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Surname					Other names			
Centre Number					Candidate Number			
<b>Pearson Edexcel</b> <b>Level 1/Level 2 GCSE (9–1)</b>								
<h1>English Language</h1> <h2>Paper 2: Non-fiction and Transactional Writing</h2>								
Monday 12 June 2017 – Morning					Paper Reference			
<b>Time: 2 hours</b>					<b>1EN0/02</b>			
<b>You must have:</b> Reading Texts Insert (enclosed)							Total Marks	

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Section A and **ONE** in Section B.
- You should spend about 1 hour and 15 minutes on Section A.
- You should spend about 45 minutes on Section B.
- Answer the questions in the spaces provided
  - *there may be more space than you need.*

### Information

- The total mark for this paper is 96.
- The marks for **each** question are shown in brackets
  - *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (\*) are ones where the quality of your written communication will be assessed
  - *you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.*

### Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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**SECTION A: Reading**

**Read Text 1. Then answer Questions 1–3.**

**You should spend about 1 hour 15 minutes on the WHOLE of Section A (Questions 1–7).**

**Write your answers in the spaces provided.**

**1** From lines 1–5, identify **two** reasons why Natasha sleeps in her socks.

1 .....

2 .....

**(Total for Question 1 = 2 marks)**

**2** Give **one** example from lines 5–9 of how the writer uses language to show the lack of space.

Example from the text:

(1)

.....

.....

How the writer uses language:

(1)

.....

.....

**(Total for Question 2 = 2 marks)**

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3 Analyse how the writer uses language and structure to interest and engage the reader.  
Support your views with detailed reference to the text.

(15)

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**(Total for Question 3 = 15 marks)**



**Read Text 2. Then answer Questions 4–6.**

- 4** From lines 20–27, identify **one** piece of advice the writer offers to people planning to move into a smaller home.

.....

.....

**(Total for Question 4 = 1 mark)**

- 5** *As we hauled and sorted and stared in amazement at the junk we owned, the very bricks seemed to sigh with relief.*

In this example, from lines 11–12, how does the writer use language to show how much junk there was in the house?

.....

.....

**(Total for Question 5 = 1 mark)**

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6 In this extract, there is an attempt to be positive about moving to a smaller house.

Evaluate how successfully this is achieved.

Support your views with detailed reference to the text.

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**(Total for Question 6 = 15 marks)**





(b) Compare how the writers of Text 1 and Text 2 present their ideas and perspectives about possessions.

Support your answer with detailed references to the texts.

(14)

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(Total for Question 7 = 20 marks)

**TOTAL FOR SECTION A = 56 MARKS**



**SECTION B: Transactional Writing**

**Answer ONE question. You should spend about 45 minutes on this section.**

**Write your answer in the space provided.**

**EITHER**

**\*8** 'It's not the possessions that matter, it's the memories associated with them.'

Write an article for a magazine about your most prized possessions. In your article, you could include:

- what the possessions are
- facts or information about the possessions
- why the possessions are 'prized'

as well as any other ideas you might have.

*\*Your response will be marked for the accurate and appropriate use of vocabulary, spelling, punctuation and grammar.*

**(Total for Question 8 = 40 marks)**

**OR**

**\*9** Write the text for a speech you will give to your peers giving essential advice on being organised.

In your speech, you could:

- consider what you think being organised means
- consider what the advantages and disadvantages of being organised are
- suggest things that people can do to keep themselves organised and why these may be useful

as well as any other ideas you might have.

*\*Your response will be marked for the accurate and appropriate use of vocabulary, spelling, punctuation and grammar.*

**(Total for Question 9 = 40 marks)**

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**TOTAL FOR SECTION B = 40 MARKS**  
**TOTAL FOR PAPER = 96 MARKS**



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