

Children in Montessori Infant Programs will commonly work on developing the following skills, knowledge, and understanding:

Infant-Toddler

Cognitive Development

Concept formation

Begins to sort mixed collections of objects into categories.

Begins to sort mixed collections of objects into categories.

Exploration

Explores objects in a number of ways using all senses (e.g., Treasure Basket; Heuristic Play Collections).

Purposefully explores objects in a number of ways through shaking, banging, throwing, dropping, etc.

Explores objects in a number of ways using all senses (e.g., Treasure Basket; Heuristic Play Collections).

Purposefully explores objects in a number of ways through shaking, banging, throwing, dropping, etc.

Sorting and matching

Matches objects to pictures.

Pairs identical pictures.

Pairs related pictures.

Sorts objects by shape.

Sorts objects by color.

Sorts objects by category (e.g., buttons, animals, beads, etc.).

Matches objects to pictures.

Pairs identical pictures.

Pairs related pictures.

Sorts objects by shape.

Sorts objects by color.

Sorts objects by category (e.g., buttons, animals, beads, etc.).

Integrated Eye-Hand and Cognitive Development

Montessori Foundation Curriculum Scope and Sequence: Toddlers - 18 Months to 3 Years

Children in Montessori Infant Programs will commonly work on developing the following skills, knowledge, and understanding:

Building skills and concepts using special materials

Works with simple puzzles to further develop eye-hand coordination - three-shape puzzles.

Stacks different colored disks on dowels sorting by color to further develop hand control and color-matching skills.

Stacks different sized disks on dowels sorting by color to further develop hand control and color-matching skills.

Places disks on horizontal dowels to develop supinated wrist movement and further develop eye-hand coordination.

Places different sized balls and ellipsoids on small pegs to explore sizes and perception of part becoming whole.

Works with box with bins to develop various wrist movements and object permanence.

Works with box with sliding lid to develop wrist movements and object permanence.

Works with simple puzzles to further develop eye-hand coordination - three-shape puzzles.

Stacks different-colored disks on dowels, sorting by color to further develop hand control and color-matching skills.

Stacks different-sized disks on dowels, sorting by color to further develop hand control and color-matching skills.

Places disks on horizontal dowels to develop supinated wrist movement and further develop eye-hand coordination.

Places different-sized balls and ellipsoids on small pegs to explore sizes and perception of part becoming whole.

Works with box with bins to develop various wrist movements and object permanence.

Works with box with sliding lid to develop wrist movements and object permanence.

Language

Hearing and understanding

Can identify (by pointing) various body parts.

Can comply with simple requests containing action and object (Fetch the toy, hold my hand).

Listens with interest to stories and rhymes.

Can identify (by pointing) objects in pictures and books.

Can identify various body parts (by pointing).

Can comply with simple requests containing action and object (e.g., "Fetch the toy; Hold my hand").

Montessori Foundation Curriculum Scope and Sequence: Toddlers - 18 Months to 3 Years

Children in Montessori Infant Programs will commonly work on developing the following skills, knowledge, and understanding:

Listens with interest to stories and rhymes.

Can identify objects in pictures and books (by pointing).

Speaking

Constantly increases vocabulary using new words every month.

Uses one- or two-word questions.

Strings words together to communicate more complex ideas (e.g., "More juice"; "Mommy go");

Uses more consonant sounds at the beginning of words and enunciates them more clearly.

Constantly increases vocabulary using new words every month.

Uses one- or two-word questions.

Strings words together to communicate more complex ideas (e.g., "More juice; Mommy go").

Uses more consonant sounds at the beginning of words and enunciates them more clearly.

Motor Development

Equilibrium

Walks holding onto bar or furniture.

Walks independently.

Walks carrying large and/or heavy objects; climbs stairs carrying objects in search of maximum effort.

Runs.

Kicks a ball.

Walks holding onto bar or furniture.

Walks independently.

Walks carrying large and/or heavy objects; climbs stairs carrying objects in search of maximum effort.

Runs.

Kicks a ball.

Hand

Coordinates use of both hands working together.

Uses hands for purposeful work.

Uses hands with increasing precision.

Montessori Foundation Curriculum Scope and Sequence: Toddlers - 18 Months to 3 Years

Children in Montessori Infant Programs will commonly work on developing the following skills, knowledge, and understanding:

Hands

Coordinates use of both hands working together.

Uses hands for purposeful work.

Practical Life

Care of self - Eating

Feeds self with fingers.

Collaborates with adult in feeding self at weaning table and chair.

Uses a spoon.

Drinks from a teaspoon offered by adult.

Drinks from a cup.

Feeds self with fingers.

Collaborates with adult in feeding self at weaning table and chair.

Uses a spoon.

Drinks from a teaspoon offered by adult.

Drinks from a cup.

Collaboration with adult in activities of daily living

Collaborates with adult in dishwashing.

Collaborates with adult in flower arranging.

Collaborates with adult in folding activities.

Collaborates with adult in food preparation.

Collaborates with adult in cleaning activities.

Collaborates with adult in setting table for snack or lunch.

Collaborates with adult in clearing table after snack or lunch.

Collaborates with adult in sorting and folding laundry.

Collaborates with adult in pouring water and juice.

Collaborates with adult in dishwashing.

Collaborates with adult in flower arranging.

Montessori Foundation Curriculum Scope and Sequence: Toddlers - 18 Months to 3 Years

Children in Montessori Infant Programs will commonly work on developing the following skills, knowledge, and understanding:

Collaborates with adult in folding activities.

Collaborates with adult in food preparation.

Collaborates with adult in cleaning activities.

Collaborates with adult in setting table for snack or lunch.

Collaborates with adult in clearing table after snack or lunch.

Collaborates with adult in sorting and folding laundry.

Collaborates with adult in pouring water and juice.

Social and Emotional

Attachment

May hit, bite, and fight over a toy.

May hit, bite, and fight over a toy.

Self-Awareness & Emotions

Displays growing awareness of self as separate from others.

Recognizes self in mirror.

Refers to self using own name.

Expresses anger when interrupted.

Displays growing awareness of self as separate from others.

Recognizes self in mirror.

Refers to self using own name.

Expresses anger when interrupted.

Social Interactions

Engages in solitary or parallel play.

Imitates behavior of others, including actions in songs and play activities.

Enjoys company of other children.

Engages in solitary or parallel play.

Imitates behavior of others, including actions in songs and play activities.

Enjoys company of other children.