

HOW TO RUN A GAME ASSESSMENT

LTA INSTRUCTOR





GAME ASSESSMENT: WHAT, WHY, & HOW?

What: a Game Assessment is an observation and analyse tool for you to assess your players.

Why: the best kind of coaching helps players to play their games better. Therefore, we use Game Assessments to ensure that our technical coaching has a tactical purpose.

How: the following slides will remind you how to set up a Game Assessment in your coaching, which will benefit your players, aid you for in your Getting the Right Start to a Lesson Task, and prepare you for your Instructor Summative Assessment.





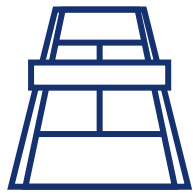
KNOW YOUR PLAYERS

Make sure your plans are right for them



TACTIC

Which tactic are they playing within?



GAME SITUATION

Where are the players on the court?



SHOT

Make sure you plan for the specific shot you want to see



PHASE OF PLAY

Are they attacking, rallying, or defending?



SET UP: FEED-SHOT-PLAY

Now set up your Game Assessment: feed, shot, play



FEED → SHOT → PLAY: ARE YOU READY TO OBSERVE & ANALYSE?



1. **Follow the checklist and plan your: game situation, phase of play, tactic, and shot** – make sure you pick a relevant tactical scenario for your players to work on.



2. **Tactically accurate court set up** – are your players set up as they would be during the point?



3. **Ball characteristics** – is the feed tactically right for the shot you are observing?



4. **Rules** – do you need to introduce rules so that you start the rally that is true to the tactical set up?



FEED → SHOT → PLAY: EXAMPLE



1. **Game situation:** both back
Phase of play: attack
Tactic: controlling space
Shot: backhand down the line



2. **Tactically accurate court set up:** both players on or behind the baseline & slightly off centre (where they would be in the point at this stage)



3. **Ball characteristics of feed:** mid-court, not too much pace



4. **Rules** – feeder cannot move until his ball has bounced on his opponent's side



EXAMPLE

Watch this video which illustrates the example on the previous slide:



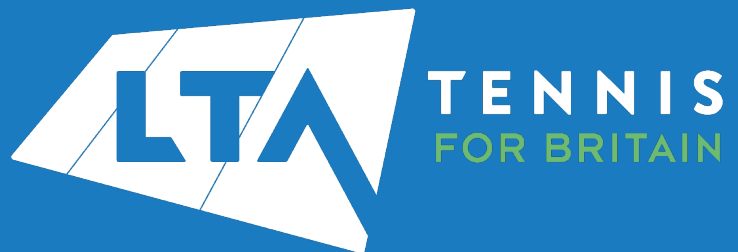
Your recording

WHAT HAPPENS NEXT?

In your coaching sessions you will observe, analyse, and decide on a teaching point to work on with your players. You will start this work with a demonstration, and then set up your Teaching Phase.

In your **Task: Getting the Right Start to a Lesson** you will review your **Game Assessment** and then record yourself telling your assessor what you would teach, based on your observations.





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