



TRAINING INDUCTION PROGRAM

TESDA Batangas / RTC CaLaBaRZon





TESDA BATANGAS PROVINCIAL OFFICE

P. Herrera St., Batangas City

Landline: (043) 702-5604 Telefax No.: (043) 723-0574

www.tesdabatangas.com.ph/ region4a.batangas@tesda.gov.ph



TESDA
REGIONAL TRAINING CENTER
CaLaBaRZon

P. Herrera St. Batangas City

rtcbatangas@tesda.gov.ph

Phone Number: 0917-502-1328 / 781-9379



SEC. ISIDRO S. LAPEÑA **PHD., CSEE**

Director General - TESDA





TONI JUNE A. TAMAYO, CESO III

Regional Director – TESDA Region 4A
CaLaBaRZon





GERARDO A. MERCADO

Provincial Director





DORIE U. GUTIERREZ

Administrator



TESDA LOGO

The triangular lines represent the major pillars of the technical – vocational education and training system:

Government

Industry

Private training institutions



TESDA

• 1994 •



TESDA LOGO

The small circle above the triangular lines represents Filipino skilled manpower.



TESDA

• 1994 •



TESDA LOGO

**The classic rotary
wheel means industrial
progress powered
through focused
manpower
development**



TESDA
• 1994 •



RTC CALABARZON VISION

**The leading provider of
technical education
and training for global
competitiveness in**

CALABARZON



RTC CALABARZON MISSION

To produce competent and socially responsible workers and trainers with green culture through quality training programs relevant to the needs of local and international labor markets.



RTC CALABARZON QUALITY POLICY

**We, at TESDA Regional Training Center-
CALABARZON are committed to provide
quality training programs to met clients
satisfaction through excellent delivery
system and**

S – strategic decisions

E – effectiveness

R – responsiveness

V – value added performance

I – integrity

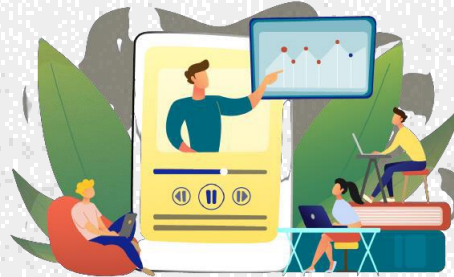
C – citizen focus

E - efficiency



FLEXIBLE LEARNING IN TVET

1. Blended eLearning
2. Distance Learning
3. Face-to-Face Learning
4. Online Learning





TYPE OF SCHOLARSHIP

TVET for Global Competitiveness and Workforce Readiness

TYPE OF SCHOLARSHIP

TRAINING-FOR-WORK SCHOLARSHIP PROGRAM (TWSP)

A scholarship program which provides immediate interventions to produce the needed skilled and certified workers and fill-up the unfilled jobs in key industry sectors in the country. The **TWSP** seeks to support rapid, inclusive and sustained economic growth through course offerings in priority industries and key employment generators.

PRIVATE EDUCATION STUDENT FINANCIAL ASSISTANCE (PESFA)

Is one form of assistance to students in private education under RA 8645, otherwise known as “Expanded Government Assistance to Students and Teachers in Private Education Act”. PESFA offers educational grants to qualified and deserving college freshmen both in degree and non-degree courses. The program seeks to extend financial assistance to marginalized but deserving students in post-secondary non-degree courses, promote TVET, contribute to the development of a competent skilled workforce and assist private institutions in their development efforts by assuring a steady supply of enrollees to their course offerings.



TYPE OF SCHOLARSHIP

UNIVERSAL ACCESS TO QUALITY TERTIARY EDUCATION (UAQTEA)

A program established through Republic Act No. 10931 providing for free tuition and other school fees in State Universities and Colleges (SUCs), Local Universities and Colleges (LUCs) and state-run Technical Vocational Institutions (STVIs), establishing the Tertiary Education Subsidy and Student Loan Program (SLP), strengthening the Unified Student Financial Assistance System for Tertiary Education (UniFAST), and appropriating funds therefor.

TULONG TRABAHO SCHOLARSHIP PROGRAM (TTSP)

A scholarship program established through Republic Act No. 11230 which mainly aims to provide more innovative approaches to NET linked to the requirements of industry to primarily address unemployment and job-skill mismatch through the delivery of Selected Training Programs (STPs) to qualified recipients. The TTSP is primarily governed by TESDA Circular No. 131, series of 2019



TYPE OF SCHOLARSHIP

TESDA OVERSEAS SCHOLARSHIP PROGRAM

A pilot program to further support the OFWs in enhancing their skills and find better, more decent jobs through the provision of quality training programs as well as assessment and certification to our OFWs. The TESDA Overseas Scholarship Program is primarily governed by TESDA Circular No. 129, series of 2019.





TYPE OF SCHOLARSHIP

TVET for Social Equity

TYPE OF SCHOLARSHIP

SPECIAL TRAINING FOR EMPLOYMENT PROGRAM (STEP)

A community-based training program that seeks to address the specific skills needs of the communities and promote employment, through entrepreneurial, self-employment, and service-oriented activities. Under STEP, the training programs are generally short-term and shall use the cluster of units of competencies prescribed in *the* Training Regulations (TRs) promulgated by TESDA, wherever applicable.

SPECIAL SKILLS TRAINING PROGRAM (SSTP)

A scholarship program which was established in support of Executive Order No. 70 which addresses the needs of Indigenous Peoples and Former Rebels (FRs) and Executive Order No. 79 which caters to the Decommissioned Combatants of the MILF and their Communities in the Bangsamoro Autonomous Region in Muslim Mindanao (BARMM).



TYPE OF SCHOLARSHIP

RICE EXTENSION SERVICES PROGRAM (RESP)

A program under the Rice Competitiveness Enhancement Fund (RCEF) for teaching skills on rice crop production, modern rice farming techniques, seed production, farm mechanization, and knowledge/technology transfer through farm schools nationwide. The TTSP is primarily governed by TESDA Circular No. 101, series of 2019.



QUALIFICATION OF BENEFICIARIES



- a. Filipino Citizen;
- b. Must not be a current beneficiary of other government educational scholarship or subsidy program for beneficiaries.
- c. Age Requirements:
 - For TWSP, at least 18 years of age at the time he/she finishes the training program;
 - For STEP and PESFA, at **least fifteen** (15) years old at the start of the training program; and
- d. For PESFA, must be at least high school graduate/high school completer; and
- e. For PESFA, with an annual family income of three hundred thousand (P300,000.00) and below.
- f. For UAQTEA, at least Ten (10) years basic education, including those who graduated from high school through the Alternative Learning System, and other entry requirement as stipulated in Section III of existing Training Regulation;

SCHOLARSHIP BENEFITS

| BENEFITS | TWSP | PESFA | UAQTEA | STEP | RESP | DOTr |
|-----------------------------|------|-------|--------|------|------|------|
| Skills Training | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Assessment | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Entrepreneurship | | | | ✓ | ✓ | |
| Insurance | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Internet Allowance | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Health Protection Equipment | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Training Support Fund | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Book Allowance | | ✓ | | | | |
| Miscellaneous Fee | | | ✓ | | | |
| Instructional Materials | | | ✓ | | | |
| Workshop Uniform | | | ✓ | | | |

COMMITMENT OF UNDERTAKING



1. Undergo pre-qualifying process in accordance with the industry pre-hiring requirements;
2. Fill up all the items in the Learners Profile correctly and appropriately;
3. Participate actively in the Training Induction of Scholars before the conduct of the training program.;
4. Attend and comply with the required duration of the training;
5. Undergo the mandatory assessment;
6. Attend graduation ceremonies and other Scholar/TVI activities;
7. Participate actively in the Job Linkaging of the TVET provider;
8. Practice good manners and right conduct at all times.
9. Be a member of TESDA's Alumni Association.

TRAINING AND NATIONAL COMPETENCY ASSESSMENT PROTOCOLS



TRAINING AND NATIONAL COMPETENCY ASSESSMENT PROTOCOLS

1

It is mandatory that all learners/scholars, trainers, and all TVI personnel undergo the module on "Practicing Covid-19 Preventive Measures in the Workplace" through the TESDA Online Program or offline via downloaded presentation applications/printed modules. TV's can also provide learners with access to relevant information on COVID-19 through health manuals, student handbooks, and other information materials;

2

For face-to-face training, all TVIs should strictly follow the implementation of physical distancing requirements of 3 feet or 1 meter between the learners/scholars per DOH Administrative Order 2020-015. TVIs may consider placing temporary barriers (plastic dividers, cubicles, etc);

TRAINING AND NATIONAL COMPETENCY ASSESSMENT PROTOCOLS

3

Under the competency-based training delivery, modular learning is being followed where workshops/laboratories are designed and arranged per module. The institution should strictly follow the limited number of learners/scholars per workshop area and be compliant with the physical distancing requirements;

4

For Community-based training delivery, the physical distancing of 3 feet or 1 meter should be strictly followed. The conduct of training should be closely coordinated with the LGU/barangay for clearance;

TRAINING AND NATIONAL COMPETENCY ASSESSMENT PROTOCOLS

5

Seat plans for the conduct of face-to-face Training Induction Program for scholarship, orientations during training and conduct of assessment must be prepared and recorded by the TVET providers, and should be ready to submit them in case needed for contact tracing;

6

All applicants/candidates for training, scholarship and national competency assessment are required to provide information on their travel/exposure history upon enrolment/application;

TRAINING AND NATIONAL COMPETENCY ASSESSMENT PROTOCOLS

7

Daily online/offline surveys should be conducted on the health status and exposure history of learners/scholars, trainers, and all TVI personnel;

8

Learning materials should not be shared among the learners; and

Tools, equipment, workshops, and laboratories should be regularly sanitized.

PROGRAM GOALS AND OBJECTIVE

REGIONAL TRAINING CENTER CALABARZON

MECHATRONICS SERVICING NC II

PROGRAM GOALS

To produce 25 competent Mechatronics/Automation Installer and Technician in CALABARZON annually

PROGRAM OBJECTIVES

Conduct regular competency based curriculum consultation with industry partners yearly

Provide fully equipped training facilities and quality technical education aimed at enhancing knowledge, skills and attitude in mechatronics servicing in accordance to standards

Achieve a certification rate higher than 95% national target

Establish two (2) industrial collaboration and partnerships every year

Attain 80% employment rate of graduates per batch

REGIONAL TRAINING CENTER CALABARZON

GAS TUNGSTEN ARC WELDING NC II

PROGRAM GOALS

To produce 25 competent GTAW/TIG Welder in CALABARZON annually

PROGRAM OBJECTIVES

Conduct regular competency based curriculum consultation with industry partners yearly

Provide fully equipped training facilities and quality technical education aimed at enhancing knowledge, skills and attitude in GTAW NC II in accordance to standards

Achieve a certification rate higher than 95% national target

Establish two (2) industrial collaboration and partnerships every year

Attain 80% employment rate of graduates per batch

PROGRAM GOALS AND OBJECTIVE

REGIONAL TRAINING CENTER CALABARZON

ORGANIC AGRICULTURE PRODUCTION NC II

PROGRAM GOALS

To produce 75 competent Organic Agriculture Farmer in CALABARZON annually

PROGRAM OBJECTIVES

Conduct regular competency based curriculum consultation with industry partners yearly

Provide fully equipped training facilities and quality technical education aimed at enhancing knowledge, skills and attitude in OAP NC II in accordance to standards

Achieve a certification rate higher than 95% national target

Establish two (2) industrial collaboration and partnerships every year

Attain 80% employment rate of graduates per batch

REGIONAL TRAINING CENTER CALABARZON

ELECTRICAL INSTALLATION AND MAINTENANCE NC II

PROGRAM GOALS

To produce 80 competent Electrician in CALABARZON annually

PROGRAM OBJECTIVES

Conduct regular competency based curriculum consultation with industry partners yearly

Provide fully equipped training facilities and quality technical education aimed at enhancing knowledge, skills and attitude in electrical and installation maintenance in accordance to standards

Achieve a certification rate higher than 95% national target

Establish two (2) industrial collaboration and partnerships every year

Attain 80% employment rate of graduates per batch

PROGRAM GOALS AND OBJECTIVE

REGIONAL TRAINING CENTER CALABARZON

ELECTRICAL INSTALLATION AND MAINTENANCE NC III

PROGRAM GOALS

To produce 25 competent Electrical Leadman/Foreman in CALABARZON annually

PROGRAM OBJECTIVES

Conduct regular competency based curriculum consultation with industry partners yearly

Provide fully equipped training facilities and quality technical education aimed at enhancing knowledge, skills and attitude in electrical and installation maintenance in accordance to standards

Achieve a certification rate higher than 95% national target

Establish two (2) industrial collaboration and partnerships every year

Attain 80% employment rate of graduates per batch

REGIONAL TRAINING CENTER CALABARZON

SHIELDED METAL ARC WELDING NC I

PROGRAM GOALS

To produce 75 competent Plate Welder in CALABARZON annually

PROGRAM OBJECTIVES

Conduct regular competency based curriculum consultation with industry partners yearly

Provide fully equipped training facilities and quality technical education aimed at enhancing knowledge, skills and attitude in SMAW NC I in accordance to standards

Achieve a certification rate higher than 95% national target

Establish two (2) industrial collaboration and partnerships every year

Attain 80% employment rate of graduates per batch

PROGRAM GOALS AND OBJECTIVE

REGIONAL TRAINING CENTER CALABARZON

SHIELDED METAL ARC WELDING NC II

PROGRAM GOALS

To produce 75 competent Pipe Welder in CALABARZON annually

PROGRAM OBJECTIVES

Conduct regular competency based curriculum consultation with industry partners yearly

Provide fully equipped training facilities and quality technical education aimed at enhancing knowledge, skills and attitude in SMAW NC II in accordance to standards

Achieve a certification rate higher than 95% national target

Establish two (2) industrial collaboration and partnerships every year

Attain 80% employment rate of graduates per batch

REGIONAL TRAINING CENTER CALABARZON

SHIELDED METAL ARC WELDING NC III

PROGRAM GOALS

To produce 25 competent Plate and Pipe Welder (Alloy Steel) in CALABARZON annually

PROGRAM OBJECTIVES

Conduct regular competency based curriculum consultation with industry partners yearly

Provide fully equipped training facilities and quality technical education aimed at enhancing knowledge, skills and attitude in SMAW NC III in accordance to standards

Achieve a certification rate higher than 95% national target

Establish two (2) industrial collaboration and partnerships every year

Attain 80% employment rate of graduates per batch

PROGRAM GOALS AND OBJECTIVE

REGIONAL TRAINING CENTER CALABARZON

AUTOMOTIVE SERVICING NC II

PROGRAM GOALS

To produce 25 competent Automotive Mechanic/Service Technician in CALABARZON annually

PROGRAM OBJECTIVES

Conduct regular competency based curriculum consultation with industry partners yearly

Provide fully equipped training facilities and quality technical education aimed at enhancing knowledge, skills and attitude in Automotive Servicing in accordance to standards

Achieve a certification rate higher than 95% national target

Establish two (2) industrial collaboration and partnerships every year

Attain 80% employment rate of graduates per batch

REGIONAL TRAINING CENTER CALABARZON

DRIVING NC II

PROGRAM GOALS

To produce 50 competent Professional Driver in CALABARZON annually

PROGRAM OBJECTIVES

Conduct regular competency based curriculum consultation with industry partners yearly

Provide fully equipped training facilities and quality technical education aimed at enhancing knowledge, skills and attitude in Driving NC II in accordance to standards

Achieve a certification rate higher than 95% national target

Establish two (2) industrial collaboration and partnerships every year

Attain 80% employment rate of graduates per batch

PROGRAM GOALS AND OBJECTIVE

REGIONAL TRAINING CENTER CALABARZON

BREAD AND PASTRY PRODUCTION NC II

PROGRAM GOALS

To produce 25 competent Commis- Pastry/Baker in CALABARZON annually

PROGRAM OBJECTIVES

Conduct regular competency based curriculum consultation with industry partners yearly

Provide fully equipped training facilities and quality technical education aimed at enhancing knowledge, skills and attitude in Bread and Pastry Production NC II in accordance to standards

Achieve a certification rate higher than 95% national target

Establish two (2) industrial collaboration and partnerships every year

Attain 80% employment rate of graduates per batch

REGIONAL TRAINING CENTER CALABARZON

TRAINERS METHODOLOGY I

PROGRAM GOALS

To produce 25 competent TVET Trainer/Competency Assessor in CALABARZON annually

PROGRAM OBJECTIVES

Conduct regular competency based curriculum consultation with industry partners yearly

Provide fully equipped training facilities and quality technical education aimed at enhancing knowledge, skills and attitude in Trainers Methodology I in accordance to standards

Achieve a certification rate higher than 95% national target

Establish two (2) industrial collaboration and partnerships every year

Attain 80% employment rate of graduates per batch

PROGRAM GOALS AND OBJECTIVE

REGIONAL TRAINING CENTER CALABARZON

ELECTRONIC PRODUCTS ASSEMBLY AND SERVICING NC II

PROGRAM GOALS

To produce 25 competent Industrial Electronic Technician/Factory Production Worker in CALABARZON annually

PROGRAM OBJECTIVES

Conduct regular competency based curriculum consultation with industry partners yearly

Provide fully equipped training facilities and quality technical education aimed at enhancing knowledge, skills and attitude in EPAS NC II in accordance to standards

Achieve a certification rate higher than 95% national target

Establish two (2) industrial collaboration and partnerships every year

Attain 80% employment rate of graduates per batch

REGIONAL TRAINING CENTER CALABARZON

BARANGAY HEALTH SERVICES NC II

PROGRAM GOALS

To produce 25 competent Barangay Health Worker in CALABARZON annually

PROGRAM OBJECTIVES

Conduct regular competency based curriculum consultation with industry partners yearly

Provide fully equipped training facilities and quality technical education aimed at enhancing knowledge, skills and attitude in Barangay Health Services NC II in accordance to standards

Achieve a certification rate higher than 95% national target

Establish two (2) industrial collaboration and partnerships every year

Attain 80% employment rate of graduates per batch

PROGRAM GOALS AND OBJECTIVE

REGIONAL TRAINING CENTER CALABARZON

CONTACT TRACING NC II

PROGRAM GOALS

To produce 25 competent Contact Tracer in CALABARZON annually

PROGRAM OBJECTIVES

Conduct regular competency based curriculum consultation with industry partners yearly

Provide fully equipped training facilities and quality technical education aimed at enhancing knowledge, skills and attitude in Contact Tracing NC II in accordance to standards

Achieve a certification rate higher than 95% national target

Establish two (2) industrial collaboration and partnerships every year

Attain 80% employment rate of graduates per batch

REGIONAL TRAINING CENTER CALABARZON

PIPEFITTING (METALLIC) NC II

PROGRAM GOALS

To produce 25 competent Pipefitter in CALABARZON annually

PROGRAM OBJECTIVES

Conduct regular competency based curriculum consultation with industry partners yearly

Provide fully equipped training facilities and quality technical education aimed at enhancing knowledge, skills and attitude in pipefitting in accordance to standards

Achieve a certification rate higher than 95% national target

Establish two (2) industrial collaboration and partnerships every year

Attain 80% employment rate of graduates per batch

PROGRAM GOALS AND OBJECTIVE

REGIONAL TRAINING CENTER CALABARZON

AUTOMOTIVE SERVICING NC I

PROGRAM GOALS

To produce 25 competent Automotive Maintenance Technician/Auto-Service Personnel in CALABARZON annually

PROGRAM OBJECTIVES

Conduct regular competency based curriculum consultation with industry partners yearly

Provide fully equipped training facilities and quality technical education aimed at enhancing knowledge, skills and attitude in Automotive Servicing in accordance to standards

Achieve a certification rate higher than 95% national target

Establish two (2) industrial collaboration and partnerships every year

Attain 80% employment rate of graduates per batch

REGIONAL TRAINING CENTER CALABARZON

MOTORCYCLE/SMALL ENGINE SERVICING NC II

PROGRAM GOALS

To produce 25 competent Motorcycle/Small Engine Mechanic in CALABARZON annually

PROGRAM OBJECTIVES

Conduct regular competency based curriculum consultation with industry partners yearly

Provide fully equipped training facilities and quality technical education aimed at enhancing knowledge, skills and attitude in Motorcycle/Small Engine Mechanic NC II in accordance to standards

Achieve a certification rate higher than 95% national target

Establish two (2) industrial collaboration and partnerships every year

Attain 80% employment rate of graduates per batch

PROGRAM GOALS AND OBJECTIVE

REGIONAL TRAINING CENTER CALABARZON

RAC SERVICING (DomRAC) NC II

PROGRAM GOALS

To produce 25 competent Domestic Refrigeration and Air-conditioning Technician in CALABARZON annually

PROGRAM OBJECTIVES

Conduct regular competency based curriculum consultation with industry partners yearly

Provide fully equipped training facilities and quality technical education aimed at enhancing knowledge, skills and attitude in RAC Servicing (DomRAC) NC II in accordance to standards

Achieve a certification rate higher than 95% national target

Establish two (2) industrial collaboration and partnerships every year

Attain 80% employment rate of graduates per batch

REGIONAL TRAINING CENTER CALABARZON

PV SYSTEMS INSTALLATION NC II

PROGRAM GOALS

To produce 25 competent PV Systems Installation/Commissioning Technician in CALABARZON annually

PROGRAM OBJECTIVES

Conduct regular competency based curriculum consultation with industry partners yearly

Provide fully equipped training facilities and quality technical education aimed at enhancing knowledge, skills and attitude in PV Systems Installation NC II in accordance to standards

Achieve a certification rate higher than 95% national target

Establish two (2) industrial collaboration and partnerships every year

Attain 80% employment rate of graduates per batch

PROGRAM GOALS AND OBJECTIVE

REGIONAL TRAINING CENTER CALABARZON

GAS METAL ARC WELDING NC I

PROGRAM GOALS

To produce 25 competent Plate Welder (GMAW) in CALABARZON annually

PROGRAM OBJECTIVES

Conduct regular competency based curriculum consultation with industry partners yearly

Provide fully equipped training facilities and quality technical education aimed at enhancing knowledge, skills and attitude in GMAW NC I in accordance to standards

Achieve a certification rate higher than 95% national target

Establish two (2) industrial collaboration and partnerships every year

Attain 80% employment rate of graduates per batch

REGIONAL TRAINING CENTER CALABARZON

GAS METAL ARC WELDING NC II

PROGRAM GOALS

To produce 25 competent Plate/Pipe Welder (GMAW) in CALABARZON annually

PROGRAM OBJECTIVES

Conduct regular competency based curriculum consultation with industry partners yearly

Provide fully equipped training facilities and quality technical education aimed at enhancing knowledge, skills and attitude in GMAW NC II in accordance to standards

Achieve a certification rate higher than 95% national target

Establish two (2) industrial collaboration and partnerships every year

Attain 80% employment rate of graduates per batch

PROGRAM GOALS AND OBJECTIVE

REGIONAL TRAINING CENTER CALABARZON

FLUX CORED ARC WELDING NC I

PROGRAM GOALS

To produce 25 competent Plate Welder (FCAW) in CALABARZON annually

PROGRAM OBJECTIVES

Conduct regular competency based curriculum consultation with industry partners yearly

Provide fully equipped training facilities and quality technical education aimed at enhancing knowledge, skills and attitude in FCAW NC I in accordance to standards

Achieve a certification rate higher than 95% national target

Establish two (2) industrial collaboration and partnerships every year

Attain 80% employment rate of graduates per batch

REGIONAL TRAINING CENTER CALABARZON

FLUX CORED ARC WELDING NC II

PROGRAM GOALS

To produce 25 competent Plate/Pipe Welder (FCAW) in CALABARZON annually

PROGRAM OBJECTIVES

Conduct regular competency based curriculum consultation with industry partners yearly

Provide fully equipped training facilities and quality technical education aimed at enhancing knowledge, skills and attitude in FCAW NC II in accordance to standards

Achieve a certification rate higher than 95% national target

Establish two (2) industrial collaboration and partnerships every year

Attain 80% employment rate of graduates per batch

PROGRAM GOALS AND OBJECTIVE

REGIONAL TRAINING CENTER CALABARZON

AGROENTREPRENEURSHIP NC II

PROGRAM GOALS

To produce 25 competent Marketing/Production Coordinator in CALABARZON annually

PROGRAM OBJECTIVES

Conduct regular competency based curriculum consultation with industry partners yearly

Provide fully equipped training facilities and quality technical education aimed at enhancing knowledge, skills and attitude in Agroentrepreneurship NC II in accordance to standards

Achieve a certification rate higher than 95% national target

Establish two (2) industrial collaboration and partnerships every year

Attain 80% employment rate of graduates per batch

REGIONAL TRAINING CENTER CALABARZON

MACHINING NC I

PROGRAM GOALS

To produce 25 competent Machinist in CALABARZON annually

PROGRAM OBJECTIVES

Conduct regular competency based curriculum consultation with industry partners yearly

Provide fully equipped training facilities and quality technical education aimed at enhancing knowledge, skills and attitude in machining in accordance to standards

Achieve a certification rate higher than 95% national target

Establish two (2) industrial collaboration and partnerships every year

Attain 80% employment rate of graduates per batch

PROGRAM GOALS AND OBJECTIVE

REGIONAL TRAINING CENTER CALABARZON

CNC LATHE MACHINE OPERATION NC II

PROGRAM GOALS

To produce 25 competent CNC Lathe Machine Operator in CALABARZON annually

PROGRAM OBJECTIVES

Conduct regular competency based curriculum consultation with industry partners yearly

Provide fully equipped training facilities and quality technical education aimed at enhancing knowledge, skills and attitude in CNC Lathe Machine Operation NC II in accordance to standards

Achieve a certification rate higher than 95% national target

Establish two (2) industrial collaboration and partnerships every year

Attain 80% employment rate of graduates per batch

REGIONAL TRAINING CENTER CALABARZON

CNC MILLING MACHINE OPERATION NC II

PROGRAM GOALS

To produce 25 competent CNC Milling Machine Operator in CALABARZON annually

PROGRAM OBJECTIVES

Conduct regular competency based curriculum consultation with industry partners yearly

Provide fully equipped training facilities and quality technical education aimed at enhancing knowledge, skills and attitude in CNC Milling Machine Operation NC II in accordance to standards

Achieve a certification rate higher than 95% national target

Establish two (2) industrial collaboration and partnerships every year

Attain 80% employment rate of graduates per batch

RECOGNITION OF PRIOR LEARNING

DEFINITION

Form of assessment that acknowledges skills, knowledge and attitude (known within the TVET system as competencies) gained through formal and non-formal training conducted by industry or education institutions, work and life experiences. It is also sometimes referred to as Recognition of Current Competencies.

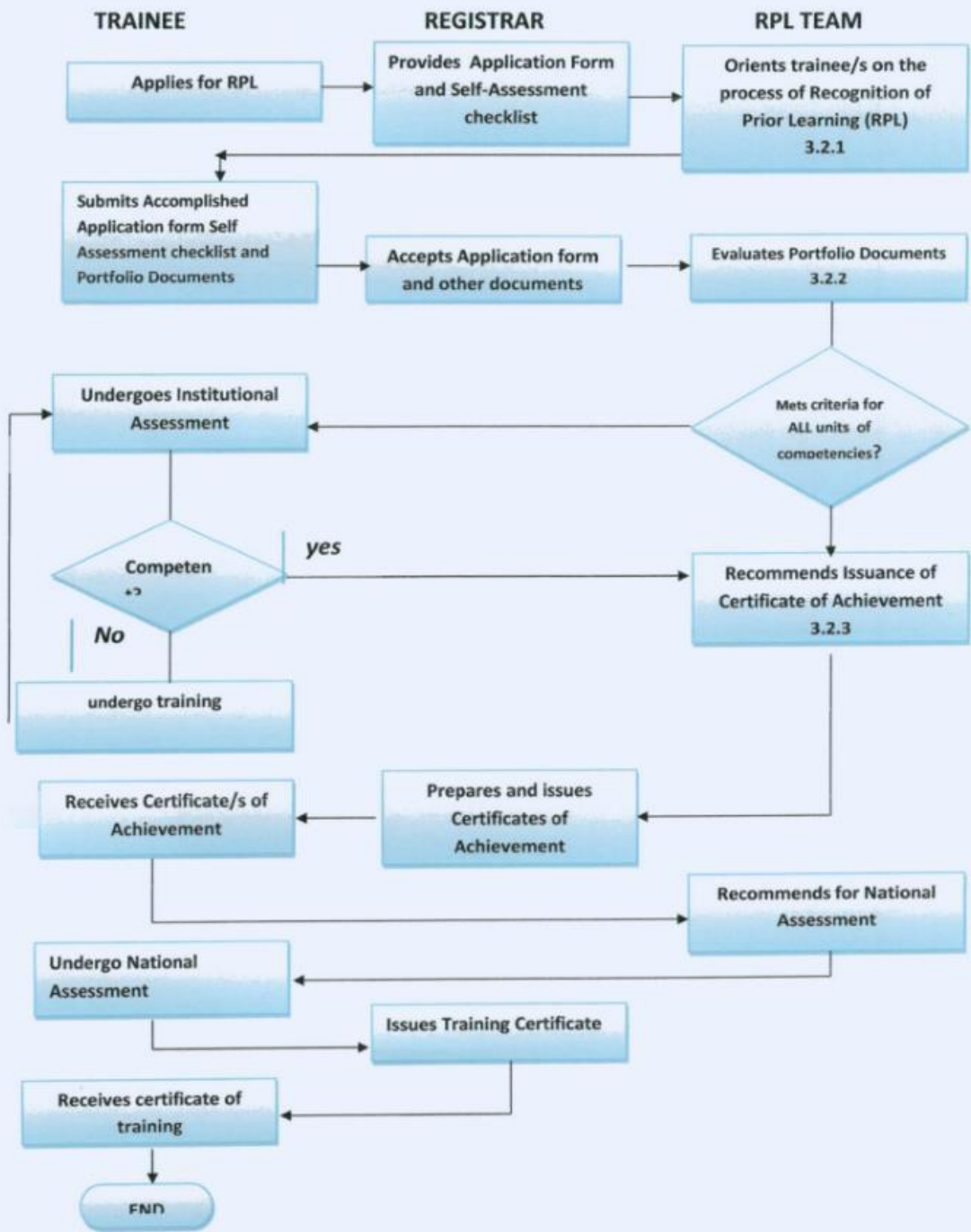


RECOGNITION OF PRIOR LEARNING

PURPOSE

The conduct of competency evaluation for the recognition of prior learning provides a system of instruction to ensure an understanding of the detailed activities to be undertaken.





RECOGNITION OF PRIOR LEARNING PROCESS

3.2 Documentation

| 3.2.1 Orients the trainees on the process of RPL | Form | Time Frame | Inputs to Procedure |
|--|----------------------|------------|--|
| <p>The RPL Team is composed of the Training Management Unit Head/VIS, Course Leader/Training Supervisor, and concerned Trainer/s.</p> <p>The RPL Team:</p> <ul style="list-style-type: none"> Explains the underlying principle of RPL, its benefits and procedures. Orients trainee/s on the different forms, evaluation checklists and documentary requirements | Forms CCE-01, 02, 03 | 30 mins | Office Order Power point presentation |
| 3.2.2 Evaluates portfolio and documents results | Form | Time Frame | Inputs to Procedure |
| <p>The RPL Team :</p> <ul style="list-style-type: none"> Evaluates sufficiency of submitted documents vis-a-vis rules of evidences (valid, authentic, current, sufficient, recent, consistent) Makes decision based on evaluation of the evidence and the requirements of the learning outcomes per unit of competency. Indicates decisions in the portfolio checklist. | CCE-03 CCE-04 | 1-4 hours | Details on rules of evidence |
| 3.2.3 Makes recommendation for the issuance of certificates | Form | Time Frame | Inputs to Procedure |
| <p>The RPL Team:</p> <ul style="list-style-type: none"> Submits Individual RPL Evaluation Report to the Registrar for the issuance of Certificate of Achievement or <i>recommendation to undergo institutional assessment.</i> | CCE-05 | 1-2 hours | Results of Portfolio Evaluation and Institutional Assessment |

RECOGNITION OF PRIOR LEARNING PROCESS





**THANK
YOU**
