

LTA Tennis Instructor. Task 1 - Getting the Right Start to a Lesson.

Name of Candidate		Score Awarded out of 21	
Date Assessed			

Note: items marked 'feedback' are for Tutor feedback purposes only if appropriate and are not scored.

Communication		Y/N
C1	The general communication shown is not at the required level for an Instructor in the industry	
C2	The Instructor shows evidence of sharing eye contact with all players consistently during the session	
C3	Creates and maintains a positive learning environment by displaying positive body language	
C4	The Instructor presents a professional appearance (looks like a coach)	
C5	The Instructor shows ability to change voice pitch and tone	
C6	The Instructor carries a racket during the whole session unless hand feeding	
C8	The Instructor uses players' names to give feedback	
C10	The Instructor shows evidence of projecting the voice by communicating at a distance across the court if appropriate	feedback
C11	The Instructor actively changes court position in order to engage players interpersonally, assess their tennis, and maintain safety	feedback
Assessor feedback		

Game Assessment		Y/N
G1	The Instructor creates a game assessment using FEED / SHOT / PLAY	
G2	Players are positioned in tactically accurate positions to start feed / shot / play based on the theme of the lesson	
G3	The first ball of feed / shot / play is sent from a tactically accurate position (can be coach or player fed)	
G4	The first ball of feed / shot / play is sent with correct ball characteristics most of the time	
G5	During game assessment, the Instructor encourages but does not teach	
G6	The Instructor changes position during game assessment to view from different angles	feedback
G7	The game assessment is full court singles or doubles (not half court singles)	
Assessor feedback		

Organisation		Y/N
O1	The Instructor created and maintained a safe learning environment	
O2	The Instructor ensures players are engaged in the task throughout	
O3	All players are given approximately the same amount of hitting during the allocated time	
O4	The Instructor explains to players their role within activities with clarity (e.g., feeder / hitter / catcher)	
O5	The Instructor shows the ability to rotate the group effectively	
O8	Equipment is organised efficiently	
Assessor feedback		

Video review		Y/N
R1	The candidate has provided a clear understanding of the level of the group both tactically and technically	
R2	The candidate has given a concise and relevant teaching point both tactically and technically for the group	
Assessor feedback		

Overall Assessor feedback and action plan	
What went well	What to improve