

Dear Parents,

Your child's day care centre (KiTa) has entrusted Quecc GmbH with the external evaluation according to the Berlin's Early Years Programme. This means that the pedagogical work is assessed by external experts based on observations, interviews and surveys. We need your help here. How do you assess the work of the KiTa? What strengths does the KiTa have and what need for change do you see? The results will be used to appreciate what has already been achieved and to make concrete recommendations for the further development of the educational work. This survey is of course voluntary and anonymous for you. The results will only be used for feedback to the KiTa and will not be passed on to third parties.

Thank you very much for your participation.

Child details

This information is intended to allow for tailored recommendations (e.g. related to the age group). If you do not wish to provide this information, please skip it.

My child is under 3 3 or older

My child grows up multilingual yes no

My child has a disability yes no

My child's group is called _____

What is your opinion about the following aspects in your child's KiTa:

Please tick the appropriate boxes. If you cannot or do not wish to answer a question, please skip it.

		strongly agree	agree	neutral	dis agree	strongly disagree
1	My child enjoys going to the KiTa.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	I give my child to the KiTa without hesitation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	The opening hours of the KiTa meet my needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The teachers are responsive to my child's needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	The teachers spend enough time with my child.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	The teachers care for my child affectionately.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	The teachers nurture my child individually.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	The teachers have an open and appreciative attitude and are vigilant against prejudice and discrimination.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	My child's native language(s) is/are respected in the KiTa.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	I already gained good insight into the KiTa before my child was admitted (e.g. through talks, visits, information material).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	I was informed in detail about the individual steps of the settling-in process (Eingewöhnung).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	My child's settling-in process (Eingewöhnung) was done gently and individually.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

		strongly agree	agree	neutral	dis agree	strongly disagree
13	I can openly address problems and criticism with the teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	Problems or suggestions that are expressed lead to reactions and changes in the KiTa.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	I am regularly informed about my child's development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	I am informed regularly and in good time about important matters.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17	Parent-teacher conferences are held regularly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	Parent-teacher conferences are informative.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19	I have the impression that the participation of parents is desired in the KiTa.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	The teachers inform me about opportunities to work with them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21	The teachers make their work transparent (e.g. photos, talks about activities in the group).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22	The teachers talked with me about the purpose of the language learning diary (Sprachlerntagebuch).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23	The teachers regularly show me the results of their work with my child's language learning diary. (Sprachlerntagebuch).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24	The teachers have informed me about the concept of the KiTa.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25	Transitions within the KiTa are appropriately prepared and accompanied.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26	The teachers prepare my child adequately for the transition to primary school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27	There is a pleasant working atmosphere between the teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28	The teachers seem satisfied/happy with their work in the KiTa.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Praise: What does the KiTa do particularly well?

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Improvement: What can the KiTa do better?

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