

Geography Curriculum Progression Map



Year group	Key skills and knowledge Locational Knowledge	Key vocabulary	Links to Faith & Values
Year 1	<ul style="list-style-type: none"> • <i>Name and locate the 4 countries of the UK and their Capital Cities</i> • <i>Locate and name the Seas that surround the UK</i> • <i>Know and identify on a map the four countries that make up the United Kingdom (England, Wales, Scotland and Northern Ireland).</i> • <i>Know the corresponding capitals for the countries above and identify on a map (London, Cardiff, Edinburgh and Belfast).</i> <p><i>Know and identify (on a map) the surrounding seas of the United Kingdom (North Sea, Atlantic Ocean, English Channel and Irish Sea).</i></p>	<p><i>Country, countries, Capital City England, Scotland Northern Ireland, Wales, London, Edinburgh, Cardiff, Belfast, United Kingdom, seas, North Sea, English Channel, Irish Sea</i></p>	
Year 2	<ul style="list-style-type: none"> • <i>Name and locate the world's 7 continents and 5 oceans</i> • <i>Know and identify on a map the seven continents (Europe, Asia, Africa, North America, South America, Australasia and Antarctica).</i> • <i>Know and identify on a map the five oceans (Atlantic, Pacific, Indian, Arctic and Southern).</i> 	<p><i>Continent, Oceans, Atlantic, Pacific, Indian, Arctic, Europe, Africa, Asia, North America, South America, Antarctica, Australia</i></p>	
Year 3	<ul style="list-style-type: none"> • <i>Locate the world's countries on maps</i> • <i>Locate the counties and cities in the UK</i> • <i>Identify the tectonic plates and lines of longitude and latitude that make up the Earth#</i> • <i>On a map of England identify the counties that are famous for mining</i> • <i>Locate USA, Croatia, Jamaica, France, on world maps- part of wider curriculum learning</i> • <i>Know that the Earth's crust is made up of tectonic plates and that these plates move over time</i> • <i>Use lines of longitude and latitude to identify countries on a map.</i> • <i>Know that longitude lines go vertically across a map and latitude line go horizontally across a map.</i> • <i>Know where the equator, tropic of cancer and Capricorn on a world map.</i> • 	<p><i>Tectonic plates, longitude, latitude</i></p>	
Year 4	<ul style="list-style-type: none"> • <i>Locate countries in Europe on maps</i> • <i>Name and locate capital cities of countries in Europe</i> • <i>Know where some European countries are on a map.</i> • <i>Know the capital cities of some European countries.</i> • <i>Identify capital cities of some European countries on a map.</i> • <i>To demonstrate locational knowledge of countries in relation to each other: e.g.</i> 	<p><i>Germany, France, Spain, Russia, Italy, Norway, Sweden, Poland, Greece, Berlin,</i></p>	

	<i>United Kingdom is North of France.</i>	<i>Paris, Madrid, Moscow, Rome, Oslo, Stockholm, Warsaw, Athens.</i>	
Year 5	<ul style="list-style-type: none"> • <i>Locate the world's countries on maps (Africa, North and South America)</i> • <i>Know where some key countries in Africa are on a map- In particular Egypt, South Africa and Kenya</i> • <i>Know where some key countries in North and South America are on a map: USA, Canada and Mexico</i> • <i>Locate capital cities or major cities of these countries.: Washington DC, Ottawa, Mexico City, Nairobi, Cape Town, Ciaro</i> • <i>Know where the equator, tropic of cancer and Capricorn on a world map.</i> • <i>Know what a tropic is.</i> • <i>Know that the tropic of cancer is in the Northern Hemisphere</i> • <i>Know that the tropic of Capricorn is in the Southern Hemisphere</i> • <i>Know the tropics are the region where the sun passes directly overhead.</i> • <i>Name countries that are on the Tropic of Capricorn</i> • <i>Name countries that are on the Tropic of Cancer</i> 	<i>Tropic, Tropic of cancer, tropic of Capricorn, Egypt, South Africa,</i>	
Year 6	<ul style="list-style-type: none"> • <i>Name and locate countries and major cities of the world on maps</i> • <i>Know where some key countries are on a map</i> • <i>Know where the capital cities are for these countries on a map</i> 		

Year group	Key skills and knowledge Place Knowledge	Key vocabulary	SHINE & Links to faith
Year 1	<ul style="list-style-type: none"> • <i>Study the human and physical geography of a small area of the UK (Sutton-In- Ashfield)</i> • <i>Know that a village is smaller than a town</i> • <i>Know the town we live in is called Sutton-in-Ashfield.</i> • <i>Know the county we live in is called Nottinghamshire.</i> • <i>Know that the country we live in is England.</i> • <i>Know that the United Kingdom is an island in Europe.</i> • <i>Know that all streets have a name and a post code.</i> • <i>Know their own address and the address of the school.</i> • <i>Know local buildings in the surrounding locality (school, shop, town, library, vets and church) linked to the locality walk.</i> • <i>Know the purpose of the above buildings, also including (hospital, supermarket, bus station and dentist) e.g. Know I go to the doctors if I am ill. I go to the bus station to travel somewhere.</i> • <i>Know the types of houses that are in our local area (flats, terraced, semi-detached, detached)</i> 	<i>village, town, county, Europe, England, island country, continent, buildings, local, street, postcode</i>	
	<ul style="list-style-type: none"> • <i>Identify the similarities and differences between a small area of the UK and a non-EU country.</i> • <i>Know that the region we live in is called the East Midlands.</i> 	<i>flat, terraced, semi- detached,</i>	

Year 2	<ul style="list-style-type: none"> • Know the types of houses that are in our local area (flats, terraced, semi-detached, detached) • Know that the continent we live in is called Europe. • Know that the United Kingdom is a group of islands which are part of the European Continent. • Know and explain how two settlements (one European and non-European) are geographically similar or different. • Know and name the following physical geography vocabulary to describe a European and non-European settlement (coast, cliff, mountain, beach, forest, hill, sea, ocean, river and valley). • Know and name the following human geography vocabulary to describe a European and non-European settlement (city, town, village, factory, farm, house, office, port, harbour and shop). 	<i>detached Settlements, climate, drought, urban, rural, regions, similarities, differences, physical, human, landmarks</i>	
Year 3	<ul style="list-style-type: none"> • <i>Identify land-use patterns and change over time</i> • <i>Identify human and physical features of (Nottinghamshire) A region in the UK</i> • Identify, using maps, how land use in Nottinghamshire has changed over time. • Know reasons for changes in land use in Nottinghamshire over time, particularly deforestation. • <i>Identify the towns and cities in Nottinghamshire on a map.</i> 	<i>Nottinghamshire, Sherwood Forest, land use, deforestation</i>	
Year 4	<ul style="list-style-type: none"> • <i>Identify similarities and differences between a region in the UK and a region of a European country (Italy)</i> • <i>Identify similarities and differences between England and a city in Italy</i> • Know both places are in Europe • Know the climate differences between the two places. • Know the primary language spoken in the city in Italy • Know what both places are famous for. 	<i>Italy, Rome, Venice, Verona, Milan, Sicily, Puglia</i>	
Year 5	<ul style="list-style-type: none"> • <i>Identify similarities and differences between a region in the UK and a non-European region (South Africa).</i> • <i>Identify similarities and differences between England and South Africa</i> • Know the climate differences between the two places. • Know the primary language spoken in South Africa • Know what both places are famous for. 	<i>South Africa</i>	<i>Diversity- Know about the life and why Nelson Mandela is famous.</i>
Year 6	<ul style="list-style-type: none"> • <i>Identify similarities and differences between a region in the UK and a region of a South American country (Brazil)</i> • <i>Identify similarities and differences between England and Brazil</i> • Know the climate differences between the two places • Know what both places are famous for 	<i>Brazil, Fair Trade</i>	

Year group	Key skills and knowledge Human and Physical Geography	Key vocabulary	SHINE & Links to faith
Year 1	<ul style="list-style-type: none"> Use simple fieldwork and observational skills to study geography of their school and its grounds and the key human and physical features of the surrounding area. Use world maps, atlases and globes to identify the UK and its countries Know that we use an atlas, globe and a map to find out information about countries. I can find the UK on a world map and globe I can identify the 4 countries of the UK on a map of the UK. I can identify the capital cities of the 4 countries of the UK. <p>Know, from undertaking fieldwork, that information can be gathered about our local area by observing the traffic in a survey (link maths – pictograms).</p>	<p>Atlas, globe, map, Europe, fieldwork, survey, tally, observe, map symbols, key, traffic</p>	
Year 2	<ul style="list-style-type: none"> Use simple compass directions and directional language to describe locations on a map. Use aerial photographs including Google Earth to recognise landmarks and basic human and physical features Use world maps, atlases and globes to identify the 7 continents and 5 oceans of the world. Know how to use a virtual map to gather information, using index, search bar, zooming tool and orientation Know how to use aerial photographs (including Google Earth) to identify key landmarks- both physical and human (e.g. over London – Big Ben, River Thames, London Eye, Bridges, and Transport System). Know that the orientation of a compass is North. Know the four points of a compass (North, East, South and West). I can label the 7 continents of the world on a world map. 	<p>Virtual map, aerial photo, orientation, compass, direction, North, South, East, West.</p>	<p>Finding the Qibla direction using a compass</p>
Year 3	<ul style="list-style-type: none"> Use maps to identify countries and features of physical geography (volcanoes). Use fieldwork to observe land use in an area of Nottinghamshire. I can use world maps to identify countries of the world. I can use world maps to identify the location of volcanoes. I can observe how the land has been used in Sherwood Forest using a range of OS maps and aerial photographs 	<p>Observation, OS maps</p>	
Year 4	<ul style="list-style-type: none"> 		
Year 5	<ul style="list-style-type: none"> Measure, record and present aspects of physical geography using graphs Know how to use graphs to record features such as temperature or rainfall across the world. Know that rainfall and temperature can be presented in graphs and know how to interpret this information (link to maths). 	<p>graph</p>	
Year 6	<ul style="list-style-type: none"> Use six-figure grid references and Ordnance Survey maps to build knowledge of the UK and wider world Use lines of longitude and latitude to locate places Recognise and use time zones and identify the Greenwich meridian Use six-figure grid references on OS maps to locate positions 	<p>Six-figure grid reference, time zone, Greenwich meridian</p>	

