



COMMUNITY NEEDS ASSESSMENT

2022

PREPARED BY



**KINGERY
& COMPANY** LLC

<https://www.kingeryandcompany.com>

Table of Contents

Introduction	3
Executive Summary.....	3
About Coalfield Community Action	4
Assessing Needs	5
Setp 1: Develop the Plan	8
Setp 2: Collect Data	11
County Profiles	15
Survey Respondent Profile and Overall Results	19
Poverty Indicator: Transportation	24
Poverty Indicator: Housing	27
Poverty Indicator: Income	29
Poverty Indicator: Health	31
Poverty Indicator: Nutrition	34
Poverty Indicator: Education	36
Poverty Indicator: Employment	38
Poverty Indicator: Emergency Situation	40
Additional Indicator: Children’s Needs.....	42
Head Start PIR Data	52
Service Provider Survey Results	60
Community Focus Group Feedback	73
Secondary Data Research	79
Step 3: Analyze Data	95
Step 4: Take Action	97

“I actually love small town living. I travel and love it, but I still prefer home. At this point- I appreciate the values we share. Would not trade our 4 seasons!” – Debra White

INTRODUCTION

Community Action Agencies have been key players in the war on poverty since their inception in the 1960s. Because they work directly with low-income individuals and families in dealing with the problems of poverty on a daily basis, Community Action Agencies are uniquely qualified to examine the needs of communities and individuals as they strive to eliminate poverty. In most cases, Community Action Agencies provide a wide range of services that address a variety of poverty problems.

Why, then, does poverty continue to affect so many Americans? How can Coalfield Community Action Partnership (Coalfield CAP) develop and improve strategies to be more effective in helping people move out of poverty? Before answering these questions and deciding upon an approach, Coalfield CAP must determine what NEEDS exist in Mingo and McDowell County. Before determining a plan of action, Coalfield CAP must develop a deep understanding of the current conditions, likely future trends, and issues of greatest concern within the county.

EXECUTIVE SUMMARY

In 2022, Coalfield CAP enlisted the assistance of Kingery and Company, LLC, to conduct a community needs assessment in Mingo and McDowell County. The project included surveying residents and other service providers, interviewing community members, conducting secondary data research, facilitating an analysis retreat, and providing a summary report with key findings and recommendations.

Goal:

Plan and conduct an all-inclusive Community Needs Assessment for Coalfield Community Action Partnership, ensuring compliance with the Community Services Block Grant and Head Start program requirements.

Objectives:

- Provide a broad view of demographic and economic changes, region and county infrastructure, and community-wide changes.
- Focus on providing a localized assessment of needs by reporting county level data.
- Collect *primary* data by gathering external community feedback through surveys, obtaining the perspective of service providers through questionnaires, and conducting *qualitative* data through community focus groups.
- Collect *secondary* data by researching national, state, and local data resources.
- Facilitate an analysis process that identifies potential causes of poverty.
- Mobilize Coalfield CAP and community resources that address priority needs.

Coverage Area: Mingo and McDowell County

About Coalfield Community Action Partnership

Agency Overview: Coalfield Community Action Partnership, Inc. is a private non-profit 501(c)3 corporation that serves residents of Southern West Virginia and Eastern Kentucky. Coalfield CAP offers a variety of services and programs including Head Start, Community Services Block Grant, Weatherization, Personal Care, Seniors, and more.

Coalfield Community Action Partnership, Inc. is one of the 16 Community Action Agencies in the state of West Virginia. The mission of Coalfield CAP, Inc. is: Partnering to create opportunities for families and communities through education, assisted living, housing and community development.

The promise of Community Action is, “Community Action changes people’s lives, embodies the spirit of hope, improves communities, and makes America a better place to live. We care about the entire community and we are dedicated to helping people help themselves and each other.”

Coalfield CAP opened its doors in 1965 and has worked to provide comprehensive services to economically disadvantaged children, families, and the elderly and to enhance their quality of life by empowering them to become and remain self-sufficient. The agency was created under the administration of Lyndon Johnson as a part of his War on Poverty. Coalfield CAP, Inc. has evolved into one of the largest social service organizations in the area. The agency operates five major federal and state grants along with some smaller programs. Coalfield CAP employs approximately 240 people. A twelve (9) member Board of Directors governs Coalfield CAP.

Coalfield CAP, Inc. is committed to providing service to the low-income residents of southern and Central West Virginia and eastern Kentucky and will continue to help families succeed.

Coalfield Community Action Partnership Programs:

- Head Start/Early Head Start
- Community Services Block Grant (CSBG)
- Energy Express
- Senior Programs
- Supportive Services for Veteran's Families (SSVF)
- Weatherization

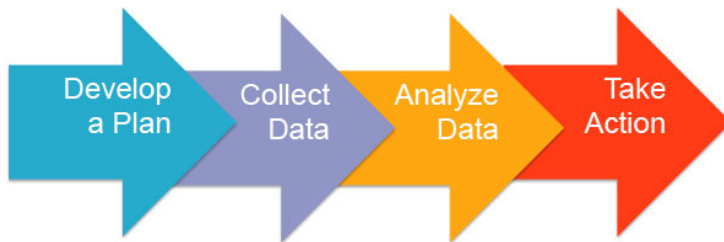
Community needs assessments can and should be more than just a gathering and analyzing of data; they can also be a basis for **creating change**. A comprehensive community-based needs assessment can help an agency address community and family needs by providing a snapshot of the community and families within that area, including their economic well-being, educational status, health, and welfare. A comprehensive assessment can provide important community information regarding the work of other agencies or organizations, areas they may be working on to address particular issues, and where gaps in community services lie. It **provides a mechanism to meet and develop partnerships** with other community groups interested in strengthening services to citizens in the area. Finally, a comprehensive community needs assessment can help an agency in its planning process by providing the foundation for strategic and operational

planning, assessing the agency’s impact on meeting the needs of the community, determining what programs or strategies may have become obsolete, and deciding what strategies may provide new opportunities for the agency and the community.

A multi-level community needs assessment approach was used to provide guidance in the planning process for improving services and programs to **combat poverty** in Mingo and McDowell County. The comprehensive needs assessment can be used for a variety of situations, including the following:

- Guide board governance in sound decision-making
- Create opportunities for community buy-in to the agency’s planning process
- Create opportunities for new alliances and connections with new partners
- Form successful strategies
- Ensure services meet the current needs of the community
- Build credibility
- Provide a foundation for pursuing new/different funding
- Guide staff training and educational planning
- Enhance Coalfield CAP’s capacity to respond to change
- Generate authentic input from stakeholders
- Indicate causes as well as conditions of poverty

Assessing Needs - The Four Step Process



Step One: Develop a Plan

Our first step began with the development of a plan, a plan that maintains focus on the big picture all the while accounting for every detail. A **work plan** comprised of tasks, timelines, responsible persons, and progress updates served to guide the needs assessment process.

Step Two: Collect Data

Since Coalfield CAP is a community-needs organization, it was important to use the following areas as the foundation on which to build the needs assessment:

Areas of Focus:

- Employment
- Education
- Housing
- Health
- Nutrition
- Use of Income

- Transportation
- Emergency Situations
- Children’s Needs

Primary and Secondary Data Collection

After determining the poverty indicators, the focus shifted to the identification of primary data collection sources. Primary sources included gathering *quantitative* and *qualitative* feedback through surveys and focus groups.

Quantitative Surveys

One source of primary data collection was in the form of surveys. The Needs Assessment Steering Committee identified survey distribution partners throughout Mingo and McDowell County to distribute a quantitative survey to be completed by low-moderate income level individuals. As a result, there were 390 survey respondents.

In addition, service providers were asked to complete a separate quantitative survey to assess the needs of their clients and community from their perspective. The purpose of the surveys was to identify needs, how other agencies might be addressing the key poverty indicators and determine possible gaps in services. This information would avoid duplication of services when developing a needs-based action plan.

Qualitative Focus Groups

The second form of primary data collection came from focus groups of low-moderate income level community members in an effort to obtain a qualitative perspective.

We provided open-ended questions about each of the focus areas and encouraged the expression of qualitative feedback. Questions such as, “Identify and describe any health issues affecting you and/or your family” were used to determine the needs of those being served in each community.

Secondary Data Collection

Secondary data collection included gathering relevant and current statistics and research from reliable sources such as other social service agencies and government entities in an effort to supplement the primary data. Research on each of the poverty indicators was compiled and is presented in detail as part of the Poverty Indicators sections of this report.

Data sources included

- US Census Bureau
- WV Department of Education
- WorkForce West Virginia
- DHHR
- US News: Health Communities
- WV KIDS COUNT
- County Health Rankings
- U.S. Department of Health & Human Services
- Head Start PIR Data
- Mingo County Department of Education
- U.S. Department of Labor
- WV Department of Transportation

Step Three: Analyze Data

As a result of analyzing primary data including Community Survey results, Community Interviews and Focus Groups feedback and Service Provider perspectives, as well as secondary data for each key poverty indicator, the priority needs of Mingo and McDowell County include the following:

Issue #1: Transportation

Issue #2: Housing

Issue #3: Health

Issue #4: Children's Needs

Step Four: Take Action

This report is where it all comes together to tell the needs assessment story and **capture the process, results, and action plans.**

The final needs assessment report was shared with Coalfield CAP staff in advance of the public release. Although Coalfield CAP spearheaded the needs assessment project, the organization considers the report as the '**community's report**'. Results will be shared in a news release and electronic copies will be made available upon request. In addition, the report will be incorporated into the agency-wide strategic planning process.



**WORK
IN
PROGRESS**



Step 1: Develop a Plan

Kingery & Company developed a comprehensive work plan with tasks, timelines, responsibilities, and progress notes. This plan guided every detail of the needs assessment process.

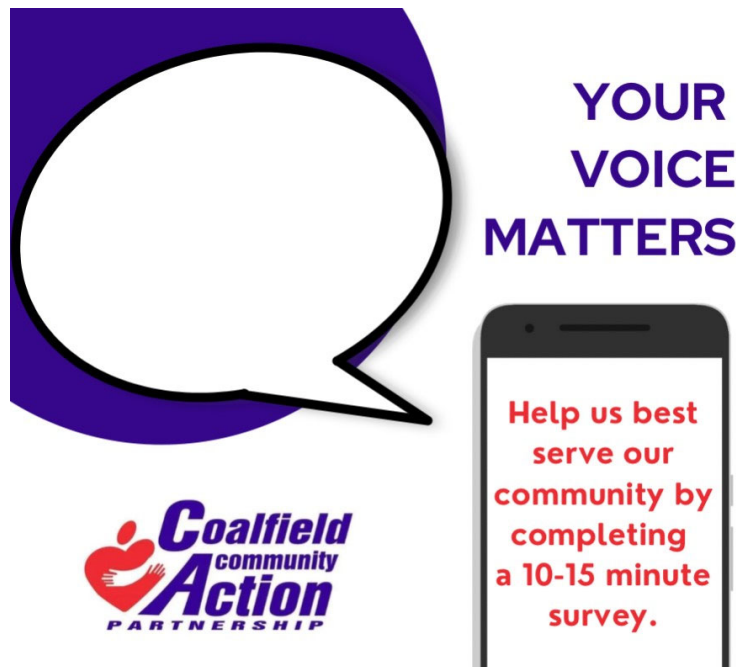
In addition, Kingery & Company worked with Coalfield CAP 's Executive Director to establish a Needs Assessment Steering Committee comprised of staff, board members and community representatives.

Committee meetings focused on the following:

1. Orienting the committee to the purpose, process, and roles.
2. Identifying target participants for surveying and focus groups.
3. Reviewing work plan including tasks, responsibilities, and deadlines.
4. Identifying secondary data resources as needed.

The responsibilities of the committee included:

- Attending meetings (beginning, middle, and end of project).
- Assisting in identifying where the surveys might be distributed.
- Identifying community partners to host focus groups in various areas of Mingo and McDowell County.
- Playing a key role in reviewing the data collected, determining priority community needs and identifying ways that Coalfield CAP might meet the needs.
- Receiving a copy of the report in advance of the public release so they too could share the report with their stakeholders for their own planning process.





YOUR VOICE MATTERS.

**Please share your opinions,
feedback, & needs
to help us best serve
our community.**

SCAN
CODE TO
COMPLETE
A 10-15
MINUTE
SURVEY





Step 2: Collect Data

STEP TWO: Collect Data

Primary and secondary data sources were identified. Primary sources included community surveys, service provider surveys and focus groups.

Primary Data Collection

Community Survey Summary

A quantitative community needs survey was distributed electronically and hard copy throughout the county to targeted individuals and groups with low to moderate levels of income. In total, there were 390 community respondents.

Service Provider Questionnaire

In addition, a quantitative service provider questionnaire was completed by service providers throughout the county to assess needs from their perspective, identify services already being provided, and identify potential gaps in services. In total, there were 20 service provider respondents. Service Providers from the following organizations participated in the service provider questionnaire – serving Mingo and McDowell County:

- Coalfield Community Action Partnership
- The Housing Authority of the City of Williamson
- Housing Authority of Mingo County
- Save the Children
- Mingo County Family Resource Network
- Region 2 WorkForce Investment Board
- Mingo County Schools
- Mingo County Redevelopment Authority

Community Focus Groups

The third form of primary data collection came from holding focus groups with community members in various settings within the service area. The purpose was to hear directly from community members about what issues impact them. Focus groups took place at the Able Families Center in Kermit, WV and the Housing Authority in Williamson. A third focus group was scheduled in Gilbert but was cancelled due to extensive flooding in the area.

20 people participated in these focus groups.

Additionally, Steering Committee members were asked to send secondary data sources about any of the poverty indicators of which their agency would have reliable information. This information substantiated and supplemented the list of validated secondary data sources already in use.

SOURCES OF DATA
US News: Health Communities
County Health Rankings
United States Census Bureau
U.S. Department of Health & Human Services
WV KIDS COUNT
Mingo County Department of Education
U.S. Department of Labor
Workforce WV
WV Department of Transportation
Tug Valley ARH Regional Medical Center
Head Start PIR Data

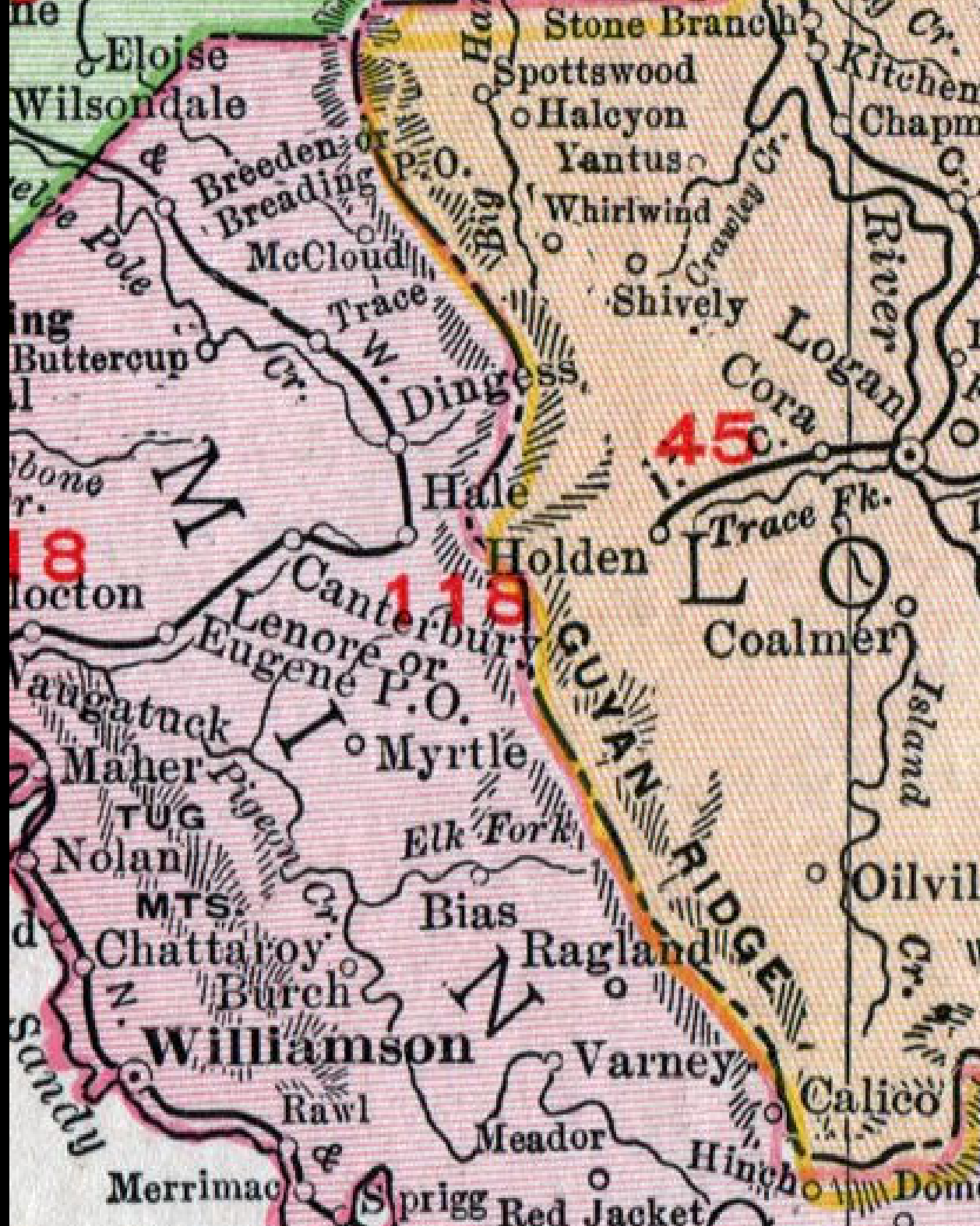
Community Participation

The Steering Committee consisted of community stakeholders from organizations throughout Mingo County. The list of participating members follows.

Name	Organization
Tim Salmons	Coalfield CAP
Scott Isaacs	Excel Job Training Program
Debra White	Workforce WV
Sabrina Runyon	Mingo County Schools
Amanda Payton	McDowell County Schools
Tabitha Hitchcock	Housing Authority of Mingo County
Pauline Sturgill	Housing Authority - Williamson
Paula Vaughan	ARH//Nurse
Melissa Justice	Williamson Health and Wellness
Keith Blankenship	Mingo County Health Dept
Kay Maynard	Mingo County Schools
Tammy Estep	WVU Extension
Retina Lester	BB&T Investment Advisor
Kim Goff	First National Bank Loan Officer
Therese Carew	Christian Help

Sabrina Deskins	Judge/Family Court
Angie Sparks	STOP Coalition
Kobie Coburn	Mingo County Quick Response Team
Amy Hannah	Mingo FRN
Becky Blackburn	Coalfield CAP
Dalena Jewell	Coalfield CAP
Tim Salmons	Coalfield CAP
Karen Browning	Coalfield CAP
April Crum	Coalfield CAP
Janice Brinager	Coalfield CAP
Ida-Leigh Wilson	Coalfield CAP
Lola Preece	Coalfield CAP
Marlene Spaulding	ABLE Families
Christie Tilley	Mingo Board of Education
Tom Slone	Retired - teacher
Albert Totten	Retired - job service
Gail Hall	Retired - teacher
Leasha Johnson	Mingo Redevelopment
Lesley Rosen	Coalfield CAP

“I only work in Mingo Co., I’m from KY side. I stay because of family; we are very family oriented. We are laid back and a loving group of people who reaches out and helps others is why I remain here. Generational Ways.” – April Crum



Mingo County Profile



MINGO COUNTY

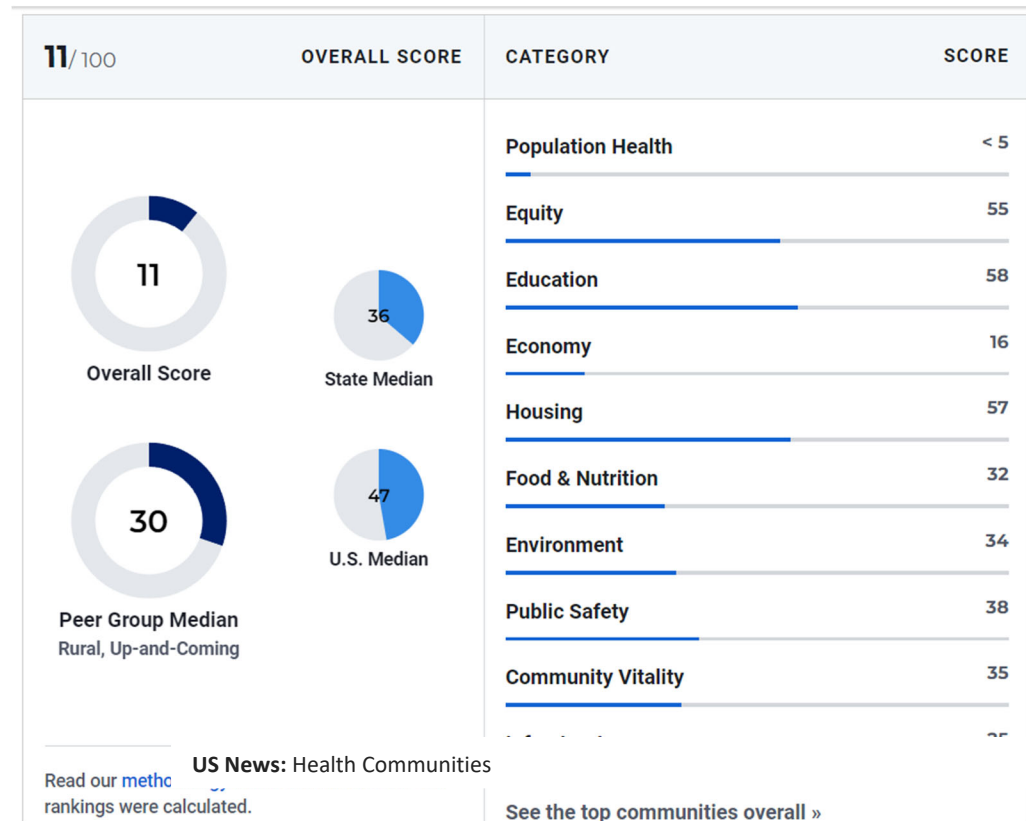
Geography

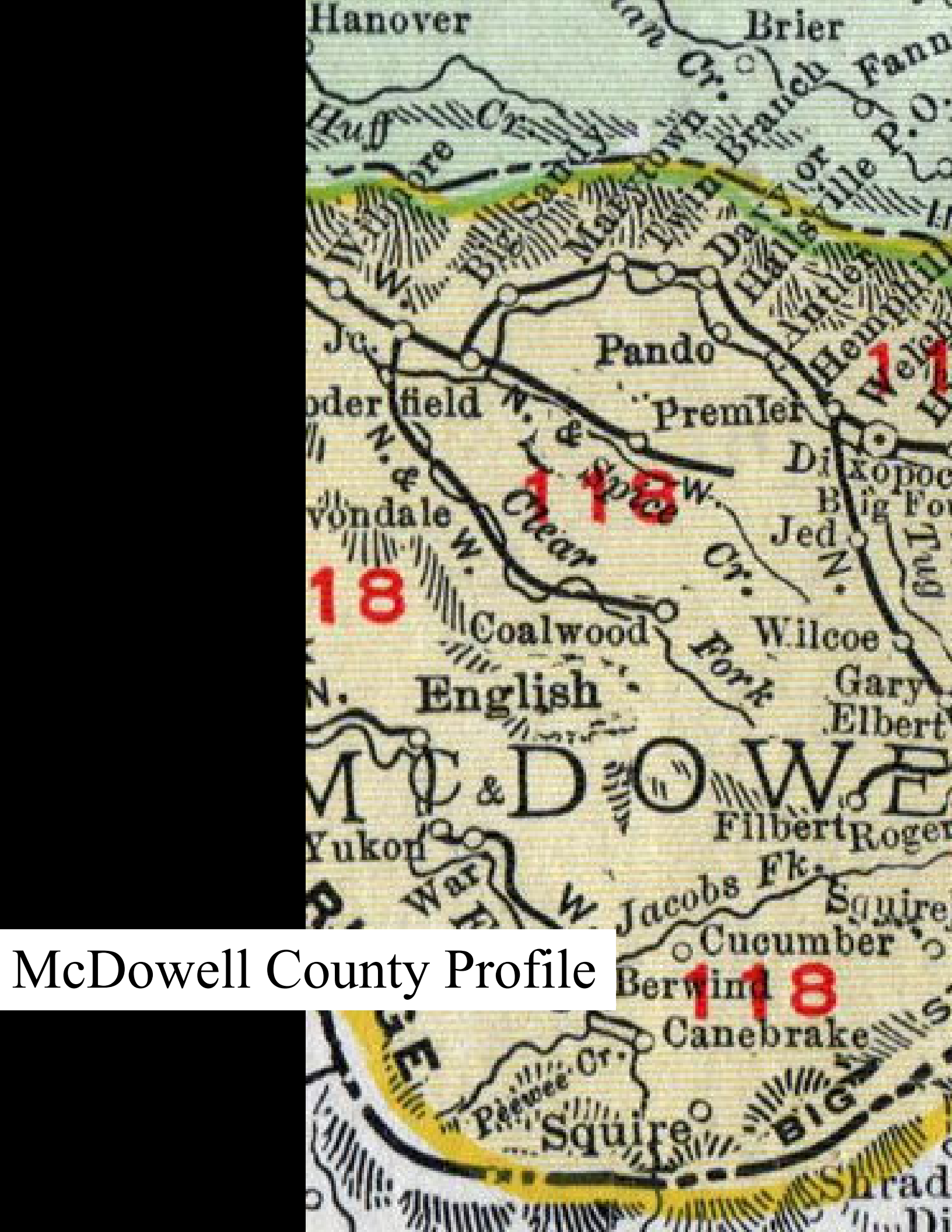
The county has a total area of 423.1 square miles, with 56.3 People per square mile.
(Census Reporter)

Population Facts

County	2022
Total Population	23, 808
White	96%
Black or African American	2%
Asian	0%
American Indian And Alaska Native	0%
Hispanic or Latino	0%
Two or More Races	1%
Other	1%
Population Under 5 Years	4.5%

Census data: ACS 2020 5-year unless noted





McDowell County Profile

MCDOWELL COUNTY

Geography

The county has a total area of 533.5 square miles, with 33.9 People per square mile.
(Census Reporter)

Age

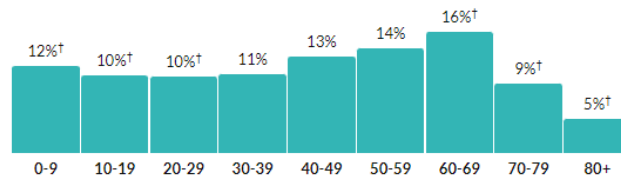
45.5

Median age

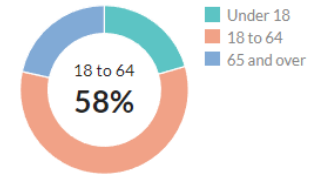
about 10 percent higher than the figure in West Virginia: 42.7

about 20 percent higher than the figure in United States: 38.2

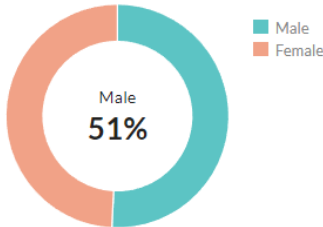
Population by age range



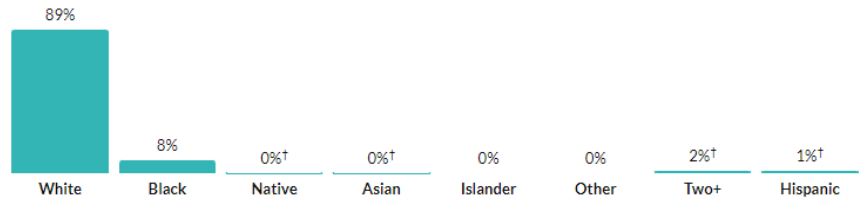
Population by age category



Sex



Race & Ethnicity



* Hispanic includes respondents of any race. Other categories are non-Hispanic.

Households

7,431

Number of households

West Virginia: 734,235

United States: 122,354,219

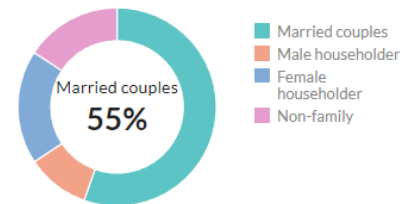
2.2

Persons per household

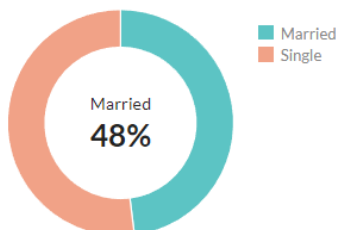
about 90 percent of the figure in West Virginia: 2.4

about 90 percent of the figure in United States: 2.6

Population by household type

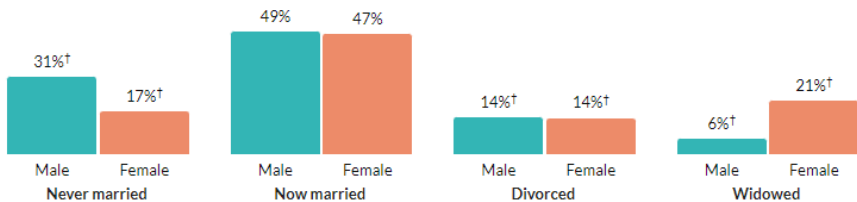


Marital status



* Universe: Population 15 years and over

Marital status, by sex



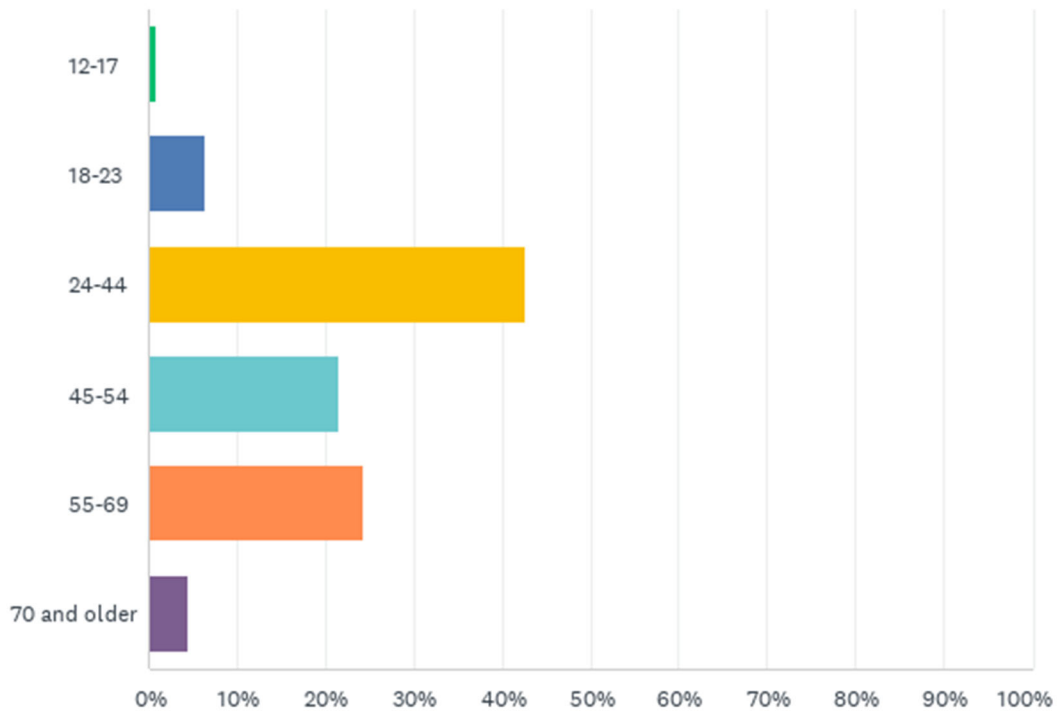
The image features a vertical gradient background transitioning from a light blue at the top to a warm yellow and orange at the bottom, suggesting a sunset or sunrise. In the foreground, several black paper-cut silhouettes of human figures are arranged in a line, holding hands. The silhouettes are positioned on a dark, textured surface that looks like wood grain. The background is slightly blurred, creating a sense of depth. A white horizontal bar is located at the bottom of the image, containing the text 'Overall Results & Respondent Details' in a bold, black, serif font.

Overall Results & Respondent Details

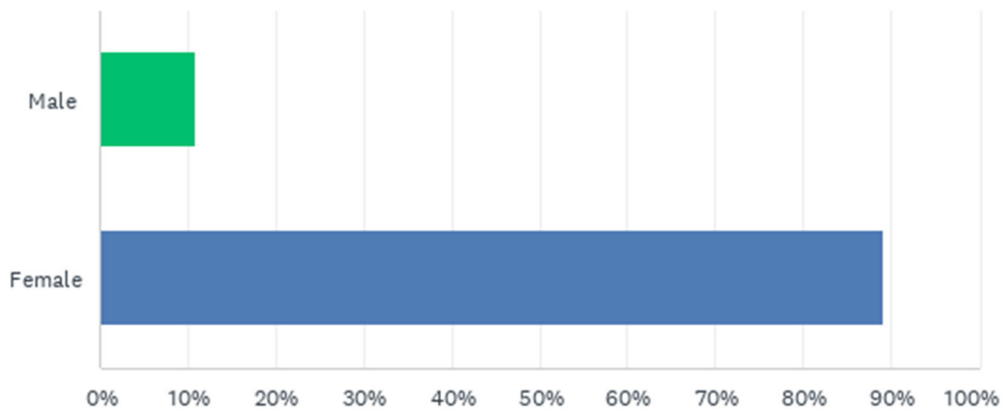
Community Survey Results

Throughout the survey process, **390** community members completed the Community Needs Assessment Survey. Below is a demographic synopsis of the individuals who took part in the process.

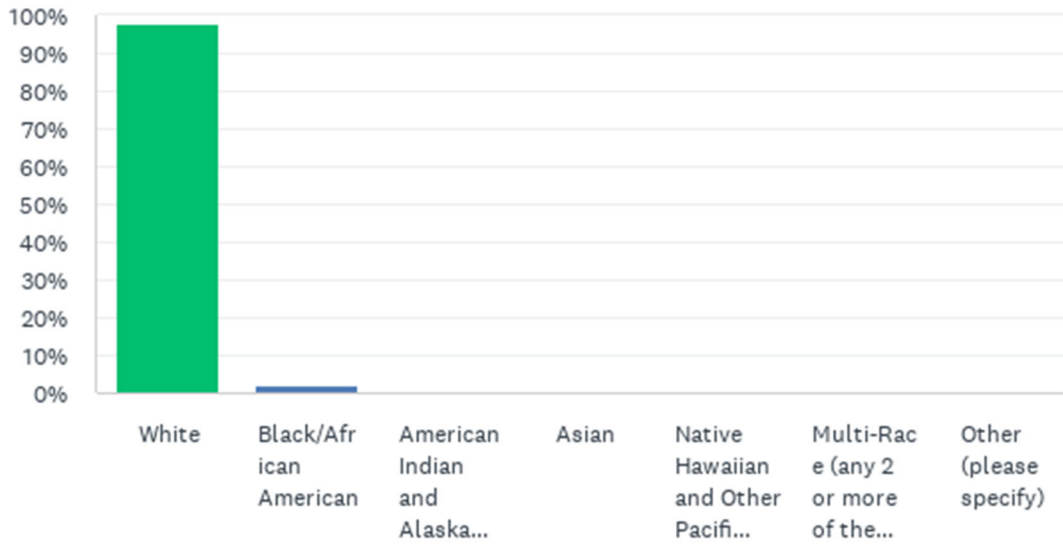
Your Age



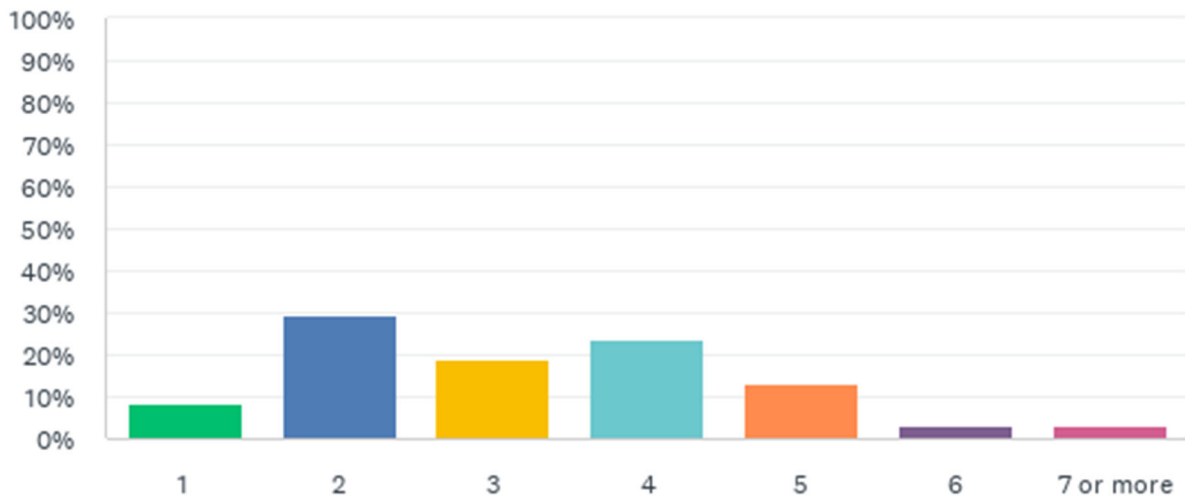
Your Gender



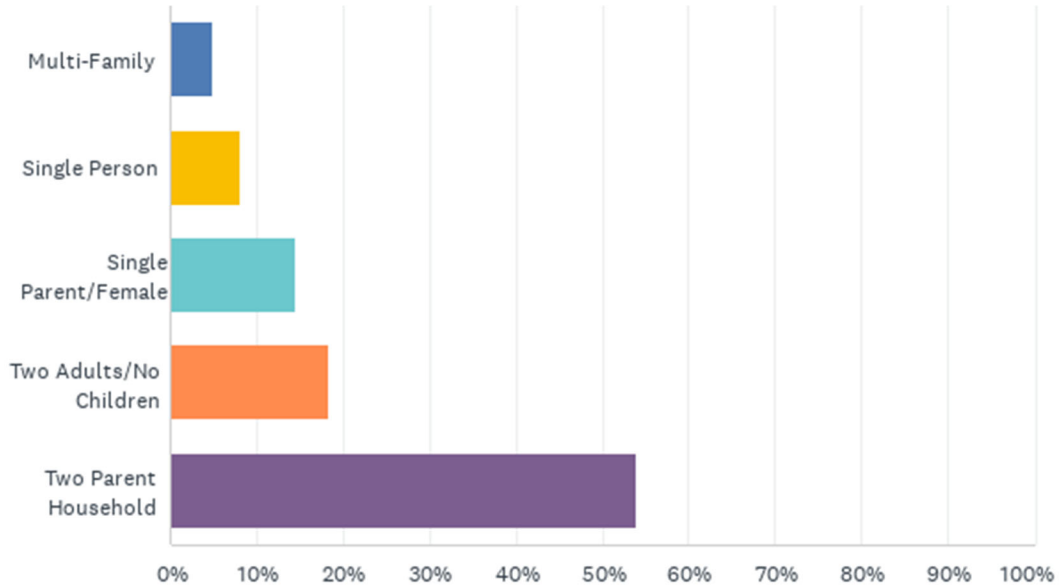
Your Ethnic Background



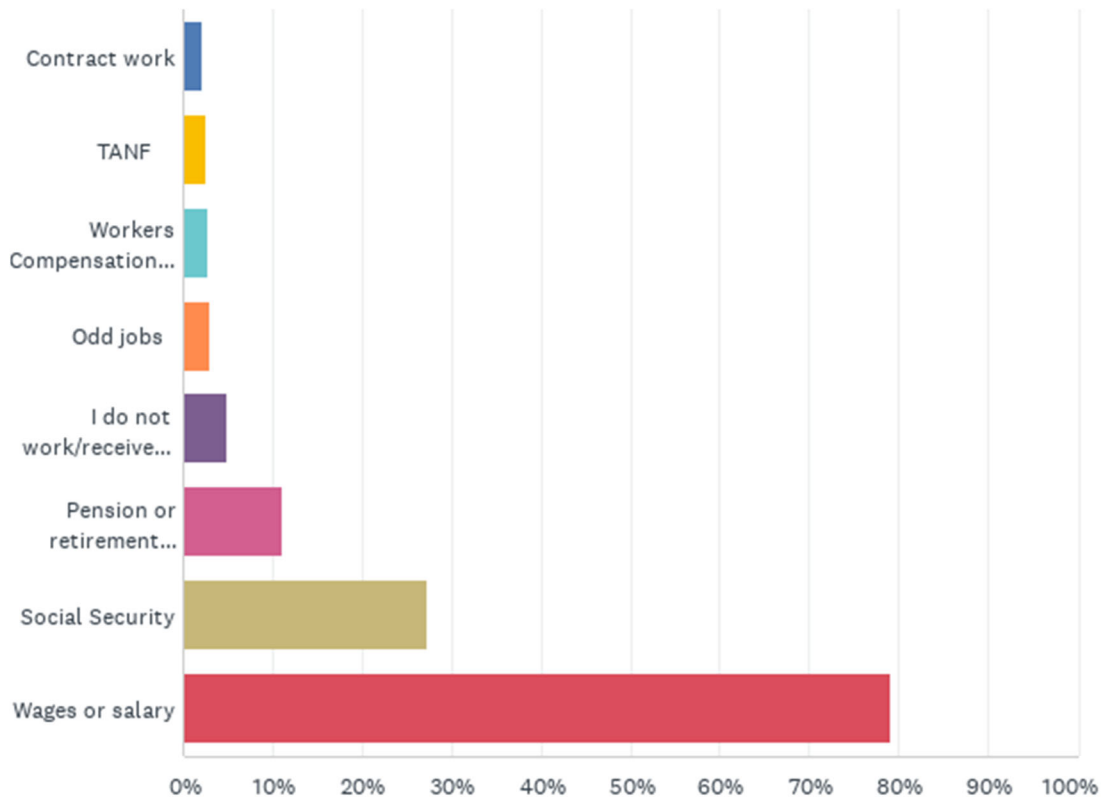
Number of People in Your Household



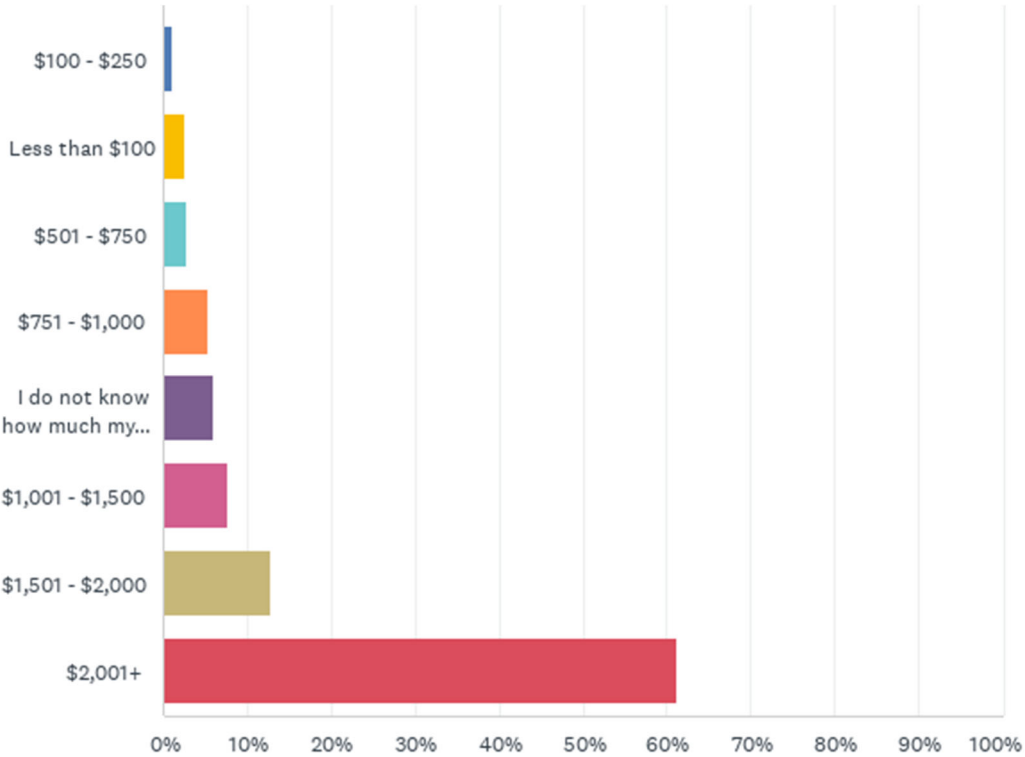
Household Type



Sources of Household Income (Check all that apply)



Monthly Household Income



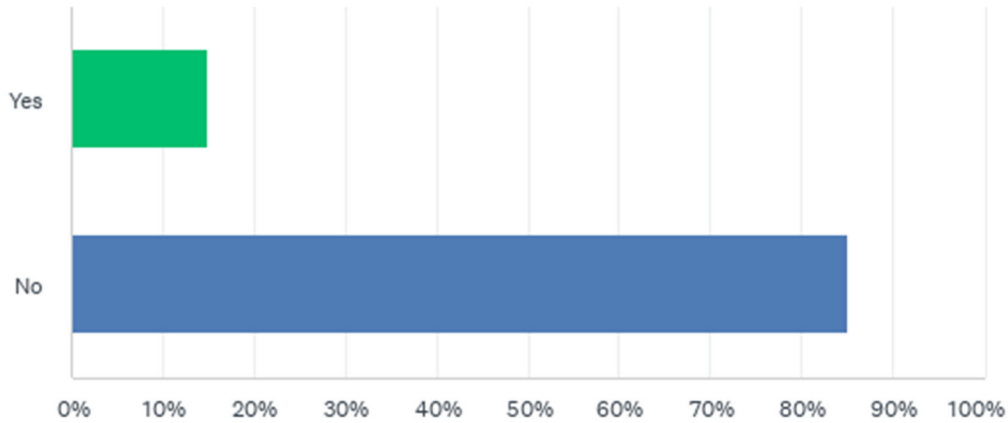


POVERTY INDICATOR: TRANSPORTATION

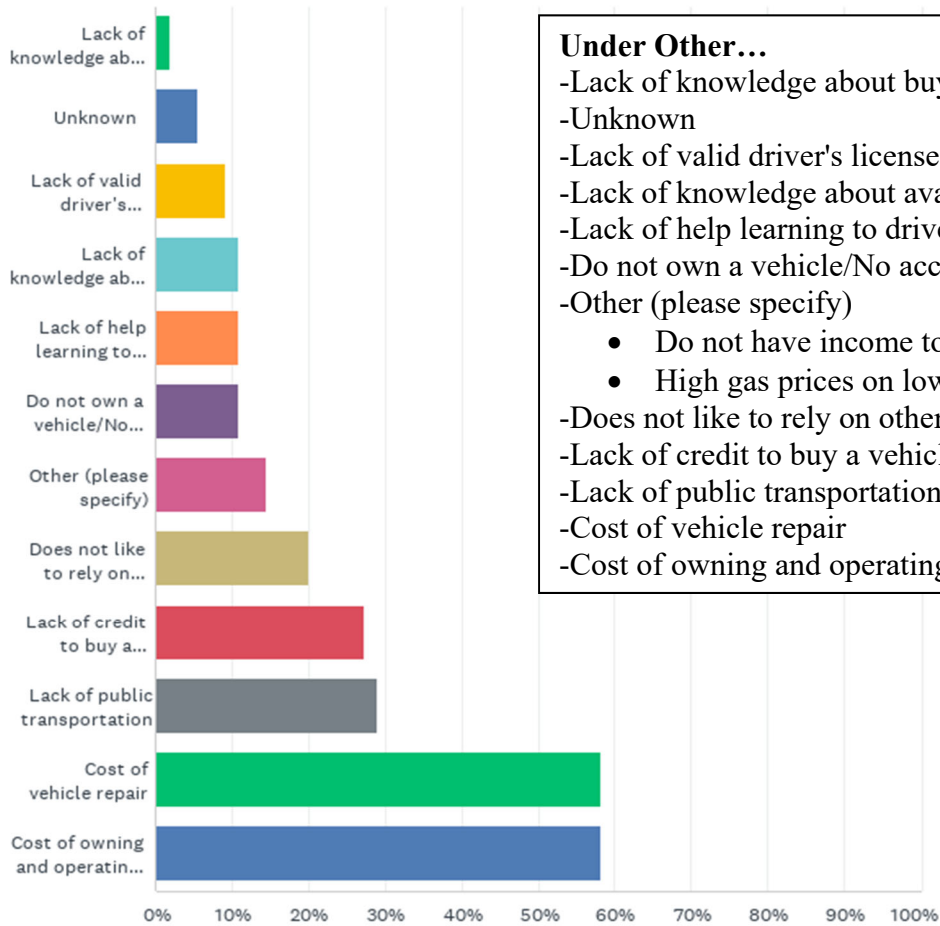


POVERTY INDICATOR: TRANSPORTATION
Transportation Primary Data: Survey Results
Community Survey

The Needs Assessment Survey asked the basic question, “*Is Transportation an issue for you and/or your family?*” Of the individuals who answered the question, **14.8%** of respondents felt that transportation was an issue. To gain an understanding of the root causes, the Needs Assessment Survey provided the opportunity for respondents to identify WHY they felt employment was an issue.



Please choose the **THREE** most important reasons why **transportation** is an issue for you and/or your family.



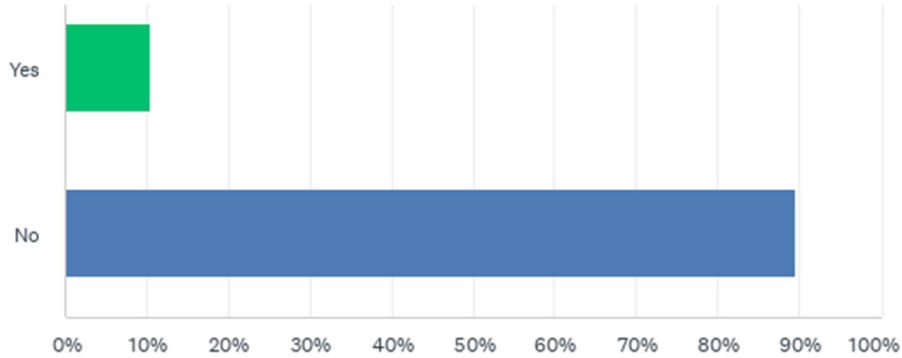
- Under Other...**
- Lack of knowledge about buying a vehicle
 - Unknown
 - Lack of valid driver's license
 - Lack of knowledge about available services
 - Lack of help learning to drive/getting a license
 - Do not own a vehicle/No access to a vehicle
 - Other (please specify)
 - Do not have income to pay for taxi.
 - High gas prices on low income
 - Does not like to rely on others for transportation
 - Lack of credit to buy a vehicle
 - Lack of public transportation
 - Cost of vehicle repair
 - Cost of owning and operating a vehicle



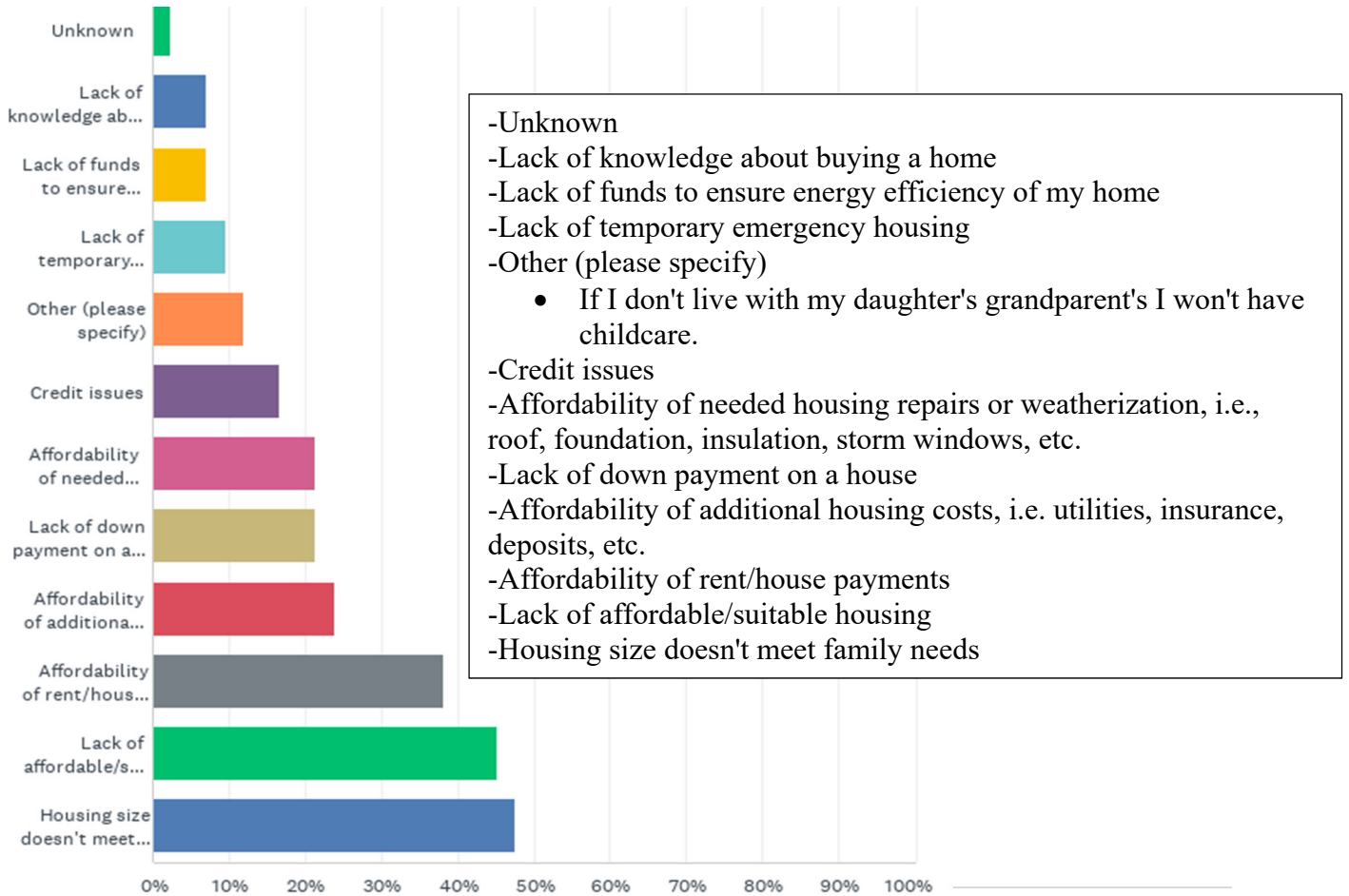
Poverty Indicator: HOUSING

POVERTY INDICATOR: HOUSING
Housing Primary Data: Survey Results
Community Survey

The Needs Assessment Survey asked the basic question, “Is **HOUSING** an issue for you and/or your family?” Of the individuals who answered the question, **10.4%** of respondents felt that housing was an issue. To gain an understanding of the root causes, the Needs Assessment Survey provided the opportunity for respondents to identify WHY they felt education was an issue.



Please choose the **THREE** most important reasons why is **housing** an issue for you and/or your family.



- Unknown
- Lack of knowledge about buying a home
- Lack of funds to ensure energy efficiency of my home
- Lack of temporary emergency housing
- Other (please specify)
 - If I don't live with my daughter's grandparent's I won't have childcare.
- Credit issues
- Affordability of needed housing repairs or weatherization, i.e., roof, foundation, insulation, storm windows, etc.
- Lack of down payment on a house
- Affordability of additional housing costs, i.e. utilities, insurance, deposits, etc.
- Affordability of rent/house payments
- Lack of affordable/suitable housing
- Housing size doesn't meet family needs



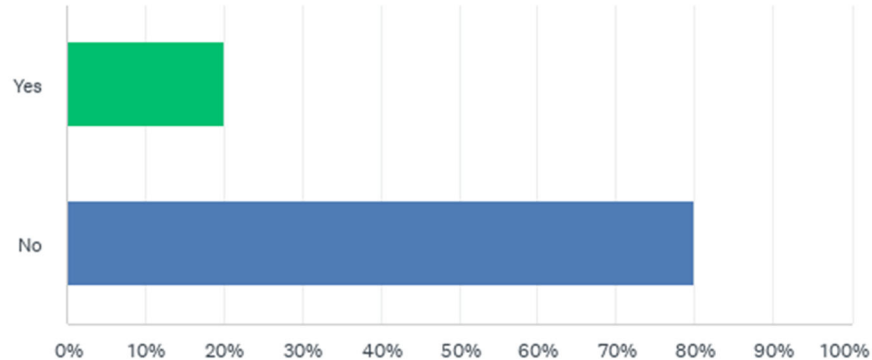
Poverty Indicator: INCOME

POVERTY INDICATOR: INCOME

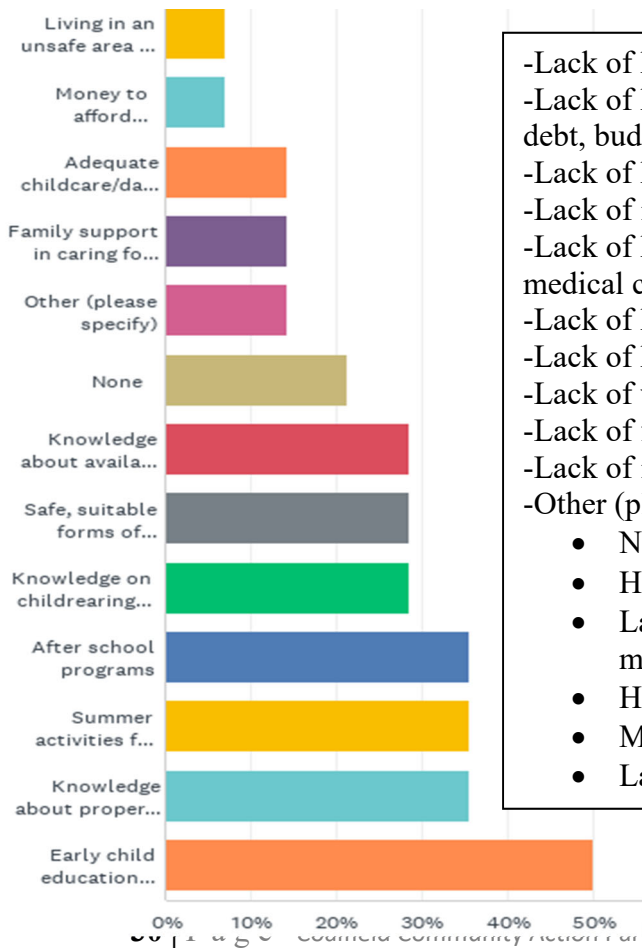
Income Primary Data: Survey Results

Community Survey

The Needs Assessment Survey asked the basic question, “Is **INCOME** an issue for you and/or your family?” Of the individuals who answered the question, **20.1%** of respondents felt that income was an issue. To gain an understanding of the root causes, the Needs Assessment Survey provided the opportunity for respondents to identify WHY they felt housing was an issue.



Please choose the **THREE** most important reasons why is **income** an issue for you and/or your family.



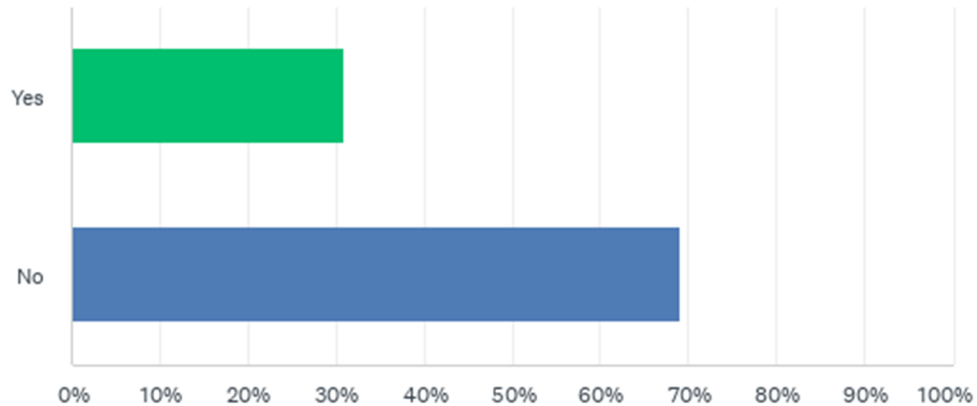
- Lack of knowledge on how to save/invest money
- Lack of knowledge about money management (i.e., credit care, debt, budgeting, checking accounts, etc.)
- Lack of knowledge about addressing credit issues
- Lack of interest in appropriate use of income
- Lack of knowledge about possible resources (i.e., food stamps, medical coverage, etc.)
- Lack of knowledge on how to get/enforce child support
- Lack of knowledge about tax credits
- Lack of work and transportation to get to and from work
- Lack of financial mentality.
- Lack of income
- Other (please specify)
 - Not enough to pay bills
 - High utilities bills gas prices food prices
 - Lack of job because of substance abuse. In recovery but most people won't hire someone who is a recovering addict
 - High Prices
 - My income won't let me get help
 - Lack of child support enforcement

A close-up photograph of a blue stethoscope resting on a white medical form. The stethoscope's chest piece is in the lower right, and its tubing curves across the form. The form contains printed text, including "member that insurance is a method", "for my dependents. I understand", "to the best of my knowl", "medical care and that of", and "Legal Guardian if patient is a minor". A black vertical bar is on the left side of the image.

Poverty Indicator: HEALTH

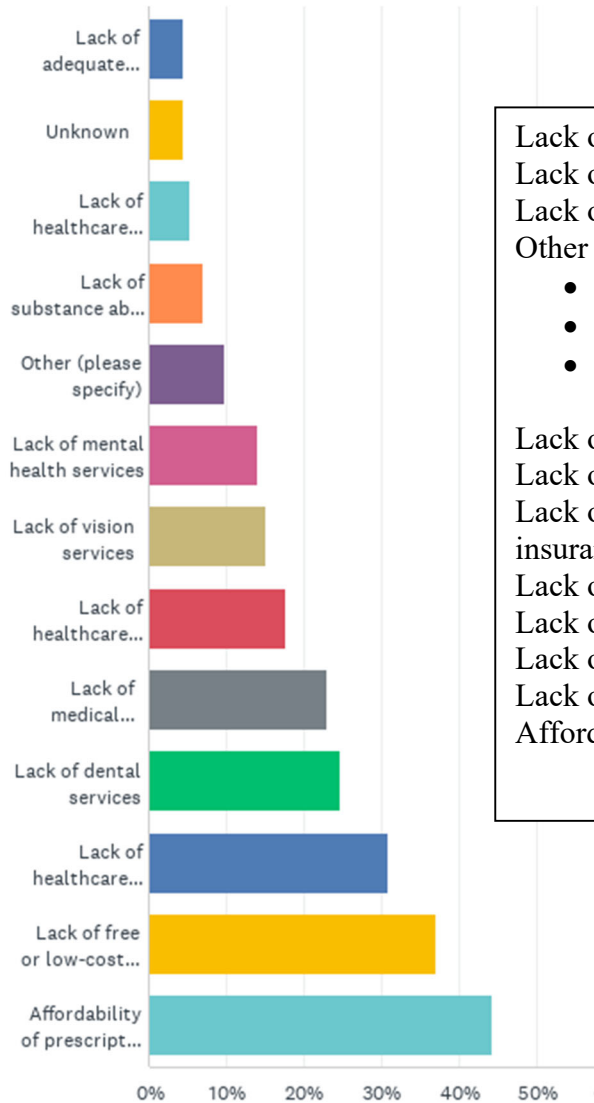
POVERTY INDICATOR: HEALTH
Health Primary Data: Survey Results
Community Survey

The Needs Assessment Survey asked the basic question, “Is **HEALTH** an issue for you and/or your family?” Of the individuals who answered the question, **31%** of respondents felt that health was an issue. To gain an understanding of the root causes, the Needs Assessment Survey provided the opportunity for respondents to identify WHY they felt health was an issue.



“I grew up in Mingo Co. and at first, I thought I couldn’t wait to get out. When I went to Marshall, I quickly changed my mind. Family and friends always band together to overcome anything we may be faced with. If I need anything, I could call upon most people to help me. I also love the scenery and endless possibility of things to do.” - Lola Preece

Please choose the **THREE** most important reasons why is **health** an issue for you and/or your family.



Lack of adequate in-home care services for seniors
 Lack of healthcare services for handicapped individuals
 Lack of substance abuse services
 Other (please specify)

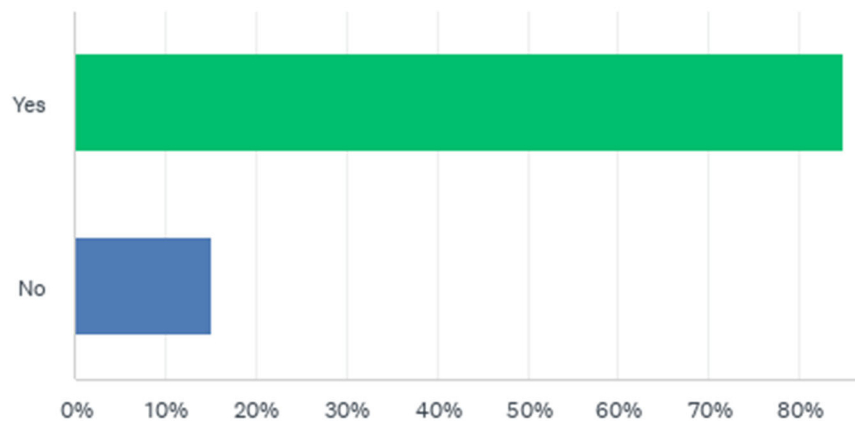
- Specialized physician
- Going through cancer
- Son is dialysis patient. His family lives with us. We just don't have enough room.

Lack of mental health services
 Lack of vision services
 Lack of healthcare providers who accept my medical insurance
 Lack of medical insurance
 Lack of dental services
 Lack of healthcare providers in the area
 Lack of free or low-cost medical services
 Affordability of prescription drugs

Do you have public water?

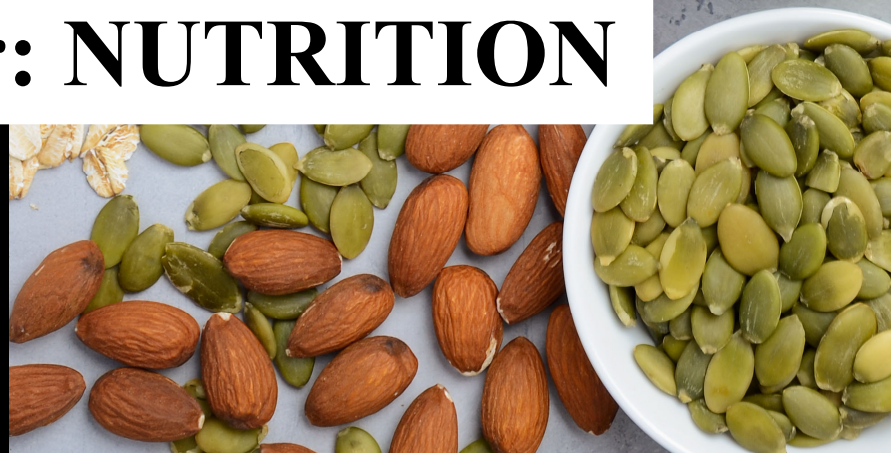
56 people said **no**.
 22 people skipped this question.

312 people said **yes**, please explain.





Poverty Indicator: NUTRITION

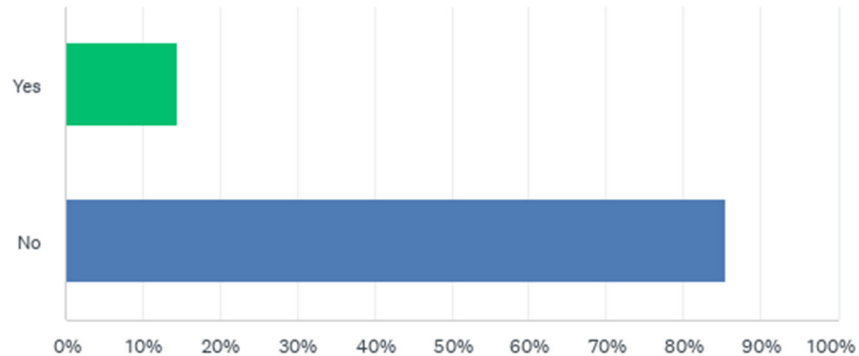


INDICATOR: NUTRITION

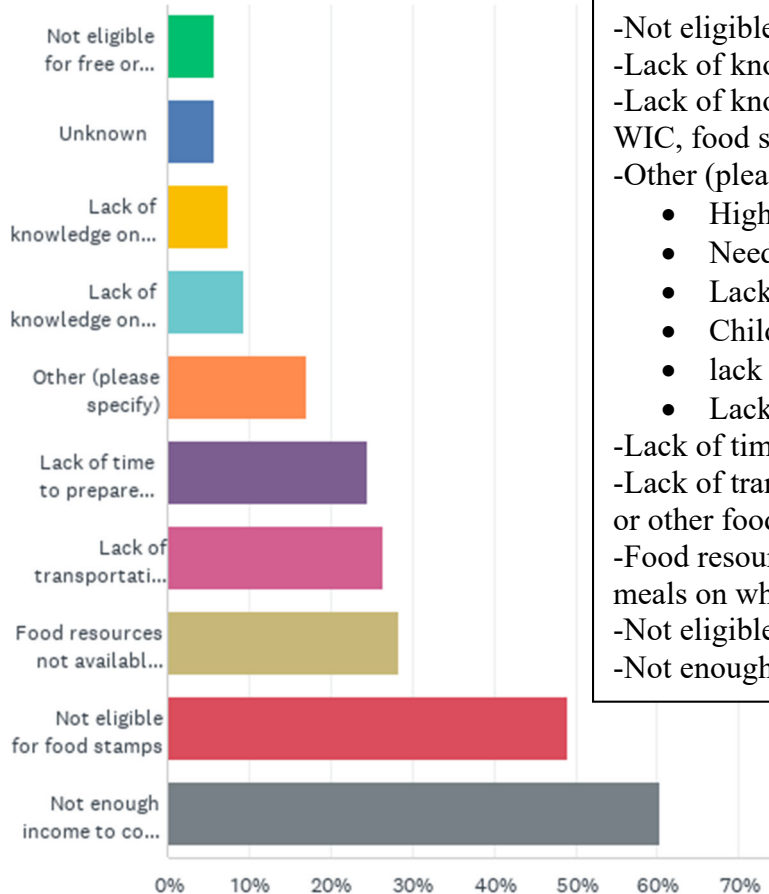
Nutrition Primary Data: Survey Results

Community Survey

The Needs Assessment Survey asked the basic question, “*Is nutrition an issue for you and/or your family?*” Of the individuals who answered the question, **14.4%** of respondents felt that nutrition was an issue. To gain an understanding of the root causes, the Needs Assessment Survey provided the opportunity for respondents to identify WHY they felt nutrition was an issue.



Please choose the **THREE** most important reasons why is **nutrition** an issue for you and/or your family.



- Not eligible for free or reduced school meals
- Lack of knowledge on healthy food choices
- Lack of knowledge on available nutrition resources, i.e., WIC, food stamps, food programs
- Other (please specify)
 - High cost of healthy foods
 - Need more options for food
 - Lack of healthy restaurant choices
 - Child is autistic and will only eat certain things
 - lack of stores and variety of food selections
 - Lack of stores
- Lack of time to prepare meals
- Lack of transportation, i.e., to grocery store, food pantry or other food resources
- Food resources not available (i.e., Senior Citizens meals, meals on wheels, food pantries, etc.)
- Not eligible for food stamps
- Not enough income to cover food cost

Poverty Indicator: **EDUCATION**

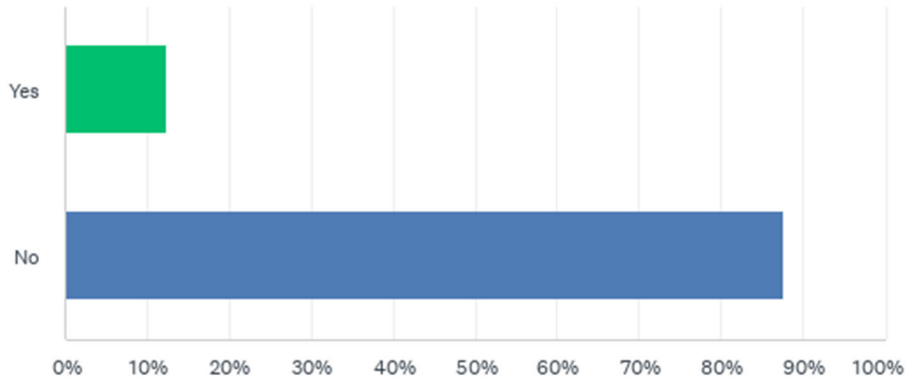


INDICATOR: EDUCATION

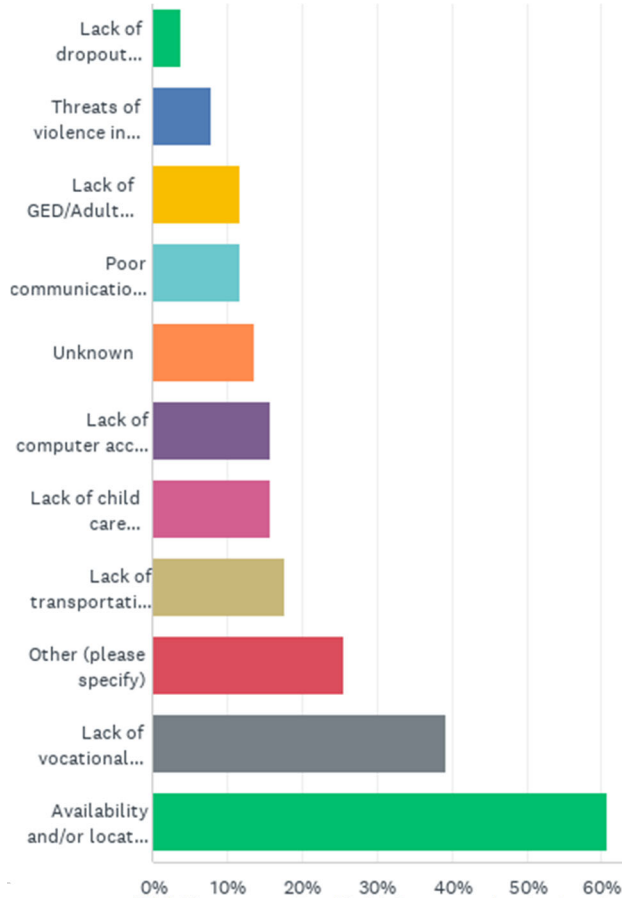
Education Primary Data: Survey Results

Community Survey

The Needs Assessment Survey asked the basic question, “*Is **EDUCATION** an issue for you and/or your family?*” Of the individuals who answered the question, **12.4%** of respondents felt that education was an issue. To gain an understanding of the root causes, the Needs Assessment Survey provided the opportunity for respondents to identify **WHY** they felt use of income was an issue.



Please choose the **THREE** most important reasons why is **education** an issue for you and/or your family.



- Lack of dropout prevention for youth
- Threats of violence in schools
- Lack of GED/Adult Education classes
- Poor communication with teachers, principals, counselors
- Unknown
- Lack of computer access at home
- Lack of childcare (school-related)
- Lack of transportation (school-related)
- Other (please specify)
 - Cost of tuition
 - Education is not an issue I just hit the wrong answer in the last question
 - Financial
 - Travel expense
 - Child that struggles in school
 - Need funding for further education
 - Lack of affordability
 - Lack of scholarships and grants to further education
- Lack of vocational skills or training
- Availability and/or location of classes

MORTGAGE SOLUTIONS!

We provide complete Property Management, Leasing and Real Estate Services for Residential and Commercial Properties.

3BR - Single Family /\$32,900

Single Family - 3 Bedroom / 1 1/2 Bath. Property has been COMPLETELY RENOVATED!!!

RENT to OWN

If you cannot qualify for a traditional mortgage through the banks, NO PROBLEM!

★ LAKE VIEW 1 BEDROOM

The suite is spacious and bright. Bedrooms each have queen bed, dresser and a large closet. Fully equipped large kitchen, full bathroom with tub and shower.

TWO BEDROOM for 850\$

Beautiful 2 bed/2 bath open floor concept condo comes with a lovely kitchen, charming living room w/ fireplace and balcony.

HOUSE FOR SALE

2 bed/2 bath open floor concept condo comes with a lovely kitchen, charming living room w/ fireplace. Now only **Sale for 280000\$**

★ CALL NOW ★

BY OWNER

The suite is spacious and bright. Bedrooms each have queen bed, dresser and a large closet. Fully equipped large kitchen, full bathroom with tub and shower.

RENOVATED 1 BEDROOM

This great corner unit has just finished being renovated including new paint, flooring and appliance.

Location: West River RD.

Are you looking for a realtor?

Maybe you just have questions Maybe you don't what you want yet...

STUDENT LOANS

Do you need a Student Loan? We provide all kinds of options to assist you financially. CALL TODAY

★ MORTGAGE EXPERT

Residential & Commercial. Specialize in Residential Estate Finance & All Commercial Mortgages

NEED A SMALL LOAN?

Do you need a loan? Do you need some cash fast? CALL US QUICKLY

BOOKKEEPING SERVICES

-Accounts Payable
-Accounts Receivable
-Bank Credit Card Reconciliation
Flexible rates starting at \$10 per hour.

CAREERS

GENERAL HELP WANTED

Seeking someone for general help; eg; filing, organizing, errands, answering emails. Must know how to type. \$10 per hour to start.

★ ★ ★ ★ ★

WEEKEND RECEPTION

We are seeking a general assistant for Sunday afternoon between the hours of 11:30am - 5:00pm. \$12/H

GENERAL MANAGER

Seeking a full-time General Manager with business experience to lead and manage, the work will be on a per annum basis.

per annum

nt Train

GARDEN MAINTENANCE

Experienced in maintenance work such as, lawn mowing, blow it clean, trimming, garden, pruning of plants, hedges, planting, and other maintenance and installation. Location: West River RD.

Online Classes - we want you to be successful. Just click the link and learn today.

★ ★ ★

ENGLISH CLASSES

English as a Second Language. Accent Reduction. Intensive Lesson fees are: \$25/hour per person; \$20/hr per person.

Poverty Indicator: EMPLOYMENT

Are you looking for a realtor?

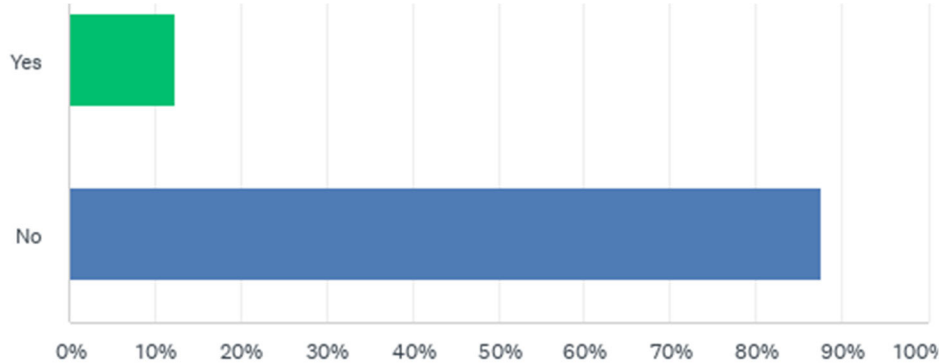
Maybe you just have some

INDICATOR: EMPLOYMENT

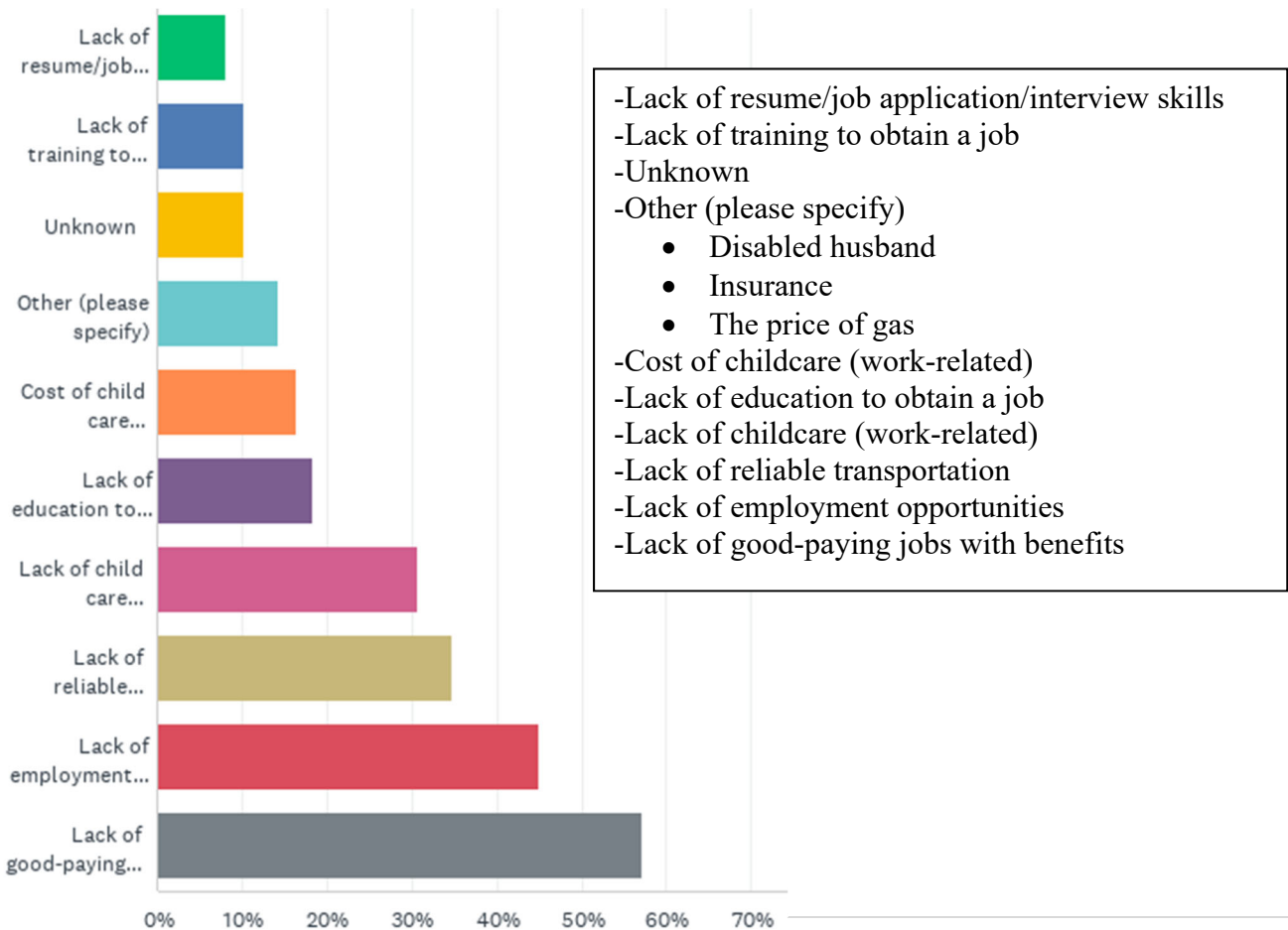
Employment Primary Data: Survey Results

Community Survey

The Needs Assessment Survey asked the basic question, “*Is **EMPLOYMENT** an issue for you and/or your family?*” Of the individuals who answered the question, **12.4%** of respondents felt that employment was an issue. To gain an understanding of the root causes, the Needs Assessment Survey provided the opportunity for respondents to identify WHY they felt transportation was an issue.



Please choose the **THREE** most important reasons why is **employment** an issue for you and/or your family.



- Lack of resume/job application/interview skills
 - Lack of training to obtain a job
 - Unknown
 - Other (please specify)
 - Disabled husband
 - Insurance
 - The price of gas
 - Cost of childcare (work-related)
 - Lack of education to obtain a job
 - Lack of childcare (work-related)
 - Lack of reliable transportation
 - Lack of employment opportunities
 - Lack of good-paying jobs with benefits



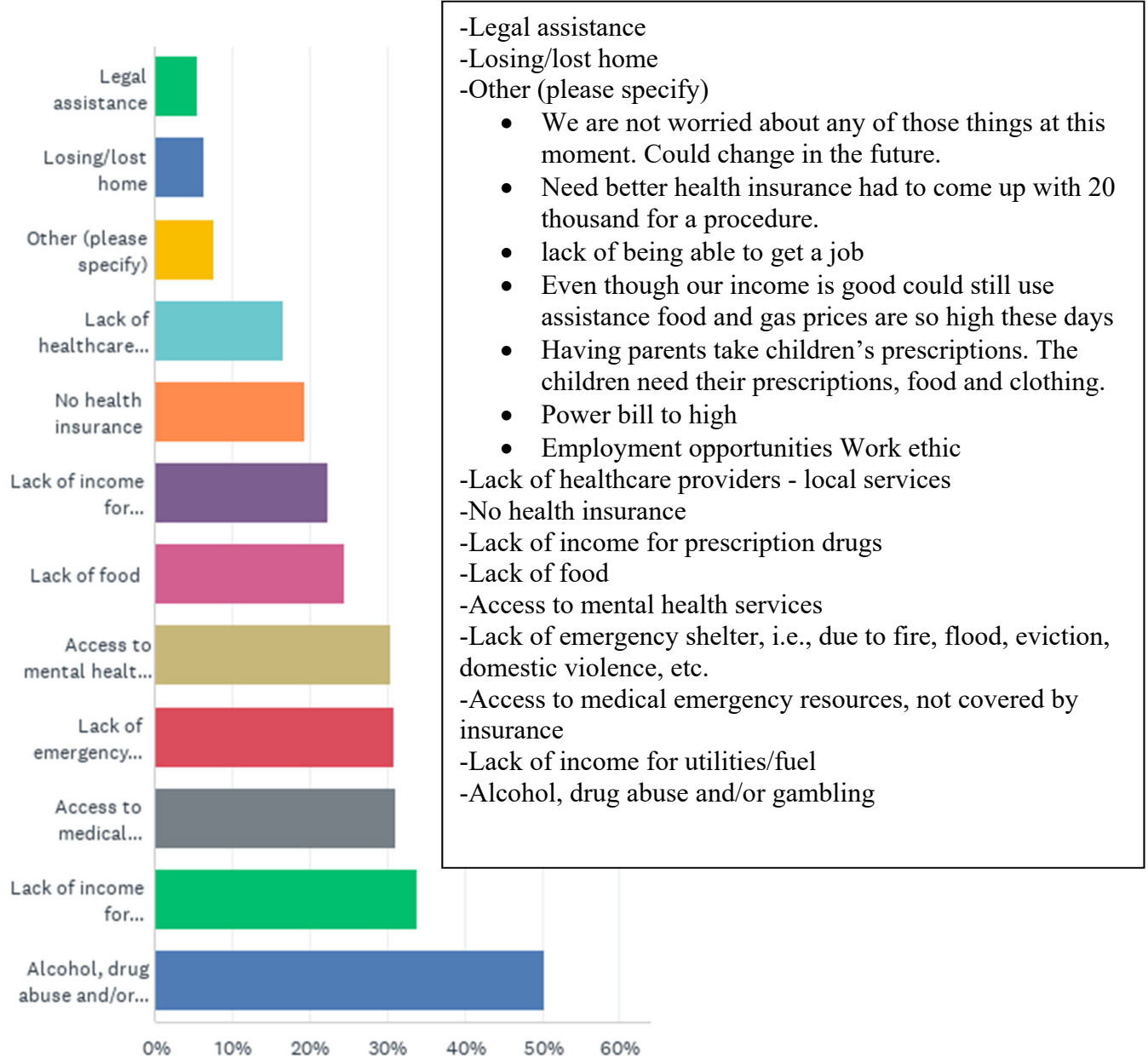
Poverty Indicator: EMERGENCY SITUATIONS



EMERGENCY SITUATIONS

Emergency Situations Primary Data: Survey Results **Community Survey**

The following are emergency situations that may be problems in this area. Choose the THREE issues you feel are most relevant.





Additional Indicator: Children's Needs

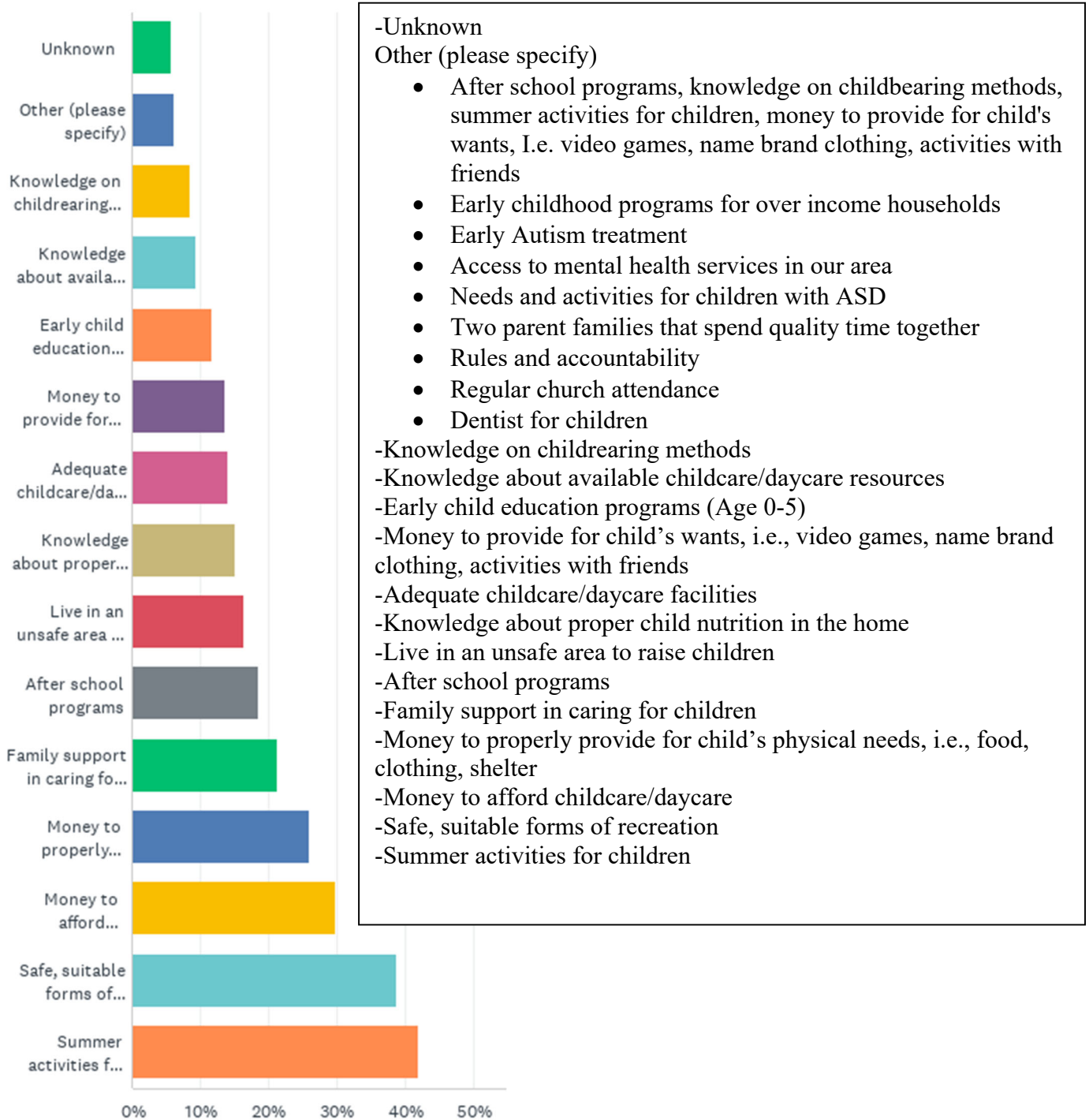


POVERTY INDICATOR: CHILDREN'S NEEDS

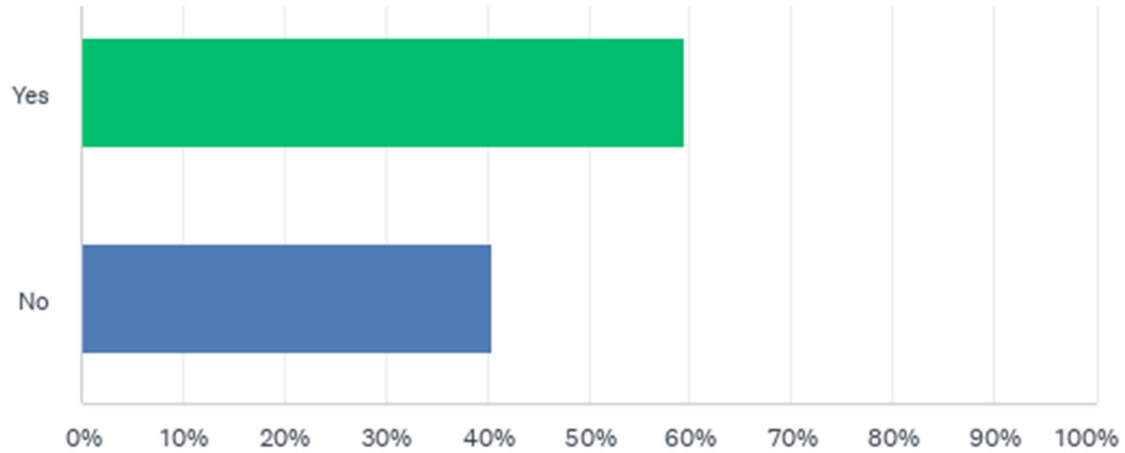
Children's Needs Primary Data: Survey Results

Community Survey

The Needs Assessment Survey asked questions to determine needs specifically impacting children.



Are there children living in your household? 59.4% responded yes.



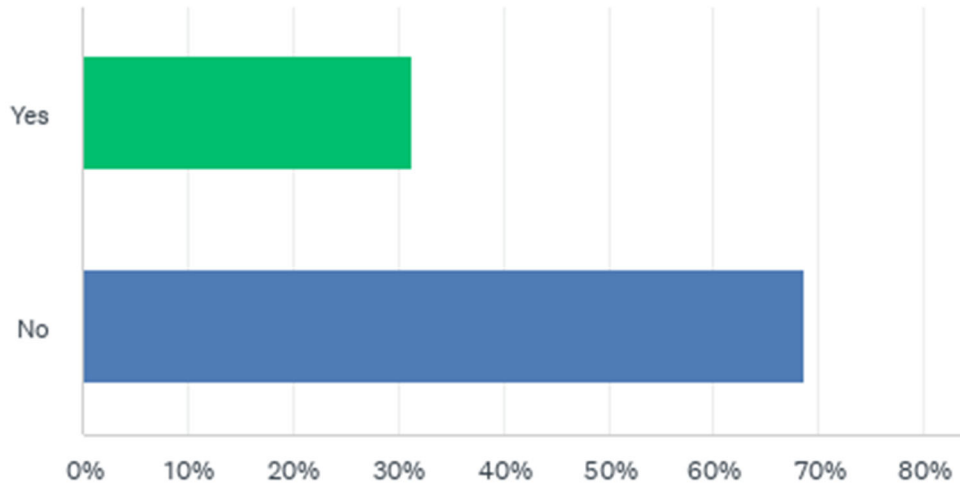
Please indicate how many children living in your household are in each age group below?

	1	2	3	4	5 OR MORE	TOTAL RESPONDENTS
0-2 years	75.00% 48	18.75% 12	3.13% 2	3.13% 2	1.56% 1	64
3-5 years	74.42% 64	23.26% 20	1.16% 1	0.00% 0	1.16% 1	86
6-11 years	65.48% 55	27.38% 23	3.57% 3	2.38% 2	2.38% 2	84
12-14 years	82.46% 47	15.79% 9	0.00% 0	0.00% 0	1.75% 1	57
15-17 years	80.95% 51	17.46% 11	0.00% 0	0.00% 0	1.59% 1	63
18-25 years	79.07% 34	11.63% 5	6.98% 3	0.00% 0	2.33% 1	43

List the number of children in your household that will be:

	1	2	3	4	5 OR MORE	TOTAL RESPONDENTS
4 years of age by September 1	75.00% 36	20.83% 10	0.00% 0	2.08% 1	2.08% 1	48
3 years of age by September 1	90.00% 18	5.00% 1	0.00% 0	0.00% 0	5.00% 1	20
2 years of age by September 1	86.67% 13	6.67% 1	0.00% 0	0.00% 0	6.67% 1	15
1 years of age by September 1	85.71% 12	7.14% 1	0.00% 0	0.00% 0	7.14% 1	14

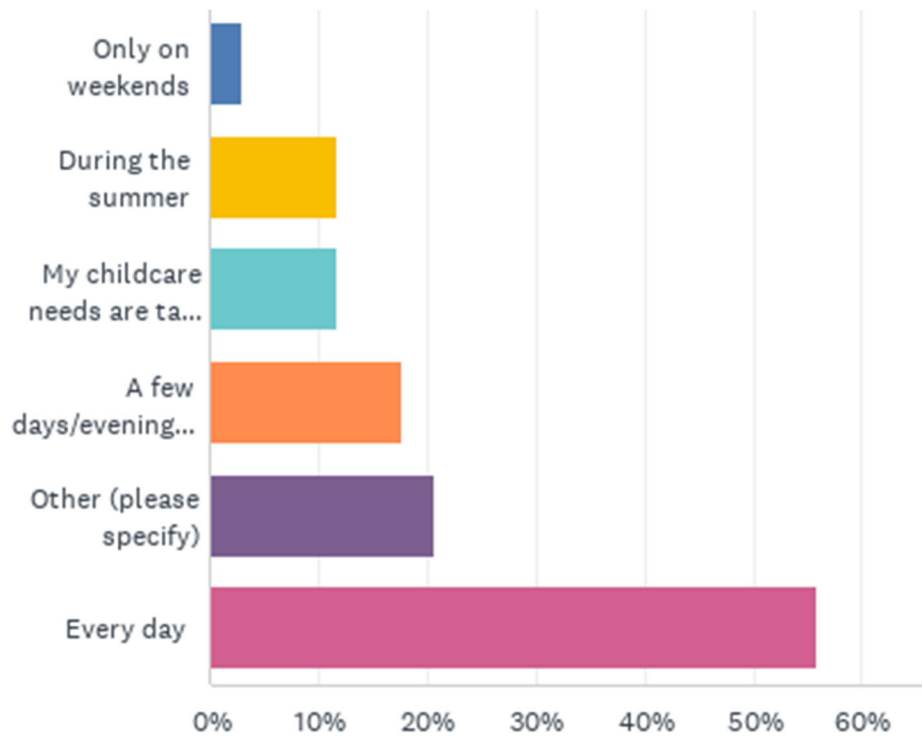
Do your children receive fluoride supplements? 31.3% answered yes.



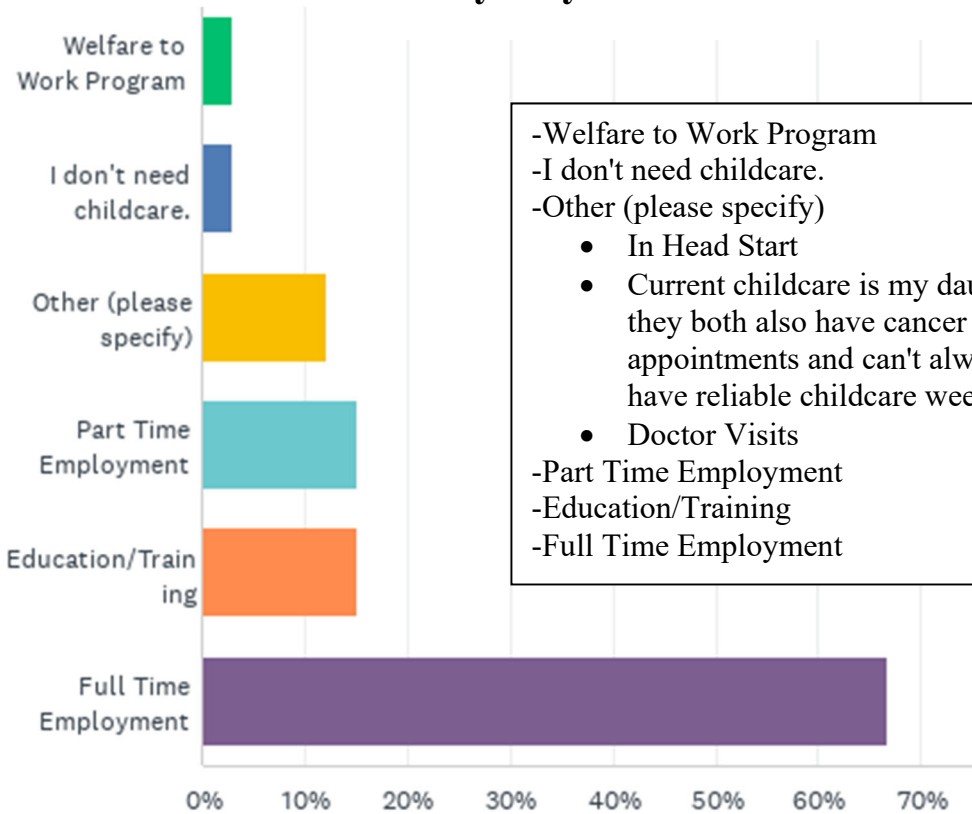
Are there children in your household that need or utilize childcare services? 17.1% answered yes.



You indicated that there are children in your household that need or utilize childcare services. How often do the children need childcare? (Choose all that apply.)

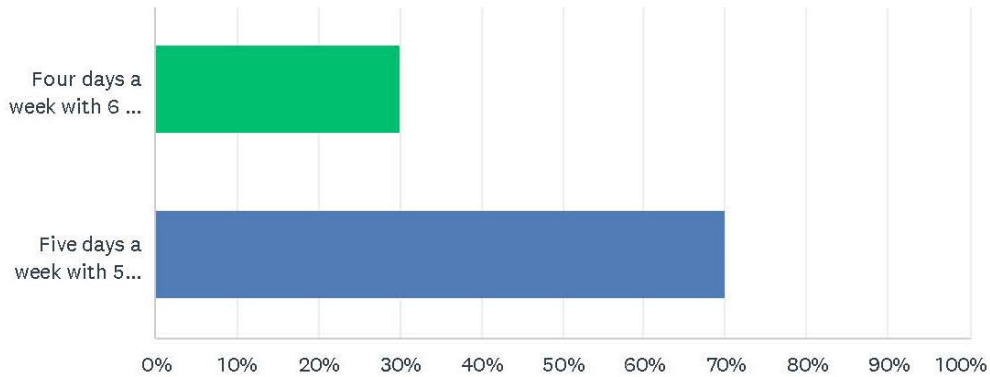


Why do you need childcare?



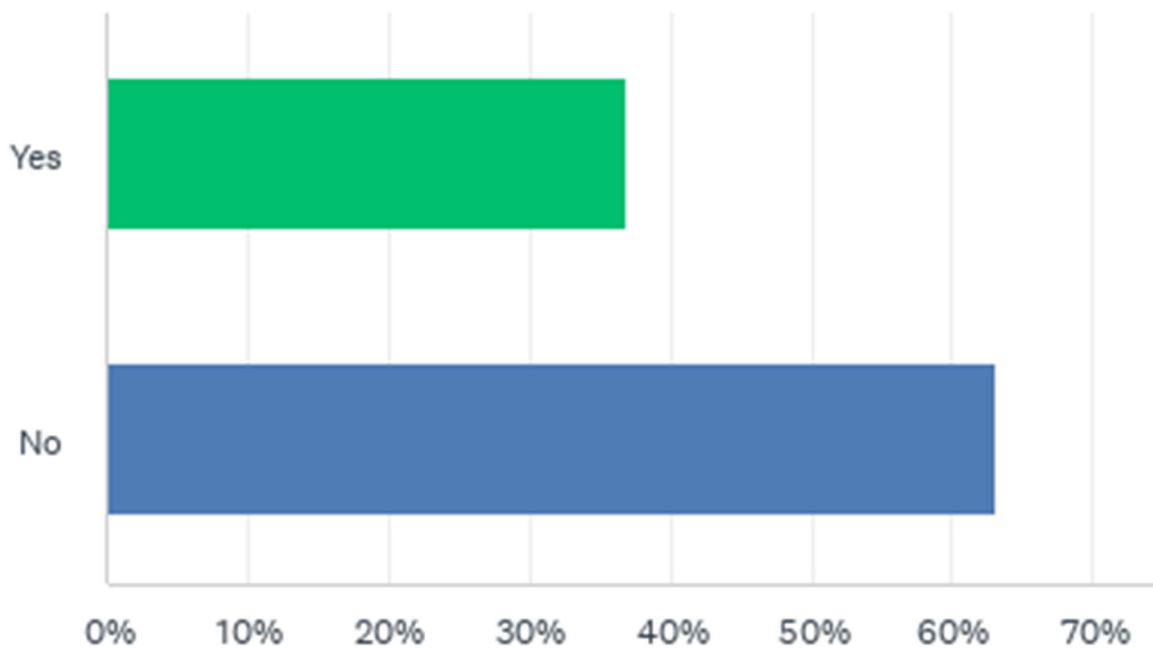
- Welfare to Work Program
- I don't need childcare.
- Other (please specify)
 - In Head Start
 - Current childcare is my daughter's grandparents but they both also have cancer so they have a lot of doctor appointments and can't always watch her so it's hard to have reliable childcare weekly while working
 - Doctor Visits
- Part Time Employment
- Education/Training
- Full Time Employment

You indicated that there are children in your household that need or utilize childcare services. What days/hours do you prefer?



ANSWER CHOICES	RESPONSES	
Four days a week with 6 1/2 hours each day	30.00%	9
Five days a week with 5 hours each day	70.00%	21
TOTAL		30

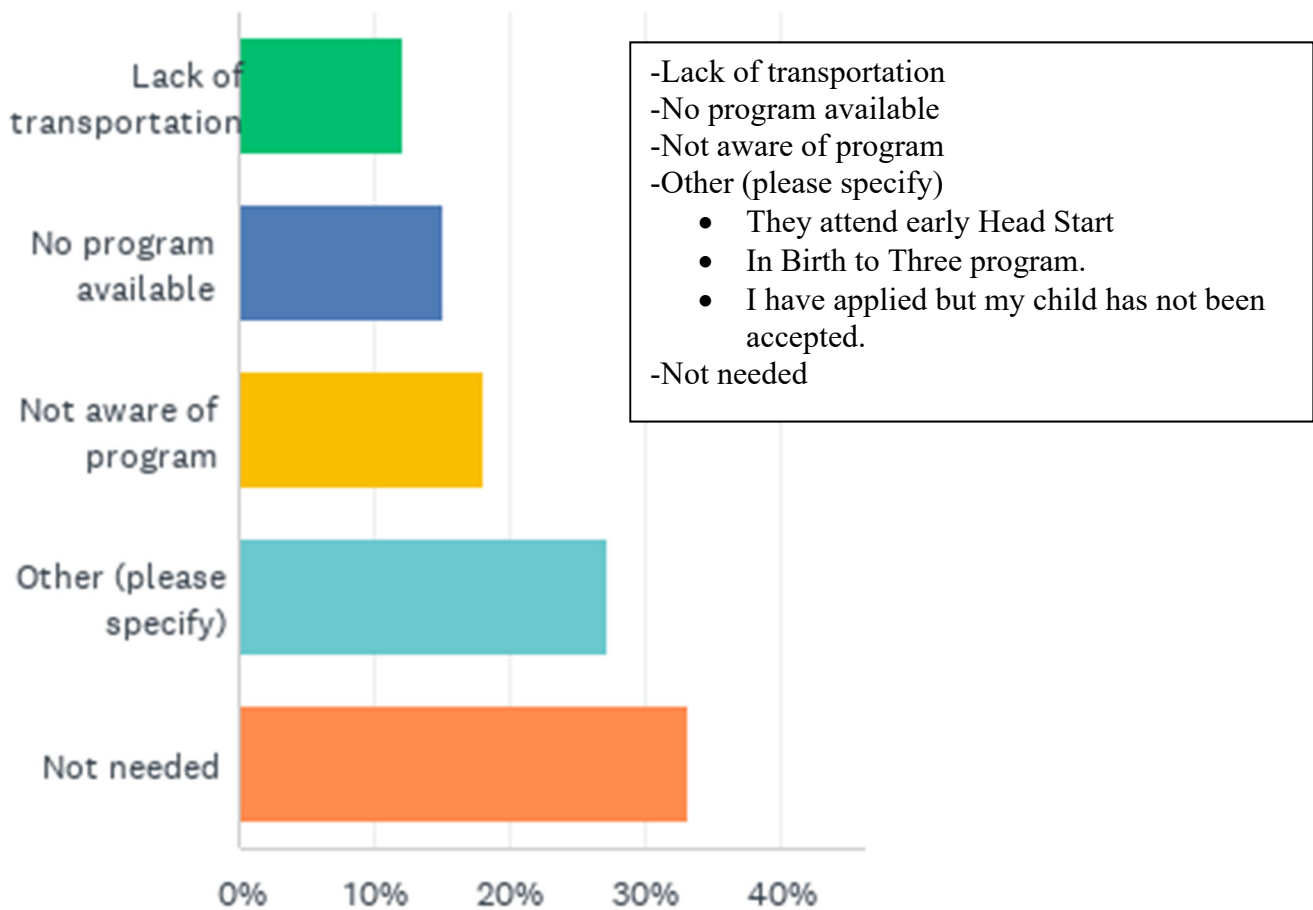
Do children in your household attend an early child learning program such as Early Head Start or Head Start/Preschool? 36.8% answered yes.



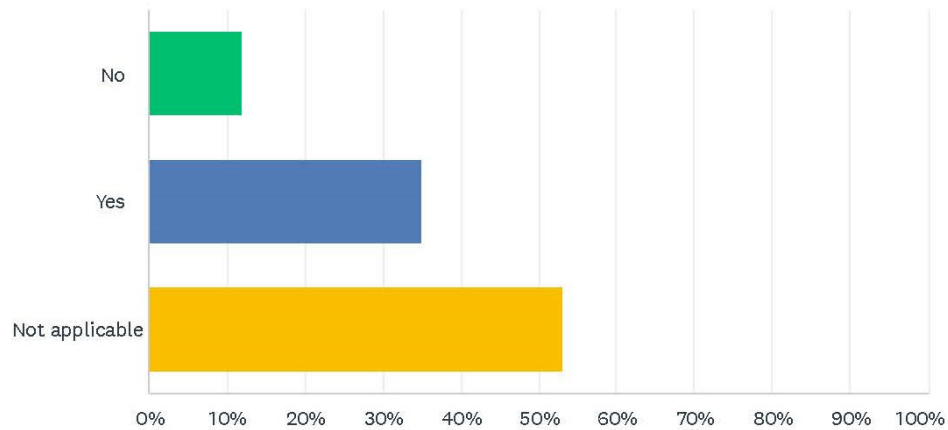
You indicated your children attend an early child learning program such as Early Head Start or Head Start/Preschool, what is the name of the program?

- Lenore Coalfield
- Coalfield CAP, Heat Start/Pre-K
- Early Head Start
- Head Start
- Birth to Three
- War Cove
- Jaeger Elementary Pre-K

You indicated your children do not attend an early child learning program such as Early Head Start or Head Start/Preschool, what might prevent you?

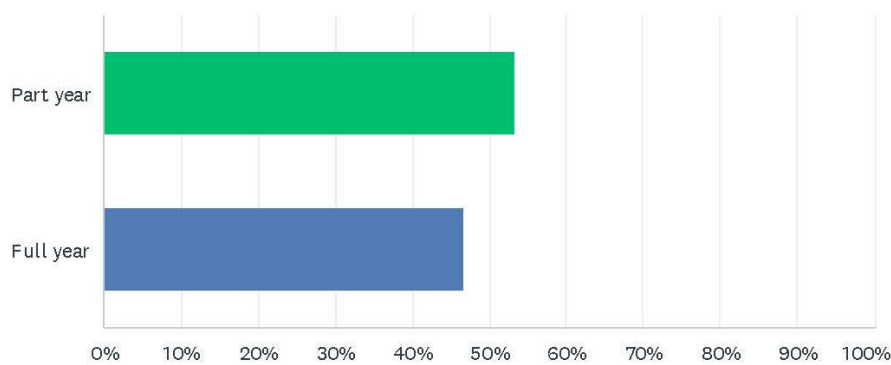


If there was an Early Head Start (pregnant - 3 years old) program available, would you send your child?



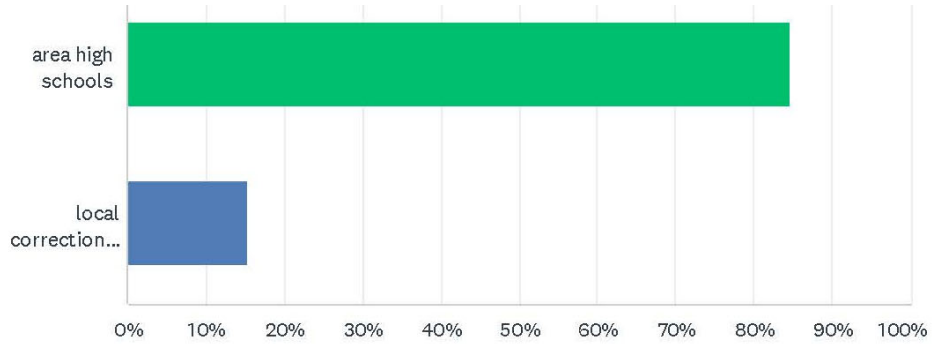
ANSWER CHOICES	RESPONSES	
No	11.86%	23
Yes	35.05%	68
Not applicable	53.09%	103
TOTAL		194

If your child(ren) is three years or younger and qualifies for Early Head Start, how often does your child(ren) need care?



ANSWER CHOICES	RESPONSES	
Part year	53.33%	40
Full year	46.67%	35
TOTAL		75

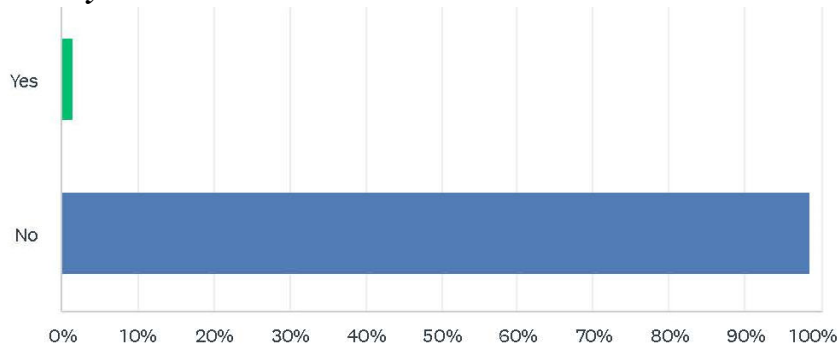
If early child learning programs were made available in new/alternative settings, which settings



ANSWER CHOICES	RESPONSES	
area high schools	84.56%	115
local correction center	15.44%	21
TOTAL		136

listed below would you be most interested?

Is anyone pregnant in your household?



ANSWER CHOICES	RESPONSES	
Yes	1.42%	5
No	98.58%	348
Total Respondents: 353		

Children's Needs Secondary Data

County	Children in poverty Percentage
Mingo	33.5%
McDowell	44.2%

<https://data.wvkidscount.org/#/economic/children-poverty> Kids Count

County	Young Children not in school Percentage
Mingo	54.5%
McDowell	87.4%

<https://data.wvkidscount.org/#/economic/children-poverty> Kids Count

County	Children who are homeless Percentage
Mingo	6.7%
McDowell	1.4%

<https://data.wvkidscount.org/#/economic/children-poverty> Kids Count

County	4-year Old's enrolled in Pre-K
Mingo	76.8%
McDowell	75.1%

<https://data.wvkidscount.org/#/economic/children-poverty> Kids Count

County	Teen Births per 1000 (rate)
Mingo	49.2
McDowell	16.5

<https://data.wvkidscount.org/#/economic/children-poverty> Kids Count



2021-2022 HEAD START PROGRAM INFORMATION REPORT
03CH011474-000 Coalfield Community Action Partnership, Inc.

ENROLLMENT STATISTICS - INDIVIDUAL PROGRAM LEVEL

GENERAL INFORMATION

Grant Number	03CH011474
Program Number	000
Program Type	Head Start
Program Name	Coalfield Community Action Partnership, Inc.
Program Address	1626 W 3rd Ave, 1406
Program City, State, Zip Code (5+4)	Williamson, WV, 25661-3007
Program Phone Number	(304) 235 1701 - 114
Head Start or Early Head Start Director Name	Ms. Karen Browning
Head Start or Early Head Start Director Email	kbrowning@coalfieldcap.org
Agency Email	kbrowning@coalfieldcap.org
Agency Web Site Address	http://www.coalfieldcap.org
Name and Title of Approving Official	Mr. B. Thomas Slone, Treasurer, Board of Directors
Unique Entity Identifier (UEI)	NRM3R1JHABB6
Agency Type	Community Action Agency (CAA)
Agency Description	Grantee that directly operates program(s) and has no delegates

FUNDED ENROLLMENT

Funded enrollment by funding source

	# of children	% of children
Total Funded Head Start or Early Head Start Enrollment	582	100%
Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	582	100%
Funded Enrollment from non-federal sources, i.e., state, local, private	0	0%

Funded enrollment by program option

	# of slots	% of slots
Center-based option		
Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	232	40%
Of these, the number that are available for the full-working-day and full-calendar-year	0	0%
Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	350	60%
Of these, the number that are available for 3.5 hours per day for 128 days	0	0%
Of these, the number that are available for a full working day	0	0%
Home-based option	0	0%
Family child care option	0	0%
Locally designed option	0	0%

Funded slots at child care partner

	# of slots	% of slots
Total number of slots in the center-based or locally designed option	582	100%
Of these, the total number of slots at a child care partner	0	0%
Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	0	0%

CLASSES IN CENTER-BASED

	# of classes	% of classes
Total number of center-based classes operated	34	100%
Of these, the number of double session classes	0	0%

CUMULATIVE ENROLLMENT

Children by age

Children by age:	# of children at enrollment	% of children at enrollment
Under 1 year	0	0%
1 year old	0	0%
2 years old	58	9%
3 years old	222	35%
4 years old	350	55%
5 years and older	3	0%
Total cumulative enrollment of children	633	100%

Total cumulative enrollment

	# of children	% of children
Total cumulative enrollment	633	100%

Primary type of eligibility

Report each enrollee only once by primary type of eligibility:	# of children	% of children
Income below 100% of federal poverty line	377	60%
Public assistance such as TANF and SSI	45	7%
Foster care	52	8%
Homeless	13	2%
Eligibility based on other type of need, but not counted in A.13.a through d	53	8%
Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	93	15%

If the program serves enrollees under 'Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e', specify how the program has demonstrated that all income-eligible children in their area are being served.

Extensive recruitment has been completed through door-to-door contact and other traditional means. In addition, partnerships (especially with DHHR) have been utilized and proven effective as well. Our program area also has a universal pre-k system that serves 4-year-old children as well.

Prior enrollment

	# of children	% of children
Enrolled in Head Start or Early Head Start for:		
The second year	190	30%
Three or more years	50	8%

Transition and turnover

	# of children	% of children
Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	118	19%
Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	26	22%

	# of preschool children	% of preschool children
Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	295	47%

Child care subsidy

	# of children	% of children
The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	0	0%

Ethnicity and Race

Ethnicity and Race	Hispanic or Latino origin		Non-Hispanic or Non-Latino origin	
	# of children	% of children	# of children	% of children
American Indian or Alaska Native	0	0%	0	0%
Asian	0	0%	0	0%
Black or African American	0	0%	30	5%
Native Hawaiian or other Pacific Islander	0	0%	0	0%
White	0	0%	567	90%
Biracial/Multi-racial	0	0%	36	6%
Other	0	0%	0	0%

	<i>Hispanic or Latino origin</i>		<i>Non-Hispanic or Non-Latino origin</i>	
	<i># of children</i>	<i>% of children</i>	<i># of children</i>	<i>% of children</i>
Unspecified	0	0%	0	0%

Primary language of family at home

	<i># of children</i>	<i>% of children</i>
Primary language of family at home:		
English	633	100%
Of these, the number of children acquiring/learning another language in addition to English	0	0%
Spanish	0	0%
Native Central American, South American, and Mexican Languages (e.g., Mixteco, Quichean.)	0	0%
Caribbean Languages (e.g., Haitian-Creole, Patois)	0	0%
Middle Eastern & South Asian Languages (e.g., Arabic, Hebrew, Hindi, Urdu, Bengali)	0	0%
East Asian Languages (e.g., Chinese, Vietnamese, Tagalog)	0	0%
Native North American/Alaska Native Languages	0	0%
Pacific Island Languages (e.g., Palauan, Fijian)	0	0%
European & Slavic Languages (e.g., German, French, Italian, Croatian, Yiddish, Portuguese, Russian)	0	0%
African Languages (e.g., Swahili, Wolof)	0	0%
American Sign Language	0	0%
Other	0	0%
Unspecified(language is not known or parents declined identifying the home language)	0	0%

Dual language learners

	<i># of children</i>	<i>% of children</i>
Total number of Dual Language Learners	0	0%

Transportation

	<i># of children</i>	<i>% of children</i>
Number of children for whom transportation is provided to and from classes	582	92%

REPORTING INFORMATION

PIR Report Status	Completed
Confirmation Number	22083055015
Last Update Date	08/30/2022



2021-2022 HEAD START PROGRAM INFORMATION REPORT
03CH011474-000 Coalfield Community Action Partnership, Inc.

FAMILY AND COMMUNITY PARTNERSHIPS

GENERAL INFORMATION

Grant Number	03CH011474
Program Number	000
Program Type	Head Start
Program Name	Coalfield Community Action Partnership, Inc.
Program Address	1626 W 3rd Ave, 1406
Program City, State, Zip Code (5+4)	Williamson, WV, 25661-3007
Program Phone Number	(304) 235 1701 - 114
Head Start or Early Head Start Director Name	Ms. Karen Browning
Head Start or Early Head Start Director Email	kbrowning@coalfieldcap.org
Agency Email	kbrowning@coalfieldcap.org
Agency Web Site Address	http://www.coalfieldcap.org
Name and Title of Approving Official	Mr. B. Thomas Slone, Treasurer, Board of Directors
Unique Entity Identifier (UEI)	NRM3R1JHABB6
Agency Type	Community Action Agency (CAA)
Agency Description	Grantee that directly operates program(s) and has no delegates

FAMILY INFORMATION

Number of families

	# of families	% of families
Total number of families	572	
Of these the number of two-parent families	375	66%
Of these the number of single-parent families	197	34%

The number of families in which the parent/guardian figures are best described as	# of families at enrollment	% of families at enrollment
Parent(s) (e.g., biological, adoptive, stepparents)	512	90%
The number of families with a mother only (biological, adoptive, stepmother)	174	34%
The number of families with a father only (biological, adoptive, stepfather)	18	4%
Grandparents	14	2%
Relative(s) other than grandparents	4	1%
Foster parent(s) not including relatives	42	7%
Other	0	0%

Parent/Guardian Education

The total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment	% of families at enrollment
An advanced degree or baccalaureate degree	105	18%
An associate degree, vocational school, or some college	77	13%
A high school graduate or GED	302	53%
Less than high school graduate	82	14%

Employment, Job Training, and School

Total number of families in which:	# of families at enrollment	% of families at enrollment
At least one parent/guardian is employed, in job training, or in school at enrollment	333	58%
Of these families, the number in which one or more parent/guardian is employed	329	99%
Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	48	14%
Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	11	3%
Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	229	40%

Total number of families in which:	# of families at end of enrollment year	% of families at end of enrollment year
At least one parent/guardian is employed, in job training, or in school at end of enrollment	212	37%
Of these families, the number of families that were also counted in C.36.a (as having been employed, in job training, or in school at enrollment)	205	97%
Of these families, the number of families that were also counted in C.36.b (as having not been employed, in job training, or in school at enrollment)	7	3%
Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	123	22%
Of these families, the number of families that were also counted in C.36.a	4	3%
Of these families, the number of families that were also counted in C.36.b	118	96%

Total number of families in which:	# of families at enrollment	% of families at enrollment
At least one parent/guardian is a member of the United States military on active duty	2	0%
At least one parent/guardian is a veteran of the United States military	8	1%

Federal or Other Assistance

	# of families at enrollment	% of families at enrollment	# of families at end of enrollment year	% of families at end of enrollment year
Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program	21	4%	20	3%
Total number of families receiving Supplemental Security Income (SSI)	42	7%	38	7%
Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	83	15%	68	12%
Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	303	53%	303	53%

Father engagement

Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
Family assessment	69
Family goal setting	68
Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, volunteering)	66
Head Start program governance, such as participation in the Policy Council or policy committees	6
Parenting education workshops	17

Homelessness services

	# of families	% of families
Total number of families experiencing homelessness that were served during the enrollment year	11	2%

	# of children	% of children
Total number of children experiencing homelessness that were served during the enrollment year	11	2%

	# of families	% of families
Total number of families experiencing homelessness that acquired housing during the enrollment year	2	0%

Foster care and child welfare

	# of children	% of children
Total number of enrolled children who were in foster care at any point during the program year	53	8%
Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	40	6%

Family services

The number of families that received the following program service to promote family outcomes:	# of families that received the following services during the program year	% of families that received the following services during the program year
Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	379	66%
Housing assistance (e.g., subsidies, utilities, repairs)	3	1%
Asset building services (e.g., financial education, debt counseling)	442	77%
Mental health services	385	67%
Substance misuse prevention	57	10%
Substance misuse treatment	9	2%
English as a Second Language (ESL) training	1	0%
Assistance in enrolling into an education or job training program	56	10%
Research-based parenting curriculum	419	73%
Involvement in discussing their child's screening and assessment results and their child's progress	456	80%
Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	466	81%
Education on preventive medical and oral health	457	80%
Education on health and developmental consequences of tobacco product use	399	70%
Education on nutrition	466	81%
Education on postpartum care (e.g., breastfeeding support)	2	0%
Education on relationship/marriage	6	1%
Assistance to families of incarcerated individuals	0	0%
Of these, the number of families who were counted in at least one of the services listed above	479	84%

REPORTING INFORMATION

PIR Report Status	Completed
-------------------	-----------

“The people I love are here and I want to be involved in keeping the good, good- and making the challenges better. Our traditions give us good bones. Our area isn’t perfect, but it is, in my opinion, better than most. I appreciate the nature, the people, the security of living in a close community where we care about each other.”

– Karen Browning



Service Providers: Survey Results



Service Provider Questionnaire

In addition, a quantitative service provider questionnaire was completed by service providers throughout the county to assess needs from their perspective, identify services already being provided, and identify potential gaps in services. In total, there were 20 service provider respondents. Service Providers from the following organizations participated in the service provider questionnaire – serving Mingo and McDowell County:

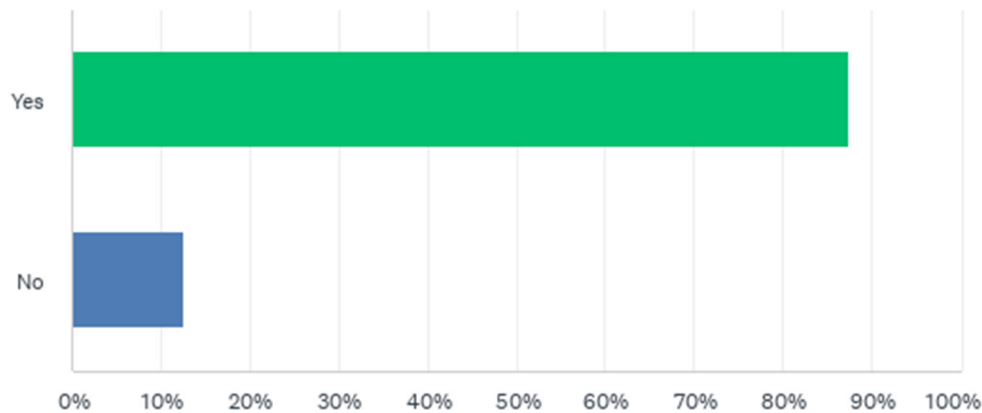
- Coalfield Community Action Partnership
- The Housing Authority of the City of Williamson
- Housing Authority of Mingo County
- Save the Children
- Mingo County Family Resource Network
- Region 2 WorkForce Investment Board
- Mingo County Schools
- Mingo County Redevelopment Authority

Is TRANSPORTATION an issue for your clients?

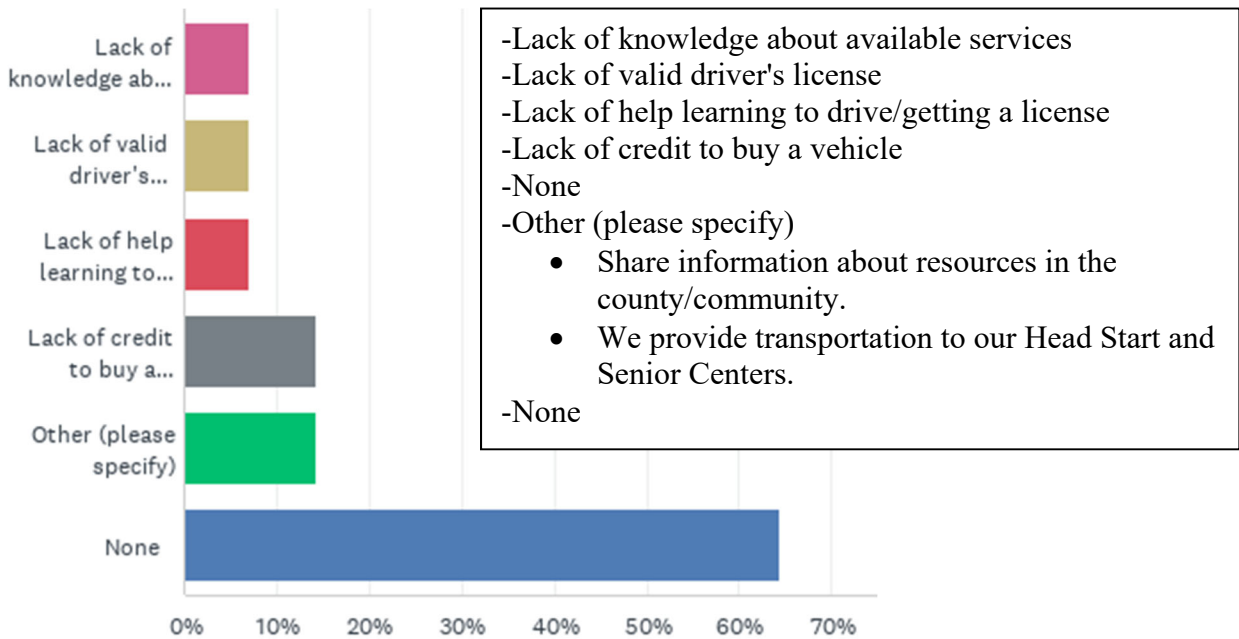
2 people said **no**.

4 people skipped the question.

14 people said **yes**, please explain.

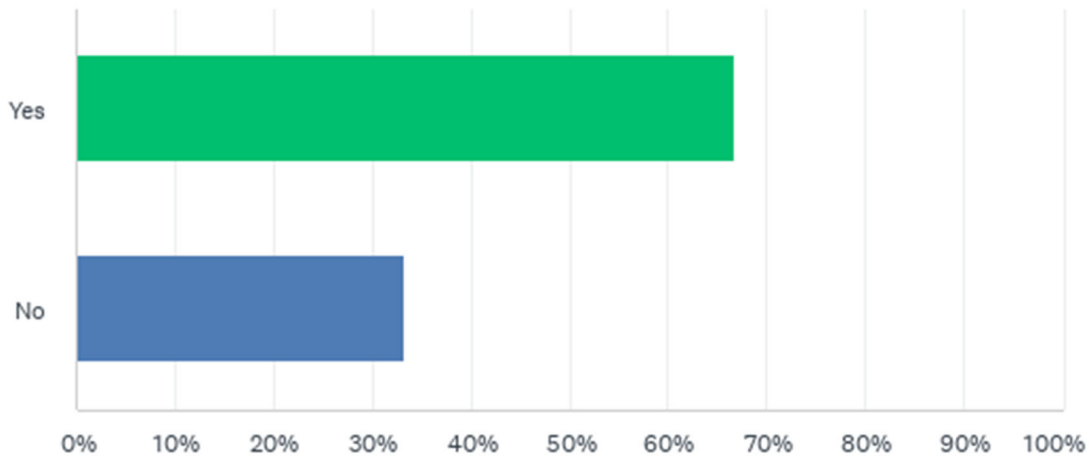


*What **TRANSPORTATION** issues does YOUR AGENCY provide assistance?*

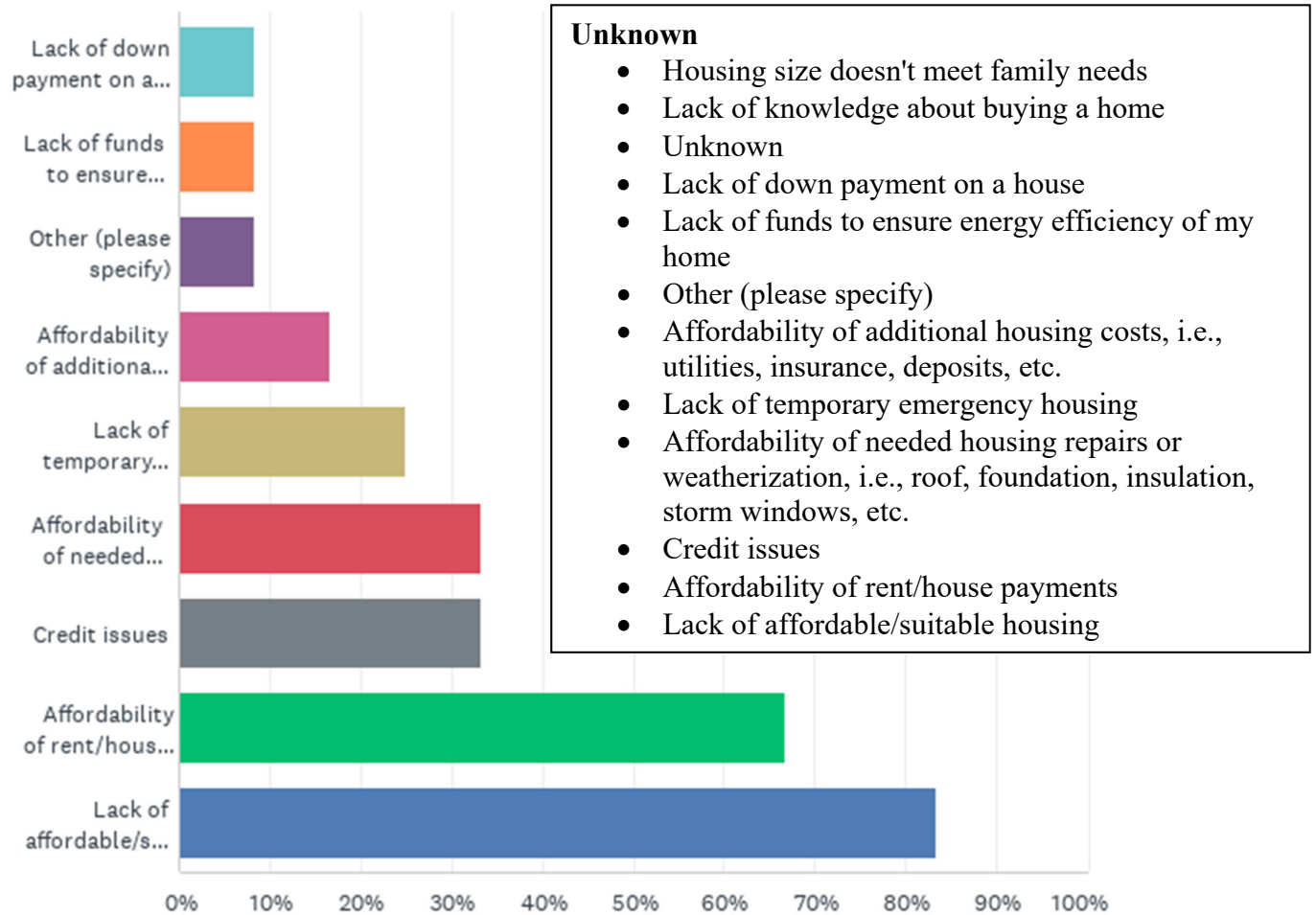


Is HOUSING an issue for your clients?

6 people said **no**.
 2 people skipped the question.
 12 people said **yes**, please explain.



Please choose the HOUSING issues in which YOUR AGENCY provides assistance.

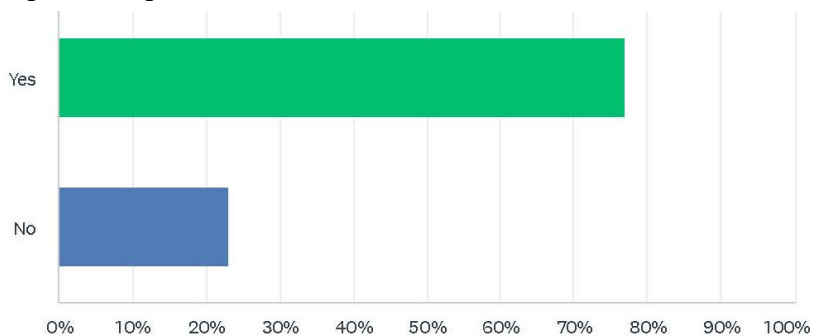


Is use of INCOME an issue for your clients?

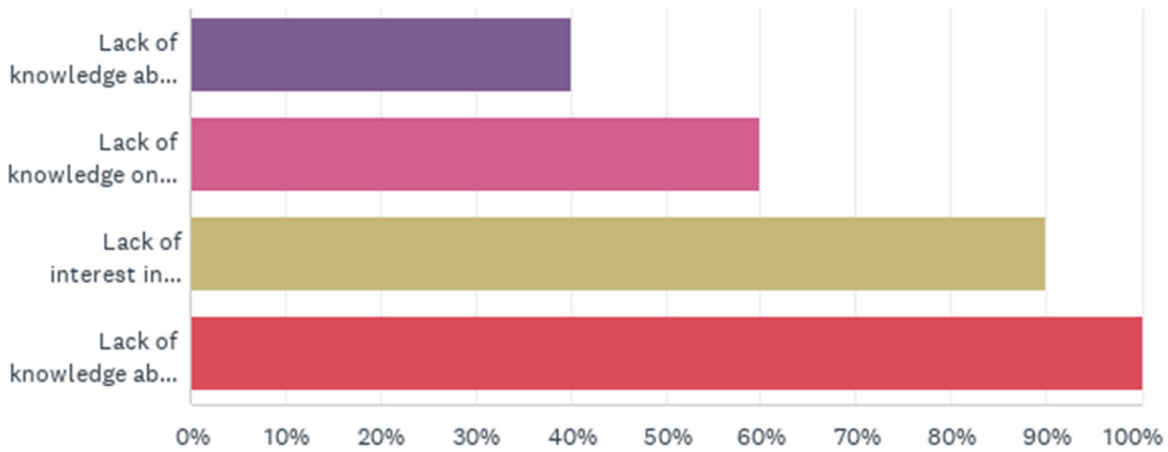
3 people said **no**.

7 people skipped the question.

10 people said **yes**, please explain.



Please choose the **THREE** most important reasons why **USE OF INCOME** is an issue for your clients.

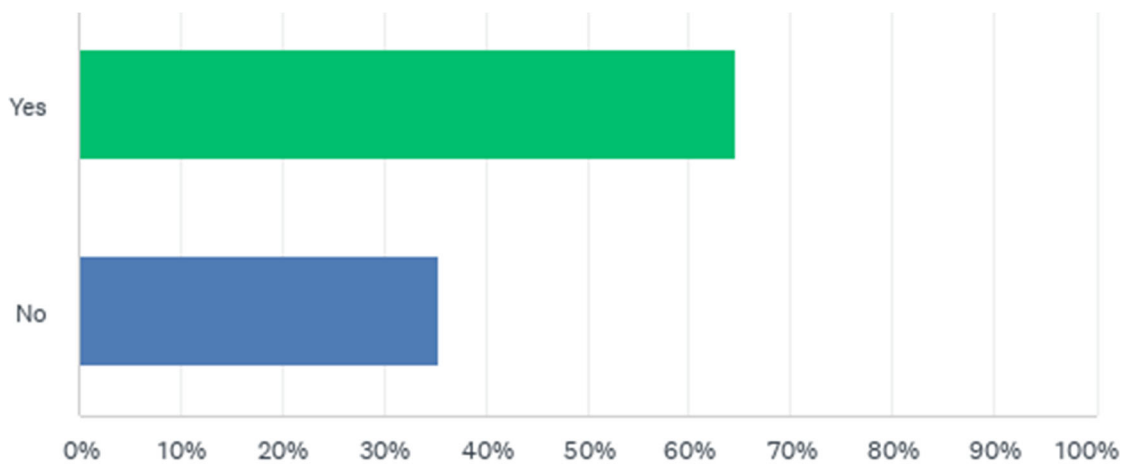


- Lack of knowledge about addressing credit issues
- Lack of knowledge on how to save/invest money
- Lack of interest in appropriate use of income
- Lack of knowledge about money management (i.e., credit care, debt, budgeting, checking accounts, etc.)

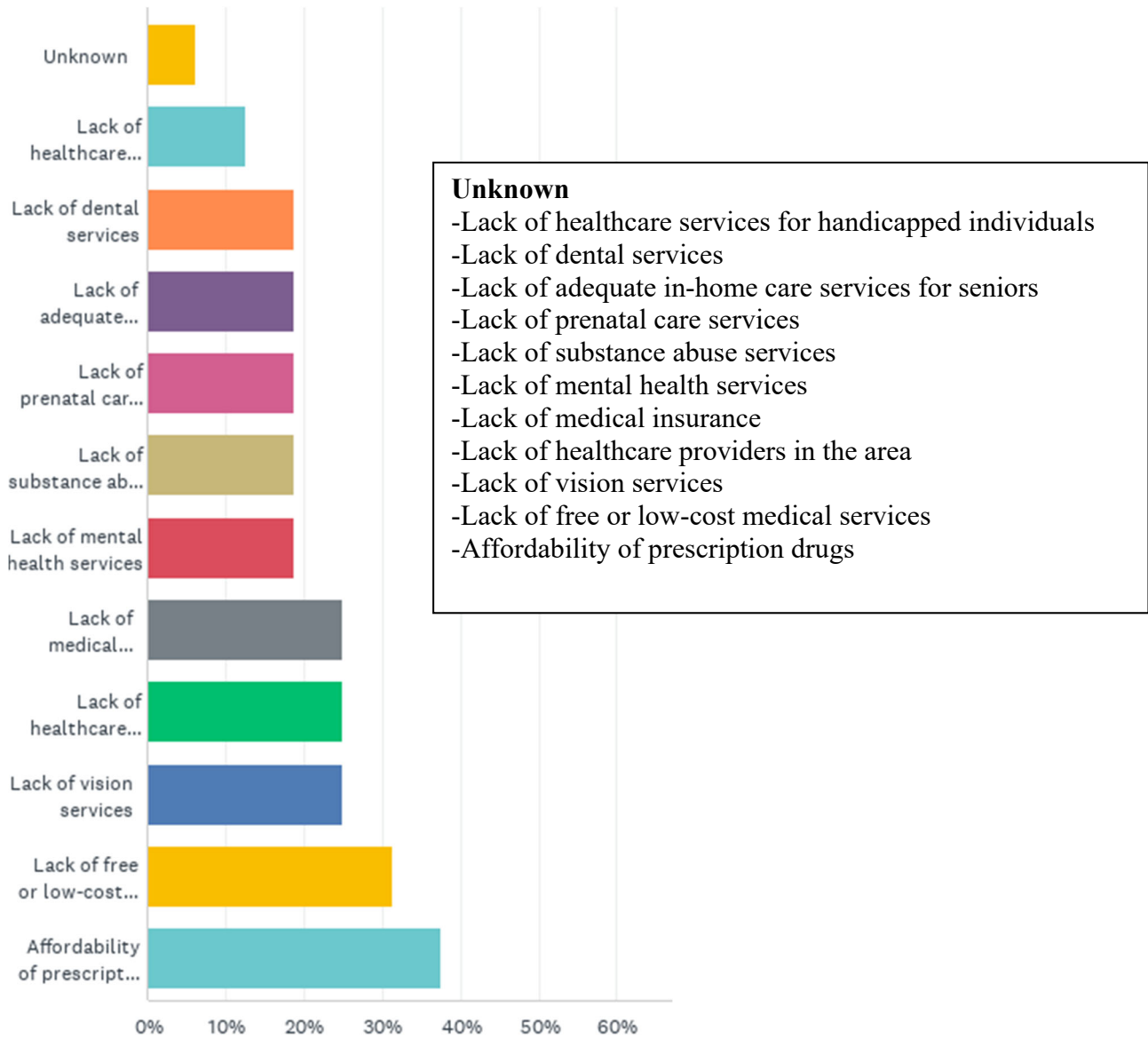
What are the most important reasons why HEALTH is an issue for your clients?

6 people said **no**.
3 people **skipped** this question.

11 people said **yes**, please explain.



Please choose the **THREE** most important reasons why **HEALTH** is an issue for your clients.

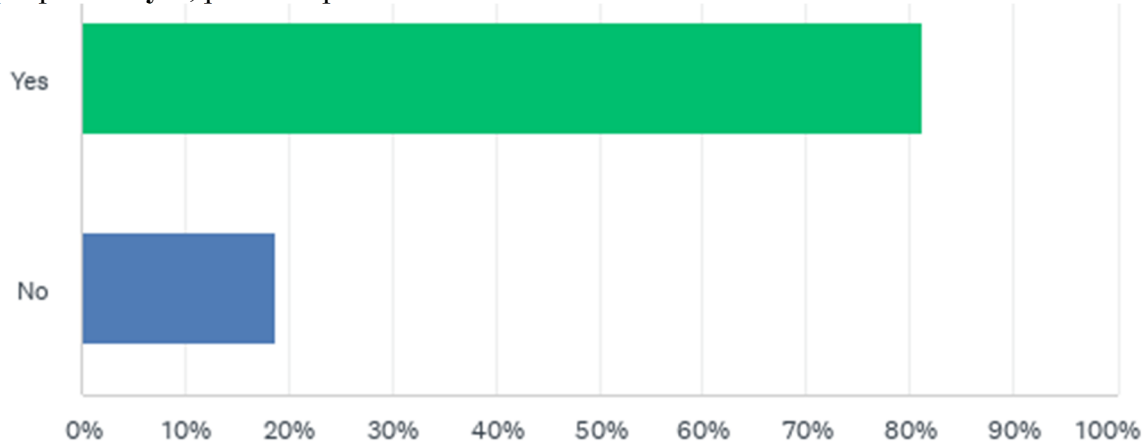


Is NUTRITION an issue for your clients?

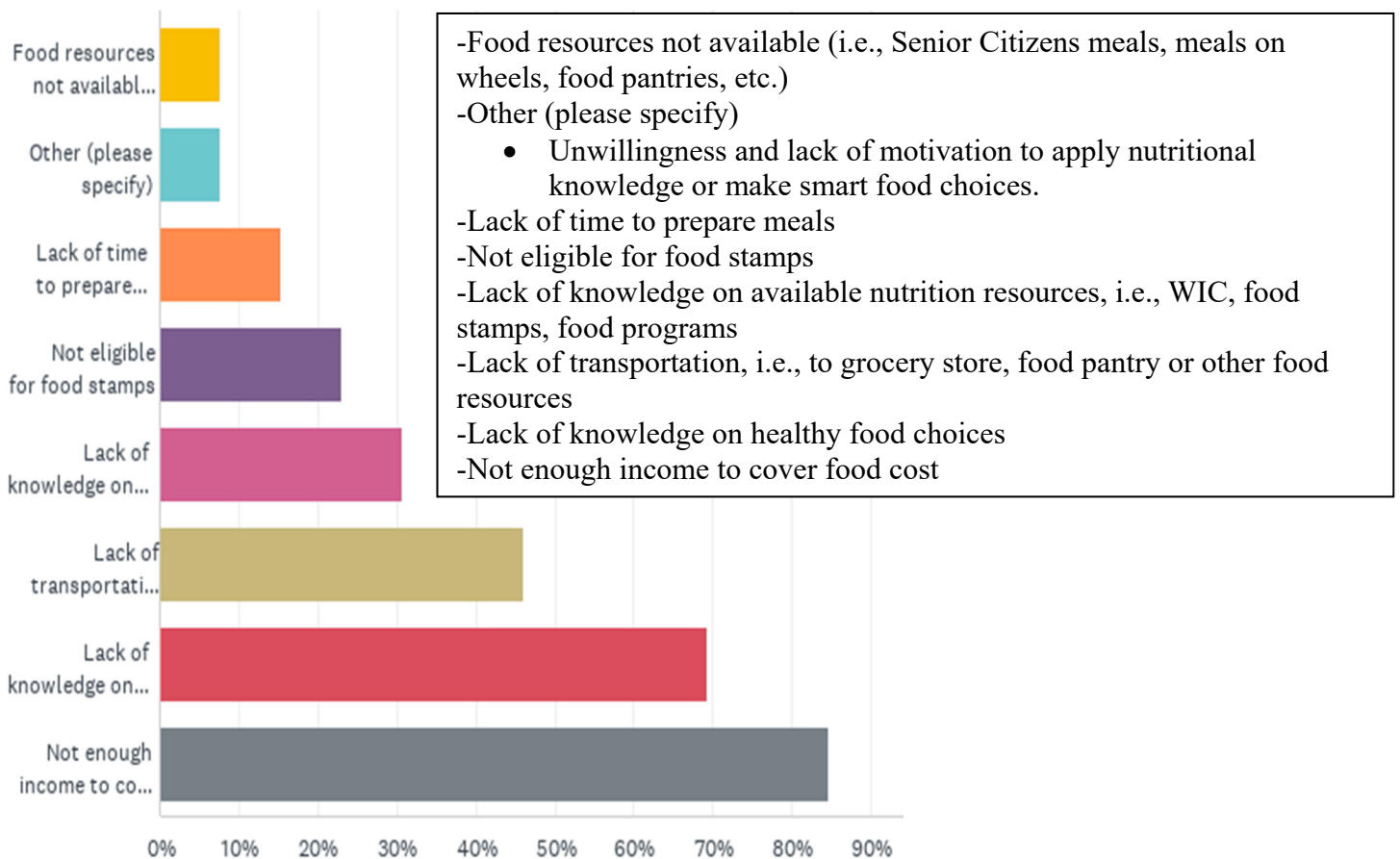
3 people said **no**.

4 people skipped this question.

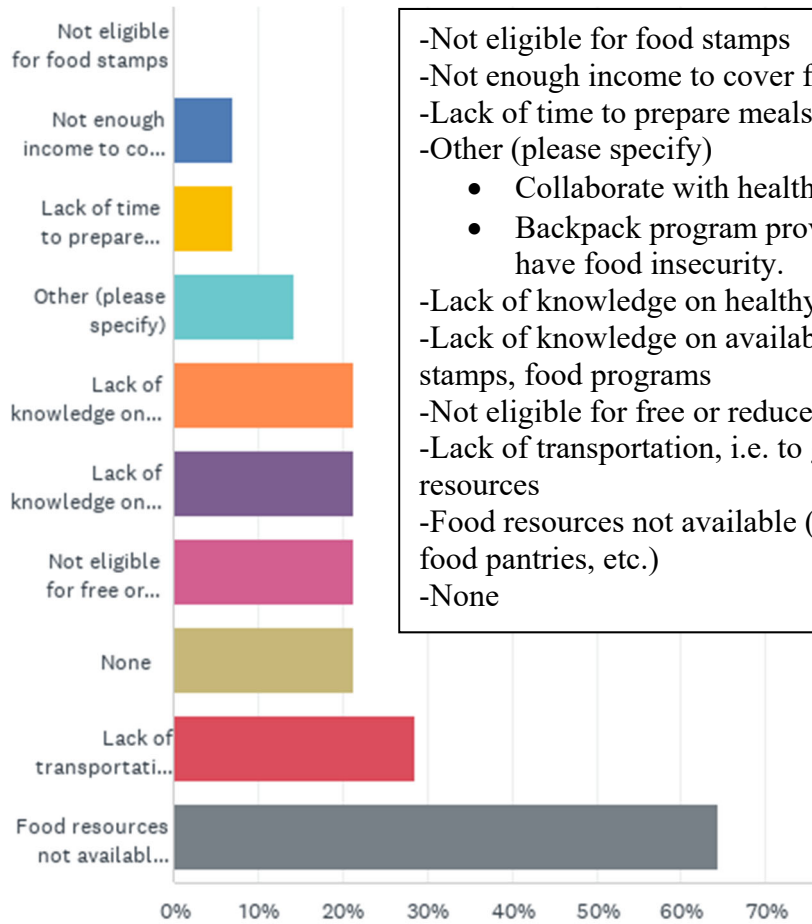
13 people said **yes**, please explain.



What are the most important reasons why NUTRITION is an issue for your clients?



What are the **NUTRITION** issues in which **YOUR AGENCY** provides assistance?



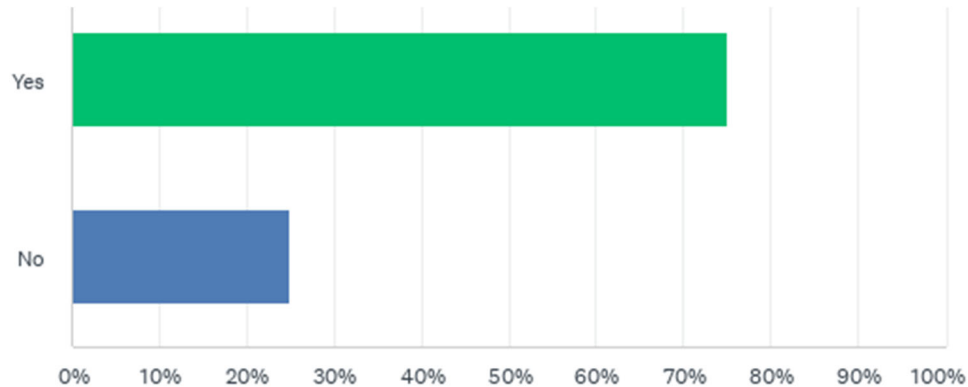
- Not eligible for food stamps
- Not enough income to cover food cost
- Lack of time to prepare meals
- Other (please specify)
 - Collaborate with healthy eating team
 - Backpack program provides non-perishable food to students who have food insecurity.
- Lack of knowledge on healthy food choices
- Lack of knowledge on available nutrition resources, i.e., WIC, food stamps, food programs
- Not eligible for free or reduced school meals
- Lack of transportation, i.e. to grocery store, food pantry or other food resources
- Food resources not available (i.e. Senior Citizens meals, meals on wheels, food pantries, etc.)
- None

Is EDUCATION an issue for your clients?

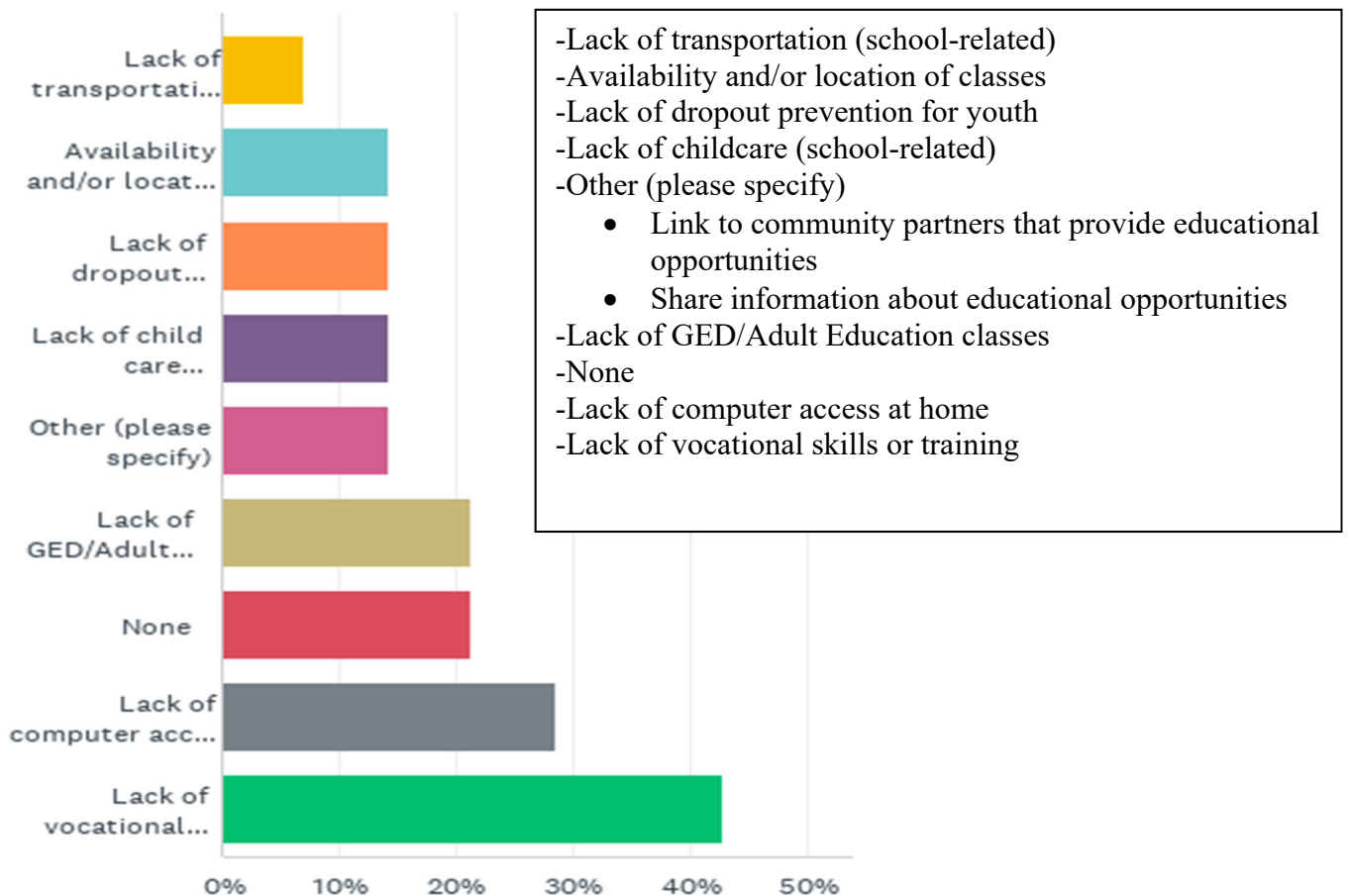
6 people said **no**.

1 people **skipped** this question.

13 people said **yes**, please explain.



What are the **EDUCATION** issues in which *YOUR AGENCY* provides assistance?

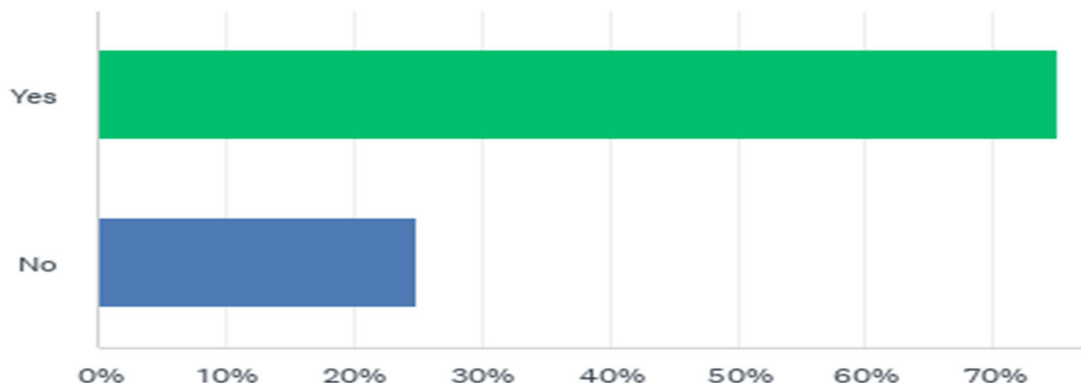


- Lack of transportation (school-related)
- Availability and/or location of classes
- Lack of dropout prevention for youth
- Lack of childcare (school-related)
- Other (please specify)
 - Link to community partners that provide educational opportunities
 - Share information about educational opportunities
- Lack of GED/Adult Education classes
- None
- Lack of computer access at home
- Lack of vocational skills or training

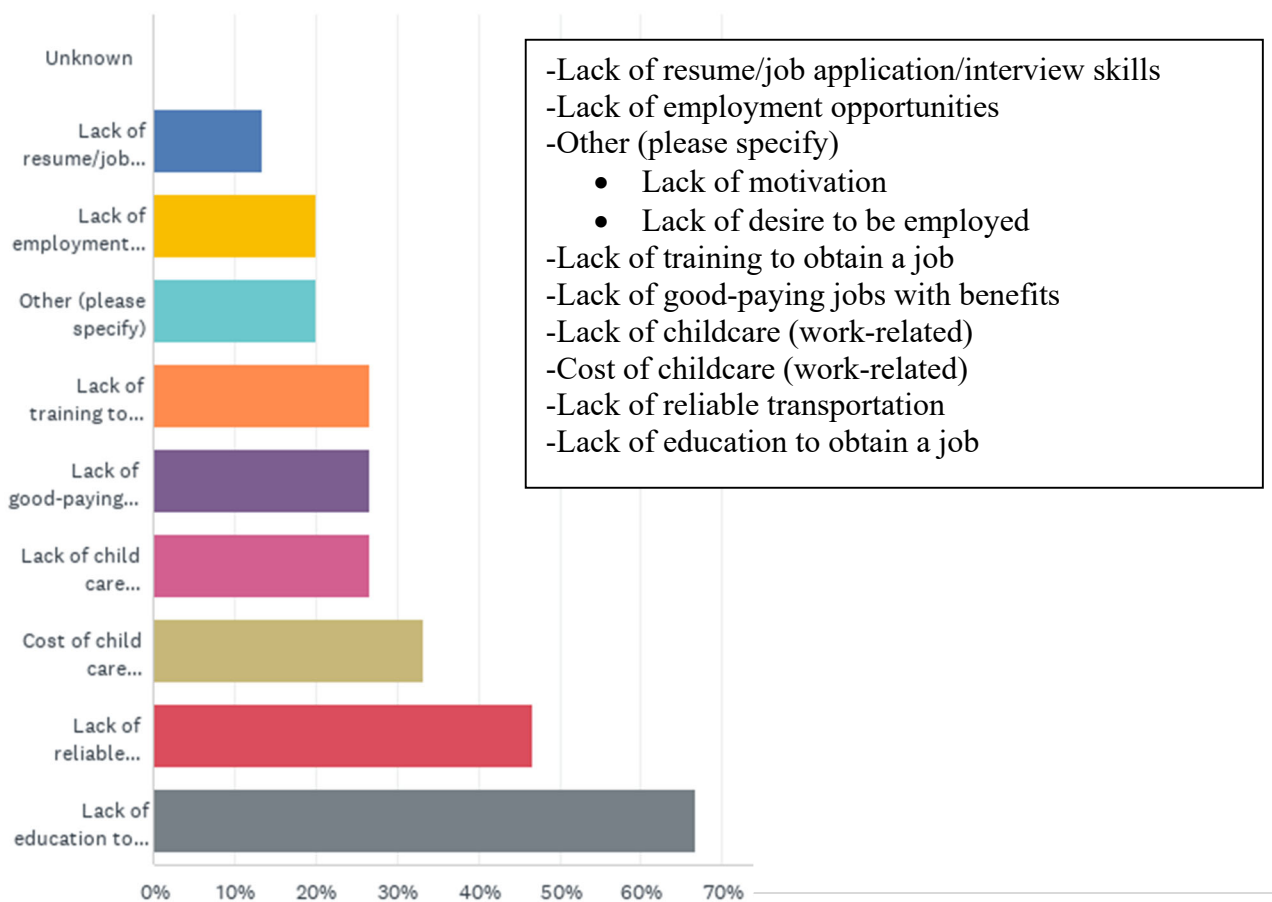
Is employment an issue for your clients?

5 people said **no**.

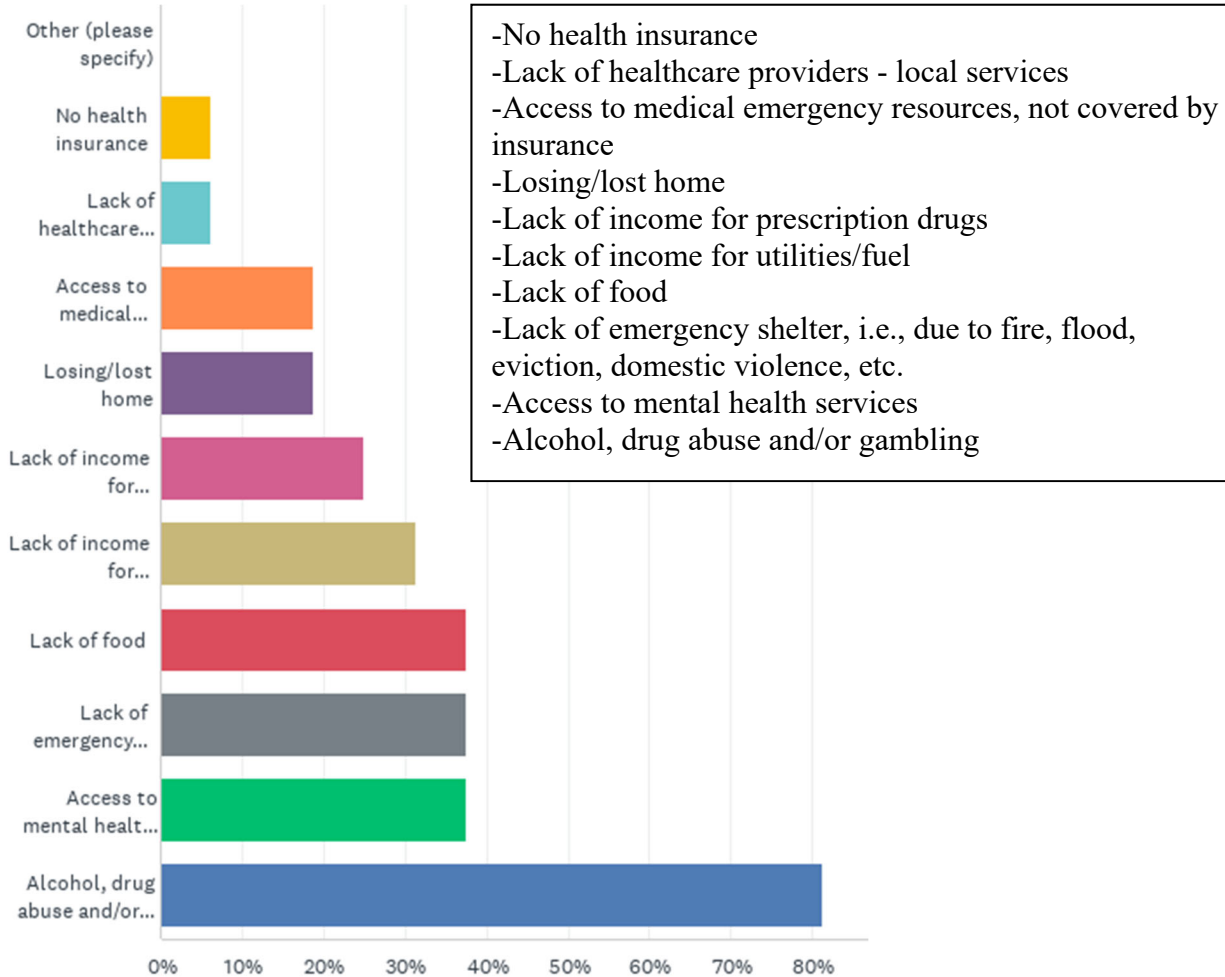
15 people said **yes**, please explain



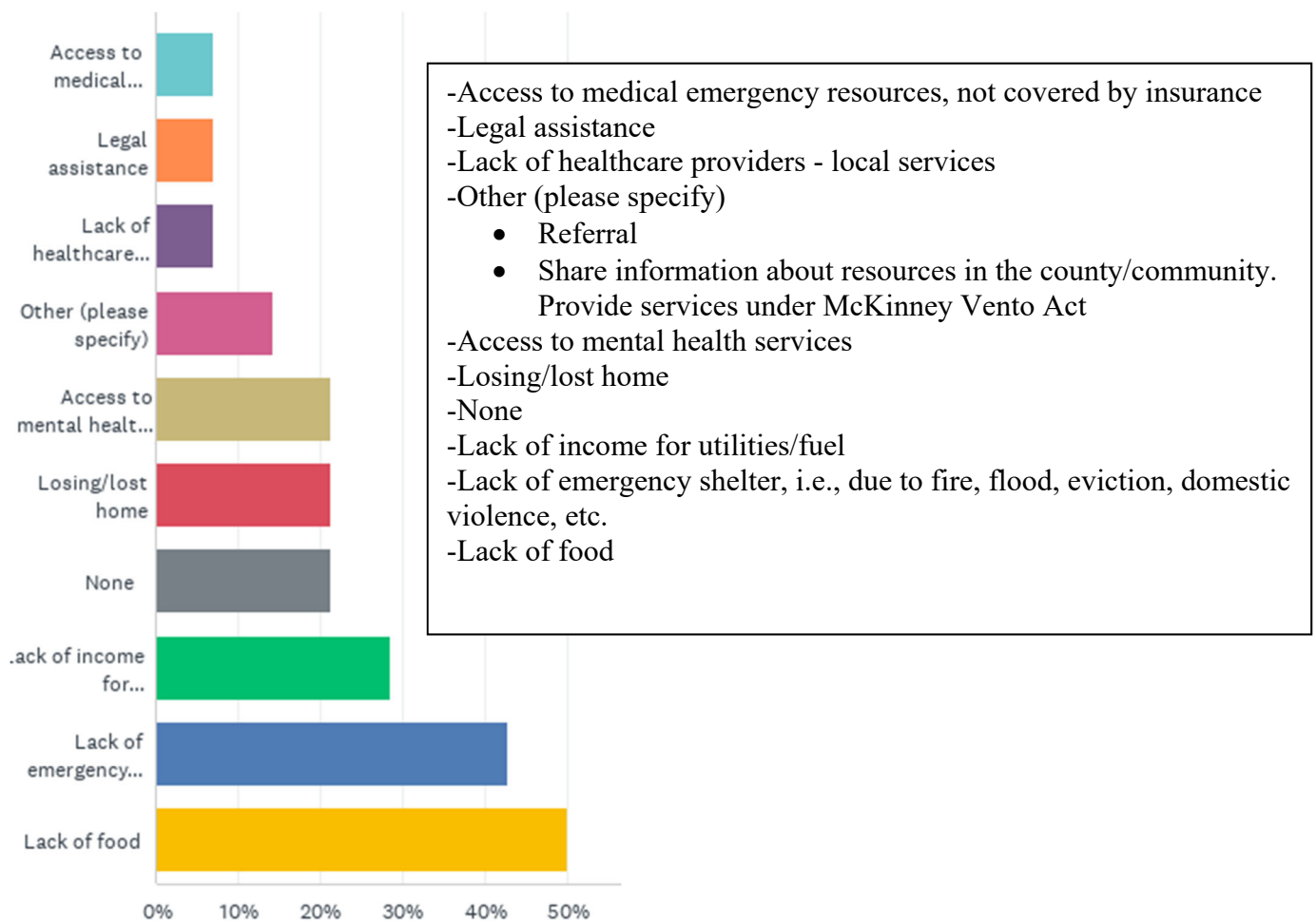
Please choose the **THREE** most important reasons why **EMPLOYMENT** is an issue for your clients.



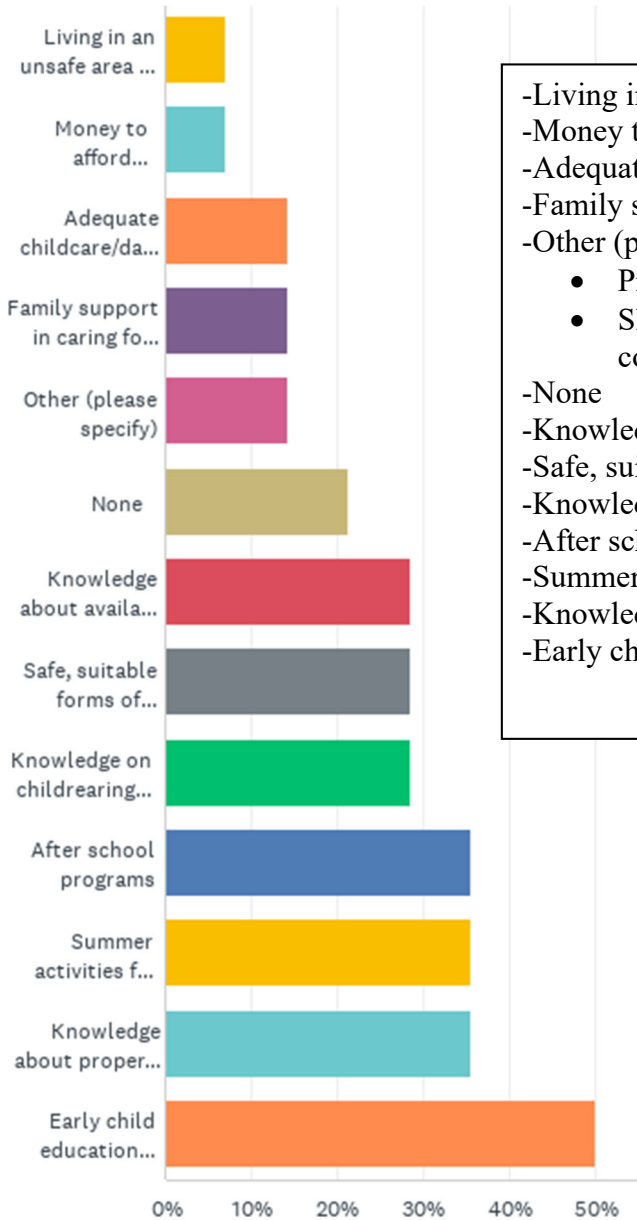
*What **EMERGENCY SITUATIONS** are a problem in Mingo County?*



*What are the **EMERGENCY SITUATIONS** in which **YOUR AGENCY** provides assistance?*



Please choose the **CHILDREN'S NEEDS** in which YOUR AGENCY provides assistance.



- Living in an unsafe area to raise children
- Money to afford childcare/daycare
- Adequate childcare/daycare facilities
- Family support in caring for children
- Other (please specify)
 - Provide education and training
 - Share information about activities/events in the community.
- None
- Knowledge about available childcare/daycare resources
- Safe, suitable forms of recreation
- Knowledge on childrearing methods
- After school programs
- Summer activities for children
- Knowledge about proper child nutrition in the home
- Early child education programs (Age 0-5)



Community Focus Group Feedback



Community Focus Groups

20 people participated in these focus groups. Open-ended questions about each of the focus areas encouraged expression of qualitative feedback.

Able Families Center in Kermit, WV

1. What do you like most about living there?

- Safe town
- Pull together
- Everyone watches out for others
- Quiet
- Home
- Own village
- Familiar faces
- Great community

2. What do you like least about living here?

- Nosey people
- 45 mins. To get to Walmart
- Lack of transportation
- Childcare (lack of)
- Put college on hold because no childcare.
- Can't get a job because there's no childcare for family.
- Lots of stay-at-home moms.
- Childcare not affordable.

3. What do you worry about the most?

- Kids
- Stress (loss of family)
- Worry about pregnancies/ specialty services for kids with special needs

4. What is one thing that would make your life easier?

- Stop downgrading each other
- Focus on positive
- Someone to talk to
- Mindful
- Be present
- Set small goals
- Believe in yourself
- Get driver's license
- Resource center

5. Have you had any EMPLOYMENT issues? If yes, please explain.

- No jobs
- Travel 45 minutes for good job
- Family oriented
- No transportation
- Organization out there to get support
- No public transportation
- No resources

9) Have you had any HEALTH issues? If yes, please explain.

- Medicaid
- Prescriptions are expensive
- Not enough healthcare providers in the area

10) How did COVID-19 pandemic affect you and your family? Please explain.

- Pandemic checks hurt families.

11) Has SUBSTANCE USE affected you and/or your family? If yes, please explain.

- The entire community on drugs.
- Sister has been in recovery for 3 years.
- Baby's father hooked on drugs, and it led to violence.
- 2 brothers on drugs
- Meth.
- Resources? No. Mental health? No.
- Call the fire dept. to get drug users.

12) Have you or someone you know experienced DOMESTIC VIOLENCE? If yes, please explain.

- No resources
- Williamson is the closest and shelter.
- DHHR doesn't help if married.
 - 1) No compassion or kindness.
 - 2) Made to feel guilty.
 - 3) They don't explain anything
- DHHR creates cycles of despair.

13) Have you had any USE OF INCOME issues (i.e. money management, checking, savings, credit issues)? If yes, please explain.

- Not being able to qualify for assistance.

14) Have you had any HOUSING issues?

- No.
- Land has been passed down through generations.

- East Kermit apt. not safe and next to school.
- 90% am home.
- No affordable housing.

15) Have you experienced any EMERGENCY SITUATIONS such as fire, flood, storm outages, pandemic, etc.?

- Hockey is Chief Fire Dept.
- Took sheriff 9 hours to come to a call Mingo/ Wayne county time.

16) What do you think area CHILDREN need most?

- Recreation
- Childcare

17) Anything else you'd like to add?

- No place does WIC

Housing Authority in Williamson, WV

1. What do you like most about living here?

- People
- Closeness
- People helping people
- Being a part of the community
- Early Head Start
- ABLE families
- Serenity Point
- Coalfield CAP

2. What do you like least about living here?

- Officials seem to not care about the city
- Lack of help for seniors
- Transportation
- Housing
- Resources for homeless
- High rent
- You have to choose what food, bill, prescriptions

3. What do you worry about the most?

- There are so many problems.
- Bills
- Homeless in abandoned homes
- Dilapidated houses
- Medicine-cost

- Have insurance still \$500 out of pocket.
 - Do you pay a bill or by medicine?
 - Elderly income
 - No shelter for women and children
- 4. What is the one thing that would make your life easier?**
- Better housing
 - Transportation
 - Infrastructure (sidewalks, roads)
- 5. Have you had any EMPLOYMENT issues? If yes, please explain.**
- No good paying jobs
- 6. Have you had any EDUCATION issues? If yes, please explain.**
- Works if you're serious about it.
 - Parents and teachers
 - Teachers pick their favorites "small town clicks".
- 7. Have you had any HOUSING issues? If yes, please explain.**
- Housing authority sucks! They just walk into your apartment.
- 8. Have you had any HEALTH issues? If yes, please explain.**
- ARH is a joke
 - Williamson Health-no mental healthcare
 - Logan, Pikeville, Huntington, Lexington
 - Telehealth-doctors realize patients can't make it in.
- 9. How did COVID-19 pandemic affect you and your family? Please explain.**
- Impact on community involvement.
 - Everyone looks out for themselves.
 - Lots of friends and relatives died.
 - People aren't looking out for each other.
 - They fight so hard and get discouraged.
- 10. Has SUBSTANCE USE affected you and/or your family? If yes, please explain.**
- Lady Picked up 3 boxes of Narcan and Fire dept. came out and the lady almost died because the fire dept. ran out".
 - "Narcan parties"
 - "Williamson is the Heart of Drugs".
- 11. Have you or someone you experienced DOMESTIC VIOLENCE? If yes, please explain.**
- Drugs and domestic violence run hand in hand.
 - "The county is so poor; they can't afford to send people to jail".

- Police are never in a hurry. There are only 2 police officers.

12. Have you had any USE OF INCOME issues (i.e. money management, checking, savings, credit issues)? If yes, please explain.

- No I.D., they are expensive
- No credit
- They don't teach high schoolers life skills and money management.

13. Have you had any TRANSPORTATION issues?

- No public transportation.

14. Have you experienced any EMERGENCY SITUATIONS such as fire, flood, storm outages, pandemic, etc.?

- If it wasn't for Shriners, my son and I wouldn't have made it.
- Power company doesn't answer phones.

15. What do you think area CHILDREN need most?

- Recreation
- Vape detectors
- Sex education

16. Anything else you'd like to add?

- Williamson can't afford to tear down houses.
- More focus groups
- Newspaper in Williamson
- Better communication
- Pharma-apply for prescriptions to fill in the gaps.
- Something for seniors
- Addressing the housing issues
- Community conversations
- Transportation



1351

1391

1432

Secondary Data Research

Mingo County Profile:

County	2022
Total Population	23,808
White	96.5%
Black or African American	1.9%
Asian	0.3%
American Indian and Alaska Native	0.1%
Hispanic or Latino	0.9%
Two or more races	1.2%
Population under 5 years	5.8%

<https://www.census.gov/quickfacts/fact/table/mingocountywestvirginia/PST120221> Census WV

Education:

Levels of school completed	Percentages
9th Grade or less	22.8%
High School or GED	44.9%
Some College or Associate degree	21.7%
Bachelor's degree	10% bachelor's degree or higher
No Schooling	0.6%

<https://www.census.gov/quickfacts/fact/table/mingocountywestvirginia/PST120221> (Census WV)

Mingo County	Data
# of elementary schools	1
# of Pk-8 schools	6
# of high schools	2
# of extended learning center	1
Graduation rate	76%
Enrollment	3,945 students

<https://www.usnews.com/education/k12/west-virginia/districts/mingo-county-schools-102248#:~:text=Mingo%20County%20Schools%20contains%2010%20schools%20and%203%20C945%20students.> (US News Education)

School Names	In-Person	Virtual	Total Enrollment
Lenore Pk8 School	262	183	445
Dingess Elementary school	90	62	152
Kermit Pre K8	302	3	305
Williamson PK 8	396	134	350
Matewan Pk8	329	128	457
Burch PK8	336	146	482
Gilbert PK8	309	140	449
Tug Valley High School	225	139	364
Mingo Central Comprehensive High School	459	230	689

<https://wvde.us/mingo-county-recovery-snapshot/> (WVDE)

Bachelor's Degree field of study	Percentages
Education	44.5%
Business	16.2%
Art, Humanities, Other	9.3%
Science and Engineering related	10.4%
Science and Engineering	19.6%

<https://www.towncharts.com/West-Virginia/Education/Mingo-County-WV-Education-data.html>

Towns Charts

Housing:

County	Housing Units	Owner occupied Rate
Mingo	11,562	71.5%

Rent	Mingo county	WV
Median Rent	\$522	\$727

<https://www.deptofnumbers.com/rent/west-virginia/> &

<https://www.census.gov/quickfacts/fact/table/mingocountywestvirginia/PST120221>

Locations	Median Home Prices
Mingo county	\$78,000
WV	\$123,000
US	\$229,800

WV Home Price Distribution	Percentages
Less than \$50,000	28%
\$50,000 to 100,000	36%
\$100,000 to 200,000	29%
\$200,00 to 300,000	4%

\$300,000 to 400,000	3%
----------------------	----

Locations	Average Household size
Mingo County	2.3
WV	2.4
US	2.6

Locations	Average family size
Mingo County	2.9
WV	3.1
US	3.3

Locations	Number of rooms in a House
Mingo County	5.5
WV	5.8
US	5.5

<https://www.towncharts.com/West-Virginia/Housing/Mingo-County-WV-Housing-data.html>

Towns Charts

Health:

Type of Facilities	Mingo
Hospitals	3
Medical Centers	4

<https://www.towncharts.com/West-Virginia/Healthcare/Mingo-County-WV-Healthcare->

Types of Health Insurance	Mingo county percentage Insurance
Private Health Insurance	44.6%
Public Health Insurance	62.8%
No Health Insurance	7.3%

[data.html](https://www.towncharts.com/West-Virginia/Healthcare/Mingo-County-WV-Healthcare-) Towns Courts

Amount of Health Coverage	Percentage
One Coverage Type	71%
Two Coverage type	21%
No Healthcare Coverage	7%

<https://www.towncharts.com/West-Virginia/Healthcare/Mingo-County-WV-Healthcare->
[data.html](https://www.towncharts.com/West-Virginia/Healthcare/Mingo-County-WV-Healthcare-) Towns Courts

Amount of Health Coverage	Percentage
One Coverage Type	71%
Two Coverage type	21%
No Healthcare Coverage	7%

<https://www.towncharts.com/West-Virginia/Healthcare/Mingo-County-WV-Healthcare-data.html> Towns Courts

Mingo County Hospitals and Medical centers	Would definitely Recommend Hospital Percent 0-100%
Logan Regional Medical center	55%
Highlands Regional Medical center	60%
Williamson Memorial Hospital	61%
Buchanan General Hospital	60%
Boone Memorial Hospital	65%
Tug Valley ARH Regional Medical Center	73%
Pikeville Medical Center	81%

<https://www.towncharts.com/West-Virginia/Healthcare/Mingo-County-WV-Healthcare-data.html> Towns Courts

Nutrition:

Food	Mingo county	West Virginia
Food insecurity rate	20.2%	13.9%
Above snap	13%	31%
Below snap	87%	69%
Average meal cost	\$3.13	\$2.70
Annual food budget Shortfall	\$2,646,000	\$114,692,000

<https://map.feedingamerica.org/county/2018/overall/west-virginia> (Feed America)

Food services	Number available county wide
Food pantries	1
Hot meal programs	0
Backpack programs	0

<https://benefitexplorer.com/food-pantry/west-virginia/mingo-county> (Benefits Explorer)

Food & Nutrition	Percentages
Local Food Outlets	4.1/100k
Diabetes Prevalence	14.1%
Obesity Prevalence	47.4%

<https://www.usnews.com/news/healthiest-communities/west-virginia/mingo-county#food-nutrition> US News

Metric	Mingo county	US	Peer Group	State
Food Environment Index Score	2.86	14.33	13.54	16.00
Population without access to large Grocery stores	9.9%	21.7%	17.9%	21.3%

<https://www.usnews.com/news/healthiest-communities/west-virginia/mingo-county#food-nutrition> US News

Metric	Mingo county	US	Peer Group	State
At-Home Food Expenditures on Fruit/Veg	45.87	63.74	56.15	63.69
At-Home Food Expenditures on Soda/SSB	52.80	39.13	46.62	37.99
Diabetes Prevalence	14.1%	10.4%	12.6%	12.0%
Obesity Prevalence	47.4%	36.2%	38.8%	39.7%

<https://www.usnews.com/news/healthiest-communities/west-virginia/mingo-county#food>

Use of Income:

Income statistics	Mingo county	WV
Median household income	\$35,454	\$48,037
Persons in poverty	24%	15.8%
Number of Banks	13	792
Medical Debt in Collection	37%	27%

<http://search-banks.com/WV-banks>

Unemployment rate	Percentage
Mingo	5.8%
WV	3.5%
US	3.4%

<https://www.towncharts.com/West-Virginia/Economy/Mingo-County-WV-Economy-data.html>

Metric	Mingo county	US	Peer Group	State
Average Weekly Wage	\$853	\$831	\$743	\$937
Labor Force Patriation	41.4%	58.8%	50.3%	53.6%
Unemployment rate	14.0%	6.5%	7.3%	8.2%

<https://www.usnews.com/news/healthiest-communities/west-virginia/mingo-county#economy>

Metric	Mingo county	US	Peer Group	State
Business Growth Rate	9.4%	7.7%	7.2%	6.9%
Job Diversity Score	0.48	0.74	0.65	0.82
Jobs with a 45 Minute Commute	1,131	3,890	1,867	9,122

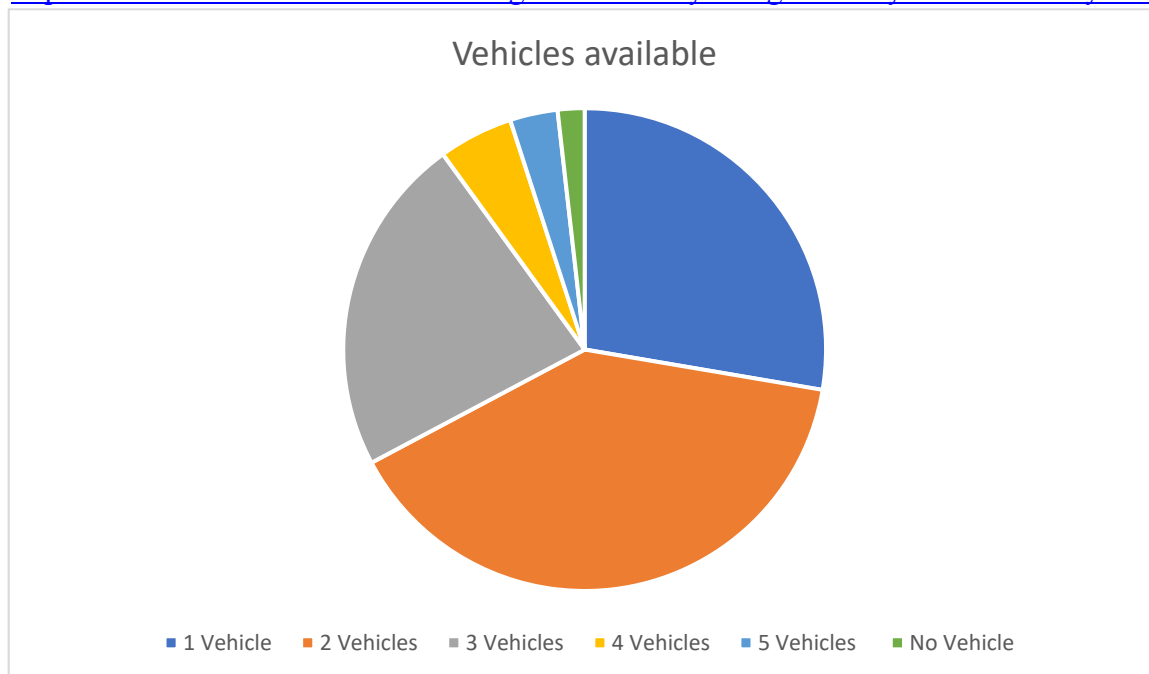
<https://www.usnews.com/news/healthiest-communities/west-virginia/mingo-county#economy>

Households with Retirement income	Percentage
Mingo	22.8%
WV	26.7%
US	21.1%

Transportation:

County and state	Mean Travel Time to Work in Minutes
Mingo	32
WV	26.1

<https://www.towncharts.com/West-Virginia/Economy/Mingo-County-WV-Economy-data.html>



Transportation to work	Percentages
Drove alone	75.2%
Carpooled	11.3%
Public transportation	0.3%
Bicycle	0%
Walked	0%
Other	0%
Worked at home	13.1%

<https://censusreporter.org/profiles/06000US5405991848-lee-district-mingo-county-wv/> Census reporter

Emergency Situation:

Crime type (Per 1000)	Crime type
Assault	2.259
Robbery	0.6021
Rape	0.3814
Murder	0.0394
Total	3.282 C+

<https://crimegrade.org/safest-places-in-mingo-county-wv/> Crime grade

Age Group range for suspected overdose	Number of people on age group
0-19	0
20-29	8
30-39	20
40-49	21
50-59	14
60-69	7
70+	12

<https://dhhr.wv.gov/office-of-drug-control-policy/datadashboard/Pages/default.aspx> DHHR

Sex of Overdoses	Percentage
Male	62.8%
Female	37.2%

<https://dhhr.wv.gov/office-of-drug-control-policy/datadashboard/Pages/default.aspx> dhhr

Given Naloxone (Narcan)	Percentage
Yes	76.7%
No	23.3%

<https://dhhr.wv.gov/office-of-drug-control-policy/datadashboard/Pages/default.aspx> dhhr

Outcome of Overdose treatment	Percentage
Refused Care	23.3%
Treated and Released	2.3%
Treated and transported	74.4%

<https://dhhr.wv.gov/office-of-drug-control-policy/datadashboard/Pages/default.aspx> dhhr

Children's Needs:

County	Children in poverty Percentage
Mingo	33.5%

<https://data.wvkidscount.org/#/economic/children-poverty> Kids Count

County	Young Children not in school Percentage
Mingo	54.5%

<https://data.wvkidscount.org/#/economic/children-poverty> Kids Count

County	Children who are homeless Percentage
Mingo	6.7%

<https://data.wvkidscount.org/#/economic/children-poverty> Kids Count

County	4-year Old's enrolled in Pre-K
Mingo	76.8%

<https://data.wvkidscount.org/#/economic/children-poverty> Kids Count

County	Teen Births per 1000 (rate)
Mingo	49.2

<https://data.wvkidscount.org/#/economic/children-poverty> Kids Count

McDowell County Profile:

County	2022
Total Population	18,363
White	90.5%
Black or African American	7.9%
Asian	0.2%
American Indian and Alaska Native	0.2%
Hispanic or Latino	1.9%
Two or more races	1.2%
Population under 5 years	4.8%

<https://www.census.gov/quickfacts/fact/table/mcdowellcountywestvirginia/PST120221> Census

WV

Education:

9 th Grade or less	14.7%
High School or GED	31.9%
Some College or Associates Degree	34.3%
Bachelor’s degree of Higher	18.4%
No Schooling	0.7%

<https://www.census.gov/quickfacts/fact/table/mcdowellcountywestvirginia/PST120221> Census WV

Pre Schools	8
Elementary Schools	8
Middle Schools	3
High Schools	3
Graduation rate	91.7%
Enrollment	5,702

<https://www.usnews.com/education/k12/north-carolina/districts/mcdowell-county-schools-110037> (US News Education)

School Names	Enrollment
Eastfield Global Magnet School (PK-5)	277
Glenwood Elementary School (PK-5)	394
Marion Elementary School (PK-5)	333
Nebo Elementary School (PK-5)	342
North Cove Elementary School (PK-5)	203
Old Fort Elementary School (PK-5)	297
Pleasant Gardens Elementary School (PK-5)	282
West Marion Elementary School (PK-5)	381
Foothills Community School (6-8)	198
East McDowell Middle School (6-8)	532
West McDowell Middle School (6-8)	672
McDowell Early College (9-12)	236
McDowell High School (9-12)	1,394
McDowell Academy for Innovation (9-12)	121

<https://www.usnews.com/education/best-high-schools/search?state-urlname=north-carolina&district-id=110037> (US News Education)

Bachelor's Degree field of study	Percentages
Education	35%
Business	12.7%
Liberal Arts and History	10.5%
Science and Engineering related	14.8%
Engineering	2.8%
Other	21.5%

<https://www.towncharts.com/West-Virginia/Education/Mingo-County-WV-Education-data.html>

Towns Charts

Housing:

Housing Units	9,353
Owner-Occupied Housing	78.0%
Median Gross Rent	\$594

<https://www.census.gov/quickfacts/fact/table/mcdowellcountywestvirginia/PST120221> (Census Wv)

Locations	Median Home Prices
McDowell county	\$39,500
WV	\$123,200
US	\$229,800

WV Home Price Distribution	Percentages
Less than \$50,000	58%
\$50,000 to 100,000	32%
\$100,000 to 200,000	7%
\$200,00 to 300,000	2%
\$300,000 to 400,000	0%

Locations	Average Household size
McDowell County	2.2
WV	2.5
US	2.67

Locations	Average family size
McDowell County	2.8
WV	3.1
US	3.3

Locations	Number of rooms in a House
McDowell County	5.5
WV	5.8
US	5.5

<https://www.towncharts.com/West-Virginia/Housing/McDowell-County-WV-Housing-data.html>

Towns Charts

Health:

Types of Health Insurance	Mingo county percentage Insurance
Private Health Insurance	40.1%
Public Health Insurance	71%
No Health Insurance	4.9%

Amount of Health Coverage	Percentage
One Coverage Type	71%
Two Coverage type	21%
No Healthcare Coverage	7%

<https://www.towncharts.com/West-Virginia/Healthcare/McDowell-County-WV-Healthcare-data.html> Towns Courts

Amount of Health Coverage	Percentage
One Coverage Type	71%
Two Coverage type	24%
No Healthcare Coverage	5%

<https://www.towncharts.com/West-Virginia/Healthcare/McDowell-County-WV-Healthcare-data.html> Towns Courts

Hospitals	City
Welch Community Hospital	Welch
Princeton Community Hospital	Princeton
Clinch Valley Medical Center	Richlands
Carilion Tazwell Community Hospital	Tazewell
Buchanan General Hospital	Grundy
Bluefield Regional Medical Center	Bluefield
Beckley VA Medical Center	Beckley

<https://www.towncharts.com/West-Virginia/Healthcare/McDowell-County-WV-Healthcare-data.html> Towns Courts

Nutrition:

Food	McDowell county
Food insecurity rate	22.5%
Above snap	11%
Below snap	90%
Average meal cost	\$2.78
Annual food budget Shortfall	\$2,035,000

<https://map.feedingamerica.org/county/2018/overall/west-virginia/county/mcdowell> (Feed America)

Food & Nutrition	Percentages
Local Food Outlets	5.4/100k
Diabetes Prevalence	16.5%
Obesity Prevalence	46.2%

<https://www.usnews.com/news/healthiest-communities/west-virginia/mcdowell-county#food-nutrition> US News

Metric	McDowell county	US	Peer Group	State
Food Environment Index Score	24.45	14.33	13.54	16.00
Population without access to large Grocery stores	3.3%	21.7%	17.9%	21.3%

<https://www.usnews.com/news/healthiest-communities/west-virginia/mcdowell-county#food-nutrition> US News

Metric	Mingo county	US	Peer Group	State
At-Home Food Expenditures on Fruit/Veg	39.17	63.74	56.15	63.69
At-Home Food Expenditures on Soda/SSB	58.46	39.13	46.62	37.99
Diabetes Prevalence	16.5%	10.4%	12.6%	12.0%
Obesity Prevalence	46.2%	36.2%	38.8%	39.7%

<https://www.usnews.com/news/healthiest-communities/west-virginia/mcdowell-county#food-nutrition> US NEWS

Use of Income:

Income statistics	McDowell county
Median household income	\$26,072
Per Capita income in past 12 months	%15,150
Persons in poverty	31.8%

<https://www.census.gov/quickfacts/fact/table/mcdowellcountywestvirginia/PST120221> Census WV

Unemployment rate	Percentage
McDowell	4.3%

WV	3.5%
US	3.4%

<https://www.towncharts.com/West-Virginia/Economy/McDowell-County-WV-Economy-data.html> town charts

Metric	McDowell county	US	Peer Group	State
Average Weekly Wage	\$896	\$831	\$743	\$937
Labor Force Patriation	28.6%	58.8%	50.3%	53.6%
Unemployment rate	12.2%	6.5%	7.3%	8.2%

<https://www.usnews.com/news/healthiest-communities/west-virginia/mcdowell-county#economy>

Metric	Mingo county	US	Peer Group	State
Business Growth Rate	3.9%	7.7%	7.2%	6.9%
Job Diversity Score	0.30	0.74	0.65	0.82
Jobs with a 45 Minute Commute	854	3,890	1,867	9,122

<https://www.usnews.com/news/healthiest-communities/west-virginia/mcdowell-county#economy>

Transportation:

County	Mean Travel Time to Work in Minutes
McDowell	32.5

<https://www.census.gov/quickfacts/fact/table/mcdowellcountywestvirginia/PST120221> Census WV

Transportation to work	Percentages
Drove alone	87%
Carpooled	7%
Public transportation	0.2%
Bicycle	0%
Walked	1%
Other	1.1%
Worked at home	3.8%

<https://censusreporter.org/profiles/05000US54047-mcdowell-county-wv/> Census Reporter

Emergency Situation:

Crime type (Per 1000)	Crime type
-----------------------	------------

Assault	3.776
Robbery	0.9726
Rape	0.4251
Murder	0.0475
Total	5.221 (D)

<https://crimegrade.org/safest-places-in-mcdowell-county-wv/> Crime grade

Age Group range for suspected overdose	Number of people on age group
0-19	13
20-29	51
30-39	122
40-49	124
50-59	111
60-69	59
70+	26
Unknown	11

<https://dhhr.wv.gov/office-of-drug-control-policy/datadashboard/Pages/default.aspx> dhhr

Sex of Overdoses	Percentage
Male	62.5%
Female	36.4%

<https://dhhr.wv.gov/office-of-drug-control-policy/datadashboard/Pages/default.aspx> dhhr

Given Naloxone (Narcan)	Percentage
Yes	64.8%
No	35.2%

<https://dhhr.wv.gov/office-of-drug-control-policy/datadashboard/Pages/default.aspx> dhhr

Outcome of Overdose treatment	Percentage
Refused Care	25.0%
Treated and Released	2.5%
Treated and transported	70.0
Evaluated no treatment	0.2%
Dead on Scene	2.3%

<https://dhhr.wv.gov/office-of-drug-control-policy/datadashboard/Pages/default.aspx> dhhr

Children's Needs:

County	Children in poverty Percentage
McDowell	39.2

<https://data.wvkidscount.org/#/economic/children-poverty> Kids Count

County	Young Children not in school
--------	------------------------------

	Percentage
McDowell	98.7%

<https://data.wvkidscount.org/#/education/young-no-school> Kids Count

County	Children who are homeless Percentage
McDowell	4.8%

<https://data.wvkidscount.org/#/emerging/homeless> Kids Count

County	4-year Old's enrolled in Pre-K
McDowell	58.2%

<https://data.wvkidscount.org/#/emerging/four-year-enrolled-pre-k> Kids Count

County	Teen Births per 1000 (rate)
McDowell	37.037

<https://data.wvkidscount.org/#/family-community/teen-births> Kids Count



Step 3: Analyze Data

Data Analysts

As a result of analyzing primary data including Community Survey results, Focus Group feedback and Service Provider perspectives, as well as secondary data for each key poverty indicator, the priority needs of Mingo County include the following:

Issue #1: Transportation

Issue #2: Housing

Issue #3: Income

Issue #4: Children's Needs

“I was born and raised in Mingo County. My great grandparents came here and started a business in Williamson. My family has since had several businesses in the area, and this is where they planted their roots. We have many friends that are more like family, and we have stayed in contact through many generations. I have tried to get many civic organizations going, but there is just not the interest in these groups like there used to be in Mingo County. I want to see this area prosper and grow like other areas within 20-30 miles have done.” - Lesley Rosen

Step 4: Take Action



STEP FOUR: *Take Action*

With the priority needs identified, it was time to determine the “why” or otherwise known as the root cause of each need, along with potential solutions to address the needs by filling gaps in services and resources. Some needs will be addressed by CCAP as part of the Strategic Planning process if the need falls within the scope of CCAP’s mission. Some needs may be addressed by other organizations in the community. That’s why this Needs Assessment Process was inclusive of a diverse representation of the community so that the community at large can leverage resources to make a meaningful and positive impact on the quality of life of its residents throughout the county.

Community Issue #1: Transportation

The Barriers:

- Cost of owning a vehicle
- Cost of repair
- Fuel
- Lack of credit
- Access of affordable vehicles
- Lack of good credit
- Access of affordable vehicles
- Cost of vehicle repair
- Operating resources
- Lack of public transportation.
- Affordability and maintenance of owning a vehicle.
- Affordability/ maintenance of vehicle
- No public transportation
- Lack of public transportation
- Cost of vehicle (acquisition of)
- Lack of public transportation
- Lack of knowledge or any service providers
- Income due to unemployment
- Lack of public transportation
- Lack of knowledge of other service providers in our area that may take Medicaid, for example if not in recovery program.

Potential Solutions:

- Program to assist with repairs→ encourage routine maintenance
- Program to obtain affordable vehicles- to help people purchase vehicles.
- Produce and manufacture the chip needed for vehicles
- Credit counseling
- Produce and manufacture chip (computer) for vehicles
- Credit counseling opportunities
- Increase public transportation availability

- Raise public awareness for transportation that is available (H.S./EHS, Senior Care, I/H Care, Christian Help).
- Establish program to accept donated vehicles, make repairs and distribute low income.
- Having bus transportation
- Taxi vouchers
- Agency vehicles that employers can use
- Agency Vehicle
- Something similar to Uber→ available to “over” income and lower income (lower income can receive vouchers)
- A company established or program of an agency that would accept or purchase used autos for distribution to those struggling and have need. Also, who could receive repossessed vehicles, giving tax incentive to businesses who repossess.
- Employment
- Provide sources that may not be known such as A.B.L.E. families- Logan, Mingo.

Community Issue #2: Housing

The Barriers:

- Affordable
- Lack of credit
- Repair
- Availability and affordability
- Unable to purchase/finance
- Availability of appropriate housing
- Affordability to rent/purchase
- Housing size-too small
- Lack of affordable/suitable houses
- Property owners not willing to honor HUD vouchers
- Cost of utilities
- Income
- Lack of income for affordable housing

Potential Solutions:

- Partner with other programs to do repairs/additions
- Build “small community” tiny houses
- Emergency shelter
- Repair abandoned houses-if repairable
- Rent programs to fix
- Build small community with housing “tiny homes”
- Credit counseling
- Work with mortgage companies to offer more affordable rates. Foreclosed homes could be sold as rent to own.

- Work with banks/loan companies to provide more affordable loans (insurance rates/ down payments)
- More rent-to-own options for families (transform old school buildings, stores closed, etc. into affordable apartments or “fixer-upper” homes at discounted costs.
- Work with property owner to develop residential housing, not just tourism lodging
- Access HUD and work with landlord to accept those tenants
- Funding/educational resources to help
- Incentivize property owners to rent to HUD clients
- AED to offer classes on how to keep utility bills down
- Invest in housing projects (Housing Authorities) for each town and surrounding areas.
- Employment -lack of income to pay rent, repair, taxes
- Counseling/ money management
- Provide info on program who may assist, such as WV Rental Assistance, Veteran Assistance

Community Issue #3: Income

The Barriers:

- Importance of education to have gainful employment with income to live well. Need to maintain employment.
- Lack of desire to obtain and maintain gainful employment
- Lack of knowledge in money management
- Lack of knowledge about saving money, money management/ credit card debt, credit issues
- Lack of knowledge
- Credit issues
- How to invest/save

Potential Solutions:

- Have classes about money mgmt. (multiple trainers)
- Have people come in to talk about them
- Financial classes (should start in High School)
- Provide educational classes on investments, etc.
- Invest in training opportunities through financial advisor programs such as Dave Ramsey, Suzy Orman, etc.
- Provide investment/ stocks, etc., education to general public.
- Debt counseling
- Coupon class
- Group meetings
- Build/ instill positivity in folks...beginning at early age.
- Stress the importance of education, both vocational and academic, for higher wages.
- Credit counseling
- How to provide programs linked to income relief
- Importance of maintaining a job for advancement.

Community Issue #4: Children's Needs

The Barriers:

- Non supportive family
- "Lack of" activities in which to be involved.
- Lack of afterschool programs
- Lack of childcare services
- Transportation
- Available facility and cost
- Safe/ suitable childcare
- Need more after school/ summer programs
- Childcare
- Need more summer programs

Potential Solutions:

- Put activities on social media
- Awareness campaigns as to what is available
- Establish free childcare in workplaces for employees
- Increase the availability of law enforcement in all areas of the community. They need to hire more officers to be present in all areas. Increase pay as well.
- Work to develop childcare center around the county.
- Daycare facilities with a broad range of hours
- Programs to cover childcare costs for those over income.
- More programs to cover families with higher income.
- Research LINK requirements for at home daycare.
- Are after school grants offered? Look for grant opportunities.
- More childcare activity programs in each area with parent participation.
- Funding for child to have proper nutrition, especially between school terms.
- Affordable care
- Transportation to childcare as well to job.
- Resources to help provide clothing, etc.

In summary, this information will be critical to CCAP’s Strategic Planning process. The agency and specific programs will develop goals, objectives and action plans to address the priority needs, issues and challenges outlined in this report.

For more information or clarification about this report or the Community Needs Assessment process, please contact us.

Tricia Kingery, M.A., M.B.A.
President
Kingery & Company, LLC
One Creative Place
Charleston, WV 25301
tkingery@kingeryandcompany.com
(304) 541-7553

Bobbie Spry
Chief Operations Consultant
Kingery & Company, LLC
One Creative Place
Charleston, WV 25301
bspry@kingeryandcompany.com
(304) 415-6434

Marketing & Public Relations, Strategic Planning, Needs Assessment, Facilitation & Training, Project & Event Management.



