

EXPERTS ADVICE

LET'S GET VIRTUAL!

*Tips for the best remote learning
experience for your students!*

BROUGHT TO YOU BY...

Dr. Mike Rizzo, Carissa Brazeal, Matthew Johnson, Kathleen
Smallwood, Jeannette Gaitor, and Dee Dee Vicino

CHALLENGES WITH REMOTE TEACHING

*Glitchy technology leads to a lot of anxiety/
stress on top of the already existing
anxiety/stress*

*Younger students are reliant on their parents to
troubleshoot technology that they may be
unfamiliar with*

*Some parents are leaving kids home alone and
they are not participating in the class virtual
lessons/meetings or completing assignments*

*Students who rely heavily on their peers for
support (which page?, what are we supposed to
do with this? How do you do this one?) are not
easily accessible*

OVERCOMING CHALLENGES

Hold classes with younger student parents to provide basic information on the software/apps the students will be using so they can do simple troubleshooting

Communicate often with students and parents - if you can, get student cell phone numbers for direct communication

Allow students to hold their own virtual meetings

Keep the class secretary job going and possibly assign it to 2-3 students at the same time so 1 student is not bombarded with questions.

BEST COMMUNICATION PRACTICES

Be consistent in when and where you post information

Send "Week at a glance" emails to parents (Sunday) for preview and planning for their family situation

Send daily emails with updates/changes each morning between 7:30am - 8:00am

Highlight/ color code meeting codes, tests, meetings times

Hold a homeroom meeting at the beginning of each day

RECOMMENDED ONLINE APPS (ALA)

<i>Chatterpix Kids</i>	<i>Novel Effect</i>
<i>EarthViewer</i>	<i>Object Viewer for</i>
<i>Equity Maps</i>	<i>Merge Cube</i>
<i>Figment AR</i>	<i>PBS Kids Scratch Jr.</i>
<i>Green Screen by Do Ink</i>	<i>Quizlet</i>
<i>iCell</i>	<i>Sites in VR</i>
<i>iCivics - Suite</i>	<i>Sora App</i>
<i>Khan Academy Kids</i>	<i>Stop Motion Studio</i>
<i>Mixerpiece</i>	<i>Tynker</i>
<i>Nearpod</i>	<i>Wakelet</i>
	<i>Wolfram Alpha</i>

RECOMMENDED WEBSITES (ALA)

Anchor
Bootstrap
Brush Ninja
CS First
Deck.Toys
Edpuzzle
Elementari
Empatico
Explore
Genially
GeoGuess
Knightlab
Storytelling

*Libraries Ready to
Code*
*National Geographic
Education*
NCMA Learn
NowComment
Pulitzer Center
Storyline Online
Teaching Tolerance
Thinkable
Tour Creator
Unite for Literacy
Wakelet

RECOMMENDED ONLINE PLATFORMS

Google Meet

Google Classroom

SeeSaw: SeeSaw provides multiple means of action and expression to show what students know in a form other than formal writing.

Students are able to draw, use text boxes, video, audio, take pictures

HOW TEACHERS CAN BEST SUPPORT ESE STUDENTS

Be flexible with deadlines. Parents may have to take their children to work. Allow students to create a video instead of written response to assignments.

Virtual Meetings - Include Q&A sessions as well as lessons

Record lessons so that students can view in small chunks/multiple times as needed

Be brief in verbal and written directions, short and to the point.

Incorporate multi-sensory lessons as much as possible - use images, video and audio along with reading

Model note taking

HOW PARENTS CAN BEST SUPPORT ESE STUDENTS

- **ALLOW FOR MOVEMENT:**
Many opportunities built into a school day that don't exist when everything is on a device
 - *10 minute break every hour for grades 4-8*
 - *Changes in activity every 30-45 minutes for K-5*
 - *Communicate with the teacher often on what is working/not working*
 - *Access as many resources as you have available*
 - *Check if class aide or support staff are available to provide assistance*
 - *Advocate for your child and model how they can advocate for themselves*
 - *Share frustrations as well as celebrations with the new school process*
 - *Allow choices when possible **A lot is out of their control right now***
 - *Choose what assignment to work on first*
 - *Choose what to have for dinner*
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HOW PARENTS CAN BEST SUPPORT ESE STUDENTS

- *Be careful with timers*
 - *They work well for some- they know the end is coming*
 - *Others are not motivated and waste a lot of time waiting for the timer to go off and do not get much accomplished.*
 - *May need to chunk the assignment rather than set a block of time*
 - *Set up area to minimize distractions*
 - *Set up space with necessary materials*
 - *Supply caddy*
 - *Seat sack/ backpack/ tote bag with materials*
 - *Create a routine of getting ready for school just like you would if you had to drive or walk them to school or to the school bus*
 - *Utilize folders and headphones to minimize distractions*
 - *Talk to your child about how they best work*
 - *Some do better with quiet*
 - *Some prefer background noise (music) to silence*
 - *Monitor focus/productivity*
 - *Some days are better than others so be flexible with the routine/ schedule when possible*
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MANAGING THE CHAOS

- *Assessments*
 - *Access support staff/paraprofessionals in 1-1 sessions if possible to provide support*
 - *Read the test when technology isn't working or available*
 - *Formative assessments using Google forms*
 - *How can teachers support parents in this new situation?*
 - *Create tutorials for technology/troubleshooting*
 - *Provide low-stakes practice using new technology*
 - *Provide non-graded tasks for practice*
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