

RaRa Foundation's Early Learners Program Enrollment Form

Please complete the following information (Print/Scan or Type).

Date:_____

Child's Name:	Gender:
Student's Date of Birth:	Student's Age:
Nationality (Optional):	
Name of Mother/Guardian:	
Address:	
Home Phone Number:	_ Cell Number:
Work Number:	
Name of Father/Guardian:	
Address:	
Home Phone Number:	_ Cell Number:
Work Number:	
Note: If any of the above information change	s, please notify the RARA office immediately.
EMERGENCY CONT	
Name Relationship	Home Phone Work Phone
Name Relationship	Home Phone Work Phone

Medical Problems/Allergies:		
ND ILLNEES POLICY If any type for any child. If child is sick, then pare In the program on that day. A sick child will not be The program out sick will only be permitted to		
n slip has been received and placed on file.		
Date		
and I cannot be reached, I authorize the RaRa permission for my child to receive emergency med es incurred as the result of medical treatment.	dical	
Date		
TION RECORDS		
records are kept on file with	an d	
be released to RARA or I will provide a copy if	and	
Date		
	ND ILLNEES POLICY If any type for any child. If child is sick, then pare in the program on that day. A sick child will not be ness. Children out sick will only be permitted to a slip has been received and placed on file. Date MEDICAL RELEASE d I cannot be reached, I authorize the RaRa ermission for my child to receive emergency medes incurred as the result of medical treatment. Date TION RECORDS ecords are kept on file with be released to RARA or I will provide a copy if	

CHECK-OUT AUTHORIZATION FORM

Student's Name:	
	ZED to check-out the above-named student from all RARA Add additional names if needed.
1. Name:	
Relationship:	
2. Name:	
Relationship:	
3. Name:	
Relationship:	
	from contacting or checking-out the student. Specify the dividual(s) below:
Name:	
Relationship:	
Name:	
Relationship:	
Parent/Guardian Signature:	Date:

HOLD HARMLESS RELEASE (On-Site Participants Only)

I hereby waive, release, absolve, indemnification Inc., its directors, officers, organizers, sponsors, affiliates; for, from, and against all liability becaror unknown, which may occur or result from thall activities. I individually, and as a parent/gual understand all the terms. I execute it voluntarily	supervisory s use of any bo e participatio ardian for my	staff, participants, and any other dily injury, or property damage, known n of the above-named child in any and child, have read this release and
Parent/Legal Guardian Sig	gnature	Date
AUTHORIZATION TO PRODUCE	AND USE	AUDIOVISUAL MATERIALS
I hereby voluntary and without compens photographs, movies, videotapes, audiotapes, a student. This authorization is given on the conc used for the purpose of community education o Foundation Inc Association, Inc. and its employ	nd Power Poi lition that the r program pr	nt Presentations of the below named materials taken or produced will be omotion. I understand RaRa
I understand that this grant of permission delivered to the Executive Director of the RaRa unless revoked.		
Name of Student	Nã	ame of Parent/Legal Guardian
Date	Sign	ature of Parent/Legal Guardian
VIRTUAL AGREEMEN	T (Virtual F	Participants Only)
The parent/guardian should supervise the children below 13 years old, the parent/guardian supervising their accounts. Most video conferent agree for the child/children to be recorded for a absences because the slot is already resolved for used is via Zoom. If an issue occurs, the next apall requirements are available to fully enjoy the and paper available. Student will not be allowed by the cyber bullying. All such will be discussed during opening.	nn will be respacing may be a created and transfer the student. p to use will be virtual summand to participate.	consible for handling, maintaining, and recorded so by signing this form, you aining matters <u>only</u> . Please avoid The video conferencing app that will be be Google Meet. Kindly make sure that er camp. Student should have a pencil te if found taking part in any form of
Parent/Legal Guardian Si	gnature	Date

CODE OF CONDUCT

Positive attitudes keep Tutoring fun. Below are some guidelines participants are expected to follow. Please review these expectations with your student.

- Respect Yourself, the RARA Staff, Other Students, and Their Property.
 Follow the Instructions the First Time
- Play Fairly and Be Honest
- Cheer On the Efforts of Others and Be Positive
- Avoid Inappropriate Language

- Eat and Drink in Designated Areas
- Always keep hands and feet to yourself
- Respect the Facility, Grounds, and Equipment
- Clean Up After Yourself
- Running is Only Allowed in Outside Areas

Child's Name		
Parent/Guardian Signature	Date	

BULLYING/HARASSMENT/FIGHTING POLICY

Bullying/harassment/fighting has no place at the RaRa Foundation Inc. Early Learners Program. Bullying/harassment/ fighting means more than beating up or pushing people around.

Violation of this policy includes: • Physical assaults (touching in angry ways) • Threats ("Better watch your back", "I'm gonna hurt you", "We're gonna get you", etc.) • Harassment (always bothering someone) • Name-calling • Racial slurs • Intimidation • Sexual harassment – physical or verbal • Spreading rumors • Extortion • Foul language • Taunting • Making insulting remarks about another student's family members • Using the internet to harass, threaten, verbally abuse, intimidate, or spread rumors.

Violation of the intent of this policy by a participant of the RaRa Foundation Inc will not be
tolerated. Review of the policy serves as your WARNING. If you are found to be in violation of this
policy, you will be suspended from this program. The enforcement of this policy and any judgment
on the punishment of a student for violation of this policy will be the decision of the RARA Program
Coordinator or Assistant Coordinator or both and is not subject to a hearing or appeal.

Child's Name		
Parent/Guardian Signature	Date	

DISCIPLINE POLICY

RARA's discipline protocol consists of a color/consequence progression using three increments: green, yellow, and red. All students have name cards that upon arrival are placed under the green "attendance" card. RARA wants students to focus on self-control and positive change, however, students who demonstrate repeated or excessive negative behavior will be asked to move their name to the yellow card representing an "official" warning.

Students do have the opportunity to earn their way back to green through positive behavior. As a final consequence, persistent negative behavior results in moving to the red card requiring an indefinite timeout and communication with parent/guardian. Depending on the circumstances and severity of the behavior, this communication may take place immediately or may wait until pickup. As a last resort and at the discretion of the Program Director students who repeatedly receive red cards may not be allowed to continue to attend the program. There will be a discussion of the decision between parents and RaRa staff.

I understand that my conduct should always be appropriate to the standards of RaRa and that failure to follow these guidelines may result in my dismissal from the program. Staff will counsel students whenever possible to avoid dismissal.

I nave read and t	understand ti	ne conditions (or this agreeme	nt.		
Parent Signature					Date	
Child's Name						
	Т	RANSPORA	ATION PERN	MISSIONS		
I give my permis headquarters, if a owned vehicle.			-	9	, ,	0
Please Check:	○Yes	○No				
My child has per sister or brother		alk home from	the Early Learn	ers Program ac	companied by h	is or her
Please Check:	○Yes	○No				
I or an approved circle one: Yes or		be transporting	g my child to an	d from the Earl	y Leaners Progr	am. Please
Please Check:	○Yes	○No				
 Parent/Guardiar	n Signature			 Date		-

Parent/Guardian Signature

PROGRAMS AND ACTIVITIES RELEASE

Below is a list of the programs and activities offered as a part of RaRa Foundation's Early Learners Program. Please read over the list and check off all activities you would like your child to participate in.

		N	Iutrition Program
I give my	permission fo	or my child to	take part in nutrition program.
Please Check:	○Yes	○No	
			Karate
I give my self-defense.	permission fo	or my child to	take part in hands on classes that teach the basic part of
Please Check:	○Yes	○No	
			Bible Study
I give my hours.	permission fo	or my child to	o take part in Bible Study during Early Learners Program
Please Check:	○Yes	○No	
			Theater:
I give my	permission fo	or my child to	take part in Theater during Early Learners Program.
Please Check:	○Yes	○No	
			Finance
I give my Program.	permission fo	or my child to	take part in Finance for Youth during Early Learners
Please Check:	○Yes	○No	
			Dance & Music
I give my Learners Prograr	-	or my child to	take part in Dance & Music activities during Early
Please Check:	○Yes	○No	
			Spanish
I give my	permission fo	or my child to	o take part in Spanish during Early Learners Program.
Please Check:	○Yes	○No	
			Arts and Crafts
I give my Program.	permission fo	or my child to	take part in Arts and Crafts during Early Learners
Please Check:	\bigcirc Yes	\bigcirc No	

Sign Language

Program.	ermission fo	r my child to	take part in Sign Language during Early Learners
Please Check:	○Yes	○No	
PG. This Permission	on and Auth that I may,	orization for at any time, 1	Movies watch the following rated movies: Rated G and Rated m will be effective from the date signed below, up to one revoke this Permission and Authorization form by aff.
Please Check:	○Yes	○No	
I give my po (kickball, hopscoto Please Check:		r my child to	or/Outdoor activities take part in various activities including but not limited to
headquarters (Firs vehicle. I understa FFCC and RaRa Fo any and all claims trip activities.	t Fruits Chri nd that my soundation Ir of injury wh	stian Center) son/daughtenc. and each onich might oc	Field Trips go on field trips away from the premises of the program, in the company of program staff, whether on foot or by r is not required to attend any field trips. I agree to release of their officials, officers, and employees from liability for cur while my son/daughter is participating in the field
Please Check: Parent/Guardian S	⊖Yes Signature	○No	 Date

(Optional) Reading Mastery Program

The Pre-K and Kindergartners of RaRa Foundation will begin the Reading Mastery Program to help with alphabet recognition and phonic sounds. The Program is taught via Direct Instruction. Students will be grouped according to results of his or her placement test scores. Teachers will be recorded during teaching of lessons. These recordings will be a part of an Action Research Proposal proving that the Reading Mastery Program can be used with Pre-K and Kindergartners, as well as, first and second graders, to increase comprehension skills when accompanied with decoding skills, phonics, vocabulary, phonemic awareness and other basic reading skills. Student's comprehension skills will be measured, tracked and recorded.

Please note that recordings will be used as Professional Development Tapes for teachers also. Recordings will take place within the classroom during reading time for the student. Each recording will be approximately 35 to 60 minutes.

Please sign below giving RaRa Foundation permission to record your child during reading class time when using the Reading Mastery Program.

I (Printed Name of Parent or Guardian)	give RaRa Foundation permission to record my child,
(Child's Printed Name)	as part of An Action Research Proposal, to prove that
5 5	ed to increase the comprehension skills of students when ing skills, vocabulary, phonics, phonemic awareness, and
Parent/Guardian Signature	Date