

Students will understand **what we believe** as Catholic Christians.

PILLAR I

GRADE 6

GRADE 7

GRADE 8

CREED

	GRADE 6	GRADE 7	GRADE 8
<u>FAITH</u> 1. Present an understanding of the human need for God based on revelation and faith.	<u>FAITH</u> 1. Present an understanding of the human need for God based on revelation and faith.	<u>FAITH</u> 1. Present an understanding of the human need for God based on revelation and faith.	<u>FAITH</u> 1. Present an understanding of the human need for God based on revelation and faith.
6.1.F Use the Bible to find examples of God’s goodness prevailing over sin and evil. (CCC 51-53)	7.1.F Recognize the ways in which God knows us and calls us by name.(CCC 280, 430-31, 436)	8.1.F Recognize the ways in which God knows us and calls us by name. (CCC 280, 430-31, 436)	
6.2.F Relate that God sent Jesus to us for our salvation. (CCC 70-73)	7.2.F God is revealed to us through Jesus. (CCC: 1080,1103-1107)	8.2.F God is revealed to us through Jesus. (CCC: 1080,1103-1107)	
6.3.F Recognize that we are God’s chosen ones. (CCC 781)	7.3.F The Christian faith is a personal response to Jesus and requires a relationship with Jesus. (CCC:2565)	8.3.F The Christian faith is a personal response to Jesus and requires a relationship with Jesus. (CCC:2565)	
6.4.F Demonstrate personal synthesis of knowledge and faith. (CCC 114)	7.4.F Recognize God’s promise to His creation.	8.4.F Recognize God’s promise to His creation.	
	7.5.F Relate that God sent Jesus to us for our salvation.	8.5.F Relate that God sent Jesus to us for our salvation.	
	7.6.F Use the Bible to find examples of God’s goodness over sin/evil.	8.6.F Use the Bible to find examples of God’s goodness over sin/evil.	
<u>SCRIPTURE</u> 2. Read, understand, interpret, and apply Scripture to life.	<u>SCRIPTURE</u> 2. Read, understand, interpret, and apply Scripture to life.	<u>SCRIPTURE</u> 2. Read, understand, interpret, and apply Scripture to life.	<u>SCRIPTURE</u> 2. Read, understand, interpret, and apply Scripture to life.
6.1.SC Recognize the 46 books of the Hebrew Scriptures and the 27 books of the Christian Scriptures. (CCC 129)	7.1.SC Illustrate that Scripture teaches us about the person of Jesus and what following Jesus and living the Good News means. (CCC 105-07)	8.1.SC Illustrate that Scripture teaches us about the person of Jesus and what following Jesus and living the Good News means. CCC 105-07	
6.2.SC Examine the experience of God’s people as recorded in the Hebrew Scriptures. (CCC 130)	7.2.SC Illustrate that Scripture teaches us about the person of Jesus	8.2.SC Illustrate that Scripture teaches us about the person of Jesus and	
	7.3.SC Identify key themes of the Good News that are found in Scripture (CCC:135)	8.3.SC <i>Identify key themes of the Good News that are found in Scripture CCC:135</i>	

RELIGION STANDARDS

SIDE-BY-SIDE

PILLAR STRANDS ALIGNMENT

CREED	6.3.SC	Trace how the Hebrew Scriptures, which contain the roots of our faith, are fulfilled in Jesus Christ. (CCC 133)	7.4.SC	Examine the teachings of Jesus about God, prayer, justice and peace, service and moral life. (CCC:561)	8.4.SC	Examine the teachings of Jesus about God, prayer, justice and peace, service and moral life. CCC:561
	6.4.SC	Recall that the promise of love and partnership God made with Moses and the Hebrew people is a covenant. (CCC:2060-2063)	7.5.SC	Recognize that reading Scripture can be prayer. (CCC 131-33)	8.5.SC	Recognize that reading Scripture can be prayer. CCC 131-33
			7.6.SC	Examine the teachings of Jesus and the Apostles about moral life. (CCC: 561)	8.6.SC	Examine the teachings of Jesus and the Apostles about moral life. CCC: 561
			7.7.SC	Be empowered by Christ to “do everything God asks”.	8.7.SC	Be empowered by Christ to “do everything God asks”.
	DOCTRINE & DOGMA 3. Illustrate basic understanding of Catholic dogma and doctrine in light of the creed. (CCC 199-293)		DOCTRINE & DOGMA 3. Illustrate basic understanding of Catholic dogma and doctrine in light of the creed. (CCC 199-293)		DOCTRINE & DOGMA 3. Illustrate basic understanding of Catholic dogma and doctrine in light of the creed. (CCC 199-293)	
	6.1.DD	Discuss how God creates out of love. (CCC 1604, 355)	7.1.DD	Recall and explain the Nicene Creed. (CCC 18)	8.1.DD	Recall and explain the Nicene Creed. (CCC 187)
	6.2.DD	State that Jesus is the Messiah who came to serve and liberate. (CCC 160, 1738, 2106, 616)	7.2.DD	Describe the Paschal Mystery as Jesus’ dying, rising and sending of the Spirit to live forever with God’s people.(CCC 1067)	8.2.DD	Describe the Paschal Mystery as Jesus’ dying, rising and sending of the Spirit to live forever with God’s people. (CCC 1067)
	6.3.DD	Illustrate that the Holy Spirit is the breath of life and the fire of love. (CCC 152)	7.3.DD	Recognize Jesus’ going into heaven on the Feast of the Ascension as a celebration of His priesthood. (CCC 659-65)	8.3.DD	Recognize Jesus’ going into heaven on the Feast of the Ascension as a celebration of His priesthood.(CCC 659-65)
	6.4.DD	Discuss the Fall of the Angels, and their impact on our journey back to God.(CCC 391-395)	7.4.DD	Show how Mary is honored by Catholics as the Mother of God. CCC 494	8.4.DD	Show how Mary is honored by Catholics as the Mother of God. (CCC 494)
	6.5.DD	Show how Mary is honored by Catholics as the Mother of God. (CCC 494)	7.5.DD	Discuss how God creates out of love.	8.5.DD	Discuss how God creates out of love.
			7.6.DD	Examine and discuss ways we can let the Holy Spirit take control of our lives.	8.6.DD	Examine and discuss ways we can let the Holy Spirit take control of our lives.
			7.7.DD	Discuss how Satan is a liar and deceiver of the world. (CCC 2850-52)	8.7.DD	Examine and discuss how God delivers us from evil. (CCC 2853-54)

RELIGION STANDARDS

SIDE-BY-SIDE

PILLAR STRANDS ALIGNMENT

CREED

<p><u>TRINITY</u> 4. Recognize the Trinity as God.</p> <p>6.1.T Explain that God is revealed to us in the Bible. (CCC 102)</p> <p>6.2.T Discuss the mystery of the Holy Trinity in the person, words and works of Jesus Christ. (CCC 555, 257)</p> <p>6.3.T Identify the authors of the Bible who were inspired by the Holy Spirit. (CCC 106)</p> <p>6.4.T Point out that the Holy Spirit is always present and active in the lives of people. (CCC 236)</p>	<p><u>TRINITY</u> 4. Recognize the Trinity as God.</p> <p>7.1.T Illustrate the Holy Trinity as one God the Father, the Son, and the Holy Spirit. (CCC 232-60)</p> <p>7.2.T Examine and discuss ways God comes into our world to save us. (CCC 461, 259, 459)</p> <p>7.3.T Identify and demonstrate ways in which Jesus is both God and human. (CCC 464)</p> <p>7.4.T Recognize Pentecost as a celebration of the coming of the Holy Spirit to the disciples. (CCC 1076)</p> <p>7.5.T Study the Infancy narratives in the New Testament.</p> <p>7.6.T Illustrate through Scripture that humankind was created in the Triune God’s image and likeness.</p> <p>7.7.T Point out that the Holy Spirit is always present and active in the lives of people.</p>	<p><u>TRINITY</u> 4. Recognize the Trinity as God.</p> <p>8.1.T Illustrate the Holy Trinity as one God the Father, the Son, and the Holy Spirit.(CCC 232-60)</p> <p>8.2.T Examine and discuss ways God comes into our world to save us.(CCC 461, 259, 459)</p> <p>8.3.T Identify and demonstrate ways in which Jesus is both God and human. (CCC 464)</p> <p>8.4.T Recognize Pentecost as a celebration of the coming of the Holy Spirit to the disciples. (CCC 1076)</p> <p>8.5.T Study the Infancy narratives in the New Testament.</p> <p>8.6.T Illustrate through Scripture that humankind was created in the Triune God’s image and likeness.</p> <p>8.7.T Point out that the Holy Spirit is always present and active in the lives of people.</p>
<p><u>CHURCH</u> 5. Illustrate a basic understanding of Church.</p> <p>6.1.CH Relate that the Church was born on the feast of Pentecost. (CCC 767)</p> <p>6.2.CH Recognize the roots of the Church in the many signs and symbols of the Hebrew Scriptures. (CCC 696)</p> <p>6.3.CH Identify God within the Church, the Body of Christ. (CCC 795)</p> <p>6.4.CH We are the members of the universal Church, the diocese, and our own parish. Students should know the names of the Pope, the diocesan bishop, and pastor of their parish.</p>	<p><u>CHURCH</u> 5. Illustrate a basic understanding of Church.</p> <p>7.1.CH Discuss the People of God as Church and the Body of Christ. (CCC: 1089)</p> <p>7.2.CH Explore the ministries of word, worship, community building and service as the continuation of Jesus’ mission and ministry today.(CCC 2427-28)</p> <p>7.3.CH Tell that Catholic beliefs are sound and rooted in tradition. (CCC:1202)</p> <p>7.4.CH Discuss the people of God as Church.</p>	<p><u>CHURCH</u> 5. Illustrate a basic understanding of Church.</p> <p>8.1.CH Discuss the People of God as Church and the Body of Christ.(CCC: 1089)</p> <p>8.2.CH Explore the ministries of word, worship, community building and service as the continuation of Jesus’ mission and ministry today. (CCC 2427-28)</p> <p>8.3.CH Tell that Catholic beliefs are sound and rooted in tradition. (CCC:1202)</p> <p>8.4.CH Discuss the people of God as Church.</p>

RELIGION STANDARDS

SIDE-BY-SIDE

PILLAR STRANDS ALIGNMENT

CREED	<p><u>COMMUNITY</u> 6. Demonstrate an appreciation for faith community as a primary way we come to know God.</p> <p>6.1.CO Explain and celebrate the Pope as the leader of the Catholic Church throughout the world. (CCC 895)</p> <p>6.2.CO Relate that the Church is a community of God’s people called to continual reform and renewal. (CCC 2625)</p> <p>6.3.CO Participate in the Church as a celebrating community. (CCC:2790)</p> <p>6.4.CO Celebrate the presence and actions of Christ in our lives through the seven sacraments. (CCC:1114-1116)</p> <p>6.5.CO List the liturgical feasts and seasons of the church. (CCC: 1163, 1168-69, 1171, 1194)</p> <p>6.6.CO Identify that at Mass the community is reconciled, gives thanks and celebrates. USCCA, Glossary – Eucharist p. 511</p>	<p><u>COMMUNITY</u> 6. Demonstrate an appreciation for faith community as a primary way we come to know God.</p> <p>7.1.CO Recall our involvement in the life, mission and work of the parish community and family. (CCC: 1285)</p> <p>7.2.CO Indicate how Catholics are called to liturgical ministries. (CCC:1536-1600)</p> <p>7.3.CO Discuss the responsibility of Catholics to financially support Church ministries.</p> <p>7.4.CO Recognize the faith community as a way of coming to know God.</p> <p>7.5.CO Recognize Rite of Christian Initiation of Adults (RCIA) as a faith formation process in which new members are welcomed into the Church.</p>	<p><u>COMMUNITY</u> 6. Demonstrate an appreciation for faith community as a primary way we come to know God.</p> <p>8.1.CO Recall our involvement in the life, mission and work of the parish community and family.(CCC: 1285)</p> <p>8.2.CO Indicate how Catholics are called to liturgical ministries. (CCC:1536-1600)</p> <p>8.3.CO Discuss the responsibility of Catholics to financially support Church ministries.</p> <p>8.4.CO Recognize the faith community as a way of coming to know God.</p> <p>8.5.CO Recognize Rite of Christian Initiation of Adults (RCIA) as a faith formation process in which new members are welcomed into the Church.</p>
	<p><u>CREATION</u> 7. Exercise responsible stewardship for the gift of creation.</p> <p>6.1.CR Identify ways in which sin can destroy God’s creation. (CCC 1863)</p> <p>6.2.CR Recognize that Christians are called to overcome evil and to be responsible stewards. (CCC 1806)</p> <p>6.3.CR Engage in problem solving to promote responsible stewardship of God’s creation. (CCC: 2258, 2415)</p>	<p><u>CREATION</u> 7. Exercise responsible stewardship for the gift of creation.</p> <p>7.1.CR Explore all the ways that God has asked us to care for the world.</p> <p>7.2.CR Recognize the theology of stewardship as it relates to distribution and use of resources.</p> <p>7.3.CR Promote responsible stewardship.</p>	<p><u>CREATION</u> 7. Exercise responsible stewardship for the gift of creation.</p> <p>8.1.CR Explore all the ways that God has asked us to care for the world.</p> <p>8.2.CR Recognize the theology of stewardship as it relates to distribution and use of resources.</p> <p>8.3.CR Promote responsible stewardship.</p>

Students will understand **how we celebrate** the faith as Catholic Christians.

PILLAR II

GRADE 6

GRADE 7

GRADE 8

RELIGION STANDARDS

SIDE-BY-SIDE

PILLAR STRANDS ALIGNMENT

SACRAMENTS

SACRAMENTS

8. Demonstrate the importance of sacraments, with an emphasis on the centrality of the Eucharist, in the life of Catholics.

- 6.1.S Celebrate Eucharist, which symbolizes the reign of God, brings us peace, and reconciles us. (CCC 1415)
- 6.2.S Recognize the grace of God through the special gifts and symbolic actions of the sacraments. (CCC 1129)
- 6.3.S Tell how Baptism calls us to new life, cleanses sin, and joins us to the Christian community. (CCC 1275)
- 6.4.S Recall that sacramental actions of the Church originated in Jewish rituals. (CCC 1096)
- 6.5.S Examine how the sacred is experienced in the liturgical year, sacramental symbols and rituals. (CCC 2720)
- 6.6.S Recognize and celebrate Sunday as the Lord's day by regular participation in Sunday and Holy Days of Obligation liturgy. (CCC 1171)
- 6.7.S Witness Christ's healing presence in our lives through the sacrament of anointing of the sick. (CCC:1520-1524)
- 6.8.S Discuss the sacrament of matrimony, the grace-filled covenant between man and woman. (CCC:1639)
- 6.9.S Recognize the call to serve God's people through the ordained ministries of Holy Orders. (CCC: 158)
- 6.10.S Attend and participate in Sunday Mass regularly. (CCC:2181)

SACRAMENTS

8. Demonstrate the importance of sacraments, with an emphasis on the centrality of the Eucharist, in the life of Catholics.

- 7.1.S Describe how the sacraments signify and make present God's grace.
- 7.2.S Recognize and celebrate God's presence in the gathering and the Body and Blood of the Lord at the Eucharist.
- 7.3.S Recognize the sacrament of penance/reconciliation as a celebration of God's forgiveness.
- 7.4.S Compare and contrast the Eucharistic celebration to the Last Supper.
- 7.5.S Explain how the Eucharist is a sacrifice.
- 7.6.S Witness Christ's healing presence in our lives through the sacrament of anointing of the sick. (CCC:1520-1525)
- 7.7.S Discuss the sacrament of matrimony, the grace-filled covenant between man and woman.(CCC:1640)
- 7.8.S Recognize the call to serve God's people through the ordained ministries of Holy Orders. (CCC: 1583)
- 7.9.S Attend and participate in Sunday Mass regularly.(CCC:2182)
- 7.10.S Know that the Sacraments of Initiation are Baptism, Confirmation, and Eucharist; Sacraments of Healing are Penance and Reconciliation and Anointing of the Sick; Sacraments of Vocation/Service are Holy Orders and Matrimony. (CCC:1212, 1421, 1536)

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- 8.8.S Discuss the sacrament of matrimony, the grace-filled covenant between man and woman. (CCC:1641)
- 8.9.S Recognize the call to serve God's people through the ordained ministries of Holy Orders. (CCC: 1584)
- 8.10.S Attend and participate in Sunday Mass regularly. (CCC:2183)
- 8.11.S Know that the Sacraments of Initiation are Baptism, Confirmation, and Eucharist; Sacraments of Healing are Penance and Reconciliation and

RELIGION STANDARDS

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PILLAR STRANDS ALIGNMENT

6.11.S Know that the Sacraments of Initiation are Baptism, Confirmation, and Eucharist; Sacraments of Healing are Penance and Reconciliation and Anointing of the Sick; Sacraments of Vocation/Service are Holy Orders and Matrimony. (CCC:1212, 1421, 1535)

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Students will understand **how we live** out the faith as Catholic Christians.

PILLAR III

GRADE 6

GRADE 7

GRADE 8

CHRISTIAN LIVING

<p><u>VOCATIONS</u> 9. Recognize the call to serve God’s people through the ordained ministries of Holy Orders. (CCC: 1581)</p> <p>6.1.V Relate how Christians are to be missionaries bringing Good News to the ends of the earth. (CCC 2571)</p> <p>6.2.V Identify Christian vocations that reflect our Baptismal call to discipleship.</p> <p>6.3.V Identify the uniqueness of the priesthood.</p> <p>6.4.V Examine the role of consecrated life in the Church.</p> <p>6.5.V Examine the role of the laity in the Church</p>	<p><u>VOCATIONS</u> 9. Recognize the call to serve God’s people through the ordained ministries of Holy Orders. (CCC: 1581)</p> <p>7.1.V Identify Christian vocations that reflect our Baptismal call to discipleship.</p> <p>7.2.V Identify the uniqueness of the priesthood.</p> <p>7.3.V Examine the role of consecrated life in the Church.</p> <p>7.4.V Examine the role of the laity in the Church.</p>	<p><u>VOCATIONS</u> 9. Examine the variety of Christian vocations as ways to respond to the Baptismal call.</p> <p>8.1.V Identify Christian vocations that reflect our Baptismal call to discipleship.</p> <p>8.2.V Identify the uniqueness of the priesthood.</p> <p>8.3.V Examine the role of consecrated life in the Church.</p> <p>8.4.V Examine the role of the laity in the Church.</p>
<p><u>HUMAN DIGNITY</u> 10. Acknowledge and affirm the dignity of the human person and community.</p> <p>6.1.HD Tell that we are children of the covenant God made with Abraham and Sarah. (CCC 2571)</p> <p>6.2.HD Identify significant contributions to the Church by varied ethnic cultures. (CCC 2213)</p> <p>6.3.HD Recognize life as sacred from conception to death.</p> <p>6.4.HD Analyze how discrimination and prejudice lead to injustice.</p>	<p><u>HUMAN DIGNITY</u> 10. Acknowledge and affirm the dignity of the human person and community.</p> <p>7.1.HD Recognize life as sacred from conception to death.</p> <p>7.2.HD Analyze how discrimination and prejudice lead to injustice.</p> <p>7.3.HD Explore and discuss diverse cultural expressions that enrich our Church.</p> <p>7.4.HD Describe pro-life activities of the Church.</p> <p>7.5.HD Reiterate the dignity of the human person.</p>	<p><u>HUMAN DIGNITY</u> 10. Acknowledge and affirm the dignity of the human person and community.</p> <p>8.1.HD Recognize life as sacred from conception to death.</p> <p>8.2.HD Analyze how discrimination and prejudice lead to injustice.</p> <p>8.3.HD Explore and discuss diverse cultural expressions that enrich our Church.</p> <p>8.4.HD Describe pro-life activities of the Church.</p> <p>8.5.HD Reiterate the dignity of the human person.</p>

RELIGION STANDARDS

SIDE-BY-SIDE

PILLAR STRANDS ALIGNMENT

CHRISTIAN LIVING

HUMAN SEXUALITY

11. Apply Catholic principles to interpersonal relations.
- 6.1.HS Demonstrate how we are God’s people by living the commandments. (CCC 2072)
- 6.2.HS Recognize that God’s Spirit calls people to conversion and faithfulness. (CCC 1430)
- 6.3.HS Analyze the Scriptures as a guide in moral pathways to the reign of God. (CCC 2198)
- 6.4.HS Defend human sexuality as a precious gift of God. (CCC 2353)
- 6.5.HS Recognize that we are called to a chaste life. (CCC 2349)

HUMAN SEXUALITY

11. Apply Catholic principles to interpersonal relations.
- 7.1.HS Demonstrate Jesus’ commandment to love God with our whole hearts and our neighbors as ourselves.
- 7.2.HS Show how relationships based on a life of service to others reflects Christ’s teachings.
- 7.3.HS Recognize the need to develop skills for building friendship and handling peer pressure.
- 7.4.HS Point out that honesty, love, and respect are components of responsible relationships.
- 7.5.HS Show how listening, self-disclosure and compromise are necessary communication skills.
- 7.6.HS Discuss sexuality as integral to personal identity.
- 7.7.HS Examine and discuss sexual moral values of all Christians.

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- 8.7.HS Examine and discuss sexual moral values of all Christians.
- 8.8.HS Analyze the Scriptures as a guide in moral pathways to the reign of God.
- 8.9.HS Defend human sexuality as a precious gift of God. Recognize that we are called to a chaste life.
- 8.10.HS Recognize the need to develop skills for building friendship and handling peer pressure.
- 8.11.HS Examine and discuss moral values of Christians.

RELIGION STANDARDS

SIDE-BY-SIDE

PILLAR STRANDS ALIGNMENT

CHRISTIAN LIVING

<p><u>SOCIAL JUSTICE</u></p> <p>12. Know, critique and apply social justice principles to personal and societal situations.</p> <p>6.1.SJ Demonstrate how our God is a God of freedom. (CCC 387)</p> <p>6.2.SJ Examine the prophets regarding the mysteries of life: suffering, injustice, and death. (CCC 164-165)</p> <p>6.3.SJ Recognize the way to the reign of God through justice and peace. (CCC 2442)</p>	<p><u>SOCIAL JUSTICE</u></p> <p>12. Know, critique and apply social justice principles to personal and societal situations.</p> <p>7.1.SJ Show how the Scriptural vision of life encompasses justice, peace, equality and stewardship.</p> <p>7.2.SJ Discuss the beatitudes and show their relationship to Christian conversion.</p> <p>7.3.SJ Respond to the challenge of world hunger, poverty, war/peace, inequality, discrimination and environmental and anti-life issues.</p>	<p><u>SOCIAL JUSTICE</u></p> <p>12. Know, critique and apply social justice principles to personal and societal situations.</p> <p>8.1.SJ Show how the Scriptural vision of life encompasses justice, peace, equality and stewardship.</p> <p>8.2.SJ Discuss the beatitudes and show their relationship to Christian conversion.</p> <p>8.3.SJ Respond to the challenge of world hunger, poverty, war/peace, inequality, discrimination and environmental and anti-life issues.</p>
<p><u>COMMUNITY SERVICE</u></p> <p>13. Engage in service to the community (e.g., family, parish, local, national and global) in response to the Gospel call.</p> <p>6.1.CS Recognize Jesus as the center of God’s plan for the world. (CCC 430-431)</p> <p>6.2.CS Explain that the Church teaches us to reach out to those who suffer, especially the poor and needy. (CCC:1932, 193)</p> <p>6.3.CS Illustrate how caring for others means considering their needs.(CCC:1932, 1937)</p> <p>6.4.CS Recall that the corporal and spiritual works of mercy show our love for Jesus. (CCC: 2447)</p>	<p><u>COMMUNITY SERVICE</u></p> <p>13. Engage in service to the community (e.g., family, parish, local, national and global) in response to the Gospel call.</p> <p>7.1.CS Explore Jesus’ life as an example of carrying the cross and living a life of service.</p> <p>7.2.CS Articulate that service is an essential element of discipleship.</p> <p>7.3.CS Explain that the Church teaches us to reach out to those who suffer, especially the poor and needy. (CCC:1932, 193)</p> <p>7.4.CS Illustrate how caring for others means considering their needs. (CCC:1932, 1937)</p> <p>7.5.CS Recall that the corporal and spiritual works of mercy show our love for Jesus. (CCC: 2447)</p>	<p><u>COMMUNITY SERVICE</u></p> <p>13. Engage in service to the community (e.g., family, parish, local, national and global) in response to the Gospel call.</p> <p>8.1.CS Explore Jesus’ life as an example of carrying the cross and living a life of service.</p> <p>8.2.CS Articulate that service is an essential element of discipleship.</p> <p>8.3.CS Explain that the Church teaches us to reach out to those who suffer, especially the poor and needy. (CCC:1932, 193)</p> <p>8.4.CS Illustrate how caring for others means considering their needs. (CCC:1932, 1937)</p> <p>8.5.CS Recall that the corporal and spiritual works of mercy show our love for Jesus. (CCC: 2447)</p>

RELIGION STANDARDS

SIDE-BY-SIDE

PILLAR STRANDS ALIGNMENT

CHRISTIAN LIVING

MORAL CONSCIENCE

14. Develop a moral conscience informed by Church teachings.

- 6.1.MC Indicate that the Holy Spirit and the Church helps us choose what is right.(CCC: 245, 733-736)
- 6.2.MC Recognize our heritage of faith from those who have gone before us. (CCC: 1957)
- 6.3.MC Describe how to live good lives as taught in the Scriptures.
- 6.4.MC Recognize that God sends prophets to call us to justice and mercy.
- 6.5.MC Indicate that the Holy Spirit and the Church helps us choose what is right.(CCC: 245, 733-736)

MORAL CONSCIENCE

14. Develop a moral conscience informed by Church teachings.

- 7.1.MC Recognize that the foundation of Catholic morality is based upon Christ's humanity.
- 7.2.MC Identify moral values in the teachings of Jesus.
- 7.3.MC Recognize as we grow in faith we build a strong and realistic concept of self.
- 7.4.MC Recognize that the basis of moral decision-making within the Catholic Church is conscience, sin and reconciliation.
- 7.5.MC Name the theological and cardinal virtues.
- 7.6.MC Examine Christ's invitation to deny self and take up the cross.
- 7.8.MC Develop a moral conscience informed by Church teachings.
- 7.9.MC Recognize that our human sexuality is a gift from God.
- 7.10.MC Describe how to live good lives as taught in the Scripture.
- 7.11.MC Demonstrate the call to be faithful to God's love.

MORAL CONSCIENCE

14. Develop a moral conscience informed by Church teachings.

- 8.1.MC Recognize that the foundation of Catholic morality is based upon Christ's humanity.
- 8.2.MC Identify moral values in the teachings of Jesus.
- 8.3.MC Recognize as we grow in faith we build a strong and realistic concept of self.
- 8.4.MC Recognize that the basis of moral decision-making within the Catholic Church is conscience, sin and reconciliation.
- 8.5.MC Name the theological and cardinal virtues.
- 8.6.MC Examine Christ's invitation to deny self and take up the cross.
- 8.7.MC Develop a moral conscience informed by Church teachings.
- 8.8.MC Recognize that our human sexuality is a gift from God.
- 8.9.MC Describe how to live good lives as taught in the Scripture.
- 8.10.MC Demonstrate the call to be faithful to God's love.

Students will understand **how we pray** as Catholic Christians.

PILLAR IV

GRADE 6

GRADE 7

GRADE 8

PRAYER

CATHOLIC TRADITION OF PRAYER

15. Know and participate in the Catholic tradition of prayer.

- 6.1.P Identify psalms as prayers that Jesus liked to pray. (CCC:2585, 2597)
- 6.2.P Affirm that worship belongs to God alone.
- 6.3.P Recognize the Eucharistic Liturgy as the community’s central act of worship.
- 6.4.P Analyze the deepening awareness of the covenanted relationship with God that prayer provides.
- 6.5.P Identify the elements of the Lord’s Prayer.
- 6.6.P Recognize Scriptural prayer.
- 6.7.P *Prayers from fifth grade*
- 6.8.P The Holy Spirit Prayer

CATHOLIC TRADITION OF PRAYER

15. Know and participate in the Catholic tradition of prayer.

- 7.1.P Identify psalms as prayers that Jesus liked to pray. (CCC:2585, 2597)
- 7.2.P Affirm that worship belongs to God alone.
- 7.3.P Recognize the Eucharistic Liturgy as the community’s central act of worship.
- 7.4.P Analyze the deepening awareness of the covenanted relationship with God that prayer provides.
- 7.5.P Identify the elements of the Lord’s Prayer.
- 7.6.P Recognize Scriptural prayer.
- 7.7.P The Holy Spirit Prayer
- 7.8.P Vocation Prayer
- 7.9.P Lectio Divina
- 7.10.P *Prayers from sixth grade*

CATHOLIC TRADITION OF PRAYER

15. Know and participate in the Catholic tradition of prayer.

- 8.1.P Examine our relationship with God through personal prayer.
- 8.2.P Discuss the concept and need for openness and generous response to God’s call in our lives.
- 8.3.P Identify how the Gospel affirms and challenges our thoughts and actions.
- 8.4.P Plan a rite of Reconciliation.
- 8.5.P Write a spontaneous prayer.
- 8.6.P Compose a prayer for vocations.
- 8.7.P Examine our relationship with God through personal prayer.
- 8.8.P *Prayers from seventh grade*
- 8.9.P Lectio Divina