

Students will understand **what we believe** as Catholic Christians.

PILLAR I	GRADE 3	GRADE 4	GRADE 5
CREED	<p><u>FAITH</u> 1. Present an understanding of the human need for God based on revelation and faith.</p> <p>3.1.F Show how God takes care of us and is always faithful to us. CCC 342</p> <p>3.2.F Recognize that we believe in the Father, Jesus Christ and Holy Spirit. (CCC:232-234)</p> <p>3.3.F Be aware of God’s presence in ourselves, the community, Scripture and the sacraments. (CCC:1088)</p>	<p><u>FAITH</u> 1. Present an understanding of the human need for God based on revelation and faith.</p> <p>4.1.F Recall that grace from God helps us live good lives. (CCC: 2846-2849)</p> <p>4.2.F Make choices and show love as a creation in the image of God who loves us. (CCC: 362-368)</p>	<p><u>FAITH</u> 1. Present an understanding of the human need for God based on revelation and faith.</p> <p>5.1.F Demonstrate that the purpose of a Christian life is to know, love and serve God. (CCC:1721)</p> <p>5.2.F Make choices and show love as a creation in the image of God who loves us. (CCC: 362-368)</p> <p>5.3.F Be aware of God’s presence in ourselves, the community, Scripture and the sacraments. (CCC:1088)</p> <p>5.4.F Recall that grace from God helps us live good lives. (CCC: 2846-2849)</p>
	<p><u>SCRIPTURE</u> 2. Read, understand, interpret, and apply Scripture to life.</p> <p>3.1.SC Locate passages in the Bible according to books, chapters and verses.(CCC:135, 124, 131)</p> <p>3.2.SC Demonstrate how we come to know Jesus in the Word of God. (CCC:85-87)</p>	<p><u>SCRIPTURE</u> 2. Read, understand, interpret, and apply Scripture to life.</p> <p>4.1.SC Recognize that the Bible teaches about God’s goodness within ourselves and our world. (CCC: 105-107)</p> <p>4.2.SC Demonstrate making life choices consistent with Biblical teachings.(CCC: 124-127, 133-134, 141)</p> <p>4.3.SC Recognize the Bible is made up of two sections: The Old Testament (before Jesus) and the New Testament (from the time of Jesus) (CCC: 120-129)</p>	<p><u>SCRIPTURE</u> 2. Read, understand, interpret, and apply Scripture to life.</p> <p>5.1.SC Discuss how God is present in the Bible, the inspired Word of God. (CCC:105-107)</p> <p>5.2.SC Recall that the promise of love and partnership God made with Moses and the Hebrew people is a covenant. (CCC:2060-2063)</p> <p>5.3.SC Research the life of Jesus as both divine and human (Incarnation), as told in the Gospels. (CCC: 461, 259, 459)</p> <p>5.4.SC Name the four Gospel writers: Matthew, Mark, Luke and John. (CCC:124-127)</p>

RELIGION STANDARDS

SIDE-BY-SIDE

PILLAR STRANDS ALIGNMENT

CREED	<p><u>DOCTRINE & DOGMA</u> 3. Illustrate basic understanding of Catholic dogma and doctrine in light of the creed. (CCC 199-293)</p> <p>3.1.DD Show how God loves us like a parent. (CCC:199, 232, 210, 370)</p> <p>3.2.DD Demonstrate that the Holy Spirit is with us to help us pray.(CCC:683)</p> <p>3.3.DD Explain the marks of the Catholic Church: one, holy, catholic, and apostolic.(CCC:811)</p>	<p><u>DOCTRINE & DOGMA</u> 3. Illustrate basic understanding of Catholic dogma and doctrine in light of the creed. (CCC 199-293)</p> <p>4.1.DD Show God’s mercy and forgiveness as offered through Jesus. (CCC:545, 589, 1439, 1846)</p> <p>4.2.DD Recall that the Holy Spirit guides us to choose good over evil. (CCC: 1091)</p> <p>4.3.DD Explain how all members of the Church are members of the Body of Christ. (CCC: 776, 1088)</p>	<p><u>DOCTRINE & DOGMA</u> 3. Illustrate basic understanding of Catholic dogma and doctrine in light of the creed. (CCC 199-293)</p> <p>5.1.DD Identify God as with us everywhere, especially through other people and the Church. (CCC: 31,36)</p> <p>5.2.DD Recall that God came into our world to save us. (CCC:654)</p> <p>5.3.DD Recognize Jesus as a visible sign of God’s love. (CCC:461, 259, 459)</p> <p>5.4.DD Demonstrate courage received through the Holy Spirit. (CCC:245, 733-736)</p> <p>5.5.DD Witness the presence of the risen Christ in the Church. (CCC:654)</p>
	<p><u>TRINITY</u> 4. Recognize the Trinity as God.</p> <p>3.1.T Identify God as Father, Son and Holy Spirit. (CCC:253)</p> <p>3.2.T Recall that Jesus is a person who lived historically and is alive now. (CCC: 2705-2708)</p> <p>3.3.T Explain that the Holy Spirit is the gift of God and Jesus who enables the life of the Church on earth. (CCC:737-741)</p>	<p><u>TRINITY</u> 4. Recognize the Trinity as God.</p> <p>4.1.T Recognize God is always with us. (CCC: 1721)</p> <p>4.2.T Identify from Jesus how to live. (CCC: 1694,1698)</p> <p>4.3.T Distinguish how the Holy Spirit helps us live as Jesus did.(CCC: 1091)</p>	<p><u>TRINITY</u> 4. Recognize the Trinity as God.</p> <p>5.1.T Develop the belief in one God: Father, Son, and Holy Spirit. (CCC:253)</p> <p>5.2.T Illustrate how the mystery of the Trinity is the core of our faith.(CCC:249)</p> <p>5.3.T State that Jesus Christ, the Son of God, is true God and true human. (CCC:461, 259, 459)</p> <p>5.4.T Dramatize how the Holy Spirit came to the disciples at Pentecost. (CCC:731, 1287)</p>

RELIGION STANDARDS

SIDE-BY-SIDE

PILLAR STRANDS ALIGNMENT

CREED	<p><u>CHURCH</u></p> <p>5. Illustrate a basic understanding of Church.</p> <p>3.1.CH Point out that Jesus began His new Church on earth and chose twelve apostles to help Him. (CCC:858-860, 1506)</p> <p>3.2.CH Illustrate that the season of Advent prepares us for Christmas and the second coming of Christ, and Lent is a special time for praying, sacrificing and sharing. (CCC:524, 540, 1095)</p> <p>3.3.CH Identify that Christians celebrate Jesus' rising from the dead on Easter Sunday. (CCC:639-640)</p>	<p><u>CHURCH</u></p> <p>5. Illustrate a basic understanding of Church.</p> <p>4.1.CH Recognize the Church is a light to the world. (CCC: 763- 764)</p> <p>4.2.CH Learn from others and teach others the way to the reign of God, as members of the Church. (CCC: 848-850)</p> <p>4.3.CH Identify the parish, deanery, archdiocesan and universal Church as community.(CCC: 874)</p> <p>4.4.CH Recall the Last Supper in the Eucharistic celebration on Holy Thursday. (CCC:1337)</p>	<p><u>CHURCH</u></p> <p>5. Illustrate a basic understanding of Church.</p> <p>5.1.CH Reflect on the Church-one, holy, catholic, and apostolic-as the People of God, called together by the Holy Spirit. (CCC:813-865)</p> <p>5.2.CH Explain how the Church is the sacrament of Christ in the world. (CCC:1114, 1122-1123, 1131)</p> <p>5.3.CH Relate that the Church was born on the feast of Pentecost. (CCC:726, 1076)</p> <p>5.4.CH We are the members of the universal Church, the diocese, and our own parish. Students should know the names of the Pope, the diocesan bishop, and pastor of their parish.</p>
	<p><u>COMMUNITY</u></p> <p>6. Demonstrate an appreciation for faith community as a primary way we come to know God.</p> <p>3.1.CO Identify that our church community includes the pope, clergy, and vowed religious and lay people. (CCC936,939,941,944)</p> <p>3.2.CO Demonstrate how the Church continues Jesus' ministries of community, word, worship and service. (CCC 783-786)</p> <p>3.3.CO Study the lives of the saints. (CCC:2683)</p> <p>3.4.CO Describe the Church as the communion of saints. (CCC:2673-2684)</p>	<p><u>COMMUNITY</u></p> <p>6. Demonstrate an appreciation for faith community as a primary way we come to know God.</p> <p>4.1.CO Examine the followers of Jesus who make up the Church (apostles, saints, us.) (CCC: 857, 880, 828, 873)</p> <p>4.2.CO Indicate that as the Church, the Body of Christ, we celebrate the Eucharist.(CCC: 1378-1379)</p> <p>4.3.CO Describe examples of how the Church cares for those in need and works to build a better world. (CCC: 1825)</p>	<p><u>COMMUNITY</u></p> <p>6. Demonstrate an appreciation for faith community as a primary way we come to know God.</p> <p>5.1.CO Participate in the Church as a celebrating community. (CCC:2790)</p> <p>5.2.CO Celebrate the presence and actions of Christ in our lives through the seven sacraments. (CCC:1114-1116)</p> <p>5.3.CO List the liturgical feasts and seasons of the church. (CCC: 1163, 1168-69, 1171, 1194)</p> <p>5.4.CO Identify that at Mass the community is reconciled, gives thanks and celebrates. USCCA, Glossary – Eucharist p. 511</p>

RELIGION STANDARDS

SIDE-BY-SIDE

PILLAR STRANDS ALIGNMENT

	<p><u>CREATION</u> 7. Exercise responsible stewardship for the gift of creation.</p> <p>3.1.CR Explain that as Christians we accept responsibility for all of God’s creation and promise to care for it. (CCC: 2415-2418)</p> <p>3.2.CR Emphasize that life is precious in plants, animals and persons. (CCC:2415)</p>	<p><u>CREATION</u> 7. Exercise responsible stewardship for the gift of creation.</p> <p>4.1.CR Identify the abundance and goodness of God’s creation. (CCC: 290-292, 299)</p> <p>4.2.CR Explore the responsibility of Catholic Christians to be generous with others. (CCC: 1826)</p> <p>4.3.CR Engage in problem solving to promote responsible stewardship of God’s creation. (CCC: 2258, 2415)</p>	<p><u>CREATION</u> 7. Exercise responsible stewardship for the gift of creation.</p> <p>5.1.CR Demonstrate the meaning of ownership in light of Catholic traditions. (CCC:299)</p> <p>5.2.CR Identify how God created all things and cares for us as a loving parent. (CCC:299)</p> <p>5.3.CR Engage in problem solving to promote responsible stewardship of God’s creation. (CCC: 2258, 2415)</p>
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Students will understand **how we celebrate** the faith as Catholic Christians.

PILLAR II	GRADE 3	GRADE 4	GRADE 5
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RELIGION STANDARDS

SIDE-BY-SIDE

PILLAR STRANDS ALIGNMENT

SACRAMENTS

SACRAMENTS

8. Demonstrate the importance of sacraments, with an emphasis on the centrality of the Eucharist, in the life of Catholics.
- 3.1.S Explain that Baptism, Confirmation and Eucharist are sacraments of initiation. (CCC:1212, 1285)
- 3.2.S Identify the sacraments of Penance/Reconciliation and Anointing of the Sick as sacraments of healing. (CCC: 1421, 1525)
- 3.3.S Recognize that Matrimony and Holy Orders are sacraments of service. (CCC: 1534)

SACRAMENTS

8. Demonstrate the importance of sacraments, with an emphasis on the centrality of the Eucharist, in the life of Catholics.
- 4.1.S Participate in the sacrament of penance/reconciliation, the journey of conversion, which brings forgiveness and reunites us with God and the Church. (CCC:1212, 1420- 1421, 1533-1535)
- 4.2.S Celebrate Eucharist, which symbolizes the reign of God, brings us peace, and reconciles us. (CCC: 980, 1468)
- 4.3.S Attend and participate in Sunday Mass regularly. (CCC:2180)

SACRAMENTS

8. Demonstrate the importance of sacraments, with an emphasis on the centrality of the Eucharist, in the life of Catholics.
- 5.1.S Participate in the sacrament of penance/reconciliation, the journey of conversion, which brings forgiveness and reunites us with God and the Church.(CCC:1212, 1420-1421, 1533-1535)
- 5.2.S Celebrate Eucharist, which symbolizes the reign of God, brings us peace, and reconciles us. (CCC: 980, 1468)
- 5.3.S Recognize the grace of God through the special gifts and symbolic actions of the sacraments. (CCC: 1343, 1396)
- 5.4.S Tell how Baptism calls us to new life, cleanses sin, and joins us to the Christian community. (CCC:1263)
- 5.5.S Recognize that confirmation strengthens us in the Holy Spirit. (CCC:1303)
- 5.6.S Identify the presence and the sacrifice of Christ (Paschal Mystery) in the community meal of the Eucharist. (CCC:1061)
- 5.7.S Witness Christ's healing presence in our lives through the sacrament of anointing of the sick. (CCC:1520-1523)
- 5.8.S Discuss the sacrament of matrimony, the grace-filled covenant between man and woman. (CCC:1638)
- 5.9.S Recognize the call to serve God's people through the ordained ministries of Holy Orders. (CCC: 1581)

RELIGION STANDARDS

SIDE-BY-SIDE

PILLAR STRANDS ALIGNMENT

			<p>5.10.S Attend and participate in Sunday Mass regularly. (CCC:2180)</p> <p>5.11.S Know that the Sacraments of Initiation are Baptism, Confirmation, and Eucharist; Sacraments of Healing are Penance and Reconciliation and Anointing of the Sick; Sacraments of Vocation/Service are Holy Orders and Matrimony. (CCC:1212, 1421, 1534)</p>
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Students will understand **how we live** out the faith as Catholic Christians.

PILLAR III

GRADE 3

GRADE 4

GRADE 5

CHRISTIAN LIVING

VOCATIONS

9. Recognize the call to serve God’s people through the ordained ministries of Holy Orders. (CCC: 1581)

3.1.V Explain that Holy Orders is a sacrament of special service and commitment to the Church. (CCC: 1562)

3.2.V Illustrate that through Baptism, Jesus calls us to a life of service. (CCC: 1270)

VOCATIONS

9. Recognize the call to serve God’s people through the ordained ministries of Holy Orders. (CCC: 1581)

4.1.V Attend and participate in Sunday Mass regularly. (CCC:2180)

4.2.V Know that the Sacraments of Initiation are Baptism, Confirmation, and Eucharist; Sacraments of Healing are Penance and Reconciliation and Anointing of the Sick; Sacraments of Vocation/Service are Holy Orders and

4.3.V Recognize that the role of family and community is to support our living a Christian way of life. (CCC: 1254, 2101)

VOCATIONS

9. Examine the variety of Christian vocations as ways to respond to the Baptismal call.

5.1.V Illustrate that through Baptism, Jesus calls us to a life of service. (CCC:1270)

5.2.V Recognize that the role of family and community is to support our living a Christian way of life. (CCC:1254, 2101)

5.3.V Examine calls to vowed religious life.(CCC:2102-2103)

5.4.V Propose good Christian lifestyles by using the examples of Jesus, Mary and the saints. (CCC: 1694, 1698)

HUMAN DIGNITY

10. Acknowledge and affirm the dignity of the human person and community.

3.1.HD Apply respect for humanity to concrete situations. (CCC: 1738)

3.2.HD Examine how we are holy when we care about people, especially those different from ourselves. (CCC: 1878)

HUMAN DIGNITY

10. Acknowledge and affirm the dignity of the human person and community.

4.1.HD Recognize that differences in race, nationalities, and gender are good for the whole of the human family. (CCC: 356-361, 1934-1935)

4.2.HD Examine how we are holy when we care about people, especially those different from ourselves. (CCC: 1878)

HUMAN DIGNITY

10. Acknowledge and affirm the dignity of the human person and community.

5.1.HD Identify that God created persons of different races and cultures, but all are one in God. (CCC:1939-1942)

5.2.HD Exhibit an appreciation for racial and ethnic differences. (CCC: 356-361, 1934-1935)

RELIGION STANDARDS

SIDE-BY-SIDE

PILLAR STRANDS ALIGNMENT

CHRISTIAN LIVING	<p><u>HUMAN SEXUALITY</u></p> <p>11. Apply Catholic principles to interpersonal relations.</p> <p>3.1.HS Emphasize that all life is a gift of God which must be respected. (CCC: 2415-2418)</p> <p>3.2.HS Recall that Jesus tells us to love one another through the parables. (CCC: 546)</p>	<p><u>HUMAN SEXUALITY</u></p> <p>11. Apply Catholic principles to interpersonal relations.</p> <p>4.1.HS Examine the greatest commandment-to love God with our whole heart and others as ourselves. (CCC: 1878)</p> <p>4.2.HS Recognize that authority is necessary for human community. (CCC: 1898)</p> <p>4.3.HS Demonstrate responsible expressions of sexuality. (CCC: 2332-2336)</p> <p>4.4.HS Relate that God cares deeply how we treat others.(CCC: 1829)</p> <p>4.5.HS Recognize that we are called to a chaste life. (CCC: 2349)</p>	<p><u>HUMAN SEXUALITY</u></p> <p>11. Apply Catholic principles to interpersonal relations.</p> <p>5.1.HS Examine choices in light of the Christian message.</p> <p>5.2.HS Demonstrate Christian love, respect and appreciation of others as a faithful follower of Jesus. (CCC: 1878)</p> <p>5.3.HS Indicate that we are capable of intimacy and trust of others. (CCC: 2521)</p> <p>5.4.HS Verify that life is precious, especially the human body of oneself and others. (CCC:2519, 1004)</p> <p>5.5.HS Recognize that we are called to a chaste life.(CCC:2349)</p>
	<p><u>SOCIAL JUSTICE</u></p> <p>12. Know, critique and apply social justice principles to personal and societal situations.</p> <p>3.1.SJ Memorize that "whatever we do for people in need we do for Jesus."(CCC: 1932)</p> <p>3.2.SJ Explain that we share in Jesus' mission to bring the message of love, justice and hope to the poor and victims of injustice. (CCC: 1888, 2820)</p>	<p><u>SOCIAL JUSTICE</u></p> <p>12. Know, critique and apply social justice principles to personal and societal situations.</p> <p>4.1.SJ Demonstrate that God wants us to fight against envy and greed. (CCC: 2539-2540, 2547)</p> <p>4.2.SJ Illustrate how the beatitudes show us to trust God, forgive and have mercy for others. (CCC: 1716)</p>	<p><u>SOCIAL JUSTICE</u></p> <p>12. Know, critique and apply social justice principles to personal and societal situations.</p> <p>5.1.SJ Recognize that Jesus reached out to the poor, lonely and suffering and heals others through us. (CCC: 1905-1908)</p>

RELIGION STANDARDS

SIDE-BY-SIDE

PILLAR STRANDS ALIGNMENT

CHRISTIAN LIVING	<p><u>COMMUNITY SERVICE</u> 13. Engage in service to the community (e.g., family, parish, local, national and global) in response to the Gospel call.</p> <p>3.1.CS Demonstrate how we share in Jesus’ ministry by loving and serving others.(CCC: 1888, 2820)</p> <p>3.2.CS Demonstrate our love for God by helping those in need.(CCC:1932, 1937)</p> <p>3.3.CS Indicate how we cooperate in school, church and community projects. (CCC:898-907)</p>	<p><u>COMMUNITY SERVICE</u> 13. Engage in service to the community (e.g., family, parish, local, national and global) in response to the Gospel call.</p> <p>4.1.CS Demonstrate our love for God by helping those in need. (CCC:1932, 1937)</p> <p>4.2.CS Illustrate how caring for others means considering their needs. (CCC:1932, 1937)</p> <p>4.3.CS Recall that the corporal and spiritual works of mercy show our love for Jesus. (CCC: 2447)</p>	<p><u>COMMUNITY SERVICE</u> 13. Engage in service to the community (e.g., family, parish, local, national and global) in response to the Gospel call.</p> <p>5.1.CS Explain that the Church teaches us to reach out to those who suffer, especially the poor and needy. (CCC:1932, 1937)</p> <p>5.2.CS Illustrate how caring for others means considering their needs. (CCC:1932, 1937)</p> <p>5.3.CS Recall that the corporal and spiritual works of mercy show our love for Jesus. (CCC: 2447)</p>
	<p><u>MORAL CONSCIENCE</u> 14. Develop a moral conscience informed by Church teachings.</p> <p>Recognize that the Ten</p> <p>3.1.MC Commandments help us live good lives. (CCC: 205-207, 210-211, 2056-2063)</p> <p>Recall that Jesus sums up the</p> <p>3.2.MC commandments for us in His Law of Love. (CCC: 2055)</p>	<p><u>MORAL CONSCIENCE</u> 14. Develop a moral conscience informed by Church teachings.</p> <p>4.1.MC Demonstrate the virtues of faith, hope and love. (CCC: 1812, 1814, 1817)</p>	<p><u>MORAL CONSCIENCE</u> 14. Develop a moral conscience informed by Church teachings.</p> <p>5.1.MC Indicate that the Holy Spirit and the Church helps us choose what is right. (CCC: 245, 733-736)</p> <p>5.2.MC Demonstrate the steps in making responsible moral decisions. (CCC: 1957)</p> <p>5.3.MC Illustrate how our conscience helps us know what is right and do what we believe is right.</p> <p>5.4.MC Illustrate how the ten commandments teach us how to love God and others. (CCC: 205-207, 210-211, 2056-2063)</p>

RELIGION STANDARDS**SIDE-BY-SIDE****PILLAR STRANDS ALIGNMENT**

			5.5.MC Recognize that sin is choosing to turn away from God which harms our relationship with God, ourselves, and others. (CCC: 1469)

Students will understand **how we pray** as Catholic Christians.

PILLAR IV

GRADE 3

GRADE 4

GRADE 5

PRAYER

CATHOLIC TRADITION OF PRAYER

15. Know and participate in the Catholic tradition of prayer.

- 3.1.P All previous grade prayers taught
- 3.2.P Observe that God hears our prayers. (CCC:2664, 2567, 2569)
- 3.3.P Explain that listening to God’s Word in Scripture is one way God speaks to us today.(CCC: 104)
- 3.4.P Show the difference between spontaneous prayer and liturgical prayer. (CCC:2625)
- 3.5.P Explain the Apostles’ Creed. (CCC:194, 196)
- 3.6.P Pray the Rosary with the Mysteries.
- 3.7.P Participate in the Liturgy of the Word with Mass responses.
- 3.8.P Participate in Stations/Way of the Cross

CATHOLIC TRADITION OF PRAYER

15. Know and participate in the Catholic tradition of prayer.

- 4.1.P Indicate how Christians forgive those who hurt them or bear wrongs and pray for everyone. (CCC: 2839-2840)
- 4.2.P All prayers from the third grade.
- 4.3.P Nicean Creed
- 4.4.P Prayer of Petitions
- 4.5.P Pray the Rosary with the Mysteries, the Memorare, Rosary Prayer, Hail Holy Queen
- 4.6.P The Angelus
- 4.7.P Acts of Faith, Hope and Charity
- 4.8.P The Mass responses

CATHOLIC TRADITION OF PRAYER

15. Know and participate in the Catholic tradition of prayer.

- 5.1.P Identify psalms as prayers that Jesus liked to pray. (CCC:2585, 2597)
- 5.2.P Pray daily as a way to talk to God and listen to God’s will. (CCC:2659-2660)
- 5.3.P Recognize sacramental and traditional prayers .
- 5.4.P Construct spontaneous and meditation prayers. (CCC:2700-2719)
- 5.5.P Memorize liturgical responses.(CCC:1153-1155)
- 5.6.P Recite the Rosary with an awareness of the Joyful, Sorrowful, and Glorious mysteries, Memorare, Hail Holy Queen, the Rosary Prayer (CCC: 1674)
- 5.7.P Know how to pray the Stations of the Cross. (CCC: 1674)
- 5.8.P Prayers learned in fourth grade

RELIGION STANDARDS

SIDE-BY-SIDE

PILLAR STRANDS ALIGNMENT

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