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MY TIME TO SHINE

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# PROSPECTUS

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SEPTEMBER 2023 - 24



# WELCOME TO

## This Is My Education (TIME)

TIME (This Is My Education) is an independent school that caters to students with Special Educational Needs and Disabilities (SEND) and Social Emotional Mental Health (SEMH) challenges.ally.

We offer personalised, effective, and inclusive education to students who have faced difficulties in traditional educational settings and require a more vocational pathway to achieve success in adulthood. We strive to provide our students with the skills and knowledge they need to flourish both academically and personally.

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### MISSION

Our mission at This Is My Education is to create a positive and inclusive community that fosters the educational aspirations of all young people in a caring and supportive environment. We place the young people at the centre of everything we do, and strive to provide balanced, relevant, and supportive educational experiences that help them reach their full potential.

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### VISION

Our vision is to offer inclusive education that removes all barriers and supports the diverse needs of every young person, enabling them to achieve their full potential. We aim to provide a happy, safe, and effective learning environment that values and respects everyone equally, and equips students with the skills to develop themselves to their fullest extent.

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### VALUES

We are committed to creating a learning environment that is enjoyable, supportive, collaborative, and respectful, where every individual's needs are met and every young person is empowered to achieve their full potential. We believe that by fostering empathy, trust, and mutual respect, and by working together as a community, we can create an environment that supports the growth and development of each and every student.



## **AIM & DELIVERY**

Starting at TIME, every student will be provided with a personalised education program that is designed to cater to their specific requirements. These programmes are backed by dedicated therapy teams both internally and externally to ensure comprehensive support.

The school has structured the day in a way that allows for both individual and group work, promoting the development of academic, personal, and social skills. The school also makes full use of the resources in the local environment and organises educational programmes that take students out into the community for practical activities, animal care study, and interaction with people in the community. This also includes library visits and country walks to enrich their learning experiences.

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## **STUDENT PROFILE**

Many of the students have on or more of the following:

- Primary diagnosis of autism
- Social, emotional and mental health (SEMH)
- Complex needs
- Attention Deficit Hyperactivity Disorder (ADHD)
- Attachment disorder
- Behaviours of Concern
- Difficulties such as Dyslexia or Dyspraxia
- History of educational placement breakdown
- An Education, Health and Care Plan (EHCP)



## **WHY CHOOSE TIME?**

TIME aims to have a family centred ethos, it offers students the ability to become happy, confident young people. TIME offers a safe, secure, inviting environment in which students can thrive with the support of our excellent team of education and mental health staff.

At TIME, we believe that education goes beyond the traditional focus on English and Maths. We recognise that communication, independence, knowledge, and skills are crucial components of a well-rounded education and we make sure to incorporate them into our lessons. However, we also firmly believe that for learning to be truly effective, every experience our students have with us, every day, must be meaningful and valuable. Our curriculum is designed to ensure that this is the case, as we are committed to providing the best possible education for our students.

## **AT TIME WE BELIEVE THAT A HOLISTIC APPROACH IS KEY, INVOLVING ALL ADULTS AND STUDENTS IN THE SCHOOL**

At our school, we place a high value on developing strong relationships with families. We believe that working in partnership with parents and guardians is crucial in providing the best possible support for our students. Our aim is to establish trust and build a strong rapport with families so that we can effectively address any challenges and offer support in a respectful manner. We are committed to working together with you to achieve the best possible outcomes for your child.

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## CURRICULUM

- English
- Maths
- Science
- ICT/Computing
- Humanities
- Art
- Physical Education
- Construction
- Sports
- Hair & Beauty
- Health & Social Care

The curriculum at TIME places the child at the centre of the planning process. From day one to the last day of attending TIME places the emphasis on providing all students with the skills and knowledge they need to be confident young people who are well prepared for the next stage of their lives.

All staff are highly effective in assessing student's abilities and needs and providing enjoyable and motivating learning experiences. Students have positive attitudes to learning with individual targets in the four areas of their Education, Health and Care Plan (EHCP):

- Communication & Interaction
- Cognition & Learning
- Social, Emotional and Mental Health
- Physical/Sensory Needs

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### Why Choose TIME?

- Full Individual Learning Plan for each student
- 50 minute lessons
- Sensory room
- External partnerships
- Recognised qualification achieved
- Structured timetables
- Key workers for all students
- Student centred
- Highly trained staff
- Therapeutic support

### We offer a range of qualifications including:

- GCSEs
- BTEC
- ASDAN qualification
- Pearson unit awards
- Functional Skills at all levels
- Vocational Open Awards Entry Level - Level 1



# THIS IS MY EDUCATION CODE OF CONDUCT

I will always  
try my best  
to ...

... control my  
actions

... understand  
that everyone is  
different but we  
are all equal

... communicate  
in my own way  
and have my  
choices valued

... work hard and  
allow others to  
do the same

... look after my  
school and take  
a pride in my  
community

... take time to  
listen and  
understand

Everyone is vital to the  
success of TIME, we work as  
a community, Staff, parents  
and young people are all  
asked to follow our code of  
conduct.





## **SUPPORT AND PARTNERSHIP**

We are able to, meet our students needs at TIME thanks to the extremely effective partnerships we build with families and others. At TIME all young people and adults involved within the school support our mission, values and vision. We strongly believe that working together can make a real difference for our students. Building successful partnerships that ensure families feel that they are valued in the core purpose of our school.

## **MEETING STUDENTS NEEDS**

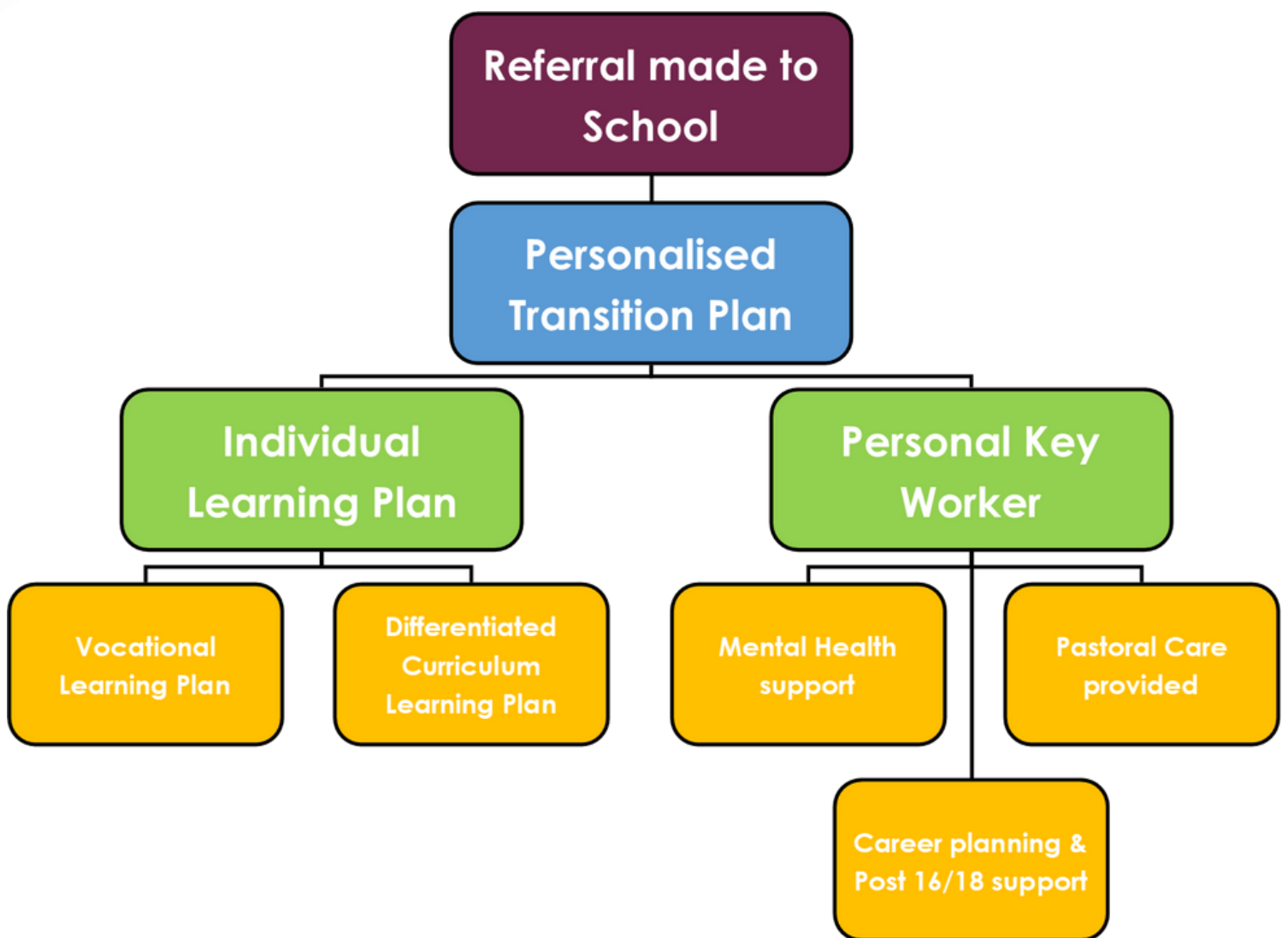
We have strong links and work closely with external agencies including speech and language therapists, physiotherapists, educational psychologists, sports coaches, cognitive behaviour therapy (CBT) and personal centred counsellors, dance teachers, Connexions, social care and many other agencies.

## **BEHAVIOUR SUPPORT**

Behaviour and safety at TIME is outstanding. We have our own approach to behaviour support which is highly effective in supporting students to remain engaged with their learning. This is in partnership with families and in connection with a range of other support services such as social care, CAMHs, educational psychology and family support.



# ADMISSION PROCEDURE



Full or Part time placements are available.





## **REFERRALS**

Referrals can be made by a range of different pathways, from parent direct referrals, school referral or by local authorities. To determine whether TIME is the right placement, the headteacher will carefully examine each EHCP and other relevant background information. Prospective students are assessed within educational and clinical areas, depending on their current circumstances. Following this the headteacher can then decide on the correct placement for the student.

## **ARRANGE A VISIT**

Choosing the best option for your child is a crucial decision that can be quite challenging. Therefore, we highly encourage students, parents, caregivers, and anyone else to visit us at TIME so we can showcase why our school may be the ideal fit for you. This visit will also enable you to interact with our staff and students. We provide tailored guidance and advice to ensure that all your concerns are addressed. Call the office on 01744 808040 to arrange an appointment.

For further information about This Is My Education please visit our website at [www.thisismyeducation.org.uk](http://www.thisismyeducation.org.uk)

*All are welcome  
in this place!*

