

Chapter 3

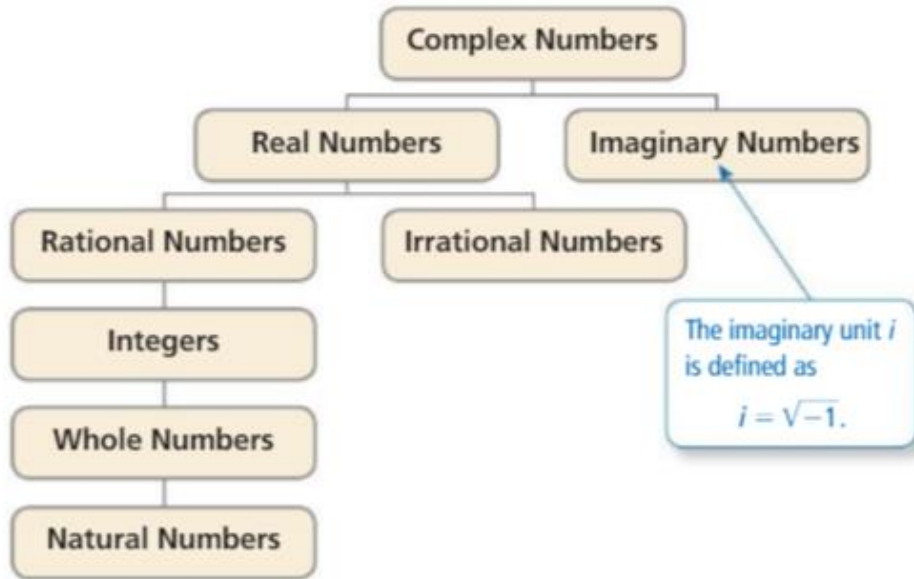
Quadratic Equations and Complex Numbers

Section 3-2

Complex Numbers

Essential Question What are the subsets of the set of complex numbers?

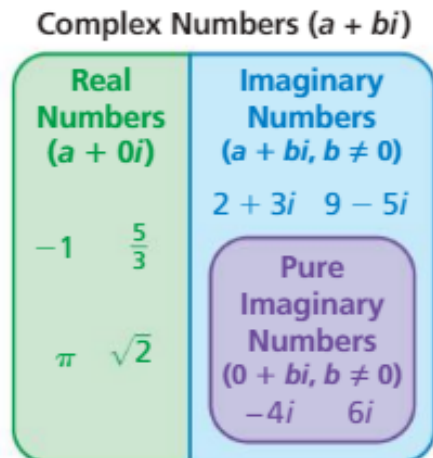
In your study of mathematics, you have probably worked with only *real numbers*, which can be represented graphically on the real number line. In this lesson, the system of numbers is expanded to include *imaginary numbers*. The real numbers and imaginary numbers compose the set of *complex numbers*.



A **complex number** written in *standard form* is a number $a + bi$ where a and b are real numbers. The number a is the *real part*, and the number bi is the *imaginary part*.

$$a + bi$$

If $b \neq 0$, then $a + bi$ is an **imaginary number**. If $a = 0$ and $b \neq 0$, then $a + bi$ is a **pure imaginary number**. The diagram shows how different types of complex numbers are related.



The Imaginary Unit i

Not all quadratic equations have real-number solutions. For example, $x^2 = -3$ has no real-number solutions because the square of any real number is never a negative number.

To overcome this problem, mathematicians created an expanded system of numbers using the **imaginary unit i** , defined as $i = \sqrt{-1}$. Note that $i^2 = -1$. The imaginary unit i can be used to write the square root of *any* negative number.

Core Concept

The Square Root of a Negative Number

Property

1. If r is a positive real number, then $\sqrt{-r} = i\sqrt{r}$.
2. By the first property, it follows that $(i\sqrt{r})^2 = -r$.

Example

$$\begin{aligned}\sqrt{-3} &= i\sqrt{3} \\ (i\sqrt{3})^2 &= i^2 \cdot 3 = -3\end{aligned}$$

EXAMPLE 1 Finding Square Roots of Negative Numbers

Find the square root of each number.

a. $\sqrt{-25}$

b. $\sqrt{-72}$

c. $-5\sqrt{-9}$

Two complex numbers $a + bi$ and $c + di$ are equal if and only if $a = c$ and $b = d$.



EXAMPLE 2 Equality of Two Complex Numbers

Find the values of x and y that satisfy the equation $2x - 7i = 10 + yi$.

EXAMPLE 3 Adding and Subtracting Complex Numbers

Add or subtract. Write the answer in standard form.




- a. $(8 - i) + (5 + 4i)$
- b. $(7 - 6i) - (3 - 6i)$
- c. $13 - (2 + 7i) + 5i$

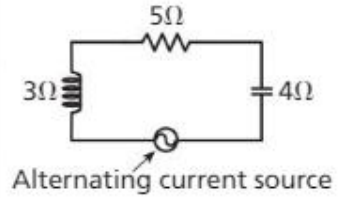


EXAMPLE 4 Solving a Real-Life Problem



Electrical circuit components, such as resistors, inductors, and capacitors, all oppose the flow of current. This opposition is called *resistance* for resistors and *reactance* for inductors and capacitors. Each of these quantities is measured in ohms. The symbol used for ohms is Ω , the uppercase Greek letter omega.

Component and symbol	Resistor 	Inductor 	Capacitor 
Resistance or reactance (in ohms)	R	L	C
Impedance (in ohms)	R	Li	$-Ci$



The table shows the relationship between a component's resistance or reactance and its contribution to impedance. A *series circuit* is also shown with the resistance or reactance of each component labeled. The impedance for a series circuit is the sum of the impedances for the individual components. Find the impedance of the circuit.

To multiply two complex numbers, use the Distributive Property, or the FOIL method, just as you do when multiplying real numbers or algebraic expressions.

EXAMPLE 5 Multiplying Complex Numbers

Multiply. Write the answer in standard form.

a. $4i(-6 + i)$

b. $(9 - 2i)(-4 + 7i)$

EXAMPLE 6 Solving Quadratic Equations

Solve (a) $x^2 + 4 = 0$ and (b) $2x^2 - 11 = -47$.

EXAMPLE 7 Finding Zeros of a Quadratic Function

Find the zeros of $f(x) = 4x^2 + 20$.

FINDING AN ENTRY POINT

The graph of f does not intersect the x -axis, which means f has no real zeros. So, f must have complex zeros, which you can find algebraically.

