

WHAT OTHER PROFESSIONALS HAVE SAID:

"The Psychoeducational Evaluation School Reports that we receive from Dr. Joan Browner are helpful beyond words. They give teachers and administrators meaningful feedback as to a child's learning strengths and challenges. Practical recommendations are suggested so that our school learns how we can better extend our support to both the child and the family. Our students and parents have been extremely comfortable working with Dr. Browner due to her warm and caring manner as well as to her impressive insights and expertise." Lois Levy-Assistant Head of School at the Center for Early Education



"As a private school administrator, I often find myself in the precarious middle ground between parent and psychologist. It takes a lot of faith for a mother and father to entrust their child's education to our school, and we take that same leap of faith when recommending a mental health professional to help a family through a tricky, and often scary, time. Dr. Browner came highly recommended back in 1992, and we haven't looked back in twenty years. Dr. Browner has a brilliant mind, a consummate professional, a patient listener and a wonderful teacher. Over the years, she's helped scores of our families navigate and overcome a wide variety of issues, and she does it with a grace and dignity that somehow manages to keep the children smiling. Dr. Browner has also developed practical, in-school solutions that help our teachers identify learning challenges early and foster them throughout the years. We would not be the same school without her." Laurie Wolke - Head of School at Laurence School



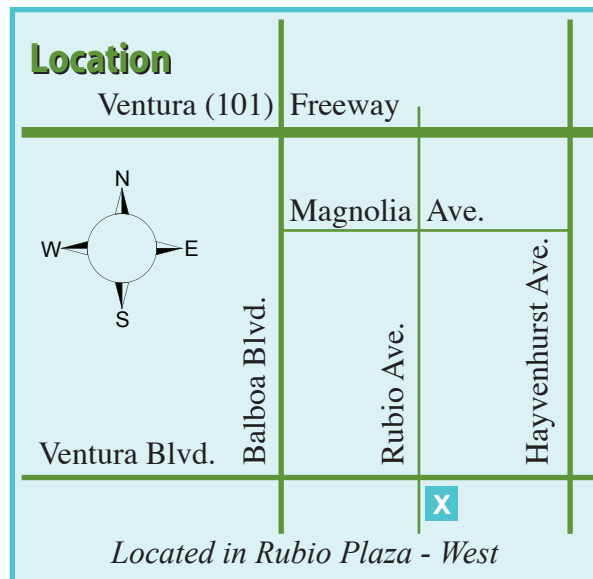
"Diagnosing and managing psychological issues of children are very challenging and need a vast knowledge. Dr. Browner who has been evaluating and treating a large number of my patients over the last fifteen years has shown the capability of doing so, particularly in the field of AD/HD. Doctor Browner's integrity, kindness and helpfulness towards the families and her compassion with the patients is amazing. I have been fortunate and honored to be able to refer my patients to her." M. Shaheedy, M.D.- Pediatrician

About the Clinician



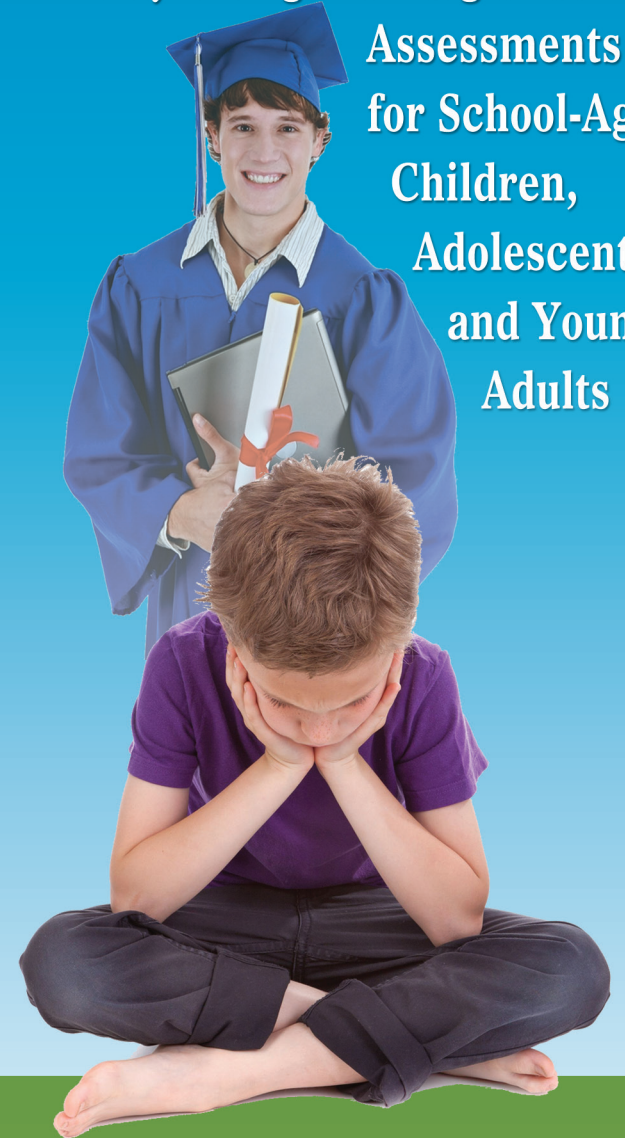
Joan Browner, Ph.D. is a licensed clinical psychologist who has been in private practice since 1991. Dr. Browner's practice has three specialties: providing psycho-educational assessments, psychotherapy with children, adolescents and adults and offering neurofeedback as an adjunct treatment. With a specialty in testing, Dr. Browner has worked with students from many of the most respected private schools in Los Angeles.

Since 1995, Dr. Browner has also been the training director of the Psychoeducational Training Program (PEDS) at the renown Reiss-Davis Child Study Center. Along with teaching classes on educational, attentional and psychological testing, she has been a clinical supervisor for many post doctoral students in the field of psychology.



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Educational, Attentional and Psychological Diagnostic Assessments for School-Age Children, Adolescents and Young Adults

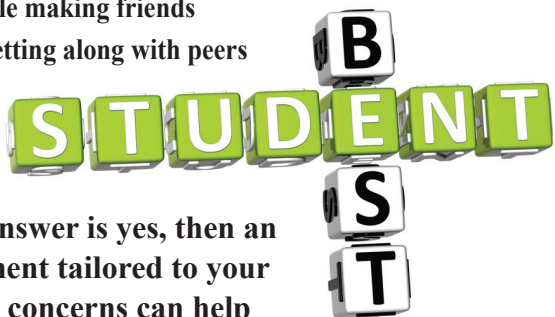


Understanding your child's struggles is the first step toward helping and supporting their ability to get back on the road to success.



Do you have any of these concerns for your child or teen?

- ◆ Struggles with reading, writing or math
- ◆ Bothered by thoughts or worries
- ◆ Needs extra time to complete assignments
- ◆ Poor concentration, focus and paying attention
- ◆ Easily angered, irritated or impatient
- ◆ Trouble coping with frustration and disappointments
- ◆ Hypersensitive
- ◆ Impulsive, finds it difficult to wait for anything
- ◆ Problems learning or executing academic tasks
- ◆ Memory problems and forgetfulness
- ◆ Low self-esteem
- ◆ Appears sad, unhappy and moody
- ◆ Excessively rigid or perfectionistic
- ◆ Trouble making friends and getting along with peers



If the answer is yes, then an assessment tailored to your specific concerns can help your child or teen achieve success.

Psychological and Educational Services:

Learning Disabilities Assessments are recommended for those children and adolescents who are achieving below their expected academic level in one or more areas. It is important to understand how a child learns best; therefore, strengths as well as weaknesses are measured.

Attention Deficit Evaluations are offered when inattention, poor concentration, lack of focus, impulsivity, disorganization and/or hyperactivity interfere with a child's learning or peer and family relationships.

Psychological Testing is suggested when a more thorough understanding of emotional concerns is indicated. These tests help parents, teachers, and therapist better understand a young person's problems and how they impact his or her learning and social relationships.

Accommodation Assessments are specific testing batteries for students who may feel they need additional accommodations for performing up to their potential on standardized assessments such as the I.S.E.E., S.A.T., G.R.E., etc.

Kindergarten Readiness Evaluations are offered to help parents make this important decision whether their youngster is ready to begin school.

Other Specialities:

Child and Adolescent Psychotherapy is based on the creation of a therapeutic relationship which is focused on the emotional, behavioral and social well-being of the child or teen. Therapy helps children or teens develop problem-solving skills as well as cope with stress, trauma, anxiety, depression, peer relationships and family issues, particularly if there's a major transition, such as a divorce, loss, or serious illness. Children often don't report that they feel depressed or worried; but there is often a change in their behavior, sleep, appetite, academic or peer relationships.

Parenting is one of the most demanding as well as rewarding jobs in the world. Every parent wants to be the best parent and most children, at some time, make parenting quite a challenge. Goals of therapy are to gain useful parenting tools so that you can better enjoy your child or teen while appreciating his or her unique strengths and differences as well as to maintain peaceful interpersonal relationships within the family.

Neurofeedback is brain fitness training; it is a technique in which children, teens as well as adults learn how to produce more of the brainwaves associated with desired behaviors, such as concentration, attention, focus, relaxation, cooperative behavior while reducing irritability, anger and sleep disturbances. Neurofeedback treats many conditions without drugs or side effects by training the brain to be more efficient.

