

MFL Curriculum Map: French 2023/24

Year group	Au1	Au2	Sp1	Sp2	Su1	Su2
7 (3 hours per fortnight)	<p>Introduction to French and all about me (dynamo/studio 1 module 1)</p> <p>Reading Strategies French phonetics and alphabet Introductions: name, age, personality, numbers 1-30</p> <p style="text-align: center;">Avoir / etre</p>	<p>All about me (dynamo/studio 1 module 1)</p> <p>Do you have siblings, my pets- adjectival agreements</p> <p>Assessment 1: Reading and dictation</p> <p>Cultural Input: Christmas Traditions in french</p>	<p>Studio 1 /dynamo Module 3 Mes passe-temps</p> <p>Phonics</p> <p>Jouer à Faire du/de la</p> <p>Sports</p> <p>Cultural input : french sports people</p> <p>Viva 1 mod 2</p>	<p>Studio /dynamo 1 Module 3 Mes passe-temps</p> <p>Hobbies/ free time activities Aimer + INF</p> <p>-ER verbs (je/tu/il/elle/nous/ils/elles)</p> <p>Assessment 2: Listening and writing (photo description)</p> <p><u>Easter in France</u></p>	<p>Studio 1/dynamo Module 2 Mon college</p> <p>Phonics</p> <p>Aimer + subject Opinion verbs</p> <p>Opinions and reasons</p> <p>Time – 12hour clock</p> <p>Viva 1 mod 3</p>	<p>Studio/ dynamo 1 Module 2 Mon college</p> <p>Uniform</p> <p>Writing skills, my ideal school/uniform</p> <p>Il y aurait J’aimerais</p> <p style="text-align: center;">Assessment 3: Speaking (reading aloud) reading</p> <p><u>Bastille Day</u></p>
8 (3 hours per fortnight)	<p>Dynamo 1 module 5 pages 114-117</p> <p>Je vais a Paris</p> <p>Introduction to future tense, using aller Describing a city</p> <p>Cultural input : Paris</p>	<p>Dynamo 1 module 5 Pages 110-113</p> <p>Food and drink Ordering in a café</p> <p>Using ‘on va +infinitive’</p> <p>Speaking skills practice</p> <p>Assessment 1: reading</p> <p><u>Christmas in France</u></p>	<p>Dynamo 2 module 1 les vacances Holiday activities How was the holiday</p> <p>Introduction to regular perfect tense Using ‘aller’ in the perfect tense</p> <p>Irregular past participles</p> <p>Countries, mode of transport</p>	<p>Dynamo 2 module 1 les vacances Holiday activities How was the holiday</p> <p>Introduction to regular perfect tense</p> <p>Assessment 2: Writing 90 words and translation)</p>	<p>Dynamo 2 module 3 les loisirs</p> <p>TV programs /cinema New technology -ER verbs (opinion verbs/regarder)</p> <p>Negatives Recapping past tense</p>	<p>Ma routine, ta routine Dynamo 2 module 4 p 82,83,84,85</p> <p>Household chores, Daily routine, reflexive verbs, times, 24hour clock, sequencers</p> <p>Assessment 3: Writing 40 words and translation)</p>

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9 (3 hours per fortnight)	Dynamo 2 module 1 les vacances Using 'aller' in the perfect tense Irregular past participles Countries, mode of transport Holiday activities How was the holiday Introduction to regular perfect tense	Dynamo 2 module 1 les vacances How was the holiday Introduction to regular perfect tense Holiday disasters Assessment 1: Writing 90 words	Studio 1/dynamo Module 2 Mon college Phonics Aimer + subject Opinion verbs Opinions and reasons Time – 12hour clock	Studio/ dynamo 1 Module 2 Mon college Uniform Writing skills, my ideal school/uniform Il y aurait J'aimerais Assessment 2: Listening and writing (photo description)	Dynamo 3 module 2 : mes projets d'avenir Jobs Future plans Je veux+ infinitive Je voudrais + infinitive Near future tense	Studio GCSE Module 1 Qui suis-je? Regular –ER verbs in present Adjectives (masc/fem) Reflexive verbs Assessment 3: Reading and dictation, speaking, photocard description
10 (5 hours per fortnight)	Studio GCSE Module 5 Le Grand Large to use prepositions with countries to talk about holidays Conditionnal tense To use 3 tenses (perfect/present/future) To use the imperfect To use the plu-perfect	Studio GCSE Module 5 Le Grand Large to use prepositions with countries to talk about holidays Conditionnal tense To use 3 tenses (perfect/present/future) To use the imperfect To use the plu-perfect Speaking	Studio GCSE Module 6 Au Collège Present tense to discuss school timetables to give opinions on school Comparative modal verbs To compare French/Eng schools To use the subjunctive	StudioGCSE Module 6 Au Collège Healthy living/Vices Revision of food (Module 3 Pt de depart 1) Using the imperative to discuss healthy living Future tense Listening and reading assessment Speaking: Role play and photo card Assessment: 90-word and 150-word questions	StudioGCSE Module 7 Bon Travail! Conditional tense to discuss job preferences Using the Superlative Understanding the subjunctive Direct object pronouns Future tense Listening and reading assessment	Revision for mock exams Exam skills review

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	<p>Assessment: 90-word question</p> <p>Listening and reading assessment</p>		<p>Listening and reading assessment</p> <p>Speaking: General conversation</p>		<p>Speaking: Role play and photo card</p> <p>Assessment: 90-word and 150-word questions</p>
<p>11 (5 hours per fortnight)</p>	<p>Studio GCSE Module 8 Un oeil sur le monde</p> <p>Environmental problems</p> <p>Modal verbs</p> <p>Studio GCSE Module 4.5 En pleine action</p> <p>3 tenses (perfect, present and future revision to describe community projects)</p> <p>Speaking: General conversation</p>	<p>Speaking: General conversation</p> <p>Revision for mock exams</p> <p>Exam skills review</p>	<p>GCSE SKILLS REVIEW</p> <ol style="list-style-type: none"> 1) Distillation of key verbs into tense patterns 2) 90 word writing task – 16 mark crossover question 3) Translations to French 4) 40 word foundation question 16-marks/ higher 150 marks 5) Walk through of listening exam 6) Introduction to roleplay and photocard 	<p>Assessment 2: listening, reading, writing, speaking</p> <p>Development of general conversation questions - all themes and topics to be covered to allow for adequate revision of modules</p> <p>Roleplay – variety of themes, how to prepare, easy wins</p> <p>Photocard – PALMA photo description, question and answer pairs, giving extra information in your answer</p>	<p>Official speaking exams late April: Date TBC</p> <p>Exam Skills</p> <p>Key vocabulary for exams- words that show agreement, contradiction, false friends</p> <p>Reading paper: Part B – questions and answers in French</p> <p>Recap of writing paper</p>

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