



**SandyBears**  
nursery and preschool ltd

---

# OUR PROSPECTUS

---

*'Let The Learning Journey Begin....'*

Sandy Bears Nursery + Preschool Cholmondeley  
Unit 6  
Castle Farm  
Cholmondeley  
SY148AQ

enquiries@sandybearscholmondeley@hotmail.com  
<https://sandybearsnursery.co.uk/cholmondeley-home>

Welcome to Sandy Bears Nursery + Pre-School Cholmondeley.

This prospectus aims to provide you with an introduction to our setting. You will find information on our routines, our approach to supporting your child's learning and development and how we aim to work together with you to best meet your child's individual needs. This should be read alongside our *Childcare Terms and Conditions* for a full description of our services.

**Sandy Bears Nursery + Pre-school Cholmondeley aims to:**

- Provide high quality care and education for children;
- Work in partnership with parents to help children to learn and develop;
- Add to the life and well-being of the local community; and
- Offer children and their parents a home from home service that promotes equality and values diversity.

Sandy Bear's Nursery and Pre-school caters for children requiring full day care 51 weeks of the year and for those who wish to follow a term-time only sessional structure.

Sandy Bear's Nursery & Pre-school offers inspiring indoor and outdoor areas that will provide a broad, balanced and creative curriculum to encourage each child to develop to their full potential. We combine free play with both planned and structured teaching with the emphasis on fun and exploration! Play is at the heart of children's learning in accordance with the EYFS, therefore, at Sandy Bear's play is valued, supported and used positively to develop your child's individual learning journey.

Sandy Bear's Nursery & Pre-school Cholmondeley is located on Castle Farm Estate. Sandy Bears have a setting in Tattenhall also. Sandy Bears is run by Laura Yates and Astone Richardson who have 17 years' experience between them and who are both dedicated to providing the best and most inspiring start to your child's education, setting foundations in their formative years which will shape their learning throughout their childhood.

We can fully appreciate the pressures experienced by all working families and aim to provide a 'home from home', whilst affording parents peace of mind. A happy, committed and enthusiastic team is fundamental to the success of our Nursery & Pre-school.

*OFSTED 2019 Comments...*

*Comments from Inspectors report (available on the OFSTED website)...*

*' Staff create a harmonious and welcoming environment. They gather important information, about what children can already do and need, from parents before they start.*

*Children are lively and confident learners. They are inquisitive and enjoy testing their ideas. They pop bubbles and dress up for imaginative play. They explore their senses through paint and dough and build up their early writing skills and coordination using a range of tools and construction materials.*

*Partnerships with parents are very good.*

*Staff have a wide range of qualifications and experience and their teaching is good.*

*The toys and resources are presented in an inviting manner and children make many choices as they play. Staff complete regular observations and accurately assess children's progress. Plans to help children make progress are securely based on their interests. Children enjoy many imaginative activities that ignite their enthusiasm for learning.'* (OFSTED 2019)

#### Our Staff:

All our Staff have level 3 childcare or above qualifications or are in the process of gaining their childcare qualifications and will be continually supported in further training for personal and professional development. Our fully qualified staff are Level 3 and above and we always meet the requirement of 50% of qualified staff in each room. Staff are continuously enhancing their skills with our Sandy Bear's staff meeting in-house training sessions such as Phonics and EYFS, which provide staff with feedback from courses staff have attended, and up-to-date research in our field.

All staff undertake a full DBS check before working with our children. All our staff are fully first aid trained or are booked on a first aid course.

All staff have training in Safeguarding children, this includes Working together to safeguard children level 1 and management are trained to level 2 or above. A list of all the safeguarding staff training and courses is displayed on the parent's notice board.

All staff have completed various short courses to develop their skills which includes; Promoting Positive Behaviour, Supporting Communication, Health and Safety, Food and Hygiene, E-safety, Makaton, Mark Making Matters, Enabling Environments Communication under 2s, Phonics workshops, Block Building and more ongoing courses booked for this year.

The staff that work at our setting are:

Sandy Bear's is privately owned and the proprietor, Laura Yates has overall responsibility for the day to day running of the Nursery and the management of staff. Laura has been the owner of Sandy Bears Nursery + Pre-School in Tattenhall (Ofsted Outstanding) since February 2012. Laura, alongside Astone, opened this second setting in Cholmondeley in January 2018 which has since been rated Good by Ofsted and employs 13 staff.

Astone Richardson works alongside Laura Yates as Area Manager and Forest School Teacher. Astone also spends time in both settings working closely with all staff to achieve outstanding practice. Astones forest school sessions run on various days of the week developing children's confidence, peer bonds and knowledge of our local eco system. Astone is also trained in safeguarding and special educational needs so is on hand to support both managers with any additional support for children.

Harriet Edwards (Level 4 Leadership & Management) is our onsite Manager who deals with the day to day running of the setting. Harriet is key worker to a group of children in Panda Bears and also deals with lots of our SENDCo work. Harriet is onsite to support staff when needed and ensure the children and practitioners are having the best Sandy Bears experience.

Amy Sides (Level 4 Leadership & Management) is our Deputy Manager. Amy leads our Polar Bears room (3s & Pre-School) and works closely with families to ensure our parent partnership is Outstanding. Amy leads the setting when Harriet is not there and works closely with staff too.

Lucy Watson (Level 3) is a key worker and our SENDCo. Lucy has lots of experience working with toddlers so is based in our Panda room, looking at early interventions and focussing on high quality provision.

Rachael McCarthy (Level 5) is a key worker in our Polar Bear room. Rachael is a very experienced practitioner and supports Amy in running the Polar Bear room. Rachael has a wealth of knowledge about the children in this room so is on hand to support staff where needed.

Isobel Mellings (Level 6) has a BA in Early Childhood Studies, she has previously worked in a toddler room but is now based in our Polar Bears room implementing outstanding early years practice to prepare children for their transition to school.

Megan Matthias is our Koala Bear (Babies) Room Leader and has a BA Honours in Early Childhood Education with EYTS. Megan runs our baby room and has a wealth of knowledge about early childrens development to ensure our littlest bears are getting the very best start in life!

Laura Wragg (Level 3) is a Koala Bears practitioner. She is a key worker in this room and is very experienced in working with babies so is on hand to answer any questions.

Elliw Phoenix (Level 3) is mainly based in Polars room as a one to one support worker for our children with SEN. She also supports our polar bear room staff and children.

Charlotte Groves (Level 3) is based within our Panda bear room. She is a key worker within the panda bear room.

Imogen Edwards (Apprentice) is training for her Level 3 in Childcare and works across our Koala and Panda bear rooms,

Clare Willets is our Nursery Cook and works Monday- Friday. Clare maintains our grade 5 from environmental health and ensures children are served healthy and appropriately sized meals throughout the day.

### **Key - Worker**

*'Key-person systems effectively support children's emotional development and sense of security. Children are happy and at ease within the nursery. Staff present positive models of behaviour and encourage respectful relationships between the children' (OFSTED 2019)*

Our key-worker system gives each member of staff particular responsibility for just a few children. Each child in each room has one special adult to relate to which can make settling into the group and transitions much easier. In addition the key-worker is in a position to tailor the group's curriculum to the unique needs of each individual child using individualised planning sheets. The key-worker maintains links with the child's parents to ensure all children are supported in reaching their full potential by the setting and their home links.

You will have the opportunity twice a year to arrange a parents evening with your child's key worker. Your child's key worker will discuss with you previous progress reports, your child's current progress and next steps, activities to implement at home and how to do this, day to day observations and a chance to discuss further any minor concerns or issues.

Online learning journeys- Your child's key worker will record your child's progress by getting to know your child and the family on a personal but professional level. They will record observations and take photographs and videos of your child while they learn and develop in our home from home environment. This site is protected and only you, management and key workers have access to your child's profile. You will be given more information on this by your key worker when your child starts their developmental journey at Sandy Bears Nursery + Pre-school.

### **Snacks and Meal times**

At Sandy Bear's Nursery & Pre-school snack and meal times are thought of as a social occasion as well as for the provision of food. Children are encouraged to try a variety of fruit and vegetables and use the staff as role models for the types of food eaten and eating behaviour. To help promote this ethos we provide cooked meals for all of the staff as well as the children

and encourage staff to eat with the children at meal times.

Sandy Bear's Nursery & Pre-school promotes healthy eating. A healthy snack will be available mid-morning and afternoon. A range of seasonal fruit and vegetables, a variety of dips, cheeses and bread products will be served and milk or water will be available.

Each child will have the opportunity to prepare food and drink. Sometimes preparing food to take home and regularly helping to prepare snack. Children in Polar Bears are able to dish out their own meals, which gives them the opportunity to choose what size portion they would like and if they require seconds.

Water is available to children throughout the day and they are also offered with milk during meal times. Younger children are encouraged to pour this themselves, with a little support and the pre-schoolers are expected to help themselves with supervision.

All snack and meal menus are displayed weekly on the parents notice board. We encourage parent involvement with our menu either by adding to discussion in our parent's committee meetings, parent's evenings, social media or newsletters.

For those children attending all day, a 2 course hot meal will be served at approx. 12.00pm and again at 4pm. We use sharing platters for all our meals which gives our capable children the responsibility and independence of serving their own food and also prepares our Pre-Schoolers for elements of the canteen lunch they will experience at school. For those children attending the term-time only Pre-School there is the choice of bringing a packed lunch. We request that an ice pack is used at all times and the contents will be monitored to ensure it adheres to our healthy eating policy.

Every effort will be made to accommodate the dietary needs of children with health, cultural or religious requirements.

### **Koala Bears Room**

*"Babies interact positively with staff and develop good physical skills. For instance, staff support them to master taking steps up and down, using a sturdy wooden block. Staff applaud and babies show great pride in their achievements." Ofsted 2019*

The Koala Bears room is home to babies and toddlers ranging from the age of 3 months to approximately 18 months- 2 years.

Nursery is open 51 weeks of the year between the hours of 8-6pm. Sessions available are 8-1pm; 1-6pm and 8-6pm. Early starts are available upon request for a 7.30 or 7.45 start to help those working parents that little bit more.

It is our aim that your child feels happy and secure in our care and also that through observations of their interests, your baby can be helped to learn and develop at their own pace and according to their developmental stage. Your child may play throughout our Koala Bears room. There is an area that includes our black, white and red resources. We use these colours as research proves these are the main colours young babies see and react to. This

area is a comfortable area for babies and younger children to play on. Here we also have a variety of different story books to stimulate early literacy. Literacy and communication are most important for early development so daily rhythm and rhyme, what's in the bag and supporting Makaton signing will enhance your baby's development.

We have different areas of learning at the child's level with boxes of a variety of different resources. The contents are changed & sterilised regularly. We promote messy play within our room allowing the children to experience many forms of exploratory play. This includes painting, gloop, spaghetti, oats, shredded paper or mark making in baked beans which stimulates a variety of different senses and experiences. Messy play and mark making is not only fun but strengthens little fingers and hands ready to hold pens, pencils and other hand held tools securely as they grow older.

Koala Bears use lots of sensory and heuristic items to stimulate children's cognitive development. We provide the children with these items to give open ended discovery from lots of shapes, textures and sounds. You will find an emphasis on 'real' objects as opposed to plastic, allowing children to explore 'real' properties and begin to develop their concepts of the world around them, their decisions and their choices.

Your child will enjoy a healthy snack mid-morning consisting of fruit and a carbohydrate eg. Toast, cracker, rusk etc. At lunch time your child will eat a home cooked two course meal similar to our sample menu. Meals will be served in the consistency appropriate to the personal age/stage of your child; this will be discussed regularly with yourselves. If your child is just beginning weaning, we will work alongside you to make the process as smooth as possible. Tea is also a freshly prepared two course meal usually consisting of a variety of finger foods for the older babies or for the younger babies another puréed light meal. Milk is given as per your wishes, we ask you to provide your own bottles and powdered milk if required. Made-up bottles are kept for no longer than 2 hours and after this time they will be rinsed and put in your child's bag ready to go home.

Your child's nappy will be changed every 2 hours at specific times throughout the day and also as and when required.

Babies have the opportunity to sleep whenever they need to as per their routine at home. There is a wooden cots, sleep baskets, comfy mats and a pram that can be used to encourage sleep. Each child has their own clean sheets that are laundered on site and placed in their labelled basket above the cots ready for their next use. Sleeping outside is actively encouraged especially if this is a request from you, the children are strapped in and checked regularly, we do ask that you provide extra warm clothing if you wish your child to take advantage of our safe secure outside area for sleeping.

Your child will be able to play outside every day. We deem fresh air to be a vital ingredient for a happy, healthy child. If the weather is too cold for the babies to sit and play outside, they will be able to go on walks around the grounds in our buggies to ensure that they receive ample fresh air whilst being snuggled down under blankets. We also have a direct entrance to our outdoor area, so our children have access to the beautiful outdoors at all times. This also

allows our practitioners to safely access outdoors in all weathers, alongside planning activities that involve exploring both of our indoor and outdoor areas at the same time.

At Sandy Bear's we believe that singing is an important first step to talking and communicating. Every day your child will be involved in a singing/musical session, sometimes an outside professional will be brought in to enhance these sessions. There are a number of different musical instruments that the children can explore on their own and these are often used in our musical sessions too. Makaton is introduced as early as possible to the children. The signs used will be displayed on our display boards to help with recognition at home. If you would like to learn more about this form of communication please feel free to request a copy of our Makaton leaflet or speak to a member of staff.

### **Medicines/ Medication**

If your child needs to take any medication during their time with us, we are able to administer this in accordance with our nursery policies. We will require you to sign a medication form authorising us to do so. All medication must be in its original container and the prescription label must state the name of your child, date etc. If required, as in the case of a high temperature or other emergency, Calpol can be administered from our nursery bottle only if an emergency Calpol consent has been signed. If you wish your child to have Calpol during their time at nursery i.e. teething problems we ask that you bring your own bottle of Calpol labelled with your child's name and sign a medication form stating when and what dose is required. This will be returned to you at the end of the day. We must follow our Calpol policy, therefore if your requests do not fit our policy you may be asked to collect your child if he or she is unwell.

### **Accidents and incidents**

From time to time your child might be involved in a minor accident or incident. Any minor bumps or scrapes will be recorded on an accident report form allocated on our Family App. At the end of the day we will require your acknowledgement on this form to show that you have read and understood the nature of the accident. More serious accidents will be treated in accordance with our nursery policy and you will be informed immediately.

### **Panda Bears (2-3 years) and Polar Bears Room (Pre-School)**

*'Imaginative activities engage toddlers sense of exploration. They enthusiastically beat the paint-covered surface of a drum. As they tap rhythms, they squeal with delight as they create 'rainbow splashes'.*

*Pre-school children eagerly join in solving mathematical problems as staff support them to develop their understanding of more and less. Children race around the room looking for three, then two more pine cones. Staff working with all ages encourage children's vocabulary.'* (OFSTED 2019)



The nursery is open 8-6pm, 51 weeks of the year. At Sandy Bear's we offer teachers of Cheshire West and Cheshire East the unique opportunity to be able to book their child into nursery during terms only. Like the Koala Bear Room Sandy Bear's Nursery also run morning and afternoon sessions as well as full day care.

Children from 2 years of age may join the term-time only Pre-School. The pre-school sessions are based on a 3 hour session of learning through play including child initiated/led play and practitioner led group activities in accordance with the EYFS taken between the hours of 9-3pm.

Throughout the day the children of all ages will mix and socialise in free play. Group activities are organized according to age and stage of abilities and also children's interests and needs. Every day stories are read, songs are sung and children get the opportunity to come together to share news from home. Observations of children are taken regularly so future activities can be planned taking into account children's interests and needs.

As children learn, develop and grow in confidence they begin to take on more responsibilities in the nursery. Your child may find they are a 'happy helper' helping to prepare and hand around the delicious snack and encouraging others to tidy up or 'eco-monitor' in charge of ensuring paper is placed in the recycling bin.

A typical day will involve your child engaging in free-play whilst staff observe, join in and enhance their learning by providing additional resources. Group activities take place every morning and afternoon, including smaller groups, perhaps learning a new skill from planned next steps, or enjoying a music session. Children will partake in a fun phonics session every day and benefit from mathematics development activities.

Children also spend lots of time outside in ALL weather. We utilise our all weather garden developing our social bonds and physical skills. In our 'Forest Garden' we learn about the world around us by growing plants, housing bugs and small animals,

The emphasis is on fun with carefully planned learning opportunities. There are areas for quiet time, sleep and rest and your child's routine from home will be followed. Your child will have their own Online Learning Journey. This is carried out and updated by your child's key worker, here observations, photos and progress reports will be added. You are encouraged to add to this by logging on to your child's profile and adding any developmental milestones, observations, photos and any news about your child. At the end of your child's developmental journey at Sandy Bears, your child will next be moving on to school. Your child's teacher will have been invited to Sandy Bears to look through your child's progress and learning journey, this can then be printed and is then yours to keep when they embark on this new stage of their lives.

School readiness is very important to us at Sandy Bears and we strive to promote values that will not only support children in an academic sense but will develop a confidence and self-worth that will allow them to support themselves emotionally in their school transition. We promote self-care skills for all children in pre-school and work with Jolly Phonics and Numicon to develop literacy and mathematics. Sandy Bears works with many local schools in

the area and has a close relationship with the reception teachers. All teachers are invited to come into setting in the final term to meet the children on site and talk through their progress with their key worker. This is an opportunity for key workers and parents to meet with the teacher should there be any additional support needed in the reception class. This approach to school readiness ensures that requirements for each individual child is put in place in the term before they are due to start school ensuring the smoothest transition possible.

### **Special Educational Needs and Disabilities**

*'The nursery is particularly adept at working with other agencies and services to ensure that children with special educational needs and/or disabilities and those with complex health needs receive first-class support. As a result, all children participate in all aspects of the nursery day.'* (OFSTED 2019)

All children at Sandy Bears are celebrated for their individuality. Our extensive registration and transition sheets that give practitioners knowledge of their family, likes and dislikes and any additional needs of the child i.e. Special Educational Needs or Disabilities/ English as an Additional Language. This gives us knowledge of children before they start with us and allows us to put any additional support in place for each child ready for their first day. Key workers are on hand to assist in these transitions and support both the child and parent.

Our SENDCo (Special Educational Needs Co-Ordinator) spends time weekly reviewing children's EYFS tracker and talking with key workers about any strategies that could be put in place to ensure all children have the same opportunities and are achieving their expected milestones. She regularly looks at cohort groups to help guide enhancements of provisions, staff training and environment.

Sandy Bears staff all promote inclusive practice through every area of learning. Our rooms are designed to meet the needs of the children that currently attend and this is reflected upon daily. Our adult-led activities are varied and 'new' to promote effective learning and all activities are designed from the interest of the children that will be taking part. We are always reviewing our materials and equipment assessing the suitability of these for children in our care. Daily discussions with parents allow for a wider knowledge of how we can include every child in our daily routine

Sandy Bears pride themselves on Multi-agency working. Our SENDCo manages any referral of a child to any external services such as Speech & Language or the Child Development Team. Accessing this support will give an overview from different professionals that will shape the level of support needed for each individual child. This may consist of extra time with their key worker to Speech & Language sessions or promoting positive play with one of our play bags. When referrals to external services are not possible we take advantage of our close relationship with other agencies such as our Children's Centre, our Early Years Consultant and our local health visitor to support children and their families. Parents are

consulted, informed and involved at all stages of additional support to enhance the wellbeing of each child.

Sandy Bears also have appointed an Equality Named Co-Ordinator (ENCo) who works to promote equality in our setting and works with families (such as English as an additional language) to ensure their individual and family needs are being met by the setting. Our ENCo will develop strategies and provide resources and information to support other needs and cultures at Sandy Bears.

### **Outdoors**

*"Children benefit from interesting outdoor play that allows them to crawl, balance and move on a range of surfaces. This helps build their core strength and balance and helps them to understand how to manage risk." (OFSTED 2019)*

Our fantastic outdoor space provides opportunities for children to explore and investigate in a fun and social environment which includes a fully equipped mud kitchen, fairy garden and during parts of the year children are able to help to grow fruits and vegetables such as potatoes, tomatoes, strawberries, carrots etc. Your child will take an active part growing, watering and harvesting the crops which are then used in our own snacks and meals or even activities. As we deem fresh air to be a vital ingredient for a happy, healthy child our outdoor play time is timetabled into our daily routine as well as the freedom of children being able to access the outdoors throughout the day. Our outdoor area includes areas for running, climbing, building on a larger scale than is possible indoors. Outdoor play is beneficial to all children as it captures their creativity and imagination and gives your child the freedom and space to explore on a grander scale. Our all Weathers-policy means your child will access the outdoors despite our typically inclement British Weather!! We enjoy getting our rain coats and wellies on and having a splash about in the puddles! ☺

Based at Castle Farm in the centre of Cholmondeley we are fortunate to be surrounded by greenery. Alongside our outdoor area that is directly connected to the nursery, We also have a large all weather area with woodland next to a large field to provide a world of possibilities enabling us to turn every day into a new and exciting opportunity for exploration, discovery and adventure. We are also lucky to have our own Forest Garden in the adjoining field with lots of wildlife and space where children can grow their own fruit, vegetables, herbs and flowers! Within this garden live our bunnies who the children help care for and interact with on a daily basis, alongside a willow tunnel, a large boat, balancing logs and large open spaces for the children to explore. As our outdoor ethos is so important at Sandy Bears, We do ask that you provide appropriate clothing during the bad weather months!

### **How we provide for development and learning**

Children start to learn about the world around them from the moment they are born. The care and education offered by Sandy Bears helps children to continue to do this by

providing all of the children with interesting activities that are appropriate for their age and stage of development.

*The Areas of Development and Learning:*

*Prime Areas*

- Personal, social and emotional development.
- Physical development.
- Communication and language.

▪ *Specific Areas*

- Literacy.
- Mathematics.
- Understanding the world.
- Expressive arts and design.

For each area, the level of progress that children are expected to have attained by the end of the Early Years Foundation Stage is defined by the Early Learning Goals. These goals state what it is expected that children will know, and be able to do, by the end of the reception year of their education.

The *Early Years Outcomes* (DfE 2013) guidance sets out the likely stages of progress a child makes along their progress towards the Early Learning Goals. Our setting has regard to these when we assess children and plan for their learning. Our programme supports children to develop the knowledge, skills and understanding they need for:

*Personal, social and emotional development*

- making relationships;
- Self-confidence and self-awareness; and
- Managing feelings and behaviour.

*Physical development*

Updated Jan 2021

- Moving and handling; and
- Health and self-care.

### *Communication and language*

- Listening and attention;
- Understanding; and
- Speaking.

### *Literacy*

- Reading; and
- Writing.

### *Mathematics*

- Numbers; and
- Shape, space and measure.

### *Understanding the world*

- People and communities;
- The world; and
- Technology.

### *Expressive arts and design*

- Exploring and using media and materials; and
- Being imaginative.

### **Our approach to learning and development and assessment**

### *Learning through play*

Being active and playing supports young children's learning and development through doing and talking. This is how children learn to think about and understand the world around them. We use the EYFS statutory guidance on education programmes to plan and provide opportunities that will help children to make progress in all areas of learning. This programme is made up of a mixture of activities by both adult and child led.

### *Characteristics of effective learning*

We understand that all children engage with other people and their environment through the characteristics of effective learning that are described in the Early Years Foundation Stage as:

- Playing and exploring - engagement;
- Active learning - motivation; and
- Creating and thinking critically - thinking.

We aim to provide for the characteristics of effective learning by observing how a child is learning and being clear about what we can do and provide in order to support each child to remain an effective and motivated learner.

### *Assessment*

We assess how young children are learning and developing by observing them frequently as they learn and develop at their own pace. We use information that we gain from observations, photographs or videos as well as information from families of the children, to document their progress and where this may be leading them. We believe that parents know their children best and we will ask you to contribute to assessment by sharing information about what your child likes to do at home and how you, as parents, are supporting development. We can offer support or ideas for you to carry out in play or activities or make a story sack for you to use at home with your child to enhance their learning from home also.

Key workers write summative reports twice a year, which are sent home for you to add comments or ask questions. We also carry out parent's evenings twice a year, which gives

you and key workers the opportunity to discuss the child's learning, development and well-being without disruption. Short summative reports are also filled out from children's 'home school diaries' and their development is tracked daily by ticking the developmental boxes at the bottom of the pages.

### *The progress check at age two*

The Early Years Foundation Stage requires that we supply parents and carers with a short written summary of their child's development in the three prime areas of learning and development - personal, social and emotional development; physical development; and communication and language - when a child is aged between 24 - 36 months. Your child's key person is responsible for completing the check using information from on-going observational assessments carried out as part of our everyday practice, taking account of the views and contributions of parents and other professionals. Your child's key worker will complete this in time for your child's 2-year check with the Health Visitor.

### **Before, After School and Holiday Club**

Sandy Bears also caters for Breakfast club and After school care for the following schools:

- Bickerton Primary School

We are also very keen to start breakfast and afterschool care with other schools if parents request.

Breakfast club consists of breakfast between 8-8.30, We have a variety of cereals available and also more if requested. Children are never left unattended and Sandy Bears staff will always be approachable to receive feedback to report back to the child's parents whilst doing the school drop off

Laura, Astone, Harriet or Amy will drive the children to school. The cars are fully insured for business use and school runs, they have car seats and booster seats and any documents are filed in our risk assessment file which are available for parents to see on request.

After school care and holiday care children have fun filled planned activities awaiting their arrival! This can consist of designing their own display board, designing their own menu and then cooking it, tshirt making and decorating, baking, sewing, drama, sports and so much more! We may also plan for a visitor to come in to teach the children sports or bring in animals or insects! We often have Zoo lab come in and educate the children on some unique and exotic species, some even have the opportunity to hold.

Holiday club children can benefit from all the above and more! Trips to Cholmondeley Castle, west Kirby beach searching for treasure dressed as pirates and paddling in the sea, building dens or log fires in Delemere forest, searching for mini beasts, walking Willis the friendly Cross Cocker Spaniel around our gorgeous grounds, trips to the Zoo and Techniquet... and lots more are on the menu!

### **Parents and Carers**

We want all our parents and carers to feel welcome and involve you as partners in your child's learning and development. We recognise that parents and carers have the best knowledge of their child and therefore, treat you as part of friendly and hardworking our team.

We promise we will keep you up to date with your child's learning journey. We encourage you to share information with us about your child, their interests, needs and to take an active role in. We have a Sandy Bear's home-school diary which will have daily entries of significant events and if you would like, we can even send you a text message! We publish monthly newsletters, social events, open days and workshops.

We have a joint parent and staff Committee team that meets regularly to discuss eco-initiatives, improvements of the nursery, new ideas , how we can help involve other parents more and the children are involved in many projects including how we can teach the children about healthy living, litter, water, waste and bio-diversity to name just a few! We are always looking for more parental involvement - please contact staff to get involved! We have been awarded the silver award for being part of the eco-school initiative.

You are always welcome to drop in on any session and, if you have a specific interest, hobby or job that you think the children would be excited to learn about then please come and share it with us! We also offer a parent helper session on a Tuesday and Thursday 9-12 or 12-3, this may involve helping children with baking, arts & craft, assisting with small trips or outings or displays. If you are interested in attending one of these sessions please speak to your key worker or management.

### **School Uniform**

As messy play is encouraged at Sandy Bear's there is an optional uniform of a polo shirt and a sweatshirt to order. Parents are encouraged to send their children to Sandy Bear's Nursery either in this or in comfortable, easily washable clothes, which are not brand new. Clothing should be simple and easy for the child to handle to encourage independence at toilet time. We provide one Sandy Bears branded polo shirt and one sweatshirt to all of our pre schoolers to promote school readiness within the room and get the children comfortable with wearing a uniform when approaching the transition to school. If you would like to purchase any more items of clothing this option is available by speaking to Laura Astone or Harriet.

### **Registration**

If you would like your child to attend **Sandy Bear's Full day Care Nursery** the following steps will need to be taken.



1. Complete a welcome pack, giving your child's details, consent forms etc. This will be confidential and kept safely in your child's file.
2. You will be asked to pay £100 deposit to secure your child's place. The deposit will be refunded after the first 3 months of attendance if there has been no reduction in the number of hours taken.
3. You will be given a starting date and some settling in sessions will be organised. 3 of these sessions are free of charge.

If you would like your child to attend **Sandy Bear's Term-Time Only Pre-school** the following steps will need to be taken.

1. Complete a welcome pack, giving your child's details, consent forms etc. This will be confidential and kept safely in your child's file.
2. A start date will be agreed and some settling in sessions will be organised. If there is space, you may not have to wait until the start of a new term and may be given a place immediately.
3. If your child is aged between 3 and 4 years of age they may be entitled to up to 15 hours' worth of government funded sessions a week. There will be a parent declaration form to fill out and proof of your child's date of birth will be required. You do not need to apply for this free entitlement as we will apply for the funding for you. However, this funding is given strictly per term and if you wish to join Sandy Bear's Pre-school mid-way through the term normal fees may apply until the start of the next full term. Similarly it is best to move your child at the end of a term break so as to ensure you receive the maximum grant.

### **Fees**

We accept many childcare vouchers including Fideliti, Care4, Computershare, My Family Care, edenred and Kiddivouchers. Please speak to staff to arrange the facilitation of this. If we are not registered with the childcare voucher you have, speak to a member of staff we will be happy to sign up.

The cost of your childcare can be taken out of your salary before the NI and Tax contributions are calculated. This is done through your employer registering on one of the childcare voucher schemes such as Accor, Computershare, care 4 and various others. You can off set up to £243 per parent per month, gaining a saving of £1866 per annum for both parent's. For parent's joining a scheme from 6th April 2011 the government has capped the amount of voucher a tax-payer can request each month £243 for a Basic rate tax payer £124 for higher rate tax payer and £97 for additional rate tax payer.

Your employer deducts your childcare figure from your salary and then forwards the amount for the childcare to the nominated voucher scheme. If your voucher scheme is electronically released please check your payments are being sent. **It is also helpful if you could email us when a payment has been sent.**

### **Things you need to know**

During the registration process you will be asked to give the names of up to three people who may collect your child from Sandy Bear's Nursery & Pre-school. We WILL NOT allow your child to be collected by anyone else unless we have permission in writing will be required. We operate a password system for use in these circumstances.

Sandy Bear's is unable to care for any child who is ill. Please seek advice from Sandy Bear's staff if you are unsure. If a child becomes ill during pre-school hours, every effort will be made to contact parents/carers. In an emergency, treatment will be sought.

Please keep Sandy Bear's Nursery & Pre-school informed of any changes to registration details.

Please ensure that all clothing, shoes or personal belongings brought to the nursery are clearly labelled.

No sweets, money or valuables are to be brought to the nursery. All articles are left at the nursery at owners' own risk.

### **Things your child will need in the Koala Bears Room:**

1. A full change of clothing, bib clearly labeled to be kept in your child's own bag.
2. Any article your child needs for comfort, clearly labelled.
3. Any creams, bottles or other personal care items.
4. During the summer months sun cream and a sun hat is recommended.
5. Within the winter months and any wet weather - Wellies, a waterproof body suit and waterproof coat (We love exploring outside whatever the weather ☺ )

### **Things your child will need in the Panda & Polar Bears Rooms:**

1. A full change of clothing clearly labelled to be kept in a bag on your child's peg.
2. Any article your child needs for comfort, clearly labelled.
3. Any nappies, pull ups, creams, bottles or other personal care items to be kept in your child's bag on their peg.
4. During the summer months sun cream and hat is recommended.
5. Within the winter months and any wet weather - Wellies, a waterproof body suit and waterproof coat (We love exploring outside whatever the weather ☺ )

**Ofsted Report (Cholmondeley)**

Our last Ofsted inspection (2019) gave a judgment of 'Good' across all areas. A full copy of the report can be found by quoting EY555921 on the OFSTED's website.

([www.ofsted.gov.uk](http://www.ofsted.gov.uk)) or go onto our website for and click on the OFSTED link to take you straight to the page!

**Please do not hesitate to contact us if you require any further information. Please feel free to pop in and visit us at any time - no appointment is necessary, however if you would like the guarantee of being able to speak to staff at length a separate pre-arranged visit is recommended as well.**

Please visit our Website for more information at  
<https://sandybearsnursery.co.uk/cholmondeley-home>

Email Sandy Bear's on [enquiriessandybearscholmondeley@hotmail.com](mailto:enquiriessandybearscholmondeley@hotmail.com)

Follow us on Facebook 'Sandy Bears Nursery & Pre-School Cholmondeley'



**Sandy Bears**  
nursery and preschool ltd

Updated Jan 2021