

Curriculum Newsletter

YEAR 11 Spring Term 1



Salaams Families of Hujjat Primary School,

Welcome back! We hope you had a lovely Winter break and are looking forward to the term ahead. There is lots of exciting and challenging learning to come, as we enter the Spring term. We also have some exciting enrichment opportunities lined up to support children's learning experiences.

Value: Service

This half term we will be focusing on the value of service. Children will reflect and discuss how we can show service to Allah, our families, our friends, our teachers, people in our community, people around the world and the environment, through stories of the Prophet Muhammad (saw) and other prophets, teachings from the Holy Quran and opportunities to put their learning into practice.

Some verses we may be discussing include: 5:2, 16:90, 63:10 and 28:77.



Here is a breakdown of the skills and knowledge to be covered in each subject through this half-term:

English

We will be writing a diary entry from a characters' perspective. Understand how to write an information report in chronological order. Analyse the features of a newspaper report and understand how to use time connectives.

Key texts:

The Last Wolf by Mini Grey

The True Story of the Three Little Pigs by Jon Scieszka

Mathematics

We will be consolidating and extending our place value and addition and subtraction knowledge to 20. This will then be extended and challenged to 50. The children will be learning through a combination of:

Concrete: using objects such as cubes

Pictorial: drawings to show amounts

Abstract: number sentences + - =

Science

We will observe and compare the seasons as we have now transitioned from Autumn to Winter. We will also study animals including humans further, by identifying and classifying them based on their structure and diet.

Humanities

In Geography, we will be identifying human and physical features, and comparing them to physical and human features in a different continent. In History, we will look at the lives of William Caxton and Tim Berners Lee, to understand how they

	changed the way we communicate.
<u>Art and Design & Design Tech</u>	<u>Physical Education and Sports</u>
This half-term, we are going to express our ideas and experiences through sculpture. We will be creating a paper mache sculpture of the physical and human features we are learning about in geography.	We will learn a variety of ball skills such as throwing and catching, speed and length. In addition to this we will work together at our fitness by carrying out different routines to build our stamina and resilience.
<u>Computing</u>	<u>Religious Education</u>
We use the scheme Kapow for computing and we will be developing keyboard and mouse skills through designing, building and testing individual rockets by creating a digital list of materials, using drawing software and recording data.	This term's big question is 'Is it important to have a day that is different to other days?'. We will look at the acts and values of Jumu'ah, and what Muslims do to show gratitude and service on Jumu'ah. We will also look at Shabbat.
<u>Music</u> The children will be learning about pitch, through the nasheed 'Your Mother' by Yusuf Islam, with opportunities for listening and reflecting, composition and performance. Reflecting on the lyrics of the nasheed, children will make links with the school values and the verse 4:36 from the Holy Quran.	<u>Arabic</u> The children will develop their reading, writing, speaking and listening skills, with a focus on the Arabic alphabet letters, ﴿﴿ . They will also be learning about the short vowels in the Arabic language and developing their vocabulary as they learn new words with each letter of the alphabet.
<u>PSHE</u> We will have opportunities to discuss the theme relationships and important people around us such as our family and friends. <u>Value of Spring 1: Our assemblies and PSHE lessons will focus on the value: service</u>	<u>Additional Information</u> Library days will be every Monday in IK and Thursday in IH. <u>Please continue to read with your child for 20 minutes</u>
	<u>Enrichment Opportunities</u> We will be making paper mâché sculptures of human and physical features. We will also be going to the London Zoo which links to our science topic Animals: structure and diet.