

St. Mary's Academy Charter School received an initial ESSER III allocation of \$1,366,376. \$273,276 of the total will be used to meet the 20% set aside for learning loss mitigation.

A. Use of Funds:

1. Any activity authorized under Elementary and Secondary Education Act (ESEA)

Pre-award

2020-2021, including summer 2021

2021-2022, including summer 2022

2022-2023, including summer 2023

2023-2024, including summer 2024 (carryover period)

9. Purchasing supplies to sanitize and clean the facilities of the LEA, including buildings operated by the LEA

Pre-award

2020-2021, including summer 2021

2021-2022, including summer 2022

2022-2023, including summer 2023

2023-2024, including summer 2024 (carryover period)

15. Providing mental health services and supports, including through implementation of evidence based full-service community schools

Pre-award

2020-2021, including summer 2021

2021-2022, including summer 2022

2022-2023, including summer 2023

2023-2024, including summer 2024 (carryover period)

16. Planning and implementing activities related to summer learning -- providing classroom instruction or online learning during summer months and addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care

Pre-award

2020-2021, including summer 2021

2021-2022, including summer 2022

2022-2023, including summer 2023

2023-2024, including summer 2024 (carryover period)

B. Use of Funds:

2. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Implementing evidence-based activities to meet the comprehensive needs of students

Pre-award

2020-2021, including summer 2021

2021-2022, including summer 2022

2022-2023, including summer 2023

2023-2024, including summer 2024 (carryover period)

5. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs

2020-2021, including summer 2021

2021-2022, including summer 2022

Descriptions of selected activities:

2. Briefly describe the activities selected in PS3013 questions A16, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

SMACS ran a summer acceleration/enrichment program focusing on Reading and Math for students four days a week June 7, 2021 to July 1, 2021 for a total of 16 days, 7.5 hours per day. SMACS will hire teachers to provide high intensity tutoring to small groups of students. Tutors may also assist in the classroom to work with small groups when they do not have assigned tutor groups.

3. Briefly describe the activities selected in PS3013 questions A6, A13, A15, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

SMACS ran a summer acceleration/enrichment program focusing on Reading and Math for students four days a week June 7, 2021 to July 1, 2021 for a total of 16 days, 7.5 hours per day. SMACS will hire teachers to provide high intensity tutoring to small groups of students. Tutors may also assist in the classroom to work with small groups when they do not have assigned tutor groups.

Counselors and a LSP are available to provide mental health services and supports during the school year and during summer programming.

1. Briefly describe the activities selected in PS3013 questions A5, A8, A9, B5, B6, B7, B8, and/or B9. If none of these activities were selected, enter "No prevention and mitigation strategies funded."

Supplies have and will be purchased to sanitize and clean the buildings.

Replace classrooms which were built in 1930 and 1968 and have sealed windows which do not allow for adequate ventilation or social distancing. Buildings are leased and cannot be repaired. The replacement building would be a modular building with 10 classrooms which would allow for additional technology equipment while maintain social distancing. Some of the classrooms will be used to house SPED, 504, and other special services. The building would also contain meeting space