Year	Au1	Au2	Sp1	Sp2	Su1	Su2
group						
7 (3 hours	Introduction to French and all about me (dynamo/studio 1 module 1)	All about me (dynamo/studio 1 module 1)	Studio 1 /dynamo Module 3 Mes passe-temps	Studio /dynamo 1 Module 3 Mes passe-temps	Studio 1/dynamo Module 2 Mon college	Studio/ dynamo 1 Module 2 Mon college
per fortnight)	Reading Strategies French phonetics and	Do you have siblings, my	Phonics	Hobbies/ free time activities	Phonics	Uniform
	alphabet Introductions: name, age, personality, numbers 1-30	pets- adjectival agreements	Jouer à Faire du/de la	Aimer + INF -ER verbs	Aimer + subject Opinion verbs	Writing skills, my ideal school/uniform
	Avoir / etre	Assessment 1: Reading and dictation	Sports	(je/tu/il/elle/nous/ils/elles	Opinions and reasons	Il y aurait J'aimerais
		Cultural Input: Christmas Traditions in french	Cultural input : french sports people	Assessment 2: Listening and writing (photo	Time – 12hour clock	Assessment 3:
		Traditions in french	Viva 1 mod 2	description) <u>Easter in France</u>	Viva 1 mod 3	Speaking (reading aloud) reading
						Bastille Day
8 (3 hours	Dynamo 1 module 5 pages 114-117	Dynamo 1 module 5 Pages 110-113	Dynamo 2 module 1 les vacances Holiday activities	Dynamo 2 module 1 les vacances Holiday activities	Dynamo 2 module 3 les loisirs	Ma routine, ta routine Dynamo 2 module 4 p 82,83,84,85
per fortnight)	Je vais a Paris Introduction to future	Food and drink Ordering in a café	How was the holiday	How was the holiday	TV programs /cinema New technology -ER verbs (opinion	Household chores, Daily routine, reflexive verbs,
	tense, using aller Describing a city	Using 'on va +infinitive' Speaking skills practice	Introduction to regular perfect tense Using 'aller' in the perfect	Introduction to regular perfect tense Assessment 2: Writing 90	verbs/regarder) Negatives	times, 24hour clock, sequencers Assessment 3: Writing
	Cultural input : Paris		tense	words and translation)	Recapping past tense	40 words and
		Assessment 1: reading	Irregular past participles			translation)
		Christmas in France	Countries, mode of transport			

9	Dynamo 2 module 1 les	Dynamo 2 module 1 les	Studio 1/dynamo	Studio/ dynamo 1	Dynamo 3 module 2 :	Studio GCSE Module 1
	vacances	vacances	Module 2	Module 2	mes projets d'avenir	Qui suis-je?
(3 hours	Using 'aller' in the perfect	How was the holiday	Mon college	Mon college		
per	tense					Regular –ER verbs in
fortnight)			Phonics	Uniform	Jobs	present
	Irregular past participles	Introduction to regular			Future plans	
		perfect tense	Aimer + subject	Writing skills, my ideal	Je veux+ infinitive	Adjectives (masc/fem)
	Countries, mode of		Opinion verbs	school/uniform	Je voudrais + infinitive	D (1 : 1
	transport	Holida disasters	Oniniana and massama	Il	Noon future topo	Reflexive verbs
	Holiday activities How was the holiday	Assessment 1: Writing 90	Opinions and reasons	Il y aurait J'aimerais	Near future tense	
	now was the holiday	words	Time – 12hour clock	Jaillelais		Assessment 3: Reading
		words	Time 12hour clock	Assessment 2: Listening		and dictation,
	Introduction to regular			and writing (photo		speaking, photocard
	perfect tense			description)		description
	'			, ,		•
10	Studio GCSE Module 5	Studio GCSE Module 5	Studio GCSE Module 6	StudioGCSE Module 6	StudioGCSE Module 7	Revision for mock
(5 hours	Le Grand Large	Le Grand Large	Au Collège	Au Collège	Bon Travail!	exams
(5 hours			_	Au Collège Healthy living/Vices		
per	to use prepositions with	to use prepositions with	Present tense to	Healthy living/Vices	Conditional tense to	exams Exam skills review
•			Present tense to discuss school	Healthy living/Vices Revision of food (Module	Conditional tense to discuss job	
per	to use prepositions with countries	to use prepositions with countries	Present tense to	Healthy living/Vices	Conditional tense to	
per	to use prepositions with	to use prepositions with	Present tense to discuss school timetables	Revision of food (Module 3 Pt de depart 1)	Conditional tense to discuss job preferences	
per	to use prepositions with countries	to use prepositions with countries	Present tense to discuss school	Healthy living/Vices Revision of food (Module 3 Pt de depart 1) Using the imperative to	Conditional tense to discuss job	
per	to use prepositions with countries	to use prepositions with countries	Present tense to discuss school timetables to give opinions on	Revision of food (Module 3 Pt de depart 1)	Conditional tense to discuss job preferences	
per	to use prepositions with countries to talk about holidays	to use prepositions with countries to talk about holidays	Present tense to discuss school timetables to give opinions on	Healthy living/Vices Revision of food (Module 3 Pt de depart 1) Using the imperative to	Conditional tense to discuss job preferences Using the Superlative	
per	to use prepositions with countries to talk about holidays	to use prepositions with countries to talk about holidays	Present tense to discuss school timetables to give opinions on school	Revision of food (Module 3 Pt de depart 1) Using the imperative to discuss healthy living	Conditional tense to discuss job preferences Using the Superlative Understanding the	
per	to use prepositions with countries to talk about holidays Conditionnal tense To use 3 tenses	to use prepositions with countries to talk about holidays Conditionnal tense To use 3 tenses	Present tense to discuss school timetables to give opinions on school	Healthy living/Vices Revision of food (Module 3 Pt de depart 1) Using the imperative to discuss healthy living Future tense Listening and reading	Conditional tense to discuss job preferences Using the Superlative Understanding the	
per	to use prepositions with countries to talk about holidays Conditionnal tense To use 3 tenses (perfect/present/future)	to use prepositions with countries to talk about holidays Conditionnal tense To use 3 tenses (perfect/present/future)	Present tense to discuss school timetables to give opinions on school Comparative	Healthy living/Vices Revision of food (Module 3 Pt de depart 1) Using the imperative to discuss healthy living Future tense Listening and reading assessment	Conditional tense to discuss job preferences Using the Superlative Understanding the subjunctive Direct object pronouns	
per	to use prepositions with countries to talk about holidays Conditionnal tense To use 3 tenses	to use prepositions with countries to talk about holidays Conditionnal tense To use 3 tenses	Present tense to discuss school timetables to give opinions on school Comparative modal verbs To compare	Healthy living/Vices Revision of food (Module 3 Pt de depart 1) Using the imperative to discuss healthy living Future tense Listening and reading assessment Speaking: Role play and	Conditional tense to discuss job preferences Using the Superlative Understanding the subjunctive	
per	to use prepositions with countries to talk about holidays Conditionnal tense To use 3 tenses (perfect/present/future) To use the imperfect	to use prepositions with countries to talk about holidays Conditionnal tense To use 3 tenses (perfect/present/future) To use the imperfect	Present tense to discuss school timetables to give opinions on school Comparative modal verbs	Revision of food (Module 3 Pt de depart 1) Using the imperative to discuss healthy living Future tense Listening and reading assessment Speaking: Role play and photo card	Conditional tense to discuss job preferences Using the Superlative Understanding the subjunctive Direct object pronouns Future tense	
per	to use prepositions with countries to talk about holidays Conditionnal tense To use 3 tenses (perfect/present/future)	to use prepositions with countries to talk about holidays Conditionnal tense To use 3 tenses (perfect/present/future) To use the imperfect To use the plu-perfect	Present tense to discuss school timetables to give opinions on school Comparative modal verbs To compare French/Eng schools	Revision of food (Module 3 Pt de depart 1) Using the imperative to discuss healthy living Future tense Listening and reading assessment Speaking: Role play and photo card Assessment: 90-word and	Conditional tense to discuss job preferences Using the Superlative Understanding the subjunctive Direct object pronouns Future tense Listening and reading	
per	to use prepositions with countries to talk about holidays Conditionnal tense To use 3 tenses (perfect/present/future) To use the imperfect	to use prepositions with countries to talk about holidays Conditionnal tense To use 3 tenses (perfect/present/future) To use the imperfect	Present tense to discuss school timetables to give opinions on school Comparative modal verbs To compare	Revision of food (Module 3 Pt de depart 1) Using the imperative to discuss healthy living Future tense Listening and reading assessment Speaking: Role play and photo card	Conditional tense to discuss job preferences Using the Superlative Understanding the subjunctive Direct object pronouns Future tense	

WIFE CUITICUIUM Wap. French 2023/24									
	Assessment: 90-word question Listening and reading assessment		assessr Speakii conver	ng: General sation		Speaking: Role play and photo card Assessment: 90-word and 150-word questions			
11	Studio GCSE Module 8		GCSE	SKILLS REVIEW	Assessment 2: listening,	Official speaking			
	Un oeil sur le monde	Speaking: General			reading, writing, speaking	exams late April: Date			
(5 hours		conversation	1)	Distillation of		TBC			
per	Environmental problems	De tetra francisco		key verbs into	Development of general				
fortnight)	Modal verbs	Revision for mock exams		tense patterns	conversation questions -	Exam Skills			
	Studio GCSE Module 4.5 En pleine action	Exam skills review			all themes and topics to				
		LXdIII SKIIIS TEVIEW	2)	<mark>90 word</mark>	be covered to allow for	Key vocabulary for			
				writing task –	adequate revision of	exams- words that			
				<mark>16 mark</mark>	modules	show agreement,			
				crossover		contradiction, false			
	3 tenses (perfect, present			<mark>question</mark>	Roleplay – variety of	<mark>friends</mark>			
	and future revision to		2)	Turneletiene te	themes, how to prepare,	Dan dina manana Dant D			
	describe community		3)	Translations to	easy wins	Reading paper: Part B			
	projects)			<mark>French</mark>	Photocard – PALMA	questions and answers in French			
	Speaking: General		4)	40 word	photo description,	answers in French			
	conversation		4)	foundation	question and answer	Recap of writing paper			
				question 16-	pairs, giving extra	necap of writing paper			
				marks/ higher	information in your				
				150 marks	answer				
					_				
			5)	Walk through					
				of listening					
				exam					
			6)	Introduction to roleplay and photocard					