

Mason Consolidated Schools (Monroe) - 58090

1. Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

The LEA will use a portion of these funds to improve air quality and ventilation in our buildings and purchase necessary PPE and cleaning supplies.

2. Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

The LEA plans to offer summer school for the next 2 summers for all grades, K-12 as needed. That would be Summer 2022 and Summer 2023. Transportation will be included in the program because the LEA has many lower income families that struggle with day to day expenses and transporting children to summer school isn't feasible.

The LEA will also purchase a K-5 Reading Curriculum that coordinates programming to build and improve skills from one year to the next, as well as catering to various reading skill levels in all grades. Additionally more LLI reading intervention licenses will be purchased giving more instructors access to the programming to help more children. Successmaker licensing will be utilized in the elementary building to add more opportunity for math and reading instruction. A similar math curriculum will be purchased for High School so that all grades and all skill levels will build seamlessly upon one another. These areas have been noted for these grades as having large gaps and learning loss for these grades respectively.

Additionally, before and after school programs will be offered at the high school level for the remainder of the 2021-2022 school year and into the 2022-2023 school as needed.

3. Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act:

The LEA will use the remaining funds to upgrade the current HVAC system - replacing and repairing classroom ventilation units to improve air flow in the individual classrooms; areas with limited air flow (offices) will be equipped with uni-vent systems to improve air flow and air quality.

Another area of focus will be on improving and address social-emotional health of staff and students. Programs will be looked into for our Restorative Justice Coordinators and Social Workers to implement. Also, safety measures will be addressed to insure that students and staff feel physically safe while on our grounds. Having a feeling of safety will enhance a students ability to relax and learn.

The district will use a portion of ESSER funds to purchase technology equipment, materials and resources to allow for students and staff to receive and deliver high quality in-person and remote instruction, along with Career and Technical Education programs.

4. Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The LEA has spent time evaluating students' current well-being and learning loss. Programs, activities, equipment and resources will be implemented and evaluated by the administration and teachers regularly to be sure that all students are getting the proper time and attention.

Students disproportionately impacted have been identified by the MTSS team to permit them priority access to support and services.