

TCBDD: Evaluation Checklist

STUDENT:

JOB SITE:

INSTRUCTOR:

DATE:

For each line item, rate the individual from 1-5, with 5 being the best score. As a guideline use:

1: Not observed, or never

2: Seldom

3: Some of the time

4: Most of the time

5: All of the time

	Domain	Score
	Self Help	
1.	Does the student maintain good hygiene?	1 2 3 4 5
2.	Does the student present a clean appearance suitable for work?	1 2 3 4 5
3.	Does the student have any hygiene issues that would not be appropriate within a community work setting?	1 2 3 4 5
4.	Does the student travel independently throughout the school?	1 2 3 4 5
5.	Does the student have trouble going up and down stairs?	1 2 3 4 5
6.	Does the student independently use the restroom facility?	1 2 3 4 5
7.	Does the student independently follow procedure for boarding and getting off the bus?	1 2 3 4 5
	Work Habits	
8.	Does the student pay attention during instruction?	1 2 3 4 5
9.	Does the student answer questions when asked?	1 2 3 4 5
10.	Does the student get attention from teacher/others appropriately?	1 2 3 4 5
11.	Does the student follow rules?	1 2 3 4 5
12.	Does the student work independently?	1 2 3 4 5
13.	Does the student need occasional prompting/redirection to compete work?	1 2 3 4 5
14.	Does the student need frequent prompting/redirection to compete work?	1 2 3 4 5
15.	Does the student seek out work when finished with their current work?	1 2 3 4 5
16.	Does the student wait for directions when finished with their current work?	1 2 3 4 5
17.	Does the student continually work at a fast pace?	1 2 3 4 5
18.	Does the student continually work at a steady pace?	1 2 3 4 5
19.	Does the student continually work at a slow pace?	1 2 3 4 5
20.	Does the student complete the work that is given to them?	1 2 3 4 5
21.	Does the student check for mistakes?	1 2 3 4 5
22.	Does the student correct mistakes?	1 2 3 4 5
23.	Does the student independently stay focused on the work in front of them?	1 2 3 4 5
24.	Does the student follow verbal directions?	1 2 3 4 5
25.	Does the student follow written/ visual directions?	1 2 3 4 5
26.	Does the student independently stay on task for 5-10 minutes?	1 2 3 4 5
27.	Does the student independently stay on task 15-20 minutes?	1 2 3 4 5
28.	Does the student ask for help when need?	1 2 3 4 5

Relationship to others		
29.	Does the student cooperate with others?	1 2 3 4 5
30.	Does the student show respect towards others?	1 2 3 4 5
31.	Does the student accept constructive criticism in an appropriate manner?	1 2 3 4 5
32.	Does the student stop and think before acting?	1 2 3 4 5
33.	Does the student display self-control?	1 2 3 4 5
34.	Does the student express anger in a non-aggressive way?	1 2 3 4 5
35.	Does the student deal with consequences in a positive way?	1 2 3 4 5
36.	Does the student work well with others?	1 2 3 4 5
37.	Does the student display trustworthiness	1 2 3 4 5
38.	Does the student have a problem telling the truth?	1 2 3 4 5
39.	Does the student take things that do not belong to them?	1 2 3 4 5
40.	Does the student display inappropriate behaviors (such as outburst)?	1 2 3 4 5
Attendance		
41.	Does the student have good attendance throughout the school year?	1 2 3 4 5
42.	Does the student arrive on-time?	1 2 3 4 5
43.	How many total days has the student missed within the past school year?	
Additional Services		
44.	Does the student require nursing services? If yes, Explain why.	Y or N
45.	Does the student require a one-on-one aide? If yes, Explain why.	Y or N