# UNION BAPTIST COLLEGE AND THEOLOGICAL SEMINARY

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# ACADEMIC CATALOG

2020 - 2022

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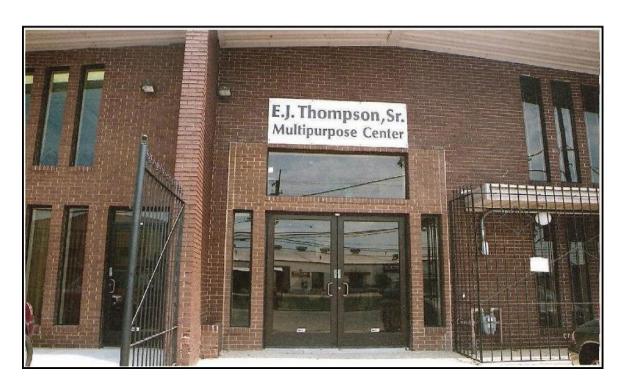
MASTER OF THEOLOGY DEGREE

MASTER OF DIVINITY DEGREE

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#### **CATALOG OF**

#### THE UNION BAPTIST COLLEGE AND THEOLOGICAL SEMINARY



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#### UNION'S ARTICLES OF FAITH

All members of the faculty shall be required to subscribe to the Articles of Faith of Beliefs and publicly sign these Articles at the opening of the session at which they enter upon their duties.

#### I. THE SCRIPTURES

The Scriptures of the Old and New Testaments were given by inspiration of God, and are the only sufficient, certain and authoritative rule of all saving knowledge, faith and obedience.

#### II. GOD

There is but one God, the Maker, Preserver and Ruler of all things, having in and of himself, all perfections, and being infinite in them all; and to Him all creatures owe the highest love, reverence and obedience.

#### III. THE TRINITY

God is revealed to us as Father, Son and Holy Spirit each with distinct personal attributes, but without division of nature, essence or being.

#### IV. PROVIDENCE

God from eternity, decrees or permits all things that come to pass, and perpetually upholds, directs, and governs all creatures and all events; yet so as not in any wise to be the author or approver of sin nor to destroy the free will and responsibility of intelligent creatures.

#### V. ELECTION

Election is God's eternal choice of some persons unto everlasting life - not because of foreseen merit in them, but of his mere mercy in Christ - in consequence of which choice they are called, justified and glorified.

#### VI. THE FALL OF MAN

God originally created man in His own image, and free from sin; but, through the temptation of Satan, he transgressed the command of God, and fell from his original holiness and righteousness; whereby his posterity inherit a nature corrupt and wholly opposed to God and His law, are under condemnation, and as soon as they are capable of moral action, become actual transgressors.

#### VII. THE MEDIATOR

Jesus Christ, the only begotten Son of God, is the divinely appointed mediator between God and man. Having taken upon Himself human nature, yet without sin, He perfectly fulfilled the law, suffered and died upon the cross for the salvation of sinners. He was buried, and rose again the third day, and ascended to His Father, at whose right hand He ever liveth to make intercession for His people. He is the only Mediator, the Prophet, Priest and King of the Church, and Sovereign of the Universe.

#### VIII. REGENERATION

Regeneration is a change of heart, wrought by the Holy Spirit, who quickened the dead in trespasses and sins enlightening their minds spiritually and savingly to understand the Word of God, and renewing their whole nature, so that they love and practice holiness. It is a work of God's free and special grace alone.

#### IX. REPENTANCE

Repentance is an evangelical grace, wherein a person being, by the Holy Spirit, made sensible of the manifold evil of his sin, humbleth himself for it, with godly sorrow, detestation of it, and self-abhorrence, with a purpose and endeavor to walk before God so as to please Him in all things.

#### X. FAITH

Saving faith is the belief, on God's authority of whatsoever is revealed in His Word concerning Christ; accepting and resting upon Him alone for justification and eternal life. It is wrought in the heart by the Holy Spirit, and is accompanied by all other saving graces, and leads to a life of holiness.

#### XI. JUSTIFICATION

Justification is God's gracious and full acquittal of sinners, who believe in Christ, from all sin, through the satisfaction that Christ has made; not for anything wrought in them or done by them; but on account of the obedience and satisfaction of Christ, they receiving and resting on Him and His righteousness by faith.

#### XII. SANCTIFICATION

Those who have been regenerated are also sanctified, by God's word and Spirit dwelling in them. This sanctification is progressive through the supply of Divine strength, which all saints seek to obtain, pressing after a heavenly life in cordial obedience to all Christ's commands.

#### XIII. PERSEVERANCE OF THE SAINTS

Those whom God hath accepted in the Beloved, and sanctified by His Spirit, will never totally nor finally fall away from the state of grace, but shall certainly persevere to the end; and though they may fall, through neglect and temptation, into sin, whereby they grieve the Spirit, impair their graces and comforts, bring reproach on the Church, and temporal judgments on themselves, yet they shall be renewed again unto repentance, and be kept by the power of God through faith unto salvation.

#### XIV. THE CHURCH

The Lord Jesus is the Head of the Church, which is composed of all his true disciples, and in Him is invested supremely all power for its government. According to his commandment, Christians are to associate themselves into particular societies or churches; and to each of these churches he hath given needful authority for administering that order, discipline and worship which he hath appointed. The regular officers of a Church are Bishops or Elders, and Deacons.

#### XV. BAPTISM

Baptism is an ordinance of the Lord Jesus, obligatory upon every believer, wherein he is immersed in water in the name of the Father, and of the Son, and of the Holy Spirit, as a sign of his fellowship with the death and resurrection of Christ, of remission of sins, and of his giving himself up to God, to live and walk in newness of life. It is prerequisite to church fellowship, and to participation in the Lord's Supper.

#### XVI. THE LORD'S SUPPER

The Lord's Supper is an ordinance of Jesus Christ, to be administered with the elements of bread and wine, and to be observed by his churches till the end of the world. It is in no sense a sacrifice, but is designed to commemorate his death, to confirm the faith and other graces of Christians, and to be a bond, pledge and renewal of their communion with him, and of their church fellowship.

#### XVII. THE LORD'S DAY

The Lord's Day is a Christian institution for regular observance, and should be employed in exercises of worship and spiritual devotion, both public and private, resting from worldly employments and amusements, works of necessity and mercy only excepted.

#### XVIII. LIBERTY OF CONSCIENCE

God alone is Lord of the conscience, and He hath left it free from the doctrines and commandments of men, which are in anything contrary to His word, or not contained in it. Civil magistrates being ordained of God, subjection in all lawful things commanded by them ought to be yielded by us in the Lord, not only for wrath, but also for conscience sake.

#### XIX. THE RESURRECTION

The bodies of men after death return to dust, but their spirits return immediately to God - the righteous to rest with Him; the wicked, to be reserved under darkness to the judgment. At the last day, the bodies of all the dead, both just and unjust, will be raised.

#### XX. THE JUDGMENT

God hath appointed a day, wherein he will judge the world by Jesus Christ, when everyone shall receive according to his deeds: the wicked shall go into everlasting punishment; the righteous, into everlasting life.

#### THE BAPTIST FAITH AND MESSAGE

#### I. The Scriptures

The Holy Bible was written by men divinely inspired and is God's revelation of Himself to man. It is a perfect treasure of divine instruction. It has God for its author, salvation for its end, and truth, without any mixture of error, for its matter. Therefore, all Scripture is totally true and trustworthy. It reveals the principles by which God judges us, and therefore is, and will remain to the end of the world, the true center of Christian union, and the supreme standard by which all human conduct, creeds, and religious opinions should be tried. All Scripture is a testimony to Christ, who is Himself the focus of divine revelation.

Exodus 24:4; Deuteronomy 4:1-2; 17:19; Joshua 8:34; Psalms 19:7-10; 119:11,89,105,140; Isaiah 34:16; 40:8; Jeremiah 15:16; 36:1-32; Matthew 5:17-18; 22:29; Luke 21:33; 24:44-46; John 5:39; 16:13-15; 17:17; Acts 2:16ff.; 17:11; Romans 15:4; 16:25-26; 2 Timothy 3:15-17; Hebrews 1:1-2; 4:12; 1 Peter 1:25; 2 Peter 1:19-21.

#### II. God

There is one and only one living and true God. He is an intelligent, spiritual, and personal Being, the Creator, Redeemer, Preserver, and Ruler of the universe. God is infinite in holiness and all other perfections. God is all powerful and all knowing; and His perfect knowledge extends to all things, past, present, and future, including the future decisions of His free creatures. To Him we owe the highest love, reverence, and obedience. The eternal triune God reveals Himself to us as Father, Son, and Holy Spirit, with distinct personal attributes, but without division of nature, essence, or being.

#### A. God the Father

God as Father reigns with providential care over His universe, His creatures, and the flow of the stream of human history according to the purposes of His grace. He is all powerful, all knowing, all loving, and all wise. God is Father in truth to those who become children of God through faith in Jesus Christ. He is fatherly in His attitude toward all men.

Genesis 1:1; 2:7; Exodus 3:14; 6:2-3; 15:11ff.; 20:1ff.; Leviticus 22:2; Deuteronomy 6:4; 32:6; 1 Chronicles 29:10; Psalm 19:1-3; Isaiah 43:3,15; 64:8; Jeremiah 10:10; 17:13; Matthew 6:9ff.; 7:11;23:9;28:19;Mark1:9-11;John4:24;5:26; 14:6-13; 17:1-8; Acts 1:7; Romans 8:14-15; 1 Corinthians 8:6; Galatians 4:6; Ephesians 4:6; Colossians 1:15; 1 Timothy 1:17; Hebrews 11:6; 12:9; 1 Peter 1:17; 1 John 5:7.

#### B. God the Son

Christ is the eternal Son of God. In His incarnation as Jesus Christ He was conceived of the Holy Spirit and born of the virgin Mary. Jesus perfectly revealed and did the will of God, taking upon Himself human nature with its demands and necessities and identifying Himself completely with mankind yet without sin. He honored the divine law by His personal obedience, and in His substitutionary death on the cross He made provision for the redemption of men from sin. He was raised from the dead with a glorified body and appeared to His disciples as the person who was with them before His crucifixion. He ascended into heaven and is now exalted at the right hand of God where He is the One Mediator, fully God, fully man, in whose Person

is effected the reconciliation between God and man. He will return in power and glory to judge the world and to consummate His redemptive mission. He now dwells in all believers as the living and ever present Lord.

Genesis 18:1ff; Psalms 2:7ff; 110:1ff; Isaiah 7:14; 53; Matthew 1:18-23; 3:17; 8:29; 11:27; 14:33; 16:16,27; 17:5; 27; 28:1-6,19; Mark 1:1; 3:11; Luke 1:35; 4:41; 22:70; 24:46; John 1:1-18,29; 10:30,38; 11:25-27; 12:44-50; 14:7-11; 16:15-16,28; 17:1-5, 21-22; 20:1-20,28; Acts 1:9; 2:22-24; 7:55-56; 9:4-5,20; Romans 1:3-4; 3:23-26; 5:6-21; 8:1-3,34; 10:4; 1 Corinthians 1:30; 2:2; 8:6; 15:1-8,24-28; 2 Corinthians 5:19-21; 8:9; Galatians 4:4-5; Ephesians 1:20; 3:11; 4:7-10; Philippians 2:5-11; Colossians 1:13-22; 2:9; 1 Thessalonians 4:14-18; 1 Timothy 2:5-6; 3:16; Titus 2:13-14; Hebrews 1:1-3; 4:14-15; 7:14-28; 9:12-15,24-28; 12:2; 13:8; 1 Peter 2:21-25; 3:22; 1 John 1:7-9; 3:2; 4:14-15; 5:9; 2John 7-9; Revelation 1:13-16;5:9-14; 12:10-11; 13:8; 19:16.

#### C. God the Holy Spirit

The Holy Spirit is the Spirit of God, fully divine. He inspired holy men of old to write the Scriptures. Through illumination He enables men to understand truth. He exalts Christ. He convicts men of sin, of righteousness, and of judgment. He calls men to the Saviour, and effects regeneration. At the moment of regeneration He baptizes every believer into the Body of Christ. He cultivates Christian character, comforts believers, and bestows the spiritual gifts by which they serve God through His church. He seals the believer unto the day of final redemption. His presence in the Christian is the guarantee that God will bring the believer into the fullness of the stature of Christ. He enlightens and empowers the believer and the church in worship, evangelism, and service.

Genesis 1:2; Judges 14:6; Job 26:13; Psalms 51:11; 139:7ff.; Isaiah 61:1-3; Joel 2:28-32; Matthew 1:18; 3:16; 4:1; 12:28-32; 28:19; Mark 1:10,12; Luke 1:35; 4:1,18-19; 11:13; 12:12; 24:49; John 4:24; 14:16-17,26; 15:26; 16:7-14; Acts 1:8; 2:1-4,38; 4:3 1; 5:3; 6:3; 7:55; 8: 17,39; 10:44; 13:2; 15:28; 16:6; 19:1-6; Romans 8:9-11,14-16,26-27; 1 Corinthians 2:10-14; 3:16; 12:3-11,13; Galatians 4:6; Ephesians 1:13-14; 4:30; 5:18; 1 Thessalonians 5:19; 1 Timothy 3:16; 4:1; 2 Timothy 1:14; 3:16; Hebrews 9:8,14;2Peter 1:21; 1 John4:13;5:6-7;Revelation 1:10;22:17.

#### III. Man

Man is the special creation of God, made in His own image. He created them male and female as the crowning work of His creation. The gift of gender is thus part of the goodness of God's creation. In the beginning man was innocent of sin and was endowed by his Creator with freedom of choice. By his free choice man sinned against God and brought sin into the human race. Through the temptation of Satan man transgressed the command of God, and fell from his original innocence whereby his posterity inherit a nature and an environment inclined toward sin. Therefore, as soon as they are capable of moral action, they become transgressors and are under condemnation. Only the grace of God can bring man into His holy fellowship and enable man to fulfill the creative purpose of God. The sacredness of human personality is evident in that God created

man in His own image, and in that Christ died for man; therefore, every person of every race possesses full dignity and is worthy of respect and Christian love.

Genesis 1:26-30; 2:5,7,18-22; 3; 9:6; Psalms 1; 8:3-6; 32:1-5; 51:5; Isaiah 6:5; Jeremiah 17:5; Matthew 16:26; Acts 17:26-31; Romans 1:19-32; 3:10-18,23; 5:6,12,19; 6:6; 7:14-25; 8:14-18,29; 1 Corinthians 1:21-31; 15:19,21-22; Ephesians 2:1-22; Colossians 1:21-22; 3:9-11.

#### IV. Salvation

Salvation involves the redemption of the whole man, and is offered freely to all who accept Jesus Christ as Lord and Saviour, who by His own blood obtained eternal redemption for the believer. In its broadest sense salvation includes regeneration, justification, sanctification, and glorification. There is no salvation apart from personal faith in Jesus Christ as Lord.

A. Regeneration, or the new birth, is a work of God's grace whereby believers become new creatures in Christ Jesus. It is a change of heart wrought by the Holy Spirit through conviction of sin, to which the sinner responds in repentance toward God and faith in the Lord Jesus Christ. Repentance and faith are inseparable experiences of grace.

Repentance is a genuine turning from sin toward God. Faith is the acceptance of Jesus Christ and commitment of the entire personality to Him as Lord and Saviour.

- B. Justification is God's gracious and full acquittal upon principles of His righteousness of all sinners who repent and believe in Christ. Justification brings the believer unto a relationship of peace and favor with God.
- C. Sanctification is the experience, beginning in regeneration, by which the believer is set apart to God's purposes, and is enabled to progress toward moral and spiritual maturity through the presence and power of the Holy Spirit dwelling in him. Growth in grace should continue throughout the regenerate person's life.
- D. Glorification is the culmination of salvation and is the final blessed and abiding state of the redeemed.

Genesis 3:15; Exodus 3:14-17; 6:2-8; Matthew 1:21; 6:21- 26; 27:22-28:6; Luke 1:68-69; 2:28-32; John 1:11-14, 29; 3:3-21, 36; 5:24; 10:9,28-29; 15:1-16; 17:17; Acts 2:21; 4:12; 15:11; 16:30-31; 17:30-31; 20:32; Romans 1:16-18; 2:4; :23-25; 4:3ff.; 5:8-10; 6:12-3; 8:1-18, 29-39; 10:9-10, 13; 13:11-14; Corinthians 1:18,30; 6:19-20; 15:10; 2 Corinthians 5:17-20; Galatians 2:20; 3:13; 5:22-25; 6:15; Ephesians 1:7; 2:8-22; 4:11- 16; Philippians 2:12-13; Colossians 1:9-22; 3:1ff.; 1 Thessalonians 5:23-24; 2 Timothy 1:12; Titus 2:11-14; Hebrews 2:1-3; 5:8-9; 9:24-28; 11:1-12:8,14; James 2:14-26; 1 Peter 1:2- 23; 1 John 1:6-2:11; Revelation 3:20; 21:1-22:5.

#### V. God's Purpose of Grace

Election is the gracious purpose of God, according to which He regenerates, justifies, sanctifies, and glorifies sinners. It is consistent with the free agency of man, and comprehends all the means in connection with the end. It is the glorious display of God's sovereign goodness, and is infinitely wise, holy, and unchangeable. It excludes boasting and promotes humility.

All true believers endure to the end. Those whom God has accepted in Christ, and sanctified by His Spirit, will never fall away from the state of grace, but shall persevere to the end. Believers may fall into sin through neglect and temptation, whereby they grieve the Spirit, impair their graces and comforts, and bring reproach on the cause of Christ and temporal judgments on themselves; yet they shall be kept by the power of God through faith unto salvation.

Genesis 12:1-3; Exodus 19:5-8; 1 Samuel 8:4-7,19-22; Isaiah 5:1-7; Jeremiah 31:31ff.; Matthew 16:18-19; 21:28-45; 24:22,31; 25:34; Luke 1:68-79; 2:29-32; 19:41-44; 24:44-48; John 1:12-14; 3:16; 5:24; 6:44-45,65; 10:27-29; 15:16; 17:6,12,17-18; Acts 20:32; Romans 5:9-10; 8:28-39; 10:12-15; 11:5-7,26-36; 1 Corinthians 1:1-2; 15:24-28; Ephesians 1:4-23; 2:1-10; 3:1-11; Colossians 1:12-14; 2 Thessalonians 2:13-14; 2 Timothy 1:12; 2:10,19; Hebrews 11:39-12:2; James 1:12; 1 Peter 1:2-5,13; 2:4-10; 1 John 1:7-9; 2:19; 3:2.

#### Vi. The Church

A New Testament church of the Lord Jesus Christ is an autonomous local congregation of baptized believers, associated by covenant in the faith and fellowship of the gospel; observing the two ordinances of Christ, governed by His laws, exercising the gifts, rights, and privileges invested in them by His Word, and seeking to extend the gospel to the ends of the earth. Each congregation operates under the Lordship of Christ through democratic processes. In such a congregation each member is responsible and accountable to Christ as Lord. Its scriptural officers are pastors and deacons. While both men and women are gifted for service in the church, the office of pastor is limited to men as qualified by Scripture.

The New Testament speaks also of the church as the Body of Christ which includes all of the redeemed of all the ages, believers from every tribe, and tongue, and people, and nation. Matthew 16:15-19; 18:15-20; Acts 2:41-42,47; 5:11-14; 6:3-6; 13:1-3; 14:23,27; 15:1-30; 16:5; 20:28; Romans 1:7; 1 Corinthians 1:2; 3:16; 5:4-5; 7:17; 9:13-14; 12; Ephesians 1:22-23; 2:19-22; 3:8-11,21; 5:22-32; Philippians 1:1; Colossians 1:18; 1 Timothy 2:9-14; 3:1-15; 4:14; Hebrews 11:39-40; 1 Peter 5:1-4; Revelation 2-3; 21:2-3.

#### VII. Baptism and the Lord's Supper

Christian baptism is the immersion of a believer in water in the name of the Father, the Son, and the Holy Spirit. It is an act of obedience symbolizing the believer's faith in a crucified, buried, and risen Saviour, the believer's death to sin, the burial of the old life, and the resurrection to walk in newness of life in Christ Jesus. It is a testimony to his faith in the final resurrection of the dead. Being a church ordinance, it is prerequisite to the privileges of church membership and to the Lord's Supper.

The Lord's Supper is a symbolic act of obedience whereby members of the church, through partaking of the bread and the fruit of the vine, memorialize the death of the Redeemer and anticipate His second coming.

Matthew 3:13-17; 26:26-30; 28:19-20; Mark 1:9-11; 14:22-26; Luke 3:21-22; 22:19-20; John 3:23; Acts 2:41-42; 8:35-39; 16:30-33; 20:7; Romans 6:3-5; 1 Corinthians 10:16,21; 11:23-29; Colossians 2:12.

#### VIII. The Lord's Day

The first day of the week is the Lord's Day. It is a Christian institution for regular observance. It commemorates the resurrection of Christ from the dead and should include exercises of worship and spiritual devotion, both public and private. Activities on the Lord's Day should be commensurate with the Christian's conscience under the Lordship of Jesus Christ.

Exodus 20:8-11; Matthew 12:1-12; 28:1ff.; Mark 2:27-28; 16:1-7; Luke 24:1-3,33-36; John 4:21-24; 20:1,19-28; Acts 20:7; Romans 14:5-10; I Corinthians 16:1-2; Colossians 2:16; 3:16; Revelation 1:10

#### IX. The Kingdom

The Kingdom of God includes both His general sovereignty over the universe and His particular kingship over men who willfully acknowledge Him as King. Particularly the Kingdom is the realm of salvation into which men enter by trustful, childlike commitment to Jesus Christ. Christians ought to pray and to labor that the Kingdom may come and God's will be done on earth. The full consummation of the Kingdom awaits the return of Jesus Christ and the end of this age.

Genesis 1:1; Isaiah 9:6-7; Jeremiah 23:5-6; Matthew 3:2; 4:8-10,23; 12:25-28; 13:1-52; 25:31-46; 26:29; Mark 1:14-15; 9:1; Luke 4:43; 8:1; 9:2; 12:31-32; 17:20-21; 23:42; John 3:3; 18:36; Acts 1:6-7; 17:22-31; Romans 5:17; 8:19; 1 Corinthians 15:24-28; Colossians 1:13; Hebrews 11:10,16; 12:28; 1 Peter 2:4-10; 4:13; Revelation 1:6,9; 5:10; 11:15; 21-22.

#### X. Last Things

God, in His own time and in His own way, will bring the world to its appropriate end. According to His promise, Jesus Christ will return personally and visibly in glory to the earth; the dead will be raised; and Christ will judge all men in righteousness. The unrighteous will be consigned to Hell, the place of everlasting punishment. The righteous in their resurrected and glorified bodies will receive their reward and will dwell forever in Heaven with the Lord.

Isaiah 2:4; 11:9; Matthew 16:27; 18:8-9; 19:28; 24:27,30,36,44; 25:31-46; 26:64; Mark 8:38; 9:43-48; Luke 12:40,48; 16:19-26; 17:22-37; 21:27-28; John 14:1-3; Acts 1:11; 17:31; Romans 14:10; 1 Corinthians 4:5; 15:24-28,35-58; 2 Corinthians 5:10; Philippians 3:20-21; Colossians 1:5; 3:4; 1 Thessalonians 4:14-18; 5:1ff.; 2 Thessalonians 1:7ff.; 2; 1 Timothy 6:14; 2 Timothy 4:1,8; Titus 2:13; Hebrews 9:27-28; James 5:8; 2 Peter 3:7ff.; 1 John2:28; 3:2; Jude 14; Revelation 1:18; 3:11; 20:1-22:13.

#### XI. Evangelism and Missions

It is the duty and privilege of every follower of Christ and of every church of the Lord Jesus Christ to endeavor to make disciples of all nations. The new birth of man's spirit by God's Holy Spirit means the birth of love for others. Missionary effort on the part of all rests thus upon a spiritual necessity of the regenerate life, and is expressly and repeatedly commanded in the teachings of Christ. The Lord Jesus Christ has commanded the preaching of the gospel to all nations. It is the duty of every child of God to seek constantly to win the lost to Christ by verbal witness undergirded by a Christian lifestyle, and by other methods in harmony with the gospel of Christ.

Genesis 12:1-3; Exodus 19:5-6; Isaiah 6:1-8; Matthew 9:37-38; 10:5-15; 13:18-30, 37-43; 16:19; 22:9-10; 24:14; 28:18-20; Luke 10:1-18; 24:46-53; John 14:11-12; 15:7-8,16; 17:15; 20:21; Acts

1:8; 2; 8:26-40; 10:42-48; 13:2-3; Romans 10:13-15; Ephesians

3:1-11; 1 Thessalonians 1:8; 2 Timothy 4:5; Hebrews 2:1-3; 11:39-12:2; 1 Peter 2:4-10; Revelation 22:17.

#### XII. Education

Exodus 17:12; 18:17ff.; Judges 7:21; Ezra 1:3-4; 2:68-69; 5:14-15; Nehemiah 4; 8:1-5; Matthew 10:5-15; 20:1-16; 22:1-10; 28:19-20; Mark

2:3; Luke 10:1ff.; Acts 1:13-14; 2:1ff.; 4:31-37;

Christianity is the faith of enlightenment and intelligence. In Jesus Christ abide all the treasures of wisdom and knowledge. All sound learning is, therefore, a part of our Christian heritage. The new birth opens all human faculties and creates a thirst for knowledge. Moreover, the cause of education in the Kingdom of Christ is coordinate with the causes of missions and general benevolence, and should receive along with these the liberal support of the churches. An adequate system of Christian education is necessary to a complete spiritual program for Christ's people.

In Christian education there should be a proper balance between academic freedom and academic responsibility. Freedom in any orderly relationship of human life is always limited and never absolute. The freedom of a teacher in a Christian school, college, or seminary is limited by the pre-eminence of Jesus Christ, by the authoritative nature of the Scriptures, and by the distinct purpose for which the school exists.

Deuteronomy 4:1,5,9,14; 6:1-10; 31:12-13; Nehemiah 8:1-8; Job 28:28; Psalms 19:7ff.; 119:11; Proverbs 3:13ff.; 4:1-10; 8:1-7,11; 15:14; Ecclesiastes 7:19; Matthew 5:2; 7:24ff.; 28:19-20; Luke 2:40; 1 Corinthians 1:18-3 1; Ephesians 4:11-16; Philippians 4:8; Colossians 2:3,8-9; 1 Timothy 1:3-7; 2 Timothy 2:15; 3:14-17; Hebrews 5:12-6:3; James 1:5; 3:17.

#### XIII. Stewardship

God is the source of all blessings, temporal and spiritual; all that we have and are we owe to Him. Christians have a spiritual debtor ship to the whole world, a holy trusteeship in the gospel, and a binding stewardship in their possessions. They are therefore under obligation to serve Him with their time, talents, and material possessions; and should recognize all these as entrusted to them to use for the glory of God and for helping others. According to the Scriptures, Christians should contribute of their means cheerfully, regularly, systematically, proportionately, and liberally for the advancement of the Redeemer's cause on earth.

Genesis 14:20; Leviticus 27:30-32; Deuteronomy 8:18; Malachi 3:8-12; Matthew 6:1-4,19-21; 19:21; 23:23; 25:14-29; Luke 12:16-21,42; 16:1-13; Acts 2:44-47; 5:1-11; 17:24-25; 20:35; Romans 6:6-22; 12:1-2; 1 Corinthians 4:1-2; 6:19-20; 12; 16:1-4; 2 Corinthians 8-9; 12:15; Philippians4:10-19; 1 Peter 1:18-19.

#### XIV. Cooperation

Christ's people should, as occasion requires, organize such associations and conventions as may best secure cooperation for the great objects of the Kingdom of God. Such organizations have no authority over one another or over the churches. They are voluntary and advisory bodies designed to elicit, combine, and direct the energies of our people in the most effective manner. Members of New Testament churches should cooperate with one another in carrying forward the missionary, educational, and benevolent ministries for the extension of Christ's Kingdom. Christian unity in the New Testament sense is spiritual harmony and voluntary cooperation for common ends by various groups of Christ's people. Cooperation is desirable between the various Christian denominations, when the end to be attained is itself justified, and when such cooperation involves no violation of conscience or compromise of loyalty to Christ and His Word as revealed in the New Testament.

13:2-3; 15:1-35; 1 Corinthians 1:10-17; 3:5-15; 12; 2 Corinthians 8-9; Galatians 1:6-10; Ephesians 4:1-16; Philippians 1:15-18.

#### XV. The Christian and the Social Order

All Christians are under obligation to seek to make the will of Christ supreme in our own lives and in human society. Means and methods used for the improvement of society and the establishment of righteousness among men can be truly and permanently helpful only when they are rooted in the regeneration of the individual by the saving grace of God in Jesus Christ. In the spirit of Christ, Christians should oppose racism, every form of greed, selfishness, and vice, and all forms of sexual immorality, including adultery, homosexuality, and pornography. We should work to provide for the orphaned, the needy, the abused, the aged, the helpless, and the sick. We should speak on behalf of the unborn and contend for the sanctity of all human life from conception to natural death. Every Christian should seek to bring industry, government, and society as a whole under the sway of the principles of righteousness, truth, and brotherly love. In order to promote these ends Christians should be ready to work with all men of good will in any good cause, always being careful to act in the spirit of love without compromising their loyalty to Christ and His truth.

Exodus 20:3-17; Leviticus 6:2-5; Deuteronomy 10:12; 27:17; Psalm 101:5; Micah 6:8; Zechariah 8:16; Matthew 5:13-16,43-48; 22:36-40; 25:35; Mark 1:29-34; 2:3ff.; 10:21; Luke 4:18-21; 10:27-37; 20:25; John 15:12; 17:15; Romans 12-14; 1Corinthians 5:9-10; 6:1-7; 7:20-24; 10:23-11:1; Galatians 3:26-28; Ephesians 6:5-9; Colossians 3:12-17; 1 Thessalonians 3:12; Philemon; James 1:27; 2:8.

#### XVI. Peace and War

It is the duty of Christians to seek peace with all men on principles of righteousness. In accordance with the spirit and teachings of Christ they should do all in their power to put an end to war.

The true remedy for the war spirit is the gospel of our Lord. The supreme need of the world is the acceptance of His teachings in all the affairs of men and nations, and the practical application of His law of love. Christian people throughout the world should pray for the reign of the Prince of Peace.

Isaiah 2:4; Matthew 5:9, 38-48; 6:33; 26:52; Luke 22:36, 38; Romans 12:18-19; 13:1-7; 14:19; Hebrews 12:14; James 4:1-2.

#### XVII. Religious Liberty

God alone is Lord of the conscience, and He has left it free from the doctrines and commandments of men which are contrary to His Word or not contained in it. Church and state should be separate. The state owes to every church protection and full freedom in the pursuit of its spiritual ends. In providing for such freedom no ecclesiastical group or denomination should be favored by the state more than others. Civil government being ordained of God, it is the duty of Christians to render loyal obedience thereto in all things not contrary to the revealed will of God. The church should not resort to the civil power to carry on its work. The gospel of Christ contemplates spiritual means alone for the pursuit of its ends. The state has no right to impose penalties for religious opinions of any kind. The state has no right to impose taxes for the support of any form of religion. A free church in a free state is the Christian ideal, and this implies the right of free and unhindered access to God on the part of all men, and the right to form and propagate opinions in the sphere of religion without interference by the civil power.

Genesis 1:27; 2:7; Matthew 6:6-7,24; 16:26; 22:21; John 8:36; Acts 4:19-20; Romans 6:1-2; 13:1-7; Galatians 5:1,13; Philippians 3:20; 1 Timothy 2:1-2; James 4:12; 1 Peter 2:12-17; 3:11-17; 4: 12-19.

#### XVIII. The Family

God has ordained the family as the foundational institution of human society. It is composed of persons related to one another by marriage, blood, or adoption.

Marriage is the uniting of one man and one woman in covenant commitment for a lifetime. It is God's unique gift to reveal the union between Christ and His church and to provide for the man and the woman in marriage the framework for intimate companionship, the channel of sexual expression according to biblical standards, and the means for procreation of the human race.

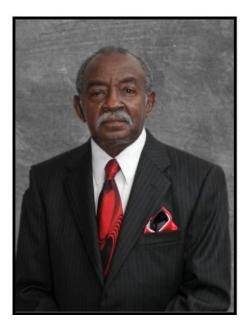
The husband and wife are of equal worth before God, since both are created in God's image. The marriage relationship models the way God relates to His people. A husband is to love his wife as Christ loved the church. He has the God-given responsibility to provide for, to protect, and to lead his family. A wife is to submit herself graciously to the servant leadership of her husband even as the church willingly submits to the headship of Christ. She, being in the image of God as is her husband and thus equal to him, has the God-given responsibility to respect her husband and to serve as his helper in managing the household and nurturing the next generation.

Children, from the moment of conception, are a blessing and heritage from the Lord. Parents are to demonstrate to their children God's pattern for marriage. Parents are to teach their children spiritual and moral values and to lead them, through consistent lifestyle example and loving discipline, to make choices based on biblical truth. Children are to honor and obey their parents.

Genesis 1:26-28; 2:15-25; 3:1-20; Exodus 20:12; Deuteronomy 6:4-9; Joshua 24:15; 1 Samuel 1:26-28; Psalms 51:5; 78:1-8; 127; 128; 139:13-16; Proverbs 1:8; 5:15-20; 6:20-22; 12:4; 13:24; 14:1; 17:6; 18:22; 22:6,15; 23:13-14; 24:3; 29:15,17; 31:10-31; Ecclesiastes 4:9-12; 9:9; Malachi 2:14-16; Matthew 5:31-32; 18:2-5; 19:3-9; Mark 10:6-12; Romans 1:18-32; 1 Corinthians 7:1-16; Ephesians 5:21-33; 6:1-4; Colossians 3:18-21; 1 Timothy 5:8,14; 2 Tim. 1:3-5; Titus 2:3-5; Hebrews 13:4; 1 Peter 3:1-7.

#### THE PRESIDENT'S MESSAGE





Greetings in the Name of our Christ:

Union Baptist College and Theological Seminary has justified its existence in the training of ministers and other Christian workers over seventy-two years. We are proud of our heritage and the outstanding contributions that Union Seminary has made to the greater New Orleans area, state and nation. We thank God for our founding fathers, but we must with the help of God, keep the school alive during these perilous times.

Some of the accomplishments of Union Seminary are as follows:

- A Registered Member of the Board of Regents, State of Louisiana
- Approved by the Louisiana Department of Veterans Affairs for the training of veterans
- An accredited member of the Accrediting Commission International

The school has a highly qualified staff and faculty. These Christian men and women are dedicated workers with a great love for the school.

In looking forward, we believe that God will give us a new home for our school. With the leadership of our trustees and other supporters, our dream will become a reality.

Yours in the Cause of Christ,

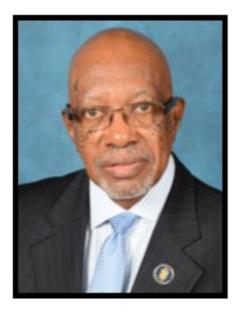
Robert Turner, Sr.

Robert Turner, Sr.

President, Union Baptist College and Theological Seminary

#### FROM THE DEAN





Greetings in the name of our Lord Jesus who is the Christ:

Indeed it is an honor to serve as academic dean of this historic school that has a legacy of being able to work with many individuals to attend here at Union. Many have moved on to impact lives on the local and national level.

Learning the way of Jesus is the centerpiece of our academic work at this school. Increase knowledge of the lives and experiences of others, particularly of those who are often ignored or pushed aside have always been on our agenda.

So we invite you to join a community of learners and professors as we move forward in meeting the challenge.

Grateful to be grafted in the Vine,

Joseph G. Brooks

Joseph A. Brooks, D.D.

Dean, Union Baptist College and Theological Seminary

#### HISTORICAL STATEMENT

God moves in a mysterious way; and His wonders to perform. If any person doubts the truth of the above words, his doubting should end upon reading this history. Moreover, if such a doubter would seek an answer to the question "what in the world is God doing?", he can find the answer by prayerfully reading this document.

It was in March, 1918 that Paul W. Raphael returned to New Orleans from military service in World War I. Thereupon, he placed his membership in the Second Baptist Church of the 6<sup>th</sup> District, located at 4218 Laurel Street. Reverend Gloster Washington Brown was the pastor. At this time Brother Raphael had already been licensed to preach. However, his interest in and zeal for the gospel was very intense; and because of his spiritual fervor, he was ordained to the ministry on Sunday, June 10, 1928. The pastor of Second Baptist Church died August 30, 1932 and Reverend Raphael was elected pastor of the church on August 15, 1933. He was installed as pastor on August 28, 1933.

Reverend Raphael, realizing his increased responsibilities and his inadequate preparation to meet the needs of his pastorate, decided to seek additional literary and theological instruction. Consequently, he made known his desire for more information in a meeting of the Ministers Alliance of the First District Baptist Church, 1214 South Robertson Street. Rev. Raphael was informed that his request would be give consideration.

In a meeting held two weeks later, Reverend Thomas Phillips asked what had been done about the request made by Reverend Raphael. He was told due consideration was being given the matter. It developed that within the same week in 1933 in which the inquiry was made, the ministers listed below came together and organized what was known as The Colored Baptist Seminary.

Dr. Joseph Caldwell Nicholas Dr. J. S. Morgan
Dr. R. W. Coleman Dr. C. W. Brooks
Dr. I. E. Curtis Dr. William Clark

This Group invited laymen and ministers to meet the next week at First African Baptist Church (Old Baptist), 2217 Third Street. In response to this invitation the persons listed below met for instruction.

Rev. C. F. Newman Rev. Aaron Ellis Rev. William Wilkerson Rev. P. H. Haynes Rev. F. C. Commodore Rev. Herbert Dorest Rev. Frank Jackson Rev. E. L. Moore Rev. Colbert Pye Rev. W. C. Hill Rev. P. W. Raphael Rev. W. L. Squair Rev. L. Kelly Mrs. M. B. Fortier Rev. Ambrose Hubbs Mrs. Jennie Briggs Rev. J. D. Williams Mrs. M. C. Kyles Rev. B. W. Wilson Mrs. Julia Raphael Rev. R. L. Lands Mrs. A. J. Butler Rev. William Tyler Mrs. C. Toval Rev. J. R. Anderson Mrs. Lillie Butler Rev. F. D. Rogers Mrs. M. Conway Rev. Felton Raphael Mrs. Naomi Stewart Rev. W. Mixon Mrs. Dora S. Raphael Rev. S. B. Elkins Miss Elouise Williams Mrs. P. Soshier Rev. Joseph Martin Rev. E. P. Columbus Mrs. Cecil Smith Rev. A. D. Scott Mrs. Corinne Hilliard Rev. S. Farris Mrs. Emma Ellis Rev. A. E. Pollard Bro. H. E. Yarbrough Rev. E. F. Lockley Bro. Horace Barnes, Jr.

The first officers of the Men's Department were:

Rev. R. L. Lands, Pres. Rev. A. D. Scott, Vice-Pres.

Rev. Colbert Pye, Trea. Rev. P. W. Raphael, Sec.

The first officers of the Women's Department were:

Mrs. M. B. Fortier, Pres. Mrs. M. C. Kyles, Sec.

Books and Advanced Student-Teachers were furnished by the Baptist Bible Institute (New Orleans Baptist Theological Seminary).

Subsequent to the beginning of the above mentioned Colored Baptist Seminary, another School of Religion was organized at the Oriental Baptist Church with Dr. H. L. Lang as President and Dr. William Cummings as Dean. Drs. F. P. Jackson and A. B. Menelik were instructors.

Upon learning that a second School of Religion had been set up, the authorities at Baptist Bible Institute made it known that they were suspending their support of either school until such time as there was a unified effort on the part of Black Baptists.

Upon learning of this decision by Baptist Bible Institute, the school headed by Dr. H. L. Lang was voluntarily dissolved. Thereupon, BBI restored their assistance. Following the above action, the organizational structure of the Colored Baptist Seminary became more stable; however, it had to rely on the convenience and generosity of churches for meeting places.

The school moved from First African Baptist Church (Old Baptist) to the Original Second Baptist Church, 2525 Melpomene Avenue, which was then pastored by Rev. Ambrose Hubbs. From Second Baptist, the school moved to Mt. Hermon Baptist Church which was pastored by Rev. William Tyler. While the school was housed at Mt. Hermon, 2333 Perdido Street, some of the officials of Baptist Bible Institute (including among others, Dr. J. W. Shepherd and Dr. J. Wash Watts) called the officers and students to a meeting on the campus of BBI and thereupon organized Union Baptist Literary and Theological Seminary. The date was November 2, 1937.

The first classes under the new organizational set-up were held in the building at 2607 Third Street. These facilities became inadequate to meet the requirements of the increased enrollment, therefore the school moved to larger quarters in the old Arthur P. Williams School. When these facilities were no longer available to the school, it moved to the Pleasant Zion Baptist Church, 3216 Third Street, Dr. G. W. McWaters, Pastor. From Pleasant Zion, the school moved to 2217 Lapeyrouse Street.

Prior to the 1933 efforts to organize a School of Religion, a number of commendable efforts at group instruction had been made.

Noteworthy among those who rendered such service were Sister Beulah Brooks Brown who taught literary subjects to ministers while a Reverend Mr. Mason from Alabama taught Bible Lessons. In addition to the above efforts, the Reverend Christopher Columbus Smith, a graduate of Leland College and pastor of the First Free Mission Baptist Church, helped to organize and taught in the Chamberlain Institute.

Following Rev. Smith's death on December 17, 1922, The Rev. James Caldwell Nicholas, a graduate of McMaster University in Canada and also a pastor of First Free Mission Baptist Church, taught in Chamberlain Institute and in small organized groups at various church sites. These efforts seemed to stimulate the desire for more learning.

The first real estate owned by the seminary was located at 2115 Dryades Street.

This property was bought during the presidency of the late Dr. C. Charles Taylor, president of The Louisiana Freedman Baptist Association. This association was the chief contributor. The Dryades Street property was bounded by Jackson Avenue, Rampart Street, Josephine and Dryades Streets and was located in the fourth district of the city. It was designated as Lot No. 20 in square No. 290. It measured 30 feet front on Dryades Street by 126.03 feet in depth. Lot No. 21 measured 30 feet on Dryades Street by 116 feet, one inch in depth. It was during the presidency of Dr. J. M. Carr that the Dryades Street property was sold to the Louisiana Life Insurance Company for 13,000, on September 12, 1951. The Transactions for the sale of the latter property was handled by Attorney E. B. Charbonnet, Jr. whose office was located at 1340 Canal Building.

The location at 2217 Lapeyrouse Street was purchased for \$22,500 on September 14, 1951. This property bounded by N. Miro, Lapeyrouse, N. Tonti and Onzaga Streets measured 175' x 133'. It was purchased from Messrs. Warren Griffen and Isaac Griffen who were doing business with the Sixth District Building and Loan Association, located at 318 Baronne Street.

The Director and Teacher of the Practical Activities Department of Baptist Bible Institute and the President of the school, invited leaders of several Negro Baptist Associations to create an interrelationship for furthering the religious and educational cause of the Negro people. The meeting took place in the Missions Rooms of the Baptist Bible Institute. It was during this meeting that the Union Educational Convention (an interracial organization was organized.

The convention elected a Board of Directors of both races for the new institution to jointly direct the operation of a School for Religion for Negro Baptists.

This school was named Union Baptist Literacy and Theological Seminary. From its inception, Union has been regarded as the sister institution of the New Orleans Baptist Theological Seminary.

In 1939, Dr. William Wistar Hamilton, President of Baptist Bible Institute called a mass meeting of both Negro and White Christian Leaders to formulate plans for further growth and development of Union Seminary. Assurances of both moral and financial support from the White Baptist forces of the city were made to keep the school open to provide continued training for the untrained Negro Preachers and Laymen of Louisiana and adjoining states.

Dr. John W. Shepard, a professor of Greek studies at B.B.I. and former president of a Brazilian Baptist College, was elected President of Union Seminary. With the assurance of both moral and financial support from the white Baptist forces of the city, Dr. Shepard accepted the position to serve until a successor could be found.

In 1944, Cleveland Charles Taylor, a graduate of Dillard University, was elected to succeed Dr. Shepard. He remained in office until his death in January, 1950.

During the administration of Dr. C. Charles Taylor the seminary was re-located to 3216 Fourth Street in the Educational Building of the Pleasant Zion Baptist Church, pastored by Rev. George W. McWaters, who filled the unexpired term of the late Dr. Taylor, ending May 19, 1950.

On May 4, 1950, the Board of Trustees elected Dr. Joseph M. Carr, Pastor of the Greater Tulane Baptist Church, as President of the Seminary. Dr. Carr began his work as President of the Seminary on June 1, 1950. During the spring of 1951, the Orleans Parish School Board purchased the property where the Seminary was located, thus necessitating another relocation of the school.

On May 3, 1956, the Board of Trustees elected Dr. E. A. Henry as President of the Seminary. Dr. Henry had served the Seminary as Assistant Dean for three years and as Dean for four years. Under his administration the Lapeyrouse Street property was paid for; the seminary was approved by the State Department of Education, the buildings were completely renovated and the student enrollment increased to the largest in the history of the school. On August 8, 1982, Dr. Henry was stricken with a stroke which prevented him from actively serving as President.

Dr. Crispus S. Gordon, Sr., Pastor of First African Baptist Church, 6<sup>th</sup> District and Dean of the Seminary was appointed by the Board of Trustees to serve in Dr. Henry's place.

On July 25, 1985, Dr. Gordon was elected as President and served well until his death on April 19, 1992. Under Dr. Gordon's administration the Board of Trustees purchased and extensively renovated the former Menard H. Nelson Elementary School located at 1300 Milton Street. Acquisition of this property from the Orleans Parish School Board for One Hundred Thousand Dollars (\$100,000.00) has enabled the school to expand and grow. Included in this new physical plant are a Library, the Dr. Crispus S. Gordon Sr., Chapel, a Cafeteria, Administrative Offices, and over twenty classrooms.

On May 22, 1992, Dr. Warren Jones, Jr., Pastor of New Salem Baptist Church of New Orleans, Louisiana and First Israel Baptist Church of Belle Alliance, Louisiana and the First African-American Executive Secretary of the Greater New Orleans Federation of Churches, a former first African-American full-time Staff Chaplain qualifying under the Louisiana Civil Service System serving at Charity Hospital in New Orleans, Louisiana, who was largely responsible for establishment of the Department of Pastoral Care at Charity Hospital, was elected by the Board of Trustees to serve as President. Under Dr. Jones's leadership the seminary continued with the growth in student enrollment at (200). The school has (25) faculty members and (7) staff members. Dr. Jones also guided major academic changes, along with higher standards and new admission procedures.

He also recruited and recommended faculty members to serve who were competent teachers committed to the purpose and the mission of the school and to the historic evangelical Christian faith, while emphasizing all useful methods of research and awareness of legitimate theological inquiry in the free pursuit of trust and knowledge, and who had a minimum of an earned undergraduate and a graduate degree from accredited schools. The general curriculum was revised; the English of Theology Degree became the General Educational Development (G.E.D.)-Certificate in Christian Training Program. The Associate Degree Program was added; the Bachelor of Theology Degree Program was strengthen to become more marketable, and with the intentions in the very near future of becoming the Bachelor of Arts degree in Biblical, Theological, Pastoral, Christian Education, Music and/or General Studies.

The Master of Christian Education; Master of Divinity, and Master of Theology degrees have all been strengthen to bring the total number of academic programs to seven. In addition to scholarly and research emphasis, thesis writing elements for these degrees must give some emphasis to the development, implementation and evaluation of programs and projects that can be used to equip, enhance and to make the African-American church a more effective institution in today's society.

In 1993, the seminary started developing, implementing and emphasizing the Bible College Division of the school. A site and consultation visit was made by two accrediting agencies; The Association of Bible Colleges and Schools (A.B.C.S.); and the Transnational Association of Christian Colleges and Theological Seminaries.

As a result of such visits and consultations the seminary has been undergoing a major restructuring process in order to be in compliance with these agencies.

In 1994, the Seminary was granted approval to offer accredited basic Biblical and Theological courses through the Seminary Extension Center (SEC) in Nashville, Tennessee. Also correspondence to achieve recognition from the American Association of Theological Schools, now known as the Association of Theological Schools in the United States and Canada was started; a number of articulated agreements and relationships are being made with other institutions of higher learning so as to make the degrees at Union more marketable.

A Seminary Extension Center has been established in the Florida Parishes area of the state in order to make Theological and Christian Education more accessible to students who were traveling a long distance to receive such training; the seminary has also started a Continuing Education Division to accommodate those persons who wish additional or refresher training. Such workshops as the Annual Vacation Bible School Clinic to equip leaders in the African-American church community from across South Louisiana in the latest teaching and training methods; the Annual Deaconess Workshop, and the Institute fully accredited African-American Theological Seminaries in the country were instituted to meet the needs of ever-increasing and innovated changes in theological education. This would enable Union to establish an accredited training center in Clinical Pastoral Education (CPE).

This would enable Union to train African-American clergy persons from across the country that would be qualified for such positions as pastoral counseling, chaplaincy in hospitals, prison, military, businesses, and other institutions.

During the period of May 1992 to April 2005, Union continued to make progress in the areas of academic leadership in New Orleans, and throughout the Greater Metropolitan Area, state and nation, under the capable leadership of Dr. Warren Jones. In February 2005, Dr. Warren Jones Jr., resigned as President of the Seminary, and said that he would remain with the seminary until the end of the Spring Semester 2005.

In search of a new President, Dr. Zebadee Bridges, the President of the Trustee Board, recommended Dr. Robert Turner Sr., to serve as interim President of Union Baptist Theological Seminary. Upon his recommendation a committee of three from the Trustee Board - Dr. C. S. Gordon Jr., Dr. Warren Cooper Jr., and Dr. Gene Powell - was appointed to interview him. On Monday, February 21, 2005, the committee met with Dr. Turner at the St. John Institutional Baptist Church.

In March 2005, the committee made its report at a Trustee Board meeting. The report was accepted and Dr. Turner was appointed interim President of Union Baptist Theological Seminary. On November 19, 2006, the Board of Trustees elected Dr. Robert Turner, Sr., as President of the Seminary.

Dr. Turner brings to the Seminary many years of experience and involvement with the school as follows:

| Student                            | 1960 – 1967 |
|------------------------------------|-------------|
| Professor                          | 1975 – 1982 |
| Assistant to Dr. C. S. Gordon, Sr. | 1982 – 1985 |
| Dean                               | 1985 – 1993 |
| Dean, Christian Bible College      |             |
| Bridge City Extension              | 1995 – 2003 |

Dr. Turner serves as President asking "Not what the Seminary can do for him, but what he can do for the Seminary".

In December of 2007, Union Baptist College and Theological Seminary became an accredited member of Accrediting Commission International (ACI).

Special Note: The lyrics to the school's Alma Mater were written by Sis. Estelle Davis Johnson.

#### **GENERAL INFORMATION**

#### CREDITATION, AFFILIATIONS AND MEMBERSHIPS

Union Baptist College and Theological Seminary (UBCTS) is operating in compliance with State laws for an institution granting academic degrees.

Students can attend UBCTS to enhance their knowledge and skills for ministry. We offer courses comparable to other institutions of theological training. Our courses are transferable to many other seminaries in the nation.

UBCTS is approved by the Louisiana Department of Veterans Affairs for the training of veterans.

Accredited Member of the Accrediting Commission International (ACI), and Registered with the State Board of Regents.

#### VISION STATEMENT

UBCTS seeks to satisfy the requirements set by the National Office of Seminary Extension and establish agreements which would allow transfer of course credits to a broader institutional base of approved schools.

UBCTS seeks to renew the pursuit of compliance with the policies of the Accrediting Association of Bible Colleges (AABC). The school would then seek to be in compliance with the policies Commission of Colleges of the Southern Association of Schools (SACS).

#### STATEMENT OF PURPOSE /MISSION

Union Baptist College and Theological Seminary exists to prepare students for Christian ministry. As an educational institution our calling consists of preparing persons to lead congregations in worship, witness, missions and Christian education. This special purpose is to develop personal professional skills for women and men to exercise leadership in the local church. We provide a theological and

biblical arena for the ordained and the laity to pursue learning that joins mind and heart in the fulfilling of their calling. We purpose to develop, by stimulated education, students to lead healthy church congregations.

We do this by understanding the Christian faith to include commitment to the worship of God, faithfulness to Christ, transformation by cultivating the mind, exercising discipline of Christian life, proclamation and nurture.

To facilitate this accomplishment, we offer first degree, graduate degree and continuing education programs. Union believes in a witness to God's creative power, redemptive action, transforming society, and reconciling love of all men and women regardless of "tribe, kindred or tongue."

Therefore, our mission further includes being faithful to the gospel and becoming a living expression of the Body of Christ in the world.

#### **INSTITUTIONAL GOALS**

- 1. To educate men and women for leadership in ordained and lay ministries through the undergraduate and graduate degree programs of study.
- 2. To participate with the local church in the formation of students for pastoral vocations in the church and world by providing sound theological education.
- 3. To promote scholastic excellence and intellectual discipline through a growing comprehension of truth.
- 4. To provide a learning environment in which theological education and formation in ministry flourishes

To encourage the student to utilize their training to reach others for Christ while in seminary and beyond.

#### LOCATION

Union Baptist College and Theological Seminary is located in New Orleans, Louisiana. New Orleans is long referred to as one of the nation's most interesting cities. New Orleans is known to many as the Crescent City. It has commerce, a thriving oil industry, center of financial institutions and expanding tourist vans con-

vention activity.

New Orleans is situated on the Mississippi River above the Gulf of Mexico and is the world's third busiest port. The city also boasts of numerous parks; libraries; museums; art galleries; theatres; opera companies; the Louisiana Superdome and Arena.

People from all over the world come to be treated at New Orleans' hospitals, which form a medical center. The city is an educational center having many institutions of higher learning which is comprised of public and private institutions, colleges and universities and schools of medicine, dentistry, pharmacy, nursing and theological seminaries.

#### **CAMPUS**

The Union Baptist College and Theological Seminary is proud to be guests of the St. Mark's Fourth Baptist Church. Because of the August 2005 flood, the school reopened in the E.J Thompson Multi-Purpose Center at 626 South Galvez Street in New Orleans, Louisiana for its 2006 - 2007 academic year. This facility is the part of the Church Plant of the St Mark's Fourth Baptist Church.

This location is situated between Poydras and Perdido Streets next to University Hospital. The old campus buildings at 1300 Milton Street were damaged beyond repair by flooding. The site will undergo complete building renewal. The library at the Milton Street location was destroyed as well. As the Library is key to the academic life of a school, Union would welcome all efforts to secure and restore this necessary element.

Extension Center: The Florida Parishes Extension Center of Hammond Louisiana, which is located at 100 J.W. Davis Avenue. It is housed in the Greenfield Baptist Church Annex which is between Railroad Avenue and Highway 51 across the street from Hammond Junior High School.

#### STUDENT LIFE

Union Baptist College and Theological Seminary students commute from various areas within the state and from our neighboring state, Mississippi. The student body consists of both men and women. The average age of our students is 30. Most have full time jobs and are already involved in some aspect of church service. Many of them have seminary, college and or university backgrounds. Union, therefore, has an older and more mature student body than many other schools. This school offers classes on two tracks: Evening Division classes, which meet Monday, Wednesday and Friday. Day Division classes convene Tuesday through Thursday.

#### **Spiritual Emphasis**

Union Baptist College and Theological Seminary desires to expose students to opportunities for a thorough and comprehensive education. We also encourage strong personal devotion to the Lord. Classes begin with prayer.

Students are encouraged to begin their day with personal devotion and meditation. No habit is more vital to the Christian's personal growth than regular observance of quite time (Mark 1:35; Isaiah 5:5; Psalm 5:3).

#### **Chapel Attendance**

Regular chapel services provide the students with opportunities to grow in grace and understanding as the faculty, local pastors and guest servants of the Lord share the Word of God. Faithful chapel attendance is required of all students on the days they attend classes. Chapel is designed for inspiration and worship for the entire seminary family. Orderly promptness and attentiveness is expected of all.

#### **Christian Service**

All students are expected to be involved in opportunities to serve in their local church. This serves as on the on-the -job training and is essential for discovery and development of spiritual gifts.

#### **Student Activities**

The Seminary encourages the engagement and participation of the students in all the activities affecting the life of its community.

The Student Government Association (SGA) administers the affairs of the student body in consultation with the faculty. It responds to needs of the student community, and coordinates student and community activities. Duly elected officers of the SGA, as stipulated by a constitution, together with representatives of each class, comprise the governing body of the SGA. Every student is encouraged to a member of the SGA and pay an annual fee towards its support. It seeks to promote an efficient and harmonious school life and to assist the faculty in maintaining the spirit and purpose of the Seminary.

#### DRESS AND GROOMING

Every member of the Seminary community is expected to evidence mature Christian discernment relating to personal appearance since our testimony for Christ is at stake (1 Timothy 4:12). Cleanliness, neatness, good grooming and well-kept appropriate apparel enhance our appearance and attitudes.

#### STUDENT CHARACTER AND CONDUCT

Each student is expected to utilize his/her time to the best possible advantage by careful study, participation in doctrinally sound spiritual activities and a discerning spirit in the use of television, radio and the printed page. Abstaining from such questionable practices as the use of alcohol, tobacco and illegal drugs is expected. Students must avoid "the appearance of evil" avoiding gambling and identification with secret societies.

Students should avoid every form of sexual immorality, lying, stealing, cheating on exams or assignments, failure to meet financial obligations promptly, and negligence in the performance of duties in the place of employment. Students are representatives of the Seminary as well as ambassadors for the Lord.

Students must realize they have a responsibility to the non-Christian community. This includes sharing our unique way of living and eternal life in Christ. It also means abiding by the civil laws of our society and limiting our behavior where necessary in order not to bring offense to the cause of Christ. Christian conduct at all times should be beyond reproach.

Christians also have a responsibility to the Christian community. This includes being honest in our relationships to fellow believers. If there is a problem with another Christian, it should be discussed with him/her and not with everyone else. Those committed to Christ must be willing to forgive and forget.

We also have a responsibility to pray for the weaker brother making sure our lives are not an offense to other believers. Above all else, our lives should manifest the fruit of the Spirit in our interpersonal relationships. The abuse of any drug must be avoided. Any behavior that brings discredit to the school will result in suspension.

Student whose general conduct, behavior and influence are considered to be out of harmony with the stated standards of the Seminary may be expelled, suspended, or refused re-admission. Plagiarism, dishonesty, and cheating will not be tolerated. The abuse of all types of drugs must be avoided. Any behavior that brings discredit to the school may result in suspension.

#### DISCRIMINATION

UBCTS does not discriminate in admissions or in the administration of its' educational policies on the basis of race, color, national origin, or ethnic origin. Only to the extent required by its religion tenets and allowed by law does this school make distinction between men and women.

The fulfillment of the seminary's religious mission requires the school to be the sole judge of which students should be admitted, to continue to pursue a course of study and to receive a degree. In the decisions, the school is concerned with the emotional, psychological, moral, behavioral, and attitudinal traits evidenced in the student's life which suggests a foundation upon which a life time of Christian ministry can be built.

#### STANDARD OF ETHICAL AND ACADEMIC CONDUCT

#### Policy on Plagiarism

Definition: a failure to distinguish between the work of the student and the work of others, either intentionally or unintentionally. It may take several forms.

- Taking one or more sentences verbatim from a source and inserting it into a paper without the proper citation obviously is plagiarism. The student should note that a failure to document credit for a direct quotation is also a violation of copyright law.
- Representing the words or ideas of another person as your own words or ideas is plagiarism, even if you summarize. However, loosely para phrasing a sentence without proper citation is plagiarism.
- Borrowing without proper citation such as an outline, an idea, or an approach to dealing with a problem that is unique to an author is plagiarism.
- This type of plagiarism often results from poor note taking on the part of the student.
- Plagiarism can also result from improper methods of citation. The student is response ble for learning the appropriate rules for citing sources and for following those rules throughout the paper. Ignorance of rules of citation is not an excuse.

NOTE: The writing guide for the Seminary is: A Manual for Writers of Term Papers, Thesis, and Dissertations by Kate Turabian, published by the University of Chicago Press. The manual for writing listed above is the basic guide for students. The Seminary will provide a UBTS specific guide for Position Papers and Theses. This guide will be given to students by instructors at the beginning of the semester and beginning the senior year.

A Position Paper is expected of those undergraduate seminarians who participate in the four year course of study that leads to attainment of the bachelor degree.

The Position Paper consists of the student's selection and typed proper review and documentation of a religious, biblical book from the Seminary's designated list of texts or other books that are approved by curriculum personnel. Seminarians who are enrolled on the graduate level are expected to write and defend a thesis which represents a major part of Union's requirements for graduation. The purpose of the thesis is to offer a proposition by documented research, critical analysis and ultimately arrive at a conclusion of findings regarding the initial position that was taken by the researcher.

#### **Financial Obligations**

Credit for grades will not be effective in the Registrar's Office until satisfactory agreement concerning financial obligations has been made with the business office.

#### INCOMPLETE WORK

At the end of a semester, an *Incomplete* (I) shall be given if the student is granted permission to complete any part of the required work after the date set for the semester examination.

Such permission is granted only in cases of emergency. Request for such permission must be made in writing by student to the office of Dean. If possible, requests should be made before the time for the examination. If delay is granted, but not extended in view of continuing emergency, the work must be completed during the semester following in a regular session.

There will be no further penalties for delays. If permission is not granted or work not completed during the time set, the work involved will be graded zero. The Union Baptist Theological Seminary office bears no responsibility for incomplete work.

#### **ADMISSION TO THE SEMINARY**

Union Baptist College and Theological Seminary accepts applications for admission from students of accredited secondary schools, students holding or pursuing the graduate equivalency diploma or general education development certificate (GED), and students transferring from accredited colleges and universities without regard to race; religion; color; sex; age; handicap; national origin; marital status or veteran's status.

All materials for admission must be received at least thirty (30) days before the first day of registration. In special cases, and with approval of the Director Admissions, and extension may be granted; however, under no circumstances will a student remain eligible for admission of complete records have not been received within thirty (30) days of the first class. After thirty (30) days applicants who have not completed the admissions process will be ineligible to attend classes.

#### **Requirements For General Admission**

The School selects for admissions those applicants who seem best qualified to benefit from the educational opportunity which it offers.

The admission committee is responsible for admitting students into the school, not on the basis of a single criterion, but on all of his/her qualifications taken as a whole.

#### **Entrance Requirements**

One year of Christian experience, evidence of conversion and development in Christian character, membership and active participation in the life of a church. The church must recommend the applicant and attest to the applicants good character and Christian calling.

The applicant must meet the educational pre-requisites for enrolling in certificate; GED and undergraduate degree programs.

#### Admissions

The applicant must demonstrate a high level of maturity. All qualified applicants are admitted without reference to race, sex or national origin.

Applicants who have been divorced will be required to be interviewed by a representative from the admission committee. The admission committee reserves the right to base its decision about admission upon the facts found in each individual case. Application material submitted to the admissions office are valid for one year from the date filed. Students who do not enroll within one year after being granted admissions to the Seminary must file a new application. Former students who have been out of the school for one academic semester, but not for a full year, must bring their admissions material up-to-date by submitting an application for re-admission. Former students who have been out of school for one year or more must file a new application and must reenter under the latest bulletin.

All students entering the school during the 2018-2020 academic session will be governed by a revised catalog which concerns curriculum guidelines, policies and procedures, for admissions, retention, graduation etc.

The school is no longer obligated to follow the policies and procedures of previous catalog regarding courses, degrees, etc.

#### **Conditional Admission**

The admission committee may grant conditional admission to students who do not satisfy all admission requirements but demonstrate promise on the basis of academic work and a letter of recommendation.

#### **Credit Evaluation**

Academic credits may be transferred from other institutions toward a baccalaureate or master's degree if they meet the following stipulations.

 The credit hours transferred may not exceed an amount equal to half of the degree from the original institution and half of the requirements of the degree being sought at UBTS.

NOTE: Pertaining to Veterans: After a careful evaluation of prior education and training, the school will grant such credit and reduce the course curriculum and tuition in proportion to the amount of credit given the student, Department of Veterans Affairs be notified 38 DFR 21.4254 (C)(4).

• The final 30 hours toward a degree must be taken at UBCTS.

- All courses transferred must be substantially parallel to the course offerings of UBCTS and fulfill the requirements of the relevant degree plan.
- The decision of the Registrar and Dean is final with regard to evaluation of all transfer credits.

#### **EXAMINATIONS AND ASSIGNMENTS**

Students are expected to turn in all assignments and take all examinations on their assigned dates. In cases of emergency the student will arrange with the instructor a time for completing this work, not to exceed two weeks past the end of the semester. A late fee of \$10.00 will be charged for all late exams. Grades may be reduced for late work.

Mid-Semester and Final Examinations are scheduled through the office of the Registrar. These dates will be posted prior to the week of exams. Any early scheduling of these (Mid-Semester/Final) exam for any reason must get approval of Academic Dean.

#### **Grading System**

Grade point average (GPA) is a numerical measure of over-all academic achievement. It is calculated by dividing the total number of points earned by the total number of credits attempted. The seminary follows a 4.0 grade point system as follows:

| A     | 4 grade points per semester hour        |
|-------|---|
| В     | 3 grade points per semester hour        |
| C     | 2 grade points per semester hour        |
| D     | 1 grade point per semester hour         |
| F     | 0 grade point per semester hour         |
| WP    | (withdrew passing) 0 grade              |
| point | per semester hour                       |
| WF    | (withdrew failing) 0 grade point per    |
|       | semester hour                           |
| I     | (incomplete) 0 grade point per semester |

#### **Report of Grades**

All students will receive grade reports at the end of each semester. An incomplete grade must be finalized by the next semester, otherwise, it will become an "F". The seminary may withhold a grade report or a transcript of any present or former student if financial obligations are outstanding. Graduation from the Seminary is based not only upon the accumulation of credit hours but also upon the number of grade points earned.

A 2.0 (C) accumulative average is required to graduate. Thus the student must earn twice as many grade points as credit hours. A student's GPA is based upon courses taken in residence at Union Baptist College and Theological Seminary.

#### ACADEMIC HONORS

Giving honor to whom it is due (Romans 13:7) is the Biblical basis for the practice of recognizing scholastic achievement. To encourage academic excellence at Union Baptist College and Theological Seminary, certain scholastic honors are recognized.

#### Dean's List

Any regular student taking nine hours or more who attains a semester GPA of 3.25 or better is placed on the Dean's List for that semester.

#### **Honor Graduates**

At Commencement, honors are given on the following basis to graduating seniors who maintain a high grade point average: Cum Laude for 3.50, Suma Cum Laude for 3.80. Such achievement is recorded on the student's permanent record. Those honors are reserved for those in the Bachelor's Degree Program, completing their last two years, including the last 40 semester hours at the Seminary.

## ACADEMIC SUPPORT SERVICES TEXT BOOKS AND SUPPLIES

The school will provide text book information only each semester. Books may be purchased from the designated source. The goal of the school in this area is to have all necessary books for courses offered on hand for the first night of classes.

The purchase and procurement of other supporting text (s) deemed necessary by the instructor will be handled within that class (instructor and students).

#### ATTENDANCE POLICY

Regular and prompt attendance at all classes is expected unless prevented by illness or emergency. Class periods missed because of late enrollment will be counted as absences. The following policy regarding attendance will be effective with Fall Semester 2007.

A total of five (5) unexcused absences are allowed without penalty. Each subsequent absence above the allotted number will affect the grade as follows:

Six (6) Absences - B Nine (9) Absences - C Twelve (12) Absences - D

Anything after that is an automatic "F". Tardiness will be penalized. When a scheduled mid-semester or end of semester test has been announced at the beginning semester, a student who misses such a test will be required to present to the professor evidence of an unforeseen emergency.

#### INFORMATION PERTAINING TO VETERANS

Veterans and others eligible for benefits under this legislation must comply with and meet all standards set forth in this catalog and in particularly those regarding:

- a. attendance
- b. probation and dismissal
- c. conduct
- d. withdrawal

#### Information for Veterans

Credit-Hours to Clock-Hours Conversion

- A. Full Time Class Schedule: 8:00 a.m. to 2:00 p.m. Tuesday, Wednesday and Thursday, with a one (1) hour lunch break. Training time 15 hours per week.
- B. Three-Quarter Class Schedule: From 6:00 p.m. to 10:00 p.m. Monday, Wednesday, and Friday; total training time 12 hours per week.
- C. Half Time Class Schedule: Three Classes, total training time 9 hours per week.
- D. Less than half-time Class Schedule: Two Classes, total training time 6 hours per week.
- E. Course Work is based on a fifteen (15) week Semester.

| Training Time | T-W-TH<br>8:00 a.m. –<br>2:00 p.m. | Credit<br>Hours | Clock Hours<br>Per Course |
|---------------|------------------------------------|-----------------|---------------------------|
|               |                                    |                 |                           |
| Full          | 5 Classes                          | 15              | 50                        |
| Three         |                                    |                 |                           |
| Quarter       | 4 Classes                          | 12              | 50                        |
| Half Time     | 3 Classes                          | 9               | 50                        |
| Less Than     |                                    |                 |                           |
| Half Time     | 2 Classes                          | 6               | 50                        |

| Training<br>Time       | M-W-F<br>6:00 p.m. –<br>10:00 p.m. | Credit<br>Hours | Clock Hours<br>Per Course |
|------------------------|------------------------------------|-----------------|---------------------------|
| Three<br>Quarter       | 4 Classes                          | 12              | 50                        |
| Half<br>Time           | 3 Classes                          | 9               | 50                        |
| Less Than<br>Half Time | 2 Classes                          | 6               | 50                        |

#### **Veterans/Other Eligible Persons**

All absences, regardless of reason, are recorded. Class cuts are not permitted and a veteran or other eligible persons who cut class are charged with the length of the class absence. If a veteran or other eligible person is absence more than 10% of the scheduled hours attendance in the course pursued, he/she shall be terminated. The effective date of interruption will be the last date of attendance. The school will notify the U.S. Department of Veterans Affairs within 30 days of the last date of your attendance. He/she may enroll the followings semester if approved by the admissions director of the school. The school will give credit for prior education if credit hours are earned at time of termination.

#### **Satisfactory Progress Standards**

Satisfactory progress is measured at each semester by calculating the student's cumulative grade point average (GPA). If a student's GPA falls below the 2.0, the student will be placed on academic probation for the following semester. At the end of the semester, the student's GPA will be recalculated. If the GPA at that time is 2.0 or higher, the student is once again in good academic standing. However, if the GPA is still below 2.0, the student has failed to make satisfactory progress. The student will be placed on academic probation and will not be able to continue in the program.

#### **Refund Policy**

This school has and maintains a policy for the refund of the unused portion of tuition, fees, and other charges in the event the veteran or eligible person fails to enter the course or withdraws or is discontinued there from at any time prior to completion. This policy provides that the amount charged to the veteran or eligible person for tuition, fees, and other charges for a portion of the course shall not exceed the approximate pro-rata portion of the total charges for tuition fees, and other charges that the length of the completed portion of the course bears to its total length.

The amount shall not vary more than 10% of the exact pro-rata amount. Example: first week, 100%; second week, 75%; and third week, 50%.

#### **Dropping or Adding a Course**

A student should consult an academic advisor before dropping or adding any courses. Dropping a course must be done no later than the fifth (5th) class meeting of the class intended to drop or add. This can be done in the Registrars' office completing a Drop/Add Form. A \$25.00 fee will be charged.

#### Withdrawal Form a Course

After the drop/add period, a student cannot drop or add a course. The student may withdraw from the class without complete withdrawal from school. The student must request in writing the withdrawal in the Registrar's office. The student may receive a WP, WF, or F.

#### STUDENT FEES

All fees charged for the semester by the Union Baptist College and Theological Seminary for its programs and services are listed below. A student taking nine hours per semester will be charged the full fee. The spouse of a student enrolled as full-time (9 hours) will pay one-half tuition for regular semester hours.

#### Total fee per hour:

| CEU (0-3)                             | \$   | 285.00 |
|---------------------------------------|------|--------|
| CEU (3-6)                             | \$   | 325.00 |
| 6-15 Regular degree amount + fees     |      |        |
| Certificate in Christian Education    | \$   | 475.00 |
| Associate in Christian Studies Degree | \$   | 475.00 |
| Bachelor of Theology                  | \$   | 525.00 |
| Bachelor of Christian Ed              | \$   | 525.00 |
| Master of Divinity                    | \$   | 600.00 |
| Master of Christian Education         | \$   | 600.00 |
| Master of Theology                    | \$   | 600.00 |
| Application Fee (nonrefundable)       | \$   | 35.00  |
| Registration Fee                      | \$   | 50.00  |
| Late Registration Fee                 | \$   | 40.00  |
| Parking Fee                           | \$   | 25.00  |
| Copy of Lost Diploma                  | \$   | 45.00  |
| Official Copy of Transcript           | \$   | 25.00  |
| Application For Re-admission          | \$   | 25.00  |
| Course Change Per Course (drop/add)   | \$   | 25.00  |
| <b>Graduation Fees</b>                |      |        |
| Certificate or Diploma                | \$ 2 | 185.00 |
| Associate Degree                      | \$ 2 | 225.00 |
| Bachelor Degree                       | \$ 2 | 250.00 |
| Master Degree                         | \$ 3 | 300.00 |
| Library Fee                           | \$   | 5.00   |
| Activity Fee                          | \$   | 5.00   |
| I.D. Photo                            | \$   |        |
| Returned Check Fee                    | \$   | 35.00  |

#### **CERTIFICATE IN CHRISTIAN EDUCATION**

This award is offered to persons interested in working as Sunday School Teacher or Director, in Vacation Bible School, Missions, Baptist Training Union Leaders, Youth and Children Workers. A total of thirty (30) hours of course work is required to complete the program of study. The requirement for entrance into the level of training is the ability to do the work. The following courses are required to complete the certificate in Christian Training Program.

| CP 101 Intro To Christian Ministry | 3 HOURS |
|------------------------------------|---------|
| BI 111 Life Of Christ              | 3HOURS  |
| BI 101 Intro to Old Testament      | 3 HOURS |
| CP 201 Intro to Evangelism         | 3 HOURS |
| BT 101 Survey of Bible Doctrines   | 3 HOURS |
| BI 109 History of The Bible        | 3 HOURS |
| BI 108 Biblical Backgrounds        | 3 HOURS |
| BI 201 Intro to New Testament      | 3 HOURS |
| CM 101 Introduction to Missions    | 3 HOURS |
| GL 204 Public Speaking             | 3 HOURS |

## CORE CURRICULUM FOR DEGREE PROGRAMS

All students enrolled in undergraduate degree program are required to take and successfully complete all the courses in the core.

| BI 101 Introduction to Old Testament   | 3 HOURS |
|--|---------|
| BI 102 Introduction to Old Testament   | 3 HOURS |
| (totaling 6 hours)                     |         |
| BI 201 Introduction to New Testament   | 3 HOURS |
| BI 202 Introduction to New Testament   | 3 HOURS |
| CP 201 Introduction to Evangelism      | 3 HOURS |
| CP 101 Intro to Christian Ministry     | 3 HOURS |
| GS 407 History of Afro-American Church | 3 HOURS |
| BT 101 Survey of Bible Doctrine        | 3 HOURS |
| BI108 Biblical Backgrounds             | 3 HOURS |

#### UNDERGRADUATE DEGREE PROGRAMS ASSOCIATE IN CHRISTIAN STUDIES

Students enrolled in this degree will concentrate efforts in the following areas. This degree is awarded to students who have a High School Diploma or General Education Development Certificate. A total of sixty (60) hours of course work is required. \* = Core

| GL 101 English Grammar                    | 3 HOURS   |
|---|-----------|
| CP 101 Introduction to Christian Ministry | 3 HOURS*  |
| BI 109 History of the Bible               | 3 HOURS   |
| BI 101 Introduction to Old Testament      | 3 HOURS * |
| CP 201 Introduction to Evangelism         | 3 HOURS * |
| BT 101 Survey of Bible Doctrine           | 3 HOURS * |
| BI 214 Hermeneutics                       | 3 HOURS   |
| GL 102 English Composition                | 3 HOURS   |
| BI 102 Introduction to Old Testament      | 3 HOURS * |
| BT 405 Introduction to Christian Ethics   | 3 HOURS * |
| BI 201 Intro to New Testament             | 3 HOURS * |
| CM 101 Introduction to Christian Missions | 3 HOURS   |
| BI 108 Biblical Backgrounds               | 3 HOURS   |
| BI 111 Life of Christ                     | 3 HOURS * |
| BT 102 Introduction to Theology           | 3 HOURS   |
| GS 407 Afro-American Church History       | 3 HOURS   |
| BI 202 Introduction To New Testament      | 3 HOURS * |
| GL 204 Public Speaking                    | 3 HOURS   |
| CP 202 Personal Evangelism                | 3 HOURS   |
| ELECTIVE                                  | 3 HOURS   |
|   |           |

#### **BACHELOR OF THEOLOGY**

The Bachelor of Theology degree is one of two baccalaureate degrees offered and has a rich foundation in the theological, philosophical, ethical and historical arenas. This degree is designed for the serious student desiring to be thoroughly equipped

for ministry in pastoring, missionary work or evangelism. This degree program requires one hundred and twenty (120) hours of course work. It is awarded to students who have a high school diploma or General Education Development Certificate. Requirements for graduation include preparing a Position Paper. \* = core

| BI 101 Intro to Old Testament                     | 3 HOURS *    |  |
|---|--------------|--|
| CM 101 Introduction to Christian Missions 3 HOURS |              |  |
| GL 101 English Grammar                            | 3 HOURS      |  |
| BT 102 Introduction to Theology                   | 3 HOURS      |  |
| CP 403 Introduction To Preaching                  | 3 HOURS      |  |
| BI 102 Intro to Old Testament                     | 3 HOURS *    |  |
| CM 104 History of Missions                        | 3 HOURS      |  |
| BT 101 Survey of Bible Doctrines                  | 3 HOURS *    |  |
| GL 102 English Composition                        | 3 HOURS      |  |
| GL 204 Public Speaking                            | 3 HOURS      |  |
| BI 201 Intro to New Testament                     | 3 HOURS      |  |
| CP 201 Introduction Evangelism                    | 3 HOURS *    |  |
| BT 405 Introduction to Christian Ethics           | 3 HOURS *    |  |
| BI 214 Hermeneutics                               | 3 HOURS      |  |
| CP 404 Sermon Preparation and Delivery            | 3 HOURS * CP |  |
| 505 Stewardship and Church Finance                | 3 HOURS      |  |
| CP 204 Church Administration                      | 3 HOURS      |  |
| BI 202 Intro to New Testament                     | 3 HOURS      |  |
| GS 201 Intro to Psychology                        | 3 HOURS      |  |
| CP 202 Personal Evangelism                        | 3 HOURS      |  |
| GS 407 History of Afro American                   | 2 HOUD (4    |  |

Church

| GS 512 Intro to Philosophy         | 3 HOURS |
|------------------------------------|---------|
| BI 212 Pastoral Epistles           | 3 HOURS |
| BT 203 Systematic Theology I       | 3 HOURS |
| BI 108 Biblical Backgrounds        | 3 HOURS |
| BT 306 History of the Baptist      | 3 HOURS |
| BT 204 Systematic Theology II      | HOURS   |
| BI 203 Book of Acts                | 3 HOURS |
| CP 101 Intro to Christian Ministry | 3 HOURS |
| BL 301 Introduction to Greek       | 3 HOURS |
| BI111 Life of Christ               | 3HOURS  |
| BI 211 Book of Revelation          | 3 HOURS |
| BI 109 History of Bible            | 3 HOURS |
| FS 101 Special Projects            | 3 HOURS |
| BL 302 Introduction to Greek       | 3 HOURS |
| BT 407 Philosophy of Religion      | 3 HOURS |
| BI 307 Book of Jeremiahs           | 3 HOURS |
| BT 205 Systematic Theology III     | 3 HOURS |
| BT 406 Ministerial Ethics          | 3 HOURS |
| FS 101 Special Projects            | 3 HOURS |

#### **BACHELOR OF CHRISTIAN EDUCATION**

The Bachelor of Christian Education is the second baccalaureate degree designed for a rich foundation in the biblical, philosophical and historical arenas. It is for the serious student whose goal is that of education in the local church. This degree program requires one hundred and twenty (120) hours of course work. It is awarded to students who have a high school diploma or General Education Development Certificate. Requirements for graduation include preparing a Position Paper.

3 HOURS^

<sup>\* =</sup> core

| BACHELOR OF CHRISTIAN EDUCATION           |           | BI 111 Life of Christ  | 3 HOURS            |  |
|---|-----------|--|--------------------|--|
| BI 101 Intro to Old Testament             | 2 HOUDC * | CE518 Spiritual Form/Christian Dev.  | 3 HOURS            |  |
|   | 3 HOURS * | CP 202 Personal Evangelism   | 3 HOURS            |  |
| CM 101 Intro to Christian Missions        | 3 HOURS   | CP 204 Church Administration   | 3 HOURS            |  |
| GL 101 English Grammar                    | 3 HOURS   | BI 203 Book of Acts  | 3 HOURS            |  |
| BT 102 Intro to Theology                  | 3 HOURS   | FS 101 Special Projects  | 3 HOURS            |  |
| GL 102 English Composition                | 3 HOURS   | ELECTIVE   | 3 HOURS            |  |
| BI 102 Intro to Old Testament             | 3 HOURS * |  |                    |  |
| CP 201 Intro to Evangelism                | 3 HOURS * | BT 406 Ministerial Ethics ELECTIVE   | 3 HOURS<br>3 HOURS |  |
| BT 101 Survey of Bible Doctrines          | 3 HOURS * |  | 3 HOURS            |  |
| CM 104 History of Missions                | 3 HOURS   | BI 109 History of the Bible  | SHOURS             |  |
| CE 410 Youth Education                    | 3 HOURS   | CE 502 Survey of Education Administration  | 3 HOURS            |  |
| BI 201 Intro to New Testament             | 3 HOURS * | FS 101 Special Projects  | 3 HOURS            |  |
| BT 405 Intro Christian Ethics             | 3 HOURS * | GRADUATE CERTIFICATE IN  | BIBLE              |  |
| BI 307 Book of Jeremiah                   | 3 HOURS   |  |                    |  |
| CE 412 Adult Education                    | 3 HOURS   | This is a one year certificate course for students who are graduates of universities, colleges, professional school  |                    |  |
| GL 204 Public Speaking                    | 3 HOURS   | or universities and wish to gain a major in Bible. The course of study is offered to assist those who may have a Bachelor's degree and who may not have completed at the necessary pre-requisites to enter a master degree |                    |  |
| BI 202 Intro to New Testament             | 3 HOURS * |  |                    |  |
| CP 505 Stewardship and Church Finance     | 3 HOURS   | program.   |                    |  |
| GS 201 Intro to Psychology                | 3 HOURS   | Thirty (30) semester hours with a cumu average of 2.0 or higher are required for g   |                    |  |
| CE 414 Teaching Methods                   | 3 HOURS   |  |                    |  |
| GS 407 History of Afro American Church    | 3 HOURS * | BI 101 Intro to Old Testament  | 3 HOURS            |  |
| CE 406 Childhood Education                | 3 HOURS   | BT 411 Contemporary Theology   | 3 HOURS            |  |
| CP 101 Introduction to Christian Ministry | 3 HOURS * | BT 406 Ministerial Ethics  | 3 HOURS            |  |
|   |           | CM 101 Intro To Missions   | 3 HOURS            |  |
| CE 402 Ministry of Christian Education    | 3 HOURS   | ELECTIVE Old Testament Bible Book  | 3 HOURS            |  |
| GS 512 Introduction to Philosophy         | 3 HOURS   | BI 201 Intro to New Testament  | 3 HOURS            |  |
| BI 214 Hermeneutics                       | 3 HOURS   | BT 203,4,5 Systematic Theology I, II or III  | 3 HOURS            |  |
| DI 214 Hermeneunes                        | 3 HOURS   | CP 201 Intro to Evangelism   | 3 HOURS            |  |
| CE 420 Human Development                  | 3 HOURS   | GS 407 Afro-American Church History  | 3 HOURS            |  |
| BI 108 Biblical Backgrounds               | 3 HOURS   | ELECTIVE New Testament / Bible Book  | 3 HOURS            |  |
| BT 306 History of Baptists                | 3 HOURS   |  |                    |  |

#### **GRADUATE DEGREE PROGRAMS**

#### MASTER OF CHRISTIAN EDUCATION

This degree is designed for those students seeking professional competence in Christian education. A total of sixty (66) hours are required for the degree. Students completing the degree should be able to identify, implement and evaluate the educational programs of the church in light of biblical, theological and educational principles. This degree is professional in preparation and practical on orientations. Applicant must possess a Bachelor of Christian Education with at least 120 hours from a recognized Bible College or Seminary. A Thesis is required of 2500 not more than 4000 words in length. Maintain a "C" average. Required Courses:

| GS 304 Church History                                      | 3 HOURS  |
|--|----------|
| CE 508 Historical Foundations                              | 3 HOURS  |
| BT 411 Contemporary Theology                               | 3 HOURS  |
| BI 307 O.T. Exegesis – Jeremiah                            | 3 HOURS  |
| BT 403 Ministry & Criminal Justice                         | 3 HOURS  |
| GS 305 Church History                                      | 3 HOURS  |
| GS 514 Intro to Christian Counseling                       | 3 HOURS  |
| BT 404 Biblical Ethics                                     | 3 HOURS  |
| CE 524 Family Life Ministry in the African-American Church | 3 HOURS  |
| CE 501 Contemporary Issues in Christian Education          | 3 HOURS  |
| CE 526 Developmental Issues Across The                     |          |
| Life Span  | 3 HOURS  |
| FS 101 Thesis Seminar                                      | 3 HOURS  |
| BT 407 Philosophy of Religion                              | 3 HOURS  |
| BI 210 Prison Epistles                                     | 3 HOURS  |
| GS 515 Introduction to Christian<br>Counseling             | 3 HOURS  |
| CE 504 Church/Community Weekday<br>Ministries              | 3 HOURS  |
| FS 101 Thesis Seminar                                      | 6 HOURS  |
| ELECTIVES  | 12 HOURS |
|  |          |

#### **MASTER OF DIVINITY**

The Master of Divinity is a dual track degree with a concentration (Emphasis) in Preaching (Track I) or Christian Education (Track II). This degree is designed for students who hold secular degrees from schools other than Bible Colleges and Seminaries and are serious about theological training. The applicant must possess a Bachelor of Arts, or Bachelor of Science degree consisting of 120 hours of course work. The applicant must have maintained a 2.0 GPA on a 4.0 scale.

Entrance into the degree program requires students to prepare an essay paper on "My Concept of Ministry." The degree consist of 96 hours of course work to completion to include at least six (6) hours of Greek. The student must prepare and defend a thesis of not less than 2,500 words and not more than 4,000 words as part of graduation requirements.

#### MASTER OF DIVINITY

<u>Preaching Track / Christian Education Track</u> (Core Required)

| BI 101  | Old Testament                         |
|---------|---------------------------------------|
| BI 102  | Old Testament                         |
| BI 201  | New Testament                         |
| BI 202  | New Testament                         |
| CP101   | Intro to Christian Ministry           |
| CM 101  | Introduction to Missions              |
| CP204   | Introduction to Church Administration |
| CP201   | Introduction to Evangelism            |
| BL 301  | Greek I                               |
| BL 302  | Greek II                              |
| BT 306  | History of The Baptist                |
| BT 405  | Introduction to Christian Ethics      |
| BT 406  | Ministerial Ethics                    |
| BT 407  | Philosophy of Religion                |
| CM 511  | World Religions                       |
| CP505   | Stewardship Church Finance            |
| GS 304  | Church History                        |
| GS 305  | Church History                        |
| GS 407  | History of Afro-American Church       |
| GS 514  | Introduction to Christian Counseling  |
| GS 515  | Introduction to Christian Counseling  |
| FS 101  | Thesis Seminar                        |
| FS 102  | Thesis Seminar                        |
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#### MASTER OF DIVINITY

(Must have 27 hours in particular emphases)

#### **Preaching Track**

Introduction to Preaching

Sermon Prep/Del

Old Testament

New Testament

Hebrew I

Hebrew II

Systematic Theology I

Systematic Theology II

Systematic Theology III

#### **Christian Education Track Emphases**

Introduction to Theology

Contemporary Theology

Systematic Theology I, II, or III

Historical Foundations of CE

Survey of Education Administration

Family Life Ministry In Afro Am Church

Ministry of Christian Education

Spiritual Formation / Christian Development

Developmental Issues Across the Life Span

#### **MASTER OF THEOLOGY**

The Master of Theology is a research degree and is designed for students who desire to further their studies in professional graduate training. The applicant must possess a Bachelor's degree from a

Bible College or Seminary with 120 hours of course work, or a Master of Divinity or its equivalent. The Master of Theology takes into consideration a broad and in-depth program of biblical, theological, historical and practical studies which strengthens the foundation for effectiveness in ministry. The degree requires 60 hours of course work to complete. The student must prepare and defend a thesis of not less than 2,500 and not more than 4,000 words to graduate. This degree is for the serious student who wishes to build upon their theological foundation. Applicants must hold a 2.0 GPA on a 4.0 scale to enter. The following course work make up the degree.

| GS 304 Church History                | 3 HOURS |
|--------------------------------------|---------|
| BL 307 Hebrew                        | 3 HOURS |
| BT 410 Historical Theology           | 3 HOURS |
| BT 404 Biblical Ethics               | 3 HOURS |
| GS 514 Intro to Christian Counseling | 3 HOURS |
| GS 305 Church History                | 3 HOURS |
| BL 308 Hebrew                        | 3 HOURS |
| BT 409 Contemporary Theology         | 3 HOURS |
| CP 302 Cults, Sects, Isms            | 3 HOURS |
| GS 515 Intro to Christian Counseling | 3 HOURS |
| BI 112 Life of Paul                  | 3 HOURS |
| BT 412 Old Testament Theology        | 3 HOURS |
| ELECTIVES                            | 6 HOURS |
| CM 511 World Religions               | 3 HOURS |
| BI 306 Book of Ezekiel               | 3 HOURS |
| FS 101 Thesis Seminar                | 3 HOURS |
| CP 508 Work of The Pastor            | 3 HOURS |
| BT 414 New Testament Theology        | 3 HOURS |
| FS 102 Thesis Seminar                | 3 HOURS |

#### **COURSE DESCRIPTIONS**

#### **Organization of Courses, Divisions and Departments**

The courses offered by the three academic divisions of the seminary are designed to implement the philosophy, purposes and objectives of the college. The division of Biblical Education provides the biblical and spiritual foundations upon which all other academic endeavors are built. The Division of General Education exposes the student to a broad spectrum of human knowledge of the liberal arts, both past and present. The Division of Christian Ministries helps to prepare the student to serve God in a specific vocational area. The academic divisions are divided into a total of nine departments as follows:

#### I. DIVISION OF BIBLICAL EDUCATION (B)

- A. Department of Bible (BI)
- B. Department of Biblical Languages (BL)
- C. Department of Theology (BT)

#### II. DIVISION OF GENERAL EDUCATION (G)

- A. Department of Language Arts (GL)
- B. Department of Social and Natural Science (GS)

#### III. DIVISION OF CHRISTIAN MINISTRIES (C)

- A. Department of Pastoral Ministries (CP)
- B. Department of Mission (CM)
- C. Department of Christian Education (CE)

#### **Numbering of Courses**

Each course in the curriculum is identified by a number comprised of two letters and three digits. The initial letter of the course symbol indicates the division, and the second the department in which the course is found. The first number represents the year in which the course is found. The first number represents the year in which the course should normally be taken by the student and thus indicates its comparative difficulty: subjects numbered 100 are normally for freshmen; 200 courses are for sophomores; 300 for juniors and 400 for seniors. Five hundred (500) courses are electives and can be taken anytime but are generally upper level courses. The second set of numerals gives consecutive numbering of the courses in each department or subdivision.

#### **Course Credits**

The credit value of each course is identified in bold type following the course title.

#### **Scheduling of Courses**

Union Seminary operates on the semester basis. The academic year consists of two semesters, each of which has a minimum of sixteen weeks. The semester hour represents one class period of fifty minutes in length per week for one semester. The seminary reserves the privilege of withdrawing scheduled courses or of making such changes in the curriculum as it may deem necessary.

#### **Course Prerequisites**

Following the description of each course of instruction will be found the requirements, if any, for admission to that particular course. For example, under BI 307 – Hermeneutics, the prerequisite given is BI 307.

#### **DIVISION OF BIBLICAL STUDIES**

#### **Department of Bible**

#### **Old Testament**

#### BI 101 – 102

#### **Introduction to Old Testament**

6 Hours

These courses are designed to orient the student for advised studies in the Old Testament. Attention is given to the history of the Old Testament literature, the significant interpretation problems and the major theological themes.

#### BI 103-12 Old Testament Interpretation 3 Hours

This course acquaints the student with the background information of the book being studied. Exegesis of selected passages serve as the core of the class. Attention is given to the development of the theme within the text.

#### BI 104 Book of Exodus 3 Hours

A study is made of the literary nature and critical problems of the book. An in depth study is made concerning the birth of the nations of Israel, her deliverance from Egypt and receiving of the Law. The typical significance of the tabernacle is investigated.

#### BI 305 Book of Psalms

3 Hours

A study is made of the literary nature; critical problems; teachings of the Hebrew Psalter and chief religious ideas. The composition of the Psalter and interpretation of selected Psalms will be considered.

#### BI 306 Book of Ezekiel

3 Hours

A study of the historical backgrounds, critical problems, and messianic teachings of the book is done.

#### BI 307 Book of Jeremiah

3 Hours

A study of the historical backgrounds, critical problems and messianic teachings of the book is done.

#### **New Testament**

#### BI 201-202

#### **Introduction to New Testament** 6 Hours

This course is designed to orient the student for advanced studies in the New Testament. Attention is given to the history of the New Testament literature. The significant interpretive problems and major theological themes are considered.

#### New Testament Interpretation 3 Hours

The purpose of the New Testament Interpretation is to acquaint the student with pertinent background information for the books being studied. After an examination of the introductory materials, an exegesis of selected passages serves as the core of the class. Special attention is given to the development of themes within the books texts.

BI 203 Book of Acts

BI 204 Book of Romans

BI 205 Corinthian Letters

BI 206 Galatians, I and II Thessalonians

BI 207 Gospel of Matthew

BI 208 Gospel Luke

BI 209 Gospel of John

BI 210 Prison Epistles

BI 211 Book of Revelation

BI 212 Pastoral Epistles

#### **BI 108 Biblical Backgrounds**

3 Hours

A survey is done of the geography, history, religious and culture of biblical Israel and those nations which are predominant in biblical history. The purpose of this course is to help the student better understand and interpret scripture in light of its historical context.

#### **BI 109 History of The Bible**

3 Hours

This course is a study of the history of the Bible from the time of the first written documents until the modern English translations. The three aspects of the study are the process of the organizations, the transmission of the handwritten texts, and the history of the texts in print. Biblical languages are not required for this course.

#### **BI 111 Life of Christ**

3 Hours

This course is designed to take the student into the life and times of Christ. Consideration is given to geographical area, religious conflicts, people and places of Jesus' earthly ministry.

#### **BI112 Life of Paul**

3 Hours

This course is designed to take the student into the life and times of Paul. Consideration is given to Paul's background, conversion, ministry and theological themes.

#### BI 113 Bible Study Methods

3 Hours

This course is an introduction to the tools, principles, and methods of Bible study with emphasis upon the inductive analytical approach. Also considered is the synthetic; topical; biographical; devotional; topological; word study and charting approaches to Bible study.

#### BI 214 Hermeneutics 3 Hours

A study of the basic methods and principles of Biblical interpretation. Students learn how to understand and study the bible for themselves using proper rules to "rightly divide the word of truth." Emphasis is on the literal (grammatical/historical) method of interpretation as superior to other methods. Special guidelines for interpreting parables, types, prophecy, figure of speech, and doctrine are discussed.

#### DEPARTMENT OF BIBLICAL LANGUAGES

#### BL 301-302

#### Introduction to Greek Grammar 3 Hours

A beginner's course in which the student is required to master the vodiments of basic Koine Greek vocabulary land grammar in preparation for the translation of New Testament books from the original language Pre-requisite: A minimum grade of "C" English Grammar (GL 102).

#### BL 403 Greek II 3 Hours

This course consists of a thorough review of accidence and an introduction of syntax. Selected readings from the New Testament and translated in order to illustrate grammatical principles. Pre-requisite: BL 30 1-302.

#### BL 404 Greek II 3 Hours

A study of advanced grammar and the principles/tools of exegesis. Designed to prepare the Greek student for independent study in Greek New Testament. Practice in exegesis and translation of selected N. T. passages. <u>Pre-requisite:</u> BL 301, 302, 303.

#### BL 405 Greek Exegesis 3 Hours

An independent studying New Testament Greek designed to give the student practice in translation, passing syntax and exegesis. Type written paper required. Offered in accordance with demand. <a href="Per-requisite: BL 304">Pre-requisite: BL 304</a>.

#### BL 406 Introduction Greek for English Study

3 Hours

A course designed to acquaint the English Bible student with the language helps available for Greek word studies and New Testament exegesis. Designed to help preachers deficient in Greek to do more accurate interpretation and exposition of the English Bible

## BL 307-308 Introduction to Hebrew Grammar 3 Hours

These studies provide a foundation in Hebrew grammar and a basic vocabulary. Grammatical forms and syntactical principles are illustrated in elementary readings for the Hebrew Bible.

### BL 309 Old Testament Exegesis (Hebrew Text) 3 Hours

An intensive analytical study of an Old Testament book, with emphasis upon outline topics and exegesis of the text.

#### DEPARTMENT OF THEOLOGY

#### **BT 101 Survey of Doctrine**

3 Hours

A brief Survey of all major doctrines of the Word of God. Each Doctrine is defined and defended from central Bible passages. Emphasis is on practical application of the teachings to the Christian life.

#### BT 102 Introduction to Theology 3 Hours

This course provides an overview of the field of Theology. Major concepts and personalities in the field of Theology are studied.

#### BT 203 Systematic Theology I 3 Hours

A detailed study of the doctrine of God (theology proper), the doctrine of the Bible (Bibliopoly), and the doctrine of Christ (Christology). Covers the character and attributes of the Godhead; revelation, inspiration, and illumination of Scriptures; the Deity, Person and Work of Christ

#### BT 204 Systematic Theology II 3 Hours

A comprehensive study of the Scriptural doctrine of the Holy Spirit (pneumatology), man (anthropology), sin (hamartiology), and salvation (soteriology): Covers the third person of the Trinity, the origin, fall, nature and guilt of man, justification, sanctification, glorification, regeneration, redemption, conver-sion, repentance, faith, law, and grace.

#### BT 205 Systematic Theology III 3 Hours

A careful study of the Bible doctrines f the church (ecclesiology), angels and demons (angelology) and "last things" (eschatology): covers Satan, holy land fallen angels, the origin, organization and administration of the local church, Bible prophecy and future events. The pre-millennial, pre-tribulational coming of Christ is defended.

#### BT 306 Baptist History 3 Hours

A careful study of the origins and history of Baptists with a delineation of the biblical doctrines, principles, and policies that have often distinguished them: Emphasis is on the Biblical teachings of the local church, its officers, congregational government, and priesthood of believers and the sole authority of Scripture. Special attention is given to twentieth century issues and movements.

#### BT 403 Ministry And Criminal Justice 3 Hours

This course is designed to inspire religious leaders to invest in issues of criminal justice. African American men and women returning from incarceration is considered by the community of faith. Families of the incarcerated are challenged and these challenges are addressed in this course.

#### BT 404 Biblical Ethics 3 Hours

A study of theories of moral philosophy and logical development of a Christian ethical system, with an application of those ethical principles to the problems of the family, the state, the characters of our culture, world and economic order.

#### BT 405 Intro to Christian Ethics 3 Hours

A study of the theories of moral philosophy and logical development of a Christian ethical system with an application of those ethical principles to the problems of the family, state, character of our culture, world and the economic order

#### BT 406 Ministerial Ethics 3 Hours

This course is a study of the personal and professional ethics required of church ministers, religious counselors, and other ministerial profes-sionals. Particular emphasis is given to the minister's professional code of ethics, structure, of practice and personal character. The Theological and philosophical aspects of ministry are considered: A practical study of the developmental and application of ministry is given attention.

#### BT 407 Philosophy of Religion 3 Hours

This class surveys the relation of some main problems of philosophy to Christian faith. Attention is given to traditional and contemporary discussions of Christian theism.

#### BT 410 Historical Theology 3 Hours

This course gives consideration to the intellectual history of Christianity, including non-Christian influence, and challenges; the development of doctrines, creeds, and heresies; and the emergence of theological schools of thought and emphases. Prerequisites: BT 203, 204, 205.

#### BT 411 Contemporary Theology 3 Hours

A Critical investigation of current theological trends and theologians with a careful comparison of their teaching with Scripture: Conservative (historic) Christianity is defended against liberalism, neo-orthodoxy, existentialism, subjectivism, liberation theology, "secular" theology, process theology, black theology, "new Catholicism, neo-evangelicalism, and "faith theology," etc. prerequisite: BT 203, 204, 305.

#### BT 412 Old Testament Theology 3 Hours

The nature of Old Testament theology, the use of the text in constructing theology, the unity and the diversity of the Old Testament are investigated in light of primary theological claims of Old Testament writings. Consideration is given to God's actions with the nation of Israel. Prerequisites: BT 203, 204, 205.

#### BT 413 Biblical Theology 3 Hours

This course deals with the nature of both Old and New Testaments and the interrelatedness of the writings. The theology of the old covenant and the new covenant of God with His people are entertained. Prerequisites: BT 203, 204, 205.

#### BT 414 New Testament Theology 3 Hours

The nature of New Testament theology, the use of the text in constructing theology, the unity and the diversity of the New Testament are investigated in the light of primary theological claims of the New Testament writings. Prerequisites: BT 203, 204, 205.

#### DEPARTMENT OF PASTORAL MINISTRIES

#### CP 101 Intro to Christian Ministry 3 Hours

The theological and philosophical aspects of ministry are considered: A practical study of the developmental and application of ministry is given attention.

#### CP102 Christian Worship 3 Hours

This course is designed to explore the meaning of worship by consideration of the various aspects of worship and order of service construction.

#### **CP 201 Introduction to Evangelism** 3 Hours

This course is designed with the intent to help the student develop methods, skills, and techniques in the art of soul-winning.

#### CP 202 Personal Evangelism 3 Hours

A skill-oriented course designed to provide the students with the knowledge and ability to share the Gospel, lead someone to Christ, and then follow up the new convert. On the job training is provided as the instructor takes each trainee out into the community. The student will gain knowledge of how to set up laymen's training program in the local church.

#### CP 301 Revival Evangelism 3 Hours

This course is designed to study the preparatory aspects of effective evangelism before and during the revival.

#### CP 302 Cults, Sects, and Isms 3 Hours

A course designed for the study of the origins, doctrine, and growth of selected "cults" in the USA. Students are encouraged to develop their own personal approaches in witnessing to those groups which are active in their respective communities.

#### CP 401 Discipleship Training 3 Hours

This Course is designed to teach students how to nurture new Christians and build committed disciples who can spiritually reproduce themselves. Emphasis is developing a thorough, workable follow-up program in the local church.

#### **CP 204 Church Administration** 3 Hours

This course is a study of basic theory and practice of administration in the local church. Special attention is given to the smaller and medium churches and their programs needs. The broad spectrum of leadership skills and staff relations is reviewed and resources are suggested to make these effective.

#### CP 402 Church Growth 3 Hours

Proven New Testament principles for church growth and outreach are studied. Lay mobilization, pastoral leadership, edification, goal –setting, sound planning, finding the right evangelistic "mix," developing "people eyes," cultural implications, etc. Case studied of growing churches are analyzed.

#### **CP 403 Introduction to Preaching** 3 Hours

The techniques and styles of pulpit exposition and exhortation are studied. Develops the student's philosophy of preaching, Includes a study of the types of sermons, creating sermon outlines, sermon organization, and methods of rhetorical speech Sermons by great preacher of all times are analyzed.

#### CP 405 Expository Preaching 3 Hours

This course is designed to aid the student in developing sermonic material from passages of text where the enactment of text is done in a consecutive manner.

# **CP 501 Sermon Preparation and Delivery 3 Hours** This course is designed to engage the student in the actual delivery of the sermon utilizing the principles and technique already studied.

#### CP 502 Pastoral Preaching 3 Hours

The selection of texts and preparation of sermons designed to meet various needs of the church family. Principles of pastoral preaching are presented and reviewed, and a planned preaching program is prepared.

#### **CP 503 Evangelistic Preaching** 3 Hours

This course provides a blend of basic principles of sermon construction, sermonic context. The theology of evangelism and the actual practice of preaching to persons to faith in Christ

#### CP 504 Worship Leadership 3 Hours

A study is made of the biblical concepts of worship. The nature of worship, and the principles of worship giving attention to the orders, methods, and materials which will be helpful in planning and leading worship in the Afro-American church.

#### **CP 505 Stewardship and Church 3 Hours**

The course will introduce basic theological principles for developing individual and corporate stewards. Attention will be given to management, processes, for handling monies, budget building and accounting.

#### CP 506 Personal Discipleship 3 Hours

This course emphasizes the disciplines of personal spiritual growth. The biblical and theological aspects are prosecuted.

#### CP 507 Pastoral Evangelism 3 Hours

The purpose of this course is to aid students in leading churches as pastors in evangelistic responsibilities.

#### **CP 508 Work of the Pastor**

#### 3 Hours

This course will aid students to develop competency in pastoral ministry through a study of being called to a church, beginning a pastoral ministry, building relationships, and leading a church. Practical ministry matters, as well as theological and philosophical considerations, will include training in planning preaching, administrating the ordinances, performing weddings, conducting funerals, and ordinations, visiting, counseling, and sustaining spiritual growth.

#### **DEPARTMENT OF LANGUAGE ARTS**

#### GL 100 Development English 3 Hours

A review of the principles of grammar and syntax through appropriate exercises in sentence elements and patterns, mechanics of punctuation and spelling. Focuses on construction of unified paragraphs.

#### GL 101 English Grammar 3 Hours

A review of the principles of English grammar with emphasis on sentence structure, word usage, vocabulary, punctuation and the mechanics of writing.

#### GL 102 English Composition 3 Hours

Designed to enable students to write clearly and effectively. A study of composition and rhetoric with emphasis on writing, research techniques, and form. Written assignments of increasing complexity are given culminating in a documented library term paper.

## GL 104 Introduction To Computer Literacy 3 Hours

This course is offered to provide the student with an introduction to various aspects of personal computer skills. Attention will be focused on understanding the basic hardware components of personal computers.

#### **GL 200 Developmental Reading** 3 Hours

A review of the principles of basic reading including vocabulary building and reading comprehension.

#### GL 204 Public Speaking 3 Hours

A study of the art and skills involved in public speaking with emphasis on audience adaptation, basic platform technique and voice production. Included in practice is delivering of various types of speeches. A Christian perspective on communication is considered so that the believer can speak effectively in both secular and religious contexts. Laymen are shown how to prepare simple Bible messages.

#### **GL 205 American Literature** 3 Hours

An historical and critical survey of the major writings of selected American authors from colonial times to the present. Stress is on helping students to build their reading ability and comprehension. Designed to give students a broader view of man's thoughts and to develop standards for evaluation of literature.

#### GL 206 English Literature 3 Hours

An historical and critical survey of selected English authors from various periods. Consideration is given to the evolving literary characteristics through the centuries.

#### **GL 207 African-American Literature 3 Hours**

Historical and outlined study of the prose and poetry of the Black American from the colonial period to the twentieth century; with emphasis on the major writers during each period. Attention is given to the intellectual and cultural movements which appear to have influenced these writers.

#### FS 101 Senior Seminar 3 Hours

This course is designed to assist students with writing thesis and other senior project papers.

# DEPARTMENT OF SOCIAL AND NATURAL SCIENCE

### **GS 101 World History I**

3 Hours

The history of man on earth from the dawn of civilization up to 1660 A.D. Emphasizes the major political, military, sociological, religious and cultural developments of early Eastern and Western (European) civilizations. Shows the intimate relationship between secular and sacred history, and the great impact of the Protestant reformation.

## GS 201 Introduction To Psychology 3 Hours

Introductory course dealing with elementary principles of human behavior. This course includes treatment of motivation, perception, learning, development, cognition, personality, and psycho-pathology.

### GS 304 Church History 3 Hours

A study of the ideas, trends, personalities, forces and groups that have shaped the history or organized Christianity from Pentecost to present. The growth and development of the church is traced through the Apostolic, Anti-Nicene, Post Nicene, Middle Ages, and Reformation Periods up to the rise of modern denominations.

### **GS 305 Church History**

3 Hours

A Continuation of Church History

### GS 407 African-American Church History 3 Hours

A study of the origins of the Black church and a survey of its influence upon the life and culture of African-Americans to the present time. Emphasis will be placed on great leaders and their influence, the various denominations and their place on American history and the contemporary church setting.

### GS 508 U. S. History 3 Hours

A study of the history of our nations from colonial days to the present. Focus is on the religious and social factors that shaped America particularly the arrival/development of various immigrant/ethnic groups.

### **GS 512 Introduction To Philosophy**

3 Hours

An examination of the basic philosophical principles with emphasis on the men who formulated them. Reviews Socrates, Plato, Aristotle, Augustine, Descartes, as well as idealism, and existentialism. Consideration is given to development of a Christian world and life view.

### **GS 513 History of Philosophy**

3 Hours

A survey of the history of western philosophy providing an introduction to the lives, times, and ideas, of major philosophers from the various periods in the history of philosophy

# **GS 514 Introduction To Christian Counseling**

3 Hours

A review

of the various counseling methods used today with emphasis on development of a Biblical approach. Principles of noetic confrontation are applied to specific life situations. Emphasis is on training pastors and church leaders to solve personal problems from the word of God. Covers how to deal with anger, worry, fear, loneliness, sexual problems, alcohol, and drug abuse, and depression. Shows that most mental and emotional problems are actually spiritual problems.

### **GS 515 Introduction To Christian Counseling**

3 Hours

A Continuation of Christian Counseling

### **GS 516 General Mathematics** 3 Hours

This course is designed to introduce the student to basic mathematics concepts. It is for the student not majoring in Science or Mathematics.

### **DEPARTMENT OF MISSIONS**

### CM 101 Introduction To Missions 3 Hours

An introduction to the New Testament principles of missions as exemplified in The Acts. The course includes an outline history of Christian Missions and a survey of world needs with special emphasis upon theologically fundamental ministries. Also covers the Biblical basis of missions, the mission call qualifications, and preparation

### CM 104 History of Modern Missions 3 Hours

A study of the missions' movement during the nineteenth and twentieth centuries showing the advance of the gospel, the influence of revival and prayer. Special emphasis will be on the history and work of Fundamental Baptist mission agencies. The contribution, of Black Americans to overseas mission is noted. Student read the biographies of selected missionary giants.

### CM 508 Principles and Practices of Missions

3 Hours

Deals with the special problems and methods of missionary activity. Selection of and application to a mission board, deputation, missionary inter-relationships with Family, fellow missionaries, nationals, and supporting churches are studied. General and specialized tasks on the field are scrutinized. The goal of indigenous church planting is always kept in mind.

### CM 511 World Religions 3 Hours

The world's living religions are studied with emphasis upon Christianity and Christian missions. The living religions of the world are studied historically and comparatively.

#### CM512 Biblical Basis of Missions 3 Hours

This course is designed to provide a study of the biblical basis for the world-wide missionary effort. A study of the Old and New Testament texts and events that provide an understanding is presented.

### CM 513 Advanced Study In Missions 3 Hours

A survey will be made of the development of missions of past time continues. An examination of the Bible as the basis for theology of missions will be followed by a study of lives and contributions of influential missiologist. Twentieth century missionary councils and movements will be studied.

### DEPARTMENT OF CHRISTIAN EDUCATION

### **CE 402 Ministry of Christian Education**

3 Hours

The student is introduced to the various educational ministries of the church, and essential guidelines for administering educational programs

### CE 406 Childhood Education 3 Hours

A course designed to study the characteristics and needs of children from birth through eleven. Aims programs, methods, materials, organization, administration, and evaluation of a Christian education ministry for children in the local church will be explored.

### CE 410 Youth Education 3 Hours

A study is made of the characteristics, needs, curriculum methodology, and evaluation of youth ages twelve through seventeen.

### CE 412 Adult Education 3 Hours

This course examines the characteristics and needs of adults of all ages. Various ministries and programs are also explored.

### CE 414 Teaching Methods 3 Hours

This course focuses upon the foundations for Christian teaching/learning in the church. It examines instructional methodology and the role of teacher and learner.

### **CE 416 Church Recreation 3 Hours**

This course provides a general overview of church recreation. The ministry emphasis is placed upon the development of skills in exercises, games activities and resources needed to implement a functional recreational ministry for all age groups at the local church.

### CE 418 Internship 3 Hours

Practical experience in a church, agency or mission center, to give the students a variety of working models of educational ministries.

### **CE 420 Human Development**

3 Hours

This course is a study of the growth and development of the human life. Theories of development will be best examined and compared from the prenatal period through adulthood.

### **CE 502 Survey of Education Administration**

**Hours** 

This course examines the principles and practices of organizing, administering, and supervising a total program of Christian Education in the local church. Emphasis on teacher training, church library work, of committees, building and equipment needs curriculum development and the role of Christian Education Director and/or Pastor.

# CE 504 Church/Community Weekday Ministries 3 Hours

This course is designed to assist the student in discovering, developing an implementing weekday ministries in the local church.

### CE 508 Historical Foundations 3 Hours

A study of the biblical, theological, historical, and philosophical foundations of Christian education, in light of current and future trends.

# **CE 516 Church Recreation and Total**

Fitness 3 Hours

This course gives an overview of the problems and procedures of social recreation in the local church. An analysis of programs, activities and resources will be examined.

# CE 518 Spiritual Formation and

**Christian Development** 3 Hours

The student will explore primary theories of Christian formation as a basis for developing a personal philosophy of personal and corporate discipline.

### CE 524 Family Life Ministry in the African-American Church 3 Hours

This course focuses on the biblical basis of family ministry. It addresses various dimensions of family life and structure such as: the traditional family, the single parent, childless couples, empty nest, aging and death.

### CE 526 Developmental Issues Across the Life Span 3 Hours

This course examines the theories of human development from infancy to adulthood. Special attention will be given to relating developmental theory to the practice of Christian education in the church.

### SUPPORTING UNION BAPTIST COLLEGE AND THEOLOGICAL SEMINARY

- **Direct Donations:** Many friends of the school help to provide for daily operating expenses by outright gifts of cash or other property on a regular basis. Others give occasionally as special needs arise.
- **Deferred Gifts:** Those unable to give to the support of the school at present may consider doing so in the future through your will, life insurance, life income agreement, and annuity or trust agreement.
- **Scholarships:** A number of people share in training students for Christian ministries by funding permanent scholarships in memory of a loved one. Others contribute to existing scholarship Seminary may be secured by contacting the Director of Development.
- **Newsletters:** Union Baptist College and Theological Seminary's quarterly newsletter contains news items, prayer requests, book reports, and announcements of coming events. Those interested in receiving this publication should send their name and address to the President's office.

### FRIENDS AND CHURCHES BECOMING A LIFELINE

Your cooperation as sustaining donors by gifts to the school is earnestly needed as we accomplish the mission of the Union Baptist College and Theological Seminary in the thorough preparation of pastors, missionaries, church school teachers and Christian workers.

Union is grateful for the contributions it receives and has received from churches. However, the income from tuition and the gifts from the small number of churches are not enough to maintain the academic life of the school.

Friends and Churches who desire to strengthen the financial structure of the school by gifts will find a way to perpetuate one's life in ministry through a memorial fund. Here is an opportunity for one's Christian service to continue even after death. This school is interracial in organization and operation.

We offer the following suggestions for the prayerful consideration of our interested friends:

- A Professional Endowment whereby a fund will be established memorializing a name chosen by the donor, the interest of which would provide an instructor's salary.
- A Library Endowment for the purchase of additional books for the Seminary library. Donors will be given recognition.
- A Student Endowment for the support of worthy students who need financial assistance while attending the Seminary.
- A Chapel Endowment for the purchase of chapel equipment. There is every reason to see why such a gift could easily carry the name of the donor as the name of the chapel.
- A Scholarship Endowment to provide a free course of study to outstanding graduates of other institutions of learning; and fellowships for our own post graduate students of highest scholastic standing. One can contribute to existing Scholarship.

**NOTE:** Would be supporters can also consider the inclusion of the school in your Will. Correspondence concerning gifts, bequests or endowments will be welcomed by the President of the School.

# FORM OF BEQUEST

### Date

| I give and bequeath to the Union Baptist College and Theological Seminary of Louisiana, a       |
|---|
| corporation located in New Orleans, Louisiana, the sum of \$ dol-<br>lars                       |
| to be applied to the maintenance of said Seminary, under the direction of the Board of Trustees |
| of said school.   |
| Signature   |

Union Baptist College and Theological Seminary E.J. Thompson Sr. Multi-Purpose Center 626 South Galvez Street P. O. Box 8572

Metairie, LA 70011-8572

Mail to:

# SUBSCRIPTIONS FOR THE FOUNDING OF A SCHOLARSHIP

Date

| I hereby agree to pay to the Union Baptist College and     | d Theological Seminary of the State of     |  |  |
|--|--|--|--|
| Louisiana, the sum of \$                                   | dollars, for the purpose of founding a     |  |  |
| scholarship. The interest of this sum to be expended annua | ally in aiding approved students in pursu- |  |  |
| ing their studies for the ministry of the Gospel, and      | I the scholarship to be named "The         |  |  |
| Scholarship".  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Signature  |  |  |  |
|  |  |  |  |

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# **UBCTS MEMORIAL / HONOR GIFT FORM**

Date Donor Name: Address: City/State/Zip: Phone Nos.: (Home) (Cell) Please accept my donation of \$\_ dollars In Memory/Honor of: Method of Donation: Check Please make checks payable to: Union Baptist College and Theological Seminary Other Signature: Date: Please send acknowledgment to: Name Address City/State/Zip Mail to: Union Baptist College and Theological Seminary E.J. Thompson Sr. Multi-Purpose Center 626 South Galvez Street P. O. Box 8572 Metairie, LA 70011-8572

# INDIVIDUAL / GROUP PLEDGE FORM

| Date   |                                |                 |
|--|--------------------------------|-----------------|
| Name:  |                                |                 |
| Address:   |                                |                 |
| City/State/Zip:  |                                |                 |
| Phone Nos.: (Home)   | (Cell)                         |                 |
| Please accept my / our (circle one) pledge of \$   |                                | to be           |
| given annually / monthly (circle one) for the year in support of the   | ne school's activities in deve | eloping quality |
| education of church leaders in the Greater New Orleans and surro   | ounding areas.                 |                 |
|  |                                |                 |
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The primary responsibilities of a Board of Trustees, is to make policies and to assure that the school is adequately funded. Union Baptist College and Theological Seminary Board is a body of dedicated and gifted Christian, lay persons, and clergy. They play a vital role in helping the school accomplish its mission. The students, faculty, and administration are grateful for the faithful service of this Board of Trustees.



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# FACULTY AND STAFF GRADUATION 2018





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### **GRADUATION CLASS OF 2018**

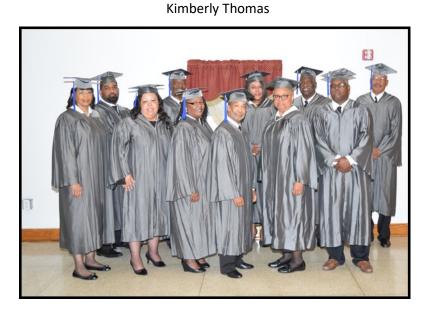
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Esperanza Arriola
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Helen Johnson
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**2018** (continued)

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### **BACHELOR OF CHRISTIAN EDUCATION**

Samantha King



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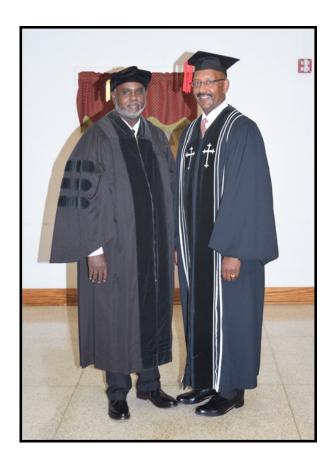
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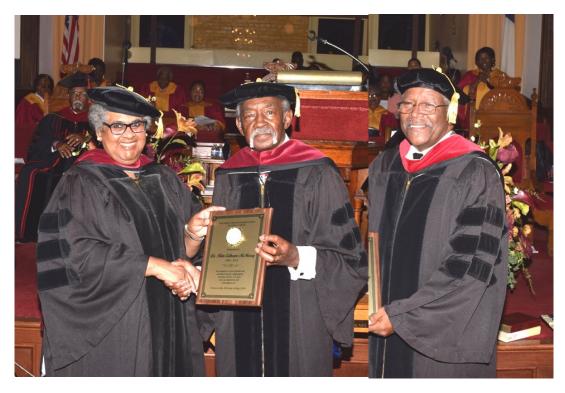


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**Dr. Edward Alexander** ~ **Speaker** 



L-R: Dr. Robert Turner, Sr., Dr. C. S. Gordon, Jr., Mrs. Annette Washington, Rev. Willie Williams, Dr. Harold Clark, Sr., Mrs. Brooks, Dr. Kenneth E. Thompson, Mrs. Betty Dunbar, Dr. Johnnie McKinnies and Dr. Melvin Zeno.



L-R: Rev. Johnson, Dr. Edward Alexander, Rev. James Santa Cruz and Dr. Melvin Zeno.



L-R: Rev. Johnson, Dr. Edward Alexander, Rev. Loren Lovely, Mrs. Annette Washington, Dr. Melvin Zeno and Dr. Robert Myers, Sr.

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