# Curriculum Newsletter YEAR I I Autumn Term 2



# Salaams Parents/ Carers

Welcome back! We hope you had a lovely half-term and are looking forward to the term ahead. There is lots of exciting and challenging learning to come, as we enter the second half of the term.

## Value: Respect

This half term we will be focusing on the value of respect. Children will reflect and discuss how we show respect to Allah, ourselves, our parents, our teachers, our siblings, our friends, others, our environment, etc., through stories of the Prophet Muhammad (saw), teachings from the Holy Quran and opportunities to put their learning into practice. Some verses we may be discussing include: 8:11; 17:23; 17:26; 17:53; 29:8.

Here is a breakdown of the skills and knowledge to be covered in each subject through this half-term:

#### **Enalish**

This half term will continue to introduce Phase 5 sounds. The children will learn how to structure an invitation and begin to write their own. Next, they will be writing short narratives including capital letters, full stops and the correct spellings. The children will also learn more about descriptive writing and how to use adverbs and adjectives to describe.

Lastly, the children will be writing non-fiction texts.

### Key Texts:

Emma Jane's Aeroplane Journey by Katie
Haworth
The Orange Laboratory

The Snowman by Raymond Briggs
Ocean Meets Sky by Eric and Terry Fan

## <u>Mathematics</u>

In Maths, the children will continue to learn addition and subtraction to IO as well as revisiting the base IO system, looking at place value within 20.

The children will be learning through a combination of: Concrete: using objects such as cubes

Pictorial: drawings to show amounts

Abstract: number sentences + - =

Next, the children will learn about 2D and 3D shapes. The children will learn to name, sort and spot patterns.

<u>Science</u>	<u>Humanities</u>
The children will learn about different types of animals and living things. The children will explore what animals have in common and how they differ in different environments. The children will also continue to develop working scientifically skills through observation and classification.	In Geography, the children will learn about the continents and oceans of our world. In History, the children will learn about the first aeroplane and information about the Wright Brothers.
<u>Art and Design</u>	Physical Education and Sports
This half term the children will be exploring food technology. The children will learn about healthy and unhealthy foods as well as design and make a product.	P.E. days will be Tuesdays and Fridays. The children will develop their skills of sending and receiving, as well as movement and balance.
Computing	Religious Education
The children will begin to learn about algorithms and how they work.  Please ensure your child has joined Google Classroom using the class code.	The big question will be: What can we feel from Surah Feel and Fatah Makah about good about good and evil in our own lives?
Arabic	<u>Music</u>
Children will continue to develop their reading, writing, speaking and listening skills with a focus on the Arabic alphabet, building their Arabic vocabulary and pronunciation by learning new Arabic words alongside each letter.	The children will be exploring beat and structure of music, through the nasheed 'I am a Muslim'. Listening and reflecting on the lyrics of the nasheed, we will learn Islamic phrases Bismillah (In the name of Allah) and Alhamdulillah (All praise to Allah) and reflect on what they mean and when we can use them, linking to our values of gratitude and service.
<u>PSHE</u>	Additional Information
The children will learn about relationships and the importance of working as a team.  Value of Autumn 2: Respect	Please continue to read with your child every day for at least 20 minutes.

# Enrichment Opportunities

The children will take part in a virtual tour and visitor talk via Zoom, with the RAF Museum to consolidate their learning about the first aeroplane flight.

Our assemblies and PSHE lessons will focus on

the value: Respect