



Test Your Knowledge of Fluency Instruction

DIRECTIONS

Prior to watching the ALI Fluency Introduction Video, answer the following questions. Read each T/F statement and determine if it is true or false, and complete the open-ended response. After the video, revisit your pre-assessment and change/add on to responses based on your learning.

1.	Fluency is defined as the ability to read words accurately, smoothly, with expression, and at an appropriate rate.	T	F
2.	Developing fluency in reading has little impact on future comprehension.	T	F
3.	Fluency is important because it provides a bridge between word recognition and comprehension.	T	F
4.	Accuracy refers to how quickly a reader reads a text.	T	F
5.	Phrasing is the ability to read words with stress and intonation.	T	F
6.	Reading to children helps model appropriate reading rates, expression, and phrasing.	T	F
7.	Encouraging children to reread can help them build fluency.	T	F
8.	We can gather clues about the kind of reading instruction a child needs by listening to them read.	T	F
9.	Targeting reading instruction based on fluency does little to help improve a child's comprehension.	T	F
10.	It is important for educators to define fluency only by rate and accuracy.	T	F
11.	List three ways teachers can support readers in developing fluency.		
(a)			
(b)			
(c)			