



Creating a National Infrastructure for Career Readiness

COMMITTEE: Education

Resolution: EDU-20-01

1. **WHEREAS**, technology has forced us to rethink the traditional educational model. And
2. it has compelled us to reckon with the difference between more education and the right
3. education; and
4. **WHEREAS**, the emerging gig economy, developing industries, the workplace, and the
5. workforce present very different career paths and options than what we knew about
6. decades ago; and
7. **WHEREAS**, during the bulk of 2020 America has been dealing with a deadly global
8. pandemic that ravaged our economy; and
9. **WHEREAS**, millions of employees were laid off because of the coronavirus and
10. according to a paper published by the Becker Friedman Institute at the University of
11. Chicago around 40% of that employment reduction will be permanent; and
12. **WHEREAS**, A pre-COVID-19 study from Georgetown University Center on Education
13. and the Workforce, there will be an estimated 55 million job openings created by 2020.
14. More than 30 percent of predicted jobs were to be new collar jobs or jobs that require
15. education and training beyond high school but less than a bachelor's degree; and
16. **WHEREAS**, by the end of 2020 according to the Georgetown study mentioned above
17. study, it is expected that 65 percent of all U.S. jobs will need postsecondary education
18. and training of some kind; and
19. **WHEREAS**, these are the jobs that a growing number of top employers—from Google
20. and Apple to IBM and Ernst and Young—are trying desperately to fill. Jobs like software
21. engineers, security analysts, computer support specialists, and web developers; and
22. **WHEREAS**, we do not have enough skilled workers to fill these openings. So one thing
23. is certainly clear—there is a disconnect between what public schools are offering and the
24. paths students are encouraged to pursue.
25. **THEREFORE BE IT RESOLVED**, that the NOBEL Women fully supports bridging
26. this gap is by building a national infrastructure for career readiness programs;

27. **BE IT FURTHER RESOLVED**, that NOBEL WOMEN calls on state legislatures and
28. Congress to create innovative collaborations and partnerships between school districts,
29. companies, unions, and higher education institutions to align curriculum and company
30. needs and economic forecasts; and
31. **BE IT FINALLY RESOLVED**, that a copy of this resolution be transmitted to the
32. President of the United States, the Vice President of the United States, members of the
33. United States House of Representatives and the United States Senate, Governors, and
34. other federal and state government officials and agencies as appropriate.

**Introduced by: Representative Sandra G. Scott
Georgia House of Representatives**