

Duties of Readers

1. The office will put the enlarged copies of the readings and psalm in your mailbox two weeks before you are scheduled to read.
 - a. Practice reading all the texts ahead of time so that you feel confident and well prepared. If you have a question about pronunciation, please feel free to ask one of the pastors.
 - b. Feel free to adjust the microphone. Speak directly into the microphone directly in front of you.
 - c. Introduce the first lesson as follows: “The first lesson is from ____ (book), chapter ____.” At the conclusion of the reading you say, “The Word of the Lord.”
 - d. (**Check the bulletin**) If there is a musical offering, step to the side of the lectern below the stairs while the music is offered.
 - e. If the psalm is read responsively, please say, “Please join me as we read Psalm ____ responsively as it is printed in your church bulletin”. (Some Sundays, the Psalm might be sung by the choir and/or congregation instead of being read. **Check the bulletin.**)
 - f. Introduce the second lesson as follows: “The second lesson is from ____ (book), chapter ____.” At the conclusion of the reading you say, “The Word of the Lord.”

Ten Encouragements for Readers

1. **Read loudly.**
Fill the room with sound.
2. **Read slowly.**
Allow concepts and images time to develop in the head of the listener.
3. **Read distinctly.**
Clip the consonants.
4. **Read meaningfully.**
Know what the text says before attempting to share the thought.
5. **Read energetically.**
Enthusiasm for the word is contagious.
6. **Read gladly.**
This is happy work.
7. **Read reverently.**
This is holy work.
8. **Read intentionally.**
“Sustain the weary with a word.”
9. **Read congruently.**
Allow the body to echo the vocalized text.
10. **Read urgently.**
This work is a matter of life and death.