



Underhill School and Children's Centre

Remote Learning Guide

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

How can I communicate most effectively with school while my child is accessing school remotely?

During this time, your main point of contact with the teacher will be through Seesaw (EYFS, Year 1 and Year 2) and Google Classroom (Years 3,4,5,6). You will also receive a call from the school to check you are able to access the learning and help sort out any problems you may be having. Depending on the length of time the bubble is required to isolate, welfare calls will also be made. You can email the school at office@underhill.barnetmail.net or call us on 0208 449 2423. You can reach Jennie Reed and Nicola Hayles by emailing head@underhill.barnetmail.net.

What should my child expect from immediate remote education on the first day or two of pupils being sent home?

Exercise books and a pencil will be available to collect from the school office for you within the first day. You will receive a text from the school to let you know when they are ready to collect. Work will be uploaded onto Seesaw (EYFS/KS1) and Google classroom (KS2) for the first full day of being at home.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate with adaptations where necessary e.g:

- When the lesson in school requires equipment that you would not have at home
- When the lesson in school requires children to work collaboratively.

If there are lessons being taught in school that would not be accessible remotely, even with adaptations, these would be substituted for remote learners with a lesson focusing on a key skill for that year group.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS (Nursery and Reception) - Up to three hours per day

KS1 (Years 1 and 2) - Three hours per day

KS2 (Years 3-6) - Four hours per day

Please note, these times will vary depending on the speed your child works. They are for guidance only.

Accessing remote education

How will my child access any online remote education you are providing?

EYFS (Nursery and Reception)	Seesaw for remote learning Google Classroom for live lessons and PSHE sessions Rising Stars Online for reading
KS1 (Year 1 and 2)	Seesaw for remote learning Google Classroom for live lessons and PSHE sessions Rising Stars Online for reading Times Table Rockstars
KS2 (Years 3-6)	Google Classroom Reading Plus (available for some children) Rising Stars Online for reading Times Table Rockstars

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Loaning devices: We have a number of devices that we can lend to families who are learning remotely. You will be contacted by the school during the first day of remote learning to arrange for you to be able to come and sign the loan agreement and collect the device. This will be yours to use for the whole period that your child is learning

remotely. It should be returned to school once your child returns to in person learning. Please contact the school office if you require assistance with this.

Internet connection: We have a number of data only SIM cards that we can allocate to families. We can also apply on your behalf for a router in order for you to be able to access 4G for free at home. You will be contacted during the first day of remote learning to arrange for you to come into school to collect one if needed. Please contact the school office if you require assistance with this.

Printed home learning packs: If you are unable to access the remote education provision, home learning packs will be available for you to collect from the school office each week. These can then be returned to school to be marked. You can collect them to see the feedback each week.

Reading books: If you are unable to access Rising Stars Online, you will be able to change your child's reading books by arrangement with the school office.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Weekly Overview: You will be emailed a weekly overview of your child's learning each week. This will be sent each Friday, in advance of the week ahead. It will include information about the weekly phonics/spelling focus, the Maths and English lessons and the wider curriculum learning. There will be links included to other resources you can use to support your child that week, where appropriate.

Live lessons: From the second day, there will be a live English and maths lesson taught each day via Google Classroom. This will be teacher led and will be run with at least two members of staff.

PSHE sessions: There will be weekly, small group PSHE sessions through Google Meet. These are an opportunity for your child to have some 'face to face' time with their teacher and some of their peers. For children who are not able to access these, they will receive a weekly phone call instead.

Recorded teaching: Some lessons will include a recorded element to support their delivery. These may include presentations with a voice over, use of Oak National Academy lessons, Letters and Sounds Home and School lessons and other elements sourced by the teaching teams. These will be shared via Google Classroom and Seesaw.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Families should log on to their remote learning platform every morning at 9am (or an alternative time that has been pre-arranged with the school) in order to 'register'. Families who are unable to access the remote learning platforms should email/phone the school office. Please ensure that your child has registered by 9.10am. If you have not registered by this time, or another pre-arranged time, you will get a follow up phone call from a member of staff.

We expect children to complete as much of the work as they can at a standard that demonstrates that they have met the Golden Expectation of 'We try hard with our learning'.

Parents/Carers should support their children with remote learning as much as their child needs and as much as their other commitments allow (e.g. work, childcare etc) however ensure that the children are able to demonstrate their understanding independently.

Parents/carers should ensure that they are supervising their child during the daily live lessons, as per the home/school agreement.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Children's engagement with home learning will be checked daily. Parents/Carers should expect to receive a call from their child's teacher if it is felt that their child is not engaging to a suitable standard. We encourage any families that are struggling with remote learning to call or email us so that we can look at what support can be given.

Please see below for a link to support you in keeping your child motivated to learn.
<https://www.theschoolrun.com/motivating-children-to-learn>

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Pupils accessing the online learning platforms will receive daily feedback on their work. This will be marked in a variety of ways;

- Work will be automatically marked if it is set using a Google Form Quiz Assignment
- All work uploaded to Seesaw and Google Classroom will be commented on by a member of the year group team.
- Where appropriate, work may be annotated to highlight areas that have met the learning objective or areas for development.

Pupils accessing the weekly home learning packs will receive weekly feedback on collection of their packs.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Our SENDCOs will work closely with the families of children with SEND in order to ensure the children can access their remote learning. Where possible, TAs will provide additional support to the children they work with in school.

We will ensure that children in the youngest years are able to access their learning by planning an engaging curriculum that builds upon their learning in school. We will ensure that the parents are able to get help from the teachers quickly to support them further.

Nursery: Activities are play-based and staff provide increased support to parents to ensure they are able to support their children to access the activities.

Reception and Year 1: On top of the uploaded lessons, children attend 2 literacy and 2 maths groups per week. These are small group sessions, teacher-led and live. Teachers also lead an open session on Friday for the children to join and share their work.

KS2: targeted children are invited to join small group, TA led sessions to support them in understanding and completing their work.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Your child will still cover the same objectives as those being taught in school and receive daily feedback on their work. Weekly phone calls home will still take place (more frequently if necessary) however live lessons and PSHE sessions will not be able to go ahead in this instance. If possible, older children may be able to use Google Meet to access the lessons happening in school.