

ST MARY'S ACADEMY CHARTER SCHOOL

District Improvement Plan

2017/2018

*Safely participating
Outstanding positive behavior
Achieving in academics
Respecting each other*



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Date Reviewed:

DMAC Solutions ®

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Date Approved:

6/21/2018

ST MARY'S ACADEMY CHARTER SCHOOL

Mission

The mission of St. Mary's Academy Charter School is to establish a challenging curriculum taught in a safe, nurturing, educational environment where children are free to reach their fullest potential.

Vision

Students at St. Mary's Academy Charter School will achieve academic excellence, act as responsible citizens, and have a strong moral foundation. The long-range vision of St. Mary's Academy Charter School is to prepare students for the challenges that they will meet living in the 21st Century. In order to accomplish this, the school will have rigorous academic standard, a code of student conduct, and parental support.

Nondiscrimination Notice

ST MARY'S ACADEMY CHARTER SCHOOL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

ST MARY'S ACADEMY CHARTER SCHOOL Site Base

Name	Position
Chincarini, Susan	Business Manager
Elizondo, Hirma	Principal
Miller, Cindy	District Manager
Mylnar, Elizabeth	Teacher
Salinas, Mari	Technology
Simonson, Stan	Superintendent
Villarreal, Mary Elva	Curriculum Advisor
Whitley, Alice	Lead Interventionist (K-3 Representative)

Resources

Resource	Source	Amount
IDEA B Formula	Federal	\$66,666
IDEA B Preschool	Federal	\$964
Project SERV	Federal	\$5,000
Title I, A	Federal	\$134,424
Title II, A	Federal	\$19,414
Title IV, Part A Subpart 1	Federal	\$10,000
Activity Fund	Local	\$2,475
Barnhart Foundation	Local	\$30,000
Coastal Bend Community Foundation	Local	\$2,500
Dougherty Foundation	Local	\$3,000
Local Fundraising	Local	\$43,511
Instructional Materials Allotment	State	\$5,000
State Bilingual Ed	State	\$9,770
State Comp Ed	State	\$329,587
State Found. School Progr.	State	\$222,153
State Gifted & Talented	State	\$14,190
State Special Ed	State	\$98,031
Technology Lending Grant	State	\$50,000

ST MARY'S ACADEMY CHARTER SCHOOL

Goal 1. All students attending SMACS will be instructed by highly qualified teachers and paraprofessionals.

Objective 1. All SMACS administrators, teachers, and paraprofessional will meet highly qualified status and be provided opportunities for continued professional growth.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. 75% of classroom teachers will attend professional development leading to ELL certification. (Title I SW: 3,4) (Target Group: ESL)	Curriculum Consultant, Director of Special Programs , Principal	December 2017, May 2018	(S)State Bilingual Ed - \$1,040	Summative - Copies of SBEC Certificates Professional Development Certificates
2. Teachers obtaining ELL certification (2017-2018) will receive a one time stipend of \$500. (Title I SW: 2,3) (Target Group: ESL)	Business Manager, Curriculum Consultant, Principal	December 2017, May 2018	(S)State Found. School Progr. - \$2,500	Summative - Budget Payroll Stubs
3. All SMACS teachers and paraprofessionals will attend a minimum of 30 hours of on campus professional development during the 2017-2018 school year. (Title I SW: 1,2,4,9) (Target Group: All, AtRisk)	Curriculum Consultant, Principal	January and May, 2017	(F)IDEA B Formula - \$900, (F)Title II, A - \$1,642, (S)State Comp Ed - \$5,000, (S)State Found. School Progr. - \$16,822	Summative - Professional Development Certificates TTESS
4. All campus teachers will attend 1-2 days of off campus training specific to grade level needs determined by data. (Title I SW: 1,2,3,4,8,9) (Target Group: AtRisk)	Curriculum Consultant, Director of Special Programs , District Testing Coordinator , Lead Interventionist, Principal	October 2017, May 2018	(S)State Comp Ed - \$4,147, (S)State Found. School Progr. - \$9,159, (S)State Gifted & Talented - \$449, (S)State Special Ed - \$487	Summative - Progress Monitoring Data (STAR REN) Report Card Data Benchmark Data Lead 4 WARD DMAC ITBS STAAR TPRI
5. 100% of paraprofessionals employed by SMACS will meet highly qualified status and district requirements for continued training. (Target Group: All)	Principal, Superintendent	August 2017	(S)State Found. School Progr. - \$6,616	Summative - Documentation: Certificates and or Copies of Diplomas
6. All campus administrators will attend training specific to each area of their job description and responsibilities. (Title I SW: 2,4,9,10) (Target Group: All)	Business Manager, Counselor , Curriculum Consultant, Director of Special Programs , District Testing Coordinator , ELL Teachers , Lead Interventionist, LPAC Committee, Principal, Special Education Director	August '17, December '17, May '18	(S)State Bilingual Ed - \$1,173, (S)State Found. School Progr. - \$4,969, (S)State Gifted & Talented - \$100, (S)State Special Ed - \$1,971	Summative - Training Documentation (Certificates)

ST MARY'S ACADEMY CHARTER SCHOOL

Goal 2. SMACS will maintain a safe and disciplined environment in order to facilitate optimal teaching and learning.

Objective 1. All students attending SMACS will be given resources and support to foster optimal physical and mental health.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. 100% of instructional staff will attend PBIS (Positive Behavior Interventions and Supports) training, a proactive approach to establishing the behavioral supports and social culture needed for students to achieve emotional and academic success. (pbis.org) (Title I SW: 1,2,4,9) (Target Group: All, SPED, AtRisk)	Principal	August, 2017	(F)Title IV, Part A Subpart 1 - \$7,000, (S)State Found. School Progr. - \$7,253	Summative - Sign In Sheets
2. All students (Tier 1) will receive character education lessons 2x each semester. (Title I SW: 1,9) (Target Group: All)	4-6 part time Boys Counselor, 4-6 part-time Girls Counselor, K-3 Part-Time Counselor	December 2017, May 2018	(S)State Found. School Progr. - \$10,525	Summative - Counselor schedule of lessons and curriculum. Counselor attendance sheet as evidence of students being served.
3. Teachers, parents, and students may fill out a referral form to request small group counseling (fewer than 6 students) for topics as needed to include but not limited to social and academic issues. (Title I SW: 1,9,10) (Target Group: AtRisk)	4-6 part time Boys Counselor, 4-6 part-time Girls Counselor, K-3 Part-Time Counselor	December '17 , May '18	(S)State Found. School Progr. - \$9,000	Summative - Counselor Documentation and Record Keeping
4. SMACS will meet drug and violence prevention requirements by scheduling programs for all students that address: *Suicide Prevention *Conflict Resolution *Discipline Management/Self Control *Violence Prevention and Intervention Strategies *Harassment and Dating Violence (6th Grade) (Title I SW: 1,2) (Target Group: All)	4-6 part time Boys Counselor, 4-6 part-time Girls Counselor, K-3 Part-Time Counselor , Principal	Semester Checks: December/May		Attendance Sheets Schedules Agendas for Programs
5. SMACS will purchase a Character Education program (American School of Protocol Character Ed) which provides students with strategies for applying unity, respect, and etiquette in social and academic settings. (Title I SW: 1,2,9,10)	4-6 part time Boys Counselor, 4-6 part-time Girls Counselor, Director of Special Programs , K-3 Part-Time Counselor , Principal, Superintendent	September, February, May (2017-2018)	(S)State Found. School Progr. - \$395	Summative - Character Ed Lesson Plans Student Attendance Sheets

ST MARY'S ACADEMY CHARTER SCHOOL

Goal 2. SMACS will maintain a safe and disciplined environment in order to facilitate optimal teaching and learning.

Objective 1. All students attending SMACS will be given resources and support to foster optimal physical and mental health.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Physical Education department will integrate the SPARK program into lessons and activities in grades K-6. SPARK is a research based program that integrates additional resources to encourage students to practice safe and healthy lifestyles (activities and nutrition). (Title I SW: 9,10) (Target Group: All)	Physical Education Teacher	December 2017, May 2017		Lesson Plans Physical Fitness Tests
7. Wellness coordinator will provide resources to parents, students, and staff that promote physical fitness and healthy eating habits. (Title I SW: 10) (Target Group: All) (Strategic Priorities: 1)	Health & Wellness Coordinator	January 2018, May 2018	(S)State Found. School Progr. - \$250	Summative - Documentation of disbursed resources
8. SMACS will provide educational supplies and/or clothing such as uniforms or coats to students in need. (Target Group: ECD, AtRisk) (CSFs: 6)	Counselor , Principal		(F)Title I, A - \$1,507	Summative - Documents such as disbursement of supplies sheets, registrar records, written parent or staff requests on behalf of students in need
9. SMACS will hire a part-time counselor to provide support to at-risk students. Counselor will help students recover from a violent or traumatic event in which the learning environment has been disrupted. (Title I SW: 9,10) (Target Group: All, AtRisk)	Principal, Superintendent	August, December, May	(F)Project SERV - \$5,000, (S)State Found. School Progr. - \$15,060	Summative - Counselor Records and Time Audit

ST MARY'S ACADEMY CHARTER SCHOOL

Goal 2. SMACS will maintain a safe and disciplined environment in order to facilitate optimal teaching and learning.

Objective 2. Staff and students will be trained and ready to follow emergency procedures.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All staff will receive a review course using procedures manual. New hires will meet with a district administrator to receive explicit instructions regarding emergency procedures.	Principal, Superintendent	August 2017		Sign In Sheets
2. Campus principal will schedule fire drills and emergency practice drills 2X per semester. (Target Group: All)	Principal	December 2017, May 2018	(S)State Found. School Progr. - \$7,253	Summative - School Planning Calendar

ST MARY'S ACADEMY CHARTER SCHOOL

Goal 3. All SMACS students will graduate from high school.

Objective 1. SMACS will improve attendance rates for students and teachers by 5%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Each grade level will provide nominal gift cards or classroom coupons to students meeting attendance goals each six weeks. (Target Group: All) (Strategic Priorities: 2)	Business Manager, Teachers	December 2017, May 2018	(L)Activity Fund - \$1,500	Summative - Attendance Sheets PEIMS Documentation
2. All SMACS students meeting campus attendance goal (98% attendance) will be rewarded by attending a movie at the local theater at the end of each semester. Each semester will use stand alone attendance rates in order to give students a fresh start.	Students, Teachers, Truancy Officer	May 2018	(L)Local Fundraising - \$400	Summative - PEIMS DATA Attendance Sheets
3. Staff will communicate the importance of attendance with parents. All students with more than 2 absences will receive a phone call or email from teacher. Parent will be required to attend parent conferences for students having more than 3 absences per semester. Principal/Truancy Officer will communicate the consequences of excessive absences in writing and in person. (Title I SW: 1,2) (Target Group: AtRisk)	Principal, Staff, Teachers, Truancy Officer	December 2107 and May 2018	(S)State Found. School Progr. - \$7,253	Summative - PEIMS AEIS Documentation and Description of Communication (Email, Phone Call, or Face to Face)

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Goal 4. SMACS will include members from the school community (business, parents, private citizens) as partners in the improvement of the education system in an effort to improve achievement for all students.

Objective 1. Seek support, involvement, and resources from a variety of community members and organizations.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Partner with Joe Barnhart Foundation to provide career awareness and investigation options for students in 5th and 6th grade. (Title I SW: 1,2) (Target Group: All, ECD)	Principal, Staff	January 2018, May 2018		Activity Log Campus Calendar
2. Invite area day care centers prospective parents, prospective students, and head start groups to tour campus explaining SMACS programs and procedures. (Title I SW: 7,9,10) (Target Group: All, ECD, PRE K)	Lead Interventionist	May 2018	(S)State Found. School Progr. - \$4,340	Summative - Newspaper Ad Sign In Sheet
3. All SMACS students will participate in activities such as: Veteran's Day Program, Christmas Concert, Entrepreneur Day, Spring Program and Concert in an effort to foster relationships between school, parents, and community partners. (Title I SW: 6) (Target Group: All)	Parents, Principal, Superintendent, Teachers	January 2018, May 2018	(L)Activity Fund - \$975	Summative - Programs Newspaper Articles Website Photographs

ST MARY'S ACADEMY CHARTER SCHOOL

- Goal 4.** SMACS will include members from the school community (business, parents, private citizens) as partners in the improvement of the education system in an effort to improve achievement for all students.
- Objective 2.** 100% of parents and guardians will be informed of campus academic programs, parent training opportunities, and activities relating to their children.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide a monthly campus calendar listing upcoming events, testing dates, holidays, and school related activities. Calendar will be available on paper and online. (Title I SW: 6) (Target Group: All)	Principal, Teachers, Technology Assistant	Monthly Grade Level Meetings: September - May	(S)State Found. School Progr. - \$1,544	Summative - Monthly Calendar Copies
2. Schedule parent information sessions. a. Title 1 Parent Meeting b. Back to School Parent Orientation/Meet the Teacher Night c. MOY and EOY Parent Conferences d. Literacy Night e. Math Night (Title I SW: 6,10) (Target Group: All)	Principal, Staff, Superintendent, Teachers	September 2017, December 2017, May 2017	(S)State Found. School Progr. - \$13,818	Summative - Copies of Agendas and Sign in Sheets
3. All parents of students participating in Special Programs (ELL,GT, 504, Dyslexia, SPED) will be given training opportunities explaining program specifics as well as academic impact of services for students. (Title I SW: 6) (Target Group: ESL, LEP, GT, M, F, AtRisk, Dys)	Director of Special Programs , Principal, Staff	January 2017, May 2018	(S)State Bilingual Ed - \$1,053, (S)State Found. School Progr. - \$3,263, (S)State Gifted & Talented - \$3,509, (S)State Special Ed - \$2,722	Summative - Copies of Program Agendas Sign In Sheets Calendar
4. Update school website in order to offer information, materials, and resources parents can use to participate in their children's education. (Target Group: All)	Principal, Staff, Technology Assistant	September 2017, January 2018, May 2018	(S)State Found. School Progr. - \$5,405	Summative - Website
5. Keep community and parents informed of SMACS students' success and innovative programs by supplying at least 2 articles for newspaper publication each semester. (Title I SW: 6) (Target Group: All)	Principal, Students	January 2018, May 2018		Published Articles

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Goal 5. SMACS will expand technology access for 100% of students and teachers in order to increase the effectiveness of communicating with parents, student learning, instructional delivery, staff development, and administrative procedures.

Objective 1. Purchase technology materials and hardware within the first six weeks to ensure usage and successful implementation during the 2017-2018 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Increase IPAD inventory with 5 sets of 10 updated tablets. (Title I SW: 1,9,10) (Target Group: All)	Principal, Technology Assistant, Technology Director	September, 2017	(L)Local Fundraising - \$4,240, (S)State Found. School Progr. - \$1,000, (S)Technology Lending Grant - \$19,080	Summative - Lesson Plans showing evidence of implementation TTESS documentation noting classroom use of technology
2. Purchase and install 3 SMART boards to allow for lessons integrating technology applications and TEKS. (Title I SW: 1,9,10) (Target Group: All)	Principal, Teachers, Technology Assistant, Technology Director	November 2017	(S)State Comp Ed - \$12,614	Summative - Lesson Plans Walk Through Documentation Show Evidence of Use
3. Expand Wi-Fi band width. (Title I SW: 1,2,9,10) (Target Group: All)	Principal, Technology Assistant, Technology Director	September, January, May	(S)Technology Lending Grant - \$6,250	Summative - Software Usage Reports Teacher Surveys
4. Create a technology work order form that shows requests and work orders are filled within 24-48 hours so as not to interrupt teaching or learning. (Title I SW: 1) (Target Group: All)	Principal, Technology Director, Truancy Officer	Check at monthly grade level meetings: Sept. - May	(S)State Found. School Progr. - \$386	Summative - Completed Work Orders
5. Teachers will keep all documentation (emails and work orders) regarding technology requests and submit them at monthly grade level meetings. (Title I SW: 1,9) (Target Group: All)	Principal, Staff, Teachers	Sept. - May Monthly Grade Level Meetings		Dated Work Orders Email Communication Between Staff and Technology Department
6. Add ten new computers to be used for all students. (Title I SW: 1,2,9,10) (Target Group: All, AtRisk, Dys) (Strategic Priorities: 2) (CSFs: 1,2,4,6)	Principal, Staff, Technology Assistant, Technology Director	October, 2017	(S)State Comp Ed - \$12,000, (S)State Found. School Progr. - \$1,956, (S)Technology Lending Grant - \$24,670	Summative - Usage records for software programs such Rosetta Stone, Reading Horizons, Accelerated Reader, and STAR REN.

ST MARY'S ACADEMY CHARTER SCHOOL

Goal 5. SMACS will expand technology access for 100% of students and teachers in order to increase the effectiveness of communicating with parents, student learning, instructional delivery, staff development, and administrative procedures.

Objective 2. Technology software will be integrated across the curriculum to support individualized instruction and pacing.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will utilize DMAC data reports to create TEKS based lessons based on student needs. (Title I SW: 2,10) (Target Group: All)	Teachers	Nov. 2017, January 2018, May 2018	(S)State Comp Ed - \$5,555, (S)State Found. School Progr. - \$386	Summative - Lesson Plans
2. Teachers and administrators will use software programs (STAR REN, Lead4ward, DMAC, Edmentum, Reading Horizons Elevate, Brainchild, Kamico, Rosetta Stone, Flocabulary,IXL and Tango) to measure growth and prescribe accelerated instruction and grouping based on data. (Title I SW: 1,2,8,9,10)	Interventionists, Curriculum Consultant, Director of Special Programs , District Testing Coordinator , Lead Interventionist, LPAC Committee, Staff, Teachers, Technology Assistant	Monthly Grade Level Meetings: Sept. - May	(S)State Bilingual Ed - \$2,405, (S)State Comp Ed - \$16,847, (S)State Found. School Progr. - \$9,511, (S)State Special Ed - \$1,367	Summative - Software Usage Reports STAR REN Data
3. Teacher will utilize program based webinars to expand their knowledge of campus software. (Title I SW: 1,2,10) (Target Group: All)	Curriculum Consultant, Teachers	3 hours per semester: November, '17 & February '18	(S)State Found. School Progr. - \$200	Summative - Software Usage Reports

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Goal 6. All students will meet or exceed grade level educational performance standards on TPRI, ITBS, and STAAR tests.

Objective 1. All SMACS students will meet grade level expectations on TPRI (K), ITBS (1st and 2nd), and STAAR (3-6).

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Conduct parent conferences/meeting/training for parents of students in special programs (SPED, 504, Dyslexia, ELL, At-Risk, and Speech) to explain eligibility and services available at SMACS. (Title I SW: 1,2,6,9,10) (Target Group: ECD, ESL, Migrant, LEP, SPED, GT, AtRisk, Dys)	Director of Special Programs , Lead Interventionist, Principal, Special Education Director	December 2017	(F)IDEA B Formula - \$7,383, (S)State Bilingual Ed - \$1,053, (S)State Found. School Progr. - \$2,358, (S)State Gifted & Talented - \$3,510, (S)State Special Ed - \$8,871	Summative - Sign In Sheets Meeting Notices and Agendas
2. Teachers will meet with administrative team 1-2 times per month to discuss and adjust services based on student data (progress monitoring, grades, benchmark assessments). (Title I SW: 1,2,3,8,9,10) (Target Group: All)	Interventionists, Curriculum Consultant, Director of Special Programs , District Testing Coordinator , Lead Interventionist, Principal, Teachers	Bi-Weekly: August-May	(S)State Bilingual Ed - \$1,053, (S)State Found. School Progr. - \$12,268	Summative - Formative Data Documentation: Progress Monitoring, Report Cards, and Benchmark Grades
3. Paraprofessionals will be trained and supervised as they assist teachers (K-4) in providing small group targeted assistance to students based on assessment data. (Title I SW: 1,2,8,9,10)	Interventionists, Curriculum Consultant, Director of Special Programs , District Testing Coordinator , Lead Interventionist, Principal, Special Education Director	Monthly Data Checks: Sept.- May	(S)State Found. School Progr. - \$8,616, (S)State Special Ed - \$30,930	Summative - STAR REN DMAC Staff Attendance Rosters
4. Principal will assign staff development to teachers based on data collected from walk-throughs, TTESS, and student progress monitoring data. (Title I SW: 3,4) (Target Group: All)	Principal, Teachers	November 2017 and February 2018	(S)State Found. School Progr. - \$21,543	Summative - STAR REN TTESS
5. SPED department will purchase UNIQUE software to monitor progress for identified Special Education students. (Title I SW: 9,10) (Target Group: SPED) (Strategic Priorities: 1,2)	Special Education Director, Staff	Monthly Monitoring	(S)State Special Ed - \$958	Summative - Progress Monitoring Reports/Data
6. Employ interventionists to provide small group (less than six) instruction to at risk students in reading and math identified using assessment data (TPRI, ITBS, STAAR and common assessments). (Title I SW: 1,2,3,6,8,9,10) (Target Group: All, AtRisk, K, 1st, 2nd, 3rd, 4th) (Strategic Priorities: 1,2)	Interventionists, Lead Interventionist, Principal, Teachers	Sept, Jan, May	(F)IDEA B Formula - \$7,383, (F)Title I, A - \$36,194, (F)Title II, A - \$6,513, (S)State Comp Ed - \$134,230, (S)State Special Ed - \$41,225	Summative - TPRI, ITBS and STAAR scores and grade retention/promotion

ST MARY'S ACADEMY CHARTER SCHOOL

Goal 6. All students will meet or exceed grade level educational performance standards on TPRI, ITBS, and STAAR tests.

Objective 1. All SMACS students will meet grade level expectations on TPRI (K), ITBS (1st and 2nd), and STAAR (3-6).

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Employ an Instructional Coach to provide support to students, staff and parents of at risk students. (Title I SW: 1,2,6,8,9,10) (Target Group: All, AtRisk, K, 1st, 2nd, 3rd, 4th) (Strategic Priorities: 1,2,3)	Lead Interventionist, Principal	Sept, Jan, June	(F)Title I, A - \$40,940, (S)State Found. School Progr. - \$1,242	Summative - TPRI, ITBS and STAAR scores and grade retention/promotion
8. SMACS will provided extended day, extended week, or extended year tutorials as needed for identified students based on multiple forms of data. (Title I SW: 1,10) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,2)	Principal, Teachers	May 2018	(F)Title I, A - \$7,559, (L)Barnhart Foundation - \$22,540, (S)State Comp Ed - \$832	Summative - EOY Assessments such STAAR, TPRI, STAR REN

ST MARY'S ACADEMY CHARTER SCHOOL

Goal 6. All students will meet or exceed grade level educational performance standards on TPRI, ITBS, and STAAR tests.

Objective 2. 25%+ will exceed grade level expectations on STAAR test by scoring at the "masters grade level" proficiency.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will show evidence of differentiated instruction practices and grouping within grade levels and classrooms that challenges high achievers across curriculum.	Lead Interventionist, Principal	Monthly Documented Walk-Throughs	(S)State Gifted & Talented - \$2,181	Summative - STAAR ITBS TPRI
2. SMACS will offer a STEM elective in grades 5 and 6 to students identified as needing an expanded curriculum with higher expectations and rigorous standards. (Title I SW: 9,10) (Target Group: GT, 5th, 6th)	Curriculum Consultant, G/T Teachers, Principal, Superintendent	2017-2018: August, January, and May	(F)Title IV, Part A Subpart 1 - \$3,000	Summative - Projects Portfolios STAAR
3. GT and advanced students (based on data rubric) will be given the opportunity to take an enrichment science class that will exceed grade level expectations (TEKS) with regards to rigor and integration of science, math, and technology applications. (Title I SW: 1,2,10) (Target Group: GT)	G/T Teachers, Principal, Staff, Superintendent	2017-2018: September, January, and May	(S)State Gifted & Talented - \$1,881	Summative - Projects Portfolios STAAR Assessment Data
4. SMACS will offer a one-time stipend (\$500) to teachers who acquire the G/T supplemental state certification. (Title I SW: 10) (Target Group: GT)	Curriculum Consultant, G/T Teachers, Principal	September 2017 and May 2018	(L)Local Fundraising - \$1,500, (S)State Gifted & Talented - \$560	Summative - Training Certificates

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Goal 6. All students will meet or exceed grade level educational performance standards on TPRI, ITBS, and STAAR tests.

Objective 3. All at-risk students will achieve expected or accelerated growth on STAAR test.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All students identified as at-risk will be given progress monitoring assessments 3X per six weeks. (Title I SW: 1,2,9,10) (Target Group: AtRisk)	Interventionists, Curriculum Consultant, Director of Special Programs , Lead Interventionist, Principal, Teachers	Monthly: August-May		Formative - STAR REN Reports
2. All students identified as at-risk will receive intervention in reading and or math based on assessment data. (Title I SW: 1,2,3,8,9,10) (Target Group: ECD, ESL, SPED, AtRisk, Dys)	Interventionists, Curriculum Consultant, Lead Interventionist, Staff, Teachers	Check Progress Monthly: Sept. - May	(F)Title I, A - \$36,194, (F)Title II, A - \$6,513, (S)State Comp Ed - \$134,231	Summative - STAR REN Reports
3. Provide explicit phonetic intervention/instruction to students identified as Dyslexic using research-based programs (Reading Horizons Elevate and supporting software). (Title I SW: 1,2,8,9) (Target Group: AtRisk, Dys)	Interventionists, Dyslexia Staff, Staff, Teachers	Check Progress: Monthly: September-May	(F)Title I, A - \$4,471, (F)Title II, A - \$4,746	Summative - RH Elevate Growth Measure Reports
4. All at-risk students will attend extended day (after school tutorials) or extended week (Saturday school) to ensure the achievement gap is closed. (Title I SW: 1,2,3,8,9,10)	Interventionists, Staff, Students, Teachers, Technology Assistant	2017-2018: January, March, and May	(F)Title I, A - \$7,559, (L)Barnhart Foundation - \$7,460, (L)Local Fundraising - \$15,081, (S)State Comp Ed - \$832	Summative - Attendance Sheets Intervention/Tutorial Lesson Plans
5. Administrators will receive and utilize budget to purchase TEKS based materials that can be used to supplement not supplant district curriculum. (Title I SW: 1,2,8,9,10)	Interventionists, Curriculum Consultant, Director of Special Programs , District Testing Coordinator , Lead Interventionist, Principal, Teachers	September, 2017 /February, 2017	(F)IDEA B Preschool - \$964, (L)Dougherty Foundation - \$3,000, (S)Instructional Materials Allotment - \$5,000, (S)State Bilingual Ed - \$1,993, (S)State Gifted & Talented - \$2,000, (S)State Special Ed - \$500	Summative - Walk-Through Documentation of Usage
6. 504 students will receive accommodations such as small group instruction or test administration in the classroom and in testing environment as determined by individual plans. (Title I SW: 1,9,10) (Target Group: AtRisk, 504) (Strategic Priorities: 2) (CSFs: 1)	Staff, Superintendent, Teachers	August, January, May	(S)State Found. School Progr. - \$3,262	Summative - TPRI, ITBS, STAR REN, STAAR

ST MARY'S ACADEMY CHARTER SCHOOL

Goal 6. All students will meet or exceed grade level educational performance standards on TPRI, ITBS, and STAAR tests.

Objective 3. All at-risk students will achieve expected or accelerated growth on STAAR test.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. SMACS will gather data in order to assess students to determine a need for and provide services in areas such as speech, counseling, occupational therapy, and or physical therapy. (Title I SW: 9,10) (Target Group: SPED, AtRisk) (CSFs: 6)	Contract LPC, Counselor , Special Education Director, Speech & Occupational Therapists		(F)IDEA B Formula - \$51,000, (L)Coastal Bend Community Foundation - \$2,500, (S)State Found. School Progr. - \$34,000, (S)State Special Ed - \$9,000	Summative - Assessment Records, ARD minutes, Schedules and Records of Services

ST MARY'S ACADEMY CHARTER SCHOOL

Goal 6. All students will meet or exceed grade level educational performance standards on TPRI, ITBS, and STAAR tests.

Objective 4. SMACS will provide enrichment activities to all students in a variety of areas such as but not limited to technology and fine arts.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. SMACS students will fill out an interest inventory to match interest to after school programs. (Title I SW: 1,6,10) (Target Group: All) (Strategic Priorities: 3) (CSFs: 4,5,6)	Parents, Students			Summative - attendance sheets, end of year surveys, programs, newspaper articles
2. Students will choose program of interest from a variety of options in technology and fine arts. 1. Art Club 2. Crochet Club 3. Tech Club 4. Music Club 5. Sewing Club 6. Science and Robotics (Title I SW: 1,2,10) (Target Group: All) (Strategic Priorities: 3) (CSFs: 1,4,5,6)	Students		(L)Local Fundraising - \$22,290, (S)State Comp Ed - \$3,299	Summative - Student and Parent Surveys

Comprehensive Needs Assessment

Demographics (Please see attached charts for detailed demographic information)

·Reading and Math scores exceed Region and State scores.

**More than 80% of our student population is classified as economically disadvantaged.*

Campus Strengths (Please see attached charts for detailed demographic information)

·The student achievement data shows SMACS students perform higher than region and state norms.

·Student and parent surveys indicate St. Mary's Academy is a safe learning environment

Campus Weaknesses

·SMACS data indicates a need for teacher training to meet the needs of SPED, General Speech, ELL, Dyslexia, GT, and At-Risk Students.

·Data indicates mastery level attainment is needed in all subgroups/special populations.

·T-TESS documentation, principal/administrator walk-throughs, and student scores indicate a need for professional development in the following areas: SPED, General Speech, ELL, Dyslexia, GT, small group differentiation, and guided reading.

·Teacher surveys and administrator walk-throughs documentation indicate a need for additional technology training, access, and equipment to support academic needs.

·Discipline referrals, parent conferences, administrator walk-throughs, teacher input, and student interviews indicate a need for counseling services and character education training.

·Campus attendance will be addressed in order to improve student performance.

Campus Needs

·Strengths and weaknesses indicate a budget need for professional development, small group intervention, technology support and equipment for teachers, staff, and students.

·Build parent and community partnerships and support.

·Provide extra intervention and opportunities for economically disadvantaged/at-risk students in grades K-6.

Attendance Rate

Ethnicity	2016-2017
Hispanic/Latino	96.2%
American Indian or Alaska	0.0%
Asian	98.1%
Black or African American	98.9%
Hawaiian or Other Pacific	0.0%
White	97.2%
Two or More Races	95.9%
TOTAL	96.4%

Gender	2016-2017
Male	96.7%
Female	96.2%
TOTAL	96.4%

Special Population	2016-2017
Special Education	96.8%
Economic Disadvantage	96.2%
LEP	97.0%
At Risk	96.2%
Gifted and Talented	98.1%
Migrant	0.0%
Homeless Status	94.6%
Unaccompanied Youth 3	94.6%
Unaccompanied Youth 4	0.0%

Early Reading Indicator	96.0%
Military Connected	95.5%
Foster Care	97.4%
RDSPD	0.0%
TOTAL	96.2%

SMACS DEMOGRAPHICS						
2016-2017						
	APPROACHING			MASTERS		
	DISTRICT	REGION	STATE	DISTRICT	REGION	STATE
ALL STUDENTS	90%	74%	76%	26%	18%	21%
ASIAN	86%	95%	94%	14%	57%	56%
AFRICAN AMERICAN	100%	66%	64%	25%	14%	11%
HISPANIC	89%	71%	53%	24%	15%	16%
WHITE	97%	84%	85%	37%	28%	30%
TWO OR MORE RACES	100%	83%	81%	50%	23%	27%
MALE	89%	73%	75%	30%	18%	21%
FEMALE	91%	76%	78%	23%	18%	21%
ECD	89%	69%	70%	21%	13%	14%
SPED	46%	48%	36%	8%	10%	5%
AT RISK	82%	58%	67%	10%	5%	8%
ESL	80%	57%	59%	20%	8%	8%
GT	100%	99%	96%	80%	66%	65%

Strategic Priorities

Priority 1. Recruit, support, and retain teachers and principals

Priority 2. Build a foundation of reading and math

Priority 3. Connect high school to career and college

Priority 4. Improving low-performing schools