



## Sunday Gospel Background

In Sunday's Gospel, Jesus tells the chief priests and elders a parable about a father who asks his two sons to work in his vineyard. The first son refuses, but later changes his mind. The second son says he will go, but he doesn't follow through. The vineyard here symbolizes the People of Israel. Jesus is challenging the religious leaders—and us—to do the Father's will by caring for all people, especially those who are poor and sick.

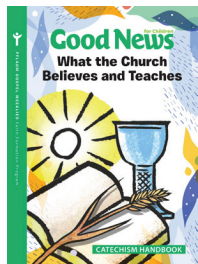
## Share Experiences

Check off the boxes as you complete each part of the lesson.

- Pray together** "Loving God, thank you for this learning time together. Bless our family and help us to make good choices. Amen."
- Cover Activity • What Will You Choose? (page 1)** Ask: What does it mean to choose something? *To pick one thing over another.* Have your child describe the pictures and put an X in each circle by your child's own choice. Discuss these choices. Note that some are choices between right and wrong and others are choices of what your child likes better (preference).
- Story • Helping Miss Mason (page 2)** Invite your child to guess from the pictures what the story might be about. Read aloud the story with your child.
- Discuss the story using the Know question.** Then ask: How would you feel about Jeremy if you were Nicholas? How did Jeremy's bad choice affect Nicholas?

## Discover Gospel and Doctrine

- Sunday Gospel • The Story of the Two Sons (page 3)** Invite your child to find the Gospel on page 3 of *Good News*. Read the title aloud. Divide up the parts between you and your child to read. If any family members are available, ask them to take a part. When you are finished reading, pose Jesus' question to your child. Refer back to the story about Jeremy and Nicholas. Ask: Which boy was like the first son? *Nicholas*. Ask: Which boy was like the second son? *Jeremy*.
- Discuss the Gospel using the two Know questions.** Encourage your child to think about what the Gospel asks of all of us.
- Catholic Faith Word • Gospel (page 4)** Read aloud the definition. Ask: What do we do at Mass before the Gospel? *Stand. Cross our foreheads, lips, and heart to show we want God's Word to be on our minds and in our words and hearts. We stand to show respect because we are going to hear about the teachings and actions of Jesus.*
- Connecting Gospel and Doctrine (page 3)** Read "We Can Choose." More on this topic is covered in the next part of the lesson.



- Open the *What the Church Believes and Teaches* handbook to page 27. Together, read aloud the story problem. Invite your child to share a possible ending for the story. Point out that we make choices every day. Some are easy. Others are harder. Then read aloud page 28. Remind your child that a choice is something we deliberately decide to do. **Ask:** What is a soul? *The soul is the human spirit that God gave us. Our soul allows us to know, love, and serve God in a way the animals cannot do.* Remind your child about the story of Sabrina and Sam. Read aloud the first two paragraphs on page 29. Read the six choices Sam could make and ask your child to say “yes” when you read a good choice.

*Once you have completed this section of the lesson, close the handbook and return to Good News, page 4.*

## Live the Gospel

- **Activity • What Would You Choose to Do? (page 4)** Read the scenarios aloud as your child reads along. Invite your child to answer yes or no and explain why. Listen to your child’s process in considering these situations. Together, brainstorm alternatives to each of the children’s responses. **Ask:** Which choices were easy to make and which were harder? Why?
- **Closing Prayer •** Make the Sign of the Cross and say the Family Prayer on page 4 together. (Feel free to say this prayer together throughout the week.)



## Parent Resources

For weekly videos, assessments, and more, scan this code or go to [pflaumweeklies.com/family](https://pflaumweeklies.com/family)  
Visit [www.usccb.org/bible/readings](https://www.usccb.org/bible/readings) to read this Sunday’s Scripture