Enrollment Application



An Equal Opportunity Provider

Name:				
F	irst	Last		Middle
Name Used (if different)	:		Age:	Birthdate:

Attendance: Full Time 🗆 Part Time 🗆

Parent/Guardian Name:	Parent/Guardian Name:		
Lives With: Full Time 🗆 Part Time 🗆	Lives With: Full Time 🗆 Part Time 🗆		
Home Address:	Home Address:		
Cell/Home Number:	Cell/Home Number:		
Phone Carrier:	Phone Carrier:		
Work:	Work:		
Work Phone #:	Work Phone #:		
Work Address:	Work Address:		
Email Address:	Email Address:		

Typical Daily Schecule

Monday:	From	То
Tuesday:	From	То
Wednesday:	From	То
Thursday:	From	То
Friday:	From	То

Who <u>DOES NOT</u> have permission to pick up your child?

Name:		Name:	
Relationship:		Relationship:	
Phone Number:		Phone Number:	
	🗆 Lives With		□ Lives With
	Emergency		Emergency
	🗆 Pick Up		🗆 Pick Up
Name:		Name:	
Relationship:		Relationship:	
Phone Number:		Phone Number:	
	🗆 Lives With		□ Lives With
	Emergency		Emergency
	🗆 Pick Up		🗆 Pick Up

CONSENT TO MEDICAL CARE AND TREATMENT OF MINOR CHILDREN VINITIALV

I, hereby give permission that my child ______ may be given emergency treatment by a qualified childcare provider at Lil Hawks. When I cannot be contacted, I authorize and consent to medical, surgical, and hospital care, treatment, and procedures to be performed for my child by a licensed physician, health care provider, hospital, or aid car attendant when deemed necessary or advisable by the physician to safeguard my child's health. I waive my right of informed consent to such treatment.

If myself and/or any of my emergency contacts are unreachable, I authorize my child to be ____ released back into the care of Lil' Hawks.

Medical Insurance Insurance Company Name	Secondary Medical Insurance Insurance Company Name
Policy Holden's Name:	Policy Holden's Name:
Member/Policy Number:	Member/Policy Number:

Health Information

My Child's Medical Provider	My Child's Dental Provider
Name and Address:	Name and Address:
Phone Number:	Phone Number:
Date of Last Physical Exam:	Date of Last Dental Exam:

My child's allergies (Please include side-effects and/or reactions)		My Child's Current Medications to be given in our care will require a separate form.*
Other Medical or Health Information we need to know		Toothbrushing Policy
(special health needs)	According to Washington Administrative Code 110-300 0 180: At least once per day, an early learning provider must offer children an opportunity for developmentall appropriate tooth brushing activities. We, here at Lil Hawks are OPTING OUT of this policy.	

Fluid Milk Substitution

Lil Hawks provides a non-dairy milk substitute of SOY MILK for children with special dietary needs. Soy Milk provided is nutritionally equivalent to fluid milk and meets the nutritional standards set by the U.S. Department of Agriculture for Child Nutrition Programs in order for the facility to claim reimbursement for the meal through the Child and Adult Care Food Program (CACFP)

Given this information, please initial one of the boxes below

	My child does not have special dietary needs, and does not require a milk substitution.
	My child needs to be given the center provided Soy Milk, as provided by Lil' Hawks due to a medical or special dietary need.
	I will provide a non-dairy beverage for my child. I understand that the center cannot claim meals that require milk unless I get a written statement from a recognized medical authority.

If special dietary need is selected, please identify the reason:

You will be held accountable to pay your tuition/co-payment on the payment date, as stated by your payment choice listed below (private or state). Payments are due whether or not your child is in attendance that day, and there will be no refunds for holidays or other regularly scheduled days not spent in our center (more information in Parent Handbook)

We have a STRICT pay ahead schedule

Late payment fees are strictly enforced beginning the day after your payment is due at the rate of \$5.00 per day. Childcare will be temporarily suspended if you are more than three days overdue; and a returned check will result in a \$35.00 charge. After two occurrences, we will only accept cash or money orders.

Annual Registration is due upon enrollment, and every January 1st thereafter.

Private Pay Clients		
Registration Fee in the amount of $\$$		
Was paid on	Monthly Rate \$	
by method of	Transportation Fee \$	
State Po	ay Clients	
 We require approval from your DSHS worker BEFORE your child's first day, and your copayment is due at this time. We must receive verbal notification from your caseworker before your child may return after their termination date, or you will be responsible for payment. You, the client, are responsible for renewing your contract with the state BEFORE your current contract expires. 		
The State DOES NOT pay for the transportation fee.		
Monthly Rate \$		
Transportation Fee \$		
Agree	ments	
new Financial Agreement. All unpaid accounts, i	onsible for that new amount, and should fill out a ncluding a two week notice will be taken to small gency. You, the client, will be responsible for any	

By signing below, you commit to having read the Parent handbook, and understand all policies and procedures within it. You understand that you are responsible for payment of tuition, registration fees, and and deposit. You further understand that if you fail to give notice before withdrawing your child, you will be held liable for payment of those two weeks tuition.

court fees Lil Hawks incurs.

GUIDANCE POLICY

Behavior management and discipline is based on the individual child's needs and stage of development. Positive reinforcement and redirection are used to encourage appropriate behavior. Staff will be fair, reasonable, and consistent with their expectations and guidance techniques. If discipline action is needed, our policy states:

- \rightarrow The child will first be given a warning and explanation that their behavior is inappropriate, why, and what acceptable choices they do have.
- \rightarrow If the behavior continues, child will be removed from the activity for a period of one minute per age of the child.
- → In cases where the child is causing physical danger to themselves', others, or the environment, they will be taken to the director until the child is ready to rejoin the group. In the most severe case, we will call parents to come and take the child home for a time determined to by the director.
- → If behavior continues to be a problem, the child will be suspended for a period to be determined by the director. An incident report will be written and provided to parents at this time.
- \rightarrow If the behavior continues after suspension, the Director will decide if childcare needs to be terminated.

BITING POLICY

First and foremost, our biting policy is implemented for the safety of all children. When children bite, they put others at risk of contracting blood borne diseases. Our staff is trained to work with children who have trouble with biting, and staff will always use universal precautions when dealing with bodily fluids.

- \rightarrow IF a child bites more than three times in one day, they will be sent home.
- → If a child's bite results in broken skin or draws blood, the child will be sent home immediately.
- At this point, the Director will observe the class to see if there is a determining factor for the biting. The director will work with the teacher to try to discover alternative activities for the child that do not interfere with the class schedule.
- → If the Director finds that the teacher is using developmentally appropriate methods and practices, and we have tried all other possible methods, we will need to terminate childcare.

\checkmark important \checkmark

Washington state law states:

"Any form of corporal punishment by any person (parent, staff, etc.) on the premises of a childcare facility is illegal. "

Physical restraint is only used as a last resort, if it is needed, for the safety of both the child, and/or their peers; the entire incident will be fully documented, and a copy of the report will be given to the parent, Child Protective Services, and our Licensor.

Photograph a	nd Video Use
Please Cho	bose One
l give permission for my child to appear in photos displays, panels, books, trainings, etc. I understar appearance, and that my child's appearance gives m etc. what	nd that there is no compensation for my child's ne no ownership rights to the photographs, videos,
Parent Signature	Date
O	
My child MAY NOT be included in pho	tographs or videos from Lil Hawks
Parent Signature	Date

PG Movie Permission

Many classes choose to watch movies for Fun Friday! In order for your children to watch movies at daycare, they have to have a G rating. However, there are many kid friendly movies that have a PG rating (Trolls Minions). Please understand that by signing this, you are giving permission for your child to watch PG movies that are age appropriate at daycare. If you have any questions regarding this, please feel free to ask.

Parent Signature

Date

NON-DISCRIMINATION POLICY

Lil' Hawks is proudly an Equal Opportunity Provider

We do not simply accept difference- we welcome it, celebrate it, support it, and thrive on it for the benefit of everyone. Lil' Hawks does not discriminate against those receiving public assistance; and all children are welcome and accepted regardless of race, creed, color, sex, gender identity, sexual orientation, nationality, political beliefs, or religion. Children with physical disabilities are welcome if our building can sufficiently meet their needs.

Parent Agreement

I acknowledge that I have received a copy of the Parent Handbook, which describes important information about Lil' Hawks. I understand that I should contact Melissa Wells regarding any questions not answered within the handbook.

Since the information and policies described here are subject to change, I acknowledge that revisions to the handbook may occur. All such changes will be communicated through official notices or newsletters, and I understand that revised information may supersede, modify, or eliminate existing policies. Only Melissa Wells, Owner and Director of Lilt Hawks can adopt any revisions to the policies in this handbook. I understand that it is my responsibility to comply with the policies contained in this handbook and any revisions made to it, whether I am a state or private paying client.

I have entered into my childcare relationship with Lil Hawks voluntarily and acknowledge that there is no specific length of childcare services. Accordingly, Lil Hawks or I may terminate this relationship at will, with or without cause, at any time. In accordance with Lil' Hawks policies and procedures, I will give a two-week notice upon deciding to terminate, and if I fail to give proper notice, I will still be held liable for two weeks payment. Lil' Hawks will take all financial matters to small claims court, turn accounts into collection agencies, or take any other action necessary to obtain money owed to them- and any fees accumulate on behalf of this matter will be added to the amount I owe.

I understand that Lil Hawks has established policies to respond appropriately to health care needs, crisis' and/or any disaster that may occur. These policies are posted on the parent bulletin board for me to read at any time. The HealthCare Plan also outlines our policies for compliance with licensing requirements of chapter 17.2 I RCW on postings and notification requirements. I may request a copy from the director, if desired. I acknowledge that I have been fully oriented to these guidelines and received information regarding Lil' Hawks Health Care Plan and Crisis/Disaster Response guidelines.

	Child's Name	
Parent Signature	Date	
	Social Security Number	
Parent Signature	Date	
	Social Security Number	

Lil Hawks Representative

Lil Hawks Transportation Permission COPY TO BE KEPT IN VAN

Child's Name:		
Finst	Last	Middle

Please list any allergies or conditions that could pose an issue while being transported by Lil Hawk's staff

Pri	imary Contact Information
Parent/Guardian Name:	Parent/Guardian Name:
Primary Phone Number:	Primary Phone Number:
Place of Employment:	Place of Employment:
Work Phone #:	Work Phone #:
Altei	rnative Emergency Contact
Name:	Name:
Relationship to Child:	Relationship to Child:
Primary Phone Number:	Primary Phone Number:

Before and After School Care Van Rules

You MUST arrive by 7:55 (8:55 on late start days) for us to transport your children.

Children under 60 lbs. will be in a booster seat; and must remain seated, facing forward, and in their seat belt at ALL TIMES

Children are no longer in our care once they have been dropped off at their school. Upon pick-up, children are not officially in our care until they are INSODE the Lil Hawks vehicle for transportation back to the center.

Children must respect other people and their property. This includes the van; no ripping, tearing, writing, or any open food or drink.

Parent Responsibilities

You MUST notify us no later than 2:15 p.m. if we do not need to pick up your child/ren. If you fail to notify us, and we went to that school for your child/ren only, you will be charged a \$20.00 fee.

If the child does not make it to the designated pick-up spot within 5 minutes of the bell ringing, the parent will either need to pick the child up from their school, or pay an additional \$20.00 for the driver to go back and pick up the child.

Should a child or parent choose to not follow the above rules, suspension or complete expulsion from before and after school transportation program may occur. Please see Parent Handbook for more information.

I, ______, give permission for my child, _______ to be transported by Lil Hawks for the purpose of school attendance, pre-arranged field trips, in the event of emergencies, or when the need arises I understand that the children will only be transported by a licensed and insured driver with CPR and First Aid Certification, and that a licensing approved first aid kit will be on the van. I know that more information is available regarding transportation is included in the Parent Handbook, and I have discussed these rules with my child.

Enrollment Survey

You, as a parent, are the expert of your child. The best way for teachers to provide an enriching environment for your child is by getting to know them! Please fill out the following form so that we can use the most appropriate methods when caring for your child. This information is given directly to your child's teacher.

Your home and Your Family

I Guardian Name/Relationship:

Guardian Name/Relationship:

2 | prefer my child to be called (nickname):

3 Tell us about your household, Who lives with the child?

4 Does your child have any siblings? Please list names and ages if applicable:

5 Does your family have any pets?

6 Are any languages other than English spoken in your home?

Your	Child

7 What do you consider to be your child's strengths?

8 Please list any allergies (if applicable)

Enrollment Survey (cont.)

9 Does your child have any special needs?

10 Has your child been in childcare before? If so, what was his/her experience like?

11 What makes your child happy? (Favorite activity, character, game, toy, etc.)

12 Does your child have any behavior problems we should know about?

13 What discipline methods work for your family at home?

14 What discipline methods DO NOT work for your child?

15 What is your biggest goal for your child this year? What do you hope for them to gain?

16 Is there anything else you want us to know about your family or your child?

CACFP Meal Benefit Income Eligibility (Child Care)

Complete one application per household. Please use a pen (not a pencil).

APPLY ONLINE:

Insert URL Here

	Child's First Name	I	MI Child's Last Name			Foster Child Migran	nt Runaway Homeless Head Star
of Household "Anvone who is							
ou and shares							
ted."						all that apply	
ster							
ldren who inition of						Check al	
igrant or eligible for							
			6				
any nous	ehold members (including you) currently participat	te in one or more	e of the following assistance p	orograms: SNAP, 14	ANF, OF FUPIR?		
EP 3 IF Y	ES > Write case number here and proceed to STEP 4 (d	o not complete ST	CASE NUMBER:				
						Write	e only one case number in this space.
Report Inco	me for ALL Household Members (Skip this step if yo	ou answered 'Ye	s' to STEP 2)				
	A. Child Income			Child Income	How often?	7	
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lude here? and review	B. All Adult Household Members (Including yourself)	inder 5 tisted in ST					
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State

Zip

Phone/Email

City

Source of Income for Children					
Sources of Child Income	Examples				
Earnings from work	A child has a regular full or part-time job where they earn a salary or wages				
Social Security - Disability Payments - Survivors Benefits	 A child is blind or disabled and receives Social Security benefits A parent is disabled, retired, or deceased, and their child receives Social Security benefits 				
Income from person outside of household	A friend or extended family member reguarly gives a child spending money				
Income from any other source	A child receives regular income from a private pension fund, annuity, or trust				

Source of Income for Adults							
Earnings from Work	Public Assistance/Alimony/ Child Support	Pensions/Retirement/ All other sources of income					
 Salary, wages, cash bonuses Net income from self-employment (farm or business) 	Unemployment benefits Workers compensation Supplemental Security Income (SSI)	 Social Security (including railroad retirement and black lung benefits) Private Pensions or disability benefits 					
 If you are in the U.S. Military: Basic pay and cash bonuses (do NOT include combat pay, FSSA, or privatized housing allowances) Allowances for off-base housing, food, and clothing 	 Cash assistance from State or local government Alimony payments Child support payments Veterans benefits Strike benefits 	 Income from trusts or estates Annuities Investment income Earned interest Rental income Regular cash payments from outside household 					

OPTIONAL Children's Ethnic and Racial Identities (Optional)

We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for receiving meals during care.

Ethnicity (check one): Hispanic or Latino Not Hispanic or Latino					
Race (check one or more): American Indian or Alaskan Native Asian B	Black or Afri	can American 🗌 Native Hawaiian or Other Pacil	fic Islander	White	
The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, the funds your child care center/provider receives may be impacted. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine the meal reimbursement for your child care center/provider. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.	employees disability, a require alt Agency (St Federal Re To file a pr gov/compl	nce with Federal civil rights law and U.S. Department of s, and institutions participating in or administering USDA age, or reprisal or retaliation for prior civil rights activity ernative means of communication for program informal ate or local) where they applied for benefits. Individuals lay Service at (800) 877-8339. Additionally, program inf rogram complaint of discrimination, complete the USDA aint_filing_cust.html, and at any USDA office, or write a equest a copy of the complaint form, call (866) 632-9992 U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410	A programs a y in any prog tion (e.g. Bra s who are de formation ma A Program D letter addre 2. Submit you FAX: EMAIL:	are prohibited from discriminating based gram or activity conducted or funded by US aille, large print, audiotape, American Sign af, hard of hearing or have speech disabil ay be made available in languages other t discrimination Complaint Form, (AD-3027) assed to USDA and provide in the letter all	on race, color, national origin, sex, SDA. Persons with disabilities who Language, etc.), should contact the ities may contact USDA through the han English. found online at: http://www.ascr.usda.

DO NOT FILL OUT For official use only

Annual Income Conversion: Weekly x 52, Every 2 Weeks x 26, Twice a Month x 24, Monthly x 12

Total Income	How often?	Household size	Categorial Eligibility 📃	Eligibility Free Reduced	Denied	
Determining Official's Signature	Date	Confirming Official's Signature		Date	Follow-up Official's Signature	Date



Certificate of Immunization Status (CIS)

Reviewed by: Date: Signed COE on File? \Box Yes \Box No

Please print. See back for instructions on how to fill out this form or get it printed from the Washington State Immunization Information System.

Child's Last Name: First Name:					Middle Initial:			Birthdate (MM/DD/YYYY):			
I give permission to my child's school/child care to add immunization information into the Immunization Information System to help the school maintain my child's record.				Conditional Status Only: I acknowledge that my child is entering school/child care in conditional status. For my child to remain in school, I must provide required documentation of immunization by established deadlines. See back for guidance on conditional status.							
X				X							
Parent/Guardian Signature			Date	Parent/	Guardian Sign	ature Required	if Starting in Co	onditional Statu	s Date		
▲ Required for School ● Required Child Care/Preschool	ol MM/DD/YY	MM/DD/YY	MM/DD/YY	MM/DD/YY	MM/DD/YY	MM/DD/YY		n of Disease Im			
Req	uired Vaccines f	or School or C	Child Care Ent	try	•		(Health care p	rovider use onl	y)		
●▲ DTaP (Diphtheria, Tetanus, Pertussis)								ned in this CIS h (enpox) disease (
▲ Tdap (Tetanus, Diphtheria, Pertussis) (grade 7-	+)						immunity by bl	lood test (titer), i	it must be veri-		
●▲ DT or Td (Tetanus, Diphtheria)							fied by a health	a care provider.			
●▲ Hepatitis B							I certify that the				
• Hib (Haemophilus influenzae type b)							disease.	story of varicella			
●▲ IPV (Polio) (any combination of IPV/OPV)							□ Laboratory evidence of immunity (tit disease(s) marked below.				
●▲ OPV (Polio)							□ Diphtheria	Hepatitis A	Hepatitis B		
●▲ MMR (Measles, Mumps, Rubella)							□ Hib		□ Mumps		
PCV/PPSV (Pneumococcal)									-		
• Varicella (Chickenpox)							\Box Rubella				
History of disease verified by IIS	Vasainas (Nat I		ahaal ay Child				\Box Polio (all 3 se	erotypes must sh	ow immunity)		
COVID-19	Vaccines (Not H	kequired for S		Care Entry)							
							•				
Flu (Influenza)											
Hepatitis A							Licensed Healt	h Care Provider	Signature Date		
HPV (Human Papillomavirus)											
MCV/MPSV (Meningococcal Disease types A, C, W,	Y)						-				
MenB (Meningococcal Disease type B)							Printed Name				
Rotavirus											
	Ith Care Provider erified by school			immunizatior	records must l	Signature: be attached to thi		Date	:		

Instructions for completing the Certificate of Immunization Status (CIS): Print the from the Immunization Information System (IIS) or fill it in by hand.

To print with the immunization information filled in:

Ask if your health care provider's office enters immunizations into the WA Immunization Information System (Washington's statewide registry). If they do, ask them to print the CIS from the IIS and your child's immunization information will fill in automatically. You can also print a CIS at home by signing up and logging into MyIR at https://wa.myir.net. If your provider doesn't use the IIS, email or call the Department of Health to get a copy of your child's CIS: waiisrecords@doh.wa.gov or 1-866-397-0337.

To fill out the form by hand:

1. Print your child's name and birthdate, and sign your name where indicated on page one.

2. Write the date of each vaccine dose received in the date columns (as MM/DD/YY). If your child receives a combination vaccine (one shot that protects against several diseases), use the Reference Guides below to record each vaccine correctly. For example, record Pediarix under Diphtheria, Tetanus, Pertussis as DTaP, Hepatitis B as Hep B, and Polio as IPV.

3. If your child had chickenpox (varicella) disease and not the vaccine, a health care provider must verify chickenpox disease to meet school requirements.

- □ If your health care provider can verify that your child had chickenpox, ask your provider to check the box in the Documentation of Disease Immunity section and sign the form.
- □ If school staff access the IIS and see verification that your child had chickenpox, they will check the box under Varicella in the vaccines section.

4. If your child can show positive immunity by blood test (titer), have your health care provider check the boxes for the appropriate disease in the Documentation of Disease Immunity section, and sign and date the form. You must provide lab reports with this CIS.

5. Provide proof of medically verified records, following the guidelines below.

Acceptable Medical Records

All vaccination records must be medically verified. Examples include:

A Certificate of Immunization Status (CIS) form printed with the vaccination dates from the Washington State Immunization Information System (IIS), MyIR, or another state's IIS.

- A completed hardcopy CIS with a health care provider validation signature.
- A completed hardcopy CIS with attached vaccination records printed from a health care provider's electronic health record with a health care provider signature or stamp. The school administrator, nurse, or designee must verify the dates on the CIS have been accurately transcribed and provide a signature on the form.

Conditional Status

Children can enter and stay in school or child care in conditional status if they are catching up on required vaccines for school or child care entry. (Vaccine series doses are spread out among minimum intervals, so some children may have to wait a period of time before finishing their vaccinations. This means they may enter school while waiting for their next required vaccine dose). To enter school or child care in conditional status, a child must have all the vaccine doses they are eligible to receive before starting school or child care.

Students in conditional status may remain in school while waiting for the minimum valid date of the next vaccine dose plus another 30 days time to turn in documentation of vaccination. If a student is catching up on multiple vaccines, conditional status continues in a similar manner until all of the required vaccines are complete.

If the 30-day conditional period expires and documentation has not been given to the school or child care, then the student must be excluded from further attendance, per RCW 28A.210.120. Valid documentation includes evidence of immunity to the disease in question, medical records showing vaccination, or a completed certificate of exemption (COE) form.

Reference guide for vaccine trade names in alphabetical order For updated list, visit https://www.cdc.gov/vaccines/terms/usvaccines.html

Trade Name	Vaccine	Trade Name	Vaccine	Trade Name	Vaccine	Trade Name	Vaccine	Trade Name	Vaccine
ActHIB	Hib	Fluarix	Flu	Havrix	Hep A	Menveo	Meningococcal	Rotarix	Rotavirus (RV1)
Adacel	Tdap	Flucelvax	Flu	Hiberix	Hib	Pediarix	DTaP + Hep B + IPV	RotaTeq	Rotavirus (PV5)
Afluria	Flu	FluLaval	Flu	HibTITER	Hib	PedvaxHIB	Hib	Tenivac	Td
Bexsero	MenB	FluMist	Flu	Ipol	IPV	Pentacel	DTaP + Hib +IPV	Trumenba	MenB
Boostrix	Tdap	Fluvirin	Flu	Infanrix	DTaP	Pneumovax	PPSV	Twinrix	Hep A + Hep B
Cervarix	2vHPV	Fluzone	Flu	Kinrix	DTaP + IPV	Prevnar	PCV	Vaqta	Hep A
Daptacel	DTaP	Gardasil	4vHPV	Menactra	MCV or MCV4	ProQuad	MMR + Varicella	Varivax	Varicella
Engerix-B	Hep B	Gardasil 9	9vHPV	Menomune	MPSV4	Recombivax HB	Hep B		

If you have a disability and need this document in another format, please call 1-800-525-0127 (TDD/TTY call 711).