



MFL Arabic Progression Map

Year group	Arabic Key skills and knowledge	Key Vocabulary	Links to Faith & Values
Year 1	<p>Listening</p> <ul style="list-style-type: none"> Listen and repeat words modelled by teacher, showing an understanding with actions Recognise the sound of the first 13 letters of the Arabic alphabet individually and begin to recognise the first 13 letters inside a word. Begin to link sounds of words to spelling by identifying whether a given letter is in a spoken word. Begin to understand some familiar spoken words and phrases (e.g. teacher instructions, colours, numbers) <p>Speaking</p> <ul style="list-style-type: none"> Know how to pronounce the single letter sounds of the first 13 letters of the Arabic alphabet Say and repeat words for colours and numbers 1-10 in Arabic <p>Writing</p> <ul style="list-style-type: none"> Learn correct letter formation for the first 13 letters in the Arabic alphabet, at the beginning, middle or end of a word. <p>Reading</p> <ul style="list-style-type: none"> Recognise the first 13 letters of the Arabic alphabet in a written word, at the beginning, middle or end of words. Read first 13 letters of Arabic alphabet with short vowels Use visual cues to help gage understanding of words that use letter being learnt Recognise some written colours and numbers in Arabic <p>Basic grammar</p> <ul style="list-style-type: none"> Short vowels 	<p>Arabic letters</p> <p>Arabic vocabulary</p>	<p>Arabic is the language that the Quran is written in.</p> <p>Wherever possible, find Quranic vocabulary with the letter that the children are learning.</p>
Year 2	<p>Listening</p> <ul style="list-style-type: none"> Listen and repeat words modelled by teacher, showing an understanding with actions Recognise the sound of each letter individually and inside a word. Begin to link sound of words to spelling, identifying first letter and some other letters in a word. Begin to understand some familiar spoken words and phrases (e.g. teacher instructions, days of the week, colours, numbers) <p>Speaking</p> <ul style="list-style-type: none"> Know how to pronounce the single letter sounds of all letters in Arabic alphabet Say and repeat simple words Name some colours and numbers to 10 <p>Writing</p> <ul style="list-style-type: none"> Learn correct letter formation for every letter in the Arabic alphabet, at the beginning, middle or end of a word. Copy simple words, beginning to join letters. <p>Reading</p> <ul style="list-style-type: none"> Recognise all letters of the Arabic alphabet, at the beginning, middle or end of words. Read all letters with a short vowel Begin to segment short words into letters to read them. Use visual cues to help gage understanding of what is being read. Recognise some written colours and numbers in Arabic <p>Basic grammar</p>	<p>Arabic letters</p> <p>Arabic vocabulary</p>	

	<ul style="list-style-type: none"> • Short vowels 		
<h3>Year 3</h3>	<p>Listening</p> <ul style="list-style-type: none"> • Listen and repeat words modelled by teacher, showing an understanding with actions or use of the word • Explore patterns and sounds of language and develop vocabulary through listening to stories/rhymes using key vocabulary • Link sound of words to spelling. • Pick out key words in an authentic conversation and show an understanding of the gist of the conversation. • Understand vocabulary learnt and a few familiar spoken words and phrases (E.g. teacher instructions, days of the week, colors, numbers) <p>Speaking</p> <ul style="list-style-type: none"> • Know how to pronounce the single letter sounds and use this, alongside repetition of an authentic speaker to begin pronouncing words • Recognize familiar questions and respond with scripted/scaffolded rehearsed response. • Say and repeat words or simple phrases • Name objects, body parts, animals using familiar vocabulary • Use color to describe objects. • Begin to express some opinions using scripted phrases <p>Writing</p> <ul style="list-style-type: none"> • Clear and correct letter formation regardless of positioning of letters within a word. • Copy simple vocabulary • Use scaffolds and word maps to create simple sentences describing people and animals or to convey information about self. • Use sounds heard in a word to help identify spelling. <p>Reading</p> <ul style="list-style-type: none"> • Read single words aloud and show an understanding of the word read. • Begin to recognize taught words in simple written sentences, rhymes or labels. • Use visual cues to help gage understanding of what is being read. • Recognize taught words and begin to use familiarity with letters to sound out unfamiliar words when reading. <p>Basic grammar</p> <ul style="list-style-type: none"> • begin to build sentences using taught vocabulary and phrases. • Begin to recognise differences/similarities in word order of phrases in Arabic compared to English. • Begin to develop an understanding and recognise feminine and masculine forms 	<p>Arabic vocabulary in topics:</p> <ul style="list-style-type: none"> - About me - Hobbies and pets - Where I live - How I look - Animals, colors and sizes - Food and drink 	<p>Wherever possible, find Quranic words that link to the topic you are learning.</p> <p>Give children the opportunity to read words from the Quran.</p> <p>Give children opportunity to listen to quranic recitation spotting words learnt.</p> <p>Give children opportunity to copy technique of Qari reciting the quran to develop pronunciation.</p> <p>Look at different Arabic scripts and the care given to the calligraphic writing of Arabic.</p>
<h3>Year 4</h3>	<p>Listening</p> <ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding with actions, translation or responding. • Listen to and follow along a short story/rhyme in the language. • Explore patterns and sounds of language by listening and joining in with rhymes using key vocabulary • Pick out known key words in an authentic conversation • Understand vocabulary learnt and a few familiar spoken words/phrases • Listen for key sounds in a word to identify the spelling of that word. <p>Speaking</p> <ul style="list-style-type: none"> • Begin to speak in short sentences using familiar vocabulary and scripted phrases. • Engage in conversations, expressing opinions • Ask and answer questions using rehearsed scripted/scaffolded responses and appropriate intonation. • develop pronunciation by listening and repeating from authentic speakers or recordings. • Use description words (E.g. colour, size) to describe people and things. • Express opinions using scaffolded sentences. <p>Writing</p> <ul style="list-style-type: none"> • Clear and correct letter formation regardless of positioning of letters within a word. • Describe people, places, things and actions in writing using vocabulary learnt • Write vocabulary learnt to fill in gaps or write a list. • Write simple short sentences using scaffolds or memory to express simple ideas • Begin to spell commonly used words correctly and use sounds heard to help identify spelling. 	<p>Arabic vocabulary in topics</p> <ul style="list-style-type: none"> - Going to school - Going to work - Around the world - Healthy lifestyle - Clothes and shopping - Weather 	

	<p>Reading</p> <ul style="list-style-type: none"> • Read phrase aloud, containing taught vocabulary, showing an understanding of what is being read. • Recognize and understand simple written phrases. • Use familiarity with letters to sound out unfamiliar words when reading. <p>Basic grammar</p> <ul style="list-style-type: none"> • Develop sentence building using taught vocabulary and phrases. • Recognise the main word classes (noun, adjective, verb) • Use comparatives and superlatives correctly to compare nouns • Recognize differences/similarities in word order of phrases in Arabic compared to English. 		
<p>Year 5</p>	<p>Listening</p> <ul style="list-style-type: none"> • Listen to and follow simple instructions in the classroom • Listen to and appreciate stories and rhymes in the language, gaging the gist of the meaning by picking up on known key words • Listen for key sounds in a word to identify the spelling and meaning of that word. • Follow text while listening, identifying known words to determine the gist of the text • Begin to show understanding of more complex sentences in authentic conversation including opinions and comparisons, picking out specific vocabulary and phrases and showing understanding by joining in and responding. <p>Speaking</p> <ul style="list-style-type: none"> • Begin to speak in short sentences using familiar vocabulary, scripted phrases and basic language structures using connectives/conjunctions to lengthen sentences. • Engage in conversations, expressing opinions • Ask and answer questions in short conversations using scripted/scaffolded responses. • Begin to seek clarification and help in the language being learnt • Improving pronunciation so that others understand when they are speaking or reading aloud. • Describe people, places, things and actions orally using vocabulary learnt so far <p>Writing</p> <ul style="list-style-type: none"> • Clear and correct letter formation regardless of positioning of letters within a word. • Describe people, places, things and actions in writing using vocabulary learnt • Begin to use dictionaries to find the meaning of unknown words and translate own ideas • Write phrases from memory and begin to adapt these, using new vocabulary from dictionaries, to create new sentences and express ideas clearly. • Write a series of simple to create a paragraph on a familiar topic, using taught sentences from memory, questions and responses. • Spell commonly used words correctly and use sounds heard to help identify spelling. <p>Reading</p> <ul style="list-style-type: none"> • Read short texts aloud, containing taught phrases and vocabulary, showing an increasing understanding of more complex written phrases. • Understand main points from a short written text • Practice using a dictionary to find the meaning of unfamiliar words and broaden vocabulary. • Match sound to print by reading aloud familiar and unfamiliar words and phrases. <p>Basic grammar</p> <ul style="list-style-type: none"> • Understand how to build sentences and how these sentences differ or are similar to English • Recognise and use a wider range of word classes including: nouns, adjectives, verbs, adverbs, possessive pronouns, demonstrative pronouns, conjunctions, articles. • Recognise and understand how to form singular, dual and plural nouns • Understand that adjectives may change form according to the noun they relate to and select the appropriate form • Begin to form questions • Use conjunctions/connectives to extend sentences • Begin to recognise and use a wider range of tenses (future, past, present and imperative) 	<p>Arabic vocabulary in topics:</p> <ul style="list-style-type: none"> - Useful common phrases - Food and mealtimes - Around the house - Grammar - On the way to school - Seasons and holiday 	

Year 6	<p>Listening</p> <ul style="list-style-type: none"> • Show familiarity with classroom routines and following instructions in foreign language • Listen for key sounds in a word to identify the spelling and meaning of that word. • Listen to and show understanding of more complex sentences in authentic conversation, picking out specific vocabulary and showing understanding by joining in and responding. • Listen to spoken passages in the language, understanding details including opinions. • Listen to and follow stories, poems and rhymes in the language, appreciating them through understanding. • Identify patterns of language and link sound of vocabulary to spelling and meaning. <p>Speaking</p> <ul style="list-style-type: none"> • Speak in sentences using familiar vocabulary, phrases and basic language structures and beginning to use particular sentence structures and grammar more flexibly to create own sentences. • Engage in conversations • Ask and answer questions in short conversations • Express opinions and respond to those of others in short conversation • Seek clarification and help • Develop accurate pronunciation and intonation so that others understand when they are speaking, reading aloud or using familiar words and phrases. • Describe people, places, things and actions orally • Present ideas and information orally to a range of audiences <p>Writing</p> <ul style="list-style-type: none"> • Clear and correct letter formation regardless of positioning of letters within a word. • Describe people, places, things and actions in writing. • Adapt phrases learnt, using learnt grammar, to create new sentences and express ideas clearly. • Write a series of sentences to create a short text on a familiar topic, incorporating vocabulary learnt, new vocabulary from a dictionary and grammar features to create a variety of sentence structures. • Spell commonly used words correctly. • Present ideas and information in writing to a range of audiences <p>Reading</p> <ul style="list-style-type: none"> • Practice reading longer texts aloud, containing taught phrases and vocabulary, showing understanding of words, phrases and simple writing and grammar through intonation. • Pick out key familiar words in a text to understand what has been read. • Use a dictionary to understand the definition of unknown words and broaden vocabulary by looking up words introduced in written material. <p>Basic grammar</p> <ul style="list-style-type: none"> • Consolidate grammar from previous years • Understand how to build sentences and how these sentences differ or are similar to English • Recognise and use a wider range of word classes including: nouns, adjectives, verbs, adverbs, possessive pronouns, demonstrative pronouns, conjunctions, articles, prepositions and modal verbs. • Recognise and understand how to form singular, dual and plural nouns • Understand that adjectives may change form according to the noun they relate to and select the appropriate form and know how to make changes to an adjective for it to agree with the relevant noun. • Use conjunctions/connectives to vary sentence structures • Recognise and use a wider range of tenses (future, past, present and imperative) • Begin to use verbs in second and third person. • Use ordinal numbers, prepositions and modal verbs to expand sentences and give more detail. • Know how to conjugate some high frequency verbs. 	<p><i>Arabic Vocabulary in topics:</i></p> <ul style="list-style-type: none"> - School - Our world - Describing people and objects - Technology - The environment - Hygiene and healthcare 	
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