|  |  |  |
| --- | --- | --- |
| ACTIVITY | PROPOSED TIME ALLOCATION | MATERIALS |
| Welcome & Introductions | 5 minutes |  |
| Mindfulness Activity | 5 minutes |  |
| Overview of Ready Set Succeed and Purpose of Direct Family Engagement & Advocacy Activities | 10 minutes |  |
| Impact of Discrimination at the PreK Level | 15 minutes | Handout – Rate the Situation |
| Discussion: What Does Educational Advocacy Mean to You? | 15 minutes | Handout – Important Vocabulary |
| Advocacy Strategies & Tools for Parents | 5 minutes |  |
| Close | 5 minutes | Feedback Survey |



**AREA FOR NOTES**

Date:

Location:

**NEXT SESSION**

Topic:

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**SESSION 3 – PART A Understanding School Based Advocacy in Early Care and Education (ECE)**

**Direct Family Engagement and Advocacy Activities**



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Date:

Facilitator:

**AGENDA**