead recommend a period of relative	on, even for the	
xviii	CBR	Complete absence from the school / education environment for more than one week is not generally recommended. Children/adolescents should receive temporary academic accommodations (e.g. modifications to schedule, classroom environment and workload) to support a return to the school environment in some capacity as soon as possible.		
xix	CBR	A child or adolescent should return to their school environment as soon as they are able to tolerate engaging in cognitive activities without overly exacerbating their symptoms, even if they are still experiencing symptoms. Return-to-school protocols should be customised based on the severity of post-concussion symptoms as determined jointly by medical and school-based teams and be modified based on ongoing assessment of symptoms.		
XX	CBR	 In consultation with educators, and accounting for social determs ome students may be offered temporary academic supports to to learning including: environmental adjustments, such as modified school attentives breaks from cognitive/thinking/deskwork tasks through and/or limited screen time on electronic devices physical adjustments to avoid any activities at risk of contate falls, such as contact sports or game play during physical educativity (e.g. walking) curriculum adjustments, such as extra time to complete assignments/homework and/or preprinted class notes testing adjustments, such as delaying tests/quizzes and/or additional time to complete them. 	promote return dance, frequent hout the day ct, collision or ducation classes ct physical	
25	EBR	Return-to-school is a priority in children and adolescents, and while full return to learn is recommended before unrestricted return to sport, the two strategies can occur in parallel.	Conditional	
26	EBR	For students who experience prolonged symptoms and academic difficulties despite an active treatment approach, health professionals should refer the child for a formal evaluation by a specialist in paediatric mTBI, or a multidisciplinary concussion team where available.	Conditional	
Return to	coort			

Return to sport

xxi	CBR	Return to sport strategies should be individualized, follow the recommended
		guidelines, and be monitored by an appropriately qualified health professional.

xxii	CBR	People who experience mTBI/concussion should progress through return to
		learn; see <u>Table 1</u>) and the return to sport steps (see <u>Table 2</u>), ensuring a
		minimum time away from play of 21 days from injury.

ASSESSMENT AND MANAGEMENT OF PERSISTING SYMPTOMS

Assessing persisting symptoms

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27	EBR	 The assessment and management of an individual with persisting mTBI/concussion-related symptoms should be directed towards specific symptoms identified and monitored with a symptom checklist. The person's most prominent symptoms or impairments should be directly assessed, including: headache (including neck pain), migraine mood (i.e. depression), anxiety, post-traumatic stress disorder, somatisation and other trauma and stressor-related disorders sleep dizziness, balance and visual problems cognitive symptoms (memory loss, attention) fatigue screening for medication/substances that may mask or modify the symptoms. 	Conditional
28	EBR	 Physical examination should be conducted and include: vital signs (resting heart rate and blood pressure) complete neurological examination (cranial nerve, motor, sensory, reflex, cerebellar, gait, balance testing) cervical spine examination (palpation, range of motion, provocative cervical spine tests) mental state examination including cognitive assessment cognitive screening further examination of the individual should be based on symptoms. In some settings, assessments may need to be conducted over a number of appointments. 	Conditional
xxiii	CBR	The assessment of persisting symptoms should include a review prescribed medications (and adherence), and non-prescribed medications/supplements and substance use, including but not alcohol, cannabis and other drugs.	
xxiv	CBR	Repeat medical assessment is advisable for people with concern worsening post-concussion symptoms at 1-2 weeks following ac then at 3-4 weeks in people with persisting symptoms.	-
29	EBR	When neck pain is present, careful and thorough clinical examination is required, and investigation (i.e. imaging) should only be conducted according to established imaging guidelines (e.g. NEXUS, Canadian Canadian C-spine rule).	Strong

n	РР	For people with persisting symptoms following mTBI/concussion, clinical assessment including identification of factors that may suggest an alternative diagnosis is recommended.	
30	EBR	Careful and thorough differential diagnoses should be considered as similar symptoms are common in chronic pain, depression, anxiety disorders, sleep disorders and other medical and psychiatric disorders (see Box B).	Strong

Managing persisting symptoms

31	EBR	 Individuals with symptoms that persist after 1 month should be informed and reassured that a symptom-based approach will facilitate recovery and that symptom resolution is achieved by most people. This information should be provided in written, verbal and/or pictorial formats and should also outline mental health considerations, and non-pharmacological strategies to minimise symptoms including: activity modifications limiting triggers managing fatigue sleep hygiene the importance of social interaction activities of daily living graduated return to cognitive and physical activity working with the school team to facilitate school success. 	Conditional
32	EBR	For people with persisting symptoms, a slower progression in return to normal activity should be implemented if symptom worsening is more than mild or is prolonged.	Conditional
33	EBR	The use of hyperbaric oxygen to treat symptoms post- mTBI/concussion is <u>not</u> recommended.	Strong
xxv	CBR	Treatment for specific symptoms or concerns should be initiated for a referral to an interdisciplinary concussion team or sub-spe	•
xxvi	CBR	Encourage people with persisting symptoms to engage in cognit low-risk physical activity while staying below their symptom-exa threshold. Activities that pose no/low risk of sustaining a mTBI/ risk of contact, collision, or falling) should be resumed even if m symptoms are present or whenever acute symptoms improve su permit activity.	cerbation concussion (no ild residual
xxvii	CBR	Referral to interdisciplinary concussion services/clinics or subsp available) should be considered for people who have symptoms more than 1 month.	

ASSESSMENT AND MANAGEMENT OF SPECIFIC SYMPTOMS

Headache

EBR	Identification of the headache phenotype can inform management.	Conditional
EBR	An appropriately qualified health professional should take a comprehensive headache history (see <u>Box C</u>) to identify the headache phenotype(s) that most closely resemble(s) the person's symptoms.	Conditional
EBR	Personal, environmental, work-related, school-related, and physical factors such as neck pain should be identified and addressed as potential headache contributors.	Conditional
EBR	Establish the degree of headache-related disability (taking a biopsychosocial approach) to assist in preparing a treatment approach (i.e. non-pharmacological and/or pharmacological).	Conditional
CBR	The health professionals treating post-traumatic headaches should perform neurological and musculoskeletal examinations, including blood pressure and heart rate monitoring (both lying and standing), cervical spine and vestibulo- ocular system examination.	
CBR	People older than 5 years with post-traumatic headache should be encouraged to maintain an accurate headache and medication diary (see Box E) and to bring it to every follow-up visit with their treating health professional.	
CBR	Although most people with post-traumatic headache do not require imaging, brain or cervical spine imaging (MRI or brain CT) is a consideration when neurologic signs or symptoms are suggestive of possible intracranial pathology or significant upper cervical injury.	
CBR	Education should be provided to the person with post-traumatic headache on the lifestyle strategies useful for potentially minimising headache occurrence and/or decreasing the impact of headaches when they occur.	
CBR	Over the counter analgesics (e.g. acetaminophen, ibuprofen, ac naproxen) should be used less than 15 days per month.	etylsalicylic acid,
CBR	Combination analgesics (i.e. with caffeine or codeine) should be used less than 10 days per month.	
CBR	Migraine-specific acute therapies should be trialed when non-specific acute therapies are incompletely effective. Triptans can be used for migrainous-type headaches less than 10 days per month.	
CBR	When headaches are too frequent (e.g. more than 10 days per month) or disabling, prophylactic therapy should be considered	
РР	Prophylactic therapy should be guided by headache phenotype.	
CBR	Post-traumatic headaches may be unresponsive to conventional treatments. If headaches remain inadequately controlled, referral to a neurologist, headache specialist, paediatrician, or interdisciplinary concussion clinic is recommended.	
	EBR EBR EBR CBR CBR CBR CBR CBR CBR CBR CBR CBR C	Image ment.EBRAn appropriately qualified health professional should take a comprehensive headache history (see Box C) to identify the headache phenotype(s) that most closely resemble(s) the person's symptoms.EBRPersonal, environmental, work-related, school-related, and physical factors such as neck pain should be identified and addressed as potential headache contributors.EBREstablish the degree of headache-related disability (taking a biopsychosocial approach) to assist in preparing a treatment approach (i.e. non-pharmacological and/or pharmacological).CBRThe health professionals treating post-traumatic headaches should to maintain an accurate headache and medication diary (see Bo it to every follow-up visit with their treating health professional to maintain an accurate headache and medication diary (see Bo it to every follow-up visit with their treating health professional to maintain an accurate headache and medication diary (see Bo it to every follow-up visit with their treating health professional coular spine imaging (MRI or brain CT) is a considerati neurologic signs or symptoms are suggestive of possible intractor or significant upper cervical injury.CBREducation should be provided to the person with post-traumatic the lifestyle strategies useful for potentially minimising headach and/or decreasing the impact of headaches when they occur.CBRCombination analgesics (i.e. with caffeine or codeine) should be 10 days per month.CBRMigraine-specific acute therapies should be trialed when non-sy therapies are incompletely effective. Triptans can be used for m headaches less than 10 days per month.CBRWhen headaches are too frequent (e.g. more than 10 days per disabling, prophylactic therapy should

Sleep disturbances

xxxvii	CBR	A repeat medical assessment should be performed for all people presenting with post-concussion sleep disturbances 1-2 weeks following acute injury.	
xxxviii	CBR	People with post-concussion symptoms should be routinely screened for sleep- related problems (i.e. sleep disturbances). For those screening positive, sleep should be evaluated using a validated assessment tool; particularly for insomnia	
xxxix	CBR	When criteria are met for chronic insomnia, sleep should be monitored for improvement over time using validated person-reported outcome measures or sleep monitoring devices.	
xl	CBR	Other pre-existing sleep-wake disturbances and medical conditions that influence sleep should be screened for and treated. Medications that influence sleep (including supplements, herbal medicines or steroid medications) should be noted and their use monitored.	
38	EBR	Education and treatment of sleep disturbances (including sleep apnoea) should be prioritised (along with headache and mood), given their significant impact and interaction with other functionally limiting symptoms.	Conditional
xli	CBR	Education on sleep disturbances should be provided in written, verbal and/or pictorial formats.	
xlii	CBR	People with insomnia should be given advice on sleep hygiene and self- management strategies or programs.	
39	EBR	Advise people with post-concussive insomnia to use melatonin (2-5 mg two hours before bedtime).	Strong
40	EBR	Advise on reduced evening light exposure and consider bright light exposure or blue light therapy in the morning.	Conditional
р	PP	Maintain a high index of suspicion for sleep problems.	
q	РР	Screen for obstructive sleep apnoea and depression as causes o	f poor sleep
r	PP	Assess sleep using a sleep diary over 2–3 weeks.	
S	РР	Encourage physical activity.	
t	PP	Avoid using benzodiazepines.	
41	EBR	Refer people with prolonged post-concussive insomnia for cognitive behavioural therapy (CBT) specifically for sleep or to a sleep physician (where accessible).	Conditional

xliii	CBR	 If non-pharmacological treatment options have not been effective sleep disturbances that persist beyond 1 month, medications considered to facilitate sleep. The following principles must be one avoid medications that may lead to dependency or sleep different avoid benzodiazepines aim for a short duration of use recognise potential adverse effects/interactions of medicate avoid polypharmacy where possible prescribe medications that may manage multiple co-occurre e.g. Amitriptyline for headache and sleep disturbances start at a low dose and gradually increase as tolerated 	ould be considered: sturbances ions
42	EBR	If sleep problems emerge or continue despite appropriate sleep hygiene measures, health professionals may consider referral of people with mTBI/concussion to a sleep disorder specialist or a complex mTBI/concussion management clinic.	Conditional

Fatigue

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43	EBR	Characterise the dimensions of fatigue (e.g. physical, mental, impact on motivation) and consider alternative or contributing causes that may not be directly related to the injury (see <u>Table 3</u> for useful assessment tools).	Conditional
44	EBR	People with significant symptoms of fatigue should be given information about management of contributing factors (see <u>Table 3</u>).	Strong
45	EBR	Advise people with fatigue resulting from disturbed sleep to use melatonin (2-5 mg two hours before bedtime).	Conditional
xliv	CBR	Blue light therapy may be considered to reduce symptoms of far excessive daytime sleepiness.	tigue and
46	EBR	Referral to interdisciplinary concussion services/clinics or an appropriately qualified health professional should be considered if fatigue causing functional impairment persisting for more than 1 month.	Conditional

Mental health disorders, mood and behaviour symptoms

47	EBR	Health professionals should routinely monitor for and manage depression and anxiety after mTBI/concussion.	Conditional
48	EBR	In assessing mental health symptoms following mTBI/concussion, use a structured clinical interview, self-report questionnaires, and behavioural observation to determine whether the symptoms meet criteria for a mental health disorder (see Box F).	Strong
49	EBR	If a mental health disorder is determined to be present, existing practice guidelines for the treatment of the diagnosed condition should be followed.	Strong

50	EBR	Cognitive behavioural therapy (CBT) and other psychotherapeutic modalities should be recommended for people with mental health conditions following mTBI/concussion.	Conditional
51	EBR	Mindfulness-based stress reduction may be recommended to help manage chronic symptoms following mTBI/concussion.	Conditional
u	РР	If pharmacological treatment of mental health disorders, mood symptoms in people following mTBI/concussion is considered, a professional with experience in managing mental health should	health
xlv	CBR	Treat mental health conditions or consider referral to a mental lespecially where there is a lack of response to treatment.	nealth specialist,

Cognitive difficulties

cognitive	uniculties		
xlvi	CBR	Health professionals should attempt to determine the aetiology dysfunction within the context of other mTBI symptoms.	of cognitive
V	PP	Cognitive change in an elderly person could be a symptom of de assessment to exclude intracranial pathology is recommended i with mTBI/concussion. After exclusion of other organic patholog referral of elderly people with cognitive difficulties for further as to a geriatrician, neurologist).	n elderly people gy, consider
52	EBR	People with pre-existing conditions and comorbid symptoms (e.g. anxiety, mood disorders, posttraumatic stress disorder, attention-deficit/hyperactivity disorder, sleep disturbances, fatigue, pain) should be provided with education highlighting that these pre-existing conditions may contribute to having an increased risk of more severe and prolonged cognitive symptoms.	Conditional
53	EBR	Manage cognitive symptoms that interfere with daily functioning which may include self-directed compensatory strategies (i.e. internal, external, environmental). If cognitive difficulties persist beyond 6 months, they should be reassessed by a specialist. If there is ongoing persistence and complexity of cognitive symptom presentation, refer to a specialised program.	Conditional
xlvii	CBR	 Referral for specialised cognitive assessment (e.g. neuropsychol assessment) may be considered in the following circumstances: there is functionally limiting cognitive impairment comorbidities potentially impacting cognition have been op there is no ongoing cognitive symptom improvement cognitive symptoms are prolonged (ie. beyond 1 month) 	
xlviii CBR Elderly people should be referred to a geriatrician, neurologist, mem cognitive medical specialist for evaluation.		nemory clinic or	

xlix	CBR	If cognitive symptoms are persisting beyond 3 months, then review, modify, and
		extend work/school accommodations as appropriate. These accommodations
		must be assessed and reviewed by the medical team and adjusted to individual
		needs as required.

Sensory sensitivity

1	CBR	For people with noise, light and other sensory sensitivities, a graduated
		exposure program is recommended. People should receive education about
		sensory tolerance levels and be encouraged to gradually increase exposure to
		these stimuli. Specifically, they should recognise the point at which mild
		symptoms have onset and push to the point that does not result in a significant
		or prolonged exacerbation of symptoms to promote desensitisation.

Balance, dizziness and visual dysfunction

		-	
54	EBR	If vestibular, vision, balance and coordination symptoms are endorsed, they should be screened for and monitored at follow-up appointments using validated screening tools .	Conditional
55	EBR	If changes in vision are reported, a detailed history, including visual history, should be taken and assessments performed of visual acuity, pupillary function, visual fields, fundoscopy, binocular vergence, and extra-ocular movements.	Conditional
w	РР	An eye examination should be undertaken to rule out ocular inj existing disease that may impact vision.	uries and/or pre-
56	EBR	 Perform oculomotor and vestibulo-ocular examinations including: assessment of convergence, accommodation, saccades and smooth pursuits assessment of the vestibulo-ocular reflex such as the head thrust test and/or dynamic visual acuity (may require involvement of a vestibular rehabilitation physiotherapist) age-appropriate assessment of postural stability and balance (e.g. standing balance test or Balance Error Scoring System). 	Conditional
li	CBR	Screen for benign paroxysmal positional vertigo (BPPV) if the pervertigo or dizziness that occurs for seconds following position closider targeted particle re-positioning manoeuvres.	•
x	РР	After completing a neurological screen and clearing the cervical into the test position, perform the Dix-Hallpike Test. If positive f reproduction of vertigo, typically for seconds, in addition to a ch pattern of nystagmus for the canal that is being assessed), a Par Repositioning Manoeuvre may be appropriate (e.g. the Epley m	or BPPV (i.e. naracteristic ticle
lii	CBR	If the Dix-Hallpike manoeuvre reproduces vertigo, and there is r nystagmus, a Roll test should be performed, and other different referral should be considered. The Epley manoeuvre should still for treatment.	ial diagnoses or

liii	CBR	Screen for and consider underlying psychosocial symptoms that symptoms of vestibular, vision, and oculomotor dysfunction.	may exacerbate
liv	CBR	Provide general post-concussion education that outlines symptom mTBI/concussion, and provide suggestions regarding accommod manage visual, vestibular and oculomotor symptoms.	
57	EBR	When the Dix-Hallpike manoeuvre is positive, the Epley/canalith repositioning manoeuvre should be used to treat benign paroxysmal positional vertigo.	Conditional
lv	CBR	If BPPV does not resolve within 1-3 treatments, consider referration otolaryngologist or health professional certified in vestibular rel	
58	EBR	Consider referral to an interdisciplinary concussion team or physiotherapist with competency-based training. Here, tests may include Functional Gait Assessment and the Bruininks- Oseretsky Test of Motor Proficiency.	Conditional
59	EBR	Vestibular rehabilitation therapy is recommended for people experiencing functionally limiting dizziness.	Strong
60	EBR	When a person with mTBI/concussion identifies a problem with hearing (i.e. intolerance to everyday sounds, hearing loss, tinnitus), a detailed history (including auditory history) should be taken, otologic examination (including otoscopy) performed, and referral for audiological assessment made if no apparent cause is found.	Conditional
lvi	CBR	There is no evidence to suggest for or against the use of any part for the treatment of tinnitus after mTBI/concussion. If tinnitus is referral to a neuro-otolaryngologist may be considered if self-m strategies are not effective.	s present,
lvii	CBR	If vestibular, vision, balance and coordination symptoms remain limiting, further assessment to identify potential causes of symp treatment is required. Referral to a health professional with spe in the vision or vestibular system is recommended, where availa	otoms to direct cialised training
_			

Autonomic nervous system

y PP Autonomic dysfunction can occur following mTBI/concussion and may contribute to persisting symptoms.

REPEAT CONCUSSION/CHRONIC TRAUMATIC ENCEPHALOPATHY

Repeat concussion

lviii	CBR	People diagnosed with a repeat concussion soon after the index injury (within 3 months) or after multiple repeat episodes are at increased risk of persisting post-concussive symptoms.
Z	РР	People who are concerned about possible long term effects of repetitive head injuries should be encouraged to seek medical assessment and advice. Symptoms that cause concern are more likely to be due to other medical conditions that can be managed effectively.

Introduction

Mild traumatic brain injury (mTBI) and concussion are important health care issues that present an opportunity for improved care. While many people recover quickly and uneventfully, a proportion of children and adults have ongoing symptoms that may significantly impair function and quality of life. Mild traumatic brain injury and concussion account for 80-90% of all traumatic brain injuries, estimated to occur in 749 per 100,000 person years globally (i.e. approximately 180,000 cases in Australia, and 40,000 cases in New Zealand, every year).^{1, 10, 11} They occur most commonly in children, affecting 20% of children under 16 years of age,^{12, 13} and adults who are older than 75 years. The incidence is three times higher in Indigenous Australians, and 20% more common in Aotearoa New Zealand Māori and Pasifika populations compared to the non-Indigneous population.^{10, 14, 15} The most common causes are falls, mechanical forces, motor vehicle accidents, assault/family violence, and blast-related injury (military personnel).¹⁰ Additionly, individuals sustaining a mTBI/concussion are at increased risk of repeated mTBI/concussion, which often results in more severe and protracted symptoms.¹⁶⁻¹⁸

The diagnostic criteria for mild traumatic brain injury were revised in 2023.¹⁹ In brief, firstly, there should be a biomechanically plausible mechanism of injury. In addition, there should be one or more of the following: i) an acute physiological disruption of brain function as manifested by loss of consciousness, alteration in mental status, complete or partial amnesia following the event, or other neurological sign/s; ii) two or more acute symptoms (e.g. subjective altered mental status, physical, cognitive or emotional) *and* clinical (e.g. cognitive, balance, oculomotor, vestibular-oculomotor signs on examination) or laboratory findings (e.g. blood biomarker indicative of intracranial injury); and iii) neuroimaging evidence of TBI. Lastly, symptoms and signs must not be fully accounted for by an alternative diagnosis or a more severe form of TBI. The term "concussion" can be used interchangeably with mTBI when there is no structural injury on conventional CT or MRI brain.^{19, 20} In these guidelines, we use the term mTBI/concussion to avoid confusion.

People with mTBI/concussion are often significantly debilitated after their injury. Symptoms that follow a mTBI are collectively known as Post-Concussion Symptoms (PCS) and Peristing Post-Concussion Symtplms (PPCS) when lasting for longer than one month. Symptoms categorized in four symptom domains: physical (e.g. headaches, dizziness, visual disturbance), cognitive (e.g. problems with attention/concentration, memory difficulties), behavioural (e.g. mood disturbance, anxiety), and sleep/fatigue problems ^{21, 22}. Children and youth are often thought to have slower recovery rates, 30–40% have post-concussion symptoms for longer that 1 month after injury.²³ There is increasing evidence, however, that as many as 20-50% of adults also have delayed recovery (Nelson; Theadom13). Good acute management including patient education, avoidance of repeat injury, and early follow-up can reduce the risk of PPCS and its significant emotional and financial burden.^{24, 25}. However, between 40-80% of people leave the emergency department without education or discharge instructions and without a clear follow-up plan.¹⁶⁻¹⁸

The management of mTBI/concussion is highly variable across health professionals^{2, 26} and there is a lack of knowledge about the best practice and care of people with mTBI/concussion and persistent symptoms. Clinical practice guidelines can help to improve outcomes, optimize resource utilization, and increase cost-effectiveness.³ There are several evidence-based clinical practice guidelines to help guide the management of mTBI/concussion, however, these have focused on specific populations i.e. children,⁴⁻⁶ and sport-related concussion,⁷ or are for use in specific settings e.g. the emergency department.^{6, 8} However, there are few guidelines that guide the management from injury to recovery, and none that have been adapted for use across the Australian and Aotearoa New Zealand (ANZ) healthcare system.

Development of the Guideline

The guideline development process commenced with a scoping review to assess the potential for using existing national and international mTBI/concussion clinical practice guidelines as source guidelines. To assess the suitability for use of the potential source guidelines, the scope, methods, transparency in reporting and applicability of the guidelines to the ANZ health care settings were explored.

The scoping review found there was no existing single clinical practice guideline whose coverage completely aligned with that proposed for the ANZ guideline. In addition, most guidelines were developed internationally with applicability concerns for the ANZ context. Therefore, using a single source guideline for the development of the guideline was not appropriate. The scoping review was also used to inform the scope of the guideline in terms of the topics to be addressed.

Due to the breadth of topics to be addressed by the Guideline, the traditional guideline approach of developing research questions and associated eligibility criteria (usually in Population, Intervention, Comparator, Outcome [PICO] format), and *de novo* evidence reviews to answer the research questions was not feasible. Instead, the guideline was developed using the following main methodologies:

- meta-guideline approach, closely aligned to the ADAPTE approach:⁹ a pragmatic process to expedite guideline development through analysis, synthesis and expansion of multiple existing high-quality national and international guidelines
- *de novo* evidence reviews for topics within the scope of the ANZ Concussion Guideline, but outside the scope of existing high-quality clinical practice guidelines.

The meta-guideline approach identified the following source guidelines:

- Living concussion guidelines: Guideline for concussion and prolonged symptoms for adults 18 years or older 2023²⁷
- Paediatric Research in Emergency Departments International Collaborative (PREDICT) 2021 Australian and New Zealand guideline for mild to moderate head injuries in children – Full guideline⁶
- Living guideline for pediatric concussion care 2023²⁸
- Centers for Disease Control and Prevention guideline on the diagnosis and management of mild traumatic brain injury among children²⁹
- Consensus statement on concussion in sport: the 6th International Conference on Concussion in Sport-Amsterdam, October 2022.³⁰

Guideline Development Group

A multidisciplinary group of medical and allied health professionals, who work with mTBI/concussion patients, came together to form the Guideline Development Group (GDG, <u>Appendix A</u>). The GDG included medical specialists (general practice, neurology, neurosurgery, sports medicine, rehabilitation medicine, emergency medicine, geriatrics, rural medicine), allied health (physiotherapy, sport and exercise science, vestibular physiotherapy, neuropsychology), guideline development experts, and academic researchers, across pediatric, adult, elderly populations. The GDG also involved consumer representation and advocates for Aboriginal and Torres Strait Islanders, Maori and Pacifica populations, and people living with disability. Additionally, a Consumer Working Group informed the GDG across scope, lived experience, and areas of need. This group was composed of Australians and New Zealanders who have experienced or cared for a family member with mTBI/concussion, and included Aboriginal and Maori. The GDG was also informed by a subgroup of physiotherapists and occupational therapists who were consulted in areas specific to their expertise. Relevant advice was also sought from subspecialists such as ethicists, haematologists, and geriatricians.

Aim and scope of the Guideline

The guideline addresses the care of individuals of all age groups who incur a mTBI/concussion (due to any cause), from injury to recovery and community re-integration.

It is anticipated that availability of a guideline relevant to all people with mTBI/concussion will help to improve outcomes, limit the impact of persisting symptoms, reduce inequalities in mTBI/concussion treatment, and give health professionals confidence to deliver consistent best-practice care. It will provide a framework of contextual recommendations that can be easily and cost-effectively implemented by health professionals as they assess and manage people with mTBI/concussion in their journey from injury to recovery.

In providing these guidelines, the GDG acknowledges that:

- in general ANZ societies have become more inclusive and there are greater levels of participation of people with disabilities in the workforce and in community-based sport and recreation settings; with the Paralympic Games now the third largest multi-sport event in the world
- greater involvement of people with a wide range of disabilities, particularly in active sport and recreation settings, increases the likelihood of mTBI/concussion and related contact in the health system
- in general the strength of the recommendations we make are reduced when applied to community dwelling people with certain types of disabilities because the effects of that disability may interact with the effects of mTBI/concussion in ways that are unpredictable and/or make accurate / complete assessment impossible/difficult/invalid. For example:
 - people living with moderate or severe traumatic brain injury
 - neurodiverse people
 - people with intellectual disabilities
 - people with poor oro-motor function or other communication difficulties
 - people with sensory impairments (vision, hearing).

In other instances (e.g. limb deficiency, short stature) the strength of the recommendations will be unaffected.

Intended audience

It is expected that the primary users of this guideline will be health professionals who are likely to play a role in the assessment and management of people with mTBI/concussion and post-concussive symptoms. As such, these will be health professionals across a wide variety of settings from general practice, emergency departments, medical/surgical specialists, and radiologists to a variety of rehabilitation and sports medicine clinicians in community offices or hospital.

Terminology used in the Guideline

A "mild traumatic brain injury" is an injury to the brain that occurs following a biomechanical insult to the head or body leading to neurological dysfunction. Neurological dysfunction can be manifested in a variety of signs (such as loss of consciousness, alteration of mental status immediately following the injury, amnesia, and/or other neurological signs) and symptoms (such as confusion, disorientation, headache, balance problems, dizziness, difficulty concentrating and/or emotional symptoms) with or without trauma-related changes on brain imaging. The symptoms and signs of mTBI/concussion should not be better accounted for by another condition/diagnosis or effects of drugs/alcohol/medications and should not meet criteria for more severe forms of TBI. Moderate and severe forms of TBI can be diagnosed when the conscious level is more severely impaired (loss of consciousness for more than 30 minutes, Glasgow Coma Score of less than 13) or the length of post-traumatic amnesia is longer than 24 hours.

The criteria for mTBI were revised by Delphi consensus in 2023 to improve clarity and aid clinical care.¹⁹ In brief, firstly, there should be a biomechanically plausible mechanism of injury. In addition, there should be one or more of the following: i) an acute physiological disruption of brain function as manifested by loss of consciousness, alteration in mental status, complete or partial amnesia following the event, or other neurological sign/s; ii) two or more acute symptoms (e.g. subjective altered mental status, physical, cognitive or emotional) *and* clinical (e.g. cognitive, balance, oculomotor, vestibular-oculomotor signs on examination) or laboratory findings (e.g. blood biomarker indicative of intracranial injury); and iii) neuroimaging evidence of TBI. Lastly, symptoms and signs must not be fully accounted for by an alternative diagnosis or a more severe form of TBI. The term "concussion" can be used interchangeably with mTBI when there is no structural injury on conventional CT or MRI brain.^{19, 20} In these guidelines, we use the term mTBI/concussion to avoid confusion.

Any impact to the head causing injury is considered a "head injury" but does not necessarily mean there has been a brain injury. When communicating that an injury to the brain has occurred, we suggest refraining from using terms such as "head knocks", "head dings", "trivial head injury", or "blow to the head" and that the terms "mild traumatic brain injury" or "concussion" are used instead.

"Physical activity" is any bodily movement produced by skeletal muscles that requires energy expenditure. Exercise is a form of physical activity that is planned, structured, and repetitive and aims to improve physical fitness. Sport refers to a human activity that involves physical exertion and skill as its primary focus, often involving competition or social participation.

In this document, a child is a person between 0 and 18 years. Elderly or old age includes individuals who are 65 years or older, except in Aboriginal and Torres Strait Islander people where old age is considered to be 50 years or older due to the decreased life expectancy in this population. While life expectancy among Māori is also lower than in the general Aotearoa New Zealand population,³¹ no age range has been specified as "elderly" in this group.

There are select communities and large geographical regions in Australia and Aotearoa New Zealand where access to health care is more limited. The term "appropriately qualified health professional" is used to indicate a licensed health care professional (not necessarily a doctor) whose scope of practice, education, experience, training and accreditation are appropriate for the situation or condition of the patient who is the subject of the consultation or referral. These individuals have a wide range of professional backgrounds and include medical doctors, psychologists, allied health professionals, and indigenous health workers

Consensus agreement

There were two topics in particular that produced extensive debate within the GDG. These were return to sport and chronic traumatic encephalopathy. Over the last year, there has been a shift internationally towards a minimum time away from sport. The recommendations from national bodies such as New Zealand Accident Compensation Corporation (ACC),³² UK government (non-elite sports),³³ and sporting organisations such as World Rugby³⁴ were reviewed. The GDG also reviewed the protocols across the sporting codes in Australia and Aotearoa New Zealand, most of which did not have a common return to play' strategy. The evidence guiding return to play decisions was reviewed noting that delaying return to play decreases the risk of repeat injury and improves recovery time but also the lack of evidence supporting optimal timing of return to play. The research demonstrating ongoing changes in brain microstructure even when the person has clinically recovered was also discussed including whether these changes were indication of ongoing recovery or compensatory changes. The GDG was unable to reach unanimous consensus. All agreed that return to play should be individualized. Most members were concerned about the variability in number days away from sport across the sporting codes, that they are not based on evidence, and the potential conflict between timing of return based on the next game day versus player health. The majority of members advised that the lack of a common protocol creates confusion in the community and endorsed a minimum time away from play. A few members did not agree with a minimum time away from sport, the danger that as a result players may not report concussions setting the field back, and that return should be based on the International Conference on Concussion in Sport 2023 alone.

To resolve this issue, a delphi poll was conducted. In addition to minimum time away from play, the GDG was asked to consider if recommendations should differ between children and adults, all sports versus contact sport, and community versus elite sport. 87% agreed on a fixed time away from contact sport; 66% felt this should apply to all sports (including community sport, 75%); and 86% recommended 21 days away from play (as opposed to 14 or 28 days) in adults and children alike. All agreed that the graduated return to activity paths should be followed to guide recovery as an overriding principle. It was acknowledged that elite athletes were likely to have increased access to specialised medical care to guide recovery when compared to the general community. All agreed that increased community resources will be necessary to facilitate recovery of individuals with concussion/mTBI. This concensus was reached independently, before the recommendations of the Australian Institute of Sport (AIS)³⁵ were released.

There is increasing pubic concern about the potential link between concussion/mTBI and neurodegenerative disease later in life. The GDG reviewed the evidence, including recent systemic reviews, about whether repetitive head injuries are associated with increased risk of dementia, and neurological problems. As yet, there is no conclusive data to support this risk and so the GDG was unable to develop a recommendation around this. The GDG agreed that the focus of guidance should be on

assessment, differential diagnoses and managing treatable symptoms such as mental health issues and practice points were created.

Tools

Throughout the guidelines, "Further guidance" sections provide links to contextualised tools and resources. Note that these have not been validated in specific population groups and may not be applicable in all cases.

Implementation and review

In addition to engaging stakeholders, following NHMRC guidelines, and ensuring trustworthiness, it is anticipated that implementability of these guidelines will be increased by understanding local contexts obtained by performing a contextual framework analysis identifying factors that need to be considered in final recommendations and any potential barriers and facilitators for its use, including consideration of the:

- needs of Aboriginal and Torres Strait Islander peoples and of Māori abnd Pasifika peoples, especially given their high incidence rate of TBI, and increased risk factors for poor outcome
- difficulties related to accessing services when living in rural and remote areas
- commonly co-occurring problems (e.g. alcohol and/or drug dependency, domestic violence, homelessness)
- consideration of culturally and linguistically diverse populations
- dissemination of the guidelines in different formats (e.g. web-based platforms, Wiki format, openaccess publication in medical journals, downloadable files).

It is anticipated that review of the guideline recommendations will be undertaken in 5 years.

Public consultation and next steps

This consultation draft is being provided to key stakeholders, professional associations, consumer groups, general public to seek feedback on the clarity of the recommendations, their implementability and feasibility. We also seek input on the accompanying Toolbox and any gaps identified. Following the consultation process, the GDG will review and discuss the public comments, and provide a summary of final changes made in an appendix to the guidelines. An independent review will then be performed, and final guidelines sent for NHMRC approval.

1 Initial diagnosis, assessment and management

1.1 Initial diagnosis and assessment

Diagnosis of mTBI/concussion is the critical first step in successful management, leading to improved outcomes and prevention of further injury.²⁷ This requires a high index of suspicion in situations of increased risk of mTBI concussion such as playing contact sport; here, any person suspected of a possible mTBI/concussion should be removed of play to avoid the risk of re-injury.

The initial medical assessment aims to establish a diagnosis of mTBI/concussion by ruling out other conditions with similar symptom profiles, such as more severe forms of traumatic brain injury, cervical spine injuries and some medical and neurological and mental health conditions.³⁶

Following diagnosis of concussion, individuals and their support person(s) should be given written, verbal and/or pictorial education about management and prognosis. Plans need to be made to monitor progress and ensure that symptoms are improving as expected.²⁷

1.1.1 Recognition and referral

Not all people who experience mTBI/concussion will present to the emergency department, with many presenting to primary care. Regardless of setting, assessment should be carried out by an appropriately qualified health professional.

Rec	Ecommendation for children and adults ³⁷⁻³⁹ Strong Suspected mTBI/concussion should be recognised as soon as possible. A			
1.	Suspected mTBI/concussion should be recognised as soon as possible.		Adapted	
Rec	ommendation for children and adults	Consensus-based		

Further guidance and tools

Tools to guide identification of mTBI/concussion include the <u>Concussion Recognition Tool, Sport Concussion</u> <u>Assessment Tool</u> (SCAT6), and the <u>Child Sport Concussion Assessment Tool</u> (Child SCAT6). Tools to identify neck injury that requires investigation include the <u>NEXUS tool for neck assessment</u> and the <u>Canadian C Spine Rule</u>

1.1.2 When to be assessed in hospital

In light of the limited evidence on pre-hospital tools that specifically determine the need for assessment in the acute hospital setting following mTBI/concussion, the following consensus-based recommendations for adults and children were informed by the Canadian CT Head Rule and the Pediatric Emergency Care Applied Research Network study.⁴⁰ These are identified as "red flags" in concussion recognition tools. Additional considerations apply for elderly adults due to the likely presence of comorbidities.

Recommendation for children and adults

Consensus-based People with mTBI/concussion should be assessed in a hospital setting if the mechanism of Adapted⁶ ii. injury was severe¹ or if they develop the following signs or symptoms within 72 hours of injury: seizure or convulsion loss of consciousness deteriorating level of consciousness . confusion

- not acting normally, including abnormal drowsiness, increasing agitation, restlessness or combativeness
- double vision, ataxia, clumsiness or gait abnormality
- weakness and tingling in arms or legs
- vomiting²
- presumed skull fracture (palpable fracture, 'raccoon eyes' or Battle's signs, cerebrospinal fluid leak, otorrhea, rhinorrhoea)
- severe headache (children 2-18 years)
- occipital or parietal or temporal scalp haematoma (in children aged less than 2 years only)

Notes:

- 1 Severe mechanism of injury: motor vehicle accident with patient ejection, death of another passenger or rollover; pedestrian or bicyclist without helmet struck by motorised vehicle; falls of 1 metre or more for children aged less than 2 years, and more than 1.5 m for children aged 2 years or older; or head struck by a high-impact object.
- 2 A case of a single isolated vomit can be assessed in general practice.

Reco	mmendation for children Consensus-based	
iii.	Children with head injuries sustained from ground-level falls or walking or running into stationary objects, with no loss of consciousness, a GCS score of 15 and no signs or symptoms of head trauma other than abrasions, do not need to attend hospital for assessment; they can be safely managed in primary care or at home.	Adopted ⁶
Reco	ommendation for elderly adults Consensus-based	
iv.	Special consideration needs to be made for elderly people who:	New
	 had a fall/head trauma (witnessed or unwitnessed) or explicit significant injury 	
	 are on anticoagulation/antiplatelet therapy with the above incidents. 	
	Further assessment and CT of the brain should be considered.	

1.1.3 Clinical evaluation of a person with mTBI/concussion

Physical examination looks for objective signs of disorientation, amnesia or other dysfunction following mTBI/concussion and examines for other potential diagnoses.^{41, 42} Mental health status should also be reviewed as there is evidence that pre-injury psychiatric history or disorder is a predictor of persisting post-concussion symptoms and disability following mTBI/concussion.43

Re	Recommendation for children and adults ^{38, 39, 44-53} Strong	
2.	An appropriately qualified health professional should conduct a review of every person who	Adapted ²⁷
	has sustained mTBI/concussion to confirm diagnosis.	

1.1.4 Clinical history, physical examination and assessment tools

A thorough assessment of a person with mTBI/concussion should be carried out by an appropriately qualified health professional to both assess the condition and to exclude potential neurosurgical or medical complications. The examination should include:²⁷

- pre-injury history (e.g. prior concussion(s), premorbid conditions and medications)
- concurrent potential factors that could exacerbate symptoms or prolong recovery (e.g. comorbid medical conditions, Attention-deficit/hyperactivity disorder [ADHD], mental health difficulties, impact of associated concurrent injuries), migraine
- evaluation of current signs and symptoms
- consideration of all available diagnostic tests (if performed)
- evaluation of potential associated physical injuries through examination (e.g. neck injury).

Re	ecommendation for children and adults ^{41, 54-63} Condit	tional		
3.	Initial medical management of a person with mTBI/concussion should be based on a thorough history and physical examination, and concurrent potential contributing factor such as co-morbid medical conditions and mental health conditions.	Adapted ²⁷ ors,		
The use of a standardised tool with concussion-specific measures allows for consistent and standardised assessment, with the ability to follow and monitor the progression of recovery. Recommendation for children and adults ^{38, 39, 44-53, 64} Conditional				
4.	Consideration should be given to use of an age-appropriate standardised concussion symptom inventory tool.	Adapted ²⁷		
		Adapted ²⁷		

Computed tomography (CT) scanning is an appropriate investigation for the exclusion of neurosurgically significant lesions (e.g. haemorrhage) in the acute phase (<48 hours after injury) but not in the post-acute phase (>48 hours after injury).

People with bleeding disorders or who are taking direct oral anticoagulant treatment or a vitamin K antagonist require extra attention as they have an increased risk of haemorrhage.⁶⁵⁻⁶⁷ People with neurodevelopmental disabilities sustain more injuries than those without and also require special consideration as neurological deterioration can be harder to assess.

Imaging protocols are beyond the scope of this guideline. For guidance on imaging for children, please see PREDICT recommendations 24, 25 and 26.

Red	commendations for children and adults ^{65, 67-71}	Conditional	
5.	Neuroimaging should not be routinely used for the purpose of diagnosi mTBI/concussion.	ng	Adapted ²⁷
Red	commendation for children	Conditional	
6.	In children with mTBI/concussion who have one or more risk factors for injury, health care professionals should take into account the number, so persistence of signs and symptoms (see <u>Figure 1</u> and <u>Appendix C</u>), and for (e.g. distance from hospital and social context) when choosing between observation and a head CT.	severity and family factors	Adopted ²⁸
Rec	commendations for adults ^{65, 67-71}	Conditional	
7.	The need for neuroimaging of people with mTBI/concussion on acute p (within 24-48 hours post-injury) should be determined according to the Head rule (see Figure 2), noting that people who are anticoagulated or bleeding disorders require extra consideration.	Canadian CT	Adapted ²⁷

Reco	mmendations for children and adults	Consensus-based	
v.	Plain skull x-rays are not recommended for the purpose of diagnom mTBI/concussion.	osing	Adapted ^{27, 28}
vi.	Health professionals <u>should not</u> use single-photon emission CT (S quantitative electroencephalogram in the acute evaluation of such diagnosed mTBI/concussion.		Adopted ²⁹

Figure 1: Pediatric Emergency Care Applied Research Network (PECARN) Head Injury Decision Rule

Risk factors for intracranial injury				
All children		Age <2 years		Age >2 years
GCS 14 or other signes of alte	ered Palpable	skull fracture	Signs of	base of skull fracture
mental status	Non-fron	ital scalp haemotoma	History	of loss of consciousness
Abnormal neurological exami	nation History o	of loss of consciousness ≥	5 History	of vomiting**
Severe mechanism of injury*	seconds		Severe	headache
Post-traumatic seizures	Acting at	phormally per parent		
Any risk factors: Recommended observation period is up to 4 hours post injury including 1 hour return to normal				
10 to the state of				

High risk = imaging	Intermediate risk = consider imaging or structured observation	Low risk	Very low risk
Palpable skull fracture OR Signs of base of skull fracture OR Worsening signs or symptoms OR Persistent GCS 14 OR Persistent signs of altered mental status	 ≥ 2 risk factors OR Post-traumatic seizure(s) OR Persistent severe headache or persistent vomiting >4 hours post injury 	Not intermediate or high risk AND improving signs and symptoms: GCS 15, acting normally, no current signs of altered mental status, vomiting has stopped, severe headache resolved	No risk factors

Notes: See also Appendix C.

* Struck by a motor vehicle, occupant ejected from a motor vehicle or death of another passenger, motor vehicle rollover; bicyclist without helmet struck by motorised vehicle; falls of 1 m or more for children aged less than 2 years and more than 1.5 m for children aged 2 years or older; or head struck by a high-impact object).

** Isolated vomiting, without any other risk factors, is an uncommon presentation of more severe forms of traumatic brain injury. Vomiting, regardless of the number of vomits or persistence of vomiting, in association with other risk factors increases concern for more severe forms of traumatic brain injury.

Source: adapted from PREDICT and Kuppermann N, Holmes JF, Dayan PS, Hoyle JD, Jr., Atabaki SM, Holubkov R, et al. Identification of Children at Very Low Risk of Clinically-Important Brain Injuries after Head Trauma: A Prospective Cohort Study. Lancet. 2009;374(9696):1160–70.

Figure 2: The Canadian CT Head rule for adults with mTBI/concussion

* Signs of basal skull fracture	CT head is only required for people with minor head injury with any one of these findings:	
Haemotympanum,	High risk (for neurological intervention)	Rule not applicable if:
'racoon' eyes, CSF	1. GCS score <15 at 2 hours after injury	Non-trauma cases
otorrhoea/rhinorrhoea,	• •	GCS <13
Battle's sign	2. Suspected open or depressed skull fracture	Age <16 years
** Dangerous mechanism	Any sign of basal skull fracture*	Anticoagulants or bleeding
Pedestrian struck by	 Vomiting ≥2 episodes 	disorder
vehicle Occupant ejected from	5. Age ≥65 years	Obvious open skull fracture
motor vehicle	Medium risk (for brain injury on CT)	

Fall from elevation ≥3 metres or 5 stairs

- 6. Amnesia before impact ≥30 min
- 7. Dangerous mechanism **

Source: Stiell IG, Wells GA, Vandemheen K, Clement C, Lesiuk H, Laupacis A, et al. The Canadian CT Head Rule for patients with minor head injury. Lancet. 2001;357(9266):1391-6. doi: 10.1016/s0140-6736(00)04561-x.⁷²

Further guidance

For information regarding the need for neuroimaging in children who present to the emergency department, please refer to the <u>PREDICT guidelines</u>.

The GDG endorses PREDICT guideline recommendations 7, 27, PP D, PP C, 22, PP N, 19, 20, 21.

Repeat imaging

Evidence from a study conducted among children suggests a 1% prevalence of new intracranial lesions on repeat neuroimaging in children with GCS of 14 and 0.5% prevalence of new intracranial lesions in those with GCS 15.⁷³ Data in adults suggest that for mTBI patients with intracranial haemorrhage on initial head CT, who subsequently undergo clinical observation and repeat head CT with stable or improved clinical examinations and CT findings, the probability of death is low.⁷⁴ Other studies have found that repeat head CT is not warranted in people with mTBI/concussion, even in people at higher risk of intracranial haemorrhage progression.^{75, 76}

Strong

- 8. After a normal initial head CT in people presenting to an acute care setting following mTBI/concussion, neurological deterioration should prompt urgent reappraisal, with consideration of an immediate repeat head CT and consultation with a neurosurgical service.
 9. People who are being observed after a normal initial head CT¹ who have not achieved a GCS
- 9. People who are being observed after a normal initial head CT¹ who have not achieved a GCS score of 15² after up to 6 hours observation from the time of injury, should have senior clinical review for consideration of a further head CT or MRI and/or consultation with a neurosurgical service. The differential diagnosis of neurological deterioration or lack of improvement should take account of other injuries, drug or alcohol intoxication and non-traumatic aetiologies.

Notes:

- ¹ The initial head CT should be interpreted by a radiologist to ensure no injuries were missed.
- ² Measured using an age-appropriate GCS, consider post-traumatic amnesia assessment for those that remain amnesic.

1.1.6 Neurosurgical consultation

Simple linear skull fractures do not require specific intervention if a head CT reveals no underlying injury. A meta-analysis and four retrospective studies found a very low risk of adverse outcomes in children with isolated, non-displaced, linear skull fractures.⁷⁸⁻⁸² Evidence on the level of risk for adverse outcomes in people aged >12 with mTBI (GCS 13–15) <u>and</u> injuries identified by head CT is limited, but 27.7% may require hospital admission and 13% neurosurgery, intensive care admission or intubation.Marincowitz, Lecky (83) Risk factors for deterioration include anticoagulation, GCS<15, abnormal neurological examination, and significant extracranial injury. Marincowitz, Lecky (83) Evidence of intracranial injury or intracranial haemorrhage on head CT requires urgent neurosurgical consultation.

Reco	mmendations for children and adults	Consensus-based	
vii.	Consultation with a neurosurgical service should occur in all cas injury shown on a head CT, other than in infants and children w displaced, linear skull fracture on a head CT without intracranial 15. ¹	th an isolated, non-	Adopted ⁶
viii.	Consultation with a neurosurgical service should occure in all ac fracture, or skull fracture and confusion, decreased conscious le symptoms or signs.		Adapted ⁶

Notes:

¹ Measured using an age-appropriate GCS e.g. for infants and non-verbal people.

1.1.7 Observation

People with a simple linear skull fracture on head CT should be observed for 4 to 6 hours in hospital or the emergency department. People are admitted for observation if there is any suspicion or clinical evidence of a more severe brain injury. Structured observation is appropriate in people who do not fulfil criteria for routinely available imaging and necessary in those requiring transfer to access appropriate imaging

Practice points for children and adults

a.	Where structured observation is undertaken, observation period should be 4 hours or greater and should include amnesia and orientation assessment.	Adapted ⁶
b.	If the GCS does not return to 15, repeat assessment should be performed.	Adapted ⁶
c.	Discharge criteria should be met, even if there is a normal head CT.	Adapted ⁶

Further guidance

Please refer to the <u>PREDICT guidelines</u> for details about observation and mild and moderate head injuries in children.

1.2 Complicating factors

1.2.1 Abusive head trauma

Practice point for children and adults

d. Consider the possibility of abusive head trauma in all presentations of mTBI/concussion. Adapted⁶

Further guidance

Please refer to the <u>PREDICT guidelines</u> for further consideration of abusive head trauma in children.

1.2.2 Ventricular shunts

Practice point for children and adults

e. In people with a ventricular shunt and mTBI/concussion, if there are local signs of shunt
 Adapted⁶
 disconnection, shunt fracture (e.g. palpable disruption or swelling), or signs of shunt
 malfunction, consider obtaining a shunt series, and consultation with a neurosurgical
 service.

1.2.3 Anticoagulant or antiplatelet therapy, and known bleeding disorders

Adults taking anticoagulant or antiplatelet therapies who have a mild head injury are at an increased risk of intracranial haemorrhage and delayed neurological deterioration (up to 6 hours).⁸⁴⁻⁸⁷ People without symptoms and a GCS of 15 may not need a head CT and instead undergo structured observation.⁸⁸ However, elderly people (>60 years) are at higher risk of intracranial haemorrhage and have a higher mortality,^{86, 87} thus elderly patients on anticoagulant or antiplatelet therapy should be considered for a CT scan. Evidence on the risk of important intracranial injuries in children with bleeding disorders compared to those without bleeding disorders is limited. It is likely that the risk of intracranial haemorrhage differs between types of bleeding disorders and types of anticoagulant or antiplatelet therapy.⁸⁹

Urgent anticoagulant reversal should be considered for people with acute intracranial haemorrhage, as ongoing bleeding and hemorrhage enlargement can cause neurologic deterioration, elevation in intracranial pressure, and poor functional outcome or death.⁹⁰ Urgent reversal may not be necessary for a clinically stable person with a small, chronic subdural hemorrhage and no evidence of elevated intracranial pressure. Here, the potential benefit of reversing anticoagulation must be weighed against the risk of thrombosis/stopping the anticoagulation.

Re	commendation for children and adults ^{89, 91} Conditional	
10.	For people with congenital or acquired bleeding disorders who have experienced mTBI/concussion, consider structured observation over immediate head CT if there are no risk factors for more serious forms of traumatic brain injury (see Figure 1 and Figure 2) and no symptoms consistent with intracranial bleeding. If there is a risk factor for intracranial injury, a head CT should be performed. If there is a deterioration in neurological status, a head CT should be performed urgently.	Adapted ⁶
Pra	ctice point for children and adults	
f.	For people with a coagulation factor deficiency (e.g. haemophilia) who have experienced mTBI/concussion that results in presentation to an acute care setting, neuroimaging should not delay the urgent administration of replacement factor, with guidance from a haematologist sought as required.	Adapted ⁶
Pra	ctice points for children and adolescents	
g.	For children with a bleeding disorder or on anticoagulant or antiplatelet therapy who have experienced mTBI/concussion that results in presentation to an acute care setting, health professionals should urgently seek advice from a haemoatologist.	Adapted ⁶
Pra	ctice point for adults ⁹²⁻⁹⁴	
h.	In adults on anticoagulant or antiplatelet therapy or who have known bleeding disorders, CT should be strongly considered. Health professionals should follow local protocols and guidelines for management of anticoagulation agents in trauma patients.	New
urt	her guidance	

For guidance on the assessment of children with immune thrombocytopaenia or on anticoagulant therapy or

other anticoagulants (e.g. direct oral anticoagulants) or antiplatelet therapy, please see the <u>PREDICT guidelines</u>.

1.2.4 Neurodevelopmental disorders

Neurodevelopmental disorders, such as attention deficit/hyperactivity disorder (ADHD) and specific learning disorder (LD) may increase the risk of bodily injury, including mTBI/concussion, over the lifetime in both males and females.⁹⁵

Recommendation for children and adults Consensus-based			
ix.	It is unclear whether people with neurodevelopmental disorders have a different background risk for intracranial injury following mTBI/concussion. Consider performing a period of structured observation or a head CT because these people may be difficult to assess. Shared decision making with caregivers and the clinical team that knows the person is particularly important.	Adapted ⁶	

1.2.5 Intoxication

Reco	Recommendation for children and adults Consensus-based	
x.	In people who are intoxicated with drugs or alcohol who have experienced mTBI/concussion, treat as if the neurological findings are due to the mTBI/concussion. A low threshold should be used to recommend head CT. Brain imaging decision rules may not have adequate sensitivity for this group.	Adapted ⁶

1.3 Initial management

1.3.1 Education and advice

There is evidence that providing information about expected symptoms, their likely time course and suggested coping strategies minimises stress and anxiety and optimises early management among adults and children who experience mTBI/concussion.^{25, 96}

Rec	ommendations for children and adults ⁹⁷⁻⁹⁹ Strong	
11.	Provide patient/parent/support person with clear, age-appropriate verbal and written advice including:	Adapted ^{6, 27}
	 reassurance that most people recover fully 	
	 natural history of early post concussive symptoms 	
	 possibility of persisting symptoms 	
	 advice on early symptom management 	
	 advice on return to activities/school/work 	
	 follow-up with a healthcare professional if symptoms persist 	
	 discharge letter (for people seen in the emergency department). 	
Educa	tion and advice before sending the person home	
Rec	ommendation for children and adults ⁷⁷ Strong	
12.	All people discharged from medical care after presenting with a mTBI/concussion should be given clear, age appropriate, written and verbal advice on when to return to the emergency department; this includes worsening symptoms (e.g. headache, confusion, irritability, or persistent or prolonged vomiting), a decreased level of consciousness or seizures.	Adapted ⁶
13.	All people discharged from medical care after presenting with mTBI/concussion, should be given contact information for the emergency department, telephone advice line or other local providers of advice.	Adapted ⁶

Alcohol and drug use post-concussion

Alcohol and recreational drugs may have a negative effect on mTBI/concussion recovery. Avoiding alcohol or drugs prevents people from self-medicating and resorting to drugs to relieve symptoms. Impaired judgement after a mTBI/concussion could lead to risky behaviour that causes further harm and may delay the identification of complications.

Recommendation for children and adults Consensus-based			
xi.	Advise people who have experienced mTBI/concussion	to avoid alcohol and other	Adapted ²⁸
	recreational drugs while symptoms persist.		

Further guidance

The Model Systems Knowledge Translation Center provides <u>fact sheets on alcohol use after traumatic brain</u> injury.

Sleep

Receiving adequate sleep has been shown to facilitate health¹⁰⁰ and, when not adequate, adversely affects medical conditions, including mTBI/concussion.¹⁰¹⁻¹⁰³ Although there is limited evidence to recommend for sleep hygiene in children with mTBI/concussion, evidence in adults mTBI indicates benefits, suggesting that the maintenance of appropriate sleep and the management of disrupted sleep may be a critical target for treatment in both adults and children with mTBI/concussion.¹⁰⁴⁻¹⁰⁶ Following mTBI/concussion that has been assessed by an appropriately qualified health care professional, there is no need to keep person awake.

Recommendation for children and adults	Consensus-based
Recommendation for children and adults	Consensus-based

xii. Provide people who have experienced mTBI/concussion with guidance on fatigue management and age-appropriate sleep hygiene methods.

Adapted²⁹

1.3.2 Early symptom management

Pain management in the first 2 weeks after mTBI/concussion may involve paracetamol or ibuprofen. After 2 weeks, use of these should be limited to < 3/week or 15/month due to the risk of medication-associated headache. Non-steroidal anti-inflammatory medications (e.g. ibuprofen, naproxen) are not suitable for people taking anticoagulants or who have a bleeding disorder unless under the direction of their regular physician.

Recommendation for children and adults ^{107, 108} Conditional		
14.	Over-the-counter medications such as paracetamol and ibuprofen may be recommended to	Adapted ²⁸
	treat acute headache in people with mTBI/concussion. Use paracetamol in those who are	
	also taking anticoagulants or anteplatelet medication.	

1.3.3 Discharge criteria

Persisting amnesia (e.g. >24 hours) and/or abnormal neurological findings can indicate a moderate/severe TBI or alternative diagnosis and require different management. People should have a normal neurological examination before being discharged; this should include an examination for persisting amnesia, using a validated tool (e.g. the Abbreviated Westmead Post-traumatic Amnesia Scale), if possible, to ensure safe discharge. Normal mental status should be specifically assessed to ensure safe discharge.

Clinical factors such as persistent abnormal GCS, focal neurological deficit, vomiting/severe headache, presence of coagulopathy, persistent drug or alcohol intoxication, presence of multi-system injuries, presence of concurrent medical problems, or age (<2years; >65 years; or >50 years in Aboriginal or Torres Strait Islander peoples) may indicate clinical risk factors warranting continued hospital observation.^{37, 50, 68, 69} No age range has been specified as "elderly" among among Māori and Psifika peoples.

Recommendation for children and adults ^{37, 50, 68, 69} Conditional			
15.	 People presenting with acute mTBI/concussion can be safely discharged for home observation in the care of a responsible adult if they meet the following clinical criteria: normal neurological examination and mental status (alertness/behaviour/cognition) no clinical risk factors indicating the need for head CT (or a normal head CT if 	Adopted ²⁷	
	performed due to presence of risk factors)		
	 absence of risk factors warranting hospital admission (e.g. other injuries, clinical concerns [e.g. persistent vomiting], drug or alcohol intoxication, social factors, underlying medical conditions such as bleeding disorders or possible abusive head trauma). 		

1.4 Follow-up

Follow-up provides the opportunity for healthcare professionals to identify persisting post-concussive symptoms, which occur in 25-40% of children,¹⁰⁹ and are also prevalent in adults¹¹⁰ and elderly adults.^{111, 112}

CT head is not indicated in people with mTBI/concussion presenting to the GP *unless* they have unexplained focal neurology, symptoms suggestive of raised intracranial pressure, or fulfills criteria for CT head (as indicated by the

Canadian CT head injury/trauma rule, Nexus head CT instrument or PREDICT). If this is the case, refer to the emergency department.

1.4.1 Follow-up from the emergency department (for post-concussive symptoms)

Rec	commendation for children and adults ^{97, 98} Conditional	
16.	All people discharged from hospital after presenting with mTBI/concussion should be advised to follow up with their primary health professional (e.g. general practitioner) within 1 to 2 weeks for assessment of post-concussive symptoms and monitoring of clinical status.	Adapted ^{6,} 27, 28
1.4.2 Follow-up for post-concussive symptoms		
Pra	ctice point for children and adults	
i.	People (or their parents or carers) should be reassured that most post-concussive symptoms are not a clinical indication for imaging.	New
1.4.3 Referral of people with poor prognosis following mTBI/concussion		
Red	commendation for children and adults ¹¹³ Conditional	
17.	For people at high risk of persisting symptoms (see <u>Box A</u>), health professionals should consider earlier referral to specialist services for post-concussive symptom management.	Adapted ⁶

1.5 Prognosis

The symptoms experienced by most people with mTBI/concussion resolve within 1 to 3 months of the injury¹¹⁴ but some people experience persisting symptoms and delayed recovery. People with mTBI/concussion who are at high risk for persisting symptoms or delayed recovery are more likely to require intervention than those at low risk.²⁹ Early identification of these factors and their treatment may facilitate recovery.

1.5.1 Predicting risk of persisting symptoms

A range of factors affect the severity and duration of persisting post-concussive symptoms.¹¹² These include concurrent factors such as pain, anxiety, depression, post-traumatic stress and ligation.¹¹² Pre-injury variables, including psychopathology, substance misuse, and other forms of acquired brain injury, can also affect recovery.¹¹² Repetitive head trauma and greater severity of symptoms at initial presentation have been associated with symptoms persisting for more than one month, although the vast majority of these patients recover by three months.¹¹⁵

Practice point for children and adults^{41, 54-63, 113, 116-119}

j. For people presenting with mTBI/concussion, health professionals should consider factors known to be associated with an increased risk of developing post-concussive symptoms (see Box A).

Adapted^{6,} 27, 28

Box A

Modifiers that may delay recovery

Adults

- Previous concussion/mTBI with delayed recovery

Children

- High pre-injury symptom burden
- High symptom burden at initial presentation
- Clinical evidence of vestibular or oculomotor dysfunction
- Personal and family history of migraines
- History of learning or behavioural difficulties
- Personal and family history of poor mental health
- Low family socioeconomic status/education

- High symptom burden at initial presentation
- Neck pain
- History of migraine or headache
- Previous concussion/mTBI with delayed recovery
- Injury obtained during traumatic circumstances, e.g. assault/fatal car crash
- Previous mTBI/concussion
- Mental health problems, depression, and./or anxiety pre-injury
- Lower level of education
- Litigation

1.5.2 Counselling of prognosis/advice regarding prognosis

Practice point for children and adults^{23, 25, 120-125}

k. Health professionals should counsel people with mTBI/concussion and their families that, although some factors predict an increased or decreased risk for persisting symptoms, each person's recovery from mTBI/concussion is unique and will follow its own trajectory. Adapted²⁹

Further guidance

Tools for assessing the risk of symptoms persisting are available from <u>5P study: Predicting and Preventing Post</u>concussive Problems in Pediatrics and the AUT Traumatic Brain Injury Network.

2 Return to activity

2.1 General activity

Evidence suggests that people with mTBI/concussion can safely and gradually resume normal activity (activities of daily living, work, school, duty, leisure) as early as 24 hours post-injury. Strict rest until symptom resolution is not effective for recovery from mTBI/concussion. Light physical activity that does not exacerbate symptoms during the 48 hours after injury facilitates recovery.¹²⁶

Transient symptoms refer to a temporal onset of symptoms related to activity that typically resolve or improve in less than 24 hours. The onset of transient symptoms during a gradual return to activity is common and safe so long as these do not impair functional abilities beyond a short time frame and no new or further injury is caused. Exacerbation of symptoms lasting greater than 24 hours indicate that tolerance thresholds have been exceeded, and activity should be adjusted accordingly. Where progress is not seen, or is very slow, a reassessment by a healthcare professional is warranted.

2.1.1 Initial education and advice on return to physical activity

This section is relevant to return to physical activity (i.e. exercise), defined as any activity that gets the body moving, makes a person breathe faster and speeds up his or her heart rate.¹²⁷ Return to sport (defined as activity where physical exertion and skill are a primary focus, with elements of competition or social participation¹²⁸) is discussed in Section 2.5.

Strict rest until symptom resolution is not effective for recovery from mTBI/concussion. Light physical activity that does not exacerbate symptoms during the 48 hours after injury facilitates recovery.¹²⁶

Pos	ommendations for children and adults ^{126, 129, 130} Strong	
18.	Strict rest until the complete resolution of mTBI/concussion-related symptoms is <u>not</u> beneficial and <u>not</u> recommended.	Adapted ³⁰
19.	Relative (not strict) rest is recommended for 24-48 hours after mTBI/concussion. Most activities of daily living can resume immediately.	
Reco	ommendation for children and adults ^{126, 131-133} Strong	
20.	Following mTBI/concussion, physical activity should be started between 24 and 48 hours post injury, gradually increasing from low to moderate physical activity, provided that it is at a level that does not result in significant exacerbation of post-concussive symptoms. A small increase in symptoms (i.e. 20% increase in symptoms) is acceptable. Physical activities that pose no or low risk of sustaining another mTBI/concussion (e.g. walking or stationary cycling) are advisable.	Adapted ^{6, 30}
	General recommendations	
Reco	ommendation for children and adults ¹²⁶ Consensus-based	
xiii.	Individuals should be advised to avoid the risk of re-injury (i.e. contact, collision or fall) until a qualified health professional determines it is safe for higher risk activities.	Adopted ³⁰
Prac	tice point for elderly adults	
	Where a fall was the cause of mTBI/concussion in an elderly person, early resumption of daily activities should be encouraged. It is important to provide	New

	Rec	ommendations for children and adults ¹³⁵⁻¹³⁷ Conditional	
	21.	Explain that transient symptom worsening with increased activity is common.	Adapted ²⁷
2	2.1.3	Screen time	
	Rec	ommendation for children and adults ¹³⁸ Strong	
	22.	Reduced screen use in the first 48 hours after mTBI/concussion is warranted but may not be effective beyond that time.	Adopted ³⁰
	Prac	tice point for children	
	m.	Parents and caregivers should be aware of general recommendations for screen use in children aged over 5 years; that is, promote that children get adequate sleep (8–12 hours, depending on age), recommend that children not sleep with devices in their bedrooms (including televisions, computers and smartphones) and avoid exposure to devices or screens for 1 hour before bedtime.	Adopted ⁶

2.2 Return to driving/operating machinery

Reco	mmendation for children and adults ¹³⁹⁻¹⁴¹	Consensus-based
xiv.	People who have experienced mTBI/concussion should be advided driving during the first 24 hours.	e to avoid Adapted ²⁷
xv.	People returning to driving should be advised that symptoms s vision, dizziness, fatigue, impaired cognition, headache and neu stiffness may affect their ability to drive.	· ·

2.3 Return to work

Evidence indicates that encouraging people to gradually and progressively (hours and duties) return to some form of meaningful work provides the opportunity for the individual to establish and maintain routine and structure to their day and their sleep schedule, to gradually build tolerance to environmental stimuli, to gradually build tolerance for physical and/or cognitive activities, and to provide a purpose for the day. Returning to meaningful activities earlier helps to promote both physical and mental recovery and results in higher likelihood of success.¹⁴²

R	ecommendation for adolescents and adults ¹⁴³⁻¹⁴⁵ Conditiona	<u> </u>
23	B. Encourage people to return to some form of work, so long as work does not place the person at high risk of reinjury. Facilitate identification of necessary modifications (to decrease the risk of reinjury) and appropriate accommodations by clearly identifying exacerbators of symptoms and functional limitations (physical, cognitive and emotional).	Adapted ²⁷
24	I. Students should have returned to school full-time before commencing extra-	

curricular work (unless part of educational activity).

In situations where persisting symptoms were not successfully managed with an individualised treatment or rehabilitation plan, a broad variety of meaningful activities that promote recovery or provide a sense of purpose may be a consideration.

Reco	ommendation for adults ¹⁴⁶ Consensus-based	
xvi.	When persisting post-concussive symptoms pose a barrier to return to pre-	Adopted ²⁷
	injury employment, introduction of other meaningful activities that facilitate	
	recovery should be considered. Other employment (full-time or part-time),	
	educational activities, community roles, and activities that promote community	

integration (e.g. volunteer work) may be considered as an alternative focus for

2.4 School/learning

meaningful activities.

The transition back to school and learning following mTBI/concussion is an important consideration for children, adolescents and young adults. A systematic review revealed that most athletes (93%) of all ages have a full return to learning with no additional academic support by 10 days.¹⁴⁷ The process of quickly returning to learning may be more challenging for students with specific considerations (e.g. high acute symptom severity, a prior learning disability) that may affect recovery.¹⁴⁷

Children and adolescents, especially those studying at high school or university, may have different requirements due to the increased demands of home work and exams.¹⁴⁸ Educational accommodations should be based on resolution of symptoms (physical, cognitive, emotional and sleep/fatigue) and age/school level of the child/youth. Accommodations may include part-time school, rest breaks, low-noise contexts, reduction in subject load, as well as the extra time in exams. These accommodations may need to extend past symptom resolution for a short period to allow the student to "catch-up" on what they have missed while coping with the demands of current learning tasks.¹⁴⁹ The young person and family should work with the school to arrange accommodations. Most educational systems will accept recommendations from medical, allied health, and/or psychology professionals for formal process such as reasonable accommodations for exams.

2.4.1 Timing of return to school/learning

Reco	mmendations for children and adults ¹⁴⁶	Consensus-based	
xvii.	To minimise academic and social disruptions following a professionals should <u>not</u> recommend complete rest and initial 24–48 hours, and instead recommend a period of	d isolation, even for the	Adopted ³⁰
xviii.	Complete absence from the school / education environ week is not generally recommended. Children/adolesce temporary academic accommodations (e.g. modificatio classroom environment and workload) to support a retu environment in some capacity as soon as possible.	ents should receive ns to schedule,	Adapted ²⁸
Reco	mmendation for children and adolescents	Consensus-based	
xix.	A child or adolescent should return to their school envir are able to tolerate engaging in cognitive activities with their symptoms, even if they are still experiencing symp protocols should be customised based on the severity of symptoms as determined jointly by medical and school- modified based on ongoing assessment of symptoms.	out overly exacerbating otoms. Return-to-school of post-concussion	Adapted ^{28, 29}

Table 1: Return to learn strategy

Step	Mental activity	Activity at each step	Goal
1	Daily activities that do not result in more than a mild exacerbation of symptoms	Typical activities during the day (e.g. reading) while minimising screen time. Start with 5–15 min at a time and increase gradually	Gradual return to typical activities
2	School activities	Homework, reading or other cognitive activities outside the classroom	Increase tolerance to cognitive work
3	Return to school part-time	Gradual introduction of schoolwork. May need to start with a partial school day or with greater access to rest breaks during the day	Increase academic activities
4	Return to school full-time	Gradually progress in school activities until a full day can be tolerated without more than mild symptom exacerbation	Return to full academic activities and catch up on missed work

Source: Patricios JS, Schneider KJ, Dvorak J, Ahmed OH, Blauwet C, Cantu RC, et al. Consensus statement on concussion in sport: the 6th International Conference on Concussion in Sport-Amsterdam, October 2022. British Journal of Sports Medicine. 2023;57(11):695-711. doi: 10.1136/bjsports-2023-106898.

2.4.2 Supports/accommodations for return to learning

Reco	mmendation for children and adolescents	Consensus-based	
xx.	In consultation with educators, and accounting for social health, some students may be offered temporary academ promote return to learning including:		Adapted ³⁰
	 environmental adjustments, such as modified school a rest breaks from cognitive/thinking/deskwork tasks th and/or limited screen time on electronic devices 	• •	
	 physical adjustments to avoid any activities at risk of c falls, such as contact sports or game play during physic after-school activities, while allowing for safe non-con (e.g. walking) 	cal education classes or	
	 curriculum adjustments, such as extra time to complet assignments/homework and/or preprinted class notes 		
	 testing adjustments, such as delaying tests/quizzes an additional time to complete them. 	d/or permitting	

2.4.3 Prioritisation of return to school/learning

Recomme	ndations for children and adolescents ¹⁴⁷	Conditional	
learn	n-to-school is a priority in children and adolescents, and is recommended before unrestricted return to sport, the in parallel.		Adapted ^{28, 30}

2.4.4 Ongoing supports for school difficulties

The type of accommodations and their duration should be determined based on resolution of symptoms across all domains (physical, cognitive, emotional, sleep/fatigue) and the age/school level of the child/young person. Sufficient support should be put in place to allow the student to catch up on work missed and any non-essential assignments to be waived or modified. Regular contact between the

student (and family) and the school about their recovery improves communitcation and understanding, ideally with a sense of partnership between the school and family.

For most students, accommodations are short term. Students requiring accommodations for more than 3-6 months should be referred to specialized concussion services or providers with experience in learning and mental health such as psychologist, educational psychologist, or neuropsychologist. The purpose is to investigate the barriers to recovery, assess any underlying learning or mental health problems, and determine the best supportive strategies.

26. For students who experience prolonged symptoms and academic of despite an active treatment approach, health professionals should for a formal evaluation by a specialist in paediatric mTBI, or a mult concussion team where available.	refer the child	Adapted ²⁹

2.5 Return to sport

Deferring return to sport decreases the likelihood of repeat mTBI/concussion.¹⁴⁷ Avoidance of repeated head injury increases time to recovery and decreases length of persisting symptoms.¹⁴⁷ The graduated return to play should be individualized based on symptoms with return to sport occurring only when symptom-free in the context of all activities including school/work. While a minimum period between injury and return to sport is controversial, consultation on the matter has shown that health professionals and consumers want consistent advice across sports that is feasible to implement into current practice across Australia and Aotearoa New Zealand.

To develop a recommendation, the GDG looked at different concussion protocols across different sporting codes in Australia and Aotearoa New Zealand, most of which did not have a common return to play' strategy. The group also looked at national and international guidelines, in particular recommendations from national bodies such as the Australian Institute of Sport (AIS), New Zealand Accident Compensation Corporation (ACC), UK government on non-elite sports, and sporting organisations such as World Rugby and AFL community guidelines.

The following consensus-based recommendations are based on the results of a delphi poll undertaken to reach consensus among the GDG. The recommendation follows similar recommendations from national bodies such as the AIS, NZ ACC, UK government on non-elite sports and sporting organisations such as World Rugby and AFL community guidelines.

Reco	mmendation for children and adults Consensus-based	
xxi.	Return to sport strategies should be individualized, follow the recommended guidelines, and be monitored by an appropriately qualified health professional.	New
xxii.	People who experience mTBI/concussion should progress through return to learn; see <u>Table 1</u>) and the return to sport steps (see <u>Table 2</u>), ensuring a minimum time away from play of 21 days from injury.	New

Step	Exercise strategy	Activity at each step	Goal
1	Symptom-limited activity	Daily activities that do not exacerbate symptoms (e.g. walking).	Gradual reintroduction of work/school
2	Aerobic exercise 2A—Light (up to approximately 55% maxHR) then 2B—Moderate (up to approximately 70% maxHR)	Stationary cycling or walking at slow to medium pace. May start light resistance training that does not result in more than mild and brief exacerbation* of concussion symptoms.	Increase heart rate
3	Individual sport-specific exercise Note: If sport-specific training involves any risk of inadvertent head impact, medical clearance should occur prior to Step 3	Sport-specific training away from the team environment (e.g. running, change of direction and/or individual training drills away from the team environment). No activities at risk of head impact.	Add movement, change of direction

 Table 2:
 Return-to-sport (RTS) strategy—each step typically takes a minimum of 24 hours

Steps 4–6 should begin after the resolution of any symptoms, abnormalities in cognitive function and any other clinical findings related to the current concussion, including with and after physical exertion.

4	Non-contact training drills	Exercise to high intensity including more challenging training drills (e.g. passing drills, multiplayer training) can integrate into a team environment.	Resume usual intensity of exercise, coordination and increased thinking
5	Full contact practice	Participate in normal training activities.	Restore confidence and assess functional skills by coaching staff
6	Return to sport	Normal game play.	

Notes: *Mild and brief exacerbation of symptoms (i.e. an increase of no more than 2 points on a 0–10 point scale for less than an hour when compared with the baseline value reported prior to physical activity). Athletes may begin Step 1 (i.e. symptom-limited activity) within 24 hours of injury, with progression through each subsequent step typically taking a minimum of 24 hours. If more than mild exacerbation of symptoms (i.e. more than 2 points on a 0–10 scale) occurs during Steps 1–3, the athlete should stop and attempt to exercise the next day. Athletes experiencing concussion-related symptoms during Steps 4–6 should return to Step 3 to establish full resolution of symptoms with exertion before engaging in at-risk activities. Written determination of readiness to RTS should be provided by an HCP before unrestricted RTS as directed by local laws and/or sporting regulations.

HCP=healthcare professional; maxHR=predicted maximal heart rate according to age (i.e. 220-age).

Source: Patricios JS, Schneider KJ, Dvorak J, Ahmed OH, Blauwet C, Cantu RC, et al. Consensus statement on concussion in sport: the 6th International Conference on Concussion in Sport-Amsterdam, October 2022. British Journal of Sports Medicine. 2023;57(11):695-711. doi: 10.1136/bjsports-2023-106898.

3 Assessment and management of persisting symptoms

Symptoms attributed to mTBI/concussion are non-specific, commonly also reported by healthy individuals and those with conditions other than mTBI/concussion, and can be exacerbated by biopsychosocial factors aside from mTBI/concussion.³⁰ Other problems may exist prior to injury but can be exacerbated by a mTBI/concussion, co-occur with persisting symptoms or mimic persisting symptoms but not arise from mTBI/concussion.³⁰

The rate of recovery from a mTBI/concussion is influenced by a range of factors, including previous medical conditions, pre-injury mood and anxiety disturbances and the mechanism and setting for the initial injury.²⁷ While related symptoms usually resolve within a few weeks of the injury, they may continue for longer than 1 month. These are considered as 'persisting symptoms' and occur in 15-20% of adults and 30–40% of children.¹⁵⁵

A coordinated approach to the assessment and management of persisting symptoms facilitates symptom improvement and potential recovery.²⁷ Validated assessment and monitoring tools may assist this approach.²⁷ Common considerations in the context of persisting symptoms include headache disorders and migraine; sleep disturbance; mental health issues; learning or attention difficulties; visual, oculomotor, cervical and vestibular problems; dysautonomia, including orthostatic intolerance and postural orthostatic tachycardia syndrome; and pain.³⁰

3.1 Assessing persisting symptoms

Symptoms that are considered the most debilitating and that are therefore prioritised for assessment and management are headache, mood and insomnia.¹⁵⁶ These symptoms frequently impede the ability to administer active rehabilitation interventions.¹⁵⁶ ADD in a comment about validity of some of the tools in PPCS

Reco	mmendation for children and adults ¹⁵⁶⁻¹⁶⁶ Conditional	
27.	The assessment and management of an individual with persisting mTBI/concussion-related symptoms should be directed towards specific symptoms identified and monitored with a symptom checklist. The person's most prominent symptoms or impairments should be directly assessed, including:	Adapted ²⁷
	 headache (including neck pain), migraine 	
	• mood (i.e. depression), anxiety, post-traumatic stress disorder, somatisation and other trauma and stressor-related disorders	
	• sleep	
	dizziness, balance and visual problems	
	 cognitive symptoms (memory loss, attention) 	
	fatigue	
	 screening for medication/substances that may mask or modify the symptoms. 	

- 28. Physical examination should be conducted and include:
 - vital signs (resting heart rate and blood pressure)
 - complete neurological examination (cranial nerve, motor, sensory, reflex, cerebellar, gait, balance testing)
 - cervical spine examination (palpation, range of motion, provocative cervical spine tests)
 - mental state examination including cognitive assessment
 - cognitive screening
 - further examination of the individual should be based on symptoms.

In some settings, assessments may need to be conducted over a number of appointments.

Review of a person's current medication and substance use has the potential to identify the use of those that may exacerbate symptoms and those where lack of adherence to prescribed dosing can effect recovery.¹⁶⁷ Another concern is the potential for commonly encountered complications such as medication-overuse headache with the use of simple analgesics.¹⁶⁸

Recor	mmendations for children and adults	Consensus-based	
xxiii.	The assessment of persisting symptoms sh prescribed medications (and adherence), a medications/supplements and substance alcohol, cannabis and other drugs.	nd non-prescribed	Adapted ²⁷
xxiv.	Repeat medical assessment is advisable for worsening post-concussion symptoms at 1 then at 3-4 weeks in people with persisting	-2 weeks following acute injury and	Adapted ²⁸

Further guidance

Standardised tools for the assessment of mTBI/concussion-related symptoms include the <u>SCOAT6</u>, <u>PC-</u><u>PTSD-5</u>, <u>PCL-5</u> and <u>VOMS</u>.

Pain can be a factor in maintaining persisting symptoms and/or can overlap with or exacerbate symptoms of mTBI/concussion.¹⁶⁹ Neck injury and pain is a common comorbid condition following mTBI/concussion and can impede recovery.¹⁶⁹ There is significant overlap in symptoms of a neck injury and concussion (e.g. headache, dizziness and visual disturbances) and the neck should be considered as a potential source of symptoms post mTBI/concussion.^{170, 171}

Re	commendation for children and adults ^{169, 172}	Strong	
29	 When neck pain is present, careful and thorough clinical examinati required, and investigation (i.e. imaging) should only be conducted according to established imaging guidelines (e.g. NEXUS, Canadian spine rule) 	I	apted ²⁷
n.	For people with persisting symptoms following mTBI/concussion, clinical assessment including identification of factors that may suggest an alternative diagnosis is recommended.		nt New

3.1.1 Differential diagnosis of persisting symptoms

Prolonged physical, cognitive, and/or psychological symptoms following mTBI/concussion can be non-specific and may overlap.^{7, 173} The medical practitioner should continue to consider alternative diagnoses or factors which may be preventing or delaying symptom resolution and seek medical advice.

	Recommendation for children and adults ^{157-161, 169} S			Strong	8
	30. Ca sy di	Adapted ²⁷			
Box B					
	Differer	tial diagnoses related to mTBI/concussion:			
	– Gel – Pos – Chr	jor depressive disorder neralised anxiety disorder st-traumatic stress disorder ronic pain syndrome rvical strain/whiplash associated disorder	_ _ _	Functional neurological disorde Malingering Fibromyalgia syndrome (secon Primary sleep disorder (e.g. ob apnoea)	dary)

- Somatic syndrome disorder

Source: Marshall S, Lithopoulos A, Curran D, Fischer L, Velikonja D, Bayley M. Living concussion guidelines: Guideline for concussion and prolonged symptoms for adults 18 years or older 2023.

Further guidance

Differential diagnoses related to mTBI/concussion are defined by ICD-10.

3.2 Managing persisting symptoms

There are several potential causes of persisting symptoms post-concussion including vestibular, ocular, physiological and the cervical spine. Strategies for management include symptom reduction strategies, targeted treatments to the causes of the symptoms and strategies for graduated return to function.

Gradual reintroduction to activity is recommended,¹⁷⁴ as opposed to returning to full participation once individuals are symptom free at rest, as a recurrence of symptoms with exercise may indicate incomplete recovery from a concussion.^{175, 176}

Targeted treatments combined with accessible and comprehensible education about mTBI/concussion aim to resolve symptoms, with the goal of return to baseline function.^{113, 155, 156, 177, 178} Since symptoms are often interrelated and impact one another, ideally the delivery of these treatments should be integrated, with communication amongst health professionals delivering them to optimise outcomes.

Recommendation for children and adults ¹⁷⁹⁻¹⁸⁷ Conditional				
31.	Individuals with symptoms that persist after 1 month should be infor reassured that a symptom-based approach will facilitate recovery an symptom resolution is achieved by most people.		Adapted ^{27, 28}	
	This information should be provided in written, verbal and/or pictoriand should also outline mental health considerations, and non-pharm strategies to minimise symptoms including:			
	activity modifications			
	Imiting triggers			
	 managing fatigue 			
	 sleep hygiene 			
	 the importance of social interaction 			
	 activities of daily living 			
	 graduated return to cognitive and physical activity 			
	 working with the school team to facilitate school success. 			

Recommendations for children and adults ¹³⁵⁻¹³⁷ Conditional					
32.	32. For people with persisting symptoms, a slower progression in return to normal activity should be implemented if symptom worsening is more than mild or is prolonged.				
Rec	ommendations for children and adults ¹⁸⁸⁻¹⁹⁶	Strong			
33.	The use of hyperbaric oxygen to treat symptoms post- mTBI/concurrecommended.	ussion is <u>not</u>	Adapted ²⁷		
Recommendation for children and adults Consensus-based					
xxv.	Treatment for specific symptoms or concerns should be initiated for a referral to an interdisciplinary concussion team or sub-spec	-	Adapted ²⁸		
3.2.1	Return to activity with persisting symptoms				
Rec	ommendation for children and adults ¹²⁶ C	Consensus-based			
xxvi	Encourage people with persisting symptoms to engage in cognit low-risk physical activity while staying below their symptom-exa threshold. Activities that pose no/low risk of sustaining a mTBI/c risk of contact, collision, or falling) should be resumed even if mi symptoms are present or whenever acute symptoms improve su permit activity.	cerbation concussion (no ild residual	Adapted ²⁸		

3.2.2 Follow-up and referral for people with persisting symptoms

An interdisciplinary concussion clinic is defined as a location or network where people with mTBI/concussion are assessed by a physician with experience in concussion management and an allied team of interdisciplinary practitioners. Management at an interdisciplinary concussion clinic includes specific assessment and treatment recommendations, and may include a period of follow-up. As the individual's regular doctor is an important part of this team, communication and ongoing follow-up with the general practitioner is recommended. Organisation of an interdisciplinary concussion clinic should follow specific outlined standards. In rural and remote areas access to such services can be difficult, here GP monitoring together with telehealth services can be used to organise assessments, optimise local services, and plan more specialised services where needed.

Recommendation for children and adults Consensus-based				
xxvii.	•	linary concussion services uld be considered for peo an 1 month.	· ·	Adapted ²⁷

4 Assessment and management of specific symptoms

4.1 Headache

Headaches are the most common symptom following mTBI/concussion.¹⁹⁷ The pathophysiology of posttraumatic headaches is not well understood.¹⁹⁸ While most people with post-traumatic headache improve within days or weeks, headaches may persist beyond this time frame, up to months or years in some individuals.¹⁹⁹ The International Classification of Headache Disorders (ICHD-III) includes diagnostic criteria for both acute and persistent post-traumatic headache following mTBI.²⁰⁰ In most people, headaches can be well managed using simple analgesics (NSAIDS and paracetamol). Some people, however, have significant morbidity due to post-traumatic headache.²⁰¹ Identifying the headache phenotype, can inform management. Post-traumatic headaches with migraine-like phenotype often lasts longer and has a worse outcome than a tension-type phenotype.²⁰²

In addition to the trigeminal system, the upper cervical nerve roots and upper cervical cord play and important role in headache.²⁰³ Careful examination of the cervical spine as well as the head and neck can help to identify factors commonly associated with headache after mTBI/concussion such as facet joint injury and occipital neuralgia. When identified occipital nerve blocks, peripheral nerve blocks, and/or cervical physiotherapy can lead to rapid improvements in headache.

Although physical activity has been demonstrated to increase the rate of recovery following mTBI/concussion and in migraine,^{126, 204} the evidence for its effectiveness in post-traumatic headache is limited. Regardless, gradual introduction of exercise is recommended.¹⁷⁴ As worsening of headache is commonly reported with exercise, headache can impede graded return to activity.¹⁴⁹ Here, the involvement of a physiotherapist or exercise physiologist can help graded introduction of exercise working with the medical specialist. Sometimes, there is significant fear and anxiety about the effect of activity on a patient's headaches which limits recovery. This can lead to avoidance of physical activity (kinesiophobia), cognitive activity (cogniphobia),¹⁷⁶ and sensory stimuli (such as noise and light). As this is often associated with significantly increased disability and the involvement of a psychologist or behavioural occupational therapist can be helpful.¹⁷⁶

Caution should be taken to avoid medication overuse (defined as 15 days a month or more use of simple analgesics or 10 days a month or more of combination analgesics or triptans), which can contribute to persistent post-traumatic headaches.²⁰⁵Pharmacotherapy is usually guided by the headache phenotype as well as effective management of comorbidities i.e. amitriptyline can be useful for headache as well as insomnia.

4.1.1 Diagnosis

Headache subtypes typically include migraine-like and tension types but other considerations are occipital neuralgia, medication-overuse headache and cervicogenic headache.^{206, 207} Identification of headache subtypes can help to guide management.

Recommendation for children and adults Conditional					
34.	Identification of the headache phenotype can inform management.	Adapted ²⁷			
35.	An appropriately qualified health professional should take a comprehensive headache history (see <u>Box C</u>) to identify the headache phenotype(s) that most closely resemble(s) the person's symptoms.	Adapted ²⁷			

Box C

I	Important components to include in the focussed headache history							
_	Headache frequency	-	Associated symptoms (e.g. nausea/vomiting)					
_	Headache duration	-	Precipitating/provoking factors					
_	Headache location	-	Alleviating factors					
_	Headache intensity	-	Previous treatment experiences and responses					
_	Quality of the pain (pressure, throbbing,		to date (including benefits and side-effects)					
	stabbing)	-	Previous headache history					

Source: Marshall S, Lithopoulos A, Curran D, Fischer L, Velikonja D, Bayley M. Living concussion guidelines: Guideline for concussion and prolonged symptoms for adults 18 years or older 2023 [Available from: https://concussionsontario.org.

Rec	ommendations for children and adults ²⁰⁶⁻²¹⁰	tional				
36.	Personal, environmental, work-related, school-related, and physical factors su as neck pain should be identified and addressed as potential headache contributors.	Adopted ²⁷				
37.	Establish the degree of headache-related disability (taking a biopsychosocial approach) to assist in preparing a treatment approach (i.e. non-pharmacologi and/or pharmacological).	Adopted ²⁷				
Recommendation for children and adults Consensus-based						
xxvi	ii. The health professionals treating post-traumatic headaches should perform neurological and musculoskeletal examinations, including blood pressure ar heart rate monitoring (both lying and standing), cervical spine and vestibulo ocular system examination.	nd				

4.1.2 Assessment of headache

A headache diary is a tool that aims to:

- help people with post-traumatic headache and their treating health professional to identify the frequency, duration, and severity of the headaches
- aid in identifying the type, frequency, and amount of acute headache medications used
- help to recognize potential headache triggers
- guide treatment decisions and evaluate response to treatment
- help the health professional identify possible medication overuse headache.

In children under 5 years of age, a headache diary is not helpful and behavioural observations such as irritability may be the main indicator of headache.^{211, 212}

Recommendation for children and adults Consensus-based			
xxix.	People older than 5 years with post-traumatic hear to maintain an accurate headache and medication it to every follow-up visit with their treating health	diary (see Box D) and to bring	Adapted ²⁷

Box D

Components tracked in a headache diary					
Date	Time (<i>start/finis</i> h)	Preceding symptoms	Triggers	Medication (<i>and dosage</i>)	Relief (complete/mod erate/none)

Source: Marshall S, Lithopoulos A, Curran D, Fischer L, Velikonja D, Bayley M. Living concussion guidelines: Guideline for concussion and prolonged symptoms for adults 18 years or older 2023

Further guidance

The <u>Headache Impact Tes</u>t (HIT6, adult) and Paediatric Migraine Disability Assessment Tool (PedMIDAS, children) may also assist in the assessment of headaches

A headache diary can be downloaded from Headache Australia

Recommendation for children and adults Consensus-based		
xxx.	Although most people with post-traumatic headache do not require imaging,	Adopted ²⁷
	brain or cervical spine imaging (MRI or brain CT) is a consideration when	
	neurologic signs or symptoms are suggestive of possible intracranial patholog	gy
	or significant upper cervical injury.	

4.1.3 Education

Maintaining consistent bedtime and wake time, moderating triggers (e.g screen time, neck position when using screens), consuming consistent meals with no skipped or delayed meals, good hydration, regular low-intensity cardiovascular exercise, use of relaxation, stress-management, and mindfulness-based strategies may provide relief from post-traumatic headache.²⁷

Reco	mmendation for children and adults	Consensus-based	
xxxi.	Education should be provided to the perso	on with post-traumatic headache on	Adapted ²⁷
	the lifestyle strategies useful for potential	lly minimising headache occurrence	
	and/or decreasing the impact of headache	es when they occur.	

Further guidance

People with post-traumatic headache may benefit from advice on additional <u>self-regulated intervention</u> and lifestyle strategies to minimise headache occurrence.

Additional information is available from <u>Headache Australia</u>.

4.1.4 Pharmacological treatment for headache

People may use acute headache medications to try to reduce the severity, duration, and disability associated with individual headache attacks. The use of these medications needs to be limited in frequency to minimize the potential for medication overuse (rebound) headache.

Rec	ommendations for children and adults Consensus-based				
xxxi	. Over the counter analgesics (e.g. acetaminophen, ibuprofen, acetylsalicylic acid, naproxen) should be used less than 15 days per month.	Adopted ²⁷			
xxxi	i. Combination analgesics (i.e. with caffeine or codeine) should be used less than 10 days per month.	Adopted ²⁷			
xxxi	 Migraine-specific acute therapies should be trialed when non-specific acute therapies are incompletely effective. Triptans can be used for migrainous- type headaches less than 10 days per month. 	Adopted ²⁷			
XXXV	 When headaches are too frequent (e.g. more than 10 days per month) or disabling, prophylactic therapy should be considered 	Adopted ²⁷			
Prac	Practice point				
о.	Prophylactic therapy should be guided by headache phenotype.	Adopted ²⁷			

4.1.5 Follow-up and referral for headache

Recor	mmendations for children and adults	Consensus-based	
xxxvi.	Post-traumatic headaches may be unresponsive t	o conventional treatments. If	Adopted ^{27, 28}
	headaches remain inadequately controlled refer	al to a neurologist headache	

specialist, paediatrician, or interdisciplinary concussion clinic is recommended.

4.2 Sleep disturbances

More than 50% of people report sleep disturbances following mTBI/concussion, specifically symptoms that may indicate insomnia, hypersomnia, obstructive sleep apnoea, poor sleep maintenance, poor sleep efficiency, early awakening, delayed sleep onset, or alterations in circadian cycle.²¹³⁻²¹⁸ While the need for sleep may increase in the immediate acute stage of mTBI/concussion,²¹³ this decreases over time. The key is to recognise sleep disturbance and its cause.

Insomnia is the most common form of sleep disturbance reported in the subacute and chronic stages of mTBI/concussion, occurring in as many as 70% of people especially older adults and women.²¹⁹⁻²²³ Always check for the possibility of other sleep disorders such as obstructive sleep apnoea, restless legs syndrome and depression, treating as appropriate. Simple management strategies for insomnia can help including education about normal sleep and normal waking during sleep and by initiating sleep hygiene measures.

Relaxation techniques such as mindfulness, progressive muscle relaxation, meditation, and breathing techniques can help manage insomnia.²²⁴ Adolescents commonly report circadian rhythm problems such as delayed sleep phase disorder where sleep is delayed two or more hours from usual sleep patterns making it harder to wake in time for work or school. These need management strategies targeted for circadian rhythm disorders (including avoidance of long sleep-ins on the weekend; using light exposure after latest getting up time and moving this earlier every 3 days and adding in/increasing exercise according to return to activity guidelines). Melatonin has been shown to improve sleep following mTBI/concussion; this should occur in conjunction with sleep hygiene, insomnia, and circadian rhythm disorder management.

4.2.1 Diagnosis

Recommendation for children and adults	Consensus-based	
xxxvii. A repeat medical assessment should be performed with post-concussion sleep disturbances 1-2 week		Adapted ²⁸
xxxviii. People with post-concussion symptoms should be sleep-related problems (i.e. sleep disturbances). For positive, sleep should be evaluated using a validate particularly for insomnia.	or those screening	Adopted ²⁷

Further guidance

The Australasian Sleep Association provides <u>guidance on assessment and management of insomnia</u> that is endorsed by the RACGP.

4.2.2 Assessment

Sleep monitoring devices such as a sleep diary, and technological solutions for monitoring sleep (e.g. smart watches) can help recognize patterns in sleep habits.²²⁵ Sleep trackers (e.g. smart watches) don't measure sleep directly and this can only be done with a medical sleep study. When used with professional guidance, sleep trackers may aid in assessment of sleep quantity and the efficacy of current treatments in relation to the number of hours of sleep per night, the number of times one wakes up throughout the night, antecedents, and disturbances which may be impacting sleep.²²⁵

Recon	nmendation for children and adults	Consensus-based	L
xxxix.	When criteria are met for chronic insomnia improvement over time using validated per or sleep monitoring devices.	-	Adapted ²⁷
xl.	Other pre-existing sleep-wake disturbances influence sleep should be screened for and influence sleep (including supplements, her medications) should be noted and their use	treated. Medications that bal medicines or steroid	
4.2.3 E	Education		
Sleep disturbance is common following mTBI/concussion, with most people having mild symptoms and achieving full recovery with time. ²²⁰ While most sleep-related problems will resolve spontaneously targeted intervention may be required to facilitate recovery. ²²⁰ Poor sleep may exacerbate other symptoms such as headache, fatigue, mood disturbances and cognitive problems possibly contributing to delayed recovery. ^{221, 226, 227} Targeted treatment of sleep disturbances, alongside other more disabling symptoms of headache, fatigue and mood is likely to improve overall recovery.			
	ce is lacking about when it is safe or appropri the appropriate treatment if earlier interver d.		
Recon	nmendation for children and adults ^{158, 185, 21}	7, 219, 223, 226, 228-235 Conditional	
b	ducation and treatment of sleep disturbance be prioritised (along with headache and moo and interaction with other functionally limitin	d), given their significant impact	Adapted ²⁷
Recon	nmendation for children and adults	Consensus-based	

xli. Education on sleep disturbances should be provided in written, verbal and/or pictorial formats.

Adapted²⁷

Further guidance

Further information on providing education about sleep disturbance is available from the <u>RACGP</u>.

4.2.4 Treatment

Melatonin

Melatonin is a natural hormone supplement that is used to adjust the body's internal clock, or circadian rhythm. It has been demonstrated to have efficacy in children with persisting post-concussion symptoms ²³⁶ and adults with traumatic brain injury.²³⁷

Reco	mmendation for children and adults	Consensus-based	
xlii.	People with insomnia should be given advice on s	eep hygiene (see Box E)	Adapted ²⁷
	and self-management strategies or programs.		

Box E

Sleep hygiene suggestions could include:			
 Get up at same time each day Go to bed only when sleepy Stay in bed only when asleep 	 Do not nap during the day Limit caffeine/alcohol/cigarettes at night Exercise regularly 		
Source: HANDI RACGP			

Supplements

Several supplements have been found useful to promote sleep. Magnesium can cause drowsiness, which can help people to fall asleep. Additionally, dietary zinc has been shown to help increase the amount of quality sleep.

Re	commendation for children and adults ²³⁸⁻²⁴¹ Strong	
39	Advise people with post-concussive insomnia to use melatonin (2-5 mg two hours before bedtime).	Adapted ²⁷
Re	commendation for children and adults ²⁴² Conditional	
40	Advise on reduced evening light exposure and consider bright light exposure or blue light therapy in the morning.	Adapted ²⁷
Pra	actice points for children and adults	
p.	Maintain a high index of suspicion for sleep problems.	New
q.	Screen for obstructive sleep apnoea and depression as cause of poor sleep.	
r.	Assess sleep using a sleep diary over 2–3 weeks.	
s.	Encourage physical activity	

t. Avoid using benzodiazepines

Cognitive behavioural therapy

Cognitive behavioural therapy (CBT) is established as the treatment of choice for sleep-wake disorders following mTBI/concussion.²⁴³⁻²⁴⁵ If CBT provided by a licensed practitioner is not available, remote delivery of CBT and self-management strategies are also effective to reduce sleep wake disturbances. CBT for persistent insomnia incorporates:

- *sleep restriction*: limiting time spent in bed during the day
- stimulus control: build associations between the bedroom and sleep
- *relaxation*: e.g. deep breathing, progressive muscular relaxation
- cognitive therapy: address thoughts, beliefs, and attitudes related to sleep and consequences of sleep problems
- meditation

Rec	ommendation for children and adults ^{243, 244} Conditional	
41.	Refer people with prolonged post-concussive insomnia for cognitive	Adapted ²⁷
	behavioural therapy (CBT) specifically for sleep or to a sleep physician (where	
	accessible).	

Further guidance

For virtual CBT resources, please view the following: <u>Shut-I: Online application offering CBT-I, CBT-I</u> <u>coach, Sleep Foundation</u>.

Additional resources are available from the <u>Western Australian government</u>, <u>Sleep Therapy Australia</u>, <u>ThisWayUp</u>, and <u>Calm</u>.

4.2.5 Pharmacological treatment of sleep disturbances

Short-term pharmacological treatment options can be used in people with post-concussive sleep disturbances to establish a more routine sleep-wake pattern using agents with minimal risk of dependency and adverse effects.

Reco	mmendation for children and adults Consensus	s-based
xliii.	If non-pharmacological treatment options have not been effective in a sleep disturbances that persist beyond 1 month, medications could be considered to facilitate sleep. The following principles must be considered to facilitate sleep.	e
	avoid medications that may lead to dependency or sleep disturbance	ces
	avoid benzodiazepines	
	 aim for a short duration of use 	
	 recognise potential adverse effects/interactions of medications 	
	 avoid polypharmacy where possible 	
	 prescribe medications that may manage multiple co-occurring symple.g. Amitriptyline for headache and sleep disturbances 	otoms
	 start at a low dose and gradually increase as tolerated. 	
1.2.6	Follow-up and referral	

Receiving adequate sleep has been shown to facilitate health¹⁴⁰ and, when not adequate, adversely affects medical conditions, including TBI.¹⁰¹⁻¹⁰³ Maintenance of appropriate sleep and the management of disrupted sleep may be a critical target of treatment for the people with mTBI/concussion.¹⁰⁴⁻¹⁰⁶

Rec	commendation for children and adults ¹⁰¹⁻¹⁰⁶ Conditional	
42.	If sleep problems emerge or continue despite appropriate sleep hygiene measures, health professionals may consider referral of people with mTBI/concussion to a sleep disorder specialist or a complex mTBI/concussion management clinic.	Adapted ⁴

4.3 Fatigue

Fatigue may be perceived as a lack of mental or physical energy which may impair daily functional activities. A standardised scale is appropriate when symptoms of fatigue are suspected. Symptoms of fatigue following mTBI/concussion are common²⁴⁶ and are associated with a constellation of disabling symptoms which may lead to poor outcomes post-injury.^{247, 248 249} Acute fatigue can be associated with mTBI/concussion. Fatigue that lasts longer than 1 month requires further assessment for medical and psychological comorbidities. The management of acute fatigue or chronic fatigue where comorbidities have been excluded should include the management of insomnia, and encourage gradual return to activities of daily living, maintenance of interpersonal relationships, and return to school and work and activity.

4.3.1 Assessment

Due to the complex interplay of concurrent symptoms, fatigue may persist and be exacerbated by an array of other contributing factors. These may include mood disorders, sleep disturbances, post-traumatic migraine, metabolic diseases, endocrine disorders, cognitive slowing, electrolyte abnormalities,²⁵⁰ consequences of adverse effects of medications and supplements,²⁵¹ polypharmacy, alcohol, substance use, and/or nutritional deficiencies.²⁷

Rec	ommendation for children and adults ^{185, 209, 252} Conditional	
43.	Characterise the dimensions of fatigue (e.g. physical, mental, impact on	Adapted ²⁷
	motivation) and consider alternative or contributing causes that may not be	
	directly related to the injury (see Table 3 for useful assessment tools).	

Characteristics	 Frequency Intensity Time of day Type of fatigue (i.e. physical or cognitive)
	 Aggravating factors (i.e. physical activity, cognitive load, social and environmental exposure
Assessment	 Focused history Validated scale to assess fatigue (i.e. <u>Barrow Neurological Institute Fatigue Scale</u>, <u>Fatigue Severity Scale</u>) Consider blood test screening if appropriate (CBC, TSH, electrolytes)
Contributing causes of fatigue	 Affective disorder, including depression, anxiety Sleep disorder Cognitive slowing and attentional problems Metabolic causes, including hypothyroidism, anaemia or chronic disease *e.g. rheumatoid arthritis) Electrolyte abnormality (e.g. hyponatraemia, hypocalcaemia etc.) Polypharmacy and medication adverse effect Nutritional status

 Table 3:
 Fatigue: Assessment and management factors for consideration

Source: Marshall S, Lithopoulos A, Curran D, Fischer L, Velikonja D, Bayley M. Living concussion guidelines: Guideline for concussion and prolonged symptoms for adults 18 years or older 2023

Further guidance

Additional information on assessment of fatigue is available from the <u>RACGP</u> and <u>BMJ Best Practice</u>.

4.3.2 Education

Various behavioural management strategies may be employed to reduce symptoms of fatigue in people with mTBI/concussion with mTBI/concussion.²⁵³ For example, distributing activities and breaks across the day may assist people to achieve more without exceeding tolerance levels.^{249, 253} This may be facilitated with the use of a notebook or diary to plan and record activities. Self-monitoring and planning may also aid in identifying patterns of fatigue and contributing factors.²⁵³ Good sleep management strategies, such as regular sleep-wake schedules and avoidance of stimulants and alcohol may also be of benefit (see Section 4.2).

Rec	commendation for children and adults ^{243, 253, 254} Strong	
44.	People with significant symptoms of fatigue should be given information about	Adapted ²⁷
	management of contributing factors (see <u>Table 3</u>).	

4.3.3 Treatment

Cogniitive Behavioural therapy

Cognitive behavioural therapy may be used successfully to address fatigue as well as sleep disturbance following traumatic brain injury.^{245, 255} Such therapy focuses on monitoring and adjusting the daily routine to intersperse periods of activity with rest, often requiring adjustment of ways of thinking about activity levels, and learning specific strategies to manage cognitive slowing.

Melatonin

Melatonin is a natural hormone supplement that is used to help regulate the body's internal clock, or circadian rhythm. Taking 2–5mg of melatonin 2 hours before bedtime can help restore sleep and improve daytime alertness.²⁵⁴

Reco	ommendation for children and adults ²⁵⁴ Co	onditional	
45.	Advise people with fatigue resulting from disturbed sleep to use mela 5 mg two hours before bedtime).	tonin (2-	Adapted ²⁷
Daily	vavelength light therapy morning blue light therapy for 30 minutes over the course of 6 weeks i iness following mTBI/concussion. ^{239, 256}	may reduce	e daytime
Reco	ommendation for children and adults Consens	sus-based	
xliv.	Blue light therapy may be considered to reduce symptoms of fatigu excessive daytime sleepiness.	e and	Adopted ²⁷

Follow-up and referral

Interdisciplinary approaches to mTBI/concussion treatment may be effective. People with post-concussive fatigue may benefit from referral to an interdisciplinary mTBI/concussion clinic wherein practitioners from multiple disciplines coordinate care by providing diagnostic, educational, physical, cognitive, functional and emotional support.^{145, 257-259} Interventions that may be effective in individuals with symptoms of fatigue include cognitive behavioural therapy, psychoeducation, psychotherapy, and exercise.¹⁸¹

Rec	ommendation for children and adults ²⁵⁴ Conditional	
46.	Referral to interdisciplinary concussion services/clinics or an appropriately qualified health professional should be considered if fatigue causing functional	Adapted ²⁷
	impairment persisting for more than 1 month.	

Further guidance

Additional resources to assist with sleep/fatigue include the "<u>Four Ps</u>", <u>strategies to promote good sleep</u> and <u>alertness</u> and "<u>Sleep for Youth</u>".

4.4 Mental health disorders, mood and behaviour symptoms

Pre-injury psychiatric psychological history or diagnosis of a psychiatric disorder is a predictor of persistent symptoms following mTBI/concussion.^{42, 43, 60, 62, 260} Additionally, people experiencing prolonged symptoms following mTBI/concussion are at an increased risk of developing new or worsening mental health symptoms. Identification and treatment of changes in mood may facilitate recovery following a mTBI/concussion.

Diagnosis

ecommendation for children and adults ^{41, 54, 56, 58, 60}	Conditional	
7. Health professionals should routinely monitor for and ma	anage depression and	Adapted ²⁷
anxiety after mTBI/concussion.		

Assessment

Disturbances in mood, cognition, and behaviour are commonly experienced following injury and may signal the presence of a mental health disorder. Pre-existing mental health conditions and symptoms with post-injury onset are predictive of persisting post-concussive symptomatology.^{41, 42, 261, 262}

Recommendation for adults^{43, 54, 60, 160, 161, 262-275}

48. In assessing mental health symptoms following mTBI/concussion, use a structured clinical interview, self-report questionnaires, and behavioural observation to determine whether the symptoms meet criteria for a mental health disorder (see Box F).

Adapted²⁷

Strong

Box F

	Mental health disorders		
	 Adjustment disorders 	 <u>Post-traumatic stress disorder</u> and other 	
	– Behavioural changes (e.g. lability, irritability)	trauma and stressor-related disorders	
	 <u>Anxiety disorders</u> 	 Alcohol and substance use disorders 	
	– <u>Mood disorders</u>	 Somatoform disorders 	
Source: Adapted from Marshall S, Lithopoulos A, Curran D, Fischer L, Velikonja D, Bayley M. Living			

concussion guidelines: Guideline for concussion and prolonged symptoms for adults 18 years or older 2023.

Further guidance

Assessment tools include:	Tools for the assessment of children include:
Beck Depression Inventory	Post-Concussion Mental Health Considerations
Bipolar self test	Algorithm
Depression self-report questionnaire	Management of Prolonged Mental Health
Hamilton Depression Rating Scale	Disorders Algorithm
Health of the Nation Outcomes Scales	Strength and difficulties questionnaire
Hospital Anxiety and Depression Scale	GAD-7
Kessler Psychological Distress Scale (K10)	Patient Health Questionnaire 9
International trauma guestionnaire for PTSD	

4.4.1 Treatment

There is no current evidence to indicate that the mental health problems of individuals who have suffered a mTBI/concussion should be treated any differently than mental health problems of other aetiologies. mTBI/concussion diagnosis should not delay appropriate management and treatment. As such, pharmacological and nonpharmacological interventions including therapeutic interventions that have been found to be helpful in the general population should be considered for individuals who have developed mental health problems post-concussion.

Non-pharmacological treatments

Psychotherapeutic interventions are generally considered the first-line treatment for mood disorders of mild severity. Cognitive behavioural therapy (CBT) has well-established efficacy for the treatment of mood, anxiety, and trauma and stressor-related disorders.²⁷⁶⁻²⁸¹ It has been shown to be efficacious in individuals with TBI when both depression and anxiety are addressed together.²⁸² CBT has been shown to be effectively delivered across various modalities, such as telehealth virtual psychotherapy.^{283, 284} Remote delivery of CBT may promote retention due to its accessibility and flexibility. Related psychotherapeutic modalities such as cognitive processing therapy, trauma-focused therapy and mindfulness-based interventions may also promote positive outcomes among people with mTBI/concussion.^{285, 286}

Rec	ommendation for children and adults ²⁷⁶	Strong	
49.	If a mental health disorder is determined to be present, existing practic guidelines for the treatment of the diagnosed condition should be follo		Adapted ²⁷

Recommendation for children and adults ^{186, 277, 278, 284, 286-291}	Conditional	
 Cognitive behavioural therapy (CBT) and other psychotherapeutic should be recommended for people with mental health conditions mTBI/concussion. 	modalities	Adapted ²⁷
Recommendation for children and adults ^{285, 292}	Conditional	
51. Mindfulness-based stress reduction may be recommended to help chronic symptoms following mTBI/concussion.	o manage	Adopted ²⁷
Pharmacological treatments		
Pharmacological treatment should commence if symptoms are persisting as experiencing mental ill health may be reactionary following mTBI.	g, rather than i	n the acute phase
Practice point for children and adults		
 If pharmacological treatment of mental health disorders, mood and symptoms in people following mTBI/concussion is considered, a he professional with experience in managing mental health should be 	alth	New
4.4.2 Referral		
Treatment of mental health conditions may be conducted in primary care for more specialised mental health care if needed.	e or the persor	n may be referred
For children, referral to a local mental health professional with experience specialist with experience in paediatric mental health is a consideration is prolonged or urgent.		
Recommendation for children and adults Cons	sensus-based	
xlv. Treat mental health conditions or consider referral to a mental h specialist, especially where there is a lack of response to treatme		Adapted ²⁸
Further guidance		
Further Australian resources to aid the assessment and management of available from <u>beyondblue</u> , the <u>Black Dog Institute</u> , <u>Headspace</u> and the <u>F</u>		

Box F.

4.5 Cognitive difficulties

Symptoms of cognitive dysfunction are common after mTBI and include changes in speed of thinking and responses attention, memory and learning, , and aspects of executive functions.²⁹³⁻²⁹⁶

Cognitive impairment may be directly related to the pathology of the brain injury but may also reflect secondary effects of other symptoms (e.g. ongoing headache pain, fatigue/low energy, sleep disturbance, visual disturbance, anxiety and/or depression) that may produce a disruption in cognitive processing. Neuropsychological evaluations that also consider these factors can assist in determining the aetiology of cognitive impairment and directing treatment.²⁹⁶

Pre-injury factors such as ADHD, learning difficulties and PTSD may exacerbate symptoms.

Assessment has unique challenges in elderly and cultually diverse populations including Aboriginal and Torres Strait Islander groups. When assessing impairments, normative data may not be appropriate for all ages, cultures, and neurodevelopmental disorders.

It is important to document cognitive symptoms to characterise the nature of these symptoms and to track progress over time.

When cognitive dysfunction does not resolve with treatment of potentially contributing factors or if cognitive symptoms persist past 4–6 weeks, referral for further assessment should be considered.

4.5.1 Assessment

Rec	ommendation for children and adults	Consensus-based
xlvi.	Health professionals should attempt to determine the aetio dysfunction within the context of other mTBI symptoms.	logy of cognitive Adapted ⁴
Pra	ctice point for elderly adults	
v.	Cognitive change in an elderly person could be a symptom of d early assessment to exclude intracranial pathology is recomme people with mTBI/concussion. After exclusion of other organic consider referral of elderly people with cognitive difficulties fo assessment (e.g. to a geriatrician, neurologist).	nded in elderly pathology,

4.5.2 Education

While return to school and work are encouraged, cognitive symptoms may limit successful return. The aim is to return to school or work with appropriate restrictions and accommodations (e.g. part-time attendance) in place to optimise reintegration. Individual workplaces and academic institutions may have resources available to facilitate reintegration.

Many people will recover from mTBI/concussion-related symptoms within the first few weeks following injury; however, a smaller percentage of individuals will experience prolonged symptoms. Providing early education about concussion symptoms and recovery to people with mTBI/concussion (and their families/significant others) has been demonstrated to positively influence recovery.^{25, 96} Education should be offered in multiple formats to ensure information is accessible and comprehensible.

Prolonged cognitive symptoms following mTBI/concussion (beyond 1 month) are often generated and exacerbated by other pre-existing and comorbid conditions such as headache, insomnia, visual disturbances and disturbances in mood. If a person presents with prolonged symptoms, they should be made aware that the presence of comorbidities may be interfering with recovery.^{156, 297} People should be encouraged to pursue targeted interventions geared towards these comorbid conditions with the aim of facilitating the resolution of their cognitive symptoms.

Rec	ommendation for children and adults ^{158, 172, 234, 267, 297-308} Conditional	
52.	People with pre-existing conditions and comorbid symptoms (e.g. anxiety,	Adapted ^{4, 27}
	mood disorders, posttraumatic stress disorder, attention-deficit/hyperactivity	
	disorder, sleep disturbances, fatigue, pain) should be provided with education	
	highlighting that these pre-existing conditions may contribute to having an	
	increased risk of more severe and prolonged cognitive symptoms.	

4.5.3 Treatment

Compensatory strategies can help people with symptoms of cognitive impairments following mTBI/concussion. These may include internal strategies, comprising of instructional (e.g. repeated practice, retrieval practice) and metacognitive methods (e.g. self-awareness and regulation).^{309, 310} Additionally, external compensatory strategies such as the use of environmental supports and reminders (e.g. mobile/smartphones, notebooks) may also be employed.²⁸⁴

Recommendation for children and adults^{284, 285, 309, 311-316}

53. Manage cognitive symptoms that interfere with daily functioning which may include self-directed compensatory strategies (i.e. internal, external, environmental). If cognitive difficulties persist beyond 6 months, they should be reassessed by a specialist. If there is ongoing persistence and complexity of cognitive symptom presentation, refer to a specialised program.

4.5.4 Referral for cognitive difficulties

For people with prolonged cognitive symptoms, it may be challenging to identify the contribution of multiple conditions and their impact on cognitive function. Specialized cognitive assessment may assist in clarifying diagnoses and appropriate treatment options based on individual characteristics and conditions. While neuropsychological assessment is the current gold standard for cognitive assessment, there are often barriers (i.e. financial or limited resource issues) preventing access to this type of assessment. Referral should only be considered after other comorbidities potentially impacting cognition have been managed.

Recor	nmendation for children and adults	Consensus-based	
xlvii.	Referral for specialised cognitive assessment (e.g. neurops assessment) may be considered in the following circumsta		Adapted ²⁷
	 there is functionally limiting cognitive impairment 		
	 comorbidities potentially impacting cognition have been managed 	optimally	
	• there is no ongoing cognitive symptom improvement		
	• cognitive symptoms are prolonged (i.e. beyond 1 month).	
Recor	nmendation for elderly adults	Consensus-based	
xlviii.	Elderly people should be referred to a geriatrician, neurolo clinic or cognitive medical specialist for evaluation.	gist, memory	Adapted ²⁷
Recor	nmendation for children and adults ¹⁴⁶	Consensus-based	
xlix.	If cognitive symptoms are persisting beyond 3 months, the and extend work/school accommodations as appropriate. accommodations must be assessed and reviewed by the m adjusted to individual needs as required.	These	Adapted ²⁷

4.6 Sensory sensitivity

Following an initial period of relative rest, people experiencing sensory sensitivity can be encouraged to gradually engage in activities that cause minimal worsening of symptoms (i.e. no more than a 2-point increase on the 10-point scale ranging from 0-10), so long as the symptoms resolve shortly afterwards.³¹⁷ People with mTBI/concussion may consider using noise cancelling headphones or reduced screen brightness when gradually returning to functional activities. Lingering symptoms should not prevent activities of daily living.³¹⁷

Conditional

Adapted²⁷

Recommendation for children and adults

Ι. For people with noise, light and other sensory sensitivities, a graduated exposure program is recommended. People should receive education about sensory tolerance levels and be encouraged to gradually increase exposure to these stimuli. Specifically, they should recognise the point at which mild symptoms have onset and push to the point that does not result in a significant or prolonged exacerbation of symptoms to promote desensitisation.

Balance, dizziness and visual dysfunction 4.7

Balance, dizziness and vision dysfunction following mTBI/concussion are common. This is highlighted by the fact that approximately 60% of athletes report such symptoms following sport-related mTBI/concussion.³¹⁸ Acute vestibular and vision dysfunction may be associated with delayed recovery and return to activity. Examination may identify problems such as benign paroxysmal positional vertigo (BPPV), hearing deficits or vestibular migraine, which may require specific treatment.³¹⁸⁻³²¹ The use of an objective screening tool can assist in decision-making regarding referral for further assessment for people not showing improvement.

Recommendation for children and adults³¹⁸⁻³²¹ Conditional 54. If vestibular, vision, balance and coordination symptoms are endorsed, they should be screened for and monitored at follow-up appointments using validated

Adapted²⁷

4.7.1 Assessment of vision

screening tools.

Symptoms affecting vision following mTBI/concussion include but are not limited to blurred vision, photosensitivity, double vision, headache, fatigue and difficulty reading. Symptoms may be exacerbated by bright lights or overwhelming visual environments.^{322, 323}

Recommendation for children and adults ^{322, 323} Conditional	
55. If changes in vision are reported using a validated screening tool, a detailed history, including visual history, should be taken and assessments performed of visual acuity, pupillary function, visual fields, fundoscopy, binocular vergence, and extra-ocular movements.	Adapted ²⁸
Practice point for children and adults	
w. An eye examination should be undertaken to rule out ocular injuries and/or pre- existing disease that may impact vision.	Adapted ²⁷

Adapted²⁷

Consensus-based

4.7.2 Assessment of balance

Visual reflexes, inner ear, musculoskeletal, nervous system or brain may contribute to dizziness, headaches, and balance problems. Vestibular rehabilitation and where appropriate, additional cervical spine therapy may improve balance and dizziness.^{322, 323}

Rec	ommendation for children and adults ^{322, 323}	Conditional	
56.	Perform oculomotor and vestibulo-ocular examination including:		Adapted ²⁸
	assessment of convergence, accommodation, saccades and smoot	h pursuits:	
	 assessment of the vestibulo-ocular reflex such as the head thrust t dynamic visual acuity (may require involvement of a vestibular reh physiotherapist) 	-	
	 age-appropriate assessment of postural stability and balance (e.g. balance test or Balance Error Scoring System. 	standing	
4.7.3	Assessment for benign paroxysmal positional vertigo (BPPV)		
•	ople who continue to experience prolonged vertigo or dizziness despite	• •	-
	peuvres, referral to an interdisciplinary concussion team or neuro-otolog petency-based training in vestibular rehabilitation may be a consideration		erapist with
Rec	ommendation for children and adults Consensu	us-based	
li.	Screen for benign paroxysmal positional vertigo (BPPV) if the person vertigo or dizziness that occurs for seconds following position change consider targeted particle re-positioning manoeuvres.		opted ²⁸
Pra	ctice point for children and adults		
х.	After completing a neurological screen and clearing the cervical spine to into the test position, perform the Dix-Hallpike Test. If positive for BPPV reproduction of vertigo, typically for seconds, in addition to a character pattern of nystagmus for the canal that is being assessed), a Particle Repositioning Manoeuvre may be appropriate (e.g. the Epley manoeuvre	/ (i.e. istic	opted ²⁸
Rec	ommendation for children and adults Consensu	us-based	
lii.	If the Dix-Hallpike manoeuvre reproduces vertigo, and there is no evo of nystagmus, a Roll test should be performed, and other differential diagnoses or referral should be considered. The Epley manoeuvre sho be considered for treatment.		pted ²⁷
4.7.4	Psychosocial assessment		
Rec	ommendation for children and adults Consensu	us-based	
liii.	Screen for and consider underlying psychosocial symptoms that may exacerbate symptoms of vestibular, vision, and oculomotor dysfunct		pted ²⁸
4.7.5	Education		
Rec	ommendation for children and adults Consensu	us-based	
liv.	Provide general post-concussion education that outlines symptoms of mTBI/concussion, and provide suggestions regarding activity modific and includes academic accommodations to manage visual, vestibular oculomotor symptoms.	ation	pted ²⁸

4.7.6 Treatment of benign paroxysmal positional vertigo

The Epley Manoeuvre can be used to treat the anterior and posterior canals in the case of a canalithiasis. There are many subtypes of BPPV that may require further assessment or alternate canalith repositioning manoeuvres and referral to a health professional for treatment (usually a physiotherapist with competency-based training in vestibular rehabilitation). If severe symptoms are provoked by pressure (i.e. val salva) or accompanied by a change in hearing, referral to an otolaryngologist or neuro-otologist is warranted.

Rec	ommendation for children and adults ^{186, 324-327}	Conditional	
57.	When the Dix-Hallpike manoeuvre is positive, the Epley/canali manoeuvre should be used to treat benign paroxysmal positio		Adapted ²⁷
Rec	ommendation for children and adults	Consensus-based	
lv.	If BPPV does not resolve within 1-3 treatments, consider refe otolaryngologist or health professional certified in vestibular		Adapted ²⁷
Rec	ommendation for children and adults ^{322, 323}	Conditional	
58.	Consider referral to an interdisciplinary concussion team or ph with competency-based training. Here, tests may include Func Assessment and the Bruininks-Oseretsky Test of Motor Proficie	tional Gait	Adapted ²⁸
Furth	ner guidance		
Dem	onstrations of the <u>Dix-Hallpike test and Epley manoeuvre</u> are pro	ovided by the RAC	GP
4.7.7	Treatment of balance		
Rec	ommendation for children and adults ³²⁸⁻³³⁰	Strong	
59.	Vestibular rehabilitation therapy is recommended for people of functionally limiting dizziness.	experiencing	Adapted ²⁷
4.7.8	Assessment of hearing		
mTBI can a	ing problems as a predominant post-concussion symptom are un /concussion, and should alert the HCP to consider a possible alt assist in ruling out common causes of hearing complications, whi excessive ear wax.	ernative diagnosis	s. A detailed history
Rec	ommendation for children and adults ^{331, 332}	Conditional	
60.	When a person with mTBI/concussion identifies a problem wit intolerance to everyday sounds, hearing loss, tinnitus), a detai (including auditory history) should be taken, otologic examinat	led history	Adapted ²⁷

4.7.9 Treatment of hearing disturbance

apparent cause is found.

Though there is no evidence for specific treatments for tinnitus (i.e. perception of sound that does not have an external source, so other people cannot hear it), clinical experience suggests that self-management strategies may aid with symptom coping.

otoscopy) performed, and referral for audiological assessment made if no

Reco	mmendation for children and adults Consensus	-based
lvi.	There is no evidence to suggest for or against the use of any particular modality for the treatment of tinnitus after mTBI/concussion. If tinnitu present, referral to a neuro-otolaryngologist may be considered if self management strategies are not effective.	us is

4.7.10 Referral

Prolonged symptoms post-concussion are often non-specific and may be attributed to multiple contributors. For example, clinical context suggests that prolonged vestibular, vision and balance symptoms may be influenced by factors such as mental health issues, neurological causes, uncorrected refractive error, binocular vision issues.

Reco	mmendation for children and adults	Consensus-based	
lvii.	If vestibular, vision, balance and coordination symptoms limiting, further assessment to identify potential causes direct treatment is required. Referral to a health profess specialised training in the vision or vestibular system is r where available.	of symptoms to ional with	Adapted ²⁷

4.8 Autonomic nervous system

Autonomic nervous system dysfunction leading to exercise intolerance and or orthostatic intolerance can occur after a mTBI/concussion and is associated with chronic disability when prolonged.^{333, 334}

An orthostatic challenge using the Active Standing Test (see SCOAT6 – orthostatic vital signs) or an exercise tolerance test performed by a qualified health professional) can help identify whether autonomic dysfunction is possibly contributing to post-concussion symptoms. These symptoms often respond to graded substhreshold exercise program.

Practice point for children and adults

y. Autonomic dysfunction can occur following mTBI/concussion and may contribute to persisting symptoms.

New

5 Repeat concussion/chronic traumatic encephalopathy

5.1 Repeat concussion

5.1.1 Management

Recommendation for children and adults Consensus-based		sus-based
lviii.	People diagnosed with a repeat concussion soon after the index inju	ury Adapted ⁶
	(within 3 months) or after multiple repeat episodes are at increased	l risk of
	persisting post-concussive symptoms.	

5.2 Long-term effects

There is increasing concern about whether repetitive head injuries lead to a future increased risk of dementia and neurological problems. No source recommendations were identified on the prevalence/risk of long-term effects of mTBI or chronic traumatic encephalopathy (CTE). As there is no conclusive data to support this risk or its management, the GDG were unable to develop any recommendations.

Chronic traumatic encephalopathy is a pathological syndrome with degenerative changes that can can only be diagnosed at autopsy (CTE-NC). CTE-NC has been linked to repetitive head injuries. Evidence from pathological case series suggests that CTE-NC (i.e. the pathological changes) increases with increased exposure (years of play) in atheletes e.g. those who have played for more that 14.5 years were 10 times as likely to have CTE pathology.³³⁵

The relationship between clinical symptoms and signs and the pathology CTE-NC is not clear. The clinical syndrome that may accompany CTE-NC is reffered to as Traumatic Encephalopathy Syndrome (TES), a non-specific constellation of progressive cognitive, psychiatric and motor impairments leading to loss of function and dementia. There are no clinical symptoms or signs that are specific to TES and all may be seen in other neurological or mental health conditions TES classification criteria have been developed in order to help understand how TES may or may not relate to CTE-NC and repetitive head injury.³³⁶

Currently, there is no evidence for an increased risk of mental health or neurological conditions in amateur athletes with repetitive head injury, although there may be an increased risk in former professional athletes (Iverson 2023). Other factors that may increase this risk include genetic, general health factors (e.g. obstructive sleep apnoea, cardiovascular disease), social and lifestyle factors (e.g. alcohol use and substance use). As many of these factors are modifiable, healthy lifestyle practices and good medical care may ameliorate risks of TES in athletes.³³⁷

Practice point for children and adults

z. People who are concerned about possible long term effects of repetitive head injuries should be encouraged to seek medical assessment and advice. Symptoms that cause concern are more likely to be due to other medical conditions that can be managed effectively. New

Glossary

Abusive head trauma	A head or neck injury from physical abuse. This includes trauma from transmitted force.
Anticoagulation	In the context of these guidelines, this refers to both anticoagulants and antiplatelet therapy.
Appropriately qualified health professiona	l Depending on the context, this includes medical and/or allied health professionals.
Clinically important traumatic brain injury:	This is a traumatic brain injury where any of the following has occurred: death from traumatic brain injury, neurosurgical intervention for traumatic brain injury, intubation for more than 24 hours for traumatic brain injury, or hospital admission of 2 nights or more associated with traumatic brain injury on CT. ⁶
Concussion:	A biomechanical alteration of brain function which includes one or more somatic, cognitive, or emotional symptoms, behavioural change, sleep disturbance, and/or transient physical signs (i.e. loss of consciousness, amnesia). ³³⁸ Concussion is a form of mild traumatic brain injury.
Elderly adult:	A person aged more than 65 years or more than 50 years in an Aboriginal and/or Torres Strait Islander person.
Exercise:	A form of physical activity that is planned, structured, and repetitive and aims to improve physical fitness.
Mild traumatic brain injury	A traumatically induced alteration of brain function where loss of consciousness, if present, is less than 30 minutes, the length of post-traumatic amnesia is less than 24 hours, and the Glasgow Coma Score is between 13 and 15.
Persisting symptoms:	Symptoms that have persisted for more than 1 month following mTBI/concussion.
Physical activity:	Any bodily movement produced by skeletal muscles that requires energy expenditure.
Sport:	A human activity involving physical exertion and skill as the primary focus of the activity, with elements of competition or social participation. ¹²⁸

Acronyms and abbreviations

ADHD	attention deficit hyperactivity disorder
ANZ	Australia Aotearoa New Zealand
CSF	cerebrospinal fluid
СТ	computed tomography
GCS	Glasgow coma scale
GDG	guideline development group
GFAP	glial fibrillary acidic protein
GP	general practitioner
MRI	magnetic resonance imaging
mTBI	mild traumatic brain injury
PECARN	Pediatric Emergency Care Applied Research Network
PREDICT	Paediatric Research in Emergency Departments International Collaborative
S100B	S100 calcium binding protein B
SCAT	sport concussion assessment tool
SPECT	single photon emission computed tomography

Appendices

A Membership of the Steering Committee and Guideline Development Group

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Prof Stuart Dalziel	Paediatric emergency physician	University of Auckland; Starship Hospital	Auckland, Aotearoa New Zealand
Prof Gavin Davis	Neurosurgeon	Murdoch Children's Research Institute; Cabrini Health; Austin Health; Monash University; University of Notre Dame	Melbourne, Victoria, Australia
Prof Melinda Fitzgerald	Professor of Neurotrauma	Curtin Health Innovation Research Institute, Curtin University; Perron Institute for Neurological and Translational Science; Connectivity Traumatic Brain Injury Australia	Perth, Western Australia, Australia
Dr Howard Flavell	Rehabilitation medicine physician	Royal Darwin Hospital	Darwin, Northern Territory, Australia
Dr Sarah Harris	Research fellow with focus on exercise and sports science	Notre Dame University	Perth, Western Australia, Australia
Dr Gary Mitchell	Emergency Physician	Royal Brisbane and Women's Hospital; University of Queensland	Brisbane, Queensland, Australia
Prof John Olver	Rehabilitation physician	Epworth Healthcare; Monash University	Melbourne, Victoria, Australia
A/Prof Rhonda Orr	Professor in exercise and sports science	University of Sydney; Children's Hospital Westmead	Sydney, New South Wales, Australia
Dr Mark Ralfe	Sports medicine physician; General Practitioner	Wakefield Sports and Exercise Clinic; RACGP; Flinders University	Adelaide, South Australia, Australia
A/Prof Michael Rose	Consultant physician and geriatrician	Cabrini Health	Melbourne, Victoria, Australia
Mr Nick Rushworth	Executive officer of Brain Injury Australia; Patient advocate	Brain Injury Australia	Sydney, New South Wales; Australia

Name	Expertise	Institution	Location
Dr Julia Treleaven	Senior Lecturer Physiotherapy Clinical Physiotherapist	University of Queensland	Brisbane; Queensland, Australia
A/Prof Sean Tweedy	Professor of sports and exercise science, with a particular interest in Parasport	International Paralympic Committee; University of Queensland	Brisbane, Queensland, Australia
Dr Caroline Yates	General Practitioner; Rural specialist	Brisbane South Health Pathways; Royal Flying Doctor Service	Brisbane, Queensland, Australia

Consumer Working Group

Location
WA, Australia
QLD, Australia
QLD, Australia
Auckland, New Zealand
WA, Australia
QLD, Australia
WA, Australia
QLD, Australia

Four other consumers were also members of the Consumer Working Group

B Methodology

This appendix provides an overview of the methods used to develop the ANZ Concussion Guideline. The guideline development process commenced with a Scoping Review to assess the potential of using existing national and international mTBI/concussion clinical practice guidelines as source guidelines to develop the ANZ Concussion Guideline. To assess the suitability for use of the potential source guidelines, the scope, methods, transparency in reporting and applicability of the guidelines to the ANZ healthcare setting were explored.

The scoping review found there was no existing single clinical practice guideline whose coverage completely aligned with that proposed for the ANZ Concussion Guideline. In addition, most guidelines were developed internationally with applicability concerns for the ANZ healthcare context. Therefore, using a single source guideline for the development of the ANZ Concussion Guideline was not appropriate. The Scoping Review was also used to inform the scope of the ANZ Concussion guideline (in terms of the topics to be addressed).

Due to the breadth of topics to be addressed by the ANZ Concussion guideline, the traditional guideline approach of developing research questions and associated eligibility criteria (usually in PICO format), and de novo evidence reviews to answer the research questions was not feasible. Instead, the ANZ Concussion Guideline was developed using the following main methodologies:

- 1. Meta-guideline approach, closely aligned to the ADAPTE approach:⁹ a pragmatic process to expedite guideline development through analysis, synthesis and expansion of multiple existing high-quality national and international guidelines¹ (see Section 0).
- 2. **De novo evidence reviews** for topics within the scope of the ANZ Concussion Guideline, but outside the scope of existing high-quality clinical practice guidelines (see Section 0).

B1 Meta-guideline approach, closely aligned to the ADAPTE approach

The meta-guideline approach used to develop recommendations consisted of the following steps:

- 1. Identification of relevant guidelines
- 2. assessing multiple potential source guidelines (for recency, relevance, and quality)
- 3. selecting acceptable source guidelines
- 4. extracting potentially suitable source recommendations (including their grading and the evidence associated with the recommendations)
- 5. assessing potentially suitable source recommendations
- 6. adopting, adapting or discarding source recommendations through a considered judgement process and developing new recommendations where appropriate
- 7. grading the adopted, adapted or new recommendations.

Identification of relevant guidelines

The scoping review focussed on six potential existing evidence-based concussion guidelines. This included the guidelines in Table 1, with the exception of the Concussion in Para Sport (CIPS) Group³³⁹ which was found later in the guideline development process. The Sports Medicine Australia Concussion in Sport Policy (2018) was also included in the scoping review. These guidelines were selected due to alignment with the proposed ANZ concussion guideline scope, generalisability to the

¹ https://www.guidancebreastcancer.gov.au/development-guidance

Australian and Aotearoa New Zealand health care context, and because they had been published within the last 5 years.

Assessing and selecting acceptable source guidelines

To assess the extent to which the potential source guidelines complied with internationally recognised standards for evidence-based guidelines, an appraisal using the Appraisal of Guidelines Research and Evaluation (AGREE II) tool³⁴⁰ was undertaken on the guidelines included in the Scoping Review. The tool assessed the methodological quality of development of the potential source guidelines.

Considering the recency, scope, setting, context, and methodological rigour of development, the guidelines listed in Table 4 were identified as acceptable source guidelines for recommendations in adults, children and sport-related concussion. The Sports Medicine Australia Concussion in Sport Policy (2018) was not included based on AGREE II assessment, particularly the rigour of development domain. The source guideline developers were contacted, and permission was granted to adapt recommendations from these guidelines.

The first position statement developed by the Concussion in Para Sport (CIPS) Group³³⁹ was identified later in the guideline development process. It was reviewed and accepted as a source guideline for recommendations in para-athletes (a sub-group of interest).

Guideline developer/ID (reference)	Publication Date	Guideline title	Target population	Country	AGREE II overall score
Living Concussion Guidelines ²⁷	Living Guideline	Living Concussion Guidelines: Guideline for Concussion & Prolonged Symptoms for Adults 18 years of Age or Older	Adults	Canada	6/7
PedsConcussion ²⁸	Living Guideline	Living Guideline for Pediatric Concussion Care	Children/adolescents 5-18 years	Canada	6/7
PREDICT ⁶	2021	Australian and New Zealand Guideline for Mild to Moderate Head Injuries in Children	Children < 18 years	Australia and Aotearoa New Zealand	6/7
CDC ²⁹	2018	CDC Guideline on the Diagnosis and Management of Mild Traumatic Brain Injury Among Children	Children ≤ 18 years	United States	6/7
Concussion in Sport Group ³⁰	2023	Consensus statement on concussion in sport: the 6 th International Conference on Concussion in Sport- Amsterdam, October 2022	Sport-related concussion	International	4/7ª
Concussion in Para Sport (CIPS) Group ³³⁹	2021	Concussion in para sport: the first position statement of the Concussion in Para Sport (CIPS) Group	Para athletes	International	ND

Table 4: Acce	ted source guidelin	ies
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Abbreviations: CDC = Centers for Disease Control and Prevention; mTBI = mild traumatic brain injury; ND = not done; PREDICT = Paediatric Research in Emergency Departments International Collaborative.

^a The AGREE II assessment was performed on the 5th Consensus statement on concussion in sport as the 6th statement was not published at the time of the scoping review.

Extraction of recommendations

All recommendations from the Living Concussion Guidelines, PedsConcussion and PREDICT Guidelines that addressed topics within the scope of the ANZ Concussion Guideline were extracted.

Extracted recommendations were categorised into sections, topics and sub-topics and the following key information was summarised:

- source guideline name and section
- recommendation (and supporting information/context where available)
- level of evidence (from source guideline)
- supporting evidence (list of references, recommendation rationale from source guideline where available)
- associated tools and resources.

Where topics within the scope of the ANZ Concussion Guideline were not addressed in the PREDICT or PedsConcussion guidelines for children, recommendations were extracted from the CDC guideline where available. The decision to prioritise recommendations from the PREDICT and PedsConcussion guidelines was based on the recency and applicability of these source guidelines to the ANZ healthcare context compared with the CDC guideline.

Recommendations on sport-related concussion extracted from the Living Concussion Guidelines, PedsConcussion and PREDICT guidelines were supplemented with information extracted from the Consensus statement on concussion in sport (2023). As the Consensus statement on concussion in sport (2023) did not make discrete recommendations, key information from narrative text deemed suitable for adaptation into a recommendation was extracted. Similarly, key information was extracted from the Concussion in para sport position statement (2021).

Considered judgement process

The Guideline Development Group (GDG) undertook a considered judgement process via virtual meetings held throughout 2023. During these GDG meetings, the extracted source guideline recommendations were assessed to determine whether they were suitable for adoption or adaptation in the ANZ Concussion Guideline.

Recommendations were reviewed by topic, with all recommendations on the same topic (for both adults and children) across the guidelines reviewed together. Consideration was given to:

- the evidence base supporting the source recommendation as reported by the developer of the source guideline (references, certainty of evidence, strength and rationale where available)
- transparency in decision-making by the source guideline developer
- the feasibility of implementing the recommendations in the ANZ healthcare context
- applicability of the recommendation to the ANZ healthcare context
- generalisability of the recommendation to specific sub-groups of interest
- individual preferences and values.

The process was documented in considered judgement tables. This included the GDG's decision on whether to adopt, adapt or discard a source recommendation, or develop an entirely new recommendation; the rationale for the decision (and any adaptations made); implementation considerations (including for sub-groups of interest); gaps in the recommendations; and research priorities.

The decision by the GDG to adopt or adapt a source recommendation was not always clear. The NHMRC advise that minor editorial changes may be made to adopted recommendations to ensure they are consistent with the rest of the guideline. The decision to adapt a recommendation rather than adopt it verbatim was often related to its transferability. Although there is some flexibility to amend the wording to reflect local issues, needs and context, recommendations must stay true to the evidence on the balance of benefits and harms and other considerations to be valid.

Where substantial amendments to the wording of recommendations change the meaning or the strength of the language used, the recommendation may no longer have reflected the available evidence. In these cases, the recommendation may have been designated a Practice Point.

Sport-related concussion

The 2023 Consensus Statement on concussion in sport was considered the primary source of evidence for sport-related concussion recommendations due to its recency and the extensive systematic reviews performed to inform the statement. Sport-related concussion recommendations from other source guidelines were often informed by the prior consensus statement published in 2017, and were therefore considered less recent and not prioritised.

GRADE methods

GRADE is an internationally recognised systematic and transparent approach for developing and presenting summaries of evidence and deriving evidence-based recommendations. GRADE is designed to assess prespecified outcomes that are based on an underlying research question (usually developed in PICO format) (GRADE Working Group, 2013). Due to the breadth of topics to be addressed by the ANZ Concussion Guideline, the traditional approach of developing research questions and associated PICO criteria was not feasible. In addition, application of the GRADE approach to adoption or adaptation of recommendations from source guidelines is limited because none of the source guidelines used a full GRADE approach, or they did not provide sufficient information to apply the GRADE approach.

GRADE methods were incorporated where possible, such as in the categorisation of recommendations according to GRADE guidance that a "recommendation should have one of two strengths (strong or conditional, also called weak) and one of two directions (for or against). The definitions for each category should be consistent with the definitions used by the GWG (although different terminology may be used, such as strong and discretionary)" (Schunemann et al. 2023).

Grading of recommendations

Types of recommendations

The types of recommendations included in the ANZ Concussion Guideline are outlined in Table 5.

Recommendation	Description
Recommended (Strong)	Benefits of a recommended course of action clearly outweigh the harms, and this is supported by high-quality evidence.
Not recommended (Strong)	Harms of a recommended course of action clearly outweigh the benefits, and this is supported by high-quality evidence.
Conditionally recommended	Denotes uncertainty over the balance of benefits, such as when the evidence quality is low or very low, or when personal preferences or costs are expected to impact the decision, and as such refer to decisions where consideration of personal preferences is essential for decision-making.
Generally not recommended	Denotes uncertainty over the balance of harms, such as when the evidence quality is low or very low, or when personal preferences or costs are expected to impact the decision, and as such refer to decisions where consideration of personal preferences is essential for decision-making
Consensus-based recommendation CBR	Recommendation formulated by the GDG in the absence of quality evidence, after a systematic review of the evidence was conducted and failed to identify sufficient admissible evidence on the clinical question.
Practice point PP	Used to address important aspects of care that are not addressed by relevant source guidelines, practical considerations or where evidence is lacking. These are developed by consensus of the GDG.

Table 5: ANZ Concussion Guideline types of recommendation

CBR = consensus-based recommendation; EBR = evidence-based recommendation; PP = practice point.

While the GRADE Working Group advises that the strength of recommendations should be assessed using two categories (Strong or Conditional), for improved implementation across settings the recommended terminology was slightly modified for the ANZ Concussion Guideline. The terms 'Recommended' or 'Not Recommended' were used to denote strong recommendations, and 'Conditionally recommended' or 'Generally not recommended' to denote conditional recommendations.

Consensus-based recommendations were made where an evidence review was conducted by the source guideline developers and no evidence-based recommendation/s could be made, but the committee was able to reach consensus.

Practice points were used to address important aspects of care that were not addressed by relevant source guidelines, to describe practical considerations or where evidence was lacking.

Mapping of recommendations

A set of decision-rules were developed to harmonise mapping the grade of source guideline recommendations to the ANZ Concussion Guideline grading conventions.

Where the source recommendation was adapted but the intention of the recommendation did not change, the recommendation was mapped to the ANZ Concussion Guideline grading as per the decision rules. If there were concerns regarding the directness of the source recommendation, or transparency in the decision-making process by the source guideline developers, then the GDG may have chosen to map the recommendation to a lower strength than the source recommendation. Downgrading may have also occurred when a source recommendation was adapted, with the adaptation being outside the evidence-based used to formulate the source recommendation. The rationale for any downgrading of the strength of a recommendation is documented in the rationale report to ensure transparency in decision making.

Where different elements of an ANZ Concussion Guideline recommendation were derived from different source recommendations, the different grading is transparently reported alongside the recommendation.

Gaps in existing recommendations or evidence

There were instances where there were no source recommendations to address important topics in the guideline, or the evidence was insufficient (e.g. CTE). To address these topics, the GDG combined consensus deliberations followed by a formal Delphi voting process to achieve consensus.

B2 De novo evidence review

De novo evidence reviews were undertaken to address critical areas within the agreed scope of the ANZ Concussion Guideline that were not addressed in source guidelines.

Clinical questions

The research questions addressed through de novo evidence review were:

- 1. What specific considerations should be given to the diagnosis, assessment and management of mTBI in Aboriginal and Torres Strait Islander peoples?
- 2. What specific considerations should be given to the diagnosis, assessment and management of mTBI in Māori people and Pasifika peoples of Aotearoa New Zealand?

Eligibility criteria

The systematic evidence review aimed to identify any research that addressed the diagnosis, assessment, or management of mTBI in Aboriginal and/or Torres Strait Islander peoples, or Māori and/or Pasifika peoples of Aotearoa New Zealand). The study eligibility criteria were developed using PICo (Population; activity, process or event of Interest; Context) criteria, and were intentionally broad to capture all relevant evidence. Evidence was included if it met the PICo criteria outlined in **Table 6** or **Table 7**.

Question 1	What specific considerations should be given to the diagnosis, assessment and management of mTE in Aboriginal and/or Torres Strait Islander peoples?	
Population	Aboriginal and/or Torres Strait Islander people of any age, with suspected or confirmed mTBI due to any cause Health professionals working with Aboriginal and/or Torres Strait Islander peoples with suspecte or confirmed mTBI	
Interest	he diagnosis, assessment and management of confirmed or suspected mTBI	
Context	Australian healthcare settings	
Study types	 Peer-reviewed publications (quantitative and qualitative) of clinical studies Systematic reviews of the above Targeted grey literature 	 Exclusions: Conference abstracts/presentations Theses Letters or commentaries Editorials Book chapters
Search date restrictions	December 2012 onwards	
Bibliographic databases	MEDLINE Embase	
Other limits	English language only	

Evidence selection criteria for question 1 Table 6:

Evidence selection criteria for question 2 Table 7:

Question 2	 What specific considerations should be given to the diagnosis, assessment and management of mTBI in Māori people and/or Pasifika peoples of Aotearoa (New Zealand)? Māori people and/or Pasifika peoples of Aotearoa (New Zealand) of any age, with suspected or confirmed mTBI due to any cause Health professionals working with Māori people and/or Pasifika peoples of Aotearoa (New Zealand) with suspected or confirmed mTBI 	
Population		
Interest	The diagnosis, assessment and management of confirmed or suspected mTBI	
Context	Aotearoa New Zealand healthcare settings	
Study types	 Peer-reviewed publications (quantitative and qualitative) of clinical studies Systematic reviews of the above Targeted grey literature 	 <i>Exclusions:</i> Conference abstracts/presentations Theses Letters or commentaries Editorials Book chapters
Search date restrictions	December 2012 onwards	
Bibliographic databases	MEDLINE Embase	
Other limits	English language only	

Abbreviations: mTBI = mild traumatic brain injury.

Literature search

A literature search was undertaken on 22 November 2022 in MEDLINE and Embase (using EMBASE.com) to identify peer-reviewed publications meeting the pre-defined evidence selection criteria. Evidence published since the 01 January 2012 was included.

Peer-reviewed publications (including systematic reviews) of clinical studies (quantitative and qualitative) were eligible; conference abstracts/presentations, theses, letters, commentaries, editorials, and book chapters were excluded. Searches were restricted to English language articles.

In addition to the formal literature search, references identified by members of the GDG, or grey literature searching were also assessed against the evidence selection criteria to determine eligibility.

Deduplication of records and determination of study eligibility was performed in EndNote.

Study eligibility

Evidence selection criteria were applied in two stages: first to the titles and abstracts, and then to the full publications of potentially included studies. Records were excluded for the following reasons:

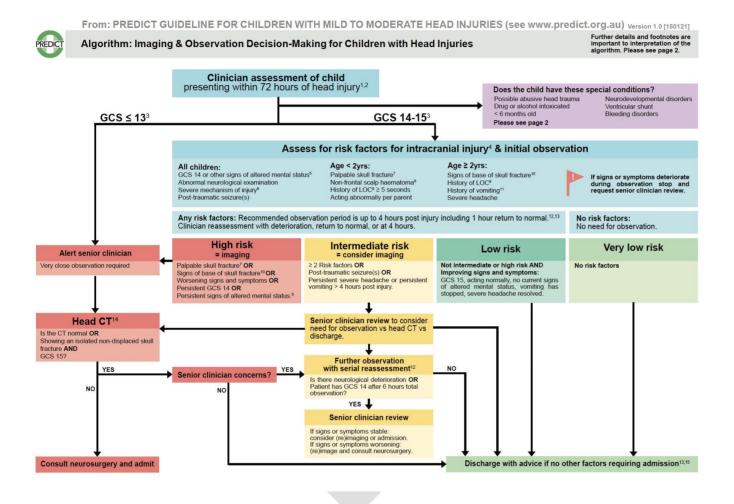
- wrong population
- wrong activity, process, or event of interest
- wrong context/setting
- wrong publication type
- wrong study type.

Studies that included a mixed population of participants with stroke and traumatic brain injury (TBI) and/or participants across the spectrum of TBI severity (mild, moderate, severe) were excluded unless the results were presented separately for participants with mTBI, or at least 75% of participants were categorised as having mTBI.

Assessment of the evidence

Formal assessment of the evidence was not undertaken as no evidence was identified that met the eligibility criteria. A technical report was provided to the GDG outlining the methodology and results of the de novo evidence reviews. The report provided a narrative summary of key literature that was identified, including the reason for the literature not meeting the PICo criteria outlined in Section 0.

C PREDICT algorithm



From: PREDICT GUIDELINE FOR CHILDREN WITH MILD TO MODERATE HEAD INJURIES (see www.predict.org.au) Version 1.0 [150121]

Further details to aid algorithm interpretation

¹Always consider possible cervical spine injuries and abusive head trauma in children presenting with head injuries.

- ²Children with delayed initial presentation (24-72 hrs post head injury) and GCS 15 should be risk stratified the same way as children presenting within 24 hours. They do not need to be assessed with a further 4 hrs of observation.
- ³Remember to use an age-appropriate Glasgow Coma Scale (GCS).
- ⁴ Risk factors adapted from Kuppermann N et al. Lancet 2009;374(9696):1160-70.

⁵ Other signs of altered mental status; agitation, drowsiness, repetitive guestioning, slow response to verbal communication.

*Severe mechanism of injury: motor vehicle accident with patient ejection or rollover, death of another passenger, pedestrian or cyclist without helmet struck by motor vehicle, falls of ≥ 1m (< 2 yrs), fall > 1.5m (≥ 2yrs), head struck by high impact object.

⁷ Palpable skull fracture: on palpation or possible on the basis of swelling or distortion of the scalp.

⁸Non-frontal scalp haematoma: occipital, parietal, or temporal.

⁹ Loss of consciousness.

1º Signs of base of skull fracture: haemotympanum, 'raccoon' eyes, cerebrospinal fluid (CSF) otorrhoea or CSF rhinorrhoea, Battle's signs.

¹¹ Isolated vomiting, without any other risk factors, is an uncommon presentation of clinically important traumatic brain injury (ciTBI). Vomiting, regardless of the number or persistence of vomiting, in association with other risk factors, increases concern for ciTBI.

¹² Observation to occur in an optimal environment based on local resources. Frequency of observation to be ½ hourly for the first 2 hours, then 1-hourly until 4 hours post injury. After 4 hours, continue 2-hourly as long as the patient is in hospital. Observation duration may be modified based on patient and family variables. These include time elapsed since injury/symptoms and ability of child/parent to follow advice on when to return to hospital.

13 Shared decision-making between families and clinicians should be considered.

¹⁴ Do not use plain X-rays, or ultrasound of the skull, prior to or in lieu of CT scan, to diagnose or risk stratify a head injury for possible intracranial injuries.

15 Other factors warranting hospital admission may include other injuries or clinician concerns e.g. persistent vomiting, drug or alcohol intoxication, social factors, underlying medical conditions, possible abusive head trauma.

Special Conditions

Possible abusive head trauma

- Follow local screening tools for abusive head trauma (AHT). CT should be used as initial diagnostic
- tool to evaluate possible intracranial injury and other injuries relevant for the evaluation of AHT e.g. skull fractures. The extent of the assessment of a child with possible AHT should be co-ordinated with the
- involvement of an expert in the evaluation of non-accidental injury.

Drug or alcohol intoxicated

Treat as if the neurological findings are due to the head injury. Decision to CT scan or observe should be informed by risk factors for intracranial injury rather than the child being intoxicated.

< 6 months of age

Consider at higher risk of intracranial injury with a lower threshold for observation or imaging. Discuss with a senior clinician.

Neurodevelopmental disorders

It is unclear whether these children have a different background risk for intracranial injury. As these children may be difficult to assess, consider structured observation or head CT scan and include the paediatric team that knows the child (parents, caregivers, and clinicians) in shared decision-making.

Ventricular shunt (e.g. ventriculo-peritoneal shunt)

Consider structured observation over immediate CT scan if there are no risk factors of intracranial injury. If there are local signs of shunt disconnection/shunt fracture (such as palpable disruption or swelling) or signs of shunt malfunction, consider obtaining a shunt series based on consultation with a neurosurgical service.

Bleeding disorders or anti-coagulant or anti-platelet therapy

Urgently seek advice from the treating haematology team around risk of bleeding and management of coagulopathy. Consider structured observation over immediate CT scan if there are no risk factors for intracranial injury. If there is a risk factor for intracranial injury a head CT should be performed. If there is a deterioration in neurological status, perform urgent head CT scan.

Coagulation factor deficiency

CT scan or decision to observe must not delay the urgent administration of replacement factor.

Immune thrombocytopaenias (ITP)

Check a platelet count in all patients and blood group in all symptomatic patients if not already available. For ITP with platelet counts < 20 x 10°/L, consider empirical treatment after discussion with the treating haematology team.

On warfarin therapy or other newer anticoagulants (e.g. direct oral-anticoagulant) or anti-platelet therapy

Consider CT regardless of the presence or absence of risk factors for intracranial injury. Seek senior clinician review to inform timing of the CT and discuss the patient with the team managing the anticoagulation regarding early consideration of reversal agents. For children on anticoagulation therapy, if available, check the appropriate anticoagulant measure (e.g. International normalised ratio).

Citation: Babl FE, Tavender E, Dalziel S. On behalf of the Guideline Working Group for the Paediatric Research in Emergency Departments International Collaborative (PREDICT). Australian and New Zealand Guideline for Mild to Moderate Head injuries in Children – Algorithm (2021). PREDICT, Melbourne, Australia.

Source: www.predict.org

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