



## South Dakota Society of Radiologic Technologists Student Presentation Evaluation

Presenter Name:				
	<b>ACCOMPLISHED</b>	<b>DEVELOPING</b>	<b>UNSATISFACTORY</b>	
Evaluation Total Point Value	<b>Criteria:</b> All categories are fulfilled. No discrepancies.	<b>Criteria:</b> Most categories are fulfilled. Some discrepancies.	<b>Criteria:</b> Most categories are NOT fulfilled. Many discrepancies.	<b>Comments &amp; Score</b>
<b>Mechanics</b> 2 points	PowerPoint has correct spelling and grammar, and has been thoroughly proof read.  2 points	PowerPoint has more than 2 misspellings and/or grammatical errors.  1 point	PowerPoint has 3 or more misspellings and/or grammatical errors.  0 points	
<b>Organization</b> 4 points	Material is organized in a clear, logical way. It is easy to anticipate the material that might be presented next. Well grouped information.  4 points	Most information can be found, but not clearly identified or not logically organized.  2-3 points	No clear plan for organization of material. Items are difficult to find.  0-1 point	
<b>Aesthetic Presentation</b> 3 points	Font format has been carefully planned to enhance readability and content. Easy to read. Background and/or transitions are not distracting. The right amount of information is present on slides.  3 points	Font formatting has been carefully planned to compliment readability and content. It may be a little hard to read. Fonts do not all match. Background and/or transitions may be a bit distracting. Some slides have too much information.  1-2 points	Power Point not used. Font formatting (e.g. color, bold, italic) makes it very difficult to read the material. Choice of background competes with text or graphics. Transitions distract from presentation. Too much information on slides.  0 points	
<b>Use Of Graphics</b> 2 points	Graphics and/or images explain and reinforce text and presentation. Graphics and/or images are of a high quality.  2 points	Graphics and /or images somewhat relate to text and presentation. Some are of a poor image quality.  1 point	No graphics and/or images used. Graphics and/or images used do not support text and presentation. Majority of graphics/images are of poor image quality.  0 points	
<b>Length</b> Min = 30 minutes Max = 35 minutes 2 points	Presentation was within the time limits set for the presentation guidelines.  2 points	Presentation was within 30 seconds of the established time limits.  1 point	Presentation was more than 1 minute outside of the established time limits.  0 points	

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<b>Content</b> 10 points	All content accurate. There are no factual errors. Enough information was provided to understand the topic. Unnecessary information was not included.  10 points	Most of the content is accurate, but there is one piece of information that might be inaccurate.  5-9 points	The content is generally accurate, but one piece of information is clearly flawed or inaccurate. Adequate knowledge of subject matter not demonstrated.  0-4 points	
<b>Verbal Delivery</b> 5 points	Student uses a clear voice and correct, precise pronunciation of terms so that all audience members can hear the presentation. Seldom has to refer to notes. Refrains from overusing "ah" or "um". Student stays on topic and interacts with audience.  5 points	Student's voice is clear. Student pronounces most words correctly. Most audience members can hear the presentation. Frequently refers to notes. Student stays on topic but veers off theme and has difficulty interacting with the audience.  3-4 points	Student mumbles, incorrectly pronounces terms and/or speaks too quietly for audience members in the back of the room to hear. Reads directly from notes, slides or report. Student has trouble staying on topic and interacting with audience.  0-2 points	
<b>Nonverbal Delivery</b> 5 points	Student maintains eye contact with audience, seldom returning to notes. Delivery outstanding for audience expectations. Student was confident and engaging. Delivery method enhanced audience participation.  5 points	Student maintains eye contact most of the time, but frequently returns to notes. Adequate confidence and enthusiasm. Few distractions.  3-4 points	Student reads all of report with no eye contact. Gestures and body movements detracts from the presentation. Some uneasiness and/or apprehension demonstrated, but gradually improved.  0-2 points	
<b>Terminology</b> 2 points	Descriptive, specific, direct, and formal terminology. Would be completely acceptable to intended audience. Well-chosen words. Suited to the topic purpose and audience.  2 points	Moderately descriptive, specific, and effective terminology would mostly be acceptable to intended audience. Limited vague and/or informal terms.  1 point	Intended audience might not find the word choice acceptable. Vague and/or informal terminology. Difficult terms not defined.  0 points	
<b>Comments:</b>				<b>Total Score:</b>