## S.H.A.R.E.

## $\mathcal{S}$ haring $\mathcal{H}$ opes, $\mathcal{A}$ ttitudes, $\mathcal{R}$ esponsibilities, and $\mathcal{E}$ xpectations

**Directions**: Take a few minutes to individually complete this worksheet. Be honest in your responses. After completing it individually, share the responses with your co-teaching partner by taking turns reading the responses. Do not use this time to comment on your partner's responses – merely read. After reading through the responses, take a moment or two to jot down any thoughts you have regarding what your partner has said. Then, come back together and begin to share reactions to the responses. Your goal is to either (a) Agree, (b) Compromise, or (c) Agree to Disagree.

1. Right now, the main hope I have regarding this co-teaching situation is:

2. My attitude/philosophy regarding teaching students with disabilities in a general education

classroom is:

- 3. I would like to have the following responsibilities in a co-taught classroom:
- 4. I would like my co-teacher to have the following responsibilities:

Also published in: Murawski, W.W., & Dieker, L.A. (2004). Tips and strategies for co-teaching at the secondary level. *Teaching Exceptional Children*, *36*(5), 52-58.

- 5. I have the following **expectations** in a classroom:
  - (a) regarding discipline -

(b) regarding classwork -

(c) regarding materials -

(d) regarding homework -

(e) regarding planning -

(f) regarding modifications for individual students -

(g) regarding grading -

(h) regarding noise level -

(i) regarding cooperative learning -

(j) regarding giving/receiving feedback -

## (k) other important expectations I have-