

MICIP Portfolio Report

Mason Consolidated Schools (Monroe)

Goals Included

Active

- Improve ELA and Math (23g)
-

Buildings Included

Open-Active

- Mason Central School
 - Mason Middle School
 - Mason Senior High School
 - Mason Virtual Academy
-

Plan Components Included

Goal Summary

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MICIP Portfolio Report

Mason Consolidated Schools (Monroe)

Improve ELA and Math (23g)

Status: ACTIVE

Statement: Our goal is to provide opportunities for teachers and students that increase student proficiency to 85% in ELA and math by Sept 2026.

Created Date: 10/30/2023

Target Completion Date: 09/01/2026

Data Set Name: 23g Grant

Name	Data Source
Grades 3-8 Assessments: Proficiency	MI School Data
Grades 3-8 Assessments: Proficiency	MI School Data
High School Assessments: Proficiency	MI School Data
High School Assessments: Proficiency	MI School Data

Data Story Name: 23g Grant

Initial Data Analysis: A review of the data indicates approximately 275 students in grades 3-8 and 11 are not proficient in both ELA and Math.

Initial Initiative Inventory and Analysis: -Collaborate with Solution Tree: The district has committed to working with renowned specialists through Solution Tree to enhance its educational practices.-Identified essential standards.-Held summer school for identified students-Allocated intervention time to address student needs.

Current work with Solution Tree in the PLC process has provided clarity to educators regarding the focus on explicit skills and strategies for increasing student achievement.

Gap Analysis: So far approximately 25-30% of our students are below expected proficiency levels in both ELA and Math when we want 85% or more of our students to be proficient.

District Data Story Summary: The data shows a need for explicit teaching strategies to address targeted standards and skills that students lack. Possible factors include socioeconomic disparities, access to quality explicit teaching, the absence of a guaranteed and viable curriculum, and the impact of the COVID-19 pandemic on learning. The district is committed to monitoring the outcomes of current programs such as summer school, dedicated in-school intervention time and plans, and curriculum and instruction through our PLC process.

Strategies:

(1/1): 23g Expanded Learning Time

Owner: Kelli Tuller

Start Date: 10/30/2023

Due Date: 09/01/2026

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Training/Professional Learning to support Tier II and Tier III interventions	Kelli Tuller	10/30/2023	09/01/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Extended Learning Time Program Manager: Kelli Tuller, Superintendent, will ensure implementation, monitoring and reporting of the ELT programs.	Kelli Tuller	10/30/2023	09/01/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Contract with Solution Tree for PLC Training	Kelli Tuller	10/30/2023	09/01/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Schedule Professional Development Sessions with teachers and administrators	Kelli Tuller	10/30/2023	09/01/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Invite teachers and administrators to attend professional learning at the Solution Tree Summer or	Kelli Tuller	10/30/2023	09/01/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Winter PLC Institute				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Identify students with unfinished learning to attend summer school.	Kelli Tuller	10/30/2023	09/01/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Invite K-12 identified students to attend summer school to address unfinished learning.	Kelli Tuller	10/30/2023	09/01/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Hire summer school staff.	Kelli Tuller	10/30/2023	09/01/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
23-24 Tier 2 math intervention materials aligned to identified gaps as noted from building, classroom, NWEA and M-STEP data. Materials will include curricular alignment to current math program, Envision Mathematics, and supports/materials will be identified in collaboration with MCISD Math Coach, Building Math Interventionist, and MTSS team members.	Kelli Tuller	10/30/2023	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Summer school transportation	Kelli Tuller	10/30/2023	09/01/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Breakfast for summer school students.	Kelli Tuller	10/30/2023	09/01/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
24-25 Tier 2 math intervention materials	Kelli Tuller	07/01/2024	09/30/2025	UPCOMING

Activity	Owner	Start Date	Due Date	Status
aligned to identified gaps as noted from building, classroom, NWEA and M-STEP data. Materials will include curricular alignment to current math program, Envision Mathematics, and supports/materials will be identified in collaboration with MCISD Math Coach, Building Math Interventionist, and MTSS team members.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
24-25 Tier 2 ELA intervention materials aligned to identified gaps as noted from building, classroom, NWEA and M-STEP data. Materials will include curricular alignment to current ELA program, Into Reading, and supports/materials will be identified in collaboration with MCISD Literacy Coach, Building Reading Interventionist, and MTSS team members.	Kelli Tuller	07/01/2024	09/30/2025	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
23-24 Tier 2 ELA intervention materials aligned to identified gaps as noted from building, classroom, NWEA and M-STEP data. Materials will include curricular alignment to current ELA program, Into Reading, and supports/materials will be identified in collaboration with MCISD Literacy Coach, Building Reading Interventionist, and	Kelli Tuller	10/30/2023	06/30/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
MTSS team members.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Tier 2 Intervention Training for PLC Leaders, Math Interventionist, Reading Interventionist, and probationary teachers including work with Solution Tree Consultants, MCISD Coaches, one-on-one plan-teach-debrief modeling, professional development offerings locally and regionally.	Kelli Tuller	10/30/2023	09/01/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
23-24 Provide 4 weeks of summer school to address unfinished learning for identified students K-12.	Kelli Tuller	07/23/2024	08/30/2024	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
24-25 Provide 4 weeks of summer school to address unfinished learning for identified students K-12.	Kelli Tuller	07/15/2025	08/30/2025	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
23-24 Summer school facilities	Kelli Tuller	07/23/2024	08/30/2024	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
24-25 Summer School Facilities	Kelli Tuller	07/15/2025	08/30/2025	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Tier 3 Intervention Training for PLC Leaders, Math Interventionist, Reading Interventionist, and probationary teachers working on intensive, individual interventions that	Kelli Tuller	10/30/2023	09/01/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<p>will include work in intensive phonics/vocabulary/fluency instruction that close learning gaps, and essential math strategies to break down mathematical concepts. These will be provided by MCISD Coaches, one-on-one plan-teach-debrief modeling, professional development offerings locally and regionally. Data collection will drive the identification of intervention needs, students, and groups.</p>				
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
<p>Summer School Materials</p>	<p>Kelli Tuller</p>	<p>10/30/2023</p>	<p>09/01/2026</p>	<p>ONTARGET</p>
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				