



# BEHAVIOUR

**We are committed to positive behaviour management and understand that all children are different and have had different experiences and sometimes trauma in their lives.**

- Children are given time to settle into the group and understand the rules that they are expected to follow in order to keep them safe.
- In return they will experience great rewards of being trusted and feel a sense of freedom to learn.
- Children's behaviour is very much managed as a partnership between the leader and the school and relies on both sides being open and honest about how children respond to different situations.
- Children's self esteem and self respect is nurtured and fostered at all times and we need as much information about how we can meet individual children's needs as possible.
- Other children need to be considered too so if a child requires a more attention from one of the adults it is vital that we know this in order to get the staff ratios right.
- Adults talk to children positively and calmly and praise the good behaviour rather than highlight the negative behaviour.
- If the situation arises where a child's behaviour is unsafe then we will have to ask for the child to be removed and Invited back In a group more appropriate for their needs.
- Conflict between children is a natural part of development and learning and children are encouraged to solve their own problems, however, the safety of children and staff comes first.

Edited 10.4.24

