

## Dive Against Debris® Knowledge Review

Answer the following questions. Your instructor will review your answers with you.

1. Briefly describe where marine debris comes from?
2. List and briefly describe three examples of damage marine debris can cause to wildlife, habitats, coastal environments, local environments or human health.
  - 1.
  - 2.
  - 3.
3. List types of changes needed to stop rubbish from entering the ocean on a local, regional or international level. Support at least one type with a specific example you've researched or are familiar with:
  1. *Changes in ...*  
*Example: Regular waste removal with access to recycling regimes.*
  2. *Changes in ...*  
*Example:*
  3. *Changes in ...*  
*Example:*
  4. *Changes in ...*  
*Example:*



7. List the four criteria and briefly describe one of the criteria you should use when deciding whether to remove objects from underwater?
  - 1.
  - 2.
  - 3.
  - 4.
  
8. Which type of marine debris data should you report through the Dive Against Debris® survey?
  1. All marine debris from the site, regardless of where it was found-floating on the surface, resting on the bottom underwater, or on shore.
  2. Only underwater debris collected from the bottom with the use of scuba equipment.
  3. Underwater debris collected from the bottom with the use of scuba equipment and shore debris collected by others on the beach at the same time.
  
9. Why does recording and reporting accurate GPS location of your survey site matter?

10. Describe how you can obtain your GPS coordinates for your survey site location:
  
  
  
  
  
  
  
  
  
  
11. Fill in the blank: Survey Duration is the \_\_\_\_\_ time spent by all buddy teams while underwater removing marine debris at the same site.
  
12. What should you report for survey duration if two buddy teams with two divers in Team A remove marine debris underwater for 42 minutes and three divers in Team B remove marine debris for 52 minutes underwater at the same site?
  
  
  
  
  
  
  
  
  
  
13. The five steps needed to record and report findings from a survey dive are:
  - Step 1 -
  - Step 2 -
  - Step 3 -
  - Step 4 -
  - Step 5 -

14. Select one of the steps above you need to take to record and report findings and describe it in detail:

15. Explain how you could join and contribute to the global movement of Project AWARE divers.

1.

2.

3.

Student Statement: I've completed this Knowledge Review to the best of my ability and any questions I answered incorrectly or incompletely I've had explained to me, and I understand what I missed.

Name \_\_\_\_\_ Date \_\_\_\_\_