HCPSS ADAPTED PHYSICAL EDUCATION REFERRAL AND ASSESSMENT PROCESS

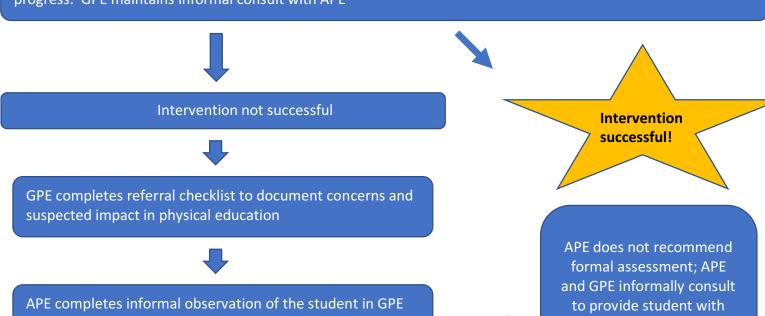
Student receives physical education in a general physical education (GPE) class



Student demonstrates gross motor skill concerns related to grade level outcomes and access to the physical education curriculum



GPE presumes competence, uses differentiated instruction with embedded UDL principles, and monitors progress. GPE maintains informal consult with APE





appropriate accommodations

APE attends IEP meeting and receives parent consent to conduct assessment



APE completes assessment and prepares assessment report





APE presents assessment report and implications at IEP meeting



Direct APE Services warranted



APE writes IEP goals and objectives for the student



APE presents proposals at IEP meeting



Student receives Direct APE Services on a weekly/monthly basis



Direct APE Services not warranted. APE Consult may be documented on Supplementary Aids page of the IEP