

## OPEN-RESPONSE ITEM ASSIGNMENT #2

Use the information below to complete the exercise that follows.

Daniel, a third-grade student, reads aloud a passage from an unfamiliar story. As he reads, the teacher notes his performance on a separate copy of the story. Printed below is an excerpt from the teacher's record of Daniel's oral reading performance.

Emily ran into her bedroom and threw her <sup>bāka ©</sup>backpack on the bed. "There you  
are, <sup>sushin ©</sup>~~Sunshine!~~" she cried. "Did you miss me?" <sup>sush ©</sup>Sunshine was Emily's new  
<sup>gōlish ©</sup>pet goldfish. Sunshine seemed to swim a little faster as Emily gazed into the  
<sup>bubble</sup>~~bub~~ <sup>fib ©</sup>bubbling fishbowl. "Are you <sup>fib ©</sup>hungry?" she asked, reaching for the small  
<sup>counter</sup>~~container~~ of fish food. <sup>spilled</sup>Sunshine swam up as Emily <sup>spilled</sup>sprinkled the little flakes of  
food on the water. It had only been a week since she brought Sunshine home  
from the pet store. But now Emily felt like she had known Sunshine <sup>fever ©</sup>forever. It  
was not <sup>different</sup>difficult to take care of a pet fish. Emily always <sup>remmer ©</sup>remembered to feed  
her pet when she came home from school. Sunshine kept her <sup>copy ©</sup>company while  
she did her <sup>hommer ©</sup>homework. After dinner she often lay on her bed and daydreamed  
letting her mind float while she watched Sunshine glide through the water.

### Key:

○ deletion    | short pause    ← repetition    © self-correction  
^ insertion    || long pause    <sup>cat</sup>~~cow~~ substitution

Using your knowledge of **word identification strategies** (e.g., use of phonics, analysis of word structure, use of context clues, identification of sight words), write a response in which you:

- identify one of Daniel's *strengths* in using word identification strategies; and
- identify one of Daniel's *weaknesses* in using word identification strategies.

Be sure to cite specific evidence from the information shown above to support your response.