

Co-Teaching Core Competencies

1.2 Ask Fors: Co-Instruction: Evidence of Differentiation

1.6 It is difficult to tell students with special needs from the general education students.

1.8 Co-Teachers phrase questions and statements so that it is obvious that all students in the class are included

1.9 Students' conversations evidence a sense of community including peers with disabilities and from diverse backgrounds

2.7 Both teachers engage in appropriate behavior management strategies as needed and are consistent in their approach to behavior management.

3.7 Differentiated content and strategies, based on formative assessment are used to meet the range of learning needs.

4.5 Two or more professionals working together in the same physical space.

5.7 A variety of instructional approaches (5 co-teaching approaches) are used, include regrouping students.

5.9 Communication (both verbal and non-verbal) between co-teachers is clear and positive

6.1 Ask fors: Evidence of Co-Assessment

7.2 Ask fors: Evidence of Co-Planning

8.1 Ask fors: Evidence of Co-Instruction: Grouping

8.13 Technology (to include Assistive Technology) is used to enhance accessibility and learning

8.16 Co-Teachers ask questions at a variety of levels to meet All students' needs(basic recall to higher order thinking)

8.5 Ask fors: Evidence of Co-Instruction: Parity

8.6 During instruction, both teachers assist students with and without disabilities.

8.8 Class instruction and activities proactively promote multiple modes of representation, engagement and expression (Universal Design for Learning-UDL)

9.10 Co-Teachers use language ("we"; "our") that demonstrates true collaboration and shared responsibility

9.5 Class environment demonstrates parity and collaboration (both names on board, sharing materials, and space).

9.6 The class moves smoothly with evidence of co-planning and communication between co-teachers.

11.3 It is difficult to tell the specialist from the general educator.

11.6 Both teachers begin and end class together and remain in the room the entire time.