

Lesson 2.1.1: Analyzing Quadratic Functions - *Standard Form*

HAHAHAHAHAHAHA!!
PARABOLAS!!!!!!



By the end of this lesson, I will be able to answer the following questions...

1. What is a parabola?
2. What are the characteristics of a parabola?
3. How do I determine the characteristics of a parabola based on the a quadratic equation in standard form?
4. How do I graph a parabola based on those characteristics?
5. What do parabolas represent in real life?

Vocabulary

1. Extremum

- Minimum
- Maximum

2. X-intercepts

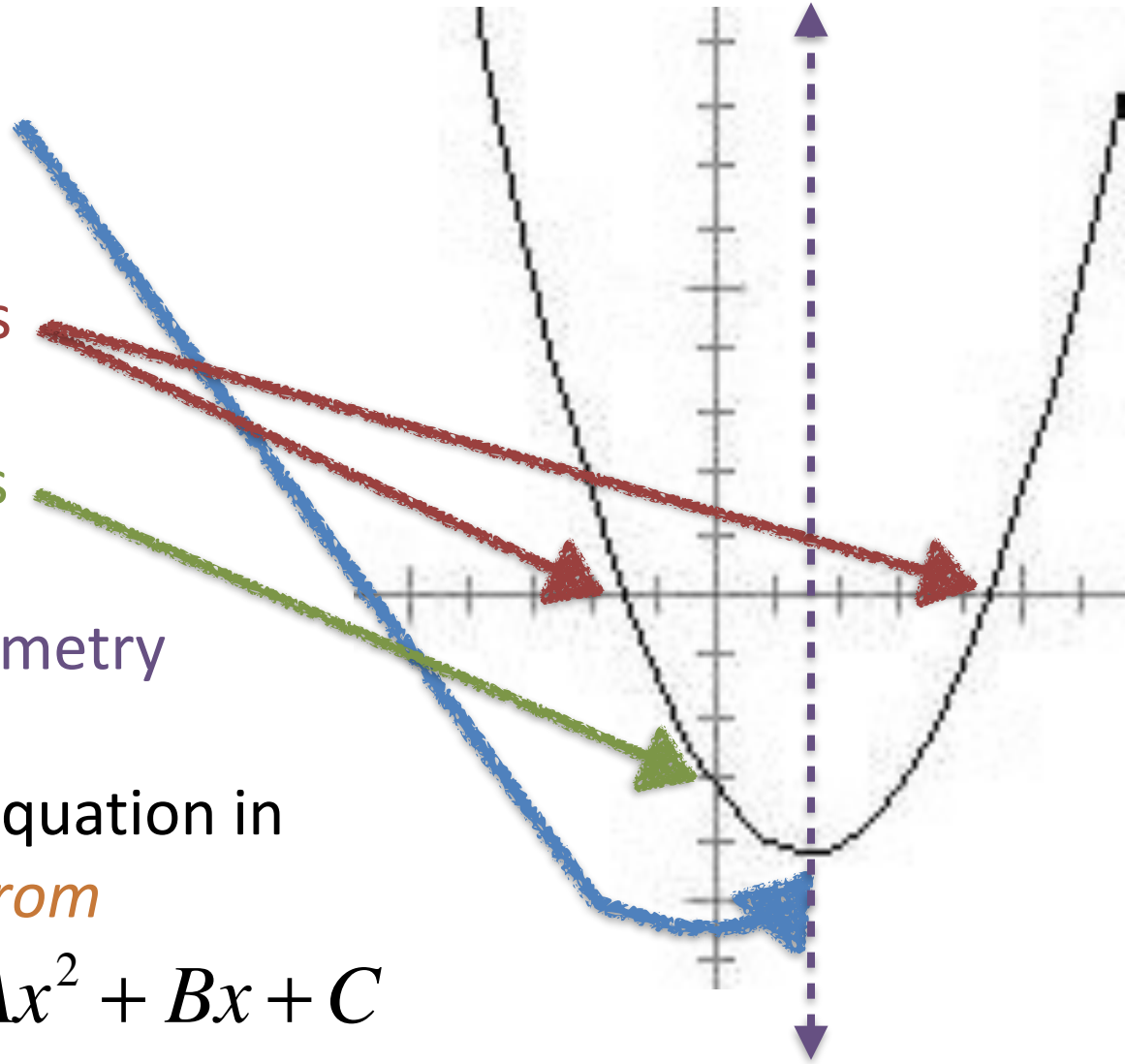
3. Y-intercepts

4. Line of Symmetry

5. Quadratic Equation in

Standard Form

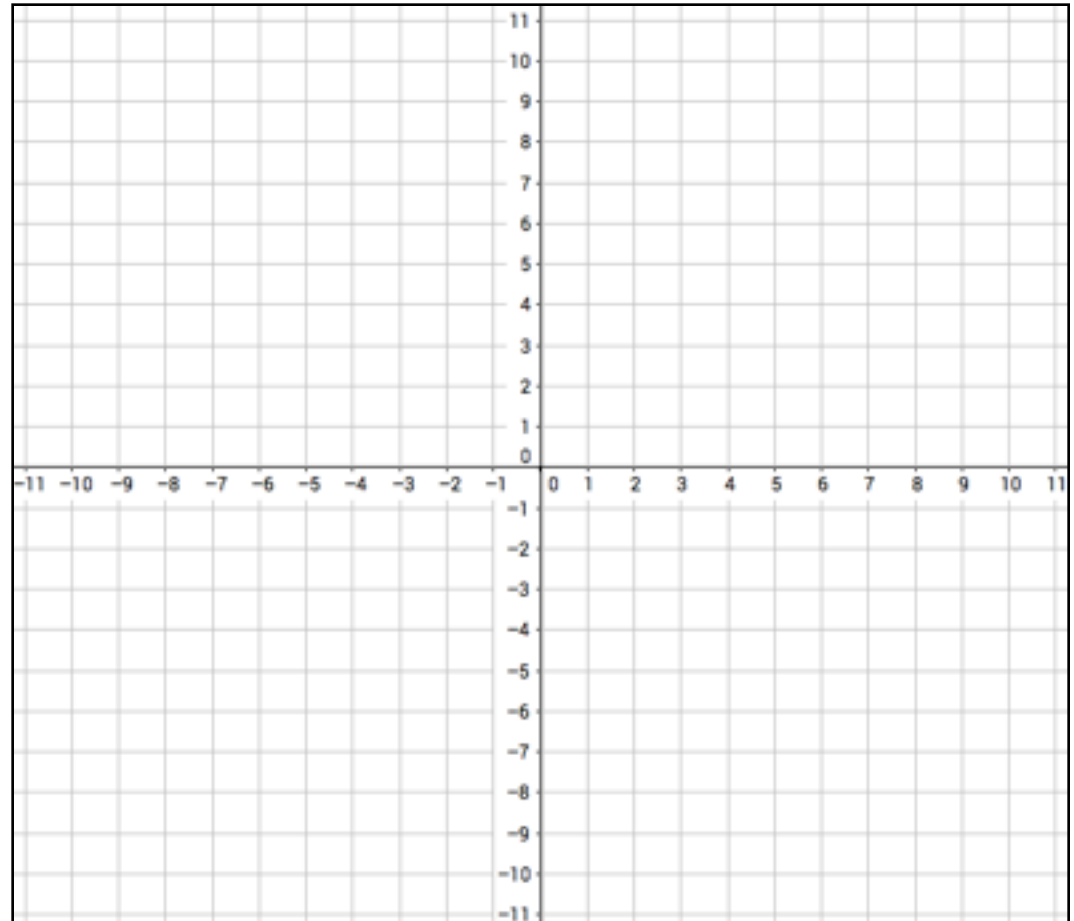
$$f(x) = Ax^2 + Bx + C$$



Prerequisite Skills with Practice

$$f(x) = x^2 - 4x - 5$$

Input	Function	Output
0		
1		
2		
3		
4		
5		
6		
-1		
-2		
-3		



Example One

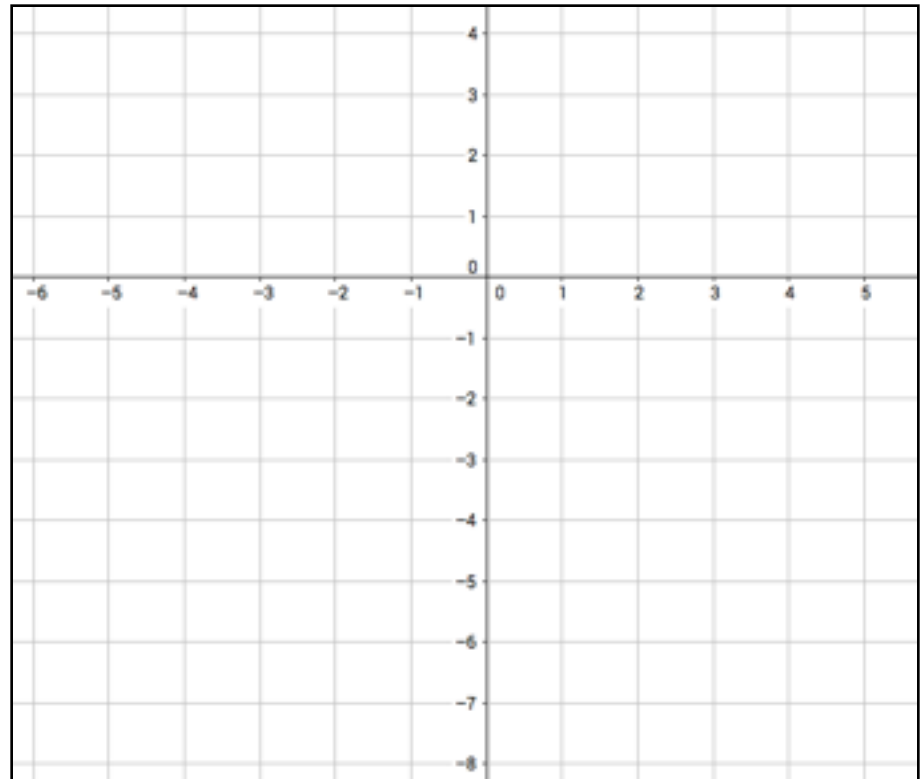
Graphing a parabola using it's vertex, line of symmetry, Y-intercept and strategic points.

Steps:

1. Up or Down?
 - If A is Positive - UP
 - If A is Negative - DOWN
2. Find the vertex.
 - X-value is $\frac{-B}{2A}$
 - Y-value is $f\left(\frac{-B}{2A}\right)$
3. Draw the line of symmetry.
 - $x = x$ value of the vertex
4. Find the y-intercept.
 - Plug 0 in for x.
5. Use strategic points.
 - Nice x values on both sides of the line of symmetry

$$f(x) = Ax^2 + Bx + C$$

$$f(x) = -x^2 - 2x + 3$$



Example Two

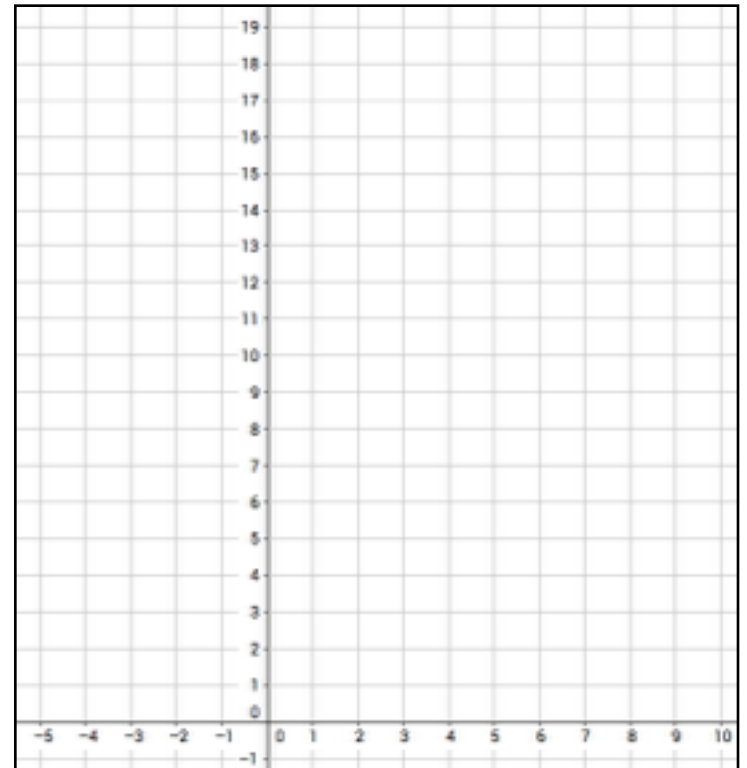
Graphing a parabola using it's vertex, line of symmetry, Y-intercept and strategic points.

Steps:

1. Up or Down?
 - If A is Positive - UP
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2. Find the vertex.
 - X-value is $\frac{-B}{2A}$
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3. Draw the line of symmetry.
 - $x = x$ value of the vertex
4. Find the y-intercept.
 - Plug 0 in for x.
5. Use strategic points.
 - Nice x values on both sides of the line of symmetry

$$f(x) = Ax^2 + Bx + C$$

$$f(x) = x^2 - 6x + 9$$



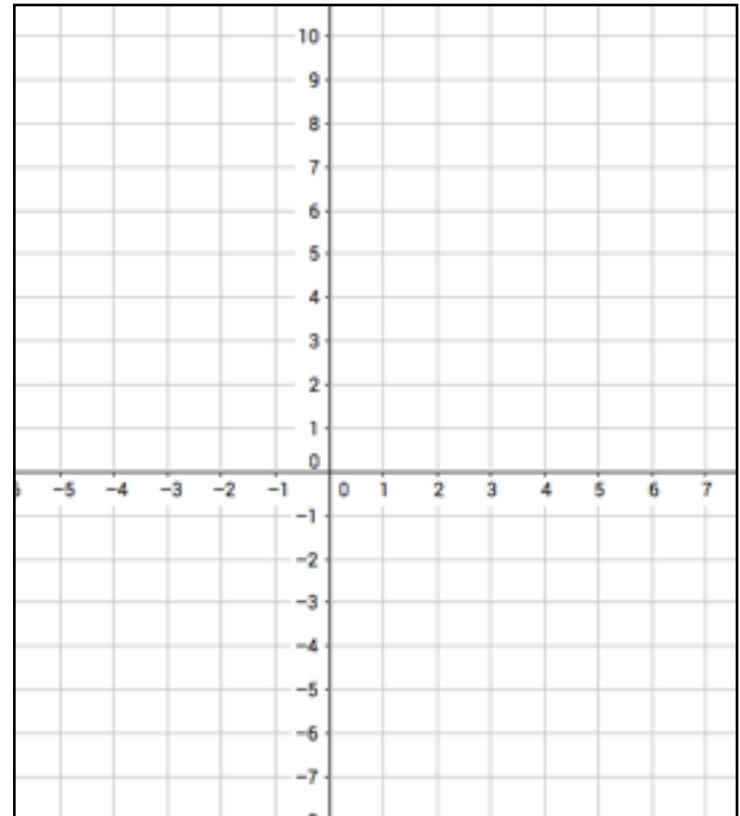
Example Three

Graphing a parabola using it's vertex, line of symmetry, Y-intercept and strategic points.

Steps:

1. Up or Down?
 - If A is Positive - UP
 - If A is Negative - DOWN
2. Find the vertex.
 - X-value is $\frac{-B}{2A}$
 - Y-value is $f\left(\frac{-B}{2A}\right)$
3. Draw the line of symmetry.
 - $x = x$ value of the vertex
4. Find the y-intercept.
 - Plug 0 in for x.
5. Use strategic points.
 - Nice x values on both sides of the line of symmetry

$$f(x) = Ax^2 + Bx + C$$
$$f(x) = x^2 - 5x$$



Example Four

The flight of a rubber band follows the quadratic equation

$$H(x) = -x^2 + 6x + 7$$

where $H(x)$ represents the height of the rubber band in inches and “ x ” is the horizontal distance the rubber band travels in inches after launch. Graph the quadratic Equation and reveal the following:

What was the greatest height of the rubber band?

How far did it travel horizontally?

THE END



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