



Mason Consolidated Schools

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www.eriamason.k12.mi.us

February 11, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-2022 educational progress for the Mason Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Ben Russow at 734-848-9393 for assistance.

The AER is available for you to review electronically by visiting the following web site www.eriamason.k12.mi.us or you may review a copy in the main office at your child's school.

For the 2021-2022 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been labelled as a type of educational institution that needs more targeted, supported or improvements. Our School Grades as assigned by the Michigan Department of Education in the designated categories are as follows:

Proficiency – B

Growth – B

Performance Among Peers – B

Student Subgroup Performance – Significantly Above Average

Attendance – Significantly Above Average

Assessment Participation – Significantly Above Average

We continue to focus on increasing achievement scores and closing the learning gaps of our most at risk students. We provide several interventions supports throughout the day that support re-teaching, pre-teaching and supplemental instructional practices. We utilize state and local data to identify students' areas of need and utilize time and resources to supplant instructional practices. Our recent initiatives continue to focus on closing the achievement gaps of our students and providing more social and emotional resources for our students.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL: Students who attend Mason Middle School come directly from our Central Elementary building, via transfer, or are accepted as a School of Choice student from neighboring districts.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN. The School Improvement Plan continues to be modified to meet the curricular demands for our district. Based on our student achievement data, the need to align our curriculum district wide has become the biggest priority. Through our district strategic planning committee, we have identified a series of needs to support our student achievement goals. Over the next year, these needs will be supported with the appropriate professional development to ensure our teachers create an effective and transparent curriculum for the 4 core areas K-12. Also, for the 2021-2022 year, MMS will focus on improving and creating more consistent practices for our RTI/MTSS model.
3. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND EXPLANATION OF THE Michigan Core Curriculum model for Math and ELA. For Social Studies, we use the Grade Level Content Expectations for 6th – 8th grades. For the 2021/2022 school year, our science team has begun to implement the Next Generation Science, standards. A copy can be viewed at WWW.mde.gov. Additionally, MMS offers non-core electives in art, band, choir, and physical education.

4. THE AGGREGATE STUDENT ACHIEVMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

Mason Middle School utilizes NWEA as our nationally normed local achievement test. Below are our scores from the 2020/2021 school year as they relate to the national norms.

6th grade:

MMS Math = 226.1

National Math Norm = 222.9

MMS Reading = 214.8

National Reading Norm = 215.4

MMS Language Usage = 215

National Language Usage = 214.2

7th grade:

MMS Math = 227.9

National Math Norm = 226.7

MMS Reading = 221.1

National Reading Norm = 218.4

MMS Language Usage = 220.2

National Language Usage = 216.5

8th grade:

MMS Math = 231.3

National Math Norm = 230.3

MMS Reading = 221.8

National Reading Norm = 221.7

MMS Language Usage = 220.9

National Language Usage = 218.7

5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCE:

Fall Conferences 2021

8th grade – 41%

7th grade – 74%

6th grade - 40%

Our staff is dedicated to creating the most productive learning environment for our students with a direct focus on collecting data and modifying instructional practices with many current research-based practices. We implement many intervention theories through our tiered programs to help support our students. Through teacher collaboration and practice, we monitor data and student growth effectively. If you have any further questions or wish to discuss our curriculum in detail, please do not hesitate to call us. Over the last few years, we have received many acknowledgements for our process from the Michigan Department of Education.

Sincerely,

Mr. Ben Russow
Mason Middle School Principal